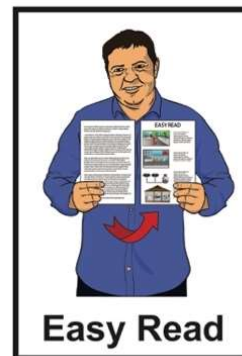
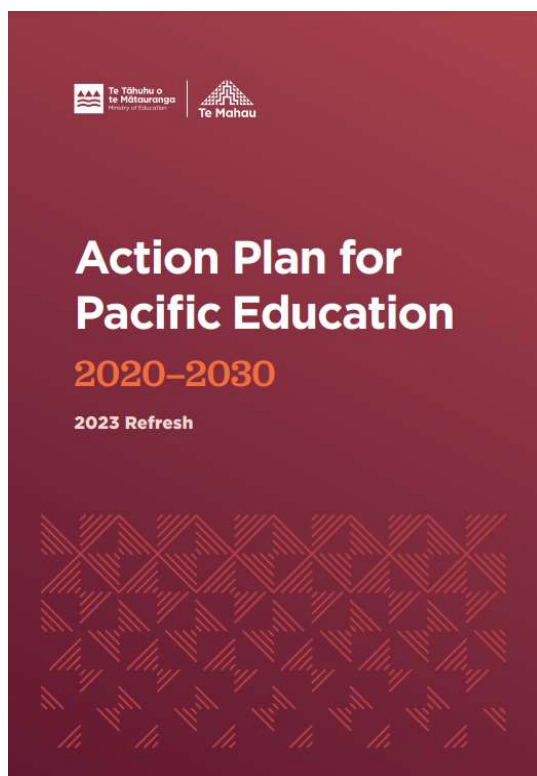




**Te Tāhuhu o  
te Mātauranga**  
Ministry of Education



# Summary: Action Plan for Pacific Education 2020 to 2030



**Published: November 2023**

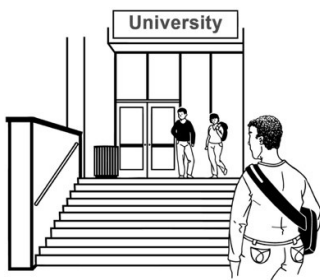
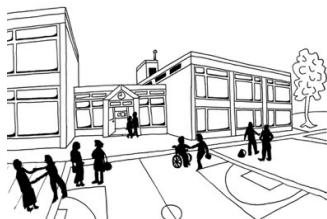
## Who wrote this document?



This Easy Read document is from  
**Te Tāhuhu o te Mātauranga –  
Ministry of Education.**



**Te Tāhuhu o te Mātauranga –  
Ministry of Education** is the part of  
the Government that looks after  
**education** in New Zealand.



**Education** means all the learning  
you get at:

- early learning places
- schools
- universities / training places.



In this document when we say **MoE** this means Te Tāhuhu o te Mātauranga – Ministry of Education.



**Te Mahau** is the part of the MoE that supports **educators**.



**Educators** are all the people who do jobs to do with education like:

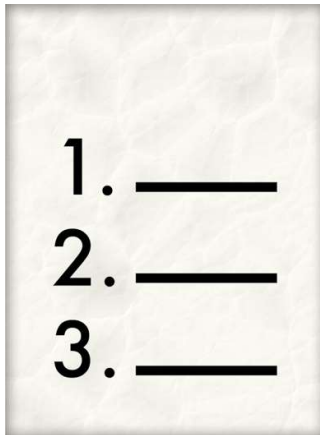
- teachers
- support staff
- principals.



# What is this document about?

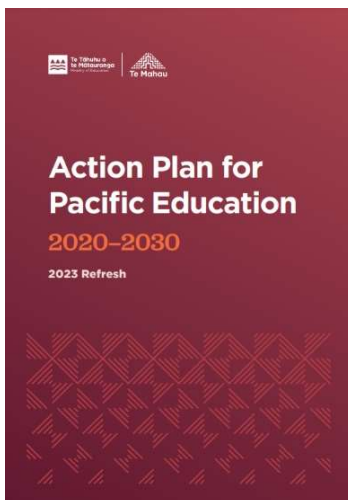


This document is a **summary** of a long document from the MoE / Te Mahau.



A **summary**:

- is shorter than the full document
- tells you the main ideas.



The long document is called:

**Action Plan for Pacific Education  
2020 – 2030  
2023 Refresh**

It tells you what the Government is doing to make education better for Pacific people in New Zealand.



**Pacific Education** means education for learners from Pacific **cultures** such as:

- Sāmoa
- Tonga
- Fiji
- Niue
- Cook Islands
- Tokelau.



**Culture** is a way of:

- thinking that a group shares
- speaking that a group shares
- doing things as a group.



# Vision for Pacific education



MoE has a **vision** for what education for Pacific learners should be like.



A **vision** is an idea for how we want things to be.



The vision for Pacific education is that all Pacific learners / their families are:

- safe
- treated as important
- able to reach their learning goals.



# Key shifts for Pacific education



MoE will make 5 **key shifts** to Pacific education in New Zealand.



A **key shift** is an important change from 1 way of doing things to a new way.



The 5 key shifts will make education in New Zealand better for:

- Pacific learners
- their families.



## Key shift 1: Work with Pacific communities to find out about unmet needs



Finding out **unmet needs** means looking at what things make it hard to take part in education.



Unmet needs could be things like not having:

- food
- internet
- digital devices like computers or I-pads.







Looking at unmet needs would also include more chances to learn using Pacific languages in

- **bilingual education settings**
- **immersion education settings.**



**Bilingual education settings** means that in a classroom the teachers / learners speak using 2 different languages.

For example speaking / teaching in Gagana Sāmoa and English.



**Immersion education settings** means that in a classroom the teacher / learners speak mostly in 1 language.

For example speaking / teaching mostly in Gagana Sāmoa.



## Key shift 2: Stand up against:

- racism
- discrimination

MoE wants changes to education so Pacific learners do not face:

- racism
- discrimination.



**Racism** means nasty or unfair treatment of someone because of:

- where they come from
- their language
- their skin colour.





**Discrimination** is when people are treated differently because of things like:

- their culture
- being disabled.

Discrimination often means people do not get the same chances as others because of who they are.

### **Key shift 3: Support educators to learn:**



- **about Pacific cultures**
- **the best ways to teach Pacific learners**



MoE wants to have ways for educators to learn:

- about all the different Pacific cultures
- the best ways to support people from different Pacific cultures to learn
- how to work together to make things better for Pacific learners / their families.





## **Key shift 4: Build strong relationships with Pacific families so they are a part of their children's learning**



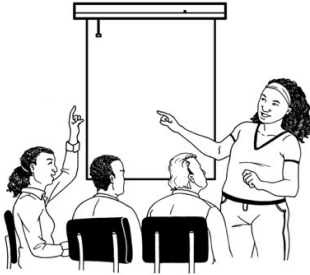
MoE wants to support educators and families to work together to:

- support Pacific learners to reach their goals
- give Pacific learners a good education
- make sure Pacific learners can get good work when they leave education.





## Key shift 5: Make sure there are enough good educators who are Pacific people



MoE wants to make sure Pacific people who are good educators can:

- get even better at their work
- stay working in education jobs
- feel that they are treated as important.



MoE also wants to make sure more Pacific people can become good educators.



## What is MoE doing?



MoE will keep on working on ways to support Pacific learners like:

- free school lunches through the Ka Ora Ka Ako / Healthy School Lunches programme
- supporting educators to know how to stop racism
- teaching Pacific early learning services how to run their services well
- setting up new Pacific language subjects in high school like:
  - Gagana Tokelau
  - Vagahau Niue.



MoE will also keep working on:

- supporting teachers to learn the best ways to teach Pacific learners
- working out what teachers need to be able to teach using Pacific languages
- giving schools new **resources** to support Pacific high school leavers.

**Resources** are things like:

- books
- booklets
- videos
- websites.





MoE will start working on ways to:

- support Pacific school leavers to plan what to do next for:
  - study
  - work
- make schools safe places for everyone to learn
- support more educators to learn the best ways to teach Pacific learners
- get more teachers who can speak / teach in a Pacific language.



# Pacific languages



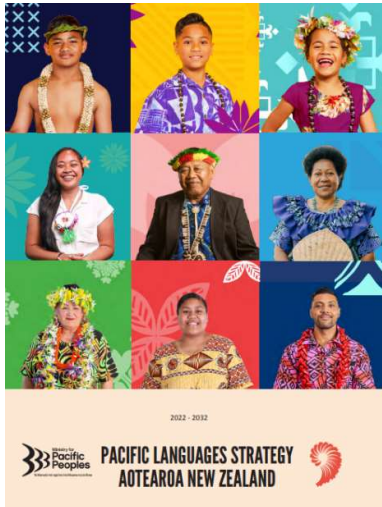
MoE wants to make sure educators use Pacific languages more at:

- early learning places
- schools
- universities / training places.



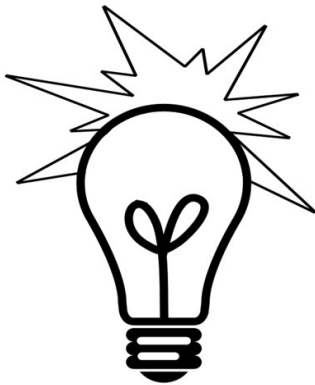
This may be by using Pacific languages:

- at the same time as another language
- on their own.



The Government has a **strategy** to support Pacific language use in New Zealand.

A **strategy** is a plan for how to do something to get a good result.



Some of the main ideas in the Action Plan for Pacific Education come from the Government strategy such as:

- learners do better when they learn in their own language
- learning in your own language is good for everyone in New Zealand
- using Pacific languages in education will help keep Pacific languages going.





MoE wants to support Pacific language groups to get to their goals for Pacific languages in education.



MoE will continue to support education choices for high school / university learners using:

- Gagana Sāmoa / language of Sāmoa
- Lea Faka-Tonga / language of Tonga.



MoE will also continue to support early learning using:

- Gagana Tokelau / language of Tokelau
- Vagahau Niue / language of Niue
- Te reo Māori Kūki 'Āirani / language of the Cook Islands.

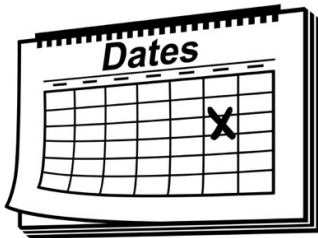




MoE wants Pacific people to lead how Pacific languages are used in education.



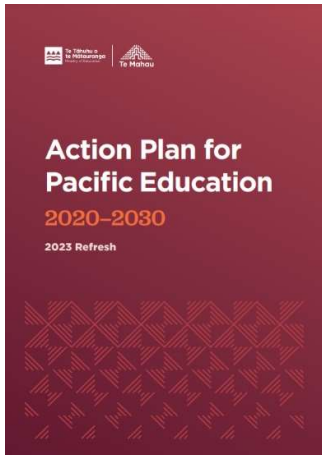
MoE knows there is more work to do to support Pacific language use in education in New Zealand.



Every 2 years it will let people know how well the Action Plan for Pacific Education is working.

MoE will keep working on it.

## More about this



You can find the full Action Plan for Pacific Education online at this **website** link:

**<https://tinyurl.com/yvfbrx2n>**



This information has been written by  
Te Tāhuhu o te Mātauranga – Ministry  
of Education.



It has been translated into Easy Read  
by the Make it Easy Kia Māmā Mai  
service of People First New Zealand  
Ngā Tāngata Tuatahi.



The ideas in this document are not the  
ideas of People First New Zealand Ngā  
Tāngata Tuatahi.



Make it Easy uses images from:



- [Changepeople.org](http://Changepeople.org)
- [Photosymbols.com](http://Photosymbols.com)
- SGC Image Works
- Huriana Kopeke-Te Aho
- T. Wood.



All images used in this Easy Read  
document are subject to copyright rules  
and cannot be used without  
permission.