



Education Report: Chisnallwood Intermediate (3314) Capacity

To:	Hon Chris Hipkins, Minister of Education		
Date:	16 February 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1280447
Drafter:	Fiona Scott Lead Adviser, Christchurch	DDI:	9(2)(a) [REDACTED]
Key Contact:	Coralanne Child Director of Education for Canterbury	DDI:	9(2)(a) [REDACTED]
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The purpose of this paper is to seek your agreement to set a build capacity of 400 students for Chisnallwood Intermediate. This number reflects its place in the new Christchurch schooling network, following the Christchurch earthquakes.

Summary

- Following the 2010-2011 Christchurch earthquakes the schooling network in Canterbury changed considerably. The movement of students has been supported by the Christchurch Schools Rebuild (CSR) programme. Over time we have developed and implemented schooling that supports the location of current students.
- In 2013, consultation was undertaken about the future of schooling in Aranui. Minister Parata's proposal was to close Chisnallwood Intermediate School (3314), along with three primary schools and the local secondary school, to form Haeata Community Campus.
- Rather than progress the proposal as it was initially made, the interim decision was to retain Chisnallwood Intermediate School on its current site with a review of the place and viability of Chisnallwood Intermediate within the new schooling network to be undertaken by 2020. The other closures progressed, and Haeata Community Campus opened in 2017 for Year 1-13 students.
- The Chisnallwood Intermediate School review was delayed due to COVID-19, but has now been completed.
- The National Education Network Plan to 2030 identifies the population in Christchurch East as steady and stable. All of the state schools in this catchment were affected by the earthquakes and have been or are being rebuilt or redeveloped. School rolls have slowly grown and are now slightly higher than the pre-earthquake levels. There is however a high degree of transience of whānau in this catchment.

- 6 Chisnallwood Intermediate School sits on a large site that was adjacent to the former Avondale School, which has now closed. It has retained some classrooms from the closed school. Chisnallwood currently has property capacity for 946 students.
- 7 Chisnallwood Intermediate has an enrolment scheme and home zone. It had 721 enrolments in March 2021, three quarters of which were out of zone. After the earthquakes, a large residential area in the school's zone became unoccupied and the number of students residing in the home zone declined significantly, from 450 students in March 2010 to 321 students in March 2021. Of these 321 students, 53% (170) attended Chisnallwood Intermediate.
- 8 However, Chisnallwood Intermediate continues to be a school of choice for some whānau in the northeast of Christchurch, with three-quarters of enrolled students living outside the home zone. This large number of out of zone students impacts on the rolls of other schools that provide Year 7-8 education.
- 9 Chisnallwood Intermediate currently shares the Haeata Community Campus enrolment scheme home zone, giving students the option to depart from Haeata at Year 7, then either return in Year 9, or enrol at an alternative secondary school.
- 10 Chisnallwood Intermediate is part of the CSR programme, with an initial business case budget approved of \$10.2m in 2013. The school has not yet formally entered the CSR programme due to the pending review of its place in the network. Substantial post-earthquake repairs were undertaken in 2012-2016 to ensure the school remained operational, resulting in a remaining CSR budget of \$7m. All critical earthquake damage has been addressed but substantial redevelopment or rebuilding work is required to provide a suitable long term property outcome for the school.
- 11 The Ministry's review indicates that establishing a capacity of 400 students at Chisnallwood Intermediate would provide approximately 230 more spaces than required to meet the needs of students within the exclusive Chisnallwood Intermediate home zone, and approximately 80 spaces more than required to meet the needs of all students within the current Chisnallwood Intermediate School home zone (including all current zone overlaps).
- 12 Reducing the current roll to 400 would leave the school at a viable roll level but would reduce the impact of Chisnallwood's out of zone enrolments on the rolls of other schools.
- 13 Should you agree to the build capacity of 400, we would work with the board to adjust the roll down over the next three years (for 2025), including a review of their enrolment scheme. At the same time, we will begin planning to rebuild or redevelop the school.
- 14 Another option would be to build a capacity of 700, which is close to Chisnallwood's current roll. However, this would not address the network issues caused by this roll size and number of out of zone enrolments. You may also ask us to undertake further network considerations to determine the suitable place of the school in the network.
- 15 If the school is redeveloped, many of the buildings retained would require extensive upgrade works to align with current Ministry design requirements and Design Quality Learning Spaces (DQLS) outcomes. As noted, there is \$7m in the CSR budget for the school. A rebuild would require additional funding which would be sought through the budget process.

Recommended Actions

The Ministry of Education recommends you:

- a. **note** that following an initial decision to close Chisnallwood Intermediate School, an interim decision was made in 2013 to retain the school on its current site until a review of the place and viability of the school within the new schooling network was undertaken. This was planned to occur in 2020 but was delayed due to COVID-19. It has now been completed.

Noted

- b. **approve** one of the following:

- The capacity be established at 400 student spaces (Ministry's recommended option) and that this be staged over the next 3 years, so that by beginning 2025 the school will be at a roll of 400.

OR

Approve/Decline

- The capacity be retained at 700 student spaces.

OR

Approve/Decline

- Further network considerations be explored.

Approve/Decline

If you agree to the capacity at the school being established at 400 student spaces, you are asked to sign the attached letters to the school board and local MPs. If you decide to approve capacity of 700 or request that we undertake additional network analysis, then a new letter will be developed for you to inform the school board.

And

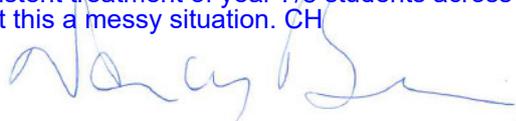
- c. **agree** that this education report be proactively released once a final decision has been made. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982

Agree / Disagree

And

- d. **note** that an appropriate property response will be developed by the Ministry with the school following further due diligence and an assessment of cost implications.

I'd like a more detailed analysis on where year 7/8 students go across the area concerned. I'd also like to know where the 400 number came from. A 500 roll would be consistent with the commitment to retain the pre-quake level of intermediate school capacity would it not? Inconsistent treatment of year 7/8 students across the network when original decisions were made has left this a messy situation. CH **Noted**



Nancy Bell
Hautū | Deputy Secretary
Te Mahau | Te Tai Tunga (South)

16 / 2 / 2022



Hon Chris Hipkins
Minister of Education

30/3/2022

___/___/___

Background

1. Chisnallwood Intermediate is in Aranui, in the North East of Christchurch¹, an area which was significantly impacted by the Canterbury earthquakes of 2010-2011. A large residential area in the school's catchment became unoccupied as a result of the earthquakes (Residential Red Zone). Consequently, the total number of students residing within the Chisnallwood Intermediate home zone declined significantly.
2. In response, Minister Parata proposed the closure of Chisnallwood Intermediate School, three primary schools and the local secondary school, to form Haeata Community Campus. In 2013, following community consultation about the proposed closures, an interim decision was made to retain Chisnallwood Intermediate School on its current site with a review of the place and viability of Chisnallwood Intermediate within the new schooling network to be undertaken by 2020. This was delayed due to COVID-19.
3. The three Aranui primary schools and Aranui High School closed at the end of 2016, and Haeata Community Campus became operational from the start of 2017 offering schooling from Year 1-13.
4. As we have established rebuild rolls for schools across Christchurch, we have used the following principles, which were developed in consultation with principals' associations and advisory boards:
 - A sustainable network of schools across the city should be maintained, ensuring that each school can continue to operate in an effective and efficient manner long term.
 - There is local provision for local students (all students can attend a local school).
 - Each school has sufficient space for all learners in their catchment.
 - The network allows for forecast growth across the city, preventing unnecessary over-provision of capacity in any one area.
 - Maintain in the network approximately the same percentage of provision across each schooling type.
5. In 2016 engagement was undertaken to consider the build rolls of the intermediate schools across the city. This process proposed a capacity of 600 student spaces by Chisnallwood Intermediate. We consider this to be too high for the number of students in the local catchment.
6. There are fewer students residing in Chisnallwood Intermediate School enrolment scheme home zone following the earthquakes and subsequent 'red zoning' of large residential areas around Chisnallwood Intermediate. The Year 7-8 student population in the home zone has declined from 450 students in March 2010 to 321 students in March 2021. Of these 321 students, 53% (170) attended Chisnallwood Intermediate.
7. Chisnallwood Intermediate School continues to be a school of choice for whānau in the north east of Christchurch with three-quarters of students enrolled at the school living outside the enrolment scheme home zone. These students are by-passing their local provider of Year 7-8 education to enrol at Chisnallwood Intermediate. This can occur as currently Chisnallwood Intermediate has the capacity to enrol a large number of out of zone enrolments.

¹ Annex 2 shows a map of enrolment schemes for Year 7 and 8 enrolments and location of local state schools.

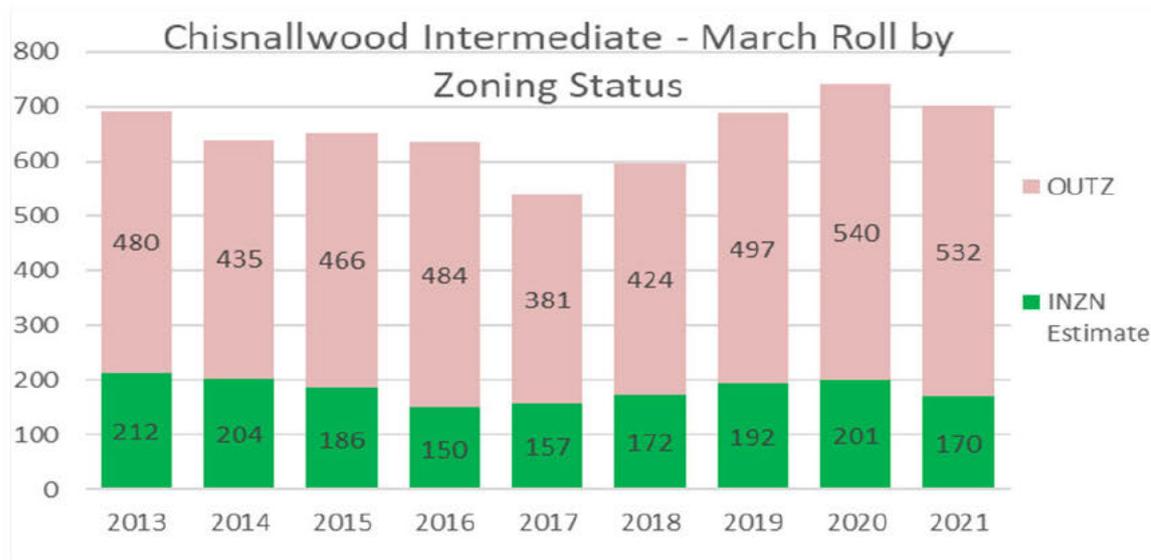
Enrolments

8. Chisnallwood Intermediate has been a school of choice for many years. The high number of out of zone enrolments has impacted on the rolls of other schools that provide Year 7-8 education.
9. The Chisnallwood Intermediate enrolment scheme home zone was approved in 2005 and has not been amended since. The home zone does not support strong local education pathways. The only local Year 1-6 feeder school within the Chisnallwood Intermediate zone is Waitakiri Primary School. There is a large overlap between the Chisnallwood Intermediate zone and the Year 1-8 zone for Haeata Community Campus. Chisnallwood Intermediate has been advised that a review of its enrolment scheme is required.
10. Chisnallwood Intermediate is part of a network featuring a range of schooling types. Further information about the network is in Annex 3 – Network Information.
11. Of the 321 Year 7-8 students in the Chisnallwood Intermediate home zone in March 2021, 149 (46%) of students in the home zone also lived in the Year 7-8 zone of a neighbouring school (in an area of overlap).

12. The historic March roll at Chisnallwood Intermediate is detailed below

Year	2013	2014	2015	2016	2017	2018	2019	2020	2021
Roll	692	639	653	634	538	596	689	741	702

13. By changing the capacity of the school, it may result in some change to curriculum options the school currently provides. Should you decide on a capacity of 400, it would be one of the smaller intermediate schools in Christchurch, but we consider it would still be viable.
14. The in-zone roll of Chisnallwood Intermediate was 170 at March 2021 and has remained under 220 in all recent years. The school has maintained its high roll by enrolling large numbers of out of zone students each year.



Property

15. Chisnallwood Intermediate School sits on a large site that was adjacent to the former Avondale School, now closed. It has retained some classrooms from the closed school. Chisnallwood's property capacity currently is 946 students.
16. Chisnallwood Intermediate forms part of the Christchurch Schools' Rebuild Programme (CSR) with an initial business case budget approved of \$10.2m in 2013. The school has not yet formally entered the CSR programme due to this pending review. Chisnallwood Intermediate is one of the final schools in the CSR programme. Further information about the history of the CSR programme is in Annex 1 – CSR Background Information.
17. Substantial post-earthquake repairs were undertaken in the period 2012-2016 to ensure the school remained operational, resulting in a remaining CSR budget of \$7m in June 2020. All critical earthquake damage has been addressed but substantial work is required to provide long term property outcomes for the school. This work will cost more than the remaining \$7m. See *Financial Implications*, below.
18. Whether the appropriate long term property solution is a redevelopment utilising some current buildings, or a complete rebuild is yet to be determined.
19. Complexities regarding the existing site and the viability of retaining some teaching spaces are discussed further in Annex 4 – *Property Information*.

Capacity of 400

20. A Build Capacity of 400 at Chisnallwood Intermediate would allow approximately 230 more spaces than required to meet the needs of students within the exclusive Chisnallwood Intermediate zone area, and approximately 80 spaces more than required to meet the needs of all students within the current Chisnallwood Intermediate zone area (including all current zone overlaps).
21. This would provide sufficient space to accommodate 1.25 times the number of local Year 7-8 state school students residing in the current zone.
22. Chisnallwood Intermediate does not provide Māori medium education. Haeata Community Campus and Rāwhiti School provide an immersion (Level 1) and bilingual provision (Levels 2, 3, 4).

Financial Implications

23. The indicative cost to repair Chisnallwood Intermediate School in 2013 was \$10.2 million.²
24. In June 2020, there was \$7 million remaining in the CSR budget for Chisnallwood Intermediate.

² 2013 GCERP approved Business Case for Chisnallwood Intermediate School

25. Once a decision on capacity is determined for Chisnallwood Intermediate, due diligence around the timing, cost and funding source for a redevelopment or a rebuild will be undertaken. If the school is redeveloped, many of the buildings retained would require extensive upgrade works to align with current Ministry design requirements and Design Quality Learning Spaces (DQLS) outcomes. A rebuild would require additional funding which would be sought through the budget process.
26. Further, as local demand increases, the cost of increasing capacity at neighbouring Year 7-8 and Year 1-8 providers will need to be considered. It is anticipated that 6-8 teaching spaces would be needed to meet in-zone roll growth at neighbouring schools. This would be delivered as in-zone roll growth occurs, in line with standard roll growth funding processes.

Risks

27. As Chisnallwood Intermediate is a school of choice for some it is likely that both the school board and the parent community will respond negatively to a significant roll drop. For operational, staffing and planning reasons, we suggest that the roll is reduced over the next 3 years to a roll of 400.
28. Provision of a build capacity of 400 at Chisnallwood Intermediate would provide a generous volume of capacity to local demand for the school but may require additional capacity of approximately 150 student spaces at other schools in the network. Master planning at these schools provides a blueprint for expansion to meet this demand but funding has not been identified or sought to meet this need should it be required.
29. Siblings of current and former students are currently given priority enrolment as out of zone enrolments. Based on the current in zone roll, Chisnallwood Intermediate is likely to have capacity for at least 100 out of zone enrolments each year should the build capacity be established at 400.

Other Options

30. Other options that could be considered are rebuilding Chisnallwood Intermediate on its current site to a capacity of:
 - 700 students – which is about its current size, but would continue to impact on the rolls of other schools that provide Year 7- 8 education.
 - You may also ask us to undertake further network considerations to determine the suitable place of the school in the network.

Next Steps

31. If you decide to set 400 as the capacity for Chisnallwood Intermediate School, you are asked to sign the attached letter to the school board (Annex 5) and letters to local MPs (Annex 6). This should be returned to the Ministry so we can meet with the board to go through your decision and start discussions about how it will be implemented.

Annexes

Annex 1: CSR Background Information

Annex 2: Map of Enrolment Schemes for Year 7&8 enrolments and location of local state schools

Annex 3: Network Information

Annex 4: Property Information

Out of scope



Annex 1: CSR Background Information

Before the Canterbury earthquakes, Christchurch's school network had excess capacity. To establish rebuild sizes for all schools in the CSR programme, we worked with the sector (including principals' associations and advisory boards) to develop guiding principles.

These guiding principles are applied when decisions are made regarding rebuild capacity decisions:

- A sustainable network of schools across the city should be maintained, ensuring that each school can continue to operate in an effective and efficient manner long term.
- There is local provision for local students (all students can attend a local school).
- Each school has sufficient space for all learners in their catchment.
- The network allows for forecast growth across the city, preventing unnecessary over-provision of capacity in any one area.
- Maintain in the network approximately the same percentage of provision across each schooling type.

On 13 September 2012, the Minister of Education announced the proposed closure of Aranui High School, Aranui School, Avondale School, Chisnallwood Intermediate and Wainoni School and the establishment of a new Year 1-13 area school with associated sports, community, and social services.

On 28 September 2012, the Minister initiated formal consultation on the Aranui Learning Community Cluster proposal. Consultation closed on March 7, 2013.

The rationale for the proposal for the Aranui Learning Community Cluster was based on the declining total combined school roll for the schools and the earthquake-related damage that had resulted. From July 2010, the combined school roll in this cluster had fallen by almost 500 young people by March 2013. All five schools had earthquake related damage, structural strengthening, and weather-tightness issues. The total remediation was estimated at \$36.9 million in March 2013. In contrast, the anticipated cost of building new Year 1-13 school was estimated to be approximately \$41 million.

Many of the submissions presented the view that Chisnallwood Intermediate is not a natural fit in Aranui. This was supported by the fact that two-thirds of its roll did not come from the Aranui area. For this reason, two options were provided following the consultation: retaining Chisnallwood Intermediate in the Campus proposal (closure along with other Aranui schools) or excluding it from the new schooling model and retaining it on its current site. Both options involved Year 7-8 provision as part of the Year 1-13 campus. It was noted that, if Chisnallwood Intermediate was retained, it would need its roll managed down (through a managed enrolment scheme and reduced property provision) to allow the new Campus to grow.

In April 2013, the Minister of Education made an interim decision to continue the process to implement the initial proposal with one change and establish Year 1-13 schooling by closing Aranui High School, Aranui School, Avondale School and Wainoni School and establish a new Aranui Community Campus with Year 1-13 education provision. This was also while retaining Chisnallwood Intermediate on its current site with a review of the place and viability of Chisnallwood Intermediate within the new schooling network to be undertaken by 2020. As part of this decision, Chisnallwood Intermediate would be repaired to a lesser roll.

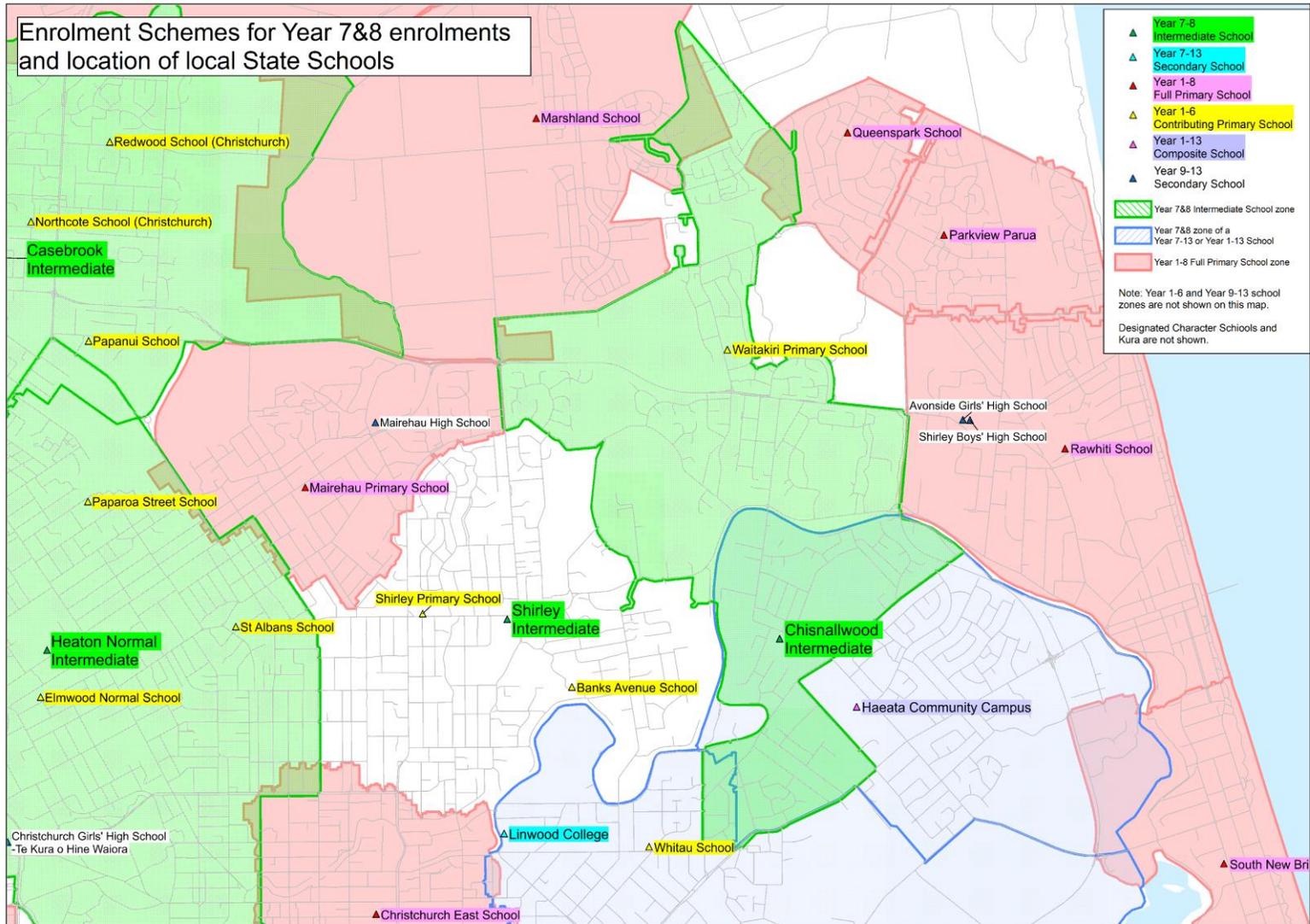
There are eight intermediate schools in the Greater Christchurch area, following the closure of three as part of the 2013 closure/merger decisions. The local demand for Year 7-8 provision in the areas where the intermediate schools closed was met by a change of class at the nearest secondary school (to become Year 7-15) or enrolment at their local Year 1-8 school.

Following the 2013 closure/merger process for intermediate schools, the Ministry of Education worked with the sector to determine the future shape of intermediate provision in Christchurch. This took place in 2015-2016. The Ministry determined that the total capacity to be provided across the intermediate schools should be set at a level equal to the 2015 intermediate school roll (around 3,400). This capacity was agreed to provide the opportunity for a managed number of out of zone enrolments into intermediate education. In consultation with the eight intermediate schools, it was agreed that the Principals and Board Chairs would work together to advise how any reduced capacity would be distributed across the schools. The schools provided recommendations for most, but not all the Christchurch Intermediate schools. Since then, the build capacities confirmed, and student spaces delivered, for the intermediate schools have, in some cases, been adjusted from these recommended capacities to take account of updated data and further investigation of factors affecting each individual school.

The intermediate build capacities approved to date total approximately 2,900 student spaces. The only build capacity yet to be determined is for Chisnallwood Intermediate. The build capacities approved to date represent 85% of the capacity initially requested by those schools.

The 2016 engagement proposed a capacity of 600 student spaces by Chisnallwood Intermediate. This would result in a total Intermediate capacity of 3,500, 3% over the initial target of 3,400. In zone roll growth is expected to result in provision of additional teaching space at some of the intermediates over time. The master plan capacities of the seven intermediates (excluding Chisnallwood Intermediate) total to within 1% of the capacity of 3,400.

Annex 2: Map of Enrolment Schemes for Year 7&8 enrolments and location of local state schools



Annex 3: Network Information

In March 2021, there were a total of 321 Year 7-8 state school students residing within the Chisnallwood Intermediate zone. Of these, 170 (53%) attended Chisnallwood Intermediate. 6% attended Queenspark School, 6% attended Marshland School, 5% attended Waitakiri School (these being students retained in Y6 education), 4% attended Rawhiti School, 3% attended Haeata Community Campus, and 3% attended Shirley Intermediate, with smaller numbers attending a wide range of other state schools.

There is only one local Year 1-6 school that feeds into Chisnallwood Intermediate, which is Waitakiri Primary School. In March 2021, there were only 172 Year 7-8 state students within the exclusive portion of the Waitakiri Primary School zone (of which 58% attended Chisnallwood Intermediate). The roll at Waitakiri Primary School has declined in recent years, and there is surplus capacity available at the school. Space at Haeata Community Campus is also underutilised. Local demand at the neighbouring Shirley Intermediate is low, with 262 local Year 7&8 state school students within the combined zones of its contributing primary schools. Of these students, only 36% attended Shirley Intermediate and 21% attended Chisnallwood Intermediate. Shirley Intermediate has capacity to accommodate an increased roll but will require an enrolment scheme to manage enrolments as the roll increases.

The Chisnallwood Intermediate enrolment scheme home zone is large and overlaps those of neighbouring Year 7-8 providers; Haeata Community College (Year 1-13), Linwood College (Year 7-13), and Queenspark School (Year 1-8).

Chisnallwood Intermediate is located within the large overlap between the Chisnallwood Intermediate home zone and the Year 1-8 zone for Haeata Community Campus. This overlap contained 95 students in March 2021. Haeata is the local provider of Year 1-6 and Year 9-13 state education in the area immediately around and including the Chisnallwood Intermediate site. Chisnallwood Intermediate is located within the Haeata Community Campus Year 1-8 home zone. The location of Chisnallwood Intermediate in relation to Haeata Community Campus was one of the reasons that Chisnallwood Intermediate was originally proposed for closure.

The overlap of the Chisnallwood Intermediate home zone with the Queenspark School zone is in an area where the (Year 1-6) Waitakiri Primary School zone also overlaps the Queenspark School zone. This overlap ensures that children enrolling at Waitakiri Primary School from this area for Years 1-6 do not have to transfer to a full primary school for Years 7-8 before transitioning to a secondary education provider. The entirety of the Waitakiri Primary School zone should be included within the Chisnallwood Intermediate zone.

The area of overlap with Linwood College is relatively small. Students in this area have Whītau School as a Year 1-6 provider, and their local Year 7-15 secondary provider is Linwood College. Linwood College has a Year 7-8 zone that includes the entirety of the Whītau School zone ensuring a consistent pathway into Linwood College.

In a review of the Chisnallwood Intermediate enrolment scheme home zone, the removal of the overlap with the Year 7-8 zone for Linwood College might be considered.

The overlap with Haeata Community Campus is more complex. If Chisnallwood Intermediate remains on its current site, the overlap with the Haeata zone will remain as Chisnallwood Intermediate is currently located within the Haeata zone.

Annex 4: Property Information

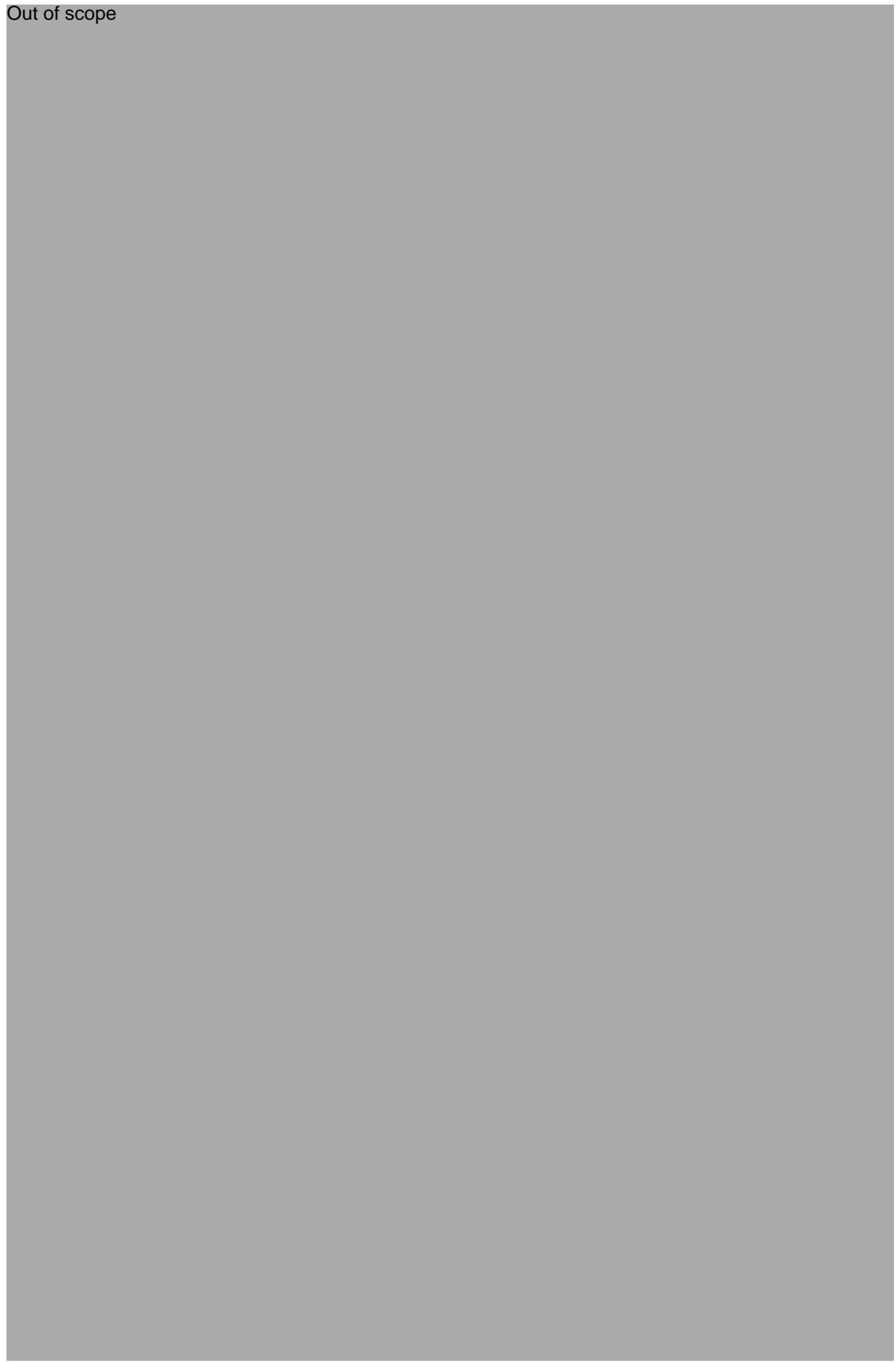
The current Chisnallwood Intermediate property is generally of an aged condition with an average age 43 years, with 15 of the 24 current buildings having been constructed prior to 1975 and would generally be considered as being in an average condition. The teaching spaces predominantly comprise of Canterbury Blocks and CEBUS prefabricated type buildings along with the more recent (2005) constructed teaching blocks from the former Avondale School which consist of six teaching spaces and a net teaching area of 499m².

Chisnallwood Intermediate occupies approximately 67,000m² which was previously shared with Avondale School, the buildings of which were predominantly demolished in 2017 following closure of the school. As part of the property rationalisation of the Avondale site, two relatively new (2005) and good condition teaching buildings comprising six teaching spaces (499m² net teaching space) were transferred to Chisnallwood Intermediate to replace several aged and poor condition buildings and are now considered part of the Chisnallwood Intermediate property portfolio. These buildings are considered to be of suitable condition and appropriately located to be retained for future ongoing use on this site. It is anticipated that a large portion of the combined site will be suitable to be considered for disposal or refurbishment Chisnallwood Intermediate is retained on site.

The CSR programme remaining ring-fenced budget for Chisnallwood Intermediate is \$7m, the school has not formally entered the CSR Programme pending outcome of the 2020 Education Review. The present teaching space provision of 3,170m² (45 teaching spaces) is significantly over the entitlement based on the provided roll of 400 students with a requirement to rationalise teaching space. Current provision of non-teaching space is generally aligned with the entitlement for a Master Plan roll of 400. The CEBUS type relocatable buildings would be considered for priority rationalisation with the Canterbury Blocks considered to be retained to provide the bulk of required teaching space.

If the school is redeveloped many of the buildings retained would require extensive upgrade works to align with current Ministry design requirements and DQLS outcomes. Wholesale replacement of retained buildings is not considered viable given the current budgetary constraints, but further investigation and an assessment of the total replacement can be undertaken.

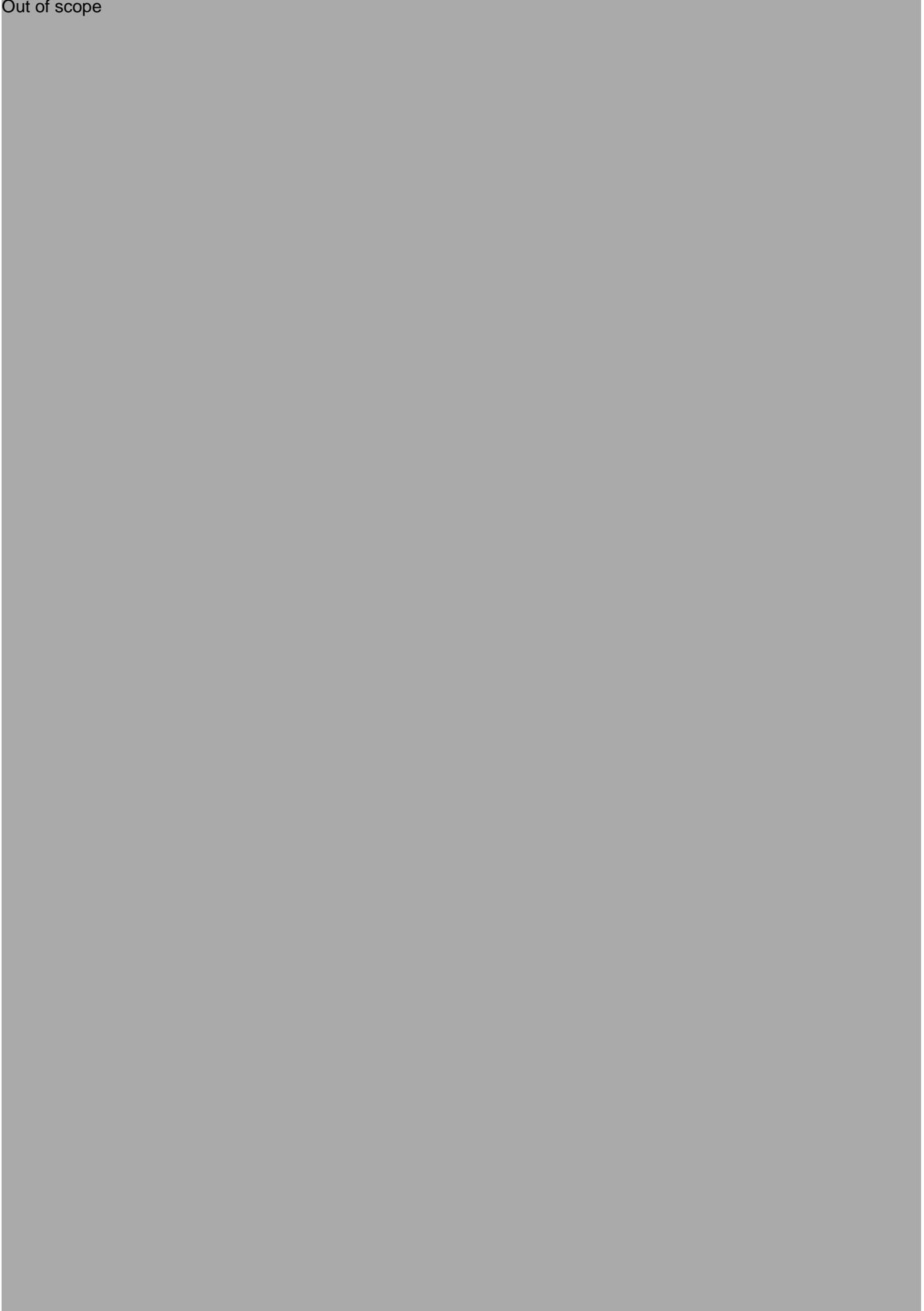
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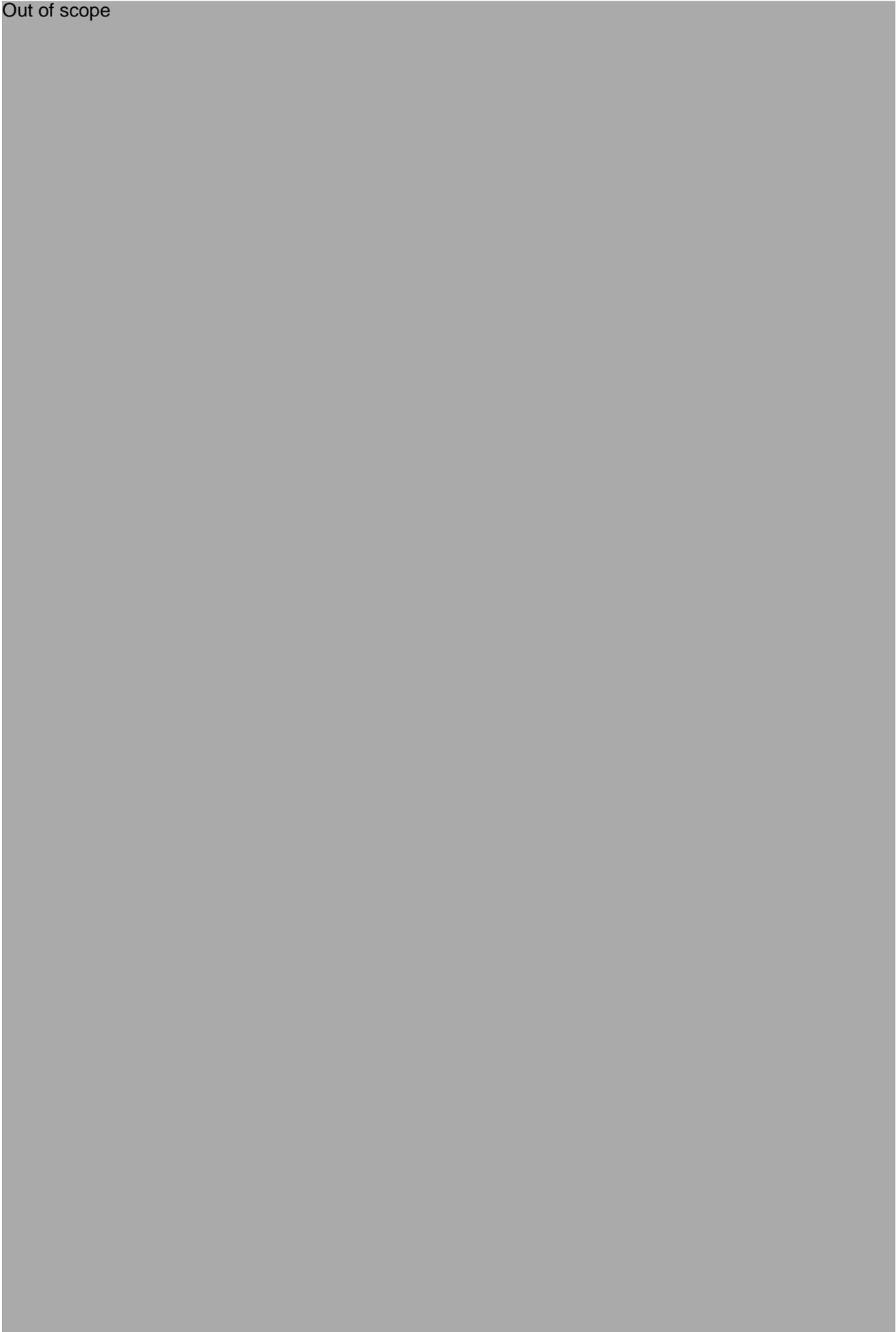
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Education Report: **Chisnallwood Intermediate (3314) Capacity - Addendum**

To:	Hon Jan Tinetti, Associate Minister of Education		
CC:	Hon Chris Hipkins, Minister of Education		
Date:	4 July 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1286070
Drafter:	Fiona Scott, Lead Adviser, Christchurch	DDI:	9(2)(a)
Key Contact:	Coralanne Child, Director of Education for Canterbury	DDI:	9(2)(a)
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

Following consideration of the Chisnallwood Intermediate Capacity report (METIS 1280447) Minister Hipkins asked for additional information about the schooling network. This paper includes the additional information and seeks your decision on the Chisnallwood Intermediate capacity.

Summary

- Minister Hipkins considered the Chisnallwood Intermediate Capacity report in March 2022, and requested additional information about:
 - where Year 7/8 students go across the area concerned
 - where the 400 number came from for the proposed rebuild of Chisnallwood Intermediate
 - whether a number of 500 would be consistent with the commitment to retain the pre-quake level of intermediate school capacity.
- Maps and data are included with this report to show where students who reside within the Chisnallwood Intermediate zone are accessing provision (at Chisnallwood Intermediate or elsewhere), and where out-of-zone students who are currently attending Chisnallwood Intermediate currently reside.
- We consider that a design / master plan capacity of 400 student spaces at Chisnallwood Intermediate:
 - provides sufficient space for all Chisnallwood's local Year 7-8 students (400 student spaces exceeds local demand by 60 student spaces).
 - provides sufficient space for Chisnallwood's current in-zone roll (400 student spaces exceeds the 2022 in-zone roll by 230 student spaces).

4. The design / master plan capacity of 500 student spaces:
 - would provide a greater volume of surplus capacity at the school than necessary, as there is no expectation of significant in-zone roll growth within the zone, particularly given the large overlaps of the Chisnallwood Intermediate zone with other Year 7-8 education providers.
 - will have a sustained impact on the rolls of neighbouring schools, as Chisnallwood Intermediate would continue to accept a large proportion of students from out-of-zone.

5. Given that purpose of an enrolment scheme is to manage overcrowding at a school, and that the neighbouring schools are not yet at capacity, it would not be appropriate to amend the neighbouring school zones to make better use of the existing capacity at Chisnallwood Intermediate.

Recommended Actions

The Ministry of Education recommends you:

- a. **note** the information in the Chisnallwood Intermediate Capacity report (METIS 1280447) which sought Minister Hipkins agreement to set a build capacity of 400 students for Chisnallwood Intermediate.

Noted

- b. **approve** one of the following:

Option 1 - The capacity be established at 400 student spaces (Ministry's recommended option) and that this be staged over the next three years, so that, by 2025, the school will be at a roll of 400.

Approve/Decline

OR

Option 2 - The capacity be established at 500 student spaces

Approve/Decline

OR

Option 3 - The capacity be retained at 700 student spaces

Approve/Decline

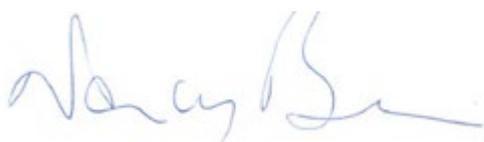
OR

Option 4 - Further network considerations be explored.

Approve/Decline

- c. **note** that if you agree to Option 1, you are asked to sign the attached letters to the school board and local MPs (attached as Annex 2).
- d. **note** that if you decide to approve option 2, 3 or 4, new letters will be developed for you to inform the school board of your decision.
- e. **agree** that this Education Report (along with METIS 1280447) be proactively released once a final decision has been made. Any information that might need to be withheld will be redacted in line with provisions of the Official Information Act 1982.

Release/Not release



Nancy Bell
Hautū | Deputy Secretary
Te Mahau | Te Tai Runga

04/07/2022



Hon Jan Tinetti
Associate Minister of Education
(School Operations)

10/07/2022

Background

1. Following the 2010-2011 earthquakes, Minister Parata initially proposed the closure of Chisnallwood Intermediate School. After community consultation in 2013, an interim decision was made to retain Chisnallwood Intermediate on its current site with a review of the place and viability of the school within the new schooling network to be undertaken by 2020. This review was delayed due to COVID-19, but has now been completed.
2. After Minister Hipkins considered the report Chisnallwood Intermediate Capacity (METIS 1280447) he requested further information for more detailed analysis on:
 - where Year 7-8 students go across the area around Chisnallwood Intermediate
 - a rationale around where the proposed build capacity of 400 was from
 - whether a capacity of 500 might better meet the pre-quake capacity across the intermediate network.
3. Our network planning aims to have local students attending their local school. Several schools near Chisnallwood Intermediate have engaged with the Ministry in recent years regarding the large number of out-of-zone students enrolled by Chisnallwood Intermediate, and the impact this has on their own school roll.

Local Catchment

Enrolment Scheme

4. Chisnallwood Intermediate has long been a school of choice. This has seen it have a high number of students for an intermediate, and it has taken enrolments from a wide area, well outside its current zone. The pre and immediate post-earthquake rolls at Chisnallwood Intermediate are as below:

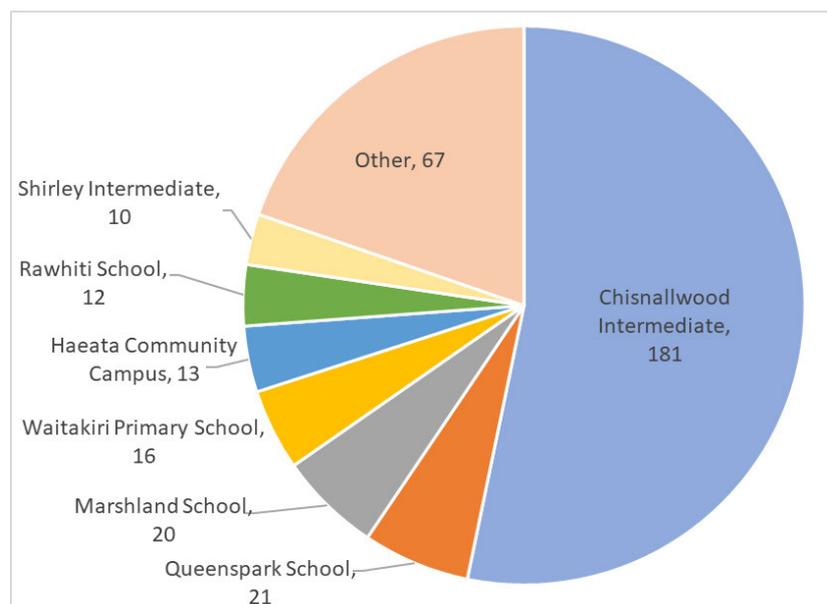
Year	2008	2009	2010	2011	2012	2013	2014
1 March roll	807	822	821	831	759	692	639

5. In recent years, the lowest roll at Chisnallwood Intermediate was in March 2017 which was 538. The provisional March 2022 roll is 664, of which only 170 were in-zone enrolments.

6. The current Chisnallwood Intermediate enrolment scheme (zone) was approved in 2005. The current zone includes:
 - most of the zone of the contributing school Waitākiri Primary School (this area includes some overlaps with the zones of the full primary schools - Marshland School and Queenspark School)
 - a large portion of the Haeata Community Campus Year 1-8 zone (as the Chisnallwood Intermediate site is located within the Haeata Community Campus zone)
 - a small area that is within the Whītau School (Year 1-6) and the Year 7-8 zone of Te Aratai College (formerly called Linwood College).
7. The current Chisnallwood Intermediate zone excludes some areas contained within the zone of Waitākiri Primary School - the local contributing primary school (due to recent residential development).
8. There is a need to amend the Chisnallwood Intermediate enrolment scheme zone so that it better reflects the current design of the local network of schools. This will occur once a decision is made regarding Chisnallwood Intermediate's place in the local network of schools.

Local Demand (number of students living in zone)

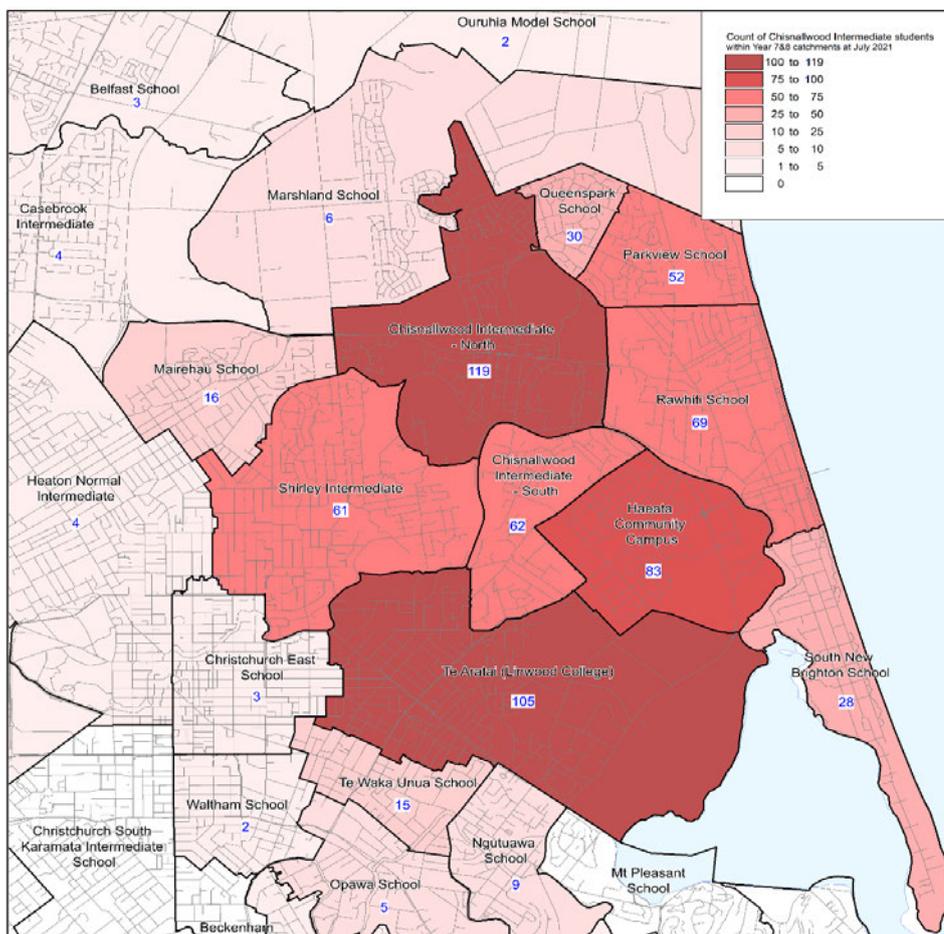
9. As at July 2021, there were 340 Year 7-8 state school students living within the Chisnallwood Intermediate zone. Of these 340 students, 181 (53%) attended Chisnallwood Intermediate. The remaining 159 (47%) of local students attended a wide range of schools.
10. The diagram below shows the schools where Year 7-8 students that reside within the Chisnallwood Intermediate zone attend (as at July 2021). The 'other' category comprises a further 25 schools that have enrolled between 1-8 students each.



11. Students attending other schools will do so for a number of reasons. Some students who reside in areas of zone overlap with Year 1-8 or Year 1-13 schools choose to continue attending the school they have attended for Years 1-6. Some students will have moved into the area after enrolling at a Year 1-8 school elsewhere, and continue to attend the same school. Some students are accessing alternate modes of education, such as bilingual education.
12. We note that the high variant of the population projections issued by StatsNZ in 2021 indicate that the local area is likely to experience a decline in local age 11-12 (Year 7-8) population in the short to medium term, remaining below the current level for the long term.

Chisnallwood Intermediate students

13. The provisional March 2022 school roll was 664 students, comprising 170 in-zone enrolments, 493 out-of-zone enrolments, and one student reported to have “not applicable” zoning status.
14. The latest data of where students live is from July 2021 (March 2022 data is not yet available). The map below shows the number of Chisnallwood Intermediate students living in each local area at July 2021. The Chisnallwood zone is broken into two parts for this map; with the northern portion of the Chisnallwood Intermediate zone reflecting the zone of the local contributing primary school, while the southern portion overlaps with the Haeata Community Campus and Te Aratai College zones for Year 7-8 enrolment.



15. Large numbers of Chisnallwood Intermediate students live in the zones of neighbouring schools. The zones shown above are mutually exclusive areas that approximate existing enrolment schemes. The Haeata Community Campus Year 1-8 zone also contains the entirety of the Chisnallwood Intermediate – South zone identified on the map.

Impact of a build roll of 400 on the local schools

16. In the previous report, we noted that a design capacity of 400 student spaces at Chisnallwood Intermediate would provide approximately 80 spaces more than required to meet the needs of all students within the current Chisnallwood Intermediate zone (including all overlaps).
17. To check that the needed amendments referred to above can be accommodated within the design capacity of 400 student spaces, this analysis used the school zone (including overlapping areas) plus areas of the contributing school zone that are outside the current zone. This is estimated to increase local demand for Chisnallwood Intermediate by around 20 students. This means that the design capacity of 400 student spaces would still have 60 more spaces than local Year 7-8 demand.
18. A build capacity of 400 at Chisnallwood Intermediate would result in the number of out-of-zone students enrolled reducing by half.

	Current roll (664)	Build capacity of 400	Build capacity of 500
In zone	170	Approx. 170	Approx. 170
Out-of-zone / not applicable	494	Approx. 230	Approx. 330
% of out-of-zone	75%	58%	66%

19. A reduction in the overall capacity at Chisnallwood Intermediate would mean a greater proportion of students enrolled out-of-zone instead accessing education at their local school.
20. Across Shirley Intermediate School, Haeata Community Campus, Parkview Pārua and South New Brighton School, there is expected to be sufficient space to accommodate students resulting from the reduction in size of Chisnallwood Intermediate. Shirley Intermediate school would have capacity to accommodate the approximately 260 students in the short term, by implementing an enrolment scheme.
21. Additional capacity is also planned for Rāwhiti School and Te Aratai College (formerly Linwood College) in the short term, and Queenspark School is included in the long-term outlook for roll growth funding. Additional property will also be provided at schools as per standard roll growth processes.

22. The need for additional property at each of these schools is likely to be required regardless of the capacity available at Chisnallwood Intermediate due to growth in each school's share of local students.
23. Providing capacity of 400 at Chisnallwood Intermediate would be less than the school's roll pre-earthquake capacity, but would still provide more capacity than required to meet local demand and retain an out-of-zone roll of around 230 based on current enrolment patterns.

Impact of a build roll of 500 on the local schools

24. Provision of a capacity of 500 would deliver 47% more capacity than needed to meet local demand. In comparison, provision of a capacity of 400 provides only 18% more capacity than needed to meet local demand.
25. If you set the design capacity at 500, Chisnallwood Intermediate will continue to enrol out-of-zone students to this maximum number. Compared with a design capacity of 400 (resulting in approximately 58% of the total roll being out-of-zone students), a capacity of 500 would result in 66% of the total roll being out-of-zone students.
26. Provision of a capacity of 500 would result in an out-of-zone roll of approximately 330. This would be an increase of 100 out-of-zone students compared with a capacity of 400, because we do not predict growth of students living in-zone. This would continue to impact the share of students attending their local school across the local education network, although at a lesser rate than they are currently experiencing. Neighbouring schools have expressed concern regarding the impact the large out-of-zone roll has on the stability and cohesiveness of local education pathways.
27. There is predicted growth in the zones of neighbouring schools, that will require additional capacity. Therefore, a capacity of 500 at Chisnallwood intermediate would not prevent the need for additional capacity at schools in the local education network, and would not support best use of capacity already available at neighbouring schools.

Intermediate schooling network capacity

Anticipated growth at intermediate schools

28. In-zone roll growth is anticipated at several intermediate schools in Christchurch.
29. Analysis of future rolls anticipates growth in some intermediate school zones beyond what can be managed by changing enrolment zone boundaries to redirect demand to other schools. This is most apparent at three of the intermediate schools. In response, the Ministry has planned for future expansion at these intermediate schools, with master planned capacity at each, reflecting the potential for growth. This is summarised in Annex 1.
30. In recent years, enrolment schemes have been implemented or amended at intermediate schools:
 - to ensure that these schools do not become overcrowded
 - to better reflect local school transitions from contributing primary schools into intermediate schooling
 - to support a viable intermediate schooling network across Christchurch.

Total build capacity of the intermediate network

31. Discussions with the local intermediate schools during the Canterbury Schools Rebuild programme, resulted in a target total build capacity across the intermediate schools of 3,400 student spaces. These discussions focussed on retaining a similar number of intermediate spaces across the network in order to maintain viability of the intermediate schools and retain the ability for managed access to this mode of education for students across Christchurch. As most areas of residential growth in Christchurch are within the zones of full primary schools, the total proportion of Year 7-8 students enrolled at intermediate schools will decline in future years, but spaces will remain available for out-of-zone applicants into intermediate education.
32. Design capacities have been set for all intermediate schools except for Chisnallwood Intermediate. The sum of currently approved design capacities (for all intermediate schools excluding Chisnallwood Intermediate) is 2,890. However, building works at Casebrook Intermediate retained space initially planned for demolition - this was deemed appropriate given the large scale of anticipated growth in the local area. This results in the current total approved design capacity being 2,940.
33. Planning across the network has identified several intermediate schools likely to require additional capacity in the future. This growth will be driven by in-fill and greenfield residential growth, as well as increases in the share of local students attending some intermediate schools.
34. A design capacity of 400 at Chisnallwood Intermediate would allow for initial stages of growth at the other intermediate schools and result in a total intermediate capacity of 3,340 across the city, within the target capacity of 3,400.
35. A design capacity of 500 student spaces would provide the intermediate schools with a volume of capacity of 3,440 (greater than the target capacity of 3,400). This would not leave space within this target for initial anticipated growth of other intermediate schools. Total intermediate network capacity would therefore be likely to further exceed the agreed target capacity within the short term.
36. Additional school property at the intermediate schools will be provided through regular roll growth processes, driven by increases in in-zone rolls. These processes require that the risk of overcrowding is first addressed by amendments to enrolment schemes (where appropriate) before additional capacity is provided.
37. The total master planned capacity at the intermediate schools, including provision for anticipated growth equals 3,780 student spaces, assuming a build capacity / master plan capacity of 400 student spaces at Chisnallwood Intermediate.

Other impacts on the network

38. There will be a need for an enrolment scheme at Shirley Intermediate to manage its roll within capacity available in the short term. Increases in in-zone rolls at other schools will make better use of capacity available at schools, such as Haeata Community Campus and Shirley Intermediate.
39. Any build capacity set lower than the current roll of Chisnallwood Intermediate will reduce the number of out-of-zone enrolments. Setting a 400 build capacity will have a greater impact on increasing the number of students to enrol at their local education provider.

40. Increases in in-zone rolls may require additional teaching spaces at some schools, but planning is in place at local schools to increase capacity if the need arises. This will be managed and funded through regular roll growth processes. Additional space will be required at these schools regardless of the design capacity of Chisnallwood Intermediate.
41. We have had discussions with several schools about the impact that Chisnallwood Intermediate's high number of out-of-zone students is having on their roll. Setting a design capacity of 400 at Chisnallwood Intermediate would result in an increased share of students attending these local schools.

Proactive Release

42. It is intended that this Education Report is proactively released when you make your final decision, as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

Annex 1: Future planned expansion at specific intermediate schools in Christchurch

Annex 2: Letter to Chisnallwood Intermediate School Board and MPs

Annex 1: Future planned expansion at specific intermediate schools in
Christchurch

Future planned expansion at specific intermediate schools in Christchurch

1. Casebrook Intermediate

The Casebrook Intermediate zone includes a large area that is experiencing greenfield residential growth. Casebrook Intermediate is the only reasonably convenient intermediate provider to this area. The school has only recently implemented their enrolment scheme and will be able to manage initial stages of growth by reducing their out-of-zone roll, before additional (roll growth) teaching space is required once the in-zone roll approaches current capacity.

Design / Build Capacity	400 (Constructed: 450)	Note that; while a design capacity was specified and funded under the Canterbury Schools Rebuild programme, works underway will leave the school with space for approximately 450 students. This has been deemed appropriate due to the anticipated growth in the area. The school has managed their roll down to within this capacity in 2022.
Master Plan Capacity	600	
March 2022 Roll	452 (Provisional data)	
Out-of-zone Roll	This is the first full year of the enrolment scheme operation, and the school has an out-of-zone roll of 75. This is likely to rise to around 150 in 2023, declining from that point due to anticipated increases in the in-zone roll.	
Local Demand	At July 2021 there were 415 Year 7&8 state school students within the school's home zone. 66% of these students attended Casebrook Intermediate. Recent implementation of enrolment schemes is expected to increase the market share in future years.	
Enrolment Scheme	There may be some scope for zone changes to re-direct demand before providing additional teaching spaces.	

2. Heaton Normal Intermediate

The Heaton Normal Intermediate zone includes a large area that is planned for significant in-fill development. This area includes much of the central business district, as well as a large urban area north of the central city where many properties are being redeveloped.

Design / Build Capacity	540	
Master Plan Capacity	600	
March 2022 Roll	511 (Provisional data)	
Out-of-zone Roll	134 at March 2022	

Local Demand	At July 2021 there were 518 Year 7&8 state school students within the school's home zone. 73% of these students attended Heaton Normal Intermediate.
Enrolment Scheme	There may be some scope for zone changes to re-direct demand before providing additional teaching spaces.
Other	The school has managed down its roll to within the design capacity.

3. Shirley Intermediate

Shirley Intermediate is the only intermediate school without an enrolment scheme. An enrolment scheme has not been required as the school has not been at risk of overcrowding. However, this has been due to a low share of local students attending the school. A large proportion of these students have been accessing Year 7&8 education at Chisnallwood Intermediate. There is also likely to be in-fill residential development in this area over the medium term.

Design / Build Capacity	200
Master Plan Capacity	400
March 2022 Roll	142 (Provisional data)
Out-of-zone Roll	N/A
Local Demand	At July 2021 there were 282 Year 7&8 state school students within the school's home zone. 96 (34%) of these attended Shirley Intermediate, 61 attended Chisnallwood Intermediate, and 24 attended Heaton Normal Intermediate. Of the 149 mapped Shirley Intermediate addresses at July 2021, 53 resided outside the catchment.
Enrolment Scheme	An enrolment scheme will be required at Shirley Intermediate upon the reduction of the roll at Chisnallwood Intermediate. This will make space available for an increased number of in-catchment / in-zone enrolments at Shirley Intermediate resulting from a reduced intake at Chisnallwood. The enrolment scheme for Shirley Intermediate would be defined on the basis of the zone of the two local contributing primary schools.
Other	Additional teaching spaces will be provided over time through regular in-zone roll growth processes.

Annex 2: Letter to Chisnallwood Intermediate Board and MPs

Andrew Delaney
Presiding Member
Chisnallwood Intermediate Board
90 Breezes Road
Avondale
Christchurch

Tēnā koe Andrew

As you will be aware, in 2013, the previous Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in the schooling network, by 2020. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to your school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild your school.

The Ministry's review shows that Chisnallwood Intermediate has maintained a roll of around 700 students over the last few years. However, most of these students are coming from outside the school's home zone. This means that many students are attending Chisnallwood Intermediate rather than their local school. While I commend your school for attracting a wide range of students, it is important the schooling network is balanced to meet the needs of its current students, while remaining viable for future students.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number would allow your school to meet the needs of students in your home zone, while also allowing capacity for some out-of-zone students.

The property work that will be planned with your school will be for this roll number.

I understand that the Christchurch earthquakes resulted in changes to nearly all aspects of life and education in Canterbury, and that this has been challenging for everyone. The completion of this review provides some certainty for the future of your school.

I recognise that a reduction in the roll will impact on the life of the school, so would ask that your board manages this change gradually, by the beginning of 2025. The Ministry of Education will work with your board to support you to manage these changes.

Nāku noa, nā

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Hon Poto Williams
Member of Parliament – Christchurch East
Parliament Buildings
Wellington

Tēnā koe Poto

In 2013, following the Christchurch earthquakes, the then Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in the schooling network. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to Chisnallwood Intermediate school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild the school.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number allows the school to meet the needs of students in its home zone, while also allowing capacity for some out of zone students.

This will require Chisnallwood Intermediate to reduce its roll numbers, which are currently made up of large numbers of students from outside of its zone. I recognise that this will have an impact on how the school operates, and so am asking that the board manage this change gradually, and reduce its roll by the beginning of 2025. The Ministry of Education will work with the school's board to support them to manage these changes.

The completion of this review provides some certainty for the future of the school, and I know you will support the school and their community in this next step of the school's journey.

Nāku noa, nā

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Rino Tirikatene
Member of Parliament – Te Tai Tonga
Parliament Buildings
Wellington

Tēnā koe Rino

In 2013, following the Christchurch earthquakes, the then Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in Christchurch East, in the schooling network. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to Chisnallwood Intermediate school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild the school.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number allows the school to meet the needs of students in its home zone, while also allowing capacity for some out of zone students.

This will require Chisnallwood Intermediate to reduce its roll numbers, which are currently made up of large numbers of students from outside of its zone. I recognise that this will have an impact on how the school operates, and so am asking that the board manage this change gradually, and reduce its roll by the beginning of 2025. The Ministry of Education will work with the school's board to support them to manage these changes.

The completion of this review provides some certainty for the future of the school, and I know you will support the school and their community in this next step of the school's journey.

Nāku noa, nā

Hon Jan Tinetti
Associate Minister of Education (School Operations)