

WAIKATO

Director's message



*Ko te manu e kai ana I te miro nōna te ngahere
Ko te manu e kai ana I te mātauranga nōna te ao*

*The bird that feasts on the miro berry, theirs is the forest
The bird that feasts on knowledge, theirs is the world*

The Waikato region sits in the middle of the 'Golden Triangle' between Tauranga and Auckland, and predictions strongly indicate that the triangle's gross domestic product will rise, giving it more than half of New Zealand's total economy. Aligned with this, many areas of the region which may once have been considered rural are increasingly urban in nature.

With economic change, comes population change and we need to be prepared to manage the impact that these changes will have on our schools. Infrastructure pressures, such as water and roads, need to be able to cope with increased demand.

The Waikato region has been growing over the past 25 years and steady growth is anticipated to continue in most areas, with the population reaching nearly half a million by 2031. In parts of the region where growth is rapid, we have already planned to build new schools, and we continue to work with our land acquisitions team in anticipation that we will need additional schools to meet future demand. In areas where growth has been slower, we continue to monitor school rolls to ensure that resources are not being underutilised.

We will see an increase in demand for Māori medium education pathways and we will continue to work with and support schools to offer Māori medium pathways at all levels. It is significant to note we currently have 25 Iwi and Hapū partners in the Waikato. Increasingly, larger Iwi are 'devolving' and encouraging Hapū to take control of the educational pathways for their ākonga.

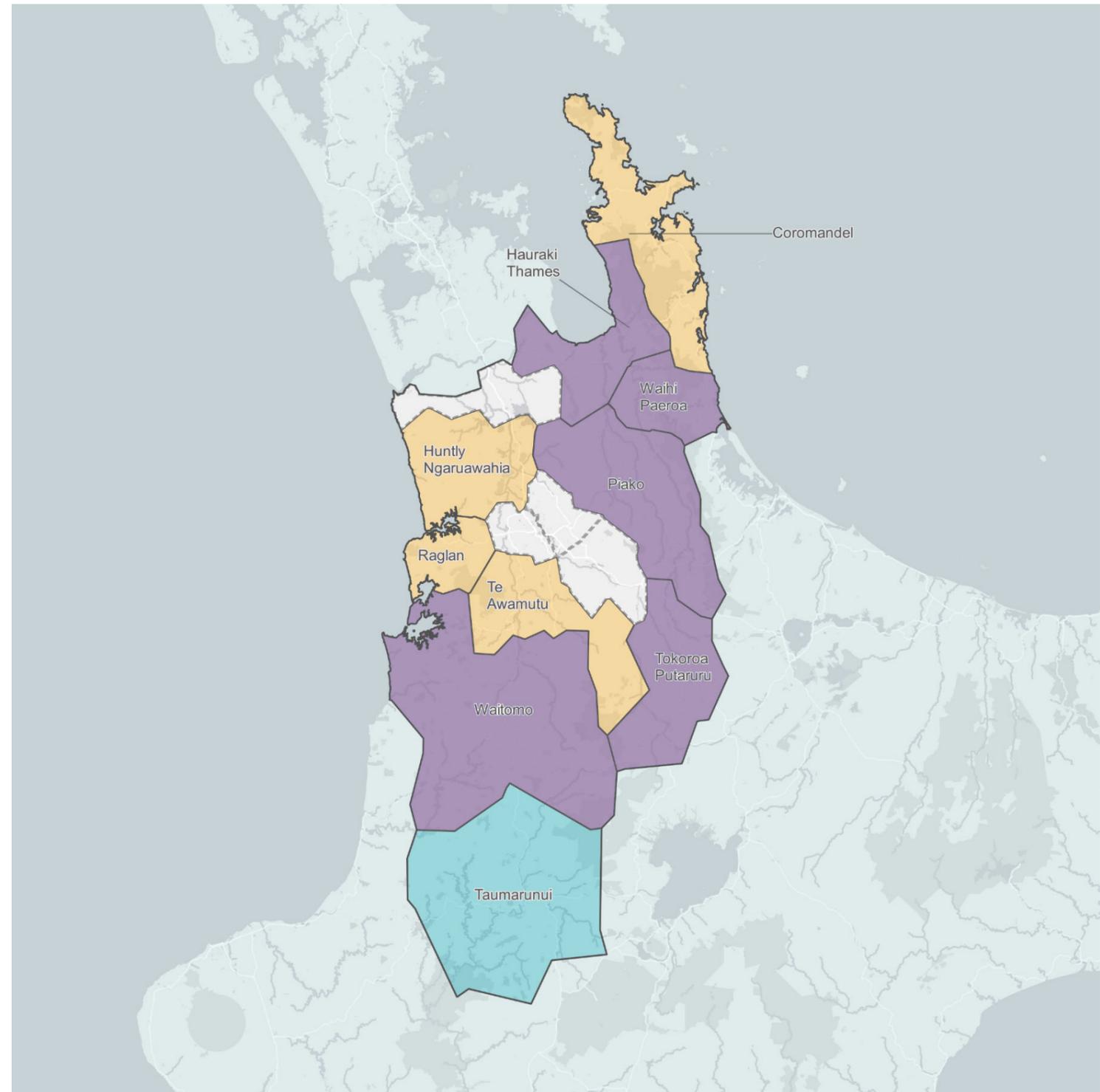
Overall, as a region, we are planning to ensure that we can meet demands driven by changes in population, which includes ensuring our education network provides a range of options for students with learning support needs.

While we can predict population changes and plan accordingly, we also need to be prepared for unexpected events. We have learnt through COVID-19 that we need to be flexible, self-reliant and resourceful so that we can service our region in response to unexpected events to ensure that our rangatahi continue to have the best chance of success.

I am very pleased to present the following plans for the Waikato region out to 2030. We are committed to ensuring our tamariki and mokopuna have every opportunity to access an equitable education and achieve their aspirations as life-long learning.

Noho ora mai

Marcus Freke



Key education themes

- The key education priorities for the Waikato region are to support the vision of Ka Hikitia — that Māori learners enjoy education success as Māori. We are also committed to ensuring that there are equitable outcomes for all students and where practical, enable all children to attend their local school. We are also dedicated to improving pathways across the region to support Māori medium learning from Kōhanga reo to tertiary provision and providing a learning support system that will deliver the best possible educational outcomes for students requiring extra assistance.
- The Waikato region has a diverse economy. It is strong in primary production and agri-manufacturing. While historically the economy has been based on dairy, meat and other food production, health, education, business, finance, wholesale and retail sectors are also growing. We will continue working closely with secondary schools, wharekura and local employers to develop employment pathways and training opportunities across the catchment to help build a skilled work force.
- Due to the number of rural schools in the Waikato region, there are many students who travel significant distance to attend their nearest school. We will work closely with schools and communities to ensure that transport issues are not a barrier to education for students.
- The Waikato region has areas of rapid growth, particularly in Hamilton West, Hamilton East, Te Kauwhata and Cambridge. These have been captured in the NEGP. Significant property investment is planned across the region, including roll growth classrooms, short term roll growth classrooms, and property maintenance and re-development programs in order to meet the growing demand for student places.
- The level of disruption to education services caused by the COVID-19 pandemic is greater than anything seen before. We know that education systems can take a while to change, but the COVID-19 pandemic has created pressures to respond quickly and to be prepared for any future disruptions.
- We will continue to work closely with schools focusing on resilience and preparedness to ensure that they are ready for distance learning at short notice; that they have the necessary IT and educational resources; that student engagement is maintained to a high level; and student and teacher wellbeing is considered.

Regional Profile

- Across the Waikato Region, there has been an increase in the total population of 13.5% (54,561 people) between 2013 and 2018, compared to an increase of 6.0% (22,815 people) between 2006 and 2013. Hamilton City has the highest projected population growth rate in the Waikato region, being projected to increase by approximately 56,000 by 2043. Between 2015 and 2020 the GDP for the Waikato Region increased by 37.0%¹. The regional GDP per capita for the year ending March 2020 was \$56,664; compared to \$64,079 nationally.
- The Waikato education region comprises 14 catchments; 10 of which are profiled in this plan, and four higher growth catchments which are summarised in the National Education Growth Plan. Most of the catchments in the Waikato will remain stable out to 2030. There will be some steady growth in a few areas where the change in demographics will be largely due to more young families moving into existing suburbs.

| Catchment | Population Profile |
|--------------------|--------------------|
| Hauraki-Thames | Steady and Stable |
| Waihi-Paeroa | Steady and Stable |
| Piako-Matamata | Steady and Stable |
| Tokoroa-Putāruru | Steady and Stable |
| Waitomo | Steady and Stable |
| Coromandel | Steady Growing |
| Te Awamutu | Steady Growing |
| Raglan | Steady Growing |
| Huntly-Ngāruawāhia | Steady Growing |
| Taumarunui | Trending Down |

Future Demand

- An analysis of projected school rolls in the region shows that there will be steady growth across the Waikato and there will need to be an increase in capacity to accommodate this growth in the long term. However, the overall picture is of a stable or slowly growing student population. In order to address roll growth pressure across the region, funding has been allocated for 207 additional teaching spaces over the financial years 2019 to 2025. These will be progressively delivered to schools over the next 5 years.

| No. of schools in these plans | 2018 roll | 2019 roll | 2020 roll | 2021 roll |
|-------------------------------|-----------|-----------|-----------|-----------|
| 182 | 30,957 | 31,069 | 31,113 | 30,977 |

Māori medium education

- We are developing a network plan for the provision of Māori medium education across the rohe. This plan outlines where and how we plan to facilitate Māori success as Māori. The Waikato region has an increasing Māori population, and an increasing demand for Māori medium instruction with localised curriculum and pedagogy which ensures that Māori are achieving success as Māori.

| Māori medium education (July 2021) | Waikato |
|--|---------|
| No. of schools/kura offering Level 1 & 2 | 41 |
| No. of Level 1 students | 3,113 |
| No. of Level 2 students | 448 |
| % of ākonga Māori | 13.5% |
| % of all students | 4.7% |

¹ <https://www.stats.govt.nz/information-releases/regional-gross-domestic-product-year-ended-march-2020>

Learning Support

- We are committed to ensuring that all children receive the best possible education that is inclusive and meets their needs.
- By 2030 EDK predict that up to 350 additional Waikato students may be receiving ORS funding. To maintain current levels of provision up to 20 additional classrooms for specialist schools will be required. Most of this growth is likely to be in Hamilton and Cambridge. There is currently no Māori medium provision for specialist schooling in the Waikato region. Property investment into local schools will also be required to accommodate projected growth and best meet the needs of students receiving ORS funding.

| Specialist schools | Satellites | ORS funded |
|----------------------------|------------|------------|
| Goldfields School (Paeroa) | 4 | 89 |
| Hamilton North School | 5 | 156 |
| Patricia Avenue School | 9 | 203 |

Early Learning

- The proportion of new entrants that have attended early learning education prior to starting school or kura is 96%. Learning support provision varies across the region.

| Early Learning | No. of services | Licensed ECE roll | % Māori | % Pacific |
|------------------|-----------------|-------------------|---------|-----------|
| Education & Care | 271 | 12,554 | 29% | 4% |
| Home-based | 28 | 832 | 21% | 2% |
| Kindergarten | 59 | 2,654 | 35% | 4% |
| Kōhanga Reo | 51 | 972 | 94% | 3% |
| Playcentre | 49 | 1,066 | 16% | 1% |

- There is currently spare capacity across our network and there is not generally an undersupply of licensed child places in communities. We are regularly updating our regional scoping and planning documents, based on both data and community knowledge, and this drives our regional work initiatives.
- We will continue to support increased Māori medium provision across our network, where iwi, ngā kōhanga and other providers identify a need for increased/new provision.

What have we done so far?

- Between 2018 – 2021 we have implemented 21 enrolment schemes to help distribute population growth across schools in the region, where there are established areas of growth or future growth. Funding was also provided for 96 roll growth classrooms across 24 schools in the three years to 2020.

What are we planning in the short term (3yrs)?

- We will continue to monitor school rolls across the Waikato network to ensure that all students are able to attend their nearest school and to help distribute growth across the region. We're also looking at where further investment in roll growth classes will be required and are planning to acquire several sites for new schools. We will continue discussions about long term plans, including a risk management plan which has identified up to 25 schools in the region that will need an enrolment scheme within the next 3 years. We will also keep an eye on schools that have a surplus of space, to ensure that we make the best use of schooling in the network.

What are we planning in the medium term (3 – 10yrs)?

- We are planning to accommodate the increasing demand for student places over the next 10 years. We are exploring options for several new schools across the region in areas of rapid growth. We'll also look to acquire land in areas of planned growth to ensure when schools are needed that they're able to be delivered. As enrolment schemes are implemented, we will provide roll growth classrooms when and where required. We will continue to work with schools, councils and local stakeholders to plan for and manage population changes. We expect that management of existing enrolment schemes and out of zone enrolments will also help to address roll growth pressures without the need for additional property investment.

Beyond 2030?

- As the Waikato region is expected to grow, our network team will continue to provide timely and consistent forecasting scenarios and projections to inform what overall growth in the region looks like out to 2030. We will continue to work with the Waikato Projections Group and the Future Proof sub-regional planning group which involve public service entities with population demand forecasting and modelling.

Catchment description

The Coromandel catchment covers the Coromandel peninsula from the township of Manaia, north of Thames, around the coast to the town of Whiritoa, south of Whangamata. The catchment includes the townships of Coromandel Town, Whitianga, Tairua, Pauanui and Whangamata as well as the smaller settlements around the coast and the surrounding rural areas. Much of the peninsula is covered by the Coromandel Forest Park and access to some remote areas can be challenging. Iwi in the area include Ngāti Hei, Ngāti Pūkenga, Ngāti Maru, Te Patukirikiri, Ngāti Pāoa, Ngā Tai ki Tāmaki, Ngāti Tamaterā, Ngāti Whanaunga, Ngāti Hako, Ngāti Porou ki Harataunga ki Mataora, Ngāti Pūkenga ki Waiiau, Ngāti Rāhiri Tumutumu and Ngāti Tara Tokanui. The catchment falls in the area of the Thames Coromandel District Council.

Across the Thames Coromandel District, Census 2018 data shows population growth of 14.2% since 2013, with an additional 3,717 residents. The population of Coromandel alone grew by 19%. Between 2013 and 2018 the proportion of the population under the age of 15 decreased, however the total number of children under 15 increased by 318 people, a 12.5% increase.

There is significant development in many of the towns and smaller settlements around the coast, however a large proportion (56% at the 2018 Census) of these dwellings are holiday homes and do not generate additional student population. The tourism industry continues to be a significant employer, and this is well supported by aquaculture, horticulture and agriculture. The construction industry is also growing.

What's influencing the education system in this catchment?



Changing population profile

- The Coromandel catchment has a relatively low proportion of young people, making up only 15.2% of the total population for the catchment. Current Statistics NZ population projections forecast a relatively stable school-age population out to 2030 followed by decline in the long-term to 2043, with significantly fewer school-aged children in the Coromandel catchment by this time.
- The majority of schools in this catchment have experienced roll increases over the past five years, while the remaining schools' rolls have remained relatively stable.
- Changing population profiles makes it difficult to forecast how the population will change in the future and what effect changing birth rates and migration will have on the school-aged population. Other factors such as labour force composition, lifestyle changes and economic recession also influence geographic distribution of the population. The impact of these changes may vary for each region so we will continue to monitor local school rolls and population changes in the catchment.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment. Given the remote location of some schools in the catchment the recruitment of leadership and teaching staff is a challenge for some boards and school leaders. The Coromandel Kāhui Ako includes most schools in the catchment, and the early childhood sector is strongly engaged.
- The more experienced principals in the catchment are very supportive of the newer principals. They demonstrate strong leadership and have informally mentored the new principals, which is having a positive influence on collaboration.



Māori learners/ākonga

- There are two Māori medium (full immersion) schooling options in the Coromandel catchment area. Te Kura Kaupapa Māori o Harataunga located in Kennedy Bay and Te Wharekura o Manaia located near Coromandel. The distance between the kura and wharekura means that there is currently no easily accessible pathway to the wharekura for Year 8 students. These students go to Coromandel Area School. There is strong community and whānau interest to look at a Māori medium pathway for senior students in the Coromandel township.
- Census 2018 data shows that the proportion of tamariki aged between 0 – 14 years that identify as Māori is 36%. In 2021, there were 148 tairua engaged in immersion learning through the Māori medium at one kura and one wharekura. Another 44 tairua were engaged in Level 3 Māori medium education through the rumaki unit at Mercury Bay Area School.
- A newly established puna reo in Whitianga provides students with an early learning immersion option which is supported by a transition to the rumaki unit at Mercury Bay Area School.



Secondary-tertiary pathways

- Mercury Bay Area School has strong connections with the post-secondary sector and run trades based programmes at the school.
- Coromandel Area School is establishing relationships with key employers in the community and students make use of tertiary training connections in Auckland.
- Whangamata Area School has established relationships with local employers, particularly those involved in trades based activities.



Learning Support

- The Coromandel catchment received funding for three Learning Support Co-ordinator roles. One of these roles has a specific focus on developing relationships with whānau and iwi.



Kāhui Ako

- The Coromandel Kāhui Ako have a strong relationship with local Iwi Ngāti Hei. All schools in the Coromandel catchment are part of the Kāhui Ako, except Mercury Bay Area School. Te Wharekura o Manaia is with the Tainui Kāhui Ako and Harataunga is not in a Kāhui Ako.

Here's what is already underway to help us manage education provision in this catchment:



- The following schools in the Coromandel catchment currently have enrolment schemes: Opoutere School, Whenuakite School and Mercury Bay Area School. The schemes provide a tool for managing the individual rolls at these schools and supporting the wider network of schools in the Coromandel catchment.



- We are delivering four additional roll growth teaching spaces at Mercury Bay Area School.



- Since its opening in 2005, Te Wharekura o Manaia has grown its own sustainable pathways through supporting development around the marae. This is also the return of former students as qualified teachers and the establishment of a Puna Kōhungahunga (early learning facility) on the kura site.



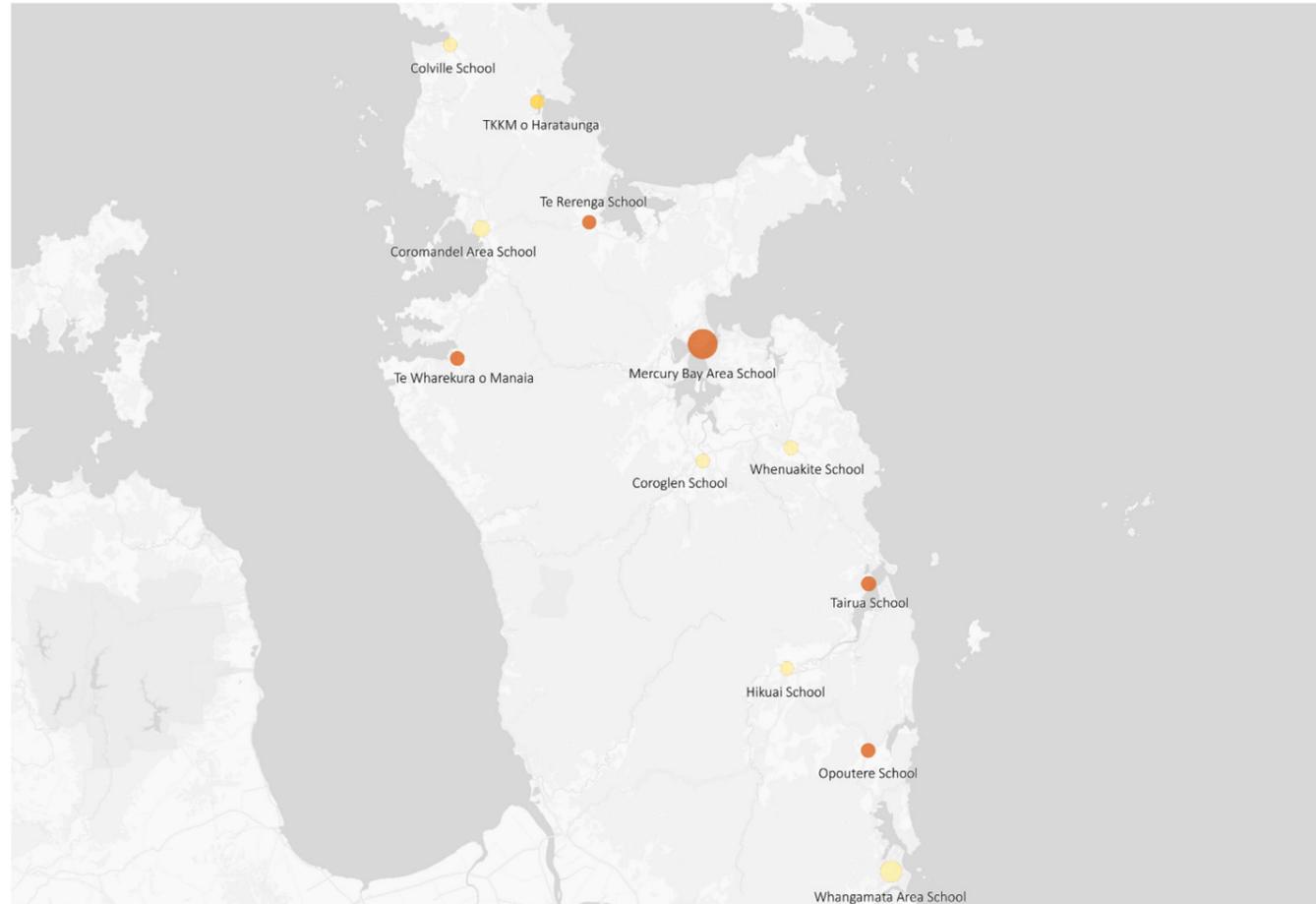
- Despite travel challenges in the catchment, the Coromandel Kāhui Ako is successful. They use technology to support learning and there is stable leadership across the catchment. All Coromandel schools are involved in Kāhui Ako except Mercury Bay. Te Kura Kaupapa o Manaia is with the Tainui Kāhui Ako and Harataunga is not in a Kāhui Ako. The Coromandel Kāhui Ako is strongly connected with Ngāti Hei.



- Mercury Bay Area School is now participating in the Secondary School Employer Partnerships programme run by Smart Waikato, and Coromandel Area School joined in 2021.



- There have been a number of school transport changes across this catchment with some new bus routes created, and other services being reduced.



The **Coromandel Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **2,400 learners/ākonga** each year over the next decade to 2030. There are 12 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 8 | 4 | 0 | 0 | 12 |
| Total funded roll | 661 | 1,929 | 0 | 0 | 2,590 |
| MME Level 1 & 2 | 15 | 133 | 0 | 0 | 148 |
| ORS-funded roll | 4 | 15 | 0 | 0 | 19 |
| Māori roll | 146 | 728 | 0 | 0 | 874 |
| Pacific roll | 14 | 38 | 0 | 0 | 52 |

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Coromandel catchment:



Wider network review

- Consider the structure of education provision in the catchment and the role of each school in providing quality future-focused learning environments from early childhood through to secondary. This will inform future decision making about investment allocation across the catchment and provide the community with clarity about long-term planning.



Investment in school property

- Due to housing developments and population growth, we expect that additional teaching spaces will be required at several schools in the Coromandel catchment before 2030. We will monitor school rolls in order to determine when and where the teaching spaces are required.



Enrolment schemes/zones

- We are discussing enrolment schemes with three schools in the catchment. We will continue to monitor the rolls of all schools to determine whether enrolment schemes may be needed to make best use of the schooling network.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Coromandel catchment for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, the tertiary sector, employers, early childhood education providers and other government agencies, to align our work in Coromandel.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.

Catchment description

The Thames Hauraki catchment covers the area from Tapu, north of Thames, on the Thames Coast, south to Puriri and west across the Hauraki Plains to Maramarua and Mangatangi. The catchment includes the townships of Thames and Ngatea as well as the smaller settlements and the surrounding rural area. The local iwi are Ngāti Maru, Ngāti Pāoa, Ngāi Tai ki Tāmaki, Ngāti Tamaterā, Ngāti Whanaunga, Waikato, Ngāti Hako, Ngāti Rāhiri Tumutumu, Ngāti Tara Tokanui and Ngāti Hinerangi. The Thames Hauraki catchment is a geographically diverse catchment in the north of the Waikato region and is located within New Zealand's economic 'golden triangle'. This catchment falls under the Hauraki District Council and Thames Coromandel District Council.

Census 2018 data shows that there was population growth of 13.4% with an additional 5,931 residents across both districts (which includes the Coromandel peninsula). The combined catchment population is now 49,917.

For the Thames Hauraki catchment, Census 2018 data shows smaller growth of 6.8% with an increase of 1,083 residents.

The main industries in the Thames Hauraki catchment are mining and farming, with the towns of Ngatea and Thames being the main service centres for those living in the catchment. These industries are supported by horticulture, aquaculture and tourism.

What's influencing the education system in this catchment?



Changing population profile

- Census 2018 data shows a very small decrease in the population aged between 0 – 14 years since 2013, with this age group comprising about 18% of the total population. Current Statistics NZ population projections forecast a stable school aged population to 2030 followed by long term school aged population decline out to 2043.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Recent roll growth funding

- Schools across the Hauraki Thames catchment have not received roll growth funding in recent years. We expect that due to surplus capacity across the network we will be able to manage school rolls in the short term, but will continue to monitor this to determine if and when additional teaching spaces may be required.



Rural and isolated schools

- Due to the large and rural nature of much of this catchment, there are some students that have significant travel times to attend their local school.



Leadership and governance

- School leadership and governance is reasonably stable across the Thames Hauraki catchment, with the recent appointment of a new tumuaki at Thames High School. Recruitment of leadership and teaching staff is an ongoing challenge for boards and school leaders. Several schools in the area have some form of additional support in place, including student achievement practitioners and governance support in the form of specialist advisors.
- There are two Kāhui Ako in the catchment, the majority of schools within the catchment are members of a Kāhui Ako and there is growing Early Childhood Education involvement.



Enrolment schemes

- There are four schools in the Thames Hauraki catchment that currently have an enrolment scheme in place: Hauraki Plains College, Moanataiari School, Ngatea School and Te Puru School. The schemes provide a tool for managing the roll at these schools and support the network of schools in the Thames Hauraki catchment.



Māori learners/ākonga

- Census 2018 data shows that the proportion of tamariki aged between 0 – 14 years that identify at Māori is 36%.
- In 2021, there were 79 ākonga engaged in immersion learning through two schools (Kerepehi School and Thames South School) in the catchment.
- There are no kura or wharekura in the Thames Hauraki catchment and currently there is no pathway for Māori immersion students beyond Year 8 into secondary school. There are a small number of students who transition to wharekura outside of the catchment and travel to Te Wharekura o Manaia (north of Thames) or Te Wharekura o Te Rau Aroha (south of Te Aroha).
- There is a strong desire in the Hauraki Thames region to develop Māori medium pathways for ākonga and there has also been a strong community voice to establish dual medium pathways.



Secondary-tertiary pathways

Hauraki Plains College has existing secondary/tertiary pathways which are supported well by the Waikato tertiary sector. Thames High School has strengthened the secondary/tertiary pathway opportunities with the increase of Trades Academy within the district. Both secondary schools operate successful Gateway programmes.



Learning Support

- There were six Learning Support Co-ordinator roles allocated to the Thames Hauraki catchment. Four of these will be based in the Hauraki area and support the schools who are members of the Hauraki Kāhui Ako. The remaining two will be based in Thames and support the schools who are members of the Thames Kāhui Ako.

Here's what is already underway to help us manage education provision in this catchment:



- The Thames area has seen an increase in Trades Academy participation with Wintec boosting their provision in 2020.
- Hauraki Plains College have been undertaking a major review of their careers department and support for students.



- There is no planned roll growth funding for schools in the Thames Hauraki catchment. Schools are managing maintenance work through their school maintenance funding and any projected roll growth can be managed within the network.



- Schools in the catchment are strengthening their engagement with the community, such as through the Kia tū Rangatira survey. This survey for whānau is being completed by several schools on a regular basis providing valuable data about positive factors influencing students to succeed in education and schools have been using this to inform decisions.
- The six Kāhui Ako leaders in this area engage with iwi on a regular basis; partnerships that have helped promote localised teaching and learning.



Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

The **Thames Hauraki Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **3,000 learners/ākonga** each year over the next decade to 2030. There are 18 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 16 | 0 | 2 | 0 | 18 |
| Total funded roll | 1,664 | 0 | 1,213 | 0 | 2,877 |
| MME Level 1 & 2 | 79 | 0 | 0 | 0 | 79 |
| ORS-funded roll | 8 | 0 | 2 | 0 | 10 |
| Māori roll | 559 | 0 | 325 | 0 | 884 |
| Pacific roll | 55 | 0 | 24 | 0 | 79 |

Potential responses to shaping a stronger education system across the Thames Hauraki catchment:



Strengthening the Māori medium pathway

- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Thames Hauraki catchment for expanding provision of immersion pathways, and the associated property implications.
- The development of a Māori medium strategy for the Waikato will help to support developing pathways for ākonga in the region.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, the tertiary sector, employers, early childhood education providers and other government agencies, to align our work in the Thames Hauraki catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Enrolment schemes/zones

- Additional capacity in the network has resulted in fluctuating rolls at many of the schools in the Thames Hauraki catchment, particularly at the secondary level. We expect that management of existing enrolment schemes and out of zone enrolments will help to address roll growth pressures without the need for additional property investment.
- We have already initiated discussions with Matatoki School about the need to implement an enrolment scheme in order to manage the school roll. We will continue to monitor the roll of all schools in the catchment and engage in discussions with school boards to determine if enrolment schemes are needed; to ensure that we are making best use of the schooling network.

Catchment description

The Waihi Paeroa catchment is located on the eastern side of the Hauraki District extending from Netherton and Hikutaia in the west, to Waihi Beach on the east coast. The catchment comprises the townships of Paeroa and Waihi as well as a number of smaller settlements in the surrounding rural areas. Hauraki iwi within this catchment are Ngāti Hako, Ngāti Maru (Hauraki), Ngāti Tamaterā, Ngāi Tai ki Tāmaki, Ngāti Tara Tokanui and Ngāti Whanaunga. The catchment lies within the Hauraki and Western Bay of Plenty districts.

Across the Hauraki District, Census 2018 data shows population growth of 12.4% since 2013, with an additional 2,214 residents, taking the total population in the area to 20,022 people. Between 2013 and 2018, the proportion of the population under the age of 15 decreased slightly from 18.8% to 17.6%. However, the total number of children under 15 increased by 168 people, a 7.5% increase.

Gold and silver mining has historically been a key industry in this catchment, and continues to be important, as is agriculture, horticulture and tourism.

What's influencing the education system in this catchment?



Changing population profile

- In the Waihi Paeroa catchment, the proportion of young people under the age of 15 years is 17.6%, below the average of 20% across the rest of New Zealand.
- Statistics NZ population projections forecast a relatively stable school-age population out to 2030 followed by long-term school-age population decline out to 2043, with significantly fewer school-aged children in the Waihi Paeroa catchment by this time.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



School property

- We expect that due to surplus capacity across the network we will be able to manage school rolls in the short term. We will continue to monitor school rolls to determine if and when any additional teaching spaces may be required. No schools within the Waihi Paeroa catchment have received roll growth funding in recent years.



Kāhui Ako

- The Ohinemuri (Waihi) Kāhui Ako has recently confirmed their achievement challenges, and a new lead principal for the Kāhui Ako is working on strengthening and rebuilding collaborative relationships and pathways.
- The Paeroa Kāhui Ako has had a recent change in leadership and increasing momentum. The Kāhui Ako is working towards ensuring the achievement challenges are achievable.



Leadership and governance

- There have been leadership changes at many of the schools in the Waihi Paeroa catchment. Some schools are currently receiving additional support from the Ministry with leadership and governance. Most schools in the Waihi Paeroa catchment are members of either the Waihi Kāhui Ako or the Ohinemuri Kāhui Ako. Engagement with the early childhood sector is variable but growing stronger across the catchment.



Enrolment schemes

- There are currently three schools in the Waihi Paeroa catchment which have enrolment schemes: Netherton School, Waihi Beach School and Waihi East School.
- Waihi East School and Waihi Beach School have both recently requested that their enrolment schemes be removed due to decreases in their school rolls. Both applications have been declined as there is projected growth in the wider Waihi area and removing the schemes would potentially increase roll numbers and put the schools at risk of overcrowding.



Māori learners/ākonga

- Census 2018 data shows that 30% of tamariki aged between 0 – 14 years identify as Māori. In 2021, there were 82 ākonga engaged in immersion learning through the rumaki units based at Waihi College, Paeroa Central and Waihi Central schools.
- Some ākonga are opting to leave the catchment to enrol at wharekura outside of the area to access a secondary pathway.
- There continues to be difficulties in attracting and retaining Māori medium teachers within this catchment. This issue is prevalent across the entire Waikato region.



Secondary-tertiary opportunities

- Paeroa College has a strong careers and employability skills programme, with increasing numbers taking up the opportunities offered through the Trades Academy programme.
- Waihi College has engaged with local businesses, industries and STP programmes in developing pathways beyond secondary school.



Learning Support

- Three Learning Support Co-ordinator roles have been allocated to schools within the Waihi Kāhui Ako.
- There were no Learning Support Co-ordinators roles allocated to the Paeroa Schools. These schools will continue to utilise the roles that are already established in the schools.

Here's what is already underway to help us manage education provision in this catchment:



- We are monitoring enrolment schemes to ensure that they are being operated effectively to manage overcrowding and to ensure that overcrowding does not occur in some schools while others have surplus capacity.
- We have recently initiated discussions with four schools about implementing enrolment schemes.



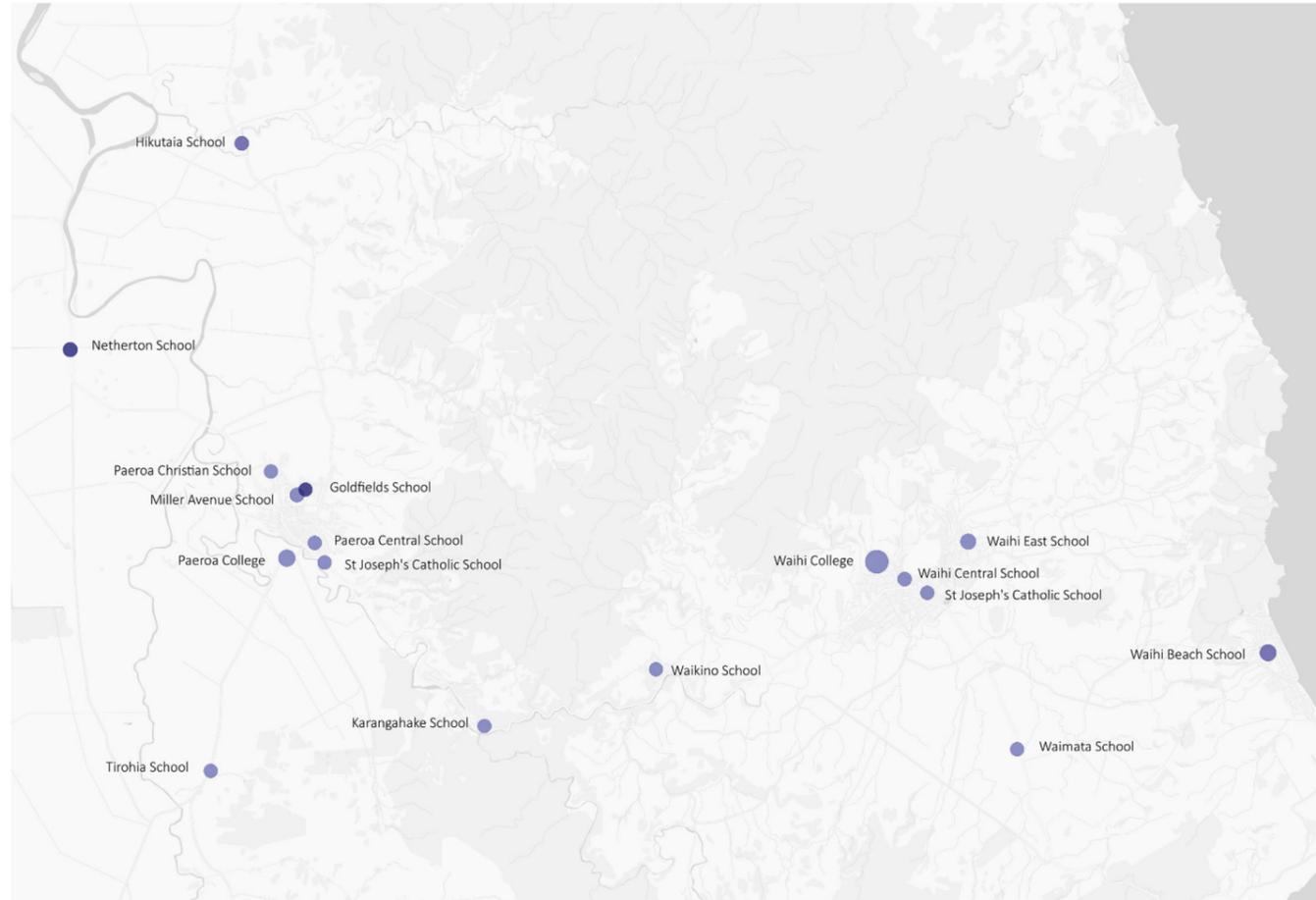
- The Hauraki Māori Trust Board has been supportive and worked with local schools to advise on how to grow connections with local iwi.
- We are working on Māori medium planning for the Waikato rohe. This plan will look at pathways for Māori to succeed as Māori, including the possible establishment of a wharekura at Paeroa Central School.
- We have supported Waihi Central School in a change of classification request to retain Y7-8 students in their Māori language unit.



- Initial discussions are underway with Wintec and Goldfields Railways to explore a flexi-wage project with MSD and further training opportunities.
- Paeroa College are joining the Secondary School Employer Partnerships programme run by Smart Waikato.
- Trades Academy provision to Paeroa College has been strengthened through programmes offered by Te Wānanga o Aotearoa under the Bay of Plenty Trades Academy programme.



- There have been some changes to school bus services in the Waihi area. We will continue to monitor these services to ensure as much as possible a smooth transition to the use of new bus routes.



The **Waihi Paeroa Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **2,500 learners/ākonga** each year over the next decade to 2030. There are 17 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|-------|
| Number of schools | 14 | 0 | 2 | 1 | 17 |
| Total funded roll | 1,478 | 0 | 895 | 87 | 2,460 |
| MME Level 1 & 2 | 66 | 0 | 16 | 0 | 82 |
| ORS-funded roll | 7 | 0 | 10 | 86 | 103 |
| Māori roll | 632 | 0 | 369 | 36 | 1,037 |
| Pacific roll | 30 | 0 | 14 | 2 | 46 |

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Waihi Paeroa catchment:



Wider network review

- We will continue to monitor school rolls across the catchment and consider options for making the best use of the existing schooling network to deliver educational outcomes for all tamariki. We will also consider options for further Māori medium provision across the catchment as part of any network review.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Waihi Paeroa catchment for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to develop relationships with iwi, local authorities, the tertiary sector, employers, early childhood education providers and other government agencies, to align our work in the Waihi Paeroa catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Network management

- Available capacity in the network has resulted in fluctuating rolls at many of the schools in the Waihi Paeroa catchment. We expect that over time, as the school age population grows, there will be a need to develop and implement enrolment schemes at more schools in the area.
- We will continue to monitor the rolls of all schools in the catchment and as necessary, engage with school boards regarding enrolment schemes and to ensure that we are making best use of the schooling network.

Catchment description

The Huntly Ngāruawāhia catchment lies immediately to the north of Hamilton city. The catchment extends from Horotiu in the south, northwards along the Waikato River to Ohinewai, north of Huntly, and west to the coast. The catchment comprises the townships of Huntly and Ngāruawāhia as well as smaller settlements along the Waikato River and the surrounding rural area. Much of the rural area in the western part of this catchment is remote and access can be challenging. The local iwi are Waikato Tainui and Ngāti Hauā. The catchment falls within the Waikato District.

Census 2018 data shows population growth of 19.3% from 2013 to 2018, which is the largest growth of any local authority within the Waikato Education Region. This growth equates to an overall population increase of 12,240 people across the district.

For the Huntly Ngāruawāhia catchment, Census 2018 data shows population growth of 16.7% since 2013, with an additional 3,096 residents. Between 2013 and 2018, the number of children living in the Huntly Ngāruawāhia catchment under the age of 15 increased by 642 people, this was an increase of 13.2%.

The Huntly Ngāruawāhia catchment is situated north of Hamilton on the banks of the Waikato River and is well known for being the home of Te Kīngitanga (Māori King Movement). The Waikato Expressway runs through this catchment, connecting Hamilton to Auckland providing an essential transport connection and the opportunity to commute to either city.

As well as the main industries of horticulture and agriculture, other employment opportunities in the area have grown substantially with the establishment of the business park at Horotiu, which covers 109 hectares of industrial-zoned land. There is also significant industrial development planned at Ohinewai such as the Sleepyhead factory relocating its manufacturing base from Ōtāhuhu. The industrial development at Ohinewai and Horotiu will include housing development to support the growing population expected to move to the area for employment. There is also significant housing development currently underway in Ngāruawāhia and Taupiri, which will result in student population growth across this catchment.

What's influencing the education system in this catchment?



Changing population profile

- The Huntly Ngāruawāhia catchment has a high proportion of young people with 25% of the total population aged under 15 years, compared to the national average of 20%. Current Statistics NZ population projections forecast steady growth in the school age population to 2030, followed by a stable school age population out to 2043. We will continue to monitor local school rolls and population change in the catchment.



Recent roll growth funding

- In recognition of the growing demand for Māori immersion education in this catchment, we have recently provided additional teaching spaces at Te Wharekura o Rakaumangamanga in Huntly and Te Kura Kaupapa Māori o Bernard Fergusson in Ngāruawāhia. We are currently working with both schools to deliver these spaces.
- Funding has been allocated for additional teaching spaces at Horotiu School, and we are working with the school to deliver these spaces. We have also delivered additional teaching space at Taupiri School.



Leadership and governance

- School leadership and governance is variable across this catchment. Several schools have some form of additional support in place including principal recruitment allowances, student achievement practitioners and governance support in the form of specialist advisors, commissioners and limited statutory interventions.
- The remaining schools have stable leadership and governance. Many schools are members of a Kāhui Ako and benefit from the professional learning and development funding they receive to support school leaders and teachers to grow their teaching and learning capabilities across a range of topics. Involvement in Kāhui Ako from the early childhood sector is limited across this catchment.



Network management

- Six schools in the Huntly Ngāruawāhia catchment currently have enrolment schemes in place. The schemes provide a tool for managing the rolls at these schools and supporting the network of schools in the Huntly Ngāruawāhia catchment.
- Spare capacity in the local network and at some schools in Hamilton City has resulted in fluctuating rolls at many of the schools in the Huntly Ngāruawāhia catchment. The proximity to Hamilton means that many families in this catchment opt to enrol students at non-local schools, and as a result some school rolls are well below capacity. We expect that as the population of Hamilton City continues to grow, the ability for schools within Hamilton to enrol students from outside of their local catchment will reduce. As a result, we are planning for a significant increase in the number of students enrolling at their local school in addition to the increased population growth we expect through housing developments across the Huntly Ngāruawāhia catchment.



Māori learners/ākonga

- Census 2018 data shows that 63% of tamariki aged between 0 – 14 years who live in the Huntly Ngāruawāhia catchment identify as Māori. This correlates with the significant and increasing demand for Māori medium education options. In 2021, there were 598 ākonga engaged in immersion learning through the Māori medium at the one kura and one wharekura in the catchment. However, given the close proximity to Hamilton there are also a number of students living in this catchment who opt for enrolment at a kura or wharekura in the city.

- The demand for Māori medium education in the Huntly Ngāruawāhia catchment continues to grow. We are planning additional capacity at the existing kura to meet these demands.



Secondary-tertiary pathways

- Huntly College, Ngāruawāhia High School and Te Wharekura o Rakaumangamanga are establishing connections with local employers to strengthen the transition from secondary school to tertiary education and employment.
- Huntly College and Ngāruawāhia High School are both involved in STP programmes.
- Te Wharekura o Rakaumangamanga will be piloting a police workforce programme which has been specifically designed for wharekura. This programme aims to support secondary students transitioning into employment opportunities with the NZ Police and related services.



Learning Support

- The Huntly Ngāruawāhia catchment received funding for two Learning Support Co-ordinator roles, one to be based in Huntly and the other in Ngāruawāhia. The Tainui Kāhui Ako were allocated four learning support co-ordinators. It is expected that one of these will be based in the Huntly Ngāruawāhia catchment.

Here's what is already underway to help us manage education provision in this catchment:



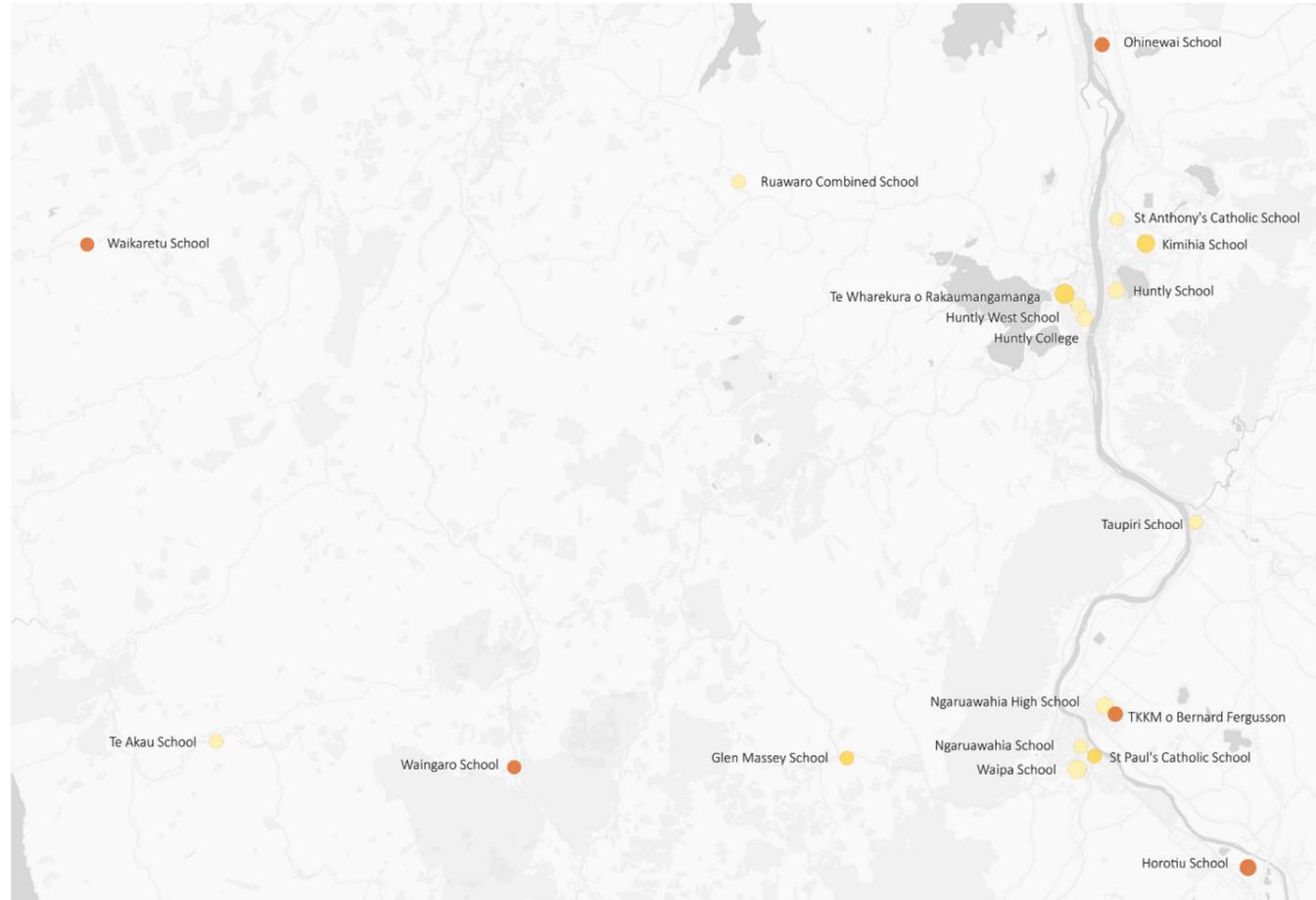
- Pukemiro School closed at the end of Term 2, 2021 due to continued declining roll numbers.
- We have initiated enrolment scheme discussions with several schools in the catchment to support the management of their rolls.



- We are investing in the redevelopment of Ngāruawāhia High School including removing and rebuilding many end of life buildings. The redevelopment will increase the school's capacity by 320 student places.
- Huntly College is included in Phase 1 of the National Schools Redevelopment Programme (NSRP). Redevelopment will involve rebuild of aging building stock at the current school site, with appropriate flood mitigation measures in place.

Huntly Ngāruawāhia: Steady Growing

Education Network Plan



The **Huntly Ngāruawāhia Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **4,500 learners/ākonga** each year over the next decade to 2030. There are 19 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 16 | 1 | 2 | 0 | 19 |
| Total funded roll | 2,277 | 425 | 512 | 0 | 3,214 |
| MME Level 1 & 2 | 173 | 425 | 0 | 0 | 598 |
| ORS-funded roll | 9 | 4 | 2 | 0 | 15 |
| Māori roll | 1,412 | 421 | 401 | 0 | 2,234 |
| Pacific roll | 102 | 4 | 23 | 0 | 129 |

Map key:

% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Huntly Ngāruawāhia catchment:

Network management

- We will continue to monitor school rolls in the catchment and work with the community to understand the role of each school in providing quality future-focused learning environments. This will inform our future decision making about investment allocation across the catchment and provide the community with clarity about long-term planning.
- We will consider the use of enrolment schemes to support management of school rolls and make best use of the schooling network.

Population

- We will continue to plan for ongoing and accelerated population growth in the Huntly Ngāruawāhia catchment, and the potential implications of this on school property investment.



School property

- As a result of the property developments and population growth we are anticipating in this catchment, we anticipate that additional teaching spaces will be required at several schools in the Huntly Ngāruawāhia catchment before 2030. We will monitor school rolls in order to determine when and where the teaching spaces are required.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Huntly Ngāruawāhia catchment for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, the tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Huntly Ngāruawāhia catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.

Catchment description

The Piako catchment is midway between Hamilton and Tauranga and covers the plains as they extend westward from the Kaimai ranges. The catchment is within the Matamata-Piako district, and stretches from Te Aroha and Tahuna in the north, to Kuranui in the south and Whitikahu and Orini in the west. The catchment comprises the townships of Te Aroha, Morrinsville and Matamata as well as the smaller settlements and surrounding rural areas. The local iwi are Waikato Tainui, Ngāti Hauā, Raukawa and Ngāti Hinerangi.

The Matamata Piako district covers 175,000 hectares in the central Waikato and is well known for dairy farming, horticulture, meat processing and the thoroughbred racing industry. Tourism is also an increasingly significant industry in this catchment.

Across the Matamata Piako District, Census 2018 data shows population growth of 9% since 2013, with an additional 2,868 residents. Between 2013 and 2018 the proportion of the population under the age of 15 years decreased slightly from 21% to 20%. However, the total number of children under 15 increased by 240 people, a 3.5% increase.

What's influencing the education system in this catchment?



Changing population profile

- Statistics NZ population projections forecast a relatively stable school age population out to 2030, followed by long-term school age population decline out to 2043 with significantly fewer school-aged children in the Piako catchment by this time.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Recent property investment

- Tahuna School recently received roll growth funding for one additional teaching space.
- While many schools in this catchment have experienced roll increases, we have been able to manage this through the implementation of enrolment schemes.
- There is also surplus property provision at some schools within this catchment. As a result, no additional property is anticipated to be required in this catchment. We will continue to monitor school rolls to identify any unexpected increase in school rolls.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment. There is new leadership in several of the schools, but these positions have been well supported by long standing principals at neighbouring schools.
- Most schools in the Piako catchment are members of a Kāhui Ako. Engagement with the early childhood sector is variable but growing stronger across the catchment.



Enrolment schemes/zones

- There are currently 7 schools in the Piako catchment with enrolment schemes in place. These are David Street School, Hinuera School, Stanley Avenue School, Tahuna School, Matamata Primary School, Walton School and Tātuanui School.



Māori learners/ākonga

- Census 2018 data shows 27% of tamariki aged between 0 – 14 years identify as Māori.
- In 2021, there were 188 taura engaged in immersion learning through the Māori medium at one kura (Te Kura o Waharoa), one wharekura (Te Wharekura o Te Rau Aroha) and the rumaki unit at Morrinsville School.



Secondary-tertiary pathways

- All of the secondary schools in the Piako catchment have strong secondary-tertiary pathways established, and, with a relatively low unemployment rate, there is also a strong pathway from secondary schooling to employment if students opt not to transition to tertiary education.



Learning Support

- The Piako catchment has recently had funding allocated for two Learning Support Co-ordinators, both to be based in Te Aroha. Morrinsville and Matamata schools will continue to utilise the roles that are already established in the schools with a focus on identifying student needs early and providing a referral system which caters for student needs from early childhood through to secondary.

Here's what is already underway to help us manage education provision in this catchment:



- Many schools across the catchment are in the process of updating their 10 year property plans, for some schools this includes significant investment in the updating or replacement of existing teaching spaces and allocating funding to transform current teaching spaces into Innovative Learning Environments.



- We are currently working with Tātuanui School to develop an enrolment scheme. We have also had initial discussions with several other schools in the catchment.



- There are no current plans to establish new reo rumaki units, kura or wharekura in the region. However, the development of a regional plan for te reo Māori learners will strengthen support for existing pathways and te reo Māori learners across the catchment.



- Kāhui Ako across the catchment have been engaging with iwi, and cultural competency is growing and being supported by marae experiences.
- Schools in Morrinsville and Matamata are part of the Smart Waikato Secondary School Employer Partnership (SSEP). Some schools are also part of the Wintec engagement program.



- Schools are collaborating with Waikato Pacific Teachers' and MPP, and supporting STEM vocational pathways targeting Pacific (and potentially rural Māori) students.
- The Piako area has a strong Manufacturing and Technology pathway with Engineering and related fields being the strongest in demand skill for advertised vacancies.



The **Piako Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **6,200 learners/ākonga** each year over the next decade to 2030. There are 32 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 28 | 1 | 3 | 0 | 32 |
| Total funded roll | 4,219 | 113 | 1,717 | 0 | 6,049 |
| MME Level 1 & 2 | 75 | 113 | 0 | 0 | 188 |
| ORS-funded roll | 29 | 2 | 15 | 0 | 46 |
| Māori roll | 1,013 | 113 | 415 | 0 | 1,541 |
| Pacific roll | 103 | 0 | 25 | 0 | 128 |

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Piako catchment:

Network management

- We will continue to monitor school rolls in the catchment and work with schools and communities to maintain access to quality future-focused learning environments from early childhood through to secondary schooling.
- We will continue to monitor the rolls of all schools to determine if enrolment schemes will be needed in order to make best use of the schooling network.



Relationships with external agencies

- We will continue to develop relationships with iwi, local authorities, the tertiary sector, employers, early childhood education providers and other government agencies, to align our work in the Piako catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Piako catchment for expanding provision of immersion pathways, and the associated property implications.

Catchment description

The Raglan catchment covers the area west of Hamilton City from Waitetuna out to Raglan on the west coast. The catchment comprises the township of Raglan (Whaingaroa), the smaller settlements of Waitetuna, Te Uku and Te Mata and the surrounding rural areas, and the local iwi is Waikato Tainui.

The Raglan catchment is located on the west coast of the North Island within the Waikato District, approximately 30 minutes from Hamilton City. While a large proportion of the dwellings in this catchment are holiday homes, there is a growing number of people who are choosing to live in the area permanently and this is reflected in the housing developments planned for the area. The tourism industry continues to be a significant employer, and this is well supported by agriculture and horticulture.

Raglan is known for its surf beaches, beautiful natural harbour, and the arts, craft, fashion and café scene. The permanent population in the town is around 3,200 people but this grows considerably over the summer period as it becomes a popular beach holiday destination.

Across the Waikato District, Census 2018 data shows population growth of 19.3% since 2013, with an additional 12,240 residents across the whole district. The population of the Raglan catchment grew by 21%. Between 2013 and 2018, the total number of people living in the catchment grew to more than 6,000 residents. The number of children under the age of 15 years also increased by 15%, up to 1,302 children.

What's influencing the education system in this catchment?



Changing population profile

- In the Raglan catchment, the proportion of young people under the age of 15 years is 21%, a slight decrease from 22% at the time of the last Census. Current Statistics NZ population projections forecast school age population growth out to 2030 followed by a reasonably stable school age population to 2043.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Recent roll growth funding

- Raglan Area School recently received funding for six additional teaching spaces, and we are working closely with the school to deliver these spaces, to master plan for both the renewal of end-of-life buildings and future growth.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment. There is some support in place to strengthen leadership at local schools.
- Noe of the schools in the catchment are involved in a Kāhui Ako.



Enrolment schemes/zones

- Te Mata School is currently the only school in the catchment to have an enrolment scheme in place. The scheme provides a tool for managing rolls and supporting the network in the Raglan catchment.



Māori learners/ākonga

- Census 2018 data shows that 38% of tamariki aged between 0-14 years identify as Māori. In 2021, there were 40 tairā engaged in immersion learning through the Māori medium at Raglan Area School. The rumaki unit provides for primary students through to Year 8, after which the majority of students then transition to secondary Māori medium options in Hamilton.
- In the past, the rumaki unit at Raglan Area School included students to Year 13, however difficulty with teacher resourcing meant that immersion learning at the senior level could no longer be offered. There is interest in growing the unit to once again include senior students and provide a full pathway option for students.



Secondary-tertiary pathways

- Raglan Area School is working on establishing stronger pathways into tertiary for secondary students and has existing connections to a number of programmes and opportunities.



Learning Support

- There were no Learning Support Co-ordinator roles allocated to the Raglan catchment. The schools will continue to utilise the SENCO roles across the schools with a focus on identifying requirement early and providing a referral system which caters to student needs from early childhood to secondary.
- Transport to and from school can be challenging for some students due to the topography of the catchment. Changes to bus services in the area have resulted in some students returning to their local schools.

Here's what is already underway to help us manage education provision in this catchment:



- Raglan Area school is currently in the process of implementing an enrolment scheme.



- There have been some challenges establishing relationships with Iwi in the past. Recent engagement as part of the property project at Raglan Area School will help to inform and shape discussions around strengthening Iwi engagement and partnerships.



- Raglan Area School is increasingly connected with outside training providers who are working with groups of students, particularly those at risk, to improve their options for transitions beyond school.



The **Raglan Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **1,200 learners/ākonga** each year over the next decade to 2030. There are 4 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|------------|
| Number of schools | 3 | 1 | 0 | 0 | 4 |
| Total funded roll | 311 | 575 | 0 | 0 | 886 |
| MME Level 1 & 2 | 0 | 40 | 0 | 0 | 40 |
| ORS-funded roll | 4 | 4 | 0 | 0 | 8 |
| Māori roll | 61 | 252 | 0 | 0 | 313 |
| Pacific roll | 3 | 8 | 0 | 0 | 11 |

Potential responses to shaping a stronger education system across the Raglan catchment:

Network management

- We will continue to monitor school rolls in the catchment and work with schools to make best use of the existing schooling network.

School Property

- Due to planned property developments and anticipated population growth, we expect that further additional teaching spaces will be required at Raglan Area School before 2030. We will continue to monitor the rolls at all schools in the catchment to determine when and where the teaching spaces are required.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, the tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Raglan catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Enrolment schemes/zones

- We will continue to monitor the rolls of all schools in the catchment and if necessary, engage in discussions with schools to determine if enrolment schemes will be needed in order to make best use of the schooling network.

Catchment description

The Te Awamutu catchment is located south of Hamilton and comprises the township of Te Awamutu, the smaller settlements of Ohaupō, Kihikihi and Pirongia and the surrounding rural areas. The local iwi are Ngāti Maniapoto, Ngāti Raukawa and Waikato Tainui. The Te Awamutu catchment lies within the Waipa District.

Across the entire Waipa District, Census 2018 data shows population growth of 14.1% since 2013. This is an additional 6,573 residents, bringing the total district-wide population to just over 53,200.

Within the Te Awamutu catchment, the population grew by 13.9% with an additional 2,700 people, taking the total number of people living in the Te Awamutu catchment to just over 22,200. Between 2013 and 2018, the number of children under 15 years living in the Te Awamutu catchment increased by 11% (an additional 471 children).

Agriculture, in particular sheep and beef farming, are key industries in the Te Awamutu catchment. Horticulture, construction and services industries are also important to the local economy. Te Awamutu is a main thoroughfare for commuters within the region and lies close to the banks of the Waipa River. Te Awamutu is a service town for the farming communities with a large dairy factory and supplementary farming services.

What's influencing the education system in this catchment:



Changing population profile

- In the Te Awamutu catchment, the proportion of young people under the age of 15 years is consistent with the national average at 20%, although a slight decrease from 21% in 2013. Current population projections forecast steady school age population growth to 2030 followed by a stable long-term school age population to 2043.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Enrolment schemes

- Nine schools in the catchment have enrolment schemes in place. These are Ngahinapouri School, Ōhaupō School, Pekapekarau School, Pirongia School, Puhue School, Paterangi School, Pokuru School, Te Awamutu Primary School and Te Awamutu Intermediate. Enrolment schemes provide a tool for managing the roll at these schools and supporting the network of schools in the Te Awamutu catchment.



Transitional partnerships

- Te Awamutu College has an established careers programme that is integrated through the senior curriculum. They have a strong gateway programme that connects with many local employers.



Recent roll growth funding

- As a result of steady growth in the school-age population, there has been significant roll growth funding investment allocated to schools in the Te Awamutu catchment in recent years.
- Private residential development underway in Kihikihi and Ōhaupō are anticipated to attract families to these areas.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment with some long-standing teachers and school leaders in place at several schools in the area. However, given the remote location of some of the rural schools, the recruitment and retention of leadership and teaching staff can be challenging for the board and school leaders, particularly for Māori medium/reo rumaki kaiako.



Māori learners/ākonga

- Census 2018 data shows that 29% of tamariki aged between 0 – 14 years identify as Māori. There are clear pathways established for tauira engaged in immersion learning from kōhanga reo to Year 13, as well as pathways through a mixed medium setting, with a strong emphasis on te reo and tikanga Māori.
- In 2021, there were 147 ākonga engaged in immersion learning at Kihikihi School and Te Wharekura o Ngā Purapura o Te Aroha. Ākonga engaged in immersion learning at Kihikihi School have the option to transition to Te Wharekura o Ngā Purapura o Te Aroha for their secondary school learning at Year 9.



Learning Support

- The Te Awamutu catchment was recently allocated nine Learning Support Co-ordinators. These roles have been created to support the additional learning and behaviour needs of children in the Te Awamutu catchment.
- While the Te Awamutu catchment of schools has not formed a Kāhui Ako, as a group they have established relationships. There is strong collaboration and sharing of information and resources which has resulted in positive outcomes for students.

Here's what is already underway to help us manage education provision in this catchment:



- Two schools in the Te Awamutu catchment have recently implemented enrolment schemes (Paterangi School and Pokuru School). We are also working with several other schools in the catchment to implement enrolment schemes.



- In recognition of the growth in the school aged population, four schools have been allocated funding for additional teaching spaces from the 2019 Budget. Te Awamutu Intermediate had four new classrooms allocated and Ngahinapouri School, Ōhaupō School and Te Wharekura o Ngā Purapura o Te Aroha each had two additional teaching spaces funded. We are working with these schools to deliver these teaching spaces.



- Te Wharekura o Ngā Purapura of Te Aroha are joining the Secondary School Employer Partnerships programme run by Smart Waikato.



- The RTLB service and Ministry of Education Learning Support teams continue to provide support to students with additional learning and behaviour needs.



The **Te Awamutu Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **5,000 learners/ākonga** each year over the next decade to 2030. There are 19 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 17 | 1 | 1 | 0 | 19 |
| Total funded roll | 3,302 | 107 | 1,273 | 0 | 4,682 |
| MME Level 1 & 2 | 48 | 99 | 0 | 0 | 147 |
| ORS-funded roll | 17 | 2 | 5 | 0 | 24 |
| Māori roll | 929 | 101 | 320 | 0 | 1,350 |
| Pacific roll | 34 | 2 | 19 | 0 | 55 |

Map key:

% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential response to shaping a stronger education system across the Te Awamutu catchment:



Relationships with external agencies

- We will continue to develop relationships with iwi, councils, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Te Awamutu catchment.



Enrolment schemes

- Monitoring of enrolment patterns at schools has led to early discussions about initiating the development of enrolment schemes. We will continue to monitor the roll of all schools to determine if enrolment schemes are needed in order to make best use of the schooling network.



Investment in school property

- Enrolment schemes will help to manage school capacity in the short term, but due to property developments and population growth we expect that additional teaching spaces will be required at several schools in the Te Awamutu catchment before 2030. We will continue to monitor school rolls in order to determine when and where the teaching spaces are required.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.

Catchment description

The Waitomo catchment covers the area from Kawhia Harbour on the west coast, east to Wharepapa and south to Maniaiti/Benneydale. The catchment comprises of Ōtorohanga and Te Kuiti, and the smaller settlements of Piopio, Maniaiti/Benneydale and Kawhia, and the surrounding rural areas.

The Waitomo catchment encompasses over 550,000 hectares of rural land on the west coast of the North Island. Its central location makes it an easy drive to Hamilton, Tauranga, Rotorua, Taupō and New Plymouth. The local Iwi are Waikato, Raukawa, Maniapoto and Maraeroa. This schooling catchment straddles both the Ōtorohanga and Waitomo districts.

Census 2018 data shows population growth in the Ōtorohanga District of 10.5% since 2013, with an additional 963 residents, taking the total district-wide population to just over 10,100. The Waitomo District also experienced growth of 4.4% with an additional 396 people, taking the total population to about 9,300. The number of children under the age of 15 increased by 2% taking the total number of children aged between 0 – 14 living in the Waitomo education catchment up to 4,182.

The local economy is primarily based on agriculture, including sheep, beef and dairy farming. This is supported by the meat works industry, limestone mining and, to a smaller extent, tourism as visitors come to venture through the Waitomo glow worm caves or holiday at Kawhia Harbour. It is expected that the redevelopment of Waikeria Prison and the construction of the Happy Valley Dairy Factory will create significant employment opportunities for the area.

What's influencing the education system in this catchment?



Changing population profile

- In the Waitomo catchment, the proportion of young people under the age of 15 is 23%, compared to 20% for the rest of New Zealand. Statistics NZ population projections show a growing school age population out to 2030 followed by long-term school age population decline out to 2043.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Investment in school property

- Te Wharekura o Maniapoto, located in Te Kuiti, has recently received funding for two additional teaching spaces and we are working with the school to deliver these spaces.
- We are partnering with local government and other community partners in the development of a shared community sports facility at Te Kuiti High School.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment, although some schools have experienced multiple changes in leadership over a short period of time. We are providing additional support to some schools, including through statutory intervention.
- Given the remote location of some schools the recruitment of leadership and teaching staff can at times be challenging for the boards and school leaders.



Kāhui Ako

- There are two Kāhui Ako in the Waitomo catchment; Ngā Awa ki te Moana Kāhui Ako has 10 schools and Waitomo Kāhui Ako has 11 schools. Maniapoto Iwi are engaged with both Kāhui Ako.
- Engagement of schools in the two Kāhui Ako is varied across the catchment, however those schools who are involved benefit from the resources and support.



Enrolment schemes

- There are five schools in the Waitomo catchment that currently have an enrolment scheme in place; Hauturu School, Kio Kio School, Korakonui School, Ōtorohanga South School and Rangitoto School. The schemes provide a tool for managing the rolls at these schools and supporting the network of schools in the Waitomo catchment.



Māori learners/ākonga

- Census 2018 data shows that 48% of tamariki aged between 0 – 14 years identify as Māori. In 2021, there were 207 ākonga engaged in immersion learning.
- There are currently two rumaki units (Kawhia School and Centennial Park School) and one wharekura (Te Wharekura o Maniapoto) located in the catchment.
- Ākonga enrolled at the rumaki unit at Kawhia School do not currently have a clear pathway to immersion learning at secondary school. Many opt to board at Ōtorohanga College and the college is exploring options around providing immersion learning for these students.
- There is strong demand for Māori medium education in the Waitomo catchment, which is evidenced by demand for places at the wharekura.



Secondary-tertiary pathways

- The launch of the Waitomo/Ōtorohanga Wintec Trades Academy in 2020 has been very successful, with more than 30 students from the Waitomo area engaged in Level 2 building, plumbing and electrical programmes.
- Te Wharekura o Maniapoto are joining the Secondary School Employer Partnerships programme run by Smart Waikato.



Learning Support

- Funding for one Learning Support Co-ordinator role was allocated to the Ōtorohanga Kāhui Ako in 2019.
- Both of the Kāhui Ako now have Learning Support Co-ordinators. Schools continue to utilise the roles that are already established in schools to support students with additional learning and behaviour needs.

Here's what is already underway to help us manage education provision in this catchment:



- We will work with Ōtorohanga schools to manage enrolment scheme implementation, working towards a balanced school network in the town.



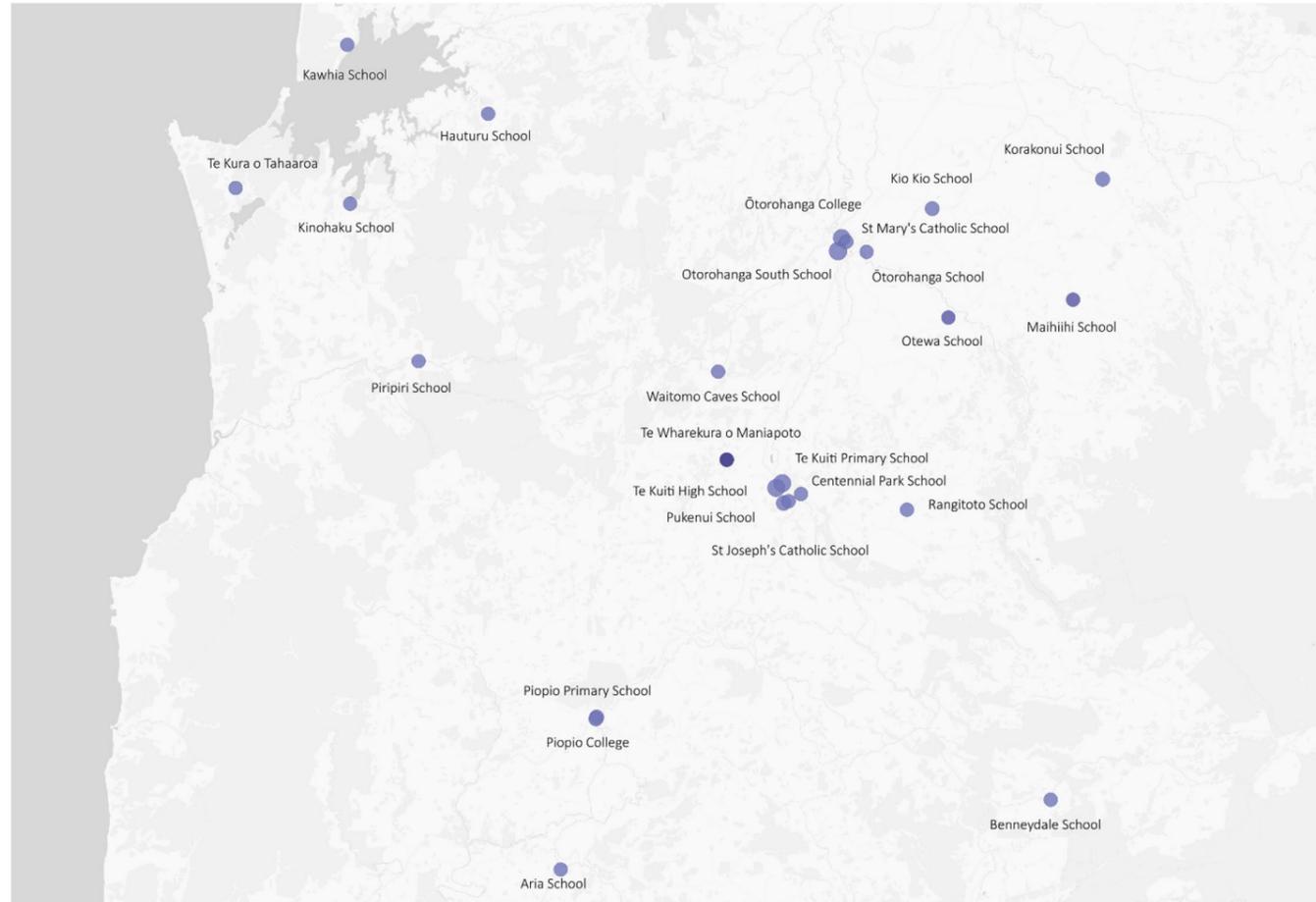
- There has been significant community consultation from Ōtorohanga College in recent years including consultation around the future focus for the school, the school hostel, and with the introduction of a new principal. Community engagement in Te Kuiti is growing slowly and the High School does not have a strong relationship with its Pacific community. We will continue to support schools to engage with the wider sector and build stronger relationships.



- We are developing a regional plan for Māori Medium Education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.



- Transport is an important part of network planning and is an area that we are monitoring to develop better and safer options for student travel to and from school.



Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

The **Waitomo Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **3,000 learners/ākonga** each year over the next decade to 2030. There are 25 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 21 | 1 | 3 | 0 | 25 |
| Total funded roll | 1,892 | 117 | 704 | 0 | 2,713 |
| MME Level 1 & 2 | 93 | 114 | 0 | 0 | 207 |
| ORS-funded roll | 19 | 1 | 7 | 0 | 27 |
| Māori roll | 940 | 117 | 425 | 0 | 1,482 |
| Pacific roll | 68 | 0 | 17 | 0 | 85 |

Potential responses to shaping a stronger education system across the Waitomo catchment:



Wider network review

- We will continue to monitor school rolls across the catchment, and work with the sector and community to plan for longer term population change to make best use of the schooling network.



Investment in school property

- Many schools across the catchment are challenged with maintaining school property that is surplus to what is required for the needs of the school roll. Where necessary, we will work with schools to remove surplus building stock through rationalisation.



Strengthening the Māori medium pathway

- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Waitomo catchment for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, the tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Waitomo catchment.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Enrolment schemes/zones

- We have initiated discussions with one school in the catchment regarding the need to implement an enrolment scheme in order to manage school rolls. We will continue to monitor the rolls of all schools in the catchment and engage the boards of schools to determine if enrolment schemes are needed; to ensure that we are making best use of the schooling network.

Catchment description

The Tokoroa Putāruru catchment is in the southern Waikato, centrally located between Hamilton, Tauranga, Rotorua and Taupō. The catchment covers the area from Tirau in the north to Mangakino in the south, comprising the townships of Tokoroa, Putāruru and Tirau, and smaller settlements in the surrounding rural areas.

The local iwi are Raukawa, Ngāti Korokī and Ngāti Hauā. The catchment falls within the South Waikato district.

Census 2018 data shows population growth in the South Waikato of 8.9% since 2013, with an additional 1,971 residents across the whole district taking the total population to just over 24,000. During the same period, the number of children aged under 15 years increased by 6% taking the total number of 0 – 14 year olds in the catchment to 5,526 people.

The local economy is primarily based on forestry and agriculture, and is supported by horticulture and the Fonterra Cheese Factory at Lichfield.

What's influencing the education system in this catchment?



Changing population profile

- In the Tokoroa Putāruru catchment, the proportion of young people under the age of 15 years is 23% of the total population, compared to an average of 20% for the rest of New Zealand. This is a slight decrease since 2013.
- Statistics NZ population projections forecast a relatively stable school age population out to 2030 followed by significant decline in the school-age population over the long term to 2043.
- Changes in population growth and structure can significantly influence the education system. Not only do changing birth rates and migration affect population demographics, so too do economic and labour force conditions. The impact of these changes varies across location and over time, therefore we will continue to monitor local school rolls and population change in the catchment to inform investment decisions.



Kāhui Ako

- Three of the local schools are part of the Putāruru Kāhui Ako, and Te Wharekura o Pātetere is part of the Tainui Kāhui Kura Kāhui Ako. The low number of participating schools and lack of secondary participation in the Kāhui Ako has presented challenges in relation to discussions about pathways. The Kāhui Ako has a co-leadership approach and has been working towards strengthening relationships. Despite these challenges, the recent joining of four ECE's to the Kāhui Ako has helped to strengthen the transition pathway from early childhood to primary school.
- All of the Tokoroa schools participate in a Kāhui Ako and there is strong leadership supported by all the principals. Although the Tokoroa Kāhui Ako has one participating high school, pathways to secondary are still a challenge. The Tokoroa Kāhui Ako has strong relationships with the Pacific community and Iwi.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment. The recruitment of leadership and teaching staff can at times be challenging for the boards and school leaders of some of the schools in this catchment.
- Engagement of schools in the Kāhui Ako is varied across the catchment, however those schools who are involved benefit from the resources and support. There is strong involvement from early learning services in Kāhui Ako.



Enrolment schemes/zones

- Four schools in the Tokoroa Putāruru catchment currently have an enrolment scheme in place; Te Waotu School, Tainui Area School, Tirau School and Tokoroa North School.



Strengthening the Māori medium pathway

- Census 2018 data shows that in the Tokoroa Putāruru catchment, the proportion of tamariki aged between 0 – 14 years that identify as Māori is 52% (2,901 children). We are experiencing an increasing demand for Māori immersion learning across the Tokoroa Putāruru catchment.
- In 2021, there were 393 ākonga engaged in immersion learning at Te Kura Kaupapa Māori o Te Hiringa and Te Wharekura o Te Kaokaoroa o Pātetere. There is also Level 3 Māori medium education provided through a rumaki unit at Tokoroa North School, with around 20 taura.
- There is currently a satellite arrangement at TKKM o Te Hiringa which has resulted in the retention of secondary school aged children. As a result, the roll at the kura is growing and there is interest in the school becoming a wharekura in the future.



Secondary-tertiary pathways

- All of the schools with secondary aged students have established programmes to support the readiness and transition of students from secondary to tertiary education.
- The Youth Guarantees programme involves strong collaboration and networking with schools, council and health industry in the Tokoroa Putāruru catchment.
- The South Waikato Gateway Co-ordinator and Tokoroa High Transitions lead are participating of our (CG) Transitions Focus Group and as a group they are exploring different project solutions to mitigate transition.
- Introduced onsite 2-day Trades Academy programme by the Solomon Group in term one; however, due to COVID-19 the organisation has withdrawn programme delivery. Gateway funding is used to supplement some of the available learning time.

- The Youth Guarantee program at Toi Ohomai Institute of Technology and Waikato University have established a programme supporting early readiness and preparation for Tertiary to support first year students. This has been successful and students are now well supported as they transition to further study with Waikato University.



Learning Support

- Three Learning Support Co-ordinator roles have recently been funded for the Tokoroa Kāhui Ako in the first funding tranche. Schools within the Putāruru Kāhui Ako that have not received similar funding will continue to utilise the SENCO roles across the schools with a focus on identifying student needs early and providing a referral system which caters for student needs from early childhood education through to secondary.

Here's what is already underway to help us manage education provision in this catchment:



- We will continue to work with schools to manage their enrolment schemes and support the network of schools in this catchment.



- Te Wharekura o Te Kaokaoroa o Pātetere recently received funding for six additional teaching spaces, and we are working with the school to deliver these spaces.



- Schools in the Tokoroa and Putāruru catchment are fostering strong relationships with iwi, business and whānau support services. Engagement with iwi is being fostered through staff contacts at Putāruru College. The Kāhui Ako have also been able to access some education funding grants through the Iwi.
- Engagement with programs such as Power Up (Pacific programme) and the Secondary School Employer Program is gaining momentum to help boost learning opportunities and create strong vocation pathways. Schools also support school/community initiatives such as drug education and driver license workshops



The **Tokoroa Putāruru Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **4,200 learners/ākonga** each year over the next decade to 2030. There are 21 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|-------|
| Number of schools | 17 | 1 | 3 | 0 | 21 |
| Total funded roll | 2,792 | 264 | 1,242 | 0 | 4,298 |
| MME Level 1 & 2 | 129 | 264 | 0 | 0 | 393 |
| ORS-funded roll | 32 | 1 | 19 | 0 | 52 |
| Māori roll | 1,482 | 264 | 697 | 0 | 2,443 |
| Pacific roll | 312 | 0 | 112 | 0 | 424 |

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Tokoroa Putāruru catchment:



Wider network review

- We will work with the community and schools to develop a long-term plan for education provision in the catchment, acknowledging the role of each school in providing quality future-focused learning environments.



Relationships with external agencies

- We will continue to develop relationships with iwi, local authorities, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Tokoroa Putāruru catchment.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education in the Waikato to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities in the Tokoroa Putāruru catchment for expanding provision of immersion pathways; and the associated property implications, including the use of existing school infrastructure.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Enrolment schemes/zones

- Surplus capacity at schools in this catchment has resulted in fluctuating rolls at many of the schools. We have already initiated discussions with three schools in the catchment regarding the need to implement an enrolment scheme in order to manage the school roll. We will continue to monitor the rolls of all schools in the catchment and engage in discussions with school boards to determine if enrolment schemes are needed; to ensure that we are making best use of the schooling network.



Growing Pacific community

- Census 2018 data shows that 20% of students aged between 0 – 14 years in the Tokoroa Putāruru catchment identify as Pacific. In order to support the growing number of Pacific students living in the Tokoroa Putāruru catchment the Power Up (Pacific Programme) has been established. It is based in Tokoroa with a particular focus on supporting Pacific students of secondary school age.

Catchment description

The Taumarunui catchment is in the northern part of the Ruapehu District. The catchment comprises the township of Taumarunui and smaller settlements in the surrounding rural area. Taumarunui lies at the confluence of the Whanganui and Ongarue Rivers and is the largest town in the District, with a population of 4,700. The area is a border between a number of iwi including Whanganui, Ngāti Maniapoto, Ngāti Hāua and Ngāti Tūwharetoa.

Across the Ruapehu District, Census 2018 data shows population growth of 3.9% since 2013, an additional 465 residents. This is in stark contrast to the decrease of 1,728 residents (-12.7%) between the 2006 and 2013 Census. Within Taumarunui itself, between 2013 and 2018 there were fewer 0 – 14 year olds, yet growth in the number of people aged 15 years and over.

Taumarunui is the main service centre for the surrounding sheep, cattle and deer farms, and forestry plantations. Social indicators identify it as a low socio-economic and deprived area, and it was one of the pilot communities to be part of the Social Sector Trials initiative. A recent government investment in the town aims to improve housing conditions and wraparound social services to help whānau into home ownership. There has also been an increased emphasis on tourism in the surrounding area including Forgotten Highway Adventures, Rail Trail and Tongariro National Park.

What's influencing the education system in this catchment:



Changing population profile

- Current Statistics NZ population projections forecast long-term population decline out to 2043, with significantly fewer school-aged children in the Taumarunui catchment by this time. Assuming that current demographic trends continue, we are planning education provision in this catchment to reflect this. Changing population profiles makes it difficult to forecast how the population will change in the future. We will continue to monitor local school rolls and population change in the catchment.



Recent roll growth funding

- Four of the seven schools across the catchment have recently received funding for additional roll growth teaching spaces. While some of these classrooms have been constructed, site assessment and delivery options are being considered for the remaining schools to ensure the use of space on the site is optimised.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment. Recruitment of leadership and teaching staff is an ongoing challenge for boards and school leaders with a very high frequency of first-time principals. While the Kāhui Ako does not include all schools within the catchment, the early childhood sector is strongly engaged and the Kāhui Ako is engaging now with the four iwi, supported by Ministry staff.



Investment in school property

- Some Taumarunui schools are experiencing falling rolls resulting in the need to maintain surplus building stock with less maintenance funding. Some of the rural primary schools have small rolls and ageing building stock.
- A significant long term property plan is currently being developed at Taumarunui High School to address a set of building condition, functionality, and scale issues. The rationalisation of existing infrastructure and providing inviting learning environments are the key drivers for what is anticipated to be a significant investment at this school over the coming ten years.



Māori learners/ākonga

- Census 2018 data shows that the proportion of tamariki aged between 0 – 14 years that identify as Māori is 74%. In 2021, there were 76 ākonga engaged in Māori medium immersion education. One school is transitioning from an English medium school to a Māori medium kura. While there is no formal pathway to wharekura from kura, both kura are seeking to retain their secondary students. There are strong hapū relationships with the kura, and leadership and governance has improved recently.



Historical schooling review

- Engagement with the community in 2015 about opportunities for potential changes to the schooling network did not result in a clear long-term education plan, largely due to minimal appetite for collective and collaborative community exploration. Two schools have since closed voluntarily and were supported through the process by Ministry staff.



Secondary-tertiary pathways

- Taumarunui High School runs a successful Trades Academy offering 70 places to students seeking Tertiary Trades qualifications in building, farming, hairdressing, hospitality, and tourism. In 2013, 53% of Trades Academy students were transitioning into other training. In 2019, this had increased to 82%.
- A number of tertiary training opportunities are brokered into the Taumarunui area by Te Awanui a Rua Charitable Trust and currently a select number of programmes are available from UCOL, Te Wānanga o Aotearoa, Toi Ohomai, and Land Based Training. The Ruapehu Skills and Talent Working Group is also proactively working to connect up local employment opportunities, particularly in growth sectors, with schools and other education providers.



Learning Support

- Significant learning and behavioural support services are located in Taumarunui. Taumarunui Primary and Taumarunui High School both provide additional learning support to students with high needs. A marae-based Early Intervention programme has been successful in providing support for children with additional needs, and their whānau.

Here's what is already underway to help us manage education provision in this catchment:



- We're discussing enrolment schemes with local schools as necessary, to better manage roll growth and reduce the risk of overcrowding.



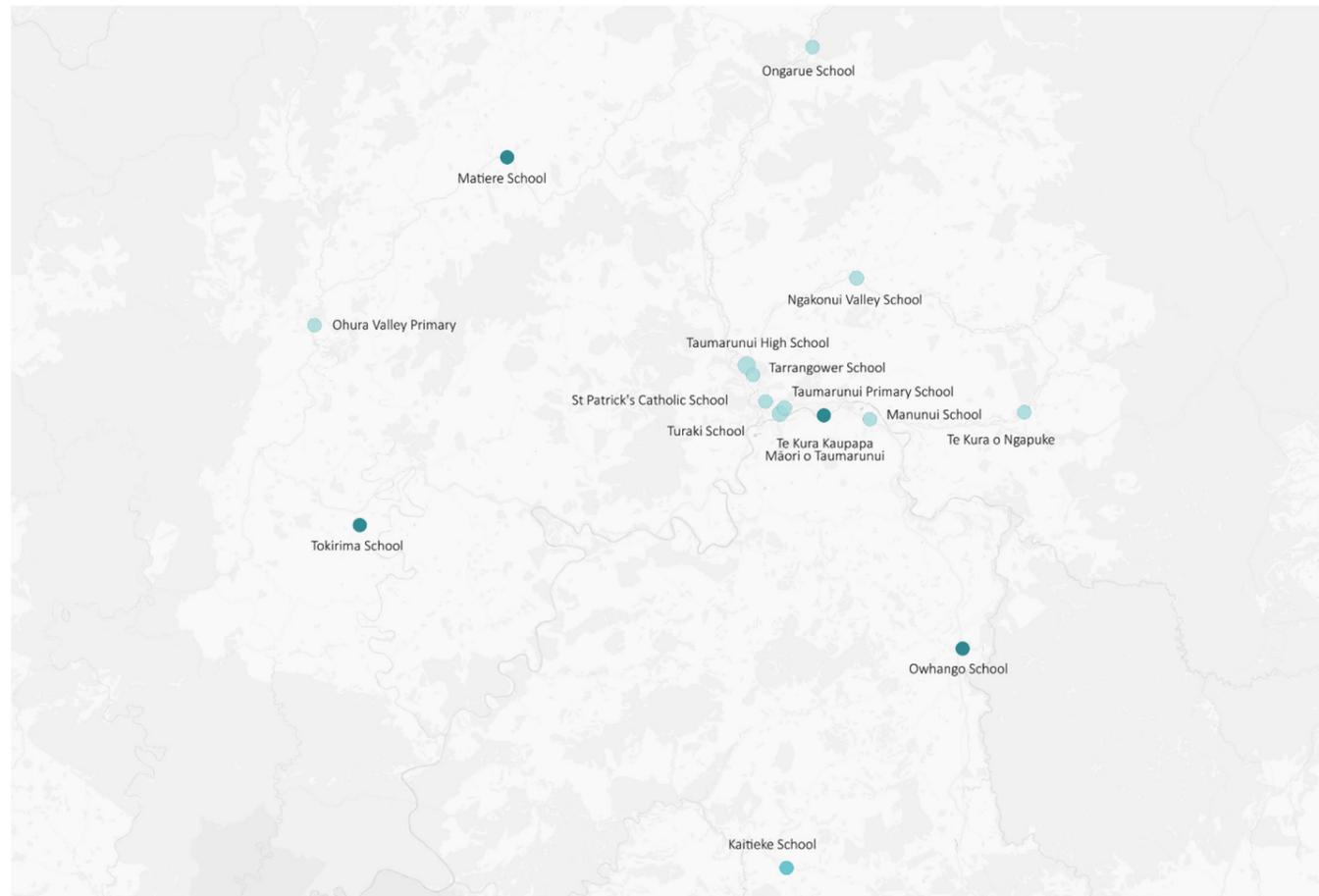
- Taumarunui has well-established early childhood sector, which has a strong English medium voice in the Kāhui Ako with a well-supported transition into school.
- New kōhanga reo to be built on Taumarunui Primary School (\$1.5M).



- A review of school transport provision is currently underway. It is anticipated that changes will be made to provide more efficient and targeted services to enable children to access their closest school. As part of this process, we will consider the impact of transport review on future enrolment schemes, school rolls, and consequent impact on investment decision making. The location of the bus route interchange in town is also being considered. This is significant as a large number of students travel via bus past their nearest school. Overall, there are high levels of student movement within the community, from school to school.



- This Kāhui Ako has recently been allocated one Learning Support Coordinator as part of the first tranche of appointments.



The **Taumarunui Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **1,200 learners/ākonga** each year over the next decade to 2030. There are 15 schools/kura in this catchment.

| July 2021 | Primary | Composite | Secondary | Specialist | Total |
|-------------------|---------|-----------|-----------|------------|--------------|
| Number of schools | 14 | 0 | 1 | 0 | 15 |
| Total funded roll | 910 | 0 | 298 | 0 | 1,208 |
| MME Level 1 & 2 | 67 | 0 | 9 | 0 | 76 |
| ORS-funded roll | 20 | 0 | 9 | 0 | 29 |
| Māori roll | 609 | 0 | 206 | 0 | 815 |
| Pacific roll | 1 | 0 | 1 | 0 | 2 |

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Taumarunui catchment:



Wider network review

- Consider the structure of education provision in the catchment and support the community to lead the conversation about potential change, with the aim to inform future decision making about investment across the catchment and providing the community with clarity about long-term planning.



Redevelopment

- The planned investment in Taumarunui High School provides an opportunity for broader and future-focussed discussion with the community about what education could look like, ensuring equitable access to education for all learners/ākonga in Taumarunui.
- We will consider how transitional support and vocational training could be provided or enabled through the redevelopment, building on the strength of the existing Trades Academy.
- We will consider how the provision of learning support space can best be provided.

- We will consider the implications on the High School of strengthening the Māori medium pathway in the catchment, including the opportunity to do this as a community collective response.



Strengthening the Māori medium pathway

- We are developing a regional plan for Māori medium education provision in the Waikato. The goal is to provide for a connected pathway across the rohe for all ākonga.
- Engagement with iwi, communities, whānau and the education sector will inform the demand and opportunities for expanding provision of immersion pathways, and the associated property implications.



Relationships with external agencies

- We will continue to maintain and strengthen relationships with iwi, Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in Taumarunui.



Educational support mechanisms

- We will continue to assist schools through a collective lens to strengthen governance, leadership and teaching capability, to improve opportunities, engagement and student outcomes.