



BRIEFING NOTE: Meeting with the Upper Hutt Education Network in Martinborough, Friday 21 February, 9:00 a.m. to 10:00 a.m.

To:	Hon Chris Hipkins, Minister of Education		
Date:	11 February 2020	Priority:	High
Security Level:	In Confidence	METIS No:	1217959
Drafter:	Dinah Ostler-Malaulau	Mobile	s 9(2)(a)
Key Contact:	Roy Sye	Mobile	
Messaging seen by Communications team:	No	Round Robin:	No

Purpose

- 1 This paper provides background information for your meeting with Upper Hutt Education Network on Friday 21 February from 9:00am to 10:00am at Peppers Parehua in Martinborough.
- 2 **Agree** that this Briefing will be proactively released.

Agree / Disagree


Helen Hurst
Associate Deputy Secretary
Operational Delivery

11/2/20


Hon Chris Hipkins
Minister of Education

18/2/20

Upper Hutt Education Network

Primary Contact: Kaylene Macnee (Principal of Pinehaven School)
s 9(2)(a)

Secondary Contact: Karen Wellington (Principal Māoribank School)
s 9(2)(a)

Your meeting is from 9:00am to 10:00am at Peppers Parehua, New York Street West, Martinborough.

No Ministry officials will be accompanying you on this visit as this is an electoral visit.

Summary

- 1 The Upper Hutt Education Network (Network) want to update you about their progress on improving outcomes for students and colaboration with each other.
- 2 The Network has invited you to meet with them during their away days in Martinborough. Kaylene Macnee has confirmed the following list of attendees:

School	Principal
Birchville School	Robyn Brown
Fergusson Intermediate	Simon Kenny
Fraser Cresent School	John Channer
Heretaunga College	Fiona Craven
Hutt International Boys	Mike Hutchins
Maidstone Intermediate	Mary O'Regan
Mangaroa School	John Steere
Maoribank School	Karen Wellington
Oxford School	Nathan Russell
Pinehaven School	Kaylene Macnee
Plateau School	Nigel Frater
Silverstream School	Lisa Cavanagh
St Brendan's School	Veronica Sawers
St Joseph's School	Andrew Herrick
St Patrick's School	Grahame Duffy
Tawhai School	Karen Poole
Totara Park School	Joel Webby
Trentham School	Suzanne Su'a
Upper Hutt School	Jo Grant
Upper Hutt College	Judith Taylor
Whānau Manaaki Kindergarten	Lynette Wray

Issues

- 3 During 2019 we noted an increase in the number of complaints we received from parents and community members about individual schools' inclusive practices.
- 4 We are working with each school on their inclusive practices and supporting each complainant to resolve issues that have been raised with us. The Network has also been allocated Learning Support Coordinators (LSCs), who we will work with to strengthen inclusive practice across the Network.
- 5 We have also funded an additional position for the Network to better enable them to support students with additional learning support needs.
- 6 We have also supported the Network with centrally-funded Professional Learning and Development (PLD) funding. This supports a focus on effective teaching and learning practices and improving levels of engagement in school for all children in Upper Hutt.

Background

- 7 The Network consists of 19 schools in Upper Hutt and Tawhai School in Lower Hutt. The only Upper Hutt School not included is Silverstream Christian School, which is a private school.
- 8 The Network grew out of the collaborative work the Upper Hutt principals' cluster undertook. The principals declined to form a Kāhui Ako | Community of Learning.
- 9 The Education Network promotes a collaborative approach to education. Key points about this approach include:
 - a. a shared vision and strategic plan;
 - b. network wide professional development;
 - c. identification of learner engagement as a common challenge.

Ministry support provided to the Network

Centrally Funded PLD

- 10 In 2018-2020 we funded 500 hours of centrally-funded PLD with a focus on:
 - a. effective teaching and learning practices and improving levels of engagement in school for all children in Upper Hutt
 - b. building cultural responsiveness and capability to recognise and respond to cultural diversity
 - c. developing and holding consistently high expectations of teachers and students
 - d. building capability of senior and middle leaders to coach and influence practice within their schools.
- 11 A second PLD application received in 2019 was declined, as the sector allocation panel required additional information to see the impact of the proposed PLD for students.
- 12 In addition to the Network-wide hours allocated, we have provided an additional 1,580 PLD hours to nine schools within the Network, who each applied individually for PLD.

Learning Support Coordinators

- 13 The Network has confirmed it has recruited 11 of the 16 LSC roles it has been allocated. Recruitment for the final five positions is still underway.

- 14 s 9(2)(f)(iv)

- 15 Hutt International Boys' School and St Patrick's College have employed and are accommodating one LSC each.

- 16 We have funded a full time teaching equivalent position for one year to support the Network as they focus work on addressing the needs of students. s 9(2)(a)

School Donations Scheme

- 17 12 of the 19 schools in Upper Hutt have signed up to the donations scheme. Three schools have chosen not to opt into the scheme (these are St Joseph's, Upper Hutt School and Totara Park). Four schools in the Upper Hutt Network are not eligible for the funding.

Property

Birchville School

- 18 A number of buildings have recently been resurveyed for weathertightness failure, and remediation plans will be developed through the Ministry's Weathertightness Remediation Programme.

Fergusson Intermediate

- 19 A monitoring exercise has been carried out to identify the best solution to address aggravated thermal bridging in Block M (aggravated thermal bridging is an issue that results in the formation of condensation in some roof structures).
- 20 Results of the monitoring are expected in February, and it is likely a 'roof-space ventilation' solution will be recommended. We remain in contact with the school as this issue is worked through.

Fraser Crescent School

- 21 The school's 10 Year Property Plan has recently been finalised and a number of high cost infrastructure upgrades are planned at a budgeted cost of \$1.8m.

Heretaunga College

- 22 Remediation of the leaky Teen Parent Unit and Early Childhood Centre was completed by the Ministry in March 2019. We are also working on remediating leak issues with the new gym and expect this work to be finished in April 2020.

- 23 The school may raise concerns about accommodation pressures. We are monitoring the local network closely.

Maidstone Intermediate

- 24 A major classroom upgrade is currently underway, and a significant weathertightness remediation project was completed on the hall and admin block in 2019.

Mangaroa School

- 25 The school community has concerns about road safety. A Traffic Management Engineer has been engaged to prepare a report and propose options for the design of a new car park and drop-off zones.

Māoribank School

- 26 There have been ongoing issues with drainage for some years – in heavy rain, water floods certain areas of the site. A significant project to rectify these issues has just started.

Pinehaven School

- 27 A \$1.1m project is underway to replace roofing, modernise classrooms and create additional teaching spaces.

Silverstream School

- 28 A \$700k project is in progress to modernise classrooms and modify space for students with very high learning needs.
- 29 A \$2.1m project is also in the planning stage. This will see the replacement of some classroom spaces and weathertightness issues being addressed.

Totara Park School

- 30 Buildings have recently been resurveyed for weathertightness failure, and remediation plans will be developed through the Ministry's Weathertightness Remediation Programme.

Trentham School

- 31 Planning and design is being finalised for a \$1.8m project to reroof and modernise some classrooms.
- 32 Two new roll growth classrooms were announced in October 2019. While the project has the potential to be suitable for a modular solution, the school would like a bespoke design as they do not believe a modular solution supports their pedagogy.
- 33 A bespoke option would delay delivery and add cost.
- 34 Delivery is not yet critical but this has potential to escalate, and we continue to work with the school towards a suitable resolution.



Upper Hutt College

- 35 A significant arson event occurred in September 2019, and we briefed you on this at the time through the Education Weekly Update.
- 36 Following fire damage, a project to provide short-term Food Technology classrooms is underway and is expected to be ready for students in mid-February. The temporary classrooms will be used for all of 2020. We will be meeting with the school in February to discuss longer-term options.
- 37 The main power supply distributor was damaged in the fire and a section was unable to be repaired. A new incoming supply, separate from the main power supply, has been established this week and the school are no longer reliant on generators.

Upper Hutt School

- 38 Plans for a \$1.9m project are being finalised which deliver major reroofing work, including weathertightness remediation.
- 39 A \$1.4m refurbishment of a classroom block was also completed in early 2019.

Proactive Release

- 40 We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.