



01 November 2022



Tēnā koe 

Thank you for your email of 3 October 2022 to the Ministry of Education requesting the following information:

I also request the following information be presented in a document that can be copied and pasted from and can allow for keywords to be searched. Please report information such as dates and ages in the format the Ministry of Education collect it.

- 1. Please provide details on the number of students stood down, suspended or excluded from a primary school between the period starting from 2017 to 2022.*
- 2. Please provide details on the number of students stood down, suspended or excluded from an intermediate between the period starting from 2017 to 2022.*
- 3. Please provide details on the number of students stood down, suspended or expelled from a secondary school between the period starting from 2017 to 2022.*
- 4. Please provide details on the number of students stood down, suspended, excluded or expelled from a kura kaupapa between the period starting from 2017 to 2022.*
- 5. Please list all the schools, its decile and its location where the students were stood down, suspended, excluded or expelled from the period starting 2017 to 2022.*
- 6. Please provide reasoning behind each stand down, suspension, exclusion or expulsion between the period starting 2017 to 2022.*
- 7. Please provide details on the ethnicity of the students who were stood down, suspended, excluded or expelled between the period starting 2017 - 2022.*
- 8. Please provide details on the students gender who were stood down, suspended, excluded or expelled between the period starting 2017 - 2022.*
- 9. Please provide the years and age of each student stood down, suspended, excluded or expelled from the period starting 2017 to 2022.*
- 10. Please provide details on the number of schools and kura kaupapa that have refused an enrolment from a student who has been previously stood down, suspended, excluded or expelled from the period starting 2017 to 2022.*
- 11. Please provide details on the number of students who have had their exclusion or expulsion lifted from the period starting 2017 to 2022.*
- 12. Please provide details on the NCEA passing rate of students enrolled at kura kaupapa from the period starting 2017 to 2022.*
- 13. Please provide details on the NCEA passing rate for all ethnicity's enrolled at mainstream schools between 2017 to 2022.*

Your request has been considered under the Official Information Act 1982 (the Act).

On 5 October 2022, the Ministry notified you that the information you requested related to NCEA is not held by the Ministry and is more closely connected with the functions of NZQA. We advised you of the transfer to NZQA of parts 12 and 13 of your request, in accordance with sections 14(b)(i) and 14(b)(ii) of the Act.

A **stand-down** is the removal of a student for a period of up to five days in a school term, where the decision is made by the principal. A student may only be stood down for a total of 10 school days in a year.

A **suspension** is the formal removal of a student from a state or state-integrated school on a temporary basis, until the school board of trustees (the board) decides the outcome at a suspension meeting. The board can either:

- lift the suspension (with or without conditions),
- extend the suspension,
- exclude the student (if under 16), or
- expel the student (if aged 16 years or over).

Exclusions and expulsions are subsets of suspension where an enrolment is terminated. If the student is aged under 16, the board may decide to exclude the student from the school, with the requirement that the student enrolls elsewhere.

It is important to note that stand-downs, suspensions, exclusions, and expulsions are measures of a school's reaction to student behaviour. While one school may opt to suspend a student over a particular incident, another school may not. The number of these incidents should therefore not be used as a proxy measure for total student behaviour.

The requested data is attached to this response as **Appendix A**.

Where the total number of students is lower than five, we have withheld the figure under section 9(2)(a) of the Act, to protect the privacy of the individuals concerned. Where this is the case, these figures have been replaced with x. Please note that the figures provided are live and subject to change. Further caveats have been included with the data.

Please note, the Ministry now proactively publishes OIA responses on our website. As such, we may publish this response on our website after five working days. Your name and contact details will be removed.

You have the right to ask an Ombudsman to review my decision on your request, in accordance with section 28 of the Act. You can do this by writing to Office of the Ombudsman, PO Box 10152, Wellington 6143 or to info@ombudsman.parliament.nz.

Thank you again for your email. If you have further questions, please feel free to contact our media team in the first instance at media.team@education.govt.nz.

Nāku noa, nā



David Wales

Poutohu Matua | National Director Learning Support Delivery
Te Mahau | Te Pae Aronui (Operations and Integration)