

Magic Kingdom Childcare - list of non-compliances identified (10 November 2022 – 9 November 2023)

<p>Reg 45/PF4</p> <p>During the site visit it was observed that there was a limited quantity and variety of equipment and materials. Those available did not provide for purposeful learning for the ages and stages of development of the children attending.</p> <p>There were tabletop activities pre-determined by Kaiako and these resources were not able to be used in different areas of the service. For example, the dinosaurs were all stood on the table, there were no other resources with these, and children were expected to explore these at the table.</p>
<p>Reg 46/HS19</p> <p>During the site visit it was observed that all children (both under 2 and over 2) were seated at the table for an unreasonable length of time while waiting for all children to join the table. This practice did not take into consideration children's transitions and waiting times.</p> <p>Several children in the over 2 verbally expressed dislike for egg sandwiches and kaiako said that they must try these if they wanted a vegemite sandwich. This was unreasonable and did not take into consideration that children should be empowered to make choices and have decisions respected.</p>
<p>Reg 46/HS3</p> <p>During the site visit it was observed in the over 2 space that the Kaiako on nappy changing finished changing one child, sprayed and wiped the nappy mat (with the gloves still on) left the nappy changing space and entered play space, got another child then went and changed that child, wiped the change mat and re-entered the play space to collect another child.</p> <p>This was communicated with the centre leader who advised that this was not the practice, and she would talk with the kaiako later.</p> <p>Policy and implementation are not aligned – Ministry cannot be assured that this was a one-off occurrence.</p>
<p>Reg 46/HS25</p> <p>seven of the nine First Aid qualified teachers had expired first aid certificates.</p> <p>Systemic process failure, CM believed there was a 3-month grace period to meet this regulation hence entered the 3-month date into Discover, this was then not flagged near the expiry.</p> <p>Systems and process does not ensure compliance with regulations.</p>
<p>Reg 46/HS27</p> <p>Accident Procedure states that "<u>Only qualified first aid teachers should offer first aid treatment</u>" Records taken June and July 2023,</p> <p>Refer HS25 – 9(2)(a) do NOT have current First Aid Certification yet had treated children requiring first aid.</p>
<p>Reg 46/HS28</p> <p>Medication policy states</p> <p>Teachers need to be informed of any medication administered prior to a child's arrival at the centre. There was no evidence of this being implemented.</p> <p>Any child requiring pain relief should not be in attendance at the centre. However, exceptions will be made with regard to teething (see teething policy). Children have been administered Panadol 9(2)(a) 28/04, 27/05, 29/06, 30/06)</p> <p>Teachers will take every possible other measure to relieve symptoms of pain or fever prior to administering pain relief (e.g. pamol/paracare) and will only administer medication with prior parental permission. – stated above Panadol only administered for teething, so why would pamol be administered for fever (even if signed in) unless for febrile convulsions? (and then would need category 3)</p>

<p>9(2)(a) medication 04/07 and 05/07 written in and administered however parent did not sign permission to administer. (No signature to show authority) 9(2)(a) 22/03 medication given (no signature to show authority).</p> <p>Parents are required to fill in the medication chart completely and correctly, stating what the medicine is, the dosage and when it is to be given. This needs to be signed by the parent/caregiver before teachers can administer the medicine.</p>
<p>Reg 46/HS29</p> <p>There is no evidence that teachers have been provided with information and or training relevant to the medications. The centre manager is the only one who has signed off the training records.</p>
<p>Reg 43/C3</p> <p>During the visit it was observed that there was a lack of quality engagement between Kaiako and tamariki there was often supervision rather than interactions.</p>
<p>Reg 43/C4</p> <p>During the site visit it was observed that learning experiences were set for children, as opposed to children being able to choose and extend their own learning, Kaiako made decisions for children around preferences eg. egg sandwiches.</p> <p>Kaiako do not appear to have an understanding of children as competent confident learners as per Te Whāriki.</p>
<p>Reg 43/C7</p> <p>The limited range of experiences available for children does not allow for children's preferences or for any involvement in decisions about their own learning to be made.</p>
<p>Reg 43/C9</p> <p>Observed table set ups indoors & restrictions to moving equipment around.</p> <p>Curved barrier is used to keep children indoors during wet/windy weather in the under 2 despite the playground area being partially undercover.</p>
<p>Reg 47/GMA6</p> <p>Submitted documents that were requested prior to the assessment, do not demonstrate the specific steps teachers/adults are to take for this service (overarching procedure which does not consider the processes and design and layout of Magic Kingdom.</p> <p>The following documents (policies) were assessed:</p> <ul style="list-style-type: none"> • Health & Safety Policy • Play area – noise, ventilation, lighting, heating. <p>These policies are not clear in providing specific guidance (for the premises) in the steps staff are required to take with ventilating the space while balancing comfortable indoor temperatures and ensuring children have access to the outdoors independently.</p>

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Reg 47/GMA6

Observed practice was only one room was recording the temperature on the hazard check forms. Further information was submitted after the visit on the 9/6/23 which shows the service has updated the health and safety checks to ensure the temperature is measured at 500mm from the floor. Marks have been placed on the wall for the thermometer to be attached at the correct height and checked morning and throughout the day as required. However, this process is not clearly written for staff to refer to as the practice at Chrysalis Early Learning Centre.

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- Play area – noise, ventilation, lighting, heating.

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