



**Briefing Note: Meeting with Stokes Valley/Taita and Naenae Kahui  
Ako Schools Staff Only Day - Friday 6th March 2020**

<b>To:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	4 March 2020	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1222412
<b>Drafter:</b>	Amanda Frater	<b>Mobile:</b>	s 9(2)(a)
<b>Key Contact:</b>	Mandy Bird	<b>Mobile:</b>	
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

**Purpose of Report**

- 1 This briefing note provides information to support your meeting with the Stokes Valley/ Taita and Naenae Kāhui Ako Schools during their staff only day, at Naenae College on Friday 6 March 2020.
- 2 **Agree** that this briefing will be proactively released.

  
Helen Hurst  
Associate Deputy Secretary  
Operational Delivery

4/3/20

  
Hon Chris Hipkins  
Minister of Education

6/3/20

## Background

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1. You have been invited to address staff at the Stokes Valley/Taita and Naenae Kahui Ako Schools' staff only day.
2. There are 17 schools within both Kahui Ako, with a total of 500 staff attending the day. This is the first time both Kahui Ako have organised a day for staff within and across their schools since their establishment.
3. The staff only day will be held at Naenae College on Friday 6 March 2020, with attendees gathering at the front of the College at 8am for a mihi whakatau, which will commence at 8.15am.
4. Mandy Bird, Education Manager, will be the Ministry official accompanying you. Mandy will meet you outside the office at the front of the school and escort you in.
5. It is anticipated that you will speak from 9.30am – 9.45am. Your address will open the day and set the scene. You have been asked to talk about the current state of education including the Education Work Programme.
6. A Programme of Events is attached as Annex One (this will be updated to reflect your speaking slot).
7. Five other Ministry officials have been invited to participate in the day (three Education Advisors, a Student Achievement Function practitioner and a Lead Advisor for Kahui Ako). These staff will be participating in the day along with school staff.

## Stokes Valley/Taita and Naenae Kahui Ako

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8. The Taita/Stokes Valley and Naenae Kahui Ako are very collaborative, describing themselves as communities of learning that are working together as one large group.
9. Both Kahui Ako were established in late 2015. Both were built on existing networks and a commitment to student achievement through a collaborative approach.
10. The two Kahui Ako have a shared vision: To be a strong, collaborative learning community which embraces our cultural diversity and maximises the opportunities for all family, whānau, students and teachers to meet their potential and enjoy success.
11. The two Kahui Akos purpose is to enable children to participate in a learning pathway that allows them to meet their potential and enjoy success.
12. Both Kahui Ako have finalised their achievement challenges and high level plan. They are now due for refreshing. Both have identified three high level achievement challenges, and they focus on:
  - i. Lifting achievement in Writing for Year 1-8 students
  - ii. Lifting achievement in Mathematics for Year 1- 8 students
  - iii. Achievement levels NCEA Level 2 for school leavers
13. They have also identified three key levers of change, which are underpinned by culturally responsive and relational pedagogy:
  - i. Acceleration
  - ii. Curriculum
  - iii. Hauora/Well-being

14. Both Kahui Ako have identified the Curriculum Design Tool as a future piece of work.

#### ***Taita/Stokes Valley Kahui Ako***

15. The Taita/Stokes Valley Kahui Ako consists of seven schools. These are: Avalon Intermediate, Taita College, Taita Central Primary School, Koraunui School, Pomare School, Tui Glen, and St Michael's School (Taita). Although there are no Early Childhood Education (ECE) services in the Kahui Ako, there are ECE networks that exist across this Kahui Ako.
16. Based on July 2019 rolls a total of 1,302 students attend these schools - 561 (43%) identify as Māori and 433 (33%) identify as Pacific.
17. Jess Meates (Principal of Tui Glen Primary School) is the Lead Principal of the Taita/Stokes Valley Kahui Ako. Tania Cohen (Principal of Taita Central Primary School) and Karen Morgan (Principal of Taita College) hold Supporting Principal roles.
18. Five Principals in the Taita/Stokes Valley Kahui Ako are first time Principals.

#### ***Naenae Community of Learning***

19. The Naenae Kahui Ako consists of ten schools. These are: Avalon School, Belmont School, Dyer Street School, Epuni School, Kimi Ora School, Naenae Primary School, Naenae Intermediate, Naenae College, Rata Street School and St Bernadette's School (Naenae).
20. The Naenae Kahui Ako has a special needs school (Kimi Ora) and a rumaki unit at Naenae Primary.
21. The Naenae Kahui Ako has a four-way leadership structure. The Principals in these roles are: Dirk Winnie (Principal of Avalon Primary), Jo Buckley (Principal of St Bernadette's), Robin Thomson (Principal of Belmont School) and Nic Richards (Principal of Naenae College).
22. Based on July 2019 rolls a total of 2,438 students attend these schools - 817 (34%) identify as Māori and 535 (22%) identify as Pacific.

#### ***Attendance and Engagement***

23. The Taita/Stokes Valley Kahui Ako has seen the largest decline in regular attendance in the Wellington region during 2019, compared with 2018. In 2018 the rate of regular attendance was 52.63% which decreased to 40.35% in 2019.
24. The Naenae Kahui Ako also had a 12.64% decrease in regular attendance over this period.
25. s 9(2)(g)(i)
26. We are actively working with schools in both Kahui Ako to improve attendance and engagement.

## Learning Support Co-ordinators

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27. The Naenae/Taita/Stokes Valley area has been allocated eight Learning Support Coordinators (LSCs). Five of these were allocated to the Naenae cluster and three to the Taita/Stokes Valley cluster.
28. The Naenae cluster is in the process of making their final appointment. The Taita/Stokes Valley cluster went through five employment rounds in order to secure their three LSC positions.
29. We have noted that three of the LSC for the Taita/Stokes Valley cluster are being housed at Taita College, and that Dyer Street School is hosting the LSCs for the Naenae cluster – these arrangements are not in line with policy. We are reiterating the role of the LSCs and are confident that they are being utilised as intended.
30. We are seeing increased momentum in implementing the Learning Support Delivery Model now that the LSCs are in place.

## School Donations

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31. All seven schools in the Taita/Stokes Valley Kahui Ako, and eight of ten schools in the Naenae Kahui Ako, have opted in to the donations scheme.
32. Two schools from the Naenae Kahui Ako have chosen not to opt into the scheme - these are Kimi Ora Specialist School and Belmont School.

## Schooling Network

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33. Historically rolls of schools in these Kahui Ako have declined, but since 2016 school rolls have begun to increase in the area. Initial information from the 2018 Census shows growth across Lower Hutt, particularly in the number of young adults living in the area. This catchment has suburbs that are appealing for first time home buyers and young families.
34. Almost 30% of 0-14 year olds in the area identify as Māori. Level 1 and 2 Māori immersion learning is provided at Koraunui School (up to Year 6) and Naenae School (up to Year 8). There is no dual medium pathway for students within this catchment. Students from this catchment attend Te Ara Whānui Kura Kaupapa Māori, which is located in Alicetown.
35. Both secondary schools have some excess capacity (more so at Taita College), which is exacerbated by the current trend for students to attend secondary schooling outside the catchment (for example to Hutt Valley High School).

## Property information

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36. A total of \$2,491,299 has been allocated under the School Investment Package (SIP) across each of the schools in the two Kahui Ako.
37. Naenae Intermediate, which has withdrawn from the Kahui Ako, was also allocated \$234,234 funding.
38. Property information for each of the schools in the two Kahui Ako is provided below.



#### **Avalon School**

- SIP allocation \$161,469 – no decision made on project.
- We are currently designing remediation of significant weathertightness issues with the school.

#### **Avalon Intermediate**

- SIP allocation \$130,284 – no decision made on project.
- No significant property issues - current work is BAU.

#### **Belmont School**

- SIP allocation \$269,577 – no decision made on project.
- We are currently considering the best option to remediate weathertightness issues with the school's facilities.

#### **Dyer Street School**

- SIP allocation \$128,205 – no decision made on project.
- No significant property issues – current work is BAU.
- The school hosts five learning support co-ordinators and we expect a proposal for property modifications.

#### **Epuni School**

- SIP allocation \$66,526 – no decision made on project.
- No significant property issues – current work is BAU.

#### **Kimi Ora School**

- SIP allocation \$200,000 – no decision made on project.
- No significant property issues – current work is BAU.
- We are working with the school to identify the best locations for eight roll growth satellite classrooms in the region.

#### **Koraunui School**

- SIP allocation \$173,250 – no decision made on project.
- No significant property issues – current work is BAU.

#### **Naenae Primary**

- SIP allocation \$182,259 – no decision made on project.
- No significant property issues – current work is BAU.

#### **Naenae College**

- SIP allocation \$400,000 – the school plans to invest this in a project to reconfigure admin space and upgrade student bathrooms (as part of an existing roofing project).
- Significant re-roofing work is likely to be required at the College, and a project to address this will be included in its new 10 year property plan.

#### **Pomare School**

- SIP allocation \$50,000 – no decision made on project.
- No significant property issues, although the school has significant surplus space and Kimi Ora School may expand its satellite presence there.

#### **Rata Street School**

- SIP allocation - \$256,410 – no decision made on project.
- No significant property issues – current work is BAU.

#### **St Bernadette's**

- State integrated school. No SIP.

#### **St Michael's School**

- State integrated school. No SIP.

#### **Taita Central School**

- SIP allocation \$110,880 – no decision made on project.
- No significant property issues – current work is BAU.

#### **Taita College**

- SIP allocation - \$269,577 – no decision made on project.
- The school requested a meeting with you (scheduled for 13 March) to discuss matters relating to the Ministry's preparation of a business case for the school's redevelopment. The school's property is in poor condition overall with many surplus facilities. We have not managed the school's expectations on investment, and the Principal is frustrated we are not yet in a position to advise of a timeframe for approval of this work.
- We will brief you fully in preparation for this meeting. We suggest that if the matter is raised with you at this meeting, you advise that you have asked the Ministry for advice and will discuss the issues in more detail at your meeting on 13 March.

#### **Tui Glen School**

- SIP allocation \$92,862 – the school plans to use its funding for a classroom upgrade and their project manager is working to obtain quotes for the work.
- No significant property issues – current work is BAU.

### **Proactive Release**

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39. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be redacted in line with the provisions of the Official Information Act 1982.

### **Annexes**

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- Annex 1: Programme of events  
Annex 2: ERO review cycles  
Annex 3: School Roll and Ethnicity Breakdown by numbers and percentages

## Annex One – Programme of Events

TIMINGS	EVENT																																																												
8:00	Gather at the front of Naenae College for Mihi Whakatau																																																												
8:15	Mihi Whakatau																																																												
9:00 - 9:40	<b>Overview &amp; Vision</b> of our Kāhui Ako The Why, What, Who and How Why are we here today? Inquiry groups working in the Kahui Ako to share what has been happening.																																																												
10:00 - 11:00	<b>Keynote Speaker - Dr Ann Milne</b>																																																												
11:00 - 11:30	Morning Tea																																																												
11:40 - 12:40	<b>Keynote Speaker - Henare O'Keefe</b>																																																												
12:40 - 1:30	Lunch																																																												
<b>1:45 - 2:30 Breakout Sessions</b>																																																													
	<table><tr><th></th><th>Speaker</th><th>Room</th><th>Notes</th></tr><tr><td>1</td><td>Dr Ann Milne</td><td>Te Hā Puoro (Music Room)</td><td></td></tr><tr><td>2</td><td>Henare O'Keefe</td><td>Library</td><td></td></tr><tr><td>3</td><td>Chris Jansen</td><td>Room 17</td><td></td></tr><tr><td>4</td><td>Sue Irwin</td><td>Kimi Ora</td><td>This will be held at Kimi Ora Special School. You need to make your way over there <b>10 minutes before</b> the session starts.</td></tr><tr><td>5</td><td>Dave Speden</td><td>P15 ESOL room</td><td></td></tr><tr><td>6</td><td>Hanna Randell</td><td>Kimi Ora</td><td>This will be held at Kimi Ora Special School. You need to make your way over there <b>10 minutes before</b> the session starts.</td></tr><tr><td>7</td><td>Jase Te Patu</td><td>Hall</td><td>Please wear 'comfy' clothes</td></tr><tr><td>8</td><td>Mark Curr</td><td>Room 18</td><td></td></tr><tr><td>9</td><td>Open Polytech</td><td>Room 30</td><td></td></tr><tr><td>10</td><td>Kura Moeahu</td><td>Marae</td><td></td></tr><tr><td>11</td><td>Dr Martyn Reynolds</td><td>Staff Room</td><td></td></tr><tr><td>12</td><td>Kirsty Ferguson</td><td>Room 20</td><td></td></tr><tr><td>13</td><td>Sara Warnock</td><td>M14 Drama Room</td><td>Please wear 'comfy' clothes</td></tr><tr><td>14</td><td>Cate Williams</td><td>Room 19</td><td></td></tr></table>		Speaker	Room	Notes	1	Dr Ann Milne	Te Hā Puoro (Music Room)		2	Henare O'Keefe	Library		3	Chris Jansen	Room 17		4	Sue Irwin	Kimi Ora	This will be held at Kimi Ora Special School. You need to make your way over there <b>10 minutes before</b> the session starts.	5	Dave Speden	P15 ESOL room		6	Hanna Randell	Kimi Ora	This will be held at Kimi Ora Special School. You need to make your way over there <b>10 minutes before</b> the session starts.	7	Jase Te Patu	Hall	Please wear 'comfy' clothes	8	Mark Curr	Room 18		9	Open Polytech	Room 30		10	Kura Moeahu	Marae		11	Dr Martyn Reynolds	Staff Room		12	Kirsty Ferguson	Room 20		13	Sara Warnock	M14 Drama Room	Please wear 'comfy' clothes	14	Cate Williams	Room 19	
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2:35 - 2:50	Meet back together in the hall																																																												
2:50 - 3:00	Naenae College to finish with karakia/waiata																																																												
3:00	<b>End of Day</b> - Optional - An opportunity to socialise with colleagues across the Kahui Ako at the Ricoh Centre. They are opening for us at 3pm.																																																												

## Annex Two: ERO Review Cycles

### Taita/Stokes Valley Kahui Ako

Name of School	Review Cycle
Pomare School	Developing (2019)
Avalon Intermediate	3 years (2016)
Koraunui School	3 years (2018)
St Michael's (Taita)	3 years (2017)
Taita Central Primary	3 years (2018)
Tui Glen	3 years (2018)
Taita College	1 – 2 years (2017)

### Naenae Kahui Ako

Name of School	Review Cycle
Avalon School	3 years (2018)
Belmont School	4 – 5 years (2017)
Dyer Street	3 years (2018)
Epuni School	Developing (2019)
Kimi Ora School	3 years (2018)
Naenae Primary	3 years (2017)
Rata Street	3 years (2018)
Naenae Intermediate	Well placed (2019)
St Bernadette's (Naenae)	3 years (2016)
Naenae College	3 years (2016)



### Annex Three: School Roll and Ethnicity Breakdown (number and percentage)

SCHOOL NAME	2019 ROLL	MAORI	PACIFIC	ASIAN	EUROPEAN	OTHERS
AVALON SCHOOL	233	88 (37.8%)	66 (28.3%)	33 (14.2%)	25 (10.7%)	21 (9.0%)
AVALON INTERMEDIATE	188	75 (39.0%)	52 (27.7%)	12 (6.4%)	35 (18.6%)	14 (7.4%)
BELMONT SCHOOL	389	57 (14.7%)	33 (8.5%)	55 (14.1%)	229 (58.9%)	15 (3.9%)
DYER STREET SCHOOL	185	61 (33.0%)	23 (12.4%)	17 (9.2%)	65 (35.1%)	19 (10.3%)
EPUNI SCHOOL	96	27 (28.1%)	19 (19.8%)	18 (18.8%)	23 (24.0%)	9 (9.4%)
KIMI ORA SCHOOL	74	9 (12.2%)	6 (8.1%)	12 (16.2%)	43 (58.1%)	4 (5.4%)
KORAUNUI SCHOOL	250	109 (43.6%)	53 (21.2%)	20 (8.0%)	65 (26.0%)	3 (1.2%)
NAENAE SCHOOL	263	179 (68.1%)	54 (20.5%)	6 (2.3%)	16 (6.1%)	8 (3.0%)
NAENAE INTERMEDIATE	338	118 (68.1%)	77 (22.8%)	2 (6.2%)	107 (31.7%)	15 (4.4%)
NAENAE COLLEGE	692	231 (32.6%)	151 (21.3%)	88 (12.4%)	166 (23.4%)	76 (10.7%)
POMARE SCHOOL	70	31 (44.3%)	25 (35.7%)	2 (2.9%)	7 (1.0%)	5 (7.1%)
RATA STREET SCHOOL	370	157 (42.4%)	105 (28.4%)	15 (4.1%)	75 (20.3%)	18 (4.9%)
TAITA CENTRAL SCHOOL	160	69 (43.1%)	61 (38.1%)	14 (8.8%)	11 (6.9%)	5 (3.1%)
TAITA COLLEGE	372	185 (49.5%)	133 (35.6%)	11 (2.9%)	57 (15.2%)	5 (7.1%)
TUI GLEN	134	80 (59.7%)	24 (17.9%)	9 (6.7%)	17 (12.7%)	4 (3.0%)
ST. BERNADETTE'S SCHOOL	116	8 (6.9%)	78 (67.2%)	10 (8.6%)	1 (0.9%)	19 (16.4%)
ST. MICHAEL'S SCHOOL	109	12 (11%)	85 (78.0)	10 (9.2)	2 (1.8)	0
TOTAL	4,039	1,496 (37.0%)	1,045 (25.9%)	353 (8.7%)	944 (23.4%)	239 (5.9%)