



Thank you for your email of 26 February 2019 requesting the following information for both Hastings and Napier:

- *How many children are waiting to access services and supports from Ministry of Education if this can be categorised by age groups and the service and supports that children are waiting to access*
- *How many Education Support Worker applications were submitted in the last 12 months*
- *Out of the total submitted how many children were approved and how many were declined*
- *What was the minimum and maximum hours allocated to children*
- *Breakdown of ethnic groups for ESW application that were submitted*
- *Breakdown of ethnic groups for those who received ESW hours and those who were declined*
- *How many ORS applications were submitted in the last 12 months*
- *How many of these were approved and declined and if this can be categorised by age group, ethnicity and funding levels*
- *How many applications for ICS were submitted*
- *How many of these were approved and declined and if this can be categorised by age group, ethnicity and funding levels*
- *How many children in the last 12 months were excluded from school*
- *If the number of children excluded can be categorised by age group and ethnicity*
- *How many of the children excluded also had a known health condition or disability*
- *What was timeframe that a child was excluded from mainstream education and what was the shortest timeframe that a child was reincluded back into mainstream education.*
- *How many activity centres are in Hastings, how many excluded children have access to these activity centres and how many do not*
- *Where are these activity centres based*
- *How many children were given early school leavers exemptions*
- *How many children are under 16 and known not to be engaging in education*

Your request has been considered under the Official Information Act 1982 (the Act).

Please find attached as **Appendix One** the information you have requested. Included in Appendix One are notes related to the data and what we have provided and why.

I am also refusing part of the information for question 7 under section 18(f) of the Act, as it would require substantial collation to provide.

I am also grouping the data in a number of instances instead of releasing individual numbers, to protect the privacy of children and young people. This is done under section 9(2)(a) of the Act.

Thank you again for your request. I trust the attached information will prove helpful.

Please note that the Ministry might proactively release this response on our website within five working days. If it is, your personal information will be redacted.

You have the right to ask an Ombudsman to review this decision. You can do this by writing to info@ombudsman.parliament.nz or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Yours sincerely



Katrina Casey
Deputy Secretary
Sector Enablement and Support

cc Roy Sye, Director of Education for Hawke's Bay Tairāwhiti

Appendix One

1. How many children are waiting to access services and supports from Ministry of Education if this can be categorised by age groups and the service and supports that children are waiting to access?

Hastings

The table below describes the number of children waiting for a service delivered by the Ministry's Learning Support team in Hastings as at 12 March 2019.

Service	No. of children
Behaviour Service	11
Communication Service	19
Early Intervention Service	45
Ongoing Resourcing Scheme	2
Total	77

The table below describes the distribution of children waiting for a service delivered by the Ministry's Learning Support team in Hastings by age group as at 12 March 2019.

Age	No. of children
0-5	54
6 and above	23
Total	77

Due to the small numbers of children in some age levels, the age bands have been aggregated to protect the privacy of children and young people.

Napier

The table below describes the number of children waiting for a service delivered by the Ministry's Learning Support team in Napier as at 12 March 2019.

Service	No. of children
Behaviour Service	3
Communication Service	4
Early Intervention Service	8
Total	15

The table below describes the distribution by age group of children waiting for a service provided by the Ministry's Learning Support team in Napier as at 12 March 2019.

Age	No. of children
0-5	10
6 and above	5
Total	15

Due to the small numbers of children in some age levels, the age bands have been aggregated to protect the privacy of children and young people.

2. How many ESW applications were submitted in the last 12 months?

Education Support Worker (ESW) support is allocated on the basis of school terms.

Hastings

The table below describes the number of ESW applications in 2018, by each school term and in total. In 2018, 123 ESW applications were submitted to support children in Hastings.

Total number of ESW applications submitted	Term 1 2018	Term 2 2018	Term 3 2018	Term 4 2018	Total
Hastings	33	28	30	32	123

Napier

The table below describes the number of ESW applications in 2018, by each school term and in total. In 2018, 70 ESW applications were submitted to support children in Napier.

Total number of ESW applications submitted	Term 1 2018	Term 2 2018	Term 3 2018	Term 4 2018	Total
Napier	14	17	20	19	70

3. Out of the total submitted how many children were approved and how many were declined?

The allocation of ESW support is carefully managed to enable the maximum number of children to get the right support at the right time. In 2018, no applications were declined. However, the hours allocated were moderated to meet the increased demand within budget.

Hastings

The table below describes the hours requested and hours allocated in Hastings, in each school term and in total for 2018.

Hours requested vs hours allocated	Term 1 2018 requested	Term 1 2018 allocated	Term 2 2018 requested	Term 2 2018 allocated	Term 3 2018 requested	Term 3 2018 allocated	Term 4 2018 requested	Term 4 2018 allocated	Total requested	Total allocated
Hastings	2045	2045	1926	1926	2070	1460	2328	1528	8369	6959

Napier

The table below describes the hours requested and hours allocated in Napier, in each school term and in total for 2018.

Hours requested vs hours allocated	Term 1 2018 requested	Term 1 2018 allocated	Term 2 2018 requested	Term 2 2018 allocated	Term 3 2018 requested	Term 3 2018 allocated	Term 4 2018 requested	Term 4 2018 allocated	Total requested	Total allocated
Napier	945	945	827	827	1115	720	1270	785	4157	3277

4. What was the minimum and maximum hours allocated to children?

Hastings

The table below describes the minimum and maximum ESW hours allocated for children in Hastings, in each school term and in total for 2018.

Minimum and maximum hours allocated per term	Term 1 2018 min	Term 1 2018 max	Term 2 2018 min	Term 2 2018 max	Term 3 2018 min	Term 3 2018 max	Term 4 2018 min	Term 4 2018 max
Hastings	25	100	30	100	30	100	25	100

Napier

The table below describes the minimum and maximum ESW hours allocated for children in Napier, in each school term and in total for 2018.

Minimum and maximum hours allocated per term	Term 1 2018 min	Term 1 2018 max	Term 2 2018 min	Term 2 2018 max	Term 3 2018 min	Term 3 2018 max	Term 4 2018 min	Term 4 2018 max
Napier	40	100	30	100	23	100	20	100

5. Breakdown of ethnic groups for ESW application that were submitted?

Hastings

The table below describes the ethnic breakdown of EWS applications submitted to support children in Hastings, in each school term and in total for 2018.

Ethnic breakdown of applications submitted Hastings	Term 1 2018	Term 2 2018	Term 3 2018	Term 4 2018	Total	Percentage of total
NZ Māori	19	14	18	20	71	58 %
NZ European	9	9	7	7	32	6 %
Cook Island Māori	1	1	1	0	3	2 %
Samoan	2	2	2	3	9	7 %
Tongan	1	1	1	2	5	4 %
Indian	1	1	1	0	3	2 %
Asian	0	0	0	0	0	0 %
Not disclosed	0	0	0	0	0	0 %
Total	33	28	30	32	123	100 %

Napier

The table below describes the ethnic breakdown of EWS applications submitted to support children in Napier, in each school term and in total for 2018.

Ethnic breakdown of applications submitted Napier	Term 1 2018	Term 2 2018	Term 3 2018	Term 4 2018	Total	Percentage of total
NZ Māori	6	7	9	11	33	47 %
NZ European	7	10	11	7	35	50 %
Cook Island Māori	0	0	0	0	0	0 %
Samoan	0	0	0	0	0	0 %
Tongan	0	0	0	0	0	0 %
Indian	0	0	0	1	1	1 %
Asian	1	0	0	0	1	1 %
Not disclosed	0	0	0	0	0	0 %
Totals	14	17	20	19	70	100 %

6. Breakdown of ethnic groups for those who received ESW hours and those who were declined?

Hastings

Refer to answer to question 5. In 2018, all applications for ESW support were approved.

Napier

Refer to answer to question 5. In 2018, all applications for ESW support were approved.

7. How many ORS applications were submitted in the last 12 months?

In the financial year 2017/18 (30 June 2017 to 30 June 2018), 76 ORS applications were received in the Hawkes Bay.

We are refusing the request for the number of ORS applications received broken down by Napier and Hastings separately under section 18(f) of the Act, as it would require substantial collation for us to provide.

8. How many of these were approved and declined and if this can be categorised by age group, ethnicity and funding levels?

The table below shows the number of successful and unsuccessful applications for the Hawkes Bay region in 2017/18, broken down by age and verification level.

Age	Successful		Unsuccessful	Total
	Very High	High		
5	8	18	10	36
6	3	7	4	14
7	0	2	5	7
8	0	1	3	4
9	0	0	6	6
10	0	1	1	2
11	0	2	1	3
12	0	0	0	0
13	0	1	0	1
14	0	0	0	0
15	0	1	1	2
16	0	0	0	0
17	0	0	0	0
18	0	0	0	0
19	0	0	0	0
20	0	0	0	0
21	0	1	0	1
Total	11	34	31	76

The verification level reflects the level of need as assessed against ORS criteria. There are two levels of verification: high and very high. The funding level to each child is determined on a case by case basis within the budget allocation.

The Ministry does not collect regional data by ethnicity for ORS applications.

9. How many applications for ICS were submitted?

Hastings

In 2018, 140 In-Class Support (ICS) applications were received.

Napier

In 2018, 86 ICS applications were received.

10. How many of these were approved and declined and if this can be categorised by age group, ethnicity and funding levels

Hastings

i. Approvals

In 2018, 90 ICS applications were approved. All students received 5 hours of in-class support per week.

The table below describes the ethnic breakdown of approved ICS applications.

Ethnic* breakdown of approved ICS applications	2018
NZ Māori	48
European / Pākehā	37
Pacific	10
Asian	4

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of approved applications.

The table below describes the distribution of approved ICS applications by age group.

Age	No. of students
6-9	29
10-12	36
13-15	19
16-18	6

ii. Declines

In 2018, 50 ICS applications were declined.

The table below describes the ethnic breakdown of declined ICS applications.

Ethnic* breakdown of approved ICS applications	2018
NZ Māori	28
European / Pākehā	28
Pacific	2
Asian	4

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of approved applications.

The table below describes the distribution of approved ICS applications by age group.

Age	No. of students
6-9	20
10-12	16
13-15	13
16-18	1

Napier

i. Approvals

In 2018, 65 ICS applications were approved. All students received 5 hours of in class support per week.

The table below describes the ethnic breakdown of approved ICS applications.

Ethnic* breakdown of approved ICS applications	2018
NZ Māori	25
European / Pākehā	35
Pacific	3
Asian	2
Other	1

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of approved applications.

The table below describes the distribution of approved ICS applications by age group.

Age	No. of students
6-9	10
10-12	29
13-15	20
16-18	6

ii. Declines

In 2018, 21 ICS applications were declined.

The table below describes the ethnic breakdown of declined ICS applications.

Ethnic* breakdown of approved ICS applications	2018
NZ Māori	6
European / Pākehā	15
Pacific	1

Asian	1
Other	1

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of approved applications.

The table below describes the distribution of approved ICS applications by age group.

Age	No. of students
6-9	8
10-12	10
13-15	3

11. How many children in the last 12 months were excluded from school?

Hastings

In 2018, 27 students were excluded from schools in Hastings.

Napier

In 2018, 20 students were excluded from schools in Napier.

12. If the number of children excluded can be categorised by age group and ethnicity

Hastings

The table below describes the ethnic breakdown of students excluded in Hastings in 2018.

Ethnicity	No. of students
European/Pakeha	14
Maori	16
Pasifika	2
Total*	27

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of exclusions.

The table below describes the age distribution of students excluded in Hastings in 2018.

Age	No. of students
6-10	3
11-15	24
Total	27

Napier

The table below describes the ethnic breakdown of students excluded in Napier in 2018.

Ethnicity	No. of students
European/Pakeha	9
Maori	12
Other	1
Pasifika	1
Total*	20

*Note students may identify with more than one ethnicity. For this reason the sum of identified ethnicities exceeds the number of exclusions.

The table below describes the age distribution of students excluded in Napier in 2018.

Age	No. of students
6-10	7
11-15	13
Total	20

13. How many of the children excluded also had a known health condition or disability?

The Ministry does not collect data defining students by their health condition or disability. Learning support is offered on the basis of a learning need, not by diagnosis.

14. What was timeframe that a child was excluded from mainstream education and what was the shortest timeframe that a child was reincluded back into mainstream education?

Hastings

In 2018, the longest time a student was excluded from mainstream education in Hastings was 85 school days. The shortest exclusion was 9 school days.

This is for all excluded children who returned to mainstream education in Hastings in 2018.

Napier

In 2018, the longest time a student was excluded from mainstream education in Napier was 108 school days. The shortest exclusion was 24 school days.

This is for all excluded children who returned to mainstream education in Napier in 2018.

15.

How many activity centres are in Hastings, how many excluded children have access to these activity centres and how many do not?

How many activity centres are in Napier, how many excluded children have access to these activity centres and how many do not?

There is one activity centre in Hastings and one in Napier. Activity centres cater for secondary school students (years 9-13) who are at risk of disengaging from mainstream schooling and at risk of low educational, social and vocational outcomes. All activity centres are provided funding for notional rolls of 20 students.

A student has access to an activity centre as long as they meet the eligibility criteria developed by the school. These criteria must ensure that:

- Students are enrolled in a state school
- Students are referred because their behaviour impedes their own learning outcomes, or that of others
- A specialised programme is the most effective way of meeting the student's needs.

While a student is excluded they would not be enrolled in a school during that period and therefore would not be eligible to access an activity centre.

16. Where are these activity centres based?

Hastings

The Akina Activity Centre in Hastings is based in Karamu Road South.

Napier

Napier Community High in Napier is based in Creagh Street.

17. How many children were given early school leavers exemptions?

Hastings

In 2018, 19 students in Hastings were given early leaving exemptions.

Napier

In 2018, 10 students in Napier were given early leaving exemptions.

18. How many children are under 16 and known not to be engaging in education?

Hastings

As at 12 March 2019, there were 101 children and young people under 16 in Hastings not engaged in education.

Napier

As at March 2019, there were 14 children and young people under 16 in Napier not engaged in education.

Data Notes

All	Unless otherwise stated, data is provided for the 12 months of 2018.
Questions 2-6, 11,12,14, 17, 18	Napier City and Hastings District territorial authorities are used to collate data for Napier and Hastings respectively. Hastings District territorial authority includes Flaxmere.
Questions 2-6	Applications for ESW support are made by Ministry of Education lead workers. In the first instance, requests for support are received from early learning centres, parents/caregivers or health professionals. The Ministry will determine the outcome of these requests, which may include internal applications for ESW support.
Question 14	For the purpose of this request mainstream education means regular classroom settings for Yr 1-13, not Te Aho o Te Kura Pounamu or alternative settings (AE, activity centres) or section 9 enrolment into special settings
Question 18	This is measured by the number of students with active Non-Enrolment Notifications.
Any	Instances where data has been grouped to avoid releasing numbers under 5 to protect individuals privacy have been done so under section 9(2)(a) of the Act.