

Catchment description

The Waimate catchment is located in south Canterbury, within the Waimate District, and the rohe of Ngāi Tahu iwi. The catchment comprises the township of Waimate and smaller communities in the surrounding rural area. Waimate is the main service centre for the surrounding agriculture and horticulture industries. The Waitaki River in the south of the catchment borders the Otago Southland education region and education and health services are provided that cover both regions.

Waimate's population growth has been relatively steady. Across the Waimate District, Census 2018 data shows population growth of 3.6% since 2013, an additional 279 residents. This is similar to the growth that occurred between 2006 and 2013, where total population growth of 4.3% (327 residents) was recorded. Within the school age population, while the number of children aged 0-9 fell by 7% (60 children) between 2013 and 2018, the number of 10-14 year olds grew by 15% (72 children). Roll data for schools in the Waimate catchment indicates that between 2013 and 2018 Y1-6 enrolments increased by 24 learners/ākonga, while Y7-15 enrolments decreased by 59 learners/ākonga over the same period.

What's influencing the education system in this catchment:



Network structure

- There is sufficient capacity in the primary and secondary networks to accommodate current and future anticipated population. Parental choice is influencing utilisation at some local primary schools, which is in part driven by families' attraction to a particular characteristic or philosophy provided by a school. Only one school in the catchment has an enrolment scheme in place. Glenavy School (located in the Waimate District but relates to the neighbouring Waitaki catchment) is approaching capacity however draws its roll from a large area, much of which lies within the Waimate catchment. An enrolment scheme was approved and commenced in early 2021.



Whānau are exercising choice

- Pathways are limited in the catchment as there is only one secondary school across a large geographic area. Some whānau choose non-local schools for Year 7 and 8 education in the town. There is a strong family tradition for secondary schooling outside the catchment where this is an option for whānau. While there is state integrated provision at the primary level, a Catholic secondary pathway is not available within this catchment. There is secondary provision in adjacent catchments that provides a continuous pathway for Catholic education.



Investment in school property

- There are no major redevelopment projects planned for schools in this catchment. School buildings across the catchment are mostly ageing and require significant upgrades to meet quality learning environment standards. There are no schools that have been identified as being in poor condition.



Māori learners/ākonga

- Census 2018 data shows an increasing proportion of 0-14 years olds identify as Māori, up from 12% in 2013 to 14% in 2018. July 2021 roll data shows 12% of primary and secondary students identify as Māori. There are no kōhanga reo in the catchment, nor any Māori medium provision at primary or secondary level. Schools within the Kāhui Ako have identified a desire for provision of MME and it is recognised that this requires a commitment from Boards to facilitate provision of te reo. The nationwide shortage of qualified kaiako is also an issue for this catchment.



Leadership and governance

- School leadership and governance is reasonably stable across this catchment with several new principals being appointed recently. There is a desire to increase representation and build capability of iwi/whānau on Boards.



Kāhui Ako

- All schools and early childhood centres belong to the Kāhui Ako. The strength of this Kāhui Ako is collaboration between school leadership, particularly regarding students' needs and demand for support services. The schools have developed common educational goals. The Kāhui Ako is part of the 'Thrive Aoraki' programme which aims to support the sector to deliver quality teaching and learning. Improving the connection with iwi/rūnanga has been identified as an area of improvement by principals.



Learning Support

- Children with additional learning needs are well supported through an inclusive approach across this catchment. There is no specialist school provision within south Canterbury. The Social Workers in Schools initiative has been well received and provides additional support to learners/ākonga prior to arrival at secondary school.
- Learning Support services and Health Services are managed through separate regional offices.

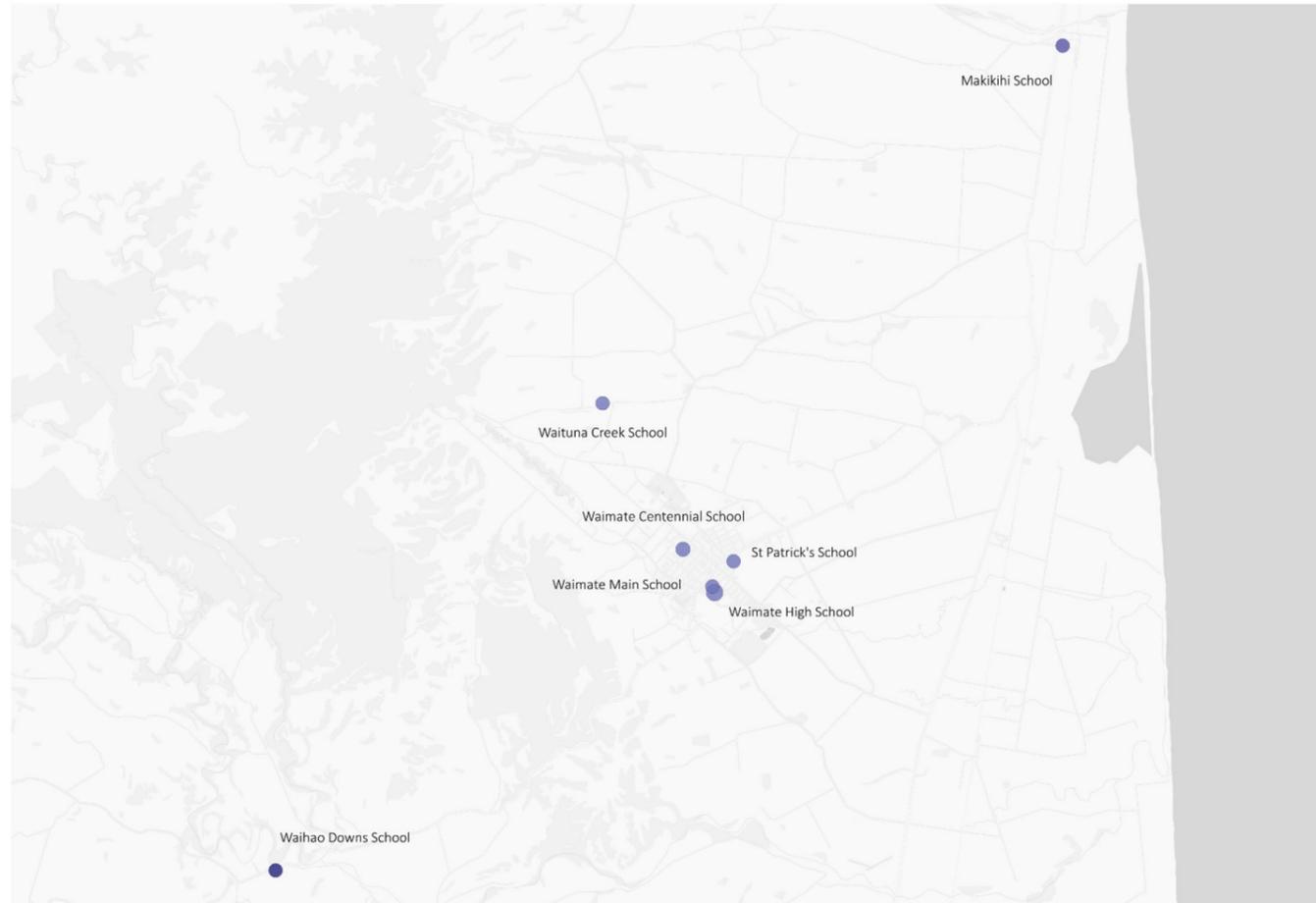
Here's what is already underway to help us manage education provision in this catchment:



- Glenavy School (outside the catchment) has recently implemented an enrolment scheme.



- Two Learning Support Co-ordinators have been allocated to this catchment.



The **Waimate Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **800 learners/ākonga** each year over the next decade to 2030. There are 7 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	6	0	1	0	7
Total funded roll	402	0	274	0	676
MME Level 1 & 2	0	0	0	0	0
ORS-funded roll	3	0	4	0	7
Māori roll	47	0	37	0	84
Pacific roll	5	0	2	0	7

Map key:

% roll change over 10-year period

● Opened in last 10 years

● High growth

● Moderate growth

● Low growth

● Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Waimate catchment:



Kāhui Ako

- We will work towards initiating a long-term conversation with the Waimate Kāhui Ako around what education delivery might look like in Waimate in the future, with the aim of developing a co-constructed plan for the network.
- As part of this conversation, we will engage with the community to consider options for trades and vocational training at Waimate High School.



Strengthening the Māori medium pathway

- We will work with the sector and whānau to better understand the demand and opportunities for providing a pathway for Māori medium education.
- A regional plan for the future of Māori medium education provision in Canterbury has been developed and will be used to engage and discuss ways to grow and strengthen Māori medium education with sector groups, kura, whānau and others.



School buses/transport

- We will work with the Otago schools and transport providers to better understand the impact of the Otago transport review on Waimate High School.