



# **Briefing Note: Sustainability Contestable Fund – Round Two Results**

То:	Hon Chris Hipkins, Minister of Education			
Date:	8 October 2020	Priority:	Medium	
Security Level:	In Confidence	METIS No:	1241649	
Drafter:	Sarah Newcombe	DDI:	04 463 7983	
Key Contact:	Sharyn Pilbrow	DDI:	9(2)(a)	
Messaging seen by Communications team:	Yes	Round Rob n:	No	

## **Purpose**

The purpose of this paper is for you to:

**Note** that the Sustainability Contestable Fund is a \$5 million capital fund which supports schools to improve their operatinal efficincy and reduce their environmental impact. Funding was made available over wo funding rounds.

**Note** that the first round of the Fund losed in January 2020 and the Panel allocated \$2,447,892 to 53 schools.

**Note** that there were 413 applications for Round Two, of which 41 were successful with a total investment of \$2,534 239.

**Note** that we will notify both successful and unsuccessful schools of the results of the fund this month.

**Agree** tha this Briefing is released after the results of the Sustainability Contestable Fund have been made public. Any information which may need to be withheld will be done so in li e with the provisions of the Official Information Act 1982.

Agree Disagree

# Summary

- The second round of the Sustainability Contestable Fund (the Fund) is now complete. This round 41 schools will receive funding, for a total investment of \$2,534,239.
- Similar to the first round, the schools are distributed across the country and across school types. The projects are varied, all meeting at least one of the desired outcomes of the Fund.

Document Set ID: 911812 Version: 1, Version Date: 20/10/2020  We will be contacting schools with the results of their applications this month. We have provided you with a full list of successful schools as an Annex to this briefing note.

Sharyn Pilbrow

**Associate Deputy Secretary (EIS)** 

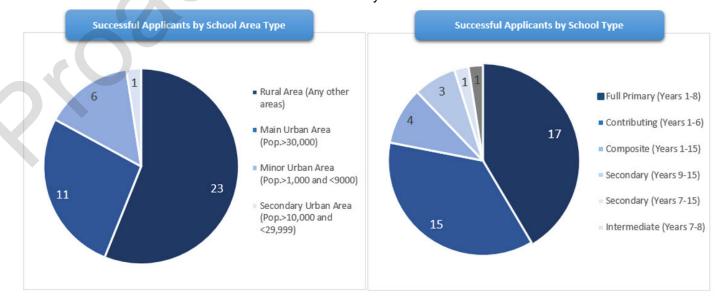
Hon Chris Hipkins
Minister of Education

## Background

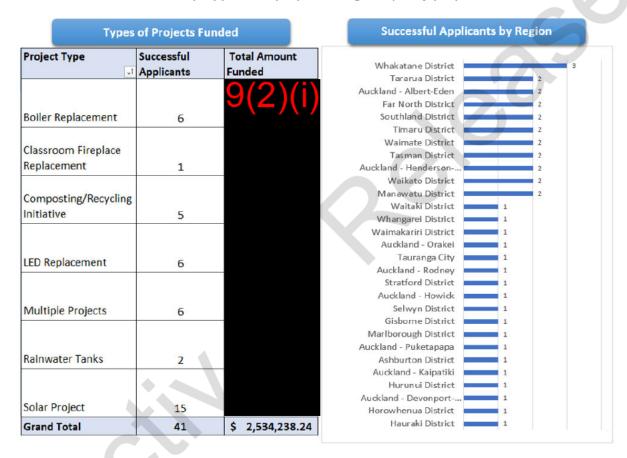
- 1. The Sustainability Contestable Fund (the Fund) is a \$5 million capital fund to support schools to reduce their environmental impact and improve their operational efficiency.
- 2. This funding was secured through Budget 2019. Funding was allocated to successful applicants through two application rounds, with all projects to be completed by 30 June 2021. The Ministry will monitor implementation and measure the impact of this investment from July 2021 to July 2023.
- 3. The fund considered applications from state schools to invest in assets with a minimum value of \$5,000. Each school can make one application per round, but each application can include multiple projects. The applications were assessed by a panel which has a representative from the Energy Efficiency Conservation Authority (EECA) and the N w Zealand Schools Trustees Association (NZSTA).
- 4. The Panel looked to invest in projects which would:
  - increase energy resilience, especially for rural and remote sc ools;
  - o replace non-renewable energy sources and/or reduction in nergy usage;
  - reduce waste and/or increase recycling;
  - reduce carbon emissions through the use of new tec nology, amenities or energy sources.
- 5. The first round of the Fund closed in January 2020 and the Panel allocated \$2,447,892 to 53 schools. You have been previously brifed on the elements.
- 6. The second round of the Fund is now comple e and applications have been assessed. We will contact schools with the results this mo th.

#### Results of Round Two of the Fund

- 7. The second round of the Fund c osed on 3 August 2020. A total of 413 schools applied for funding.
- 8. The Assessment Panel recommended 41 schools for funding, for a total investment of \$2,534,239. This will m an an overall fund allocation of \$4,982,131.
- 9. Successful appli ations met one or more of the Fund's outcomes listed in paragraph 4, and in most cases demonstrated additional benefits. Examples of other benefits include supporting the school's curriculum delivery and providing emergency resilience and other b nefits for the wider community.



- 10. A variety of different projects were applied for. Solar systems once again featured highly, and make up about a third of successful applications. Other types of projects funded include LED lighting, rainwater collection, composting/recycling alternatives, and replacing boilers.
- 11. One notable project is the solar system with batteries being installed at Halfmoon Bay School on Stewart Island. This school is one of the most isolated in New Zealand. The funded solar system will provide increased energy resilience for the school, as well as reducing their dependence on diesel generation.
- 12. The overall quality of applications increased significantly between the first and second round. The information for schools on the Ministry's external webpages was updated between rounds to help applicants prepare a higher quality proposal.



The ull list of successful schools is provided in Annex 1.

# Int ractions with the State Sector Decarbonisation Programme

None of the boilers being replaced through the Fund are part of the State Sector Decarbonisation Programme. The boiler replacements approved under the Fund are either not coal boilers or have more than five years of remaining of their useful life, and therefore are not covered under the State Sector Decarbonisation Programme criteria.

#### Next Steps

15. We will notify all applicants of the results of round two this month. Schools will be contacted via email with the results of their applications to the Fund, and we will

- respond to any queries as to these results on a case by case basis. The full list of successful schools is provided in Annex 1.
- 16. All successful funded projects are expected to be completed by end of June 2021.

### **Proactive Release**

17. We recommend that this Briefing is released after the results of the Sustainability Contestable Fund have been made public. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982

#### **Annexes**

Annex 1: Full list of successful schools

Document Set ID: 911812 Version: 1, Version Date: 20/10/2020

Annex 1: Full list of successful schools

<b>School Name</b>	Project Funded	Amount	School	Territorial	School
	_	Funded	Area	Authority	Туре
December de	Multiple Doningto		Type	A   -	Contribution
Baverstock Oaks School	Multiple Projects	9(2)(i)	Main Urban	Auckland - Howick	Contributing
Oaks School			Area	HOWICK	
Bayswater	Boiler Replacement		Main	Auckland -	Contrib ting
School			Urban	Devonport-	
Beach Haven	Rainwater Tanks		Area Main	Takapuna Auckland -	Contribu ng
School	Railiwatei Taliks		Urban	Kaipatiki	Contribu ng
			Area	puull	
Carew Peel	Solar Project		Rural Area	Ashbu ton	Contributing
Forest School			D 14	District	- " D :
Duntroon School	Solar Project		Rural Area	Wait ki Di trict	Full Primary
Edendale	Boiler Replacement		Main	A ckland -	Contributing
School (Auckland)			Urba Ar a	Albert-Eden	
Edgecumbe	Boiler Replacement		Ar a Min	Whakatane	Secondary
College	23hor Replacement		Urban	District	(Year 9-15)
_			Area		,
Foxton Beach	Boiler Replacement		Minor	Horowhenua	Full Primary
School			Urban Area	District	
Freyberg	Boiler Replacement		Main	Auckland -	Contributing
Community	Boner Replacement		Urban	Henderson-	Contributing
School			Area	Massey	
Geraldine	LED Replacement		Minor	Timaru	Secondary
High School			Urban Area	District	(Year 7-15)
Gisborne	LED Repla men		Main	Gisborne	Secondary
Boys' High			Urban	District	(Year 9-15)
School			Area		- !! - !
Halcombe	Solar Project		Rural Area	Manawatu	Full Primary
Primary School				District	
Halfmoon	Sol Project		Rural Area	Southland	Full Primary
Bay School				District	•
Hillside	Solar Project		Rural Area	Southland	Full Primary
Primary Sc ool				District	
Kimb Iton	Composting/Recycling		Rural Area	Manawatu	Full Primary
School	Initiative			District	
Matipo Road	Multiple Projects		Main	Auckland -	Contributing
School			Urban Area	Henderson- Massey	
Meadowbank	LED Replacement		Main	Auckland -	Contributing
School	115 Replacement		Urban	Orakei	Sonanbading
			Area		
Mercer	Classroom Fireplace		Rural Area	Waikato	Full Primary
School Motupipi	Replacement Solar Project		Rural Area	District Tasman	Contributing
School	Solal Project		Kurai Area	District	Contributing
				2.52.160	

		0/2\/i\			
Ngatimoti School	Solar Project	9(2)(i)	Rural Area	Tasman District	Full Primary
Onewhero Area School	LED Replacement		Rural Area	Waikato District	Composite
Oturu School	Composting/Recycling Initiative		Rural Area	Far North District	Full Primary
Owairaka District School	Multiple Projects		Main Urban Area	Auckland - Albert-Eden	Contributing
Peria School	Solar Project		Rural Area	Far North District	Full Primary
Rai Valley Area School	Solar Project		Rural Area	Marlborough District	Compo ite
Ruahine School	LED Replacement		Rural Area	Tararua District	Full P mary
Sefton School	Solar Project		Rural Area	Waimakariri District	ull P mary
Stratford Primary School	Composting/Recycling Initiative		Minor Urban Area	Stratf rd District	Full Primary
Tauranga Girls' College	Composting/Recycling Initiative		Main Urban Area	T uranga Ci y	Secondary (Year 9-15)
TKK Motuhake o Tawhiuau	Boiler Replacement		Minor Urb n Area	Whakatane District	Composite
TKKM o Tamaki Nui A Rua	Rainwater Tanks		Rural Area	Tararua District	Composite
Tomarata School	Composting/Recycling Initiative		Rural Area	Auckland - Rodney	Full Primary
Waiau School	Solar Project		Rural Area	Hurunui District	Contributing
Waikino School	Multiple Projects		Rural Area	Hauraki District	Contributing
Waimate Main School	Solar Project		Minor Urban Area	Waimate District	Contributing
Waituna Creek School	Sola Proje t		Rural Area	Waimate District	Full Primary
Weedons School	Solar Project		Rural Area	Selwyn District	Full Primary
Wesley Primary Scho I	Multiple Projects		Main Urban Area	Auckland - Puketapapa	Contributing
Whakatane In ermed ate	Multiple Projects		Secondary Urban Area	Whakatane District	Intermediate
Whangaruru School	Solar Project		Rural Area	Whangarei District	Full Primary
Woodbury School	LED Replacement		Rural Area	Timaru District	Contributing