

Summary of letters of support and testimonials from whānau, submitted by Alwyn Poole to support Mt Hobson's application

Summary of Letters of Support from professionals
<ul style="list-style-type: none">• Various letters detail the challenges witnessed by the author of letters that children with neurodevelopmental issues, social, emotional, and behavioural challenges and learning disabilities face in a standard classroom environment.• Mt Hobson Academy's proposal to include the input of professional services (such as speech language therapy, occupational therapy, and behaviour psychology) as part of their model.• Mt Hobson Academy would provide an environment that meets the needs of the community, particularly for those children with more specific support needs.• Mt Hobson Academy would provide an alternative for children to be within a supportive and educational framework, particularly as a step in transitioning these children back into mainstream classes when they are ready to do so.• Several names were provided (approximately 200) from various Facebook Groups to demonstrate that there is a need for specialised education such as what has been proposed by Mt Hobson Academy.• Praise of the structure and flexible learning environments to be provided by Mt Hobson Academy, where curriculum and delivery can be adapted for children at an individual basis. Concerns that children would not be able to receive the same level of supervision and instruction in a mainstream environment.• The positive outcomes at Middle School West Auckland and Mt Hobson Middle School provide a case for expanding the campus to provide specialised education to children with neurodiversity.• Proposal would be an asset to the Auckland City and to the Education System• Concern raised with the lack of education infrastructure in the city centre, that would encourage residential growth. Support provided for this proposal which would boost the education infrastructure in the area
Summary of Testimonials from Whānau
<ul style="list-style-type: none">• Experiences and fond memories shared about the time spent at Mt Hobson.• Mt Hobson sets children up well for academic success as well as holistic success regarding the aspirations held by children.• Praise for flexible and supportive school environment and how that enables whānau to work with the school to adapt the curriculum for their children• Praise for Project-Based curriculum, community service, and small class sizes. Appreciation for individualised learning where each child feels supported.• Safe environment for children due to zero tolerance to bullying and swearing, and culture of accepting differences.

Additional material submitted by Alwyn Poole to support Mt Hobson's application

Ref	Material Title	Description of Material
1.	CV	Curriculum Vitae for staff member at Mt Hobson Middle School
2.	MH Academy Strategic Plan	Strategic Plan for Mt Hobson Academy, including: <ul style="list-style-type: none"> • Mission Statement (with Special Character Statements) • Strategic Focus • Strategic Goals
3.	MHMS Application 2021 VET	Letter to Minister Hipkins to apply for a new Designated Character School (Mt Hobson Academy) with application information completed.
4.	Property Flyers	Property flyers for potential sites for new Designated Character School to be based at.
5.	Excel Spreadsheet NCEA data	Long term data for students who had spent at least one year at Mt Hobson Middle School for NCEA and University Entrance provided.
6.	Facts about education and disabilities in NZ	Fact sheet with data about the levels of disability in education, resources available for students with disabilities, and about discrimination in education as drafted by Friends of Mt Hobson Middle School.
7.	Wellbeing at school graphs	Graphs depicting results from Mt Hobson Middle School Student Survey relating to Wellbeing at school (May 2018) for each year level and statistics