

Catchment description

The Christchurch Central catchment includes the central city area, centred around Hagley Park. It encompasses the part of the inner city within the four avenues, extending west towards Riccarton and Fendalton. The catchment is within the rohe of Ngāi Tahu.

Key industries in Christchurch Central are health and social services, business, retail and tourism sectors.

Christchurch City Council is working with landowners, developers and residents to implement a city centre programme aiming to increase the population within the central city.

What's influencing the education system in this catchment?



Diversity

- Most of the schools in this catchment offer secondary schooling. There are only two state primary schools. The secondary or composite schools draw students from outside of this catchment, as they provide diverse options such as state integrated (religious), single sex and designated character schools. There are also three private schools in this catchment with religious affiliations. Marian College (a state integrated Catholic school) is relocating to the Papanui area (Christchurch West).
- The two single sex state secondary schools in this catchment have enrolment schemes that overlap with Burnside High School and Riccarton High School enrolment zones. Te Aratai College's enrolment zone also extends into the central city. This gives students residing within these zones a choice between co-educational and single sex education.



Refugee and migrant students

- Hagley College has a refugee unit, though it is mostly for adults. There are high numbers of migrant students particularly at the Catholic schools.
- These students may not be in the catchment for long, as they often move to other areas of the country. We will continue to ensure these students are adequately supported with ESOL or other Learning Support services as required.



Early childhood education

- There are 14 early learning centres in the catchment which includes an increase in numbers attending services as well. Some services are underutilised.



Learning support

- There are a high number of boys with learning support needs in this catchment. Hagley College operates a Supported Learning Unit that caters for learners with ORS-verified needs and specific learning disabilities, that students can be in for four years. Hagley College also has a satellite unit of Ko Taku Reo, the national school for learners who are Deaf or Hard of Hearing.



Earthquake impact

- The longer-term effects of the 2011 earthquakes are still being realised across the Christchurch school network. Significant investment is still occurring in major school rebuild projects and relocations. A comprehensive enrolment scheme review has recently been completed across the wider secondary network.



Kāhui Ako

- Te Taura Here o Ōtautahi Kāhui Ako is a relatively new Kāhui Ako, with 4 schools and 14 early learning centres. The schools collaborate well together and have been working with Mana Ake in promoting wellbeing for primary school students.



Māori medium

- There is a lack of Māori medium education options at Level 1 and 2 in this catchment. The nearest kura is Te Kura Kaupapa Māori o Waitaha in Waltham. The nearest mainstream option is St Albans School (Y1-6) to the north.
- There is no defined pathway for students in central Christchurch to continue their education in Māori medium beyond Year 7, and through to secondary school.
- Te Reo is offered as a language option at several secondary schools in the catchment.

Here's what is already underway to help us manage education provision in this catchment:



- Four of the schools in this catchment are in the Christchurch Schools Rebuild programme.
- In 2019, Ao Tāwhiti Unlimited Discovery School moved back into the central city and has experienced roll growth.



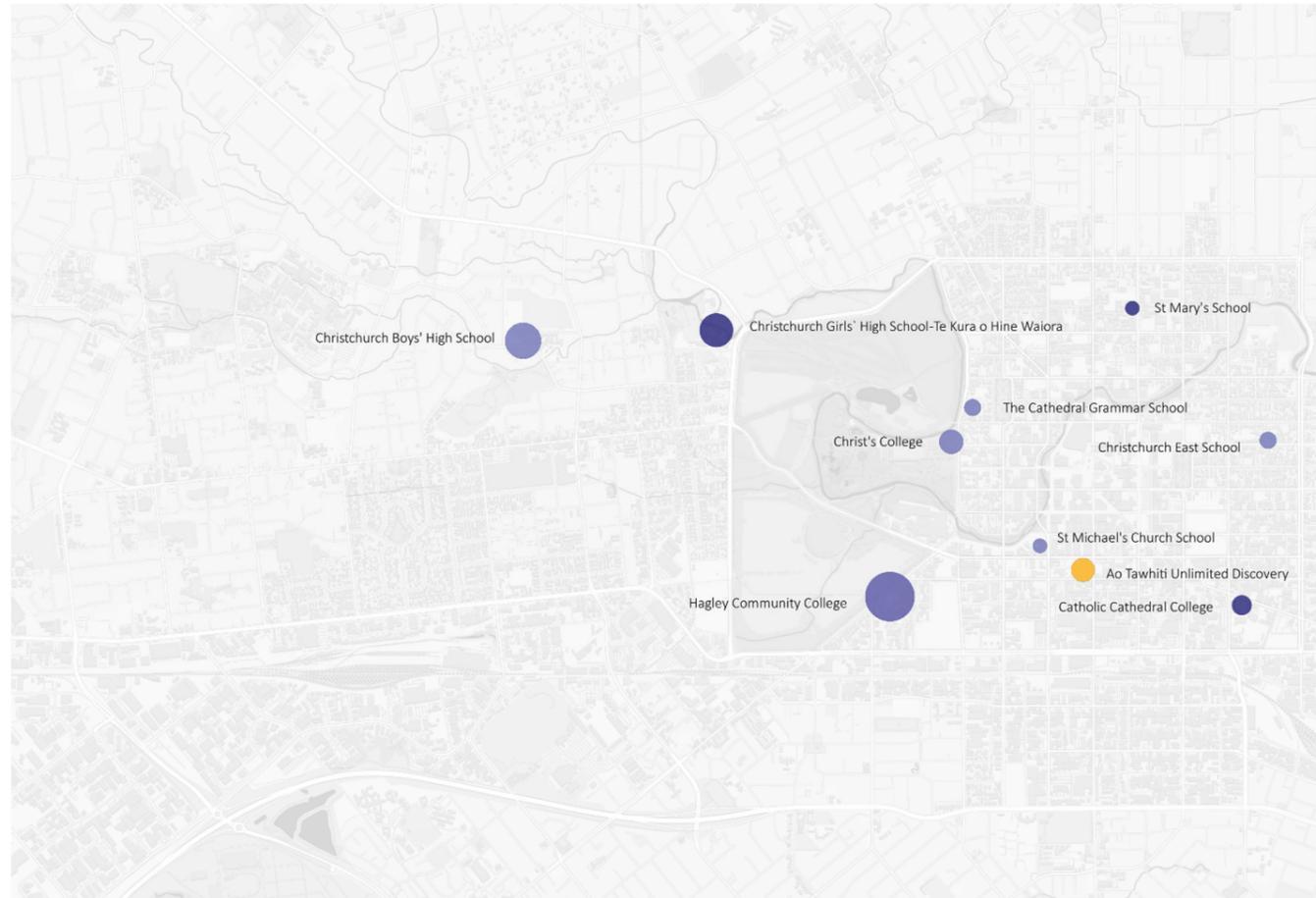
- An enrolment scheme was implemented at Christchurch East School in 2020.



- Te Taura Here o Ōtautahi Kāhui Ako is working with Ara and the University of Canterbury as well as trade academies, Whenua Kura and Tai Aranui to provide tertiary pathways for students.



- We are working closely with schools in this catchment on their learning support needs.



The **Christchurch Central Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **6,000 learners/ākonga** each year over the next decade to 2030. There are 10 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	4	1	5	0	10
Total funded roll	762	660	5,814	0	7,236
MME Level 1 & 2	0	0	0	0	0
ORS-funded roll	6	1	7	0	14
Māori roll	62	109	621	0	792
Pacific roll	54	8	194	0	256

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Christchurch Central catchment:



Kāhui Ako

- Te Taura Here o Ōtautahi is a Kāhui Ako with four schools. We will support this Kāhui Ako to grow and strengthen its connections.
- Christchurch Boys' and Girls' High Schools are not in a Kāhui Ako. We will continue to explore collaboration options for these schools.



Relationships with external agencies

- We will support Hagley Community College to work with other agencies to ensure all students have appropriate transition pathways planned.



Strengthening the Māori medium pathway

- We will work with the Christchurch Central schools and whānau to better understand the demand and opportunities for providing dual medium pathways within the catchment.
- A regional plan for the future of Māori medium education provision in Canterbury has been developed and will be used to engage and discuss ways to grow and strengthen Māori medium education with sector groups, kura, whānau and others.



Network management

- We will work with schools in this catchment to ensure that enrolment schemes are meeting the needs of the schooling network and make changes where necessary.