

METIS Number	Key Dates of Each Request	Information Requested
1273767	<p>Receipt 7 October 2021</p> <p>Commission 7 October 2021</p> <p>Extension 4 November 2021</p> <p>Notification / Consultation 4 November 2021</p> <p>Decision on Request Communicated 20 October 2021 29 October 2021 4 November 2021</p> <p>Information Provided Before or on 18 November 2021</p>	<p><i>We are interested in knowing the average cost per student per year across different education settings. Please provide the following information for the year ended 30 June 2021. If this information is not yet available please advise the information for year end 30 June 2020.</i></p> <ol style="list-style-type: none"> 1. <i>What was the total cost to run each of the following Residential Special Schools for the year ended 30 June 2021 (or 30 June 2020) and what was the average number of students enrolled for the year;</i> <ol style="list-style-type: none"> a) <i>Westbridge Residential School</i> b) <i>Halswell Residential College, and</i> c) <i>Salisbury School</i> 2. <i>What was the average cost per student for year ended 30 June 2021 (or 30 June 2020) under Te Kāhu Toi (the community based IWS service for children and whanau)? Please do not include students enrolled at Residential Special Schools.</i> 3. <i>What was the average cost per student for the year ended 30 June 2021 (or 30 June 2020) for a student enrolled at their local school with ORS High Needs funding (.1 additional teacher time)?</i>
1274000	<p>Receipt 8 October 2021</p> <p>Commission 11 October 2021</p> <p>Extension 4 November 2021</p> <p>Notification / Consultation 4 November 2021</p> <p>Decision on Request Communicated 13 October 2021 20 October 2021 29 October 2021 4 November 2021</p>	<p><i>We refer to the attached May 2012 Consultation Document. Would you please provide a copy of the Summary Report referred to in the introduction that was to be used to inform the future of Residential Special Schools? Alternatively, if this document is publically available would you please provide the link? We have been able to locate this document on the Education Counts website.</i></p> <p><i>Please provide updated figures for the information provided by way of Background on page 4 of the Consultation Document including;</i></p> <ol style="list-style-type: none"> 1. <i>How many staff are currently employed by each of the three Residential Special Schools Salisbury School, Halswell Residential College and Westbridge Residential School? How many of these staff are registered teachers?</i> 2. <i>How many students are currently enrolled at each school?</i> 3. <i>Does Salisbury School currently provide an outreach service? If so, what is the current minimum number of students catered for?</i>

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	<p>Information Provided Before or on 18 November 2021</p>	<ol style="list-style-type: none"> 4. Does Halswell Residential College currently provide an outreach service? If so, what is the current maximum number of students catered for? 5. In 2020/2021 (or if these figures are not available please provide data for 2019/2020) how much did Government invest in each student who attended a Residential Special School in the year, compared to \$84,200 in 2010? 6. What was the annual investment in each student who attends a state and integrated (or non-residential) school in 2020/2021 (or 2019/2020) compared to approximately \$7,700 in 2010? 7. What was the annual investment in each student who meets the criteria to receive support through an intensive wrap-around service in 2020/2021 (or 2019/2020) compared to approximately \$29,000 in 2010? 8. What proportions of students who attend Residential Special Schools now live in the North Island? 9. We understand that in 2012 the Ministry asked the Boards of Salisbury and Halswell to pilot an outreach service using surplus funding from the difference between the school's actual and notional rolls¹. This outreach service was to support learners in their local school and communities by developing individualised wraparound support. Because most learners who would receive an outreach service are in the upper North Island, and Salisbury and Halswell are in the South Island, this outreach service was to be a temporary measure for 2012, while a more sustainable solution was developed. Please advise; <ol style="list-style-type: none"> a. The outcome of this pilot and details of any evaluation carried out? b. Details of the more sustainable solution that was to be developed? c. What steps were taken to address the overfunding of Residential Special Schools caused by using the notional roll as a basis for allocating funding? <p>Calculation of Notional Rolls for Residential Special Schools</p> <p>We note from page 7 footnote 7 of the Consultation Document that; "A notional roll is used in lieu of an actual roll when the actual roll is too variable to be used to calculate resourcing entitlements. It is based on the expected average number of enrolment for a specified period."</p>

¹ "Education Report: Residential Special Schools-a new approach to improve outcomes for learners with complex needs". Ministry of Education, 29 February 2012 para 14

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		<p><i>We understand that Westbridge currently has a notional roll of 32. Halswell Residential also has a notional roll of 32, and Salisbury has a notional roll of 20.</i></p> <p><i>We note, based on Roll figures from Education Counts, that actual roll numbers for Halswell and Westbridge have averaged 13 students for each school over the last 5 years, ranging from 16 to 11 students per year. For Salisbury School the average actual roll has been 8 students, ranging from 11 down to just 4 students in 2020. Please advise;</i></p> <ol style="list-style-type: none"> <i>10. What were the notional rolls for each school for 2016, 2017, 2018, 2019 and 2020?</i> <i>11. How were these notional rolls calculated, given that it would appear these far exceeded the actual rolls for each school over this period and therefore appear not to be based on the expected average number of enrolments?</i> <i>12. What was the approximate surplus funding received by each school over each of the last five years? (i.e. the difference between the actual and notional rolls)</i> <i>13. Were the three Residential Special School able to retain this surplus?</i> <i>14. If so, what were these surpluses used on? What were the Ministry's expectations as to the use of this surplus funding and what, if any, conditions were set around this spending?</i> <p><u>On 14 October 2021</u></p> <p><i>I would like to add to my request that I be provided with the Annual Reports and full audited financial statements of each of the three RSS – Halswell and Westbridge, and Salisbury for the past 10 years i.e. 2010 to 2020 inclusive. I am aware that all schools are required by law to provide a copy to the Ministry of Education and that you will therefore have these on file and that it should be an relatively easy exercise to forward copies to me by email. I checked with the Office of the Ombudsman and they confirmed that information requests are to be provided as soon as reasonably practical, that the 20 day period is the maximum set by statute (unless this period is extended for reasons set out in the Act). I would be grateful if you would forward the audited financial statements to me as soon as reasonable practicable.</i></p>

Released under the Official Information Act (1982)

Guide to Terms in the Table

Receipt

Date the OIA request is received by the Ministry

Commission

Request to relevant business area(s) for Subject Matter Expert(s)

Refinement / Clarification

Date refinement / clarification sought from requestor

Extension

Date extension of time notified to the requestor

Notification / Consultation

Date from which relevant parties notified or consulted.

Approval and Sign Out

Timing of sign out of the decision on and/or response to the OIA request.

Decision

Date a decision is made to either release or not release information requested in whole or part, with a date provided concerning when information to be released will be made available.

Staged Release

Particularly with large requests, release of information can be made available in stages. This allows more easily accessed information to be released more quickly, as in some cases time and resources are required to prepare information for release.

Response

Date response to OIA request is sent to requestor.