

BAY OF PLENTY – WAIARIKI

Director's message



The Bay of Plenty - Waiariki region is a diverse region; its people, its geography, and its economy. Significant public and private investment across the rohe will provide opportunities for employment, however the impacts of the global pandemic are still being understood.

We are experiencing unprecedented times and our rangatahi will be leaving school and entering a different world. We need to ensure that their education journey prepares them for what lies ahead, to give them their best chance of success.

Supporting education in Māori medium is a priority for us and we are seeing an increasing demand in this area. Over the past decade, two kura have been established and investment has been made to expand provision in existing kura, particularly in wharekura. We are also working to support all of our schools to be 'fit for purpose' and provide the best possible education, facilities and environments for diverse 21st Century learners.

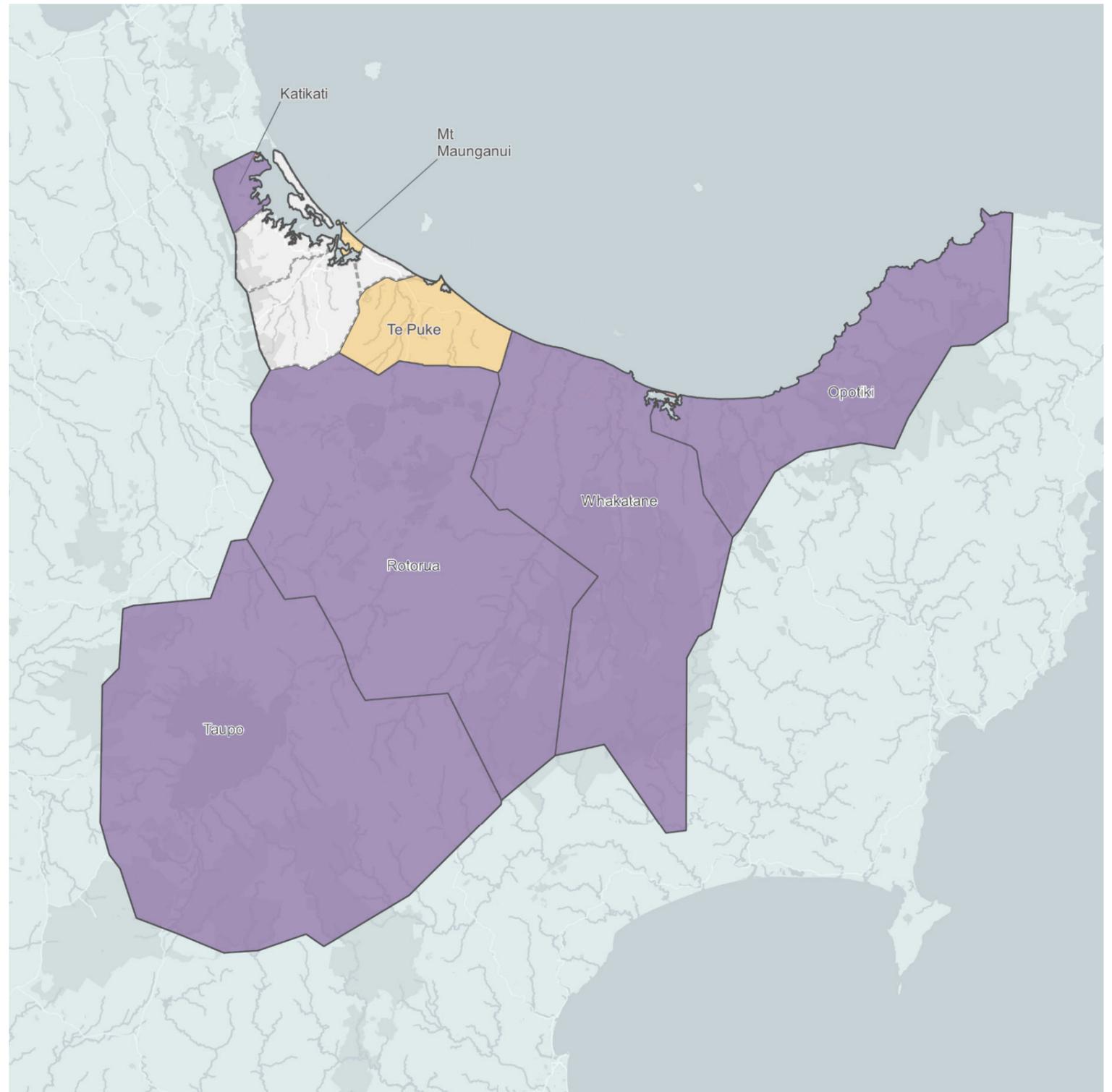
Population growth is occurring at different rates across our region. The region contains several areas identified for housing development which will change needs for new schools and classrooms. Across the region, six new schools have opened over the last six years, with housing acceleration and new schools planned in Tauranga and Western Bay. In the rest of our region, population trends are relatively stable in most of our catchments. Some have the potential for local decreases in school rolls beyond 2030, and all are predicted to be working with more Māori and Pacific young families in the future.

Parental choice makes a difference to the schooling network, with some willing to pay to transport their children to other non-local schools. In the past decade, changes resulting from decreasing rolls led to several closures, and changes in our schools' rolls continues to present a number of challenges, not least ensuring quality educational outcomes at all of our schools and kura.

As a region, we are planning now so that we have enough space in our existing schools and removing surplus space where it is no longer required. We also need to be prepared for all eventualities and learn the lessons presented to us through the COVID-19 crisis – be prepared, be flexible, be resourceful and keep the wellbeing of our students at the heart of all we do.

I am very pleased to present the following plans for Bay of Plenty - Waiariki region out to 2030. We are committed to ensuring our tamariki and mokopuna have every opportunity to access an equitable education and achieve their aspirations for life-long learning.

Ia manuia,
Ezra Schuster



Key education priorities in Bay of Plenty - Waiariki

The key education priorities in our region are for all schools to provide equitable outcomes for all students and where practical, enable all children to attend their local school.

We are dedicated to improving pathways across the region to support Māori medium and Māori language learning from kōhanga reo to tertiary provision.

We also aim to provide a learning support system that gives the best possible educational outcomes for students requiring extra assistance.

How are we delivering on our priorities?

We work closely with local councils to understand long-term plans for growth and better plan for schooling infrastructure. In areas of high growth, we have acquired sites and established new schools, with more new schools being planned. We have also funded additional teaching spaces at schools, implemented enrolment schemes, and invested in improving the quality of school property.

In the short and medium term, we will continue to review enrolment schemes to help distribute growth within catchments, and find other solutions to uneven rolls in catchments with surplus classrooms.

In some catchments, we will work with local stakeholders and the community to review the structure of education provision with a view to improving educational outcomes for all students.

While ensuring new schools open in time for the growing population, we have increased the diversity in our schooling network with changes, new schools and classrooms for kura, Christian and Catholic education, and students with additional learning needs.

We will invest in the delivery of Māori medium and Learning Support strategies. We are also looking at where further investment in roll growth classes will be required and are planning to acquire several sites for new schools.

We will continue working with schools, local councils and the community to plan for and manage population changes; to ensure best use of the local school network. Through school property plans we will continue to invest in improving the quality of teaching and learning spaces at schools, and provide certainty about planned projects.

Many schools across the catchment are challenged with maintaining school property surplus to what is required for the needs of the school roll. Where necessary, we will work with schools to remove surplus building stock through rationalisation.

We will continue working with local and regional councils, and associated strategic planning entities to build our overall picture of regional growth beyond 2030 which will inform our long-term actions.

Regional overview

Catchment	Population Profile
Mount Maunganui	Steady Growing
Te Puke	Steady Growing
Katikati	Steady and Stable
Ōpōtiki	Steady and Stable
Whakatāne	Steady and Stable
Rotorua	Steady and Stable
Taupō	Steady and Stable

The region comprises 10 catchments; 7 of which are profiled in this plan, and 3 higher growth catchments which are summarised in the National Education Growth Plan.

No. of schools in these plans	2018 roll	2019 roll	2020 roll	2021 roll
139	38,240	38,229	38,258	38,298

Learning Support

Learning support provision varies across the region. Approximately a quarter of ORS funded students learn in a specialist school or associated satellite, and three quarters attend a mainstream school. The table below reflects the entire region's numbers.

We are committed to ensuring all children receive the best possible inclusive education that meets their needs. We are reviewing the network of specialist schools and satellites across the region.

We are working towards ensuring most children with additional learning needs are learning in their local school, supported by strong inclusion and belonging policies. This will include planned expansion of specialist facilities in existing schools, assisting responsive schools to manage their demand for learning support spaces, and encouraging good utilisation of spaces dedicated to ORS funded students.

Specialist Schools	Satellites	Board established units	Mainstream School with ORS	ORS funded students
2	13	8	121	801

Early learning

In 2021, the proportion of new entrants that had attended an early learning centre prior to starting school or kura is 97%.

Type	Licensed Services	Licensed Places
Education & Care	223	11,211
Home-based	36	2,315
Hospital-based	2	50
Kindergarten	47	1,877
Kōhanga Reo	98	2,740
Playcentre	29	820
Licence-exempt playcentre	1	N/A
Ngā Puna Kōhungahunga	7	N/A
Pacific Island Early Childhood groups	5	N/A
Playgroups-general	43	N/A

Māori medium education

We have developed a network plan for the provision of Māori medium education across the rohe that outlines where and how we plan to facilitate Māori success as Māori. We anticipate reaching a target to increase participation in Māori medium to 30% of Māori students by 2040.

We are assisting kura to manage increasing demand through leadership kōrero, discussion of roll limits, and seeking proactive provision for upcoming numbers of students.

Teaching and service quality is a significant focus to support retention in Māori medium from ECE, and from primary to secondary schooling. Workforce expansion will be needed, to realise the willingness of schools to strengthen their provision in Te Reo Māori.

Māori medium education	
No. of schools/kura offering Level 1 & 2	61
No. of Level 1 students	4,034
No. of Level 2 students	624
% of Māori students	17.3%
% of all students	7.4%

Catchment description

The Katikati catchment, within the Western Bay of Plenty District, comprises the township of Katikati and a dispersed rural population in smaller communities along the coast of the upper Tauranga harbour.

Katikati has traditionally been the local service centre for the surrounding rural hinterland where dairying, kiwifruit and avocado orchards are the key industries. Katikati forms the northernmost geographical extent of the Smart Growth urban growth partnership and has been identified as an area of limited residential growth, with an estimated additional 500 – 1,000 dwellings planned.

In 2018, the population of Katikati and the surrounding rural hinterland was approximately 10,100 people, with half of that population living in the township. Traditionally there have been seasonal variations due to an influx of people during fruit picking seasons.

What's influencing the education system in this catchment?



Population

- Over the next decade, population forecasts indicate that the number of school aged children are likely to remain relatively stable at around 1,500 to 1,600 students.
- There are several housing developments being discussed and in the planning stage however it is anticipated that the current schooling network has capacity to cater for any population growth over the coming decade.



Strengthening the Māori medium pathway

- There is one kōhanga reo in this catchment. There is no formal schooling provision in the Katikati catchment. TKKM o Te Kura Kōkiri has proposed an offsite location for Year 1 – 13 students for up to 50 students hosted at local marae.
- In 2021, over 20% of Māori students living in the Katikati catchment were engaged in Level 1 or 2 Māori medium education (up from 9% in 2019). The majority of these students were attending a satellite of TKKM o Te Kura Kōkiri.
- While the total number of MME learners is relatively low, there has been an increase in recent years.



Enrolment schemes/zones

- Katikati Primary School is the only school in this catchment that operates an enrolment scheme. The scheme was introduced in September 2017, and sees 2% of the total roll made up of out of zone enrolments in 2018 and 2019.



Engagement and collaboration

- Three marae have come together (Pou Ārahi Group) to support the schools. A representative from this group is on the Katikati College board.
- No schools within the catchment are members of a Kāhui Ako.



Whānau are exercising choice

- Aside from the local school options, whānau within this catchment often chose to travel to secondary schooling in Tauranga to access state integrated, Māori medium provision, or a single sex education.



Secondary-tertiary pathways

- The college provides pathways for further education, including tertiary programmes, Gateway, STAR and Industry Training Organisation courses. These provide options for senior students.
- There is no satellite campus of a tertiary education facility and for those not engaged with the education system there are no alternative education programmes within the town. Students are required to travel to attend tertiary or alternative education. In the past, Katikati Māori Wardens have provided a bus to transport students to Toi Ohomai Institute of Technology in Tauranga, but generally, transport limitations may be seen as a barrier to access.



Learning Support

- Both the college and the primary school provide support for disadvantaged families to enable better access to learning.
- Katikati College has a high proportion of students on its learning support register.
- There are ongoing issues with student engagement which has led to a high rate of exclusions in the past.
- Matahui school, a private school, is planning to close at the end of 2021. The school has a significant number of high needs and ORS registered students that will need to be mainly accommodated within the catchment.



Early childhood education

- Early childhood education is accessible and available in this catchment. At this time, no new centres planned to be built. Like other smaller rural towns, there are ongoing challenges around the recruitment and retention of quality ECE teachers and leaders.



Wider network review

- Planning is underway for a new primary and secondary school on the Ōmokoroa peninsula. As transport and enrolment scheme boundaries are reviewed, there may be flow on effects on local schools in this catchment.

Here's what is already underway to help us manage education provision in this catchment:



- Katikati College has recently completed the first stage of a technology hub designed to provide technology education to not only secondary students, but to other full primary schools within the wider district. The second stage of development is underway.



- The Katikati Innovative Horticulture Trust was established in 2019 to offer pathways into horticulture through a Katikati centre of excellence, which brings together educational, skills and training providers under one umbrella. Funding for this purpose-built facility is currently being sought from a range of agencies, industry and the community. The Centre, to be constructed at Katikati College, will be available for students as well as adults to develop careers in the horticulture industry.



- A Limited Statutory Manager has been appointed to help Katikati College's board deal with complex governance matters.



The **Katikati Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **1,600 learners/ākonga** each year over the next decade to 2030. There are 3 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	2	0	1	0	3
Total funded roll	556	0	805	0	1,361
MME Level 1 & 2	0	0	0	0	0
ORS-funded roll	8	0	0	0	8
Māori roll	126	0	154	0	280
Pacific roll	47	0	33	0	80

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Katikati catchment



Wider network review

- We will work to facilitate and strengthen relationships between all of the education providers in the catchment.
- As planning for the establishment of a secondary school in Ōmokoroa south of Katikati progresses, the potential impacts of this on the wider network will be assessed and monitored.



Educational support mechanisms

- We will continue to support Katikati College with governance matters, and to implement the recommendations arising from the statutory intervention.
- We will continue to assist all schools to strengthen governance, leadership and teaching capability, with a view to improving engagement and student outcomes.



Strengthening the Māori medium pathway

- There is no local pathway for primary or secondary provision. There are aspirations to establish a pathway from kōhanga to wharekura in the catchment, including kura kaupapa Māori.
- We plan to engage with the Katikati whānau, iwi, communities and the education sector to discuss options for future pathways for Māori medium provision.



Learning Support

- We will work with the sector to better understand the need for support services for students with additional learning support needs within this sector.
- We will develop and implement a region wide Learning Support Plan.



Relationships with external agencies

- We will support schools to foster and nurture relationships with local iwi.
- We will continue to develop relationships with Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Katikati catchment, such as supporting initiatives like the Katikati Innovative Horticulture Trust.
- We will continue to participate in and promote multi-agency approaches to issues such as disengagement and non-attendance of ākonga, and communicate clearly with school communities.

Catchment description

The Mount Maunganui catchment includes all of Mount Maunganui as well as western Pāpāmoa, and contains a total population of some 35,000 residents. The catchment has experienced significant growth over the last few years. There is very little greenfield land available in the catchment and any subsequent development is expected to be from infill and higher density development of existing properties. Tauranga City Council plans forecast that this catchment will grow by over 3,000 residents between 2020 and 2028 which will place significant pressure on existing schools.

Schools in this catchment are also influenced by significant population growth in Pāpāmoa to the east, however, this is now limited by the operation of enrolment schemes.

What's influencing the education system in this catchment:



Parental choice

- At secondary level, there are significant numbers of students travelling between the Mount Maunganui and Pāpāmoa catchments, as well as from areas that only contain single sex schooling. Many families make these choices based on a preference for different learning environments between the two secondary schools on the coastline.
- The attraction to some families of single-sex education located outside this catchment also influences secondary rolls.



Māori medium

- At July 2021, 34% of students enrolled in schools/kura in this catchment identified as Māori. Of these, 13% of Māori ākonga are enrolled in Māori medium education (Level 1 or 2).
- Te Kura o Matapihi is the largest primary kura in the Bay of Plenty -I Waiariki region and has grown relatively rapidly since being made a designated character kura. Ngāi Te Rangi elders have signalled their desire to offer wharekura provision at the kura.
- Arataki School and Mount Maunganui Intermediate both offer bilingual provision through a rumaki unit.



Recent roll growth funding

- Three of the seven schools across the catchment have recently received significant funding for additional roll growth teaching spaces. While some of these classrooms have been constructed, site assessment and delivery options are being considered for the remaining schools to ensure the use of space on the site is optimised.



Leadership and governance

- School leadership is strong in both English and Māori medium settings across the catchment and has been strong historically also. Governance and leadership is also strong within both the mainstream and Māori medium Kāhui Ako.



Investment

- Redevelopment of two schools in this catchment is proposed in order to address building condition quality issues and to accommodate growth. Planning for these projects is underway with redevelopment anticipated to be complete by the middle of the decade.

Here's what is already underway to help us manage education provision in this catchment:



- We are working with Mount Maunganui College regarding the implementation of an enrolment scheme to manage roll growth at the school.
- We have recently approved a Special Programme for Montessori provision at Arataki School.



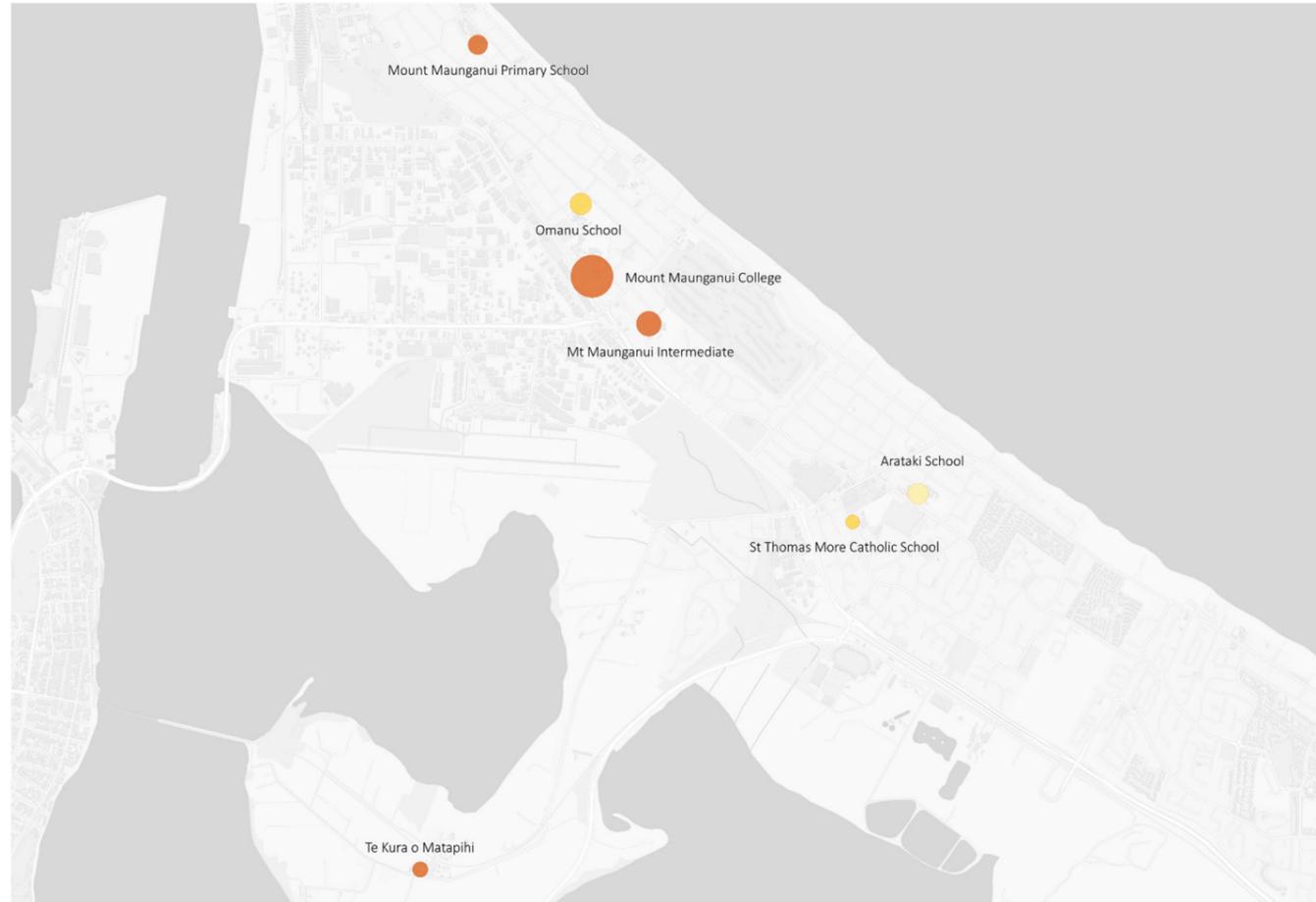
- We are working on a Māori medium plan for the Bay of Plenty - Waiariki region. Opportunities for pathways for learning through the Māori medium beyond Year 8 will be considered through this process.



- There is a significant redevelopment project being undertaken at Mount Maunganui College, as well as the provision of additional classrooms to accommodate current and future demand. The college site is also being master planned to accommodate a future roll of 2,000 students.
- We have delivered short term classrooms to Mount Maunganui Intermediate and Mount Maunganui College to manage an immediate demand for additional space at both schools.
- Three additional classrooms have recently been delivered at Te Kura o Matapihi to relieve roll growth pressure. Funding has also been approved for additional classrooms at Arataki School to address growing rolls.



- The Kāhui Ako has representation across early learning through to secondary schooling and is particularly galvanised around the Learning Support Delivery Model.



The **Mount Maunganui Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **5,000 learners/ākonga** each year over the next decade to 2030. There are 7 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	6	0	1	0	7
Total roll	2,503	0	1,723	0	4,226
MME Level 1 & 2	193	0	0	0	193
ORS-funded roll	20	0	19	0	39
Māori roll	857	0	581	0	1,438
Pacific roll	64	0	42	0	106

Map key:

% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Mount Maunganui catchment

Enrolment schemes/zones

- Enrolment schemes are in place, or under development, at all schools in the catchment, except for Te Kura Kaupapa Māori o Matapihi. There are no plans to implement an enrolment scheme at this kura but there may be a need to implement a maximum roll.
- A review of existing enrolment scheme boundaries was undertaken in 2021 to utilise school property more optimally in this catchment, and within the adjacent Pāpāmoa catchment.

School rolls

- No new schools are anticipated within this catchment. New state and state integrated schools are planned to open in the adjacent Pāpāmoa catchment, with Suzanne Aubert Catholic School open for Term 1, 2021, and a new school in Te Okuroa Drive planned to open in 2022. The impact of these new schools on school rolls in this catchment will be monitored.

Māori medium

- Pathways for Māori learners wishing to learn in an immersion or bilingual setting do not exist within this catchment beyond Year 8. There is a long-term aspiration for dual medium provision within the catchment. Immersion learning is provided for through both existing and proposed wharekura in neighbouring catchments.

Education conversations

- A consultation on both new and amended enrolments schemes in this catchment is planned for 2021, as well as an engagement with the community on support for future secondary schooling options.
- Hui with whānau, kōhanga reo, and kura are planned to inform the Māori medium plan that is being prepared for the Tauranga Moana area.

Expanding Provision Type

- Consider future property provision for Learning Support as part of the redevelopment of Mount Maunganui College to accommodate a growing Learning Support demographic and to support the ongoing and high-quality provision of learning support services and inclusion philosophy at the school.

Catchment description

The Te Puke catchment is located in the Western Bay of Plenty and comprises the township of Te Puke and smaller settlements in the rural surrounding area. It is approximately 20 kilometres southeast of Tauranga.

With a catchment population of 18,000, almost half are resident within close proximity to the Te Puke township. The Tauranga Eastern Link, completed in 2015, realigned State Highway 2 away from Te Puke and removed large volumes of traffic from its streets.

Te Puke has seen the development of thriving agricultural and horticultural industries in the surrounding rural landscape. These industries, and their supporting services, are the backbone of the district's economy, followed by retail, tourism, industrial and service activity. The kiwifruit industry is a significant employer in the area, for both permanent and seasonal workers. The area has a large migrant community because of this industry, the majority are of Indian descent.

There are five marae in Te Puke, affiliated with local iwi and hapū.

What's influencing the education system in this catchment?



Population

- Until recently, further urban development in Te Puke was anticipated over a longer time horizon. The significant challenges affecting the timing of development of several greenfield growth areas in the Western Bay of Plenty, there is the potential for growth in the Te Puke and Rangiuru area to occur sooner than expected. These discussions are still in the initial planning stages and are part of the development of the Tauranga Spatial Plan currently being prepared by local government.
- There is now a significant number of students travelling from Pāpāmoa to Te Puke. A combination of roll pressure in Pāpāmoa and the availability of capacity at quality schools in Te Puke are attracting whānau and ākongā.
- Based on current forecasts, the number of school age children is predicted to increase by about 300 between now and 2030.



Māori learners/ākongā

- At July 2021, 11% of students identifying as Māori were also engaged in Māori medium learning at Level 1 or 2, and Māori medium education is growing in popularity. Māori medium learning is available at Te Kura Kaupapa Māori o Te Matai and Fairhaven School. There are 4 kōhanga reo and one puna reo within this catchment.
- There are no intermediate or secondary pathways for Māori medium education in this catchment.



Parental choice influencing utilisation

- Parental choice in the rural part of the catchment is impacting the other schools' rolls, particularly Pukehina School which has had a small and declining roll for a number of years. The situation is exacerbated by an outdated school transport system meaning students can currently be transported past their local school to one of choice.
- The seasonal and transient nature of employment within this district also influences fluctuating school rolls.



Early childhood education

- There are currently no known plans for additional early learning provision.
- The emphasis is moving our focus from participation to quality. We are working with some centres to lift quality.



Kāhui Ako

- All schools in this catchment are members of the Te Puke Kāhui Ako. Under exceptional leadership, this group has traditionally been very high functioning, innovative, very inclusive and very culturally responsive. Iwi and early learning centres are also part of the Kāhui Ako.
- TKKM o Te Matai and Te Kōhanga Reo o Ngā Mokopuna o Te Matai are both members of the Tauranga Moana Kāhui Ako which represents Māori medium schools and kōhanga reo.
- There is a growing migrant population settling within the district and the Kāhui Ako is working to support schools to develop strategies to cope with language issues, cultural differences and expectations.



Leadership and governance

- Leadership and governance in this catchment continues to be strong and stable. Pukehina School had a new principal appointed in 2019, and we hope that this will help to increase the number of enrolments.
- Maketu School has had two statutory interventions over recent years. These have both been very successful and led to positive changes at the school.



Secondary-tertiary pathways

- Te Puke High School provides students with careers education, Gateway experiences and Trade Academy programmes.



Learning Support

- All schools within this catchment offer an inclusive environment for students with additional learning support needs. The satellite of Tauranga Special School within this catchment closed at the end of 2019.
- A number of children are presenting with challenging behaviours and low language skills (including those for whom English is a second language). As the Kāhui Ako Learning Support Plan is implemented, it is anticipated that these needs will be identified and supported earlier.
- There is Alternative Education provision within the catchment, but this takes place on a satellite site in a converted packing shed. These facilities are in a poor state of repair.

Here's what is already underway to help us manage education provision in this catchment:



- This catchment has been selected to trial the Te Hurihanganui initiative which will see iwi, whānau, the community and schools coming together to strengthen equity and lift achievement for Māori students.



- We are delivering new classrooms to Te Ranga School, and have recently delivered additional teaching spaces at Te Puke Primary to provide more capacity for growing rolls.



- We are working with local government and other central government agencies to inform the development of the Tauranga Spatial Plan, which will direct the nature and location of future urban development across the wider Tauranga urban area.



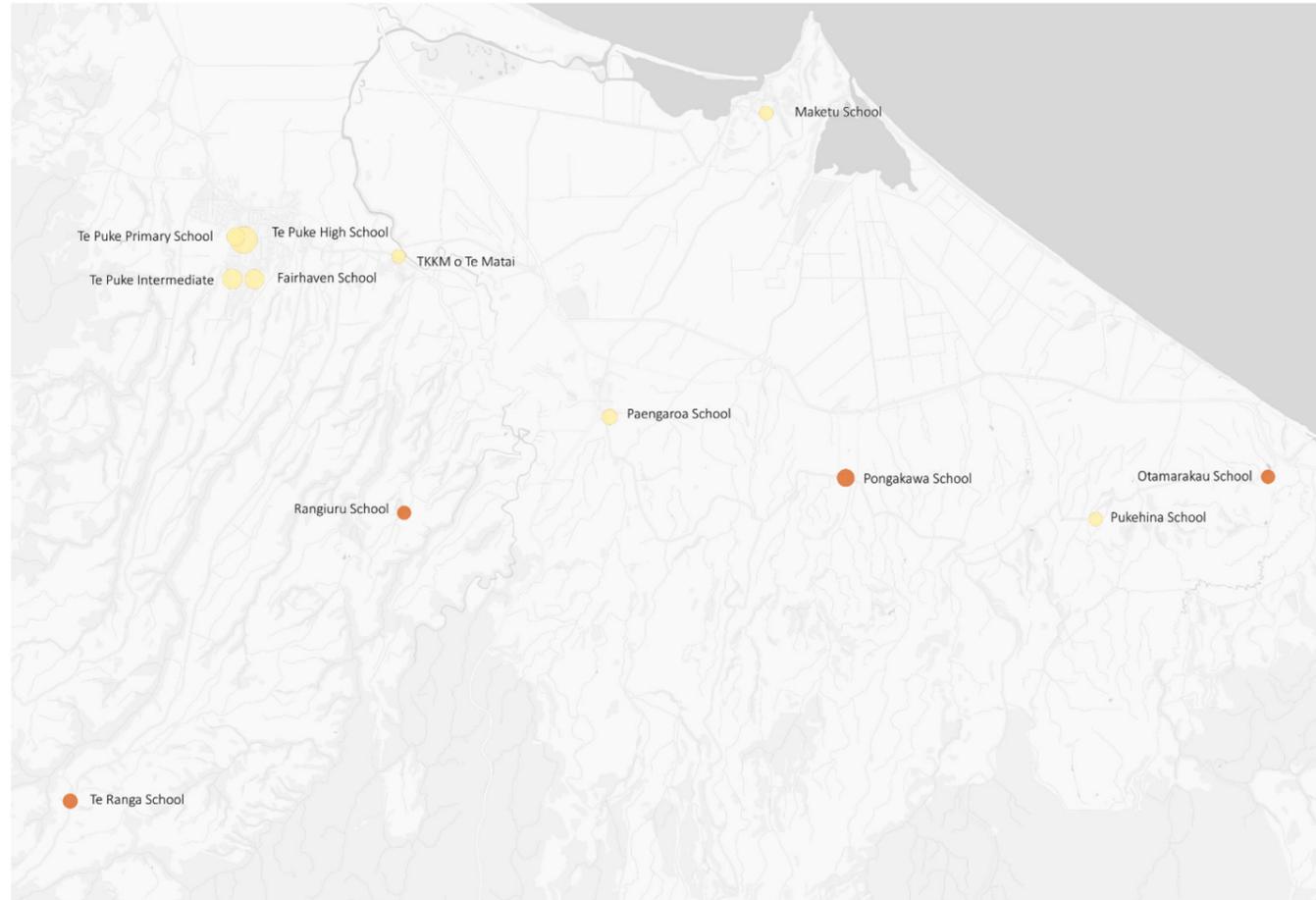
- We are working with the early learning centre on the grounds of Pukehina School to strengthen the relationship between the school and the centre with a view to more children choosing to stay in their local community for their schooling.



- Six Learning Support Coordinators have been appointed across this catchment.



- Additional funding has been allocated to allow schools to remedy property issues and thus further improve their learning environments.



The **Te Puke Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **3,200 learners/ākonga** each year over the next decade to 2030. There are 12 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	11	0	1	0	12
Total funded roll	2,167	0	834	0	3,001
MME Level 1 & 2	126	0	0	0	126
ORS-funded roll	28	0	20	0	48
Māori roll	859	0	330	0	1,189
Pacific roll	74	0	46	0	120

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Te Puke catchment



Wider network review

- We will continue to work with rural schools to manage enrolment patterns across the school network to address the current imbalance, as well as review local school transport provision.
- We will engage with the Te Puke rural community on how we can better support the provision of primary education.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.
- We will continue to support the work of the Kāhui Ako to initiate positive change.



Strengthening the Māori medium pathway

- We will work alongside the Kāhui Ako and schools to support them to open Māori medium secondary provision at Te Puke High School.



Learning Support

- We will work with the sector to deliver and implement the Learning Support Plan.
- We will review the provision of Alternative Education in light of the poor condition of existing facilities.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in Te Puke.
- Play a role in the Te Hurihanganui initiative.

Catchment description

The Ōpōtiki catchment is in the eastern Bay of Plenty and comprises two sub-catchments known as Ōpōtiki and East Cape. Population in the catchment is relatively small, encompasses a large geographic area with a dispersed population. The main urban hub within the catchment is the township of Ōpōtiki. There are a number of smaller settlements dotted along the coastline to the east.

Home of the three iwi of Te Whakatōhea, Te Whānau-ā-Apanui and Ngai Tai, there are 20 marae in the catchment which are a focal point for local communities, along with a number of strong farming, lifestyle and coastal settlements.

The economy is driven primarily by the agriculture and forestry sectors, with aquaculture a development area of interest for iwi investment. In February 2020, the government announced an investment of \$79.4 million to upgrade Ōpōtiki harbour to make it safe and fit for purpose for the seafood industry.

What's influencing the education system in this catchment?



Population

- Census 2018 data shows approximately 9,300 people live within the catchment, about half of these residing in the Ōpōtiki township, and 64% of the population identified as being Māori. Ōpōtiki District Council population estimates forecast population growth of 2.1% per annum to 2028, an increase of about 2,000 people. Driving this forecast population growth is growth in the aquaculture, kiwifruit, and manuka honey industries.
- Our own school roll projections indicate relatively stable student numbers across the catchment. The overall number of students is small and there are a number of schools with rolls between 20 and 60 in the catchment.
- Around one-fifth of local secondary students currently travel outside of Ōpōtiki for schooling, primarily to Whakatāne. Ōpōtiki College has been identified by Te Whakatōhea iwi as their key partner for strengthening the Māori medium pathway at wharekura level.
- Many people with iwi whakapapa live outside Ōpōtiki catchment, particularly in the wider Eastern Bay.



Remote and isolated schools

- Some of the schools and kura in this catchment are geographically isolated, particularly in the Tūhoe rohe. Small rolls add to the challenges of attracting and retaining local students and quality teachers, attending professional learning and development opportunities, managing maintenance of school property, and delivering learning support services.



Leadership and governance

- Governance is relatively stable however levels of governance expertise and experience varies, and it is difficult to attract new board members. Some school leaders have changed recently.



Strengthening the Māori medium pathway

- Māori medium learning has become an increasingly popular option within the Ōpōtiki catchment, with around a third of primary learners in an immersion setting. A dual medium pathway for these students has been established at Ōpōtiki College.
- The 3 immersion kura within the East Cape sub-catchment have undergone major reorganisation within the last few years. Currently there are 5 immersion kura in primary and a combined Year 1 – 13 kura opened in Te Kaha.
- Ōpōtiki College began offering a Māori language programme to Year 9 students in 2018. The programme provides a pathway from Level 3 to Level 1 that is responsive to the students' needs. The College programme is supported by Te Whakatōhea iwi to provide Māori provision beyond Year 8 in the catchment.



Parental choice

- There are no enrolment schemes in this catchment and enrolment at local schools is influenced by parental choice, with families travelling both into and out of the town every day.



Education conversations

- Student engagement and attendance has been an issue in this catchment, and there has been a greater impact through the COVID-19 lockdown. There is a lack of options and opportunities for disengaged students.



Investment in school property

- Ōpōtiki College has been identified as requiring rationalisation of surplus space and up-grading of the school's buildings, facilities and infrastructure is imperative to maintain quality learning environments.



Kāhui Ako

- Schools in this catchment were very early adopters of the Kāhui Ako principles with representation from throughout the network. There are some challenges around how to progress through to a more collaborative model. There is a desire for more targeted PLD programmes with a focus on addressing local issues.



Secondary-tertiary opportunities

- Ōpōtiki College has become an Eastern Bay hub for Trades Academies. The College operates three Trades Academies, being Aquaculture, Primary Industries and Engineering. These are designed to prepare students for the opportunities that the mussel farm, harbour development and horticulture expansion will provide.

- Other Trades Academy courses operate in Whakatāne, and Ōpōtiki students can complete Level 2 or 3 programmes in Carpentry, Automotive, Primary Industries and Hair & Beauty. Free transport is provided for these students.
- All courses offer further study pathways via the Toi Ohomai Institute of Technology.
- Ōpōtiki College has also implemented a pathways approach to help students of subjects at the senior level. Students are able to achieve a Ministry of Education Vocational Pathways Award in addition to Level 2.



Learning Support

- There is varying provision for learning support throughout the catchment. Ōpōtiki College has a Director of Inclusive Education and dedicated space where students with different learning needs are catered for. There is, however, no dedicated provision for high needs (ORS) students.
- James Street School, in Whakatāne, has a dedicated unit for students with additional learning needs, and the school is a very popular choice for students from across Eastern Bay area. This can mean some students living in the Ōpōtiki catchment bypass their local school and travel very long distances each day to attend James Street School in Whakatāne.

Here's what is already underway to help us manage education provision in this catchment:



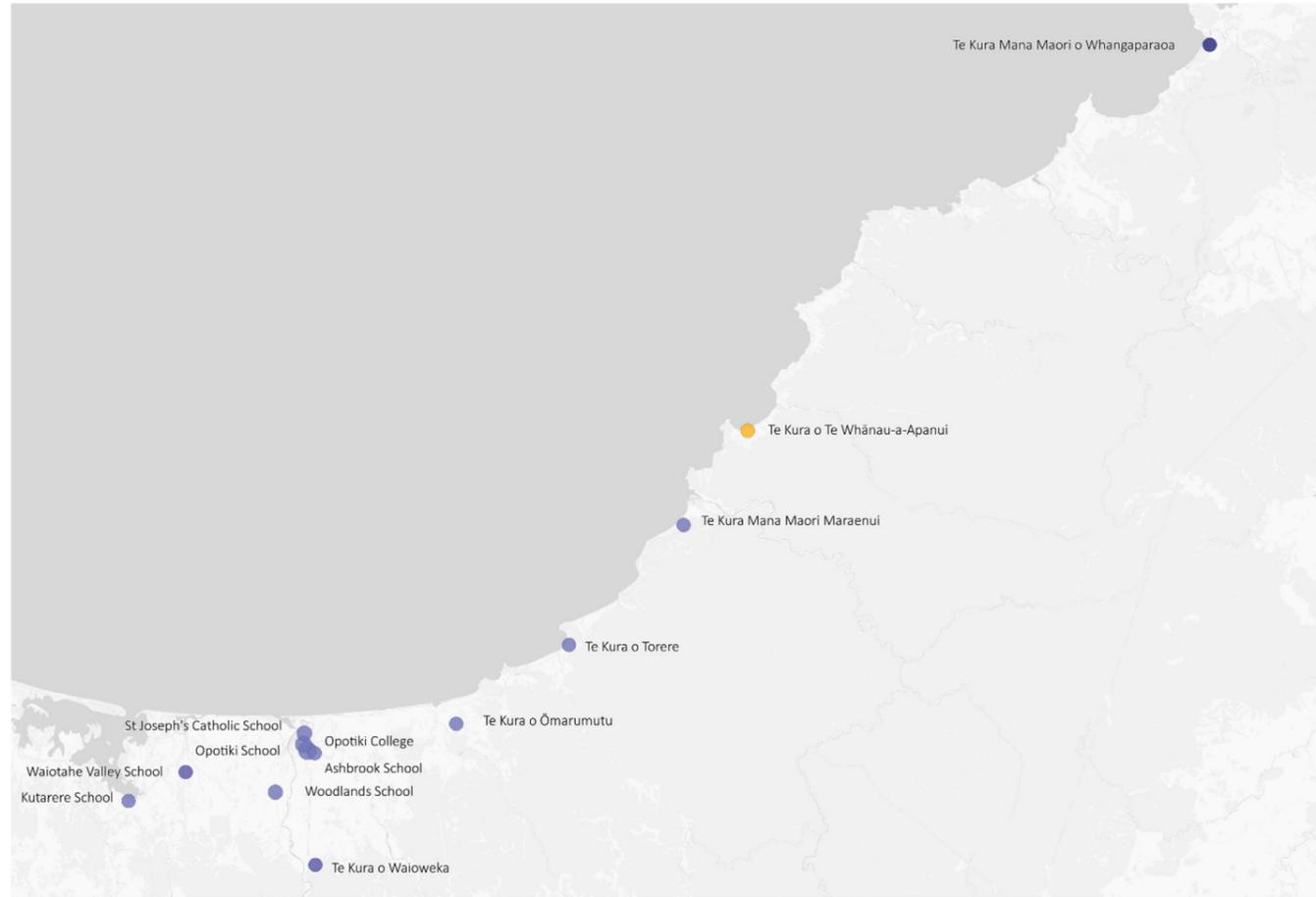
- Te Kura o Te Whānau-ā-Apanui is an establishing kura redesigned following the closure of 3 other schools. The build at the permanent location for the kura is in progress.
- In September 2019 the Minister announced funding for 4 new teaching spaces at Te Kura Mana Māori o Whangaparaoa.



- Additional funding has been announced to allow schools to remedy property issues and further improve their learning environments.
- We have supported Ōpōtiki College leadership through funding a Principal Recruitment Allowance, Special Reasons Staffing, and support for its Māori medium pathway establishment.



- We are working with schools and transport service providers to manage eligibility for funded bus services.



The **Ōpōtiki Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **1,600 learners/ākonga** each year over the next decade to 2030. There are 13 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	10	2	1	0	13
Total funded roll	1,036	228	331	0	1,595
MME Level 1 & 2	293	135	60	0	488
ORS-funded roll	6	3	1	0	10
Māori roll	892	224	299	0	1,415
Pacific roll	16	0	8	0	24

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Ōpōtiki catchment:

Investment

- We have been working with Ōpōtiki College on planning for rationalisation at the school. The College is considering how to further develop transitional support and vocational training, building on the strengths of the existing Trades Academy and Vocational Pathways programme.
- Consider future property provision for Learning Support as part of any redevelopment to accommodate a growing Learning Support demographic.
- Consider the implications on the College of strengthening the Māori medium pathway in the catchment.

School buses/transport

- A review of school transport provision is being done in 2021 and the impact of the transport review on future enrolment schemes, school rolls, and the consequent impact on investment decision making will be considered. We plan to review transport from Ōpōtiki to Whakatāne in the next 2 – 3 years.

Supporting quality education

- We will continue to monitor school rolls and sustainability in the catchment and consider the future structure of education provision.

Investment in school property

- We are developing asset strategy to identify where building replacements may be required, and working with kura seeking to develop their school character towards stronger reflection of iwi ties and curriculum.

Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.
- We will continue to work with the Kāhui Ako to facilitate and strengthen practice around collaboration and positive cultural change.

Strengthening the Māori medium pathway

- We aim to strengthen Māori medium by assisting the joint iwi-school development project in Māori medium at Ōpōtiki College.
- We plan to engage with iwi, communities, whānau and the education sector to understand their aspirations for future provision across the number of schools in Ōpōtiki.

Learning Support

- We will work with the sector and communities to understand how best to provide learning support within the catchment for students with high needs.

Relationships with external agencies

- We will continue to develop relationships with iwi, Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in Ōpōtiki.

Catchment description

The Whakatāne catchment has a population of around 38,500 people and is the home of Ngāti Awa and Ngāi Tūhoe iwi, Ngāti Whare and others. The catchment is made up of 3 sub-catchments: Rangitāiki/Edgecumbe (9 schools/kura), Whakatāne (21 schools/kura) and Kawerau (5 schools/kura). As well as the three larger towns, there are a number of smaller settlements in the surrounding rural areas. The catchment covers a large geographical area with lower population density. The area comprises coastal settlements, lowlands and farming areas and extends south into Te Urewera forest.

The economy is largely driven by rural production (agriculture, fisheries, forestry) with Whakatāne being the centre of this activity. In Kawerau, manufacturing dominates the economy with over 40% of the population employed in this area. Other significant industries are trades (utilities, building and construction), hospitality, tourism, health and community services. This region, especially Kawerau, has received investment from central government through the Provincial Growth Fund, with an emphasis on young people and employment.

What's influencing the education system in this catchment?



Changing population profile

- Overall, the school age population within the wider Whakatāne catchment is expected to be stable, beginning to decrease slowly to 2030 and beyond. Around 68% of school students in this catchment identify as Māori. The proportion of Māori young people in the population is tipped to increase through the decade.



Māori learners/ākonga

- There is steady demand for Māori medium education (Level 1 and 2) from whānau in the Whakatāne catchment, particularly within the Tūhoe rohe, with 17% of Māori students in Whakatāne District enrolled in Māori medium offered by 12 kura and schools.
- Within the catchment, some whānau are travelling past their nearest schools and kura, there are older classrooms in many of the schools, relatively large travel distances to access secondary options, and we are working to resolve property condition pressures at the two most recently established designated character kura.
- More than 450 primary students are enrolled in bilingual Level 3 provision in Whakatāne schools. We plan to engage with whānau, iwi, and the schools to identify the aspirations of the whānau to access Māori medium levels of learning and for secondary pathways.



Parental choice

- Within the Whakatāne sub-catchment, six schools operate enrolment schemes, with most of these schools able to enrol substantial numbers of out of zone students particularly from Y7 onwards

- There are no enrolment schemes operating in the Kawerau sub-catchment. Within the Edgecumbe sub-catchment, Awakeri School is the only school to operate an enrolment scheme.
- Schools in the Rangitāiki-Kawerau areas are affected by out of zone enrolments at Whakatāne schools where surplus classrooms make enrolment schemes ineffective.



School buses/transport

- Enrolments in Whakatāne schools are influenced by parental choice, and a significant number of students are accessing school transport routes that bypass their closest school. This practice has contributed to growth and decrease in the rolls of the high schools within Whakatāne, Kawerau and Edgecumbe.



Investment in school property

- Kawerau Putauaki School was substantially redeveloped in 2020 to remediate the condition of their classrooms.
- Tarawera High School and Ōhope Beach School have recently completed major building projects. A number of other building improvement projects across the catchment are currently under way.



Kāhui Ako

- The Whakatāne Kāhui Ako has developed collaboration between the member schools, including ECE providers. There is a strong focus on learning support.
- The Rangitāiki/Kawerau Kāhui Ako have faced a number of challenges (including natural disasters).
- Work is underway to encourage schools that are not part of any Kāhui Ako to join, including the Tūhoe schools.



Leadership and governance

- We are supporting leadership and governance at five Whakatāne schools and assisting two others to improve the delivery of curriculum supporting student success.
- Two schools have recently appointed new first-time principals.



Secondary-tertiary pathways

- The Bay of Plenty Trades Academy (BOPTA) appointed Trident High School as the lead provider. BOPTA has involved over 34 secondary schools/ kura across the Bay through a comprehensive network of Trade Academy Hubs to support students to experience Tertiary Trades training as part of their high school experience.



Learning Support

- All Kāhui Ako within the catchment have received funding for Learning Support Coordinators roles.
- At the primary level, James Street School provides learning support for Very High ORS funded students in the Whakatāne township through designated classrooms. Kawerau South School provides a similar space for the Kawerau area. At the secondary level, Trident and Tarawera High Schools also have dedicated units for ORS funded students. Other schools provide an inclusive learning environment for students with additional learning support needs.
- Trident High School specialist education unit is at capacity for ORS funded students. Available places can be impacted by out of zone enrolments due to parents' perception of other schools in the area being unable to meet the needs of students.
- The highest unmet need for learning support is within the early childhood sector. There are many home-based ECE services in this catchment and the quality of ECE provision is variable. It can be challenging to identify children who require extra support prior to them entering primary school.

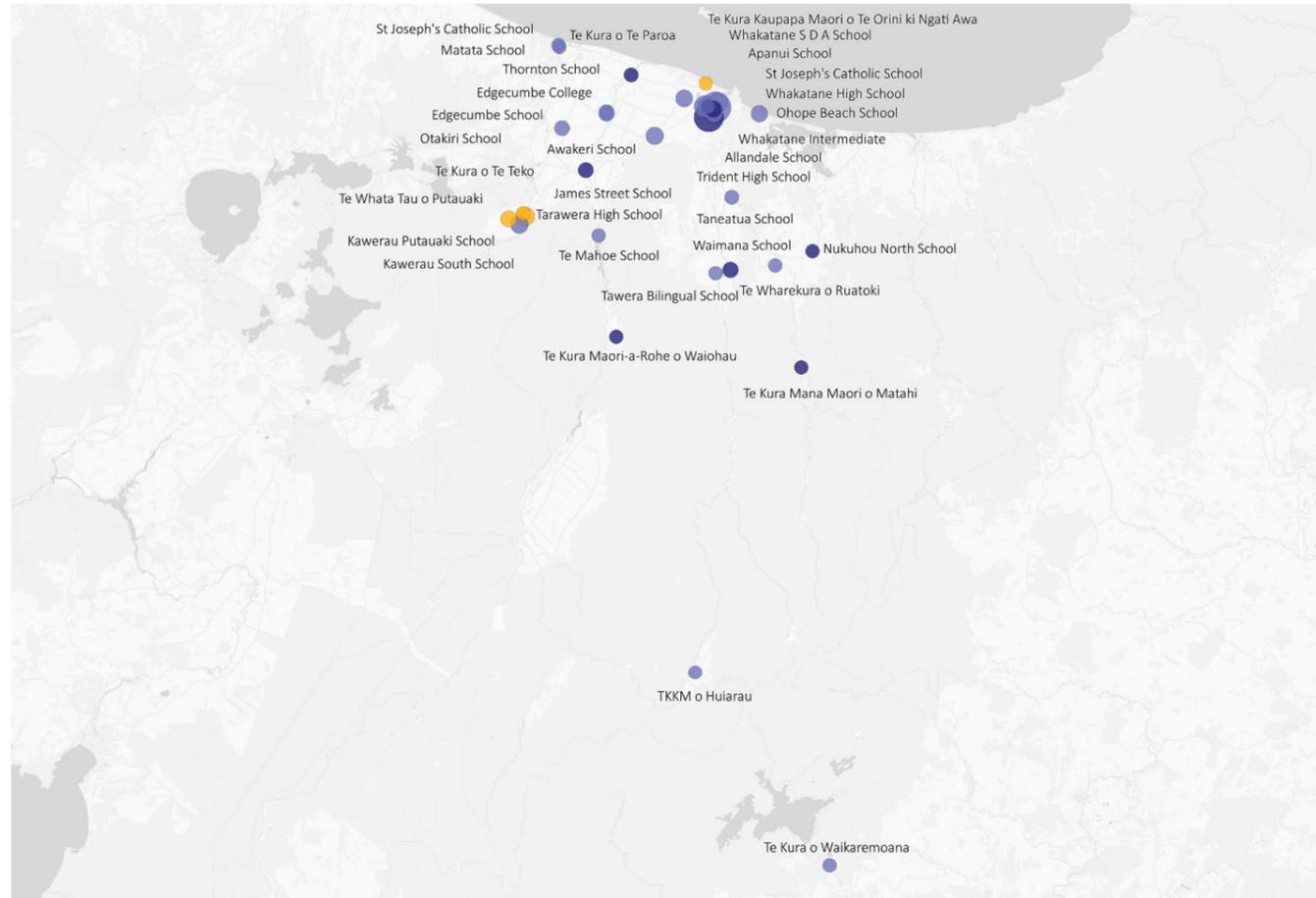
Here's what is already underway to help us manage education provision in this catchment:



- Funding has been allocated for a significant rationalisation and redevelopment of Edgecumbe College. Pre-construction work is currently underway.
- Schools in the catchment have received funding as part of the Schools Investment Package. Building work is planned or under way at several schools in this catchment, including weathertightness remedial work at Whakatāne secondary schools and new classrooms at Te Kura o Te Pāroa.
- Apanui School was recently destroyed by fire and work is underway to rectify this.



- A review of school transport provision and enrolment schemes is planned for discussion with the schools in this catchment in 2021.



The **Whakatāne Catchment Plan** will meet the needs of New Zealand's changing schooling network, benefiting an estimated **7,500 learners/ākonga** each year over the next decade to 2030. There are 33 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	25	4	4	0	33
Total funded roll	4,519	411	2,660	0	7,590
MME Level 1 & 2	497	391	0	0	888
ORS-funded roll	69	0	43	0	112
Māori roll	2,882	411	1,666	0	4,959
Pacific roll	44	0	16	0	60

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Whakatāne catchment:



Secondary-tertiary opportunities

- Facilitate and support the provision of vocational pathways that will engage and retain students who struggle with school. This may involve schools specialising in specific area of expertise.



Wider network review

- Work with schools to manage enrolment scheme implementation to reduce out of zone enrolments. This means better management of enrolment zones to manage students not attending their local schools, and potentially rationalising surplus building stock to reduce spare capacity.
- Develop mutually respectful and beneficial partnerships with all facets of the community through a considered approach to communication and engagement.



Learning Support provision

- We will review current provision and forecast demand for dedicated Learning Support provision at secondary level across this catchment.



Educational support mechanisms

- We will facilitate and/or provide additional support to encourage and build collaboration between schools to improve educational outcomes.
- We will continue to work strategically with other agencies to develop an action plan that will address student participation and engagement rates.
- We will provide increased support for schools and boards to strengthen governance, leadership and teaching capability, and to improve student attendance, engagement and outcomes. We will also continue to support teaching principals to effectively manage both their teaching and leadership responsibilities.



Strengthening the Māori medium pathway

- Redevelopment to address property condition is planned for Te Kura o Te Pāroa, one of three schools primarily identifying with Ngāti Awa iwi. Work is underway to identify building refurbishment options for Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa.
- We plan to facilitate conversations to understand demand and strengthen secondary pathways, including for bilingual students, and to work with TKKM o Te Orini ki Ngāti Awa to support their readiness to become Year 1 – 13.



Relationships with external agencies

- We will continue to develop relationships with iwi, Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Whakatāne catchment.

Catchment description

The Rotorua catchment comprises the Rotorua district and Rotorua lakes areas extending south to Broadlands and east to Murupara. The catchment is made up of 5 sub-catchments, including Rotorua Central (16 schools/kura), Rotorua East (11 schools/kura), Rotorua West (15 schools/kura), Reporoa (6 schools/kura) and Murupara (5 schools/kura). The city of Rotorua has a population of about 58,500, while the population of the wider district and smaller, rural settlements is about 77,300. In 2021, there were about 14,200 school-age students in this catchment, with 58% of these identifying as Māori.

Rotorua is a major destination for both domestic and international tourism, which has been impacted by the COVID-19 pandemic. Tourism is the district's largest single employer. The rural hinterland also contributes to the economy through agribusiness, forestry and geothermal industries.

Rotorua has strong iwi presence in education provision and support services, school governance and housing/land development in the city. With a wide ranging set of education services including the iwi governed Puna Manawa Early Childhood Centre, Kokiri Alternative Education, and school Te Rangihakahaka Centre for Science and Technology, original land grants to establish schools, and a long history of directly funding whānau scholarship and achievement through the Ngāti Whakaue Endowment Trust, Te Arawa iwi are essential partners with whānau, schools and kāhui ako in this catchment.

What's influencing the education system in this catchment?

Network management

- Population monitoring will be updated when the Census projections are released, but trends are expected to include an increasing proportion of Māori families over the next ten years, housing growth in Central and Eastern Rotorua, and steady demand for composite immersion kura and State integrated schools.
- There are a number of housing developments in the initial planning stages in Rotorua, including Pukehangi Heights in Western Rotorua (for potentially 750 – 900 dwellings) and Kāinga Ora delivering housing to vacant land and existing state housing sites across parts of Rotorua.
- Some upgrades to Te Ngae Rd along the eastern side of Lake Rotorua have been undertaken by Waka Kotahi and Rotorua Lakes Council to invest in roading and stormwater infrastructure to unlock urban land development in Eastern Rotorua (for up to 1,100 dwellings).
- Average numbers of school age children in new households depends on the demographic of the housing, and roll growth will need to be monitored as subdivision and building proceeds. At this stage, it is anticipated that new growth will be able to be accommodated in existing schools.

Māori medium

- Māori immersion learning at Level 1 and 2 is growing in popularity amongst students living in the Rotorua catchment. About 18% of all students identifying as Māori are engaged in Māori medium education, with 1,492 ākonga enrolled in Levels 1 and 2 of the Māori Language Programme. The two composite kura are at capacity and have limited space on site, and several schools with strong appeal for Māori families have increasing rolls.
- Immersion learning is offered through 7 kura and 25 kōhanga reo, and Māori medium programmes are also located within 12 dual medium schools. Most Kura are composite (Years 1 – 13). Within the catchment, there are good pathways for students and whānau opting for a full immersion education from kōhanga through to secondary.
- Choice of kura and dual medium schools is a feature in the Eastern Rotorua and Central Rotorua sub-catchments. Travel is required in the West and Murupara sub-

catchments to access schools other than kura kaupapa Māori, and there is no Māori medium provision in Reporoa at present.

- Rumaki or bilingual Level 2 provision is available at 12 dual medium primary schools, and Western Heights High School provides a rumaki at secondary level for a small number of wharekura students.



Parental choice influencing utilisation

- Ten schools in Rotorua urban area operate enrolment schemes. No schools located in the Murupara or Reporoa sub-catchments operate an enrolment scheme. Some zoned schools can continue to offer enrolment outside of their local area because the school has surplus property. Enrolling families living outside a school's local area may also be supported by board funded school transport.
- There is spare capacity in many schools. Parental choice impacts rural schools and schools in lower decile neighbourhoods, while popular schools can experience accommodation pressures while there are classrooms available nearby. One third of schools in the catchment have rolls of 100 students or less.
- Overall, the school network is anticipated to have sufficient capacity to accommodate known future demand, however there may be pressures at schools nearing capacity, particularly in eastern Rotorua and in dual medium schools focussed on engaging whānau with access to social supports, belonging and Te Reo Māori options.



Kāhui Ako

- There are 6 Kāhui Ako within this catchment, with the majority of the Rotorua city schools members. The Kāhui Ako are generally location based, with two being faith-based. Māori medium kura and most smaller rural schools within this catchment do not belong to a Kāhui Ako. All Kāhui Ako have been allocated Learning Support Coordinators.



Leadership and governance

- This catchment has a mixture of long serving leaders and first-time principals. From a leadership and governance perspective it is stable.



Secondary-tertiary pathways

- Rotorua is home to the central campus of Toi Ohomai Institute of Technology, with the largest programmes on offer being Māori language, nursing, forestry, business, tourism and hospitality. There are Gateway programmes at two of the colleges, plus a small number of Trades Academy places.



Learning Support

- Rotorua catchment has a considerable number of students identified by Kāhui Ako as having additional learning needs who are accommodated in all Rotorua schools. In addition, around 1% of students have Ongoing Resourcing Scheme (ORS) funding, and are enrolled either directly by most schools, or in hosted classes managed by Rotorua Specialist School – Te Kura Pūkenga o Rotorua.
- The catchment has a relatively high proportion of children in specialist schooling compared to local school enrolment, including one-third of ORS funded new entrant (aged 5 – 6 years) children enrolling in the specialist school.
- Rotorua Specialist School is located in Central Rotorua and enrolls students from age 5 to 21. Around 35% of the roll attends at the base school with the remainder learning

in eight satellite sites in the urban Rotorua area and one site in Taupō. The base site experiences space pressures and the specialist school does not have a partner for hosting senior secondary students at a local secondary school.

- One-third of ORS funded secondary students are enrolled in the specialist school. Western Heights High School operate a specialist unit, called Te Maru, and Rotorua Lakes High School has a dedicated space for students with additional learning needs. Funding was obtained to increase the roll of Te Maru to increase choice for secondary ORS funded students.
- This catchment also has the Stand Children's Village within its boundaries. This facility provides residential therapeutic care and education for children from around New Zealand and has been working alongside the Eastern Rotorua kāhui ako.



Early Childhood Education

- With 105 services within this catchment, there is plenty of supply. Quality, however, has been an issue in a small number of cases. Some services are outstanding and have been recipients of the Prime Minister's Education Excellence Awards. There is known to be a shortage of early learning teachers.

Here's what is already underway to help us manage education provision in this catchment:



- Investment in new classrooms, property upgrades, and rationalisation is underway, and additional funding has been made available for schools to improve their learning environments through the School Investment Package.
- We have acquired a site and are preparing to build a permanent school for Te Wharekura o Ngāti Rongomai, which was formally established as a Year 1-13 Māori medium wharekura in 2017.
- Te Kura Kaupapa Māori o Hurungaterangi has recently changed status to become a Year 1 – 13 wharekura. Funding has been allocated to support the kura to undertake classroom improvements for senior student needs.
- We are redeveloping some spaces at Western Heights High School, including expansion of the school's dedicated unit for ORS funded students, to improve options for secondary ORS funded students.
- Additional classrooms are being provided at Te Kura Kaupapa Māori o Ruamata, Te Kura Kaupapa Māori o Te Koutu, Glenholme School, Ngongotahā School, and Whangamarino School.
- We are working with Rotorua Specialist School to review the existing capacity of the school in its satellite units to ensure there is sufficient space for students. Funding has been allocated for a roll growth classroom at this school.

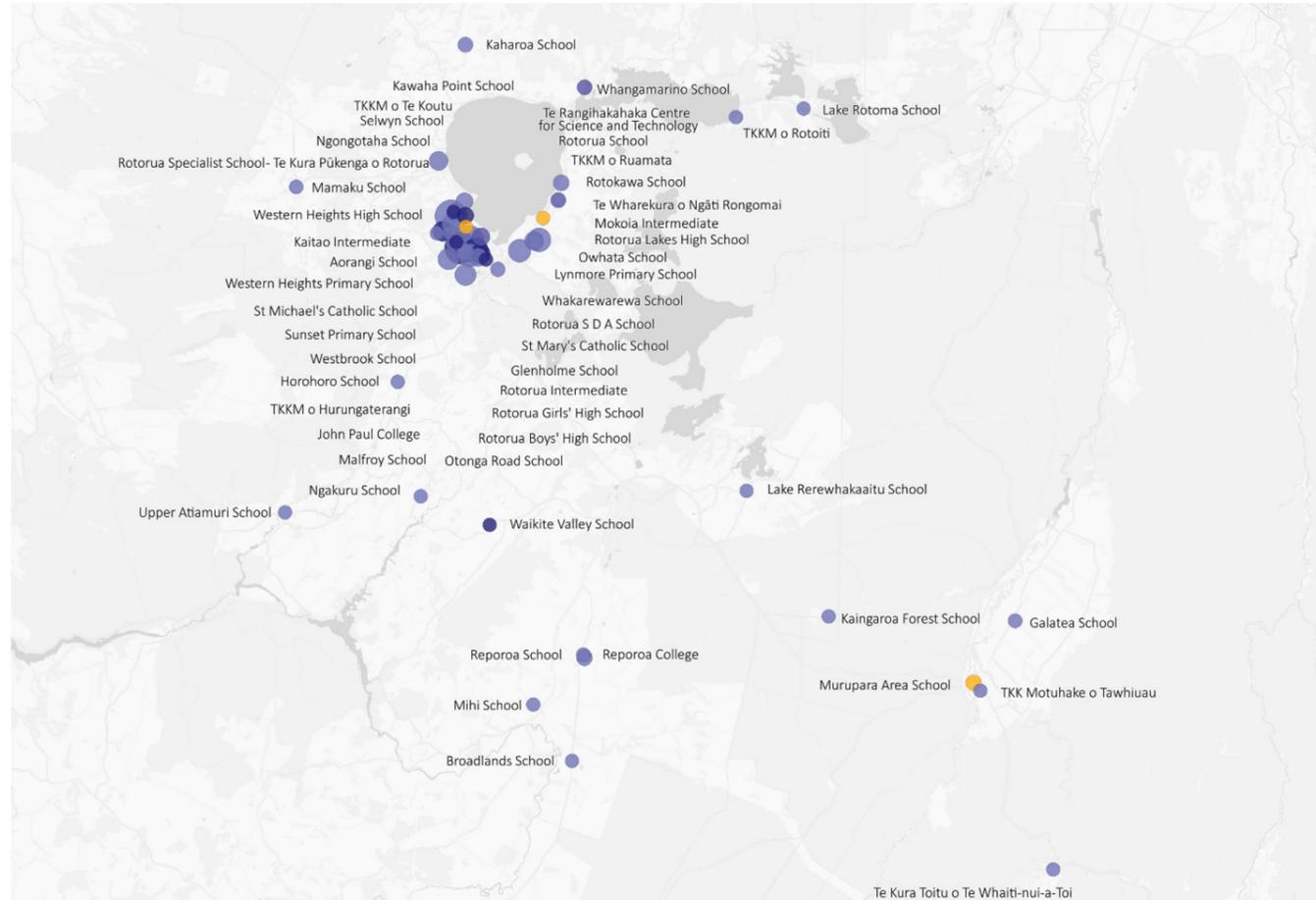


- We are working with Reporoa College to support educational outcomes.



- We are reviewing the suitability of enrolment schemes across 20 schools and discussing the setting of maximum rolls. An enrolment policy for Bethlehem College has been implemented that includes a maximum number of enrolments from the Rotorua District.

- We are working with Whangamarino School to assess their application to become a designated character school.



The **Rotorua Catchment Plan** will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **14,000 learners/ākonga** each year over the next decade to 2030. There are 51 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	36	8	6	1	51
Total funded roll	8,216	1,094	4,845	92	14,247
MME Level 1 & 2	816	763	23	0	1,602
ORS-funded roll	63	6	46	91	206
Māori roll	4,544	1,093	2,589	56	8,282
Pacific roll	303	1	125	4	433

Map key:
% roll change over 10-year period

- Opened in last 10 years
- High growth
- Moderate growth
- Low growth
- Stable/decline

Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Rotorua catchment:



Network structure

- We will continue to monitor and plan proactively to meet capacity needs arising from new housing developments and population changes, with a focus on increasing capacity for existing schools if needed.
- We plan to review the school transport network.



Investment in school property

- We are working with Whakarewarewa School, Rotorua School and Te Kura Kaupapa Māori o Te Koutu about their accommodation needs following recent roll growth.
- We will work with the schools on the future siting needs of composite kura and Te Rangihakahaka Centre of Science and Technology.



Supporting quality education

- We will continue to assist early learning services, schools and kura to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes, as well as to strengthen their cooperation with each other.



Strengthening the Māori medium pathway

- We plan to work with key schools to lift access to Māori medium learning, particularly at secondary level. We will continue to support kura to ensure the quality of Māori medium education is consistent, and work to grow the kaiako workforce, particularly specialist teachers.
- We will further develop our Māori medium Network Plan for the Bay of Plenty – Waiariki region.



Learning Support

- We will develop our forecasting to better understand the need for learning support services within the sector for students identified as having additional learning support needs.
- We will work to encourage schools to strengthen inclusive practice so that ORS funded students are able to access local schooling that connects them to their neighbourhood and wider whānau, particularly at secondary level.
- We will support Rotorua Specialist School to plan for optimal use of its existing spaces to meet the future needs of the school.



Relationships with external agencies

- We will work to nurture and strengthen our relationship with iwi to strive for positive educational outcomes for tamariki and rangatahi in this catchment.
- We will continue to develop relationships with Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Rotorua catchment.

Catchment description

The Taupō catchment comprises the townships of Taupō and Tūrangi and a number of smaller settlements in the surrounding rural area. The education catchment is made up of 3 sub-catchments including the rural group of schools (6 schools), Taupō urban (11 schools/kura) and Tūrangi (3 schools/kura).

Taupō township has a permanent population of 25,400 that grew by around 12% from 2013 to 2018. In 2021, around 6,200 students were enrolled in schools in the Taupō catchment. 45% of students identified as Māori, the majority affiliating to Ngāti Tūwharetoa iwi.

The economy of the Taupō District is predominantly based around the tourism industry, however the town also services other industries including geothermal, forestry and dairy farming.

What's influencing the education system in this catchment?



Network structure

- The rolls of school across the Taupō catchment vary from 7 students to 700 students across Year 1 – 8 with significant education choice for parents, including state integrated, designated character and private schools.
- At secondary level, there is a tradition of private education amongst some families, and challenges to improve retention that result in around 18% of the secondary students living in the catchment not enrolling in local schools.
- The network has sufficient space overall with some popular schools still needing enrolment schemes to manage additional enrolment requests from outside of their local areas.
- We are investigating needs for additional property investment in Taupō to accommodate secondary school students. We have supported secondary school boards to engage with boards and school communities on the future of secondary schooling in Taupō.
- We have partnered with the Taupō Collective Impact Group, a partnership between Ngāti Tūwharetoa and 11 state agencies, to drive Tūwharetoa aspirations for Taupō.



Māori medium

- There are 3 kura in this catchment and one rumaki programme within a dual medium school. There are 3 kōhanga reo in Taupō and 3 in Tūrangi. In 2020, kura within the Taupō catchment had enrolled Māori medium students stretching to Waikato, Auckland and Whakatāne. Including those wharekura level students, around 19% of Māori students in Taupō schools are learning in an immersion setting.
- The local iwi, Tūwharetoa, and their associated Trust Board are strongly committed to supporting the learning and educational achievements of Māori children in the rohe.
- There is potential to increase primary participation in Māori medium through strengthened dual medium pathways into secondary. We are investigating a need for stronger wharekura pathways and capacity at kura closest to Taupō.



Parental choice influencing utilisation

- Seven schools within the Taupō catchment operate enrolment schemes, including a primary enrolment scheme in Tūrangi. Enrolment patterns are influenced by parental choice in Taupō township and Tūrangi, particularly for intermediate and secondary age groups with around 200 students traveling from Tūrangi to schools in Taupō.
- Most primary schools have surplus space allowing families a wide degree of choice of school, including Catholic and Christian education choices.



Kāhui Ako

- Schools in this catchment were early adopters of the Kāhui Ako model and have been very inclusive from the outset. The Kāhui Ako works with strong collaboration between the member schools, both rural and urban, and the early learning sector. Iwi has also been involved from the outset.
- There has been a strong focus on learning support, and this continues to function well in this catchment with the Kāhui Ako playing a prominent role in ensuring that local provision meets the needs of individual students.
- Under strong leadership this Kāhui Ako continues to be visionary and supportive, including running a conference, the proceeds of which were donated to early learning initiatives.



Leadership and governance

- Significant support has been provided to Taupō and Tūrangi schools to improve educational outcomes and boost the board's knowledge and focus on retaining local students in school and enrolled in local schools.
- This catchment has a mixture of long serving leaders and first-time principals. From a leadership perspective the catchment has been stable, with a small number of schools requiring formal support and new board and principal appointments being supported with First Time Principal mentoring and governance training.



Secondary-tertiary pathways

- Each secondary school runs the Gateway Programme, and two colleges have Trade Academies with links to Toi Ohomai Institute of Technology.
- Taupō catchment includes the Taupō campus of Toi Ohomai and a small programme is available via Waikato Institute of Technology. In addition, the area hosts small industry and private education providers. The Taupō District Council's District Economic Strengthening Plan includes a tertiary hub project that aims to attract more tertiary level training providers to the District by 2022.



Learning Support

Most schools within the catchment have some ORS enrolments and parents have a range of choices including a specialist school unit, Learning Support units in mainstream schools, and inclusion within mainstream classrooms.

- Mountview School hosts a satellite unit of Rotorua Specialist School with a small number of students. Rolls in state school Learning Support units have declined with a group of ORS funded students enrolled in a private school in Taupō, which offers a range of programmes for children with autism and other additional learning needs.
- With 1 primary school, 1 kura and an Area School, there are limited options for learning support students in Tūrangi.



Early childhood education

- The emphasis is moving our focus from participation to quality. There are limited early learning centres in Tūrangi. We are working with some centres to lift quality and support retention of capable centre managers. A private provider is considering establishing an early childhood service in Tūrangi.

Here's what is already underway to help us manage education provision in this catchment:



- Since 2017, new enrolment schemes and/or new classroom provision were introduced for Te Kura Kaupapa Māori o Whakarewa ki Tūwharetoa, Taupō-nui-a-Tia College, Taupō Intermediate, and Wairakei Primary School. Marotiri School implemented an enrolment scheme in 2020.



- Redevelopment and rationalisation at existing secondary schools in Taupō and Tūrangi is being planned.
- Additional funding has been announced to allow schools to remedy property issues and thus improve learning environments.



- We will be improving knowledge about what parents want for future education, learning support inclusion and transport provision in the wider Taupō catchment.



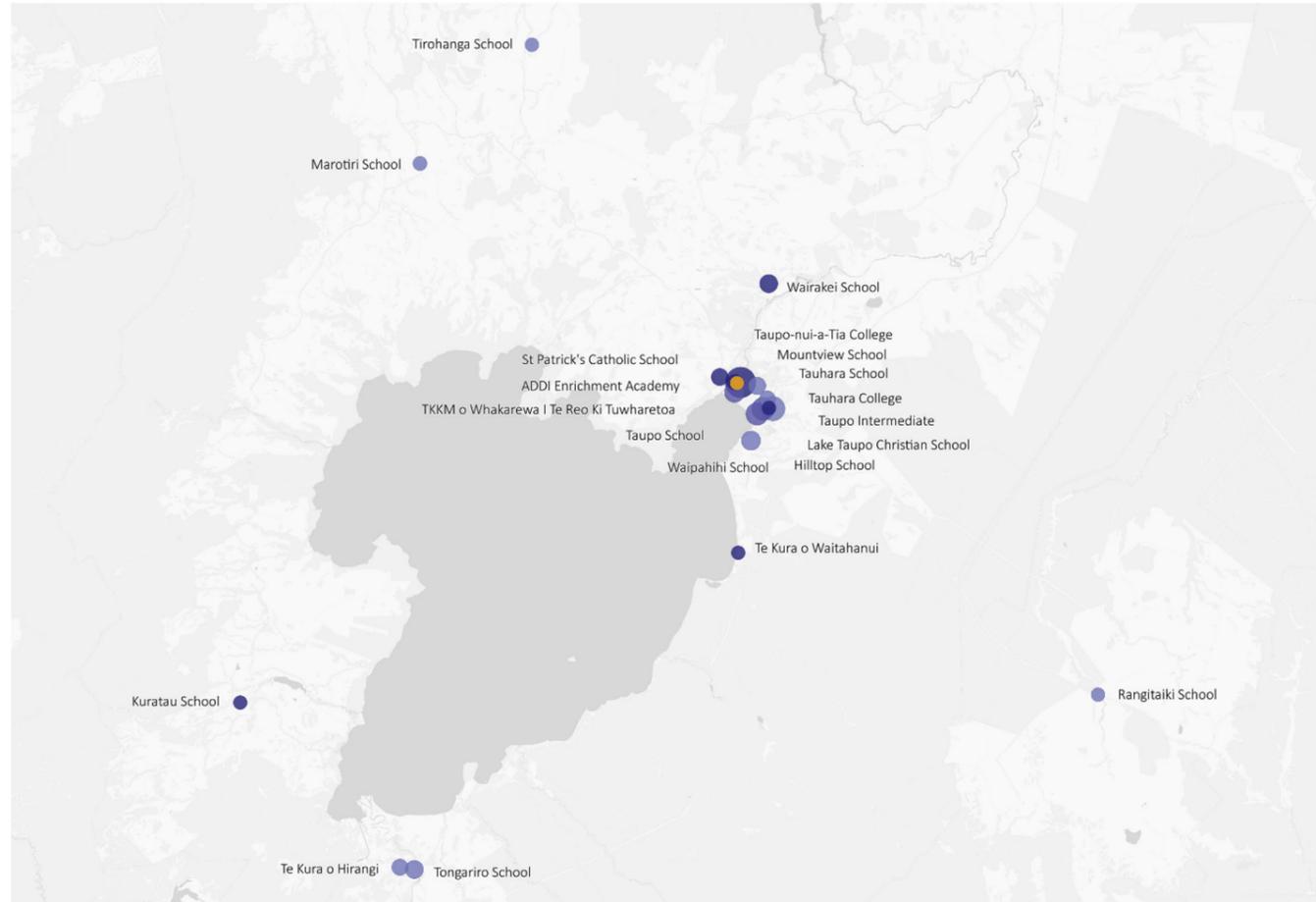
- We have been working with TKKM o Waitahanui to progress their application for a change of class to Year 1 – 13, and re-designation as a designated character school (kura-ā-iwi).



- Ten Learning Support Coordinators have been appointed in this catchment.



- The "Rock On" initiative, and associated 'Impact Days', have been introduced in this catchment to positively influence attendance and engagement at schools. This is a multi-agency approach to re-engage students.



The Taupō Catchment Plan will meet the needs of New Zealand’s changing schooling network, benefiting an estimated **6,300 learners/ākonga** each year over the next decade to 2030. There are 20 schools/kura in this catchment.

July 2021	Primary	Composite	Secondary	Specialist	Total
Number of schools	13	5	2	0	20
Total funded roll	3,605	937	1,736	0	6,278
MME Level 1 & 2	119	435	0	0	554
ORS-funded roll	24	22	16	0	62
Māori roll	1,397	817	600	0	2,814
Pacific roll	75	13	45	0	133

Map key:
% roll change over 10-year period
 ● Opened in last 10 years
 ● High growth
 ● Moderate growth
 ● Low growth
 ● Stable/decline
 Note: Roll growth at schools indicated on this map is based on a percentage change in roll numbers over a 10-year period, and may indicate higher (or lower) roll growth than absolute numbers suggest.

Potential responses to shaping a stronger education system across the Taupō catchment:



School property investment

- We will work with Tongariro School to consider how to further develop transitional support and vocational training, learning support provision, and community relationships.



Wider network review

- We will work with schools to effectively manage enrolment schemes.
- We will continue to monitor school rolls in the catchment with a view to balancing the network and optimising the use of existing capacity, in conjunction with a review of school transport.
- We will support strengthening of secondary provision in Taupō catchment including lifting retention of Māori students in secondary pathways.
- We will facilitate and support the provision of vocational pathways to engage and retain students who struggle with school.



Educational support mechanisms

- We will continue to assist schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.



Strengthening the Māori medium pathway

- We will engage with iwi as part of consultation process when potential changes are planned, and to support the achievement of iwi goals for “Tūwharetoa Medium” schools.
- We will plan in a coordinated way with other regions where kura are supporting secondary provision to students outside Taupō catchment.
- We will support the extension of Māori medium provision into secondary at Te Kura o Waitahanui, as well as the development of dual provision at secondary school level in Taupō.



Learning Support

- We will engage with parents about current and anticipated demand for support services for ORS funded students and students with additional learning needs within the catchment.



Relationships with external agencies

- We will work closely with Taupō District Council to ensure that there is enough capacity within the schooling network to cope with any future residential developments and associated population growth
- We will nurture and strengthen our relationship with Ngāti Tūwharetoa to deliver on our shared educational aspirations.
- We will continue to develop relationships with Council, tertiary sector, employers, early childhood education providers and other government agencies to align our work in the Taupō catchment. In particular, we will continue to participate in and promote multi-agency approaches to issues such as disengagement and non-attendance, as well as working with REAP to assist in the delivery of the School Attendance Service.