



Briefing Note: Ngaa Rauru Paepae Rangatira and Te Kura-i-Huna

To:	Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	15 July 2020	Priority:	IHigh
Security Level:	In Confidence	METIS No:	1220221
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The purpose of this paper is for you to:

Note you are attending the Paepae Rangatira Annual Ministerial Forum from 11:30am to 1:30pm on Thursday 16 July 2020 at Wai-o-Turi Marae in Pātea.

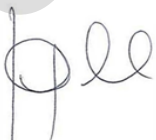
Note the key education item on the agenda is Ngaa Rauru Kiitahi's proposal to establish Te Kura-i-Huna, an integrated education concept that will use mixed reality and other leading digital technology to deliver quality education through a Ngaa Rauru lens.

Note the Ministry of Education supports Ngaa Rauru's proposal to continue to develop this concept.

Agree that this Briefing will be proactively released.

Agree

Disagree



Daryn Bean
Deputy Secretary
Māori Education

15/07/2020



Hon Kelvin Davis
Associate Minister of Education

16/07/2020

Background

1. You are attending the Paepae Rangatira Annual Ministerial Forum from 11:30am to 1:30pm this Thursday 16 July 2020 at Wai-o-Turi Marae in Pātea.
2. You will be supported by Daryn Bean, Deputy Secretary, Māori Education.

Te Kura-i-Huna

3. The key education item on the agenda is Ngaa Rauru's Te Kura-i-Huna proposal. Te Kura-i-Huna is an online kura concept that will allow Ngaa Rauru and others to access education through and about Ngaa Raurutanga regardless of location.

Education as survival

4. A small iwi with larger neighbours and significant land loss, Ngaa Rauru Kiitahi considers that education which supports the transmission of the Ngaa Rauru mita, mātauranga and tikanga mai te koopae ki rangiatea is imperative to its survival.

Overcoming the obstacles of distance

5. Of 7549 learners who have identified as affiliated with Ngaa Rauru Kiitahi, only 128 (just under 1.7%) attend schools within Ngaa Rauru's rohe.
6. The Taranaki Whanganui Manawatu region reports the highest percentage point decline in regular attendance rates (since 2015) of all education regions throughout New Zealand. As Ngaa Rauru's rohe extends several hundred kilometres inland, while the nine out of ten schools are distributed along the Taranaki West coast, travelling distance cannot be discounted as a factor.
7. The spread of the Ngaa Rauru's population means a bricks and mortar kura is unlikely to provide an effective solution. An online kura can be used by all Ngaa Rauru uri to access a Ngaa Rauru education, regardless of location.
8. Rural isolation affects teachers as well as learners. Ngaa Rauru knows that its people must be able to prosper both within the Ngaa Rauru world and without. Providing Ngaa Rauru learners access to the best educators and experts across all disciplines is central to the Te Kura-i-Huna strategy. An online approach would allow Te Kura-i-Huna to access experts in Ngaa Raurutanga and other mātauranga wherever they are.

Future focus

9. Ngaa Rauru's vision for Te Kura-i-Huna is future-focussed. Ngaa Rauru's vision is not for a second best substitute for a bricks and mortar school. Rather it is about leveraging leading-edge, mixed media technology to engage learners and provide them with superior educational opportunities, about harnessing innovation to put the people of Ngaa Rauru in front of the trend, firmly anchored in the language and culture of their tipuna. Te Kura-i-Huna is to bring learners the future now, so that they can be the masters of their futures later.

Leading and embracing social change

10. Ngaa Rauru's vision for Te Kura-i-Huna has its genesis in the online school mooted in its comprehensive 2013 education strategy, Te Kooiwi-roa o Ngaa Rauru Kiitahi. Since 2013, Ngaa Rauru has been working on developing its curriculum and supporting

resources, but Ngaa Rauru leaders recognised the timeliness of their idea and the need to take it further, and, a year ago, approached the Ministry of Education to join in a collaborative effort to develop the concept. Since then, Ngaa Rauru Kiitahi has been working actively with the Ministry to develop the Te Kura-i-Huna concept.

11. Recent events bear out the timeliness of change. The disruption attendant on the COVID 19 crisis has forced society to embrace technology, confront preconceptions about its limitations and take a new look at how we can harness it to support choice. Uses of online interaction that were previously at the margins have been normalised with remarkable speed. Level 1 New Zealand is a place where many prefer the new ways of doing things and are asking how they can take them into their newest normal. For parents and learners, this means being more open now than ever before to learning outside schoolroom environments and through online media.

How

12. Te Kura-i-Huna is a Ngaa Rauru concept that is for all people in all places and at all ages. Through Te Kura-i-Huna, Ngaa Rauru wants to be able to provide complete compulsory education options.
13. Ngaa Rauru is committed to developing a quality model that will work for its people, and has a strong need for successful implementation. Ngaa Rauru has talked about a phased, robust and considered approach. The next phase of work involves further concept development and planning and includes identifying risk factors.

Collaboration

14. Ngaa Rauru recognises the power of partnering with those outside the iwi to bring diverse expertise to the development of Te Huna-i-Kura. In addition to collaborating with the Ministry, Ngaa Rauru has entered into a joint venture with award winning cross-reality startup and ed-tech social enterprise JIX to bring technical expertise to the table. Ngaa Rauru intends to continue this partnership approach to grow the strength of its projects going forward.

Proactive Release

15. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.