



Education Report: Targeted Funding in ECE: Proposed Sector Reference Group members and ToR

To:	Hon Chris Hipkins, Minister of Education		
Date:	14 February 2020	Priority:	Medium
Security Level:	In Confidence	METIS No:	1218978
Drafter:	Julia Marshall	DDI:	s 9(2)(a)
Key Contact:	Damian Edwards	DDI:	
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The purpose of this paper is for you to:

Agree to a shortlist of proposed members and Terms of Reference for the Targeted Funding in ECE Sector Reference Group.

Recommended Actions

The Ministry of Education recommends you:

- a. **agree** to the list of proposed members for the Sector Reference Group, as attached in Annex 1

Agree / Disagree

- b. **agree** to the Terms of Reference for the Sector Reference Group, as attached in Annex 2

Agree / Disagree

- c. **agree** that this Education Report is proactively released following confirmation of the Sector Reference Group membership

Agree / Disagree



Damian Edwards
Associate Deputy Secretary
Education System Policy

14/2/20




Hon Chris Hipkins
Minister of Education

4/3/20

Background

- 1 You agreed that targeted funding in ECE should be redesigned to allocate funding using individual level indicators of disadvantage in the Integrated Data Infrastructure (IDI) [METIS 1207062 refers]. This aligns with work to replace school decile funding with a new schooling Equity Index.
- 2 You also agreed that a Sector Reference Group comprising 15-20 members should be convened to support this work.

Sector Reference Group

- 3 This paper seeks your agreement to a proposed membership list, attached in Annex 1.
- 4 The Ministry sought nominations for the Sector Reference Group from Regional Managers and National Office staff. As previously advised, nominees include a mix of peak bodies and representatives from early learning services that reflect the diversity of early learning provision.
- 5 The nominees from early learning services include representatives from private and community-based services. These services provide early childhood education to children that have come from disadvantaged backgrounds. s 9(2)(b)(ii)

- 6 If you approve the list, we will begin contacting the nominated representatives with a view to holding the first meeting in April or early May. We will advise you of the final list.
- 7 We also seek your agreement to the Sector Reference Group Terms of Reference, attached in Annex 2.

Proactive Release

- 8 We recommend that this Education Report is released following confirmation of the Sector Reference Group membership.

Annexes

- Annex 1: Proposed Sector Reference Group members
Annex 2: Sector Reference Group Terms of Reference

¹ Targeted Hours are the estimated number of Funded Child Hours generated by children considered to be from disadvantaged backgrounds. The 20 percent of children/tamariki that have spent the largest proportion of their life as the dependent of a beneficiary are considered to be disadvantage. This is for the purpose of the calculation only. Targeted Hours are used to determine a service's eligibility for Targeted Funding for Disadvantage.