

Literature on Boys' Education

Type	Māori and/or Pasifika	Literacy	Primary or secondary	Descriptor	Link
<p>Westlake Boys' High School: Support Systems for Pasifika Learners</p> <p>Education Gazette editors Issue: Volume 93, Number 22</p>	x		Sec	The Taro Patch: Pasifika success at Westlake Boys' High School. The Taro Patch is one of several support systems Westlake has developed for meeting the needs of Pasifika learners	https://gazette.education.govt.nz/articles/1H9cs5-new-gazette-article-page/
<p>New Plymouth Boys High: Māori students' experiences in the classroom</p> <p>Sabbatical report by Michael McMenamin</p>	x		Sec	This sabbatical report investigates Māori students' experiences in the classroom. It also sought to identify those underlying teacher and school behaviours and attitudes that make a difference to Māori achievement.	http://temangoroa.tki.org.nz/Stor...ster-New-Plymouth-Boys-High-School
<p>Rotorua Boys' High: Embedding Te Reo</p> <p>TKI article</p>	x		Sec	This article illustrates how embedding te reo me ōna tikanga Māori throughout Rotorua Boys High helped to provide a framework for successful teaching and learning.	https://nzcurriculum.tki.org.nz/Archives/Media-gallery-archive/2009/Rotorua-Boys-High
<p>Buller High School: Enhancing Boys' Achievement</p> <p>Sabbatical report by Andrew Basher</p>			Sec	This report investigated how to enhance boys' education and achievement in a rural setting and how digital technology is being used to support boys' education and achievement in these settings.	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Secondary-award-recipients-2018
<p>Hastings Boys' High: Transitions to secondary school</p> <p>Sabbatical report by Robert Sturch</p>	x		Sec	This report investigated transitions from full primary and intermediate to secondary schools and the impact that transitions had on raising achievement in mathematics, numeracy and writing with a particular focus on Māori and Pacific boys.	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Secondary-award-recipients-2018

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Hastings Boys' High School: Rangiatea realising Māori student potential Education Leaders' site	x		Sec	Case studies and exemplars from five secondary schools, each of them on a journey towards realising Māori student potential. The case studies look at the strategies used by the school leadership team and report on the key factors that contributed to lifting Māori student achievement. The exemplars step through how a particular programme has been used successfully in each school.	http://www.educationallleaders.govt.nz/angiatea-Hastings-Boys-High-School
Awatapu College: Support for boys' learning Sabbatical report by Gary Yeatman	x		Sec	This report investigated how to support and improve outcomes for boys, particularly those of Māori and Pasifika descent	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Secondary-award-recipient-2018
St John's College Hillcrest: Impact on achievement of Innovative Learning spaces Sabbatical report by Shane Tong			Sec	This report investigated the effect of introducing flexible, innovative learning spaces or modern learning environments on boys' academic achievement.	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Secondary-award-recipient-2018
Boys' Education: Good Practice in Secondary Schools ERO			Sec	This Education Review Office (ERO) report provides schools and policy makers with examples of how 10 New Zealand secondary schools successfully support boys' education.	https://www.ero.govt.nz/publications/boys-education-good-practice-in-secondary-schools/
Boys education in Co-ed schools Sabbatical report by Wayne Dixon			Sec	This report investigated the strategies co-educational schools are employing to improve learning outcomes for boys	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Report-archives-for-2007-2017/Secondary-award-recipient-2007/Dixon-Wayne
Boys' Education Sabbatical report by Grahame Duffy			Sec	This report investigated the latest developments in boys' education, specifically what environmental factors create success in boys' education.	http://www.educationallleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Report-archives-for-2007-2017/Secondary-award-recipient-2007

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<p>Hamilton Boys' High: Leadership and Boys' Education</p> <p>Sabbatical report by Susan Hassall</p>			Sec	This report investigated the critical link between relational teaching and success for boys, from those who are gifted to those who are most at risk	http://www.educationalleaders.gov...ward-recipients-2014/Hassall-Susan
<p>Boys' Underachievement: Which Boys are we Talking about?</p> <p>Dr Wayne Martino University of Western Ontario</p>			Sec Pri	This report investigated which boys require help to become literate and what kinds of help educators can provide	http://www.edu.gov.on.ca/eng/lite...eracy/inspire/research/Martino.pdf
<p>Boys' Education in Multicultural Environments</p> <p>Sabbatical report by Christopher Rooney</p>			Sec	This report investigated methods to improve boys' achievement, especially in multicultural settings	http://www.educationalleaders.gov...es-for-2007-2008/Secondary-schools
<p>Boys' Achievement: A Synthesis of the Data</p>			Sec Pri	This report provides a synthesis of the findings about the educational achievement of boys in New Zealand. The report updates our knowledge of boys' participation, engagement and achievement in schooling, in particular, secondary schooling	https://www.educationcounts.govt.nz/publications/schooling/25052/24895
<p>Success for Boys</p> <p>TKI Website</p>			Pri Sec	This site is designed to help you as school leaders and teachers to look at the teaching-learning relationships with boys in your classrooms, create supportive learning environments for boys, and access a range of approaches and tools to address the diverse learning needs of boys so they achieve to their full potential.	http://success-for-boys.tki.org.nz/
<p>The Performance of Boys</p> <p>Sabbatical report by Salvatore Gargiulo</p>			Sec	This report is an analysis of males within the international education system and provides an evaluation of the implications of the gender gap within New Zealand	http://www.educationalleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Report-archives-for-2007-2017/Secondary-award-recipients-2007/Gargiulo-Salvatore

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Using Spirals of Inquiry to transform practice and raise literacy levels for boys TKI			Pri	This report investigated how Fendalton Open Air School teachers collected and analysed a range of data to enhance their writing programme and engage learners.	http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Raising-literacy-levels
Focus: Engaging Boys Sabbatical report by Gina Holland			Pri	This report investigated engaging boys through boy-friendly teaching and learning practices/ strategies	http://www.tki.org.nz/tki-content/search?SearchText=Boys+literacy&SubTreeArray%5B%5D=2&SearchDate%5B%5D=-1&TKIGlobalSearch=1&SearchButton.x=14&SearchButton.y=10
Boys' writing using Google Docs TKI			Pri	Anna Swann, from Holy Cross School, explains her teacher inquiry into using Google docs to enhance achievement and engagement in writing with boys. She found the barriers to the writing were removed and the boys' attitudes changed.	http://elearning.tki.org.nz/Teach...ing-boys-writing-using-Google-docs
Boys and reading – mind the bias National Library Services to Schools			Pri Sec	National Library Services to Schools held a workshop to explore the reading interests and reading lives of boys in years 6–9 from 5 Auckland schools. Here's what they found. https ... Literacy-Online/News/Boys-and-reading-mind-the-bias	http://englishonline.tki.org.nz/English-Online/News/Boys-and-reading-mind-the-bias
Boys' writing Sabbatical report by Tom Cochrane			Pri	This report investigated research-proven teaching practice, programmes and activities that make a real difference in raising achievement levels for boys in writing.	http://www.educationaleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Primary-award-recipients-2019
Boys' writing Sabbatical report by Vicki Nicholson			Pri	This report investigated best practice in engaging and enhancing boys' achievement in writing.	http://www.educationaleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Primary-award-recipients-2018
Boys and written language Sabbatical report by William Hedley	x		Pri	This report investigated how schools accelerate the rate of progress of target students in written language with a particular focus on boys and Māori students.	http://www.educationaleaders.govt.nz/Leadership-development/Principals-sabbatical-reports/Report-archives-for-2007-2017/Primary-award-recipients-2017

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<p>Reading Choices for Boys</p> <p>Sabbatical report by Colin Offord</p>			Pri	<p>In this principal's sabbatical report, Colin Offord, Levin School, looks at the reading choices made by ten year old boys.</p>	<p>http://www.educationallleaders.gov...colin-offord-sabbatical-report.pdf</p>

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