

From: [Enquiries National](#)
To: [REDACTED]
Subject: OIA Response - 1269671
Date: Monday, 13 September 2021 2:40:00 pm
Attachments: [image001.jpg](#)
[image002.png](#)

Dear [REDACTED]

Thank you for your email of 20 August 2021 to the Ministry of Education requesting the following information:

- 1. I would like to know if there is a list of approved videos used for professional development of secondary school teachers.*
- 2. If so, please advise as to whether any of the approved videos contain clips from "Prager University".*

Your request has been considered under the Official Information Act 1982 (the Act).

Professional learning and development (PLD) enables teachers, kaiako and leaders to strengthen their capabilities throughout their career, and in response to emerging needs within a system that learns. The Ministry will support professional learning opportunities to be consistently high quality and coherent with Te Marautanga o Aotearoa and the New Zealand Curriculum.

In support of ongoing PLD across the education system, there are a range of Ministry funded services to assist schools, kura, Kāhui Ako and clusters as they identify their unique development opportunities to better support the learning and well-being needs of ākonga and their whānau in their community. There is a particular focus on those whose needs are not well met now.

PLD is not directly provided by the Ministry and is instead delivered by private, third party providers. These providers apply to the Ministry through a tendering process to become a member of a panel for schools and kura to choose from or to be awarded contracts to deliver services.

As the PLD providers are private businesses, they are autonomous and so the Ministry does not ask them to create or use specific resources. Any resource they do create is their Intellectual Property. They also have autonomy to choose what additional resources to use. This could include an authorised Ministry tool such as the Curriculum Progress Tools, or another third-party's resource.

While there may be a possibility that a PLD Provider references or uses material developed by Prager University, or any other third-party organisation, it is of their own accord. The schools and kura they are working with have chosen to work with this provider and engage in the PLD they are delivering.

The Ministry has created videos such as instructional guides, case studies, or animations for information purposes, but there is no official approved list of videos to use for professional development and the Ministry has not made it mandatory for anyone to use any videos for Ministry funded PLD.

We are therefore refusing this request under section 18(e) of the Act as there is no list of approved videos and therefore, the requested information does not exist.

Please note, the Ministry now proactively publishes OIA responses on our website. As such, we may publish this response on our website after five working days. Your name and contact details will be removed.

Thank you again for your email. You have the right to ask an Ombudsman to review this decision. You can do this by writing to info@ombudsman.parliament.nz or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Nāku noa, nā

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We get the job done *Ka oti i a mātou ngā mahi*

We are respectful, we listen, we learn *He rōpū manaaki, he rōpū whakarongo, he rōpū ako mātou*

We back ourselves and others to win *Ka manawanui ki a mātou, me ētahi ake kia wiktoria*

We work together for maximum impact *Ka mahi ngātahi mō te tuinga nui tonu*

Great results are our bottom line *Ko ngā huanga tino pai ā mātou whāinga mutunga*

