

Ashleigh Watson

From: Enquiries National
Sent: Thursday, 20 October 2022 2:05 pm
To: [REDACTED]
Subject: OIA Response - ref 1296895

Kia Ora [REDACTED]

Thank you for your email of 23 September 2022 to the Ministry of Education requesting the following information:

I have some questions and some OIA requests about the trial run of the reading, writing and numeracy NCEA corequisite assessments in June this year.

1. I understood that the results of the June trial of the assessments would be published online this month. Is this still the case? If so could you point to where this information can be found. (Will it be here <https://ncea.education.govt.nz/2021-literacy-and-numeracy-te-reo-matatini-me-te-pangarau-mini-pilot-evaluation#the-new-literacy-and-numeracy-te-reo-matatini-me-te-pangarau-standards> ?)

If not, can you please provide me with a copy of the results and of any evaluation of the pilot?

2. Could I please have a copy of all analyses and reports by ministry staff, contractors or third parties regarding the assessments that were trialled in June and/or the results of that trial and/or their implications.

3. Could I also have a copy of all communications between NZQA staff and Education Ministry staff regarding the results of the June trial.

4. I understand the assessments have also been trialled this year with students in Realm nations. Can I please have a copy of the results of that trial and any evaluation of it.

Your request has been considered under the Official Information Act 1982 (the Act).

In regard to your first, second and fourth questions, the information is planned to be published on Friday 21 October on [NCEA | NCEA \(education.govt.nz\)](https://ncea.education.govt.nz) and is therefore refused under section 18(d), as the information is soon to be publicly available.

In regard to your third question, this information is refused under section 18(f), that the information requested cannot be made available without substantial collation or research.

As you are aware, we are making changes to strengthen literacy, numeracy, te reo matatini, and pāngarau in the NCEA qualification. This is to support young people with important foundational skills for learning, life, and work.

This year the Ministry and NZQA are running two assessment events as part of a pilot so we can continue improve the assessments as well understand where students and teachers are at in preparing for the changes. The standards will not become a mandatory component of NCEA until 2024, so there is time to prepare for the new assessments.

The update on Friday will include an evaluation report drafted by Evaluation Associates. This includes a breakdown of the results from the first assessment event as well as commentary around this. The Ministry and NZQA will also be indicating steps we are taking now in response to these findings. A second evaluation report will be compiled following the second assessment event. This will go into further detail of experiences of student groups in the pilot and will

continue to influence our implementation approach. As well as this, Friday's release will also include further assessment resources to support schools and teachers with the changes.

For most participants, this was their first opportunity to engage in the new assessments and understand what they are like, the level they are at, and how they are administered. We are supporting literacy and numeracy in a number of ways including schools and kura on that journey by releasing new resources and increasing the support available to secondary schools. To support teachers with effective practice in the longer-term, we have also released The Literacy, Communications and Maths Strategy and Hei Raukura Mō te Mokopuna. The implementation of action plans associated with these strategies will ensure that we have a coherent system of support for our young people.

In 2023, schools will be able to voluntarily use the NCEA literacy and numeracy standards to prepare for the changes in 2024. Students will still be able to meet the qualification's literacy and numeracy requirements through the current means.

Please note, the Ministry now proactively publishes OIA responses on our website. As such, we may publish this response on our website after five working days. Your name and contact details will be removed.

Thank you again for your email. If you have further questions please feel free to contact our media team in the first instance at media.team@education.govt.nz. If you are unsatisfied with my response, you have the right to ask an Ombudsman to review it. You can do this by writing to info@ombudsman.parliament.nz or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Nāku noa, nā

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education.govt.nz

He mea tārai e mātou te mātauranga kia rangatira ai, kia mana taurite ai ōna huanga
We shape an education system that delivers equitable and excellent outcomes

