

HAWKE'S BAY TAIRĀWHITI

Director's message



The catchments across the Hawke's Bay/Tairāwhiti region are predominately steady and stable.

We have significant government investment in housing in Napier and Hastings over the next three years. We will be working with communities and councils to ensure schooling provision meets the needs and aspirations for learners and their whānau.

As a region, we continue to work with our key stakeholders and communities to ensure our schooling network meets current and future need.

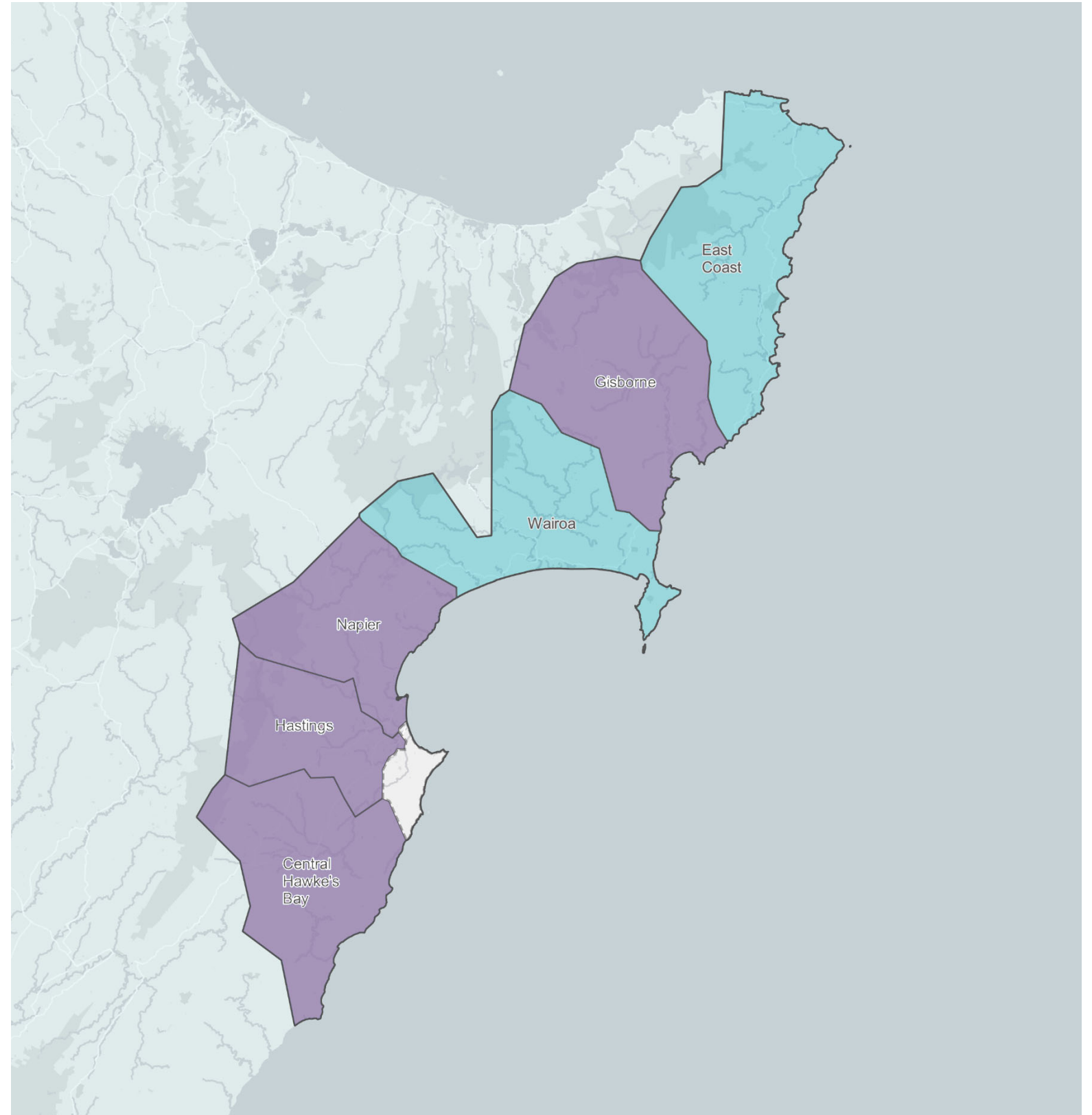
Linking in with our region's Māori medium planning, we are seeing an increase in the demand for both Māori medium pathways and educational options for Māori language provision with our kura auraki.

We are currently tracking and monitoring the impact of COVID-19 and how this is influencing population growth and decline of school-aged children across Hawke's Bay and Tairāwhiti.

I am very pleased to present the following catchment plans for Hawke's Bay/Tairāwhiti out to 2030. Our priority is to work to deliver a more equitable and sustainable local network of schools. We know the importance of working collaboratively to deliver these results.

He waka eke noa

Daniel Murfitt



Regional summary

- In total, we have seven catchments that make up the Hawke's Bay/Tairāwhiti region. Six of these are included in this plan, while the Havelock North catchment was incorporated into the National Education Growth Plan as a Steady Growing catchment. Most of the remaining six catchments are projected to experience relatively stable population change out to 2030, with some pockets of growth and some pockets of declining school age populations.

Catchment	Population Profile
Gisborne	Steady and Stable
Napier	Steady and Stable
Hastings	Steady and Stable
Central Hawke's Bay	Steady and Stable
East Coast	Trending Down
Wairoa	Trending Down

- Across the Hawke's Bay/Tairāwhiti Region there has been an increase in the total population of 8.9% (19,053 people) between 2013 and 2018, compared to an increase of less than 1% (2,550 people) between 2006 and 2013. If we look at population change for the Hawke's Bay district, there has been an increase of 9% (15,189 people) between 2013 and 2018, compared to an increase of 2.3% (3,396 people) between 2006 and 2013. In the Gisborne district we experienced a decline in the total population of 2% (846 people) between 2006 and 2013, compared to an increase of 8% (3,864 people) between 2013 and 2018.
- Between 2013 and 2018, five of the six catchments have experienced a school-aged population increase. This ranged from 4% to 9%. The school-age population in the East Coast catchment decreased by 2% between 2013 and 2018.
- In July 2021 we had 39,972 students enrolled at our schools; 35,671 of these are in the catchments in this document. Of these students, 45.8% (18,483) identify as Māori.

No. of schools in these plans	2018 roll	2019 roll	2020 roll	2021 roll
169	36,221	36,310	36,353	35,671

- As of January 2021, 97 schools and kura with 18,530 ākonga in Hawke's Bay/Tairāwhiti have been invited to join the Ka Ora, Ka Ako, healthy school lunches programme.
- Between 2014 and 2019 the gross domestic product (GDP) for the Hawke's Bay district has increased by 31.3% and in the Gisborne district it has also increased by 31.6%. The 2019 GDP per capita is \$50,251 for Hawke's Bay and \$44,004 for Gisborne. The national average is currently \$62,165.

This is how we're planning for change in our region:

- The effects of the COVID-19 pandemic will be monitored carefully over the next few years to see how employment and populations are moving within our region.
- In order to address roll growth pressure across the region, funding has been allocated for 30 additional teaching spaces from Budget 2019. These will be progressively delivered to schools over the next three to five years.
- We also received roll growth funding for six classrooms for Māori medium education from Budget 2017. Some have been delivered and/or planning is underway.
- In 2019 we developed a system and process to connect in with the Councils across our region. The purpose of this process is to share information, including identifying trends and patterns in regard to Council residential building plans, school-aged population shifts and any other information that would support future planning for the education network.

These are our regional priorities:

- In the short and medium term, we will continue to review enrolment schemes to help distribute growth within catchments.
- As enrolment schemes are embedded and we are able to gain a clear picture of enrolment patterns, we will provide roll growth classrooms when and where required. We will continue working with kura, schools and local stakeholders to plan for and manage population changes.
- An analysis of projected school age population and school capacity shows that generally there is sufficient capacity in the Hawke's Bay/Tairāwhiti network to accommodate anticipated demand. There are, however, areas where additional capacity needs to be provided. This additional capacity will support both English and Māori medium education provision.
- We will continue to work with Iwi and communities around growth and decline to provide the best programmes and facilities for students in our region.

- We will continue working with kura, schools, local councils and the community to plan for and manage population changes to ensure best use of the local school network.

Early learning provision in our region:

- Whānau have a number of early childhood education options available to them across Hawke's Bay/Tairāwhiti. In 2020 10,398 children participated in early childhood education.
- An increase in home-based care rolls is correlated to declining playgroup rolls, particularly in the rural areas.

Learning Support provision in our region:

- There is increasing demand for more Learning Support options across the catchment, with a stronger desire for mainstream integrated schooling options. Currently approximately one-third of ORS funded students learn in a specialist school or associated satellite, and the other two-thirds attend a mainstream school.
- Five out of the six catchments across the Hawke's Bay/Tairāwhiti region have Learning Support Coordinators. Three Kāhui Ako in the Gisborne catchment, each with a Learning Support Coordinator allocation, have merged to form a new cluster—Tūranganui a Kiwa. This has enabled greater flexibility in the allocation of staffing resources. The reallocation enables the cluster to better match provision to local knowledge and context of learner needs.

Māori medium provision in our region

- Provision of level 1 and 2 Māori medium varies across our region. The East Coast catchment has a high proportion of Māori students and a high number of these students have access to Māori medium education.
- We will work with kura, iwi, hapū, whānau and Māori education organisations to support ākonga Māori and their whānau to pursue the education pathways they aspire to.

Māori medium	
No. of schools/kura offering Level 1 & 2	31
No. of Level 1 students	1982
No. of Level 2 students	537
% of Māori students	13.4%
% of all students	6.2%

Catchment description

Gisborne is a port city located in the Gisborne/Tairāwhiti region on the eastern coast of the North Island. The Gisborne catchment covers the entire urban area of Gisborne, extending from Wharerata in the south to Wainui Beach in the north, and includes the rural hinterland to the northwest. The catchment contains 35 schools and kura, with the majority located in the Gisborne urban area and a small number of schools in the surrounding rural area.

Historically, agriculture has been the dominant industry in the Gisborne district. However, agriculture has diversified over the years and now forestry, viticulture, horticulture and manufacturing industries such as food processing are becoming increasingly important.

The 2018 Census data shows a total population of about 47,517 in the Gisborne district, an increase of about 8% since 2013. The school-age population increased by about 4% between 2013 and 2018.

What's influencing the education system in this catchment?



Network management

- One third of the schools in the Gisborne catchment have enrolment schemes in place, with 24 schools not having one. The two intermediate school enrolment scheme boundaries overlap. The three state secondary schools and the state integrated secondary school are all in the north-western part of the city, with only the state integrated secondary having an enrolment scheme in place.



Rural and isolated schools

- A number of small rural schools in this catchment service a very large geographical area. With forestry increasingly replacing agricultural land use across the region, school rolls at some of these schools are declining.



Leadership and governance

- Three school boards have a statutory intervention in place to help guide effective governance practice.
- We are providing a range of supports to a number of other schools in relation to leadership and governance.



Māori medium

- Fifteen Kōhanga Reo are located across the catchment. Beyond early learning, there are three Kura Kaupapa Māori options and three additional school options providing Māori medium education.
- A further 14 schools across the catchment provide Māori language provision options between Levels 2 - 4.
- In 2020, Manutuke School became a designated character school, and in 2021 became a Y1-10 kura, delivering the curriculum through the stories and histories of Rongowhakaata.



Kāhui Ako

- There are a number of Kāhui Ako in the Gisborne catchment, including Taha Tinana, Taha Hinengaro, Taha Whānau and Porou Ariki. Taha Tinana, Taha Hinengaro and Taha Whānau work collaboratively as a trio of Kāhui Ako. Some early learning services are part of Kāhui Ako.
- Two schools within the Gisborne catchment providing Māori medium education are members of Porou Ariki Kāhui Ako, with the remaining schools within this Kāhui Ako from the neighbouring East Coast catchment.



Learning Support

- The learning support unit at Riverdale School is planned to be replaced under the Portable Modular Classroom (PMC) project.
- Due to weather tightness issues with the original learning support unit at Gisborne Girls' High School, a purpose-built unit was opened in 2019.
- In order to consolidate and coordinate their collective effort, three Kāhui Ako in the Gisborne region, each with a Learning Support Co-ordinator allocation, have merged to form a new cluster—Tūranganui a Kiwa. This has enabled greater flexibility in the allocation of staffing resources. Two of the high schools have each reallocated one of their two Learning Support Co-ordinators to lift provision at an intermediate and another high school in the cluster. The reallocation enables the cluster to better match provision to local knowledge and context of learner needs.



Early childhood education provision

- There are 15 Kōhanga Reo, eight Kindergartens, one hospital-based service, four Playcentres, five Home-Based services, 24 Education and Care services and nine Playgroups in Gisborne. Transport is provided to some early learning services.
- Currently one Kōhanga Reo is permanently relocating premises. A new Education and Care service is working towards opening later this year. There is also community interest for the establishment of a Rudolf Steiner Kindergarten.
- Rutene Road Kindergarten is looking at expanding and establishing new services including a Pasifika service and a bilingual service.

Here's what is already underway to help us manage education provision in this catchment:



- Three school boards are currently supported by a statutory intervention.



- Two schools in this catchment (Kaiti School and Te Wharau School) have recently had funding announced for additional teaching spaces to address roll growth pressure. We are working with schools to deliver these teaching spaces.
- Three schools with weathertightness issues and/or infrastructure issues/ageing stock have been identified as requiring significant remedial work and we will continue to progress these projects.



The **Gisborne Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting around **8,400 learners/ākonga** each year over the next decade to 2030. There are 35 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	26	4	5	0	35
Total funded roll	4,980	557	2,618	0	8,155
MME Level 1 & 2	353	362	110	0	825
ORS-funded roll	77	13	37	0	127
Māori roll	3,048	506	1,571	0	5,125
Pacific roll	141	4	73	0	218

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Gisborne catchment

Network management

- We plan to work with primary schools to support better management of enrolment schemes, including comprehensively reviewing scheme boundaries.
- As part of the review of enrolment scheme boundaries, we will consider potential alignment with transport policy mechanisms to improve transparency and clarity around funding.
- We will continue to review and monitor school rolls and network utilisation to ensure best use is made of the local schooling network.

Investment in school property

- Planned school property projects provide an opportunity to consider appropriate rebuild rolls for individual schools and kura, as well as the opportunity for future Māori medium provision.

Strengthening the Māori medium pathway

- We will work alongside Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) to consider how best to support ākonga enrolled in an East Coast kura but learning in central Gisborne.

Catchment description

Wairoa is a town located in the Hawke's Bay region on the eastern coast of the North Island. The Wairoa catchment extends from Kotemaori and Mohaka in the south to Māhia in the east, and Mōrere to the north. The catchment contains 14 state and state integrated schools and kura, with five of these located in the Wairoa urban area, and the remainder located in the surrounding rural hinterland.

The Wairoa economy is dominated by agriculture, forestry and horticulture industries, along with support and business services.

The total population of Wairoa is 8,300 as of the 2018 Census data, an increase of about 6% since 2013. Almost 70 percent of the population is of Māori descent. The school-age population increased by a smaller amount (about 3%) between 2013 and 2018.

What's influencing the education system in this catchment?

Network management

- Primary schools within the Wairoa township include one state integrated school providing education for students in Years 1-8 and two contributing primary schools. Nine small rural full primary schools service their immediate communities over a large geographical area.
- Frasertown School (8km from Wairoa) is the only school in Wairoa that has an enrolment scheme in place, and has students from the local area and from the Wairoa township on its roll.
- Wairoa College (Years 7-15) is the only secondary school in the catchment. On reaching secondary school age, some students enrol in Hawke's Bay boarding schools for secondary education, or travel through to Gisborne.

Isolated and rural schools

- Recruitment and retention of experienced school leaders is difficult within the Wairoa catchment. Just under half of the schools are led by first-time principals.
- The cost of maintaining and upgrading school property is increased by isolation and the limited pool of contractors willing to travel to Wairoa from Gisborne or Hawke's Bay
- Additional funding is often required by the Ministry to assist schools and kura to address essential infrastructure issues – generally water supply and sewage.

Kāhui Ako

- Most schools and some Early Learning Services within the Wairoa catchment are members of Kāhui Ako. Of these, the Kura Kaupapa Māori is part of Kahungunu Kāhui Ako, while the others are members of Mata Nui o Kahungunu Kāhui Ako.



Māori medium

- There is high demand and numerous pathways for ākonga to learn through Māori medium in this catchment. There are 12 Kōhanga Reo located across the Wairoa catchment. Beyond early learning, more than three-quarters of schools and kura in the Wairoa catchment provide Māori medium education at level four or above for learners.
- Available options for continuing Māori medium pathways in this catchment include one Te Aho Matua affiliated kura, Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa, a Year 1-15. Two primary schools provide Māori medium education opportunities.
- Wairoa College provides Māori language provision at Levels 2 to 4, and Wairoa Primary offers Level 1.



Learning Support

- The Wairoa catchment currently has four Learning Support Coordinators appointed, four Resource Teacher: Learning and Behaviour (RTLB) and a Practice Lead Support person.



Early childhood education

- There are 12 Kōhanga Reo, three Kindergartens, two Playcentres, three Education and Care services and one playgroup service in the Wairoa catchment. One kindergarten is expanding and will increase the number of children under 2 years that can enrol. A Kiwiana early childhood service is planning to expand to allow provision for an additional 12 children. Transport is provided to some services.



School buses/transport

- The most recent school transport route review was conducted in 2019 (to take effect in 2020) and resulted in a number of school bus routes merging due to declining eligible student numbers.
- All the contributing schools have a number of students not attending their closest school and several schools run their own bus services.

Here's what is already underway to help us manage education provision in this catchment:



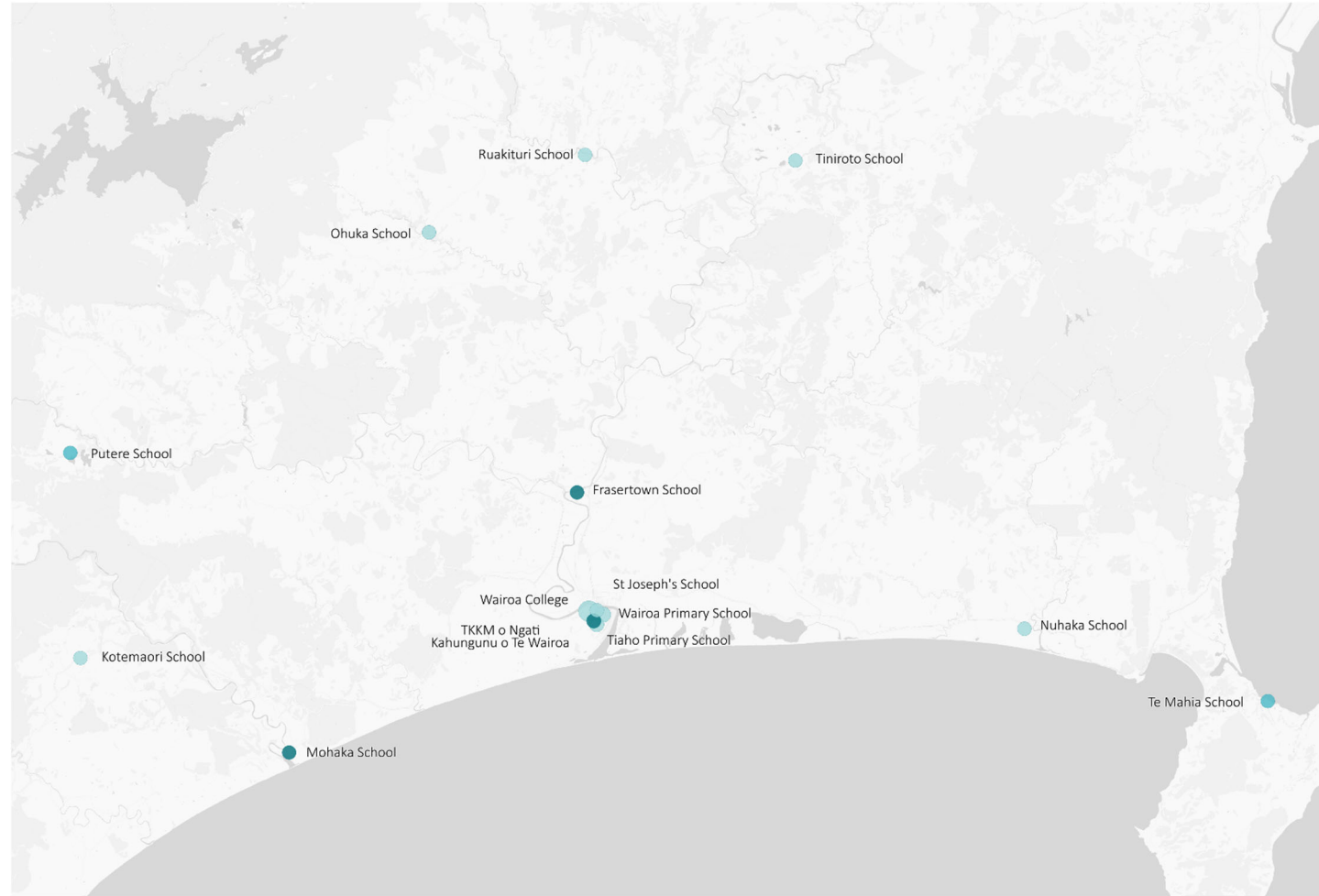
- We are continuing to target support for schools in relation to governance and leadership. Targeted professional learning and development and the Beginning Principals' Leadership Development contract further assists less experienced leaders.
- Targeted governance training and support is provided by the New Zealand School Trustees Association (NZSTA), Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) and the Ministry of Education for school boards and kura whānau in the Wairoa catchment.



- Funding for additional classrooms has recently been announced to cater for expected roll growth at Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa.



- A number of schools are in the Pre-fabricated Modular Classrooms (PMC) project. With most of these schools being small and isolated rural schools, the PMC project will see the entire school replaced.
- We are working with affected schools to develop a plan for the removal and replacement of their PMC's. In most cases these will be replaced with Modular Buildings.



The **Wairoa Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **1,400 learners/ākonga** each year over the next decade to 2030. There are 14 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	12	1	1	0	14
Total roll	835	136	488	0	1,459
MME Level 1 & 2	53	136	0	0	189
ORS-funded roll	12	3	6	0	21
Māori roll	677	135	436	0	1,248
Pacific roll	9	0	5	0	14

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Wairoa catchment

Network management

- We will continue to review and monitor the impact of student roll growth and decline in schools and kura, to ensure education and property needs are prioritised where and when needed.



School property

- Planned school property projects provide an opportunity to consider appropriate rebuild rolls for individual schools, as well as improve the quality of the physical learning environment.



Māori medium

- Strengthen existing Māori medium provision pathways.

Catchment description

The Central Hawke's Bay catchment covers the same area as the Central Hawke's Bay District, covering an area of more than 300,000 hectares. It covers the area from Pukehou in the north to Takapau in the south, and from the western Ruahine ranges to the east coast.

There are two main urban areas in Central Hawke's Bay - Waipukurau and Waipawa. The remainder of the district is mostly rural and served by a number of smaller towns. The largest industries in the catchment are horticulture and agriculture, and the Takapau meatworks is also a significant employer.

The demographic make-up of the catchment has changed as a result of more affordable housing in the area. Changing demographics are also creating more demand for a curriculum including te reo me ngā tikanga Māori learning experiences and opportunities.

The catchment, like many rural catchments across the country, experiences a highly transient population due to the agricultural nature of the rural economy.

Te Aute College is a special character state integrated Māori boarding school. The appeal of the special character is growing "strong Māori males".

What's influencing the education system in this catchment?



Whānau are exercising choice

- School utilisation across the catchment means that there is surplus capacity at schools in this catchment. This enables whānau to exercise choice. As a result, some students do not attend their local schools. This is exacerbated by a number of rural schools funding their own buses into towns, thus further enabling students to attend a non-local school. Also, many of the rural schools have transient rolls, due to the nature of workforce transience.



Leadership and governance

- There is a high number of teaching principals in this catchment, reflecting the number of schools with small rolls.



Māori medium

- Te Kura Kaupapa Māori o Takapau caters for learners up to Year 8. As of July 2021 the roll was 10.
- The Terrace School provides Māori medium education up to Year 8. There is a lack of provision for Māori medium education beyond Year 8 in this catchment. Options to continue Māori medium pathways are either south towards the Dannevirke catchment or northwards to the Napier and Hastings catchments.
- Most primary-aged students transitioning from Māori medium education at Year 8 attend Central Hawke's Bay College which does not offer Māori medium learning. Tamariki and their whānau are therefore unable to continue their Māori medium education journey within this catchment.



Kāhui Ako

- There are two Kāhui Ako in the Central Hawke's Bay catchment. All schools and many early learning services belong to a Kāhui Ako in the catchment, except for Te Aute College which belongs to the Matariki Kāhui Ako located in the Napier catchment. There is a strong collegial approach in delivering Learning Support across this catchment, with Kāhui Ako working together as a "community of educators" including early childhood learning.



Learning Support

- The catchment is experiencing a higher proportion of early interventions due to greater awareness of support services available as well as schools identifying issues early.
- Learning Support and ORS needs have increased in catchment. Some high needs students are travelling 30 minutes to attend Kowhai School (in the Hastings catchment) to access support that is not available within the more rural Central Hawke's Bay catchment.



Early childhood education

- Early childhood education in the catchment is strong, in particular through the number of playgroups, play centres and the extent of the Home-based education network.
- There is strong demand for early learning through Māori immersion, with local Kōhanga Reo at full capacity. Resource teachers at Kōhanga Reo have worked well with mainstream schools to support children's transition to school.

Here's what is already underway to help us manage education provision in this catchment:



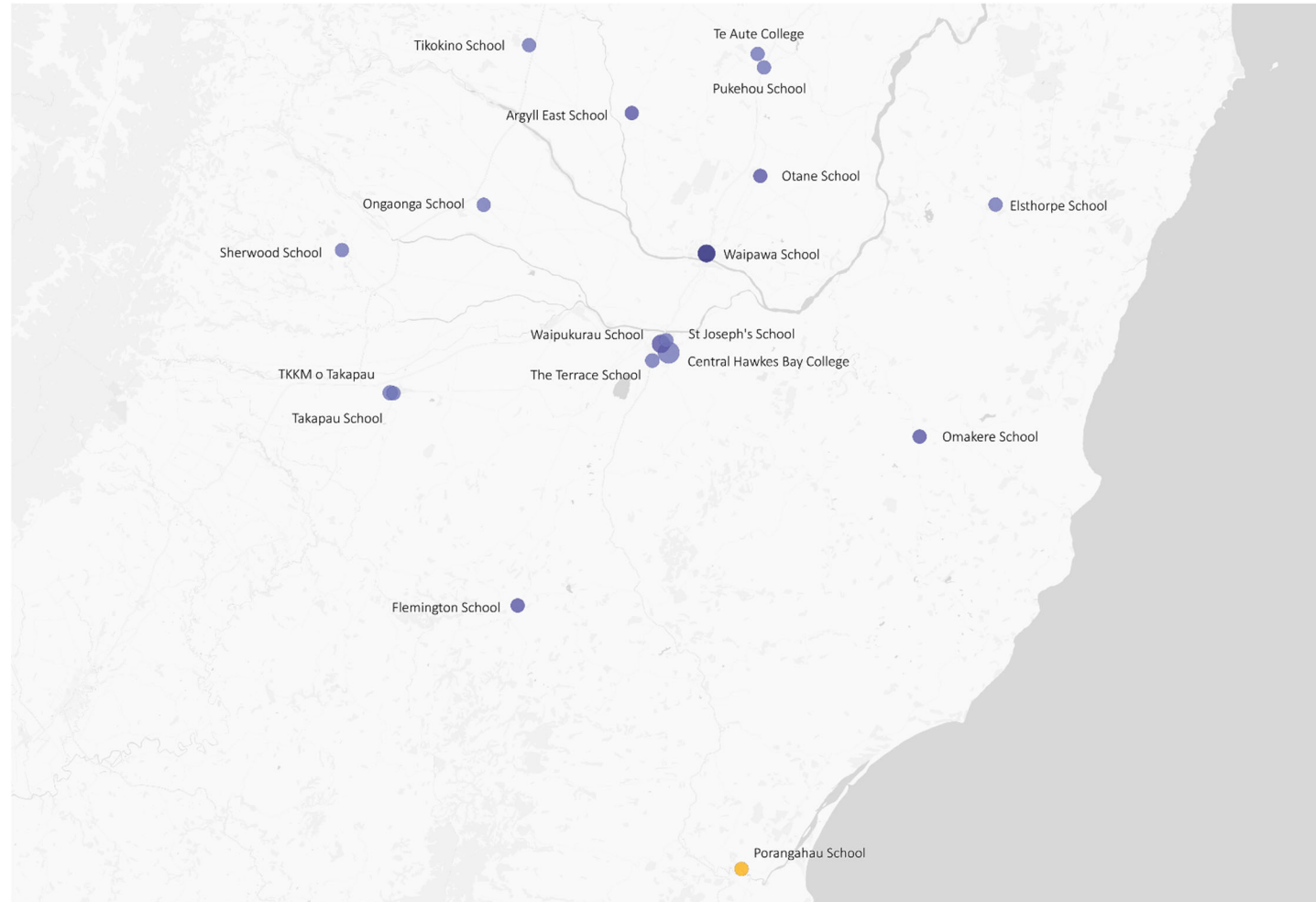
- We are providing support for school leaders, and the New Zealand School Trustees Association (NZSTA) and Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) are active with governance support for School and Kura Boards.
- A Commissioner has been supporting Te Aute College from October 2019.



- All school transport routes in the catchment have recently been reviewed. Four bus routes in the catchment have been cancelled or merged as they are no longer necessary.
- In order to provide equitable access to education some school bus routes have changed. We are considering how to improve alignment of transport entitlement zones and enrolment schemes.



- Several schools in the catchment have been identified as requiring some level of investment in Pre-fabricated Modular Classrooms. A number of these schools are expected to be fully redeveloped over the next 10 years. No other major redevelopments are planned for this catchment.
- Two new early learning centres opened in 2020.



The **Central Hawke's Bay Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **2,250 learners/ākonga** each year over the next decade to 2030. There are 18 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	16	0	2	0	18
Total funded roll	1,707	0	615	0	2,322
MME Level 1 & 2	50	0	0	0	50
ORS-funded roll	7	0	7	0	14
Māori roll	621	0	266	0	887
Pacific roll	34	0	7	0	41

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Central Hawke's Bay catchment

Network management

- We are considering implementing enrolment schemes at Flemington, Pukehou, Waipawa and Waipukurau Schools. We are reviewing enrolment schemes at several other schools.
- Consider scenario modelling to understand the potential outcomes should more students attend their local schools.

Māori medium

- A regional priority is to work with school boards and in particular English medium secondary schools to provide Māori medium education opportunities for Year 9-13 learners
- Strengthen existing Māori medium provision pathways

School property

- Consider potential opportunities for investment in improving the learning support space at Central Hawke's Bay College Learning Support which is seeing increasing numbers of students filter through from the primary network.

Learning support

- Development of a regional Learning Support Strategy will help identify and support opportunities to provide Learning Support across a network of smaller schools, dispersed rurally.

Early childhood education

- Development of a regional Early Childhood Education Strategic plan will provide a strategic overview of where and when new services are planned for opening and operating.

Catchment description

The Tairāwhiti/East Coast catchment stretches northwards along the coast from Gisborne, extending from Whāngārā in the south to Pōtaka in the north beyond the East Cape. The catchment includes 10 state schools and five Te Kura Kaupapa Māori. The area is rural and very isolated with many small settlements, the larger ones being Tolaga Bay, Tokomaru Bay, Ruatōria and Te Araroa.

The Tairāwhiti/East Coast economy is predominantly driven by exporting agriculture and forestry-based products, horticulture and tourism. The catchment has been significantly affected by the economic impact of COVID-19. The region has been identified as a priority for early investment and support through the Provincial Growth Fund, with a recent investment in the wood processing industry as well as additional support to redeploy forestry workers.

Census 2018 data shows a total population of the East Coast area of 3,576 residents, an increase of about 0.5% since 2013. Almost 96% of the population is of Māori descent. The school-age population decreased by a small amount (about 2%) between 2013 and 2018.

What's influencing the education system in this catchment?

Network management

- Three schools in the Tairāwhiti/East Coast have enrolment schemes in place to manage overcrowding. Most schools and kura service their local communities. Although the Ruatoria-based wharekura is well supported, student roll numbers have steadily declined at the neighbouring area school (Ngata Memorial College) as local students continue to travel beyond Ruatoria for their education. Whāngārā School, 30km northeast of Gisborne, attracts students from a broad area.
- Students across the Tairāwhiti/East Coast catchment area have good access to education in English and Māori medium settings. Five schools and kura provide a co-educational schooling option for students and ākonga from Years 1-15 and ten schools and kura provide this option from Years 1-8.
- Approximately 60 students enrolled in Te Kura Kaupapa Māori o Kawakawa mai Tawhiti (in Hicks Bay) are educated in a Gisborne-based facility.

Leadership and governance

- Some schools and kura within the Tairāwhiti/East Coast Catchment area experience difficulty attracting experienced principals or tumuaki.
- One school has a statutory intervention in place to help guide effective governance practice. Targeted governance training and support is provided by the New Zealand School Trustees Association (NZSTA), Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN), the Ministry of Education and private providers for boards and kura whānau.



Māori medium education pathways

- Early childhood education is predominantly taught in te reo Māori, with 65% of early learning services across the catchment being Kōhanga Reo.
- Available options for continuing a Māori immersion pathway within this catchment include two Year 1-15 wharekura and three Year 1-8 kura. Tolaga Bay Area School and Whāngārā School also provide Māori language provision at Level 1 (curriculum is taught in Māori between 81-100% of the time). Hiruharama School provides Level 1 and 2 (curriculum is taught in Māori between 51-81% of the time) Māori language provision. Many students travel to the school from Ruatoria.
- Beyond early learning, 80% of the schools and kura in the Tairāwhiti/East Coast catchment provide Māori language provision at Level 4 (curriculum is taught in Māori between 12-30% of the time) or above for learners.



Kāhui Ako

- There are two Kāhui Ako within the East Coast catchment, including Porou Ariki and Te Kāhui Ako o Ngā Kura Kaupapa Māori o Ngāti Porou. Most schools and kura are members of these Kāhui Ako. Both Kāhui Ako are at the early stages of collaboration. Some Early Learning Services and Te Kōhanga Reo are part of Kāhui Ako.



Learning Support

- The Tairāwhiti/East Coast catchment has four Learning Support Coordinators.



Early childhood education

- There are 15 Kōhanga Reo, one Kindergarten, one Education and Care service and six Playgroups in the Tairāwhiti/East Coast catchment. Currently, one Kōhanga Reo is permanently relocating premises.
- Transport is provided to many Kōhanga Reo.
- The dispersed and limited population base across the catchment makes it financially unviable for additional kindergartens and Education and Care services to be established in the catchment.



School buses/transport

- The most recent bus route review found the number of eligible students in this catchment declining. The majority of students on Ministry of Education buses are from Te Araroa and Ruatoria. Without these learners, the viability of the bus network would be compromised. Some schools/kura receive transport funding and a further four kura support the bus network on the East Coast.

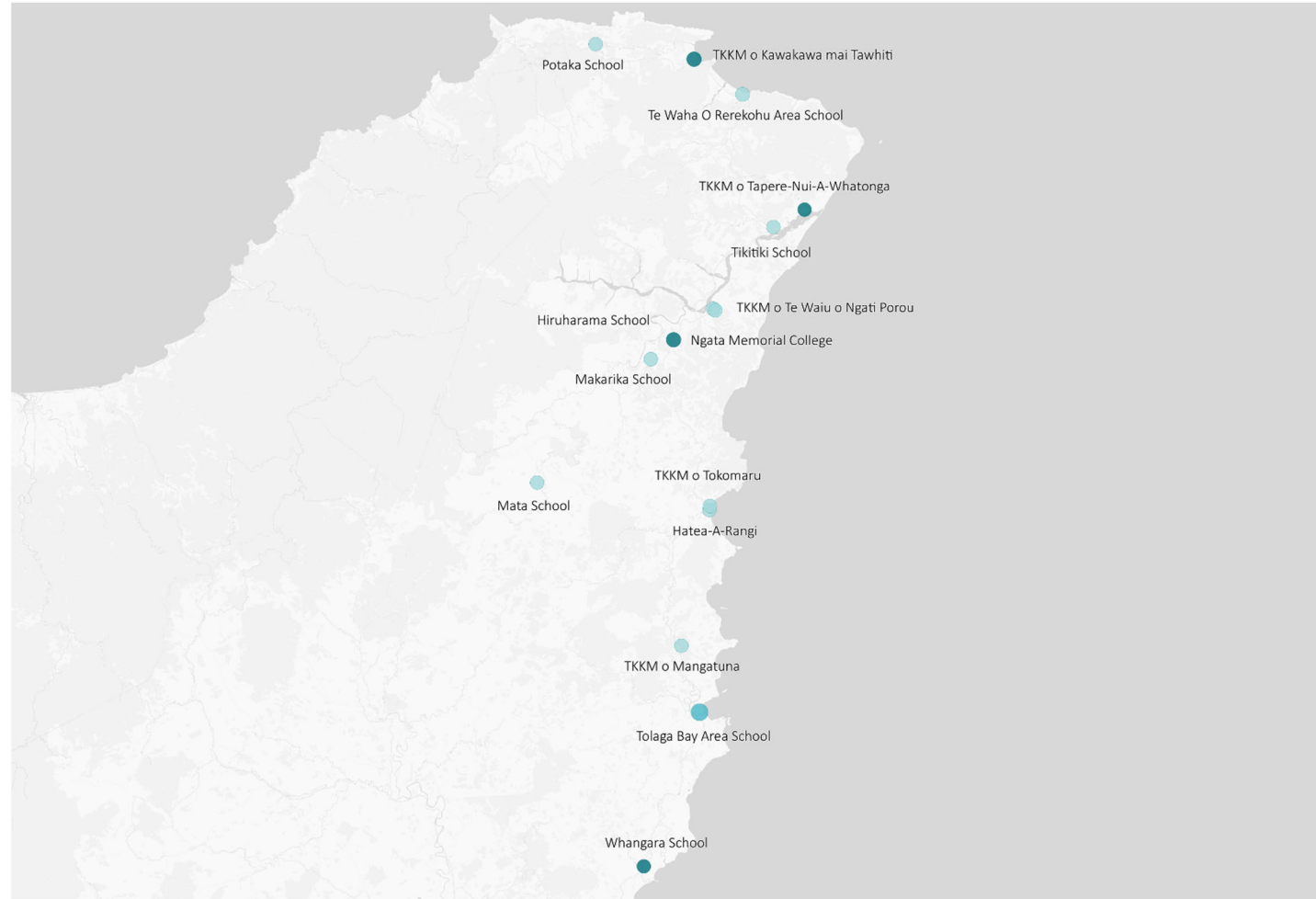
Here's what is already underway to help us manage education provision in this catchment:



- We are continuing to target support for schools in relation to governance and leadership – particularly in relation to relatively new leaders.
- We have statutory support in place for two schools and will continue to monitor school leadership and governance needs and work with NZSTA to provide ongoing targeted support as required.



- Two schools recently had funding announced for additional teaching spaces to address roll growth pressure. We are working with the schools to deliver these teaching spaces.
- One school has been identified as requiring replacement teaching spaces through the Pre-fabricated Modular Classrooms (PMC) project.
- Tolaga Bay Area School is undergoing a school wide redevelopment of approximately 80% of the buildings to address infrastructure issues and replace and modernise ageing stock.



The **Tairāwhiti / East Coast Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **1,100 learners/ākonga** each year over the next decade to 2030. There are 15 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	10	5	0	0	15
Total roll	434	758	0	0	1,192
MME Level 1 & 2	276	337	0	0	613
ORS-funded roll	11	8	0	0	19
Māori roll	407	728	0	0	1,135
Pacific roll	0	3	0	0	3

Map key:

% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Tairāwhiti/East Coast catchment



Network management

- We will continue to review and monitor the impact of student roll growth and decline in schools and kura, to ensure education and property needs are prioritised where and when needed.



Property

- Planned school property projects provide an opportunity to consider appropriate rebuild rolls for individual schools, as well as improve the quality of the physical learning environment.



Māori medium

- We will work alongside Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) to consider how best to support ākonga enrolled in an East Coast kura but learning in central Gisborne.

Catchment description

Napier is a port city located in the Hawke's Bay region on the eastern coast of the North Island. The Napier catchment extends from the Ngaruroro River south of the city, to encompass the surrounding rural area in the north and west (within the Hastings District). The catchment contains 41 state, state integrated schools and kura mostly located in the Napier urban area with a small number of schools located rurally.

Napier serves the larger rural economy of the Hawke's Bay region with the economy dominated by manufacturing, agriculture, horticulture and viticulture. Traditionally, Napier has also been a thriving tourist destination and the port is the main export point for the products of the region.

The total population of Napier is about 62,800 as of June 2019, an increase of about 8% since 2013. Similarly, the school-age population increased by a similar amount (about 7%) between 2013 and 2018.

What's influencing the education system in this catchment?



Network management

- Most urban primary schools in Napier have enrolment schemes in place. There is some overlap between primary enrolment home zones, leaving two parts of the city effectively "unzoned".
- The three intermediate school enrolment scheme boundaries overlap, and not all secondary schools have enrolment schemes in place. This means there is available capacity for Year 7-13 students across the Napier catchment.
- A number of small rural schools in this catchment service a very large geographical area.



Leadership and governance

- The leadership and governance of schools in the Napier catchment is generally strong. Three schools have recently returned to self-management after a period of statutory management.
- In the more rural areas of the catchment, and like many rural catchments across the country, it can be difficult to attract experienced principals. We have provided targeted support at some schools in the catchment in relation to governance and leadership, and to further support less experienced leaders.



Māori medium

- While there is no puna reo, there are 14 Kōhanga Reo located across the catchment. Beyond early learning, there are limited options for continuing the Māori immersion pathway in this catchment. There is one wharekura, Te Kura Kaupapa Māori o Te Ara Hou, offering Māori medium education through Years 1-15; and Maraenui Bilingual School provides for Years 1-8.



Kāhui Ako

- There are a number of Kāhui Ako in the Napier catchment, including Mataruahou, Ōtātara, Matariki, Ahuriri and Whirinaki and these are relatively stable. Some early learning services are a part of Kāhui Ako.



Learning Support

- There is increasing demand for more Learning Support options across the catchment, with a desire for a mainstream-high needs integrated schooling option, similar to the Riverdale model in Gisborne.
- The location of satellite units at local schools influences whānau choice for schooling.
- Fairhaven Specialist School is located in this catchment and provides for ORS funded students at both the base site and at satellites. Hōhepa School (a private specialist school) also provides both residential and day programmes for children aged 7-21 years. This school currently has an application for integration status underway.



Early childhood education

- There are 14 Kōhanga Reo and two Purapura (Kohimarama and Whitau) in the Napier catchment. There is ample provision of mainstream early learning centres in the urban area, with some providing transport options for children in order to attract families. There are two Samoan language early learning centres in Napier.
- An increase in home-based care rolls is correlated to declining playgroup rolls, particularly in the rural areas.



School buses/transport

- As the majority of education provision in the Napier catchment is in an urban setting transport is only provided to rural and integrated schools. Enrolment scheme boundaries in the south of the catchment contribute to transport policy challenges.

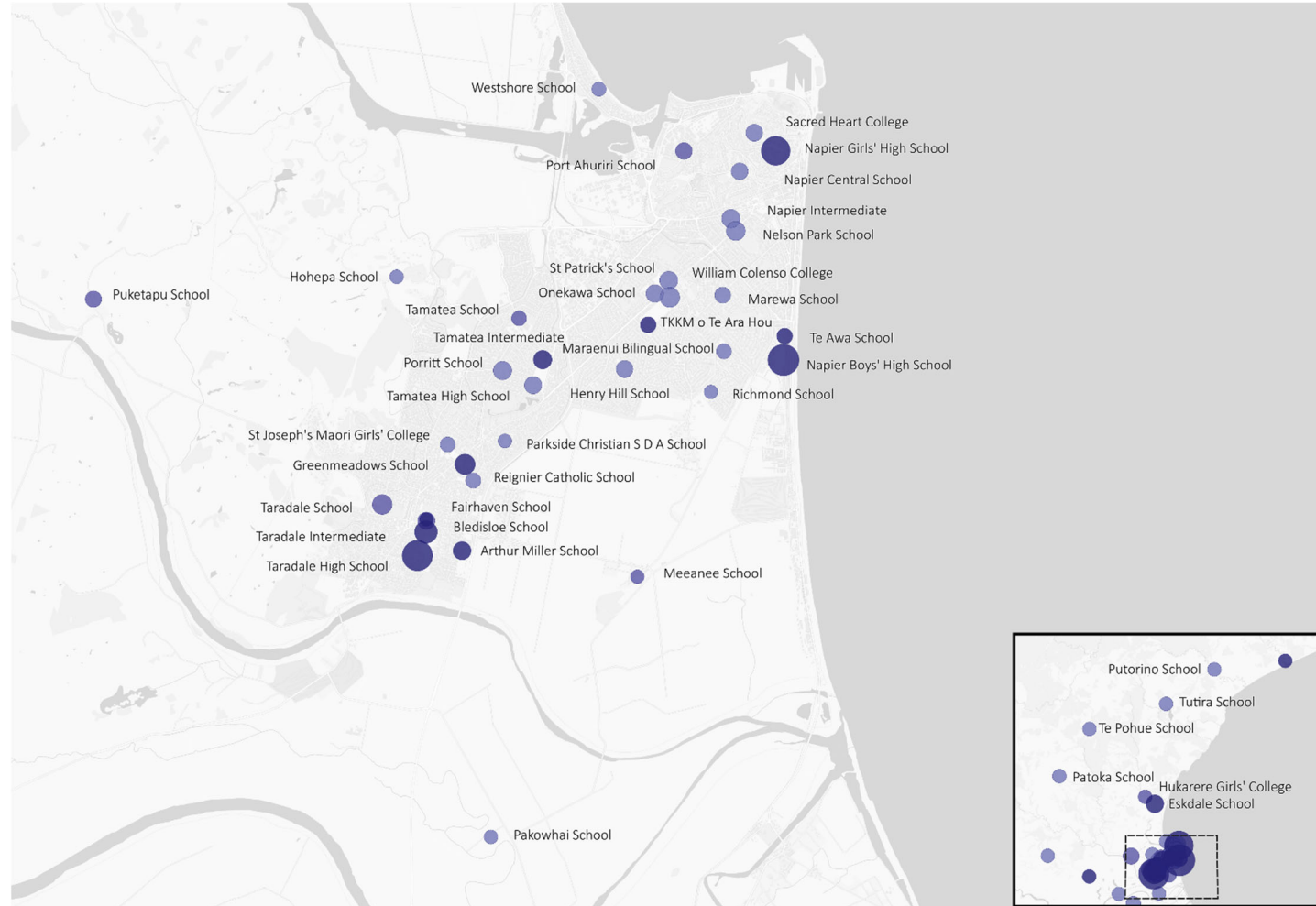
Here's what is already underway to help us manage education provision in this catchment:



- We are continuing to target support for schools in relation to governance and leadership.
- A commissioner is providing support to one school within the Napier catchment.



- A number of schools have been identified as requiring property improvements and are being prioritised by condition.
- A number of schools in the catchment have been identified as requiring some level of investment through the Pre-fabricated Modular Classrooms program.
- Three schools have recently been provided with additional teaching space as a result of roll growth (Eskdale, Porritt and Greenmeadows Schools).



The **Napier Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **12,000 learners/ākonga** each year over the next decade to 2030. There are 41 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	30	2	8	1	41
Total roll	7,274	261	4,401	81	12,017
MME Level 1 & 2	180	217	0	0	397
ORS-funded roll	28	36	15	81	160
Māori roll	2,618	234	1,565	45	4,462
Pacific roll	262	2	161	1	426

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Central Hawkes Bay catchment

Network management

- We plan to work with primary schools to support better management of enrolment schemes, including comprehensively reviewing scheme boundaries.
- As part of the review of enrolment scheme boundaries, we will consider potential alignment with transport policy mechanism to improve transparency and clarity around funding.
- We will continue to review and monitor rolls at small rural schools in the outlying areas.

Property

- Planned school property projects provide an opportunity to consider appropriate rebuild rolls for individual schools, as well as the opportunity for future Māori medium education provision.

Māori medium

- In conjunction with the Hastings catchment, we plan to consider how to support and grow Māori medium education provision for Napier and Hastings schools to enable all tamariki from Kōhanga Reo to have access to a full Māori language education pathway.

Catchment description

The Hastings catchment is located in Hawke's Bay and encompasses the majority of the Hastings District. It is within the rohe of Ngāti Kahungunu iwi and several Takitimu hapū. The catchment comprises the towns of Hastings and Flaxmere, as well as smaller communities in the surrounding Heretaunga Plains. Hastings is the main service centre for the surrounding horticulture and viticulture industries.

Across the Hastings District, Census 2018 data shows population growth of 10% since 2013, an additional 8,292 residents. Within the Hastings catchment, school rolls grew 5% over the same period. By comparison, between 2006 and 2013, total population growth of 3.3% was recorded. Between 2013 and 2018, the total number of 0-4 year olds decreased, however the number of both Māori and Pacific increased. This trend is evident across the total District population, with the proportion of the population identifying as Māori, Pacific and Asian increasing notably.

What's influencing the education system in this catchment:



Parental choice influencing utilisation

- There is sufficient capacity in the primary and secondary networks to accommodate current and future anticipated population. Enrolment schemes are in place at 19 schools in the catchment however the management of enrolment schemes at schools is mixed. The influence of parental choice and perception of schools' achievement and leadership heavily influences roll sizes at schools across Hastings. This impacts on the efficient use of the schooling network and is neither sustainable nor equitable.



Future housing developments

- Kāinga Ora has plans to redevelop a number of existing sites across Hastings into about 70 new state houses. Te Taiwhenua o Heretaunga, in participation with Council and iwi, is planning to construct Waingākau village for 120 homes near Te Kura o Kimi Ora. Future housing development is also planned near Parkvale School.



High proportion of Māori and Pacific learners/ākonga

- July 2021 school roll data indicates Māori are the largest ethnic group in the catchment, with 46% of learners/ākonga identifying as Māori. A further 10% identify as Pacific learners. Of the almost 5,000 Māori learners/ākonga in the Hastings catchment, 601 (12.5%) are enrolled in Māori medium education at four schools/kura.



Māori learners/ākonga

- Flaxmere Primary School (Year 1-8) offers three learning pathways – Rumaki, Rua Reo and English medium, with 38% of ākonga in Rumaki or Rua Reo. Te Kura o Pakipaki (Year 1-8) is a bilingual school with 52 ākonga in Level 2 immersion. Beyond Year 8, there is no provision for continuing dual medium education in Hastings.
- TKKM o Te Wānanga o Whare Tapere o Takitimu offers Māori medium education from kōhanga through to tertiary (Takitimu School of Performing Arts). There are also 2 Kura Kaupapa Māori in the catchment. Pathways towards Kura Kaupapa are through whānau and whakapapa links to Kōhanga Reo. In some cases, there can be transport funding implications when tamariki whakapapa to certain kura, but it is not their closest one.
- Professional learning and development in kura kaupapa continues to support kaiako to extend practices in teaching and learning. Lack of qualified kaiako continues to impact on the Māori medium education offering in the catchment.



Supporting vulnerable children

- In 2019, there were 560 families in emergency housing across Hawkes' Bay. The location of emergency housing and consequent access to schooling can impact on children's ability to settle into schools, and access learning support they may require.



Secondary transition

- There are some secondary transitional programmes within schools in this catchment, including a Trades Academy at Flaxmere College. Hastings Girls' High School is looking at establishing a sports academy. Te Aratika Academy provides an alternative pathway for secondary-aged boys.



Learning Support

- Kōwhai Specialist School is experiencing roll growth pressure and has received funding for two satellite units. The school has satellite units at Raureka School, Flaxmere College, Hastings Central School, and Te Kura o Kimi Ora.
- A Learning Support Coordinator was allocated to Ngā Hau e Wha Kāhui Ako in the first tranche.



Investment in quality learning environments

- A number of schools in the Portable Modular building program will see replacement of property over a 10 year period. Te Kura o Kimi Ora is undergoing a major rebuild to address significant weathertightness issues, and Hastings Boys' High School and Flaxmere College are both undergoing redevelopment.
- Te Kura Kaupapa Māori (TKKM) o Te Wānanga Whare Tapere o Takitimu is being re-built on a new site.
- Riverslea School was closed in 2019. This site is now the temporary site for TKKM o Te Wānanga Whare Tapere o Takitimu while their permanent site is built.



Kāhui Ako

- There are five Kāhui Ako in this catchment, all working at different levels of collaboration. A key focus for Ngā Hau e Wha Kāhui Ako has been working collaboratively towards cultural responsiveness through professional development for teachers.

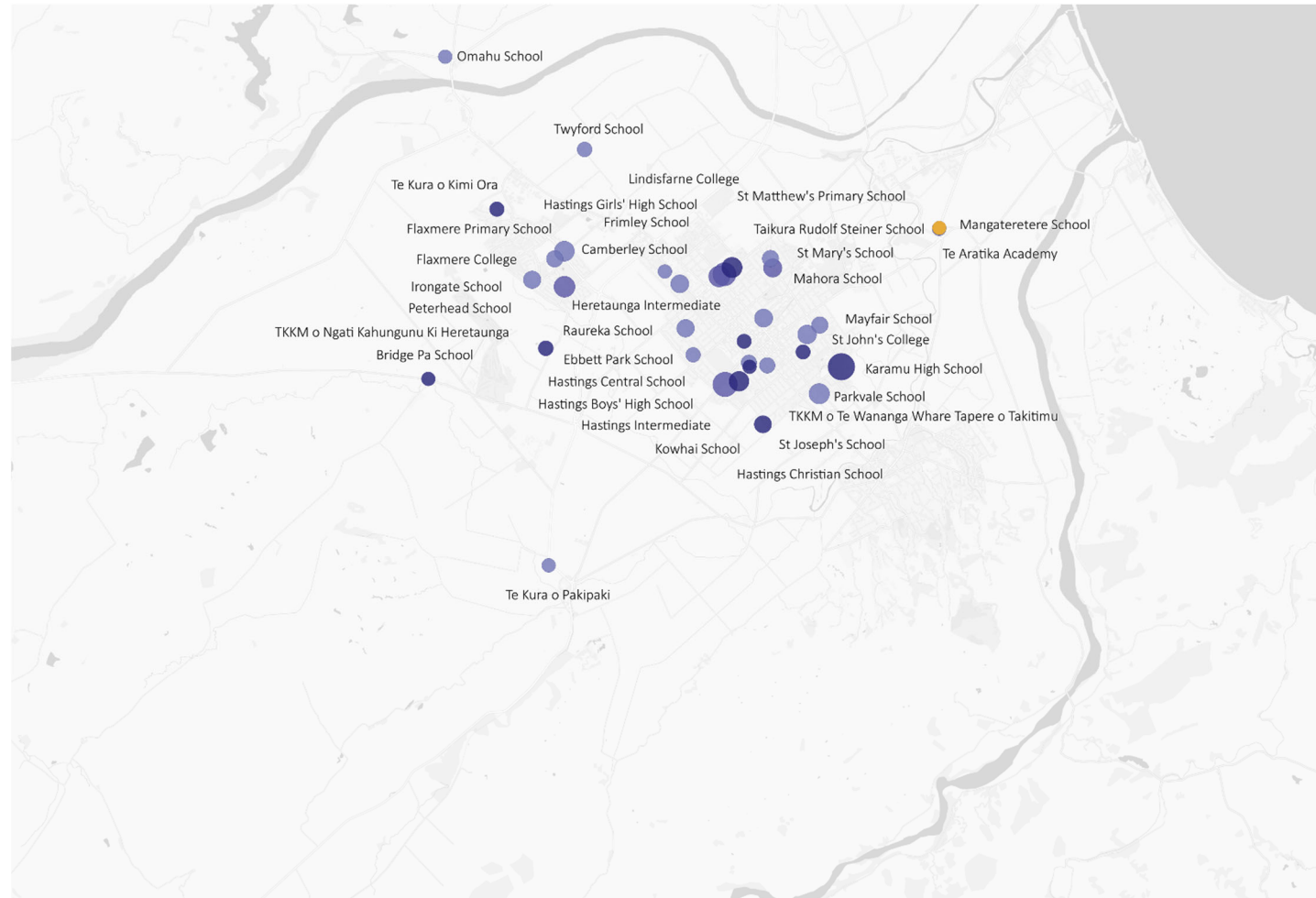
Here's what is already underway to help us manage education provision in this catchment:



- We are investing over \$10 million in redeveloping Te Kura o Kimi Ora = to provide a high-quality learning environment.
- TKKM O Te Wānanga Whare Tapere o Takitimu will relocate to new purpose-built facilities in Waipatu. This kura will provide 300 student places for Māori immersion learning when it opens.
- We are working with Kōwhai Special School to address issues arising from roll pressure, including delivering two additional satellite units.



- We will work with schools to help them manage down out of zone enrolments and encourage families to choose local schools.



The **Hastings Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **11,000 learners/ākonga** each year over the next decade to 2030. There are 39 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	27	4	7	1	39
Total funded roll	6,083	981	3,355	107	10,526
MME Level 1 & 2	297	304	0	0	601
ORS-funded roll	32	7	14	107	160
Māori roll	2,941	405	1,412	51	4,809
Pacific roll	753	17	337	8	1,115

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Hastings catchment:

↔ Enrolment schemes/zones

- We will continue strengthening our relationship with Hastings District Council. This will enable us to better understand impacts on local school rolls from proposed Kāinga Ora and iwi development, as well as other future developments.
- We will begin a conversation with Hastings schools to comprehensively review enrolment schemes and implement new schemes as required. Ensuring enrolment schemes are effectively managed and school capacity reflects demand means, over time, we can expect this work to deliver a more equitable and sustainable local network of schools.



Strengthen the Māori medium pathway

- We will work with the sector and whānau to better understand the demand and opportunities for providing additional pathways for dual medium and Māori medium education.
- In conjunction with the Napier catchment, we plan to consider how to support and grow Māori medium education provision for Napier and Hastings schools to enable all tamariki from Kōhanga Reo to have access to a complete Māori language education pathway.
- We are developing a regional plan for Māori medium education provision in the Hawke's Bay. This is part of a wider kōrero across the country about how Māori can succeed as Māori.