



Education Report: Finalising the NELP and TES draft Cabinet paper

To:	Hon Chris Hipkins, Minister of Education		
Date:	25 June 2020	Priority:	Medium
Security Level:	In Confidence	METIS No:	1231276
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The attached draft Cabinet paper and appendices seek Cabinet approval to finalise a Statement of National Education and Learning Priorities (NELP) and Tertiary Education Strategy (TES). The appendices have been revised to respond to the feedback you gave at the agency meeting on Monday 15 June. The purpose of this paper is for you to:

- **Approve** the content of the revised appendices to the draft Cabinet paper;
- **Note** that these will go through a design process prior to the Cabinet process;
- **Note** the revised Cabinet timeline, which aims for consideration at Cabinet on 27 July 2020.

Recommended Actions

The Ministry of Education recommends that you:

- a. **agree** to the content of the attached draft Cabinet paper and appendices regarding the NELP and TES

Agree / Disagree

- b. **agree** to the Cabinet timeline set out in this briefing (consideration at Cabinet on 27 July), with Ministerial consultation from 30 June to 13 July

Agree / Disagree

- c. **note** that officials will work with your office to finalise these documents prior to lodging and the documents will go through a design process

Noted

- d. **note** that we consider that a small amount of additional material may be required before the NELP and TES are published. The attached draft Cabinet paper seeks agreement for you to finalise this before publication

Noted

Proactive Release Recommendation

- e. **agree** that this Education Report is proactively released once the final NELP and TES have been approved by Cabinet and published.

Agree / Disagree



Dr Andrea Schöllmann
Deputy Secretary
Education System Policy

25/06/2020



Andy Jackson
Deputy Secretary
Graduate Achievement,
Vocations and Careers

25/06/2020

Chris Hipkins
Minister of Education

/ /

Background

1. On 12 June, we provided you with a NELP and TES at a glance, which set out the priorities that form the NELP and the TES. We proposed taking a plan on a page approach to enable the document to be rapidly progressed through departmental and Ministerial processes for approval. This would help to enable Cabinet approval before the House rises.
2. In the agency meeting on Monday 15 June, you indicated that you were happy with the plan on a page, but asked for some additional information to accompany it.
3. In particular, you asked us to bring out what the government will do to support the sector to realise the priorities of the NELP and TES, and to show what places of learning are being asked to do.
4. You also asked that the Cabinet paper refer more clearly to the level of integration and alignment between the NELP and TES and the rest of the Education Work Programme, and indicate how places of learning will be able to self-evaluate against the NELP and TES priorities.

Changes made

Draft Cabinet paper

5. We have included additional content to bring out the connections with the Education Work Programme (paragraphs 17-19). We intend to produce a visual that shows how the parts of the Education Work Programme are interwoven, which will accompany the Cabinet paper as Appendix A. This is being developed.
6. We have also amended the implementation section to bring out more clearly what the roles of Government and places of learning will be in implementing the TES, and to indicate how success will be measured. This will include inviting places of learning to self-evaluate, using a tool that we will agree with the sector, based on the actions set out in Appendix C.

Actions to support the implementation of the NELP and TES

7. An “on a page” version of the NELP and TES priorities is attached to the Cabinet paper as Appendix B.
8. The additional document, attached to the draft Cabinet paper as Appendix C, signals what government will do to support the implementation of the NELP and TES. We have set these out under actions that government is taking already (we are), and actions that we will take to support the NELP and TES, similar to the approach used in Ka Hikitia.
9. The document also sets out what places of learning can do to realise the priorities in their setting. Places of learning will be able to use this document as a starting point when developing their strategic plans, to shape their response to the NELP and TES, and as a checklist to support their self-evaluation of how effectively they are responding to the priorities.
10. Where possible, we have aligned the actions across the whole of the education sector however, due to the differences between the Early Learning, Schooling and Tertiary sectors, some are specific to one part of the education system.

11. When you have approved the content, this document will go through a design process, to align it more closely with the other strategic documents in the education work programme, including Ka Hikitia and the Action Plan for Pacific Education.

Next steps / Cabinet timeline

12. We propose that agency and Ministerial consultation take place from 30 June to 13 July, ahead of lodging on 16 July for consideration by SWC on 22 July and Cabinet on 27 July.
13. In parallel, we will work with a design team before finalising the version for Cabinet. We intend that the design will help to bring together the NELP and TES with the Education Work Programme.
14. We had previously provided an earlier Cabinet timeline. However, that would have required lodging on 25 June, which would not have provided sufficient time to consult on the additional material.

Annexes

Annex 1: Draft Cabinet paper and appendices

Final Cabinet paper can be found here: <https://www.education.govt.nz/assets/Uploads/R-1-1e-CAB-20-MIN-0094-Cabinet-pack-Redacted.pdf>