

Leora cares for others

18 July

Leora saw how upset Krystal was after getting the skin on her fingers pinched in the drawer. As I was consoling Krystal, Leora went to get a toy for her to help comfort her. She gave it to Krystal (who really appeared needy of it) and gave her a big smile.



23 July

This morning Leora and I were half-way down the back lawn when we saw Hannah was not with us. We looked back to see her still standing on the steps and looking very worried. "I think she needs help," said Leora who immediately ran to her. She walked up the steps, stood next to Hannah, took her hand and walked her down the steps.

What's happening here?

This exemplar relates to two entries in Leora's profile book from a home-based setting. They demonstrate Leora's concern for two other children.

What does this assessment tell us about the learning (using a Well-being/Mana Atua lens)?

Leora's developing identity as someone who assists others is documented here. In the first story, Leora sees that Krystal is upset when she gets her fingers pinched in the drawer. "I think she needs help," says Leora in the second story, when she and the caregiver look back at Hannah, who is standing looking worried on the steps. In both cases, Leora shows a sense of responsibility for the well-being of others. She finds a toy to comfort Krystal, and she takes Hannah by the hand and walks her down the steps.

How might this documented assessment contribute to Well-being/Mana Atua?

These stories will be retold to Leora and may provide opportunities for the teacher to affirm that this is what happens at this place: children help each other.

What other strands of Te Whāriki are exemplified here?

The aspects of inclusion and relationships with others also apply to the Contribution/Mana Tangata strand.