



Education Report: Launch of action plans for Hei Raukura Mō te Mokopuna and the Literacy & Communication and Maths Strategy

To:	Hon Jan Tinetti, Associate Minister of Education Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education Hon Aupito William Sio, Associate Minister of Education		
Date:	5 August 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1290571
Drafter:	Campbell Birch Sacha Paulin	DDI:	9(2)(a)
Key Contact:	Pauline Cleaver Kiritina Johnstone	DDI:	9(2)(a)
Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Report

This paper provides you with the final version of the Literacy & Communication and Maths Action Plans and seeks your agreement to release the draft action plan for Hei Raukura Mō te Mokopuna for consultation. It also provides you with information to support your visit to Māngere East Primary School, Auckland, on 12 August 2022, where you will launch the Literacy & Communication and Maths Action Plan along with the draft action plan for Hei Raukura Mō te Mokopuna for consultation.

Summary

1. In March 2022 you publicly announced Hei Raukura Mō te Mokopuna (strategy for te reo matatini and pāngarau) and the Literacy & Communication and Maths Strategy, noting that detailed action plans would be released later in the year. This paper provides you with the final version of the Literacy & Communication and Maths Action Plans (Annex 2) and a draft implementation roadmap (Annex 3). It also seeks your agreement to release the draft action plan for Hei Raukura Mō te Mokopuna for wānanga with kura and Māori medium settings (Annex 1). The Literacy & Communication and Maths Action Plans were developed in parallel with the associated strategy document. Following the release of the strategy document in March, the draft action plan for Hei Raukura Mō te Mokopuna has been developed with te reo matatini and pāngarau experts. We will provide you with final designed versions of these three documents prior to the launch.
2. Your offices have indicated that you would like to launch the action plans on Friday, 12 August 2022, from 9:00am to 9:45am. Arrangements have been made for the

launch to take place at Māngere East Primary School, a setting which includes a rumaki reo Māori and a Samoan bilingual unit. The school is located at 21 Yates Road, Māngere East, and is 15–20 minutes from Auckland Airport. Minister Sio will be attending the launch, and Ministry officials will also be present.

3. We are working alongside your offices, as well as the office of Minister Sio, on the necessary planning and logistics for the launch. A run sheet (Annex 4), draft media release (Annex 5), speech notes (Annexes 6, 7, 8), and reactive Q&As for each action plan (Annexes 9 and 10) are attached.

Proactively Released

Recommended Actions

Te Tāhuhu o te Mātauranga | The Ministry of Education recommends you:

- a. **Agree** to the draft action plan for Hei Raukura Mō te Mokopuna (Annex 1).
Agree Disagree **Agree** Disagree
- b. **Note** the final version of the Literacy & Communication and Maths Action Plans (Annex 2) and the draft implementation roadmap (Annex 3).
Noted **Noted**
- c. **Note** the public announcement and launch of both action plans will take place on Friday, 12 August 2022, from 9:00am to 9:45am, at Māngere East Primary School.
Noted **Noted**
- d. **Note** the attached materials provided to support the launch, including a run sheet (Annex 4), joint media release (Annex 5), speech notes for both of you (Annexes 6 and 7), and reactive Q&As for each action plan (Annexes 9 and 10).
Noted **Noted**
- e. **Note** that Minister Sio will attend the launch and speech notes for him are provided (Annex 8).
Noted **Noted**
- f. **Note** the approach to the launch and communications is designed to raise awareness of the action plans and the steps we will be taking with the sector to implement them.
Noted **Noted**
- g. **Agree** that the Ministry of Education release this Education Report following the upcoming launch. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.
Agree Disagree **Agree** Disagree



Hon Jan Tinetti
Associate Minister of Education

08/08/2022



Ellen MacGregor-Reid
Hautū | Deputy Secretary
Te Poutāhū | Curriculum Centre

05/08/2022



Hon Kelvin Davis
Associate Minister of Education

11/08/2022

Background

1. In December 2021, Cabinet agreed to Hei Raukura Mō te Mokopuna and the Literacy and Maths Strategy [SWC-21-MIN-0211 refers]. Ministers Hipkins and Tinetti launched both strategies in March 2022 at the National Library of New Zealand, noting that detailed action plans would be released later in the year [METIS 1281489 refers]. This paper provides you with the action plans, along with information to support their public release.
2. Hei Raukura Mō te Mokopuna, through the redesign of *Te Marautanga o Aotearoa*, promotes and enhances a mātauranga and kaupapa Māori understanding of te reo matatini and pāngarau. Reclaiming the original intent of te reo matatini and pāngarau is critical and better reflects Māori succeeding as Māori and the central role of te reo matatini in the achievement and success of mokopuna Māori.
3. The Literacy & Communication and Maths Strategy aligns with and supports the wider curriculum and assessment work programme, including the refresh of *The New Zealand Curriculum* (NZC), changes to strengthen NCEA, and the implementation of the Early Learning Action Plan. It is designed to address persistent inequities and lift ākonga progress and achievement outcomes along the early learning and schooling pathway – so every ākonga reaches their potential, secure in their identities, languages, and cultures.
4. In June 2022, we provided you with an overview of the components of the curriculum and assessment package in Budget 2022 [METIS 1287759 refers]. This included initial information about how Hei Raukura Mō te Mokopuna and the Literacy & Communication and Maths Strategy will be implemented, with indicative timeframes and an overview of delivery highlights.

Draft action plan for Hei Raukura Mō te Mokopuna

5. Hei Raukura Mō te Mokopuna is designed for kaupapa Māori and Māori medium education pathways and is a significant step forward to reclaim the true intent of te reo matatini and pāngarau. The draft action plan (attached as Annex 1) has been developed with the writers of Hei Raukura Mō te Mokopuna following the release of the strategy in March. To ensure the actions clearly identify the supports needed to help kaiako to implement te reo matatini and pāngarau confidently across their learning programmes, we will wānanga the draft action plan with stakeholders including kura, kaiako, ākonga, whānau, and peak bodies over the coming months. Te Tāhuhu will report on these engagements and the proposed final action plan in December 2022.
6. The action plan seeks to achieve three outcomes that are driven by four key focus areas; kia rangatira te mokopuna; kia rangatira te kaiako; kia rangatira te reo; kia rangatira te whānau/hapū/iwi. The three outcomes are:
 - Mokopuna success is maximised when they can confidently articulate what they are thinking, imagining, creating, and learning and they can take risks, be innovative and describe the connections across all aspects of their learning.
 - Kaiako are successful when they can implement the true intent of te reo matatini and pāngarau using best practice; have a strong understanding of linguistic competence; know how to incorporate te ao Māori across their teaching and learning programmes; and support mokopuna to maximise their success.

- Whānau, hapū and iwi aspirations are realised when they are active contributors to the learning and teaching programmes of their mokopuna, which support and value who they are and their contribution and influence on the revitalisation and regeneration of te reo ā-iwi, te reo ā-hapū and te reo ā-whānau.
7. The action plan will ensure kaiako are supported to:
 - a. maintain and strengthen their te reo Māori proficiency to support ākonga as they build their te reo matatini and pāngarau knowledge,
 - b. build a strong understanding of second language acquisition pedagogy to ensure ākonga are supported appropriately throughout their learning,
 - c. strengthen their te reo matatini and pāngarau learning programmes through mātauranga Māori and build their capability to use subject specific language that is relevant to different bodies of knowledge and specialised technical knowledge.
 8. Following the launch, a digital version of the draft action plan will be published on Te Tāhuhu's website at [Hei Raukura Mō te Mokopuna | Kauwhata Reo](#), where it will sit alongside the strategy document, Hei Raukura Mō te Mokopuna.

Literacy & Communication and Maths Action Plans

9. The action plans that originally accompanied the Literacy & Communication and Maths Strategy were approved by Cabinet [SWC-21-MIN-0211 refers] but not released when the Strategy was launched in March. Some editorial and technical changes have since been made, in line with Cabinet's agreement to delegate this authority to Minister Tinetti. None of the changes made to the Action Plans affect the substance of what was agreed by Cabinet.
10. Changes made largely result from publishing the Strategy separate from the Action Plans. The Action Plans attached (Annex 2) contain new front material, including an introduction, information on initial priorities, and an overview of our intent for developing the Common Practice Model. These changes clearly position the Action Plans in relation to the Strategy and offer more detail about the work that is planned.
11. We have removed the indicative phasing timelines that were included in the original action plans and replaced these with a more specific, shorter term implementation roadmap (a draft is provided as Annex 3) that better captures upcoming work. Releasing this product alongside the Action Plans is designed to provide the sector with an accessible picture of the actions we will be progressing over the next eighteen months and opportunities to get involved.
12. Printed copies of the Action Plans and roadmap will be on hand for the launch, and digital versions will be published on Te Tāhuhu's website at [Literacy & Communication and Maths Strategy – Education in New Zealand](#). This website contains the report *Insights that informed the Literacy & Communication and Maths Strategy* (summarising the evidence and feedback gathered for the Strategy and Action Plans), as well as research papers and other supporting material.

Visit and event information

13. We are working closely with Māngere East Primary School, who have agreed to participate in the launch. Your visit to the school is scheduled to run from 9:00am to

9:45am. You will be met by Principal Stephanie Anich and welcomed with a pōwhiri. You will then be invited to speak. A full run sheet is attached (Annex 4).

14. To support the launch, we also provide you with a joint media release (Annex 5), speech notes for both of you (Annex 6 and 7), and reactive Q&As for each action plan (Annexes 9 and 10). Speech notes for Minister Sio are also attached (Annex 8). We will provide you with designed versions of Annexes 1, 2, and 3 prior to the launch.
15. Pauline Cleaver (Associate Deputy Secretary, Curriculum, Pathways & Progress) and Kiritina Johnstone (Group Manager, Te Uepū Reo Māori) from the Ministry's national office will be in attendance, along with Tanya Harvey, Director of Education for Area 2, Tāmaki Makaurau.

COVID-19 Compliance Requirements

16. School protocol requires all students Years 4 to 8, staff, and visitors are to wear a mask inside. Wearing a mask outside is optional.

Māngere East Primary School (1348)

Contact Name: Stephanie Anich (Principal)
9(2)(a)

Address: 21 Yates Road, Māngere East, Auckland

Key People

Board Presiding Member: Aisina McDonald
9(2)(a)

Principal: Stephanie Anich
9(2)(a)

Ministry Officials: Pauline Cleaver
Associate Deputy Secretary, Curriculum, Pathways & Progress
9(2)(a)

Kiritina Johnstone
Group Manager Te Uepū Reo Māori
9(2)(a)

Tanya Harvey
Director of Education for Area 2, Tāmaki Makaurau
9(2)(a)

Issues

17. The Ministry is not aware of any issues or concerns.

Profile Information

Authority	State
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School Type	Full Primary (Year 1-8)
School Gender	Co-Educational
Education Medium	English
Decile	1
Electorate	Māngere

18. The July 2022 breakdown of roll information for the 523 students is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	100	19.1%
Pacific	378	72.3%
Asian	31	5.9%
Other	6	1.1%
European/ Pākehā	8	1.5%
International	0	0

19. Māngere East School is a full primary school catering for Years 1 to 8 in both English and Samoan Medium. There are two Māori Medium Level 1 classes operating for Years 1 to 6 with a total of 41 students. There are currently six Samoan Medium classes operating. Approximately 72% of students enrolled in the school have Pacific (mainly Samoan) backgrounds.

Impact of COVID-19

20. Many parents are anxious about Covid-19 and the vulnerability of children getting sick.
21. The school has experienced difficulties with employing day to day relievers in 2022.
22. The school applied for the Urgent Response Fund (URF) and was approved \$95,822.25 for the 2020 / 2021 period.
23. The school used the URF to support children and young people to re-engage with learning after the COVID-19 lockdowns.
24. From the Regional Resurgence Fund, \$1000 was granted to the school to enable students' engagement in their learning post lockdowns.
25. In 2022, the school received \$6,795.14 from the Regional Response Fund as a contribution towards activities, initiatives and projects that support educational outcomes for learners.

Education Review Office

26. The school was last visited by the Education Review Office (ERO) in 2018. ERO found that:
- a. The school is achieving equitable and excellent outcomes for most of its students.

- b. Most students at Māngere East School are achieving at or above national expectations.
- c. Manumea, the Samoan language section of the school, gives students the opportunity to celebrate, maintain and enhance their Samoan language, culture, and identity, as well as learning to read and write in English. Parents and aiga actively participate as cultural experts across learning areas in Manumea.
- d. Teachers have had ongoing professional development over several years in mathematics and writing.
- e. Working with parents to support learning at home is a feature of teacher practice. There is a school-wide approach to engaging parents as partners in helping children who are at risk of not achieving. It includes goal setting, regular meetings, and the sharing of resources.
- f. High levels of student engagement are evident in both sections of the school. Students with special needs participate in learning opportunities with appropriate support and challenge.

Kāhui Ako | Communities of Learning

- 27. The school belongs to Whakatipu Akoranga Kāhui Ako. Māngere East Primary is one of 6 schools participating in the Kāhui Ako.

Participation in government programmes

School Donations Scheme

- 28. Donations are not requested unless for a school camp.

Ka Ora, Ka Ako | Healthy School Lunch Programme

- 29. Māngere East School have been in the Ka Ora, Ka Ako programme since 2017. Eat My Lunch has been contracted to provide children at Māngere East Primary School with their daily lunch at no cost to parents/whānau.

Ikura | Manaakitia te whare tangata – Period products in schools initiative

- 30. Māngere East Primary School has opted into the national initiative and to date has ordered products.

Learning Support and Learning Support Coordinators (LSC)

- 31. The LSC position serves the [Whakatipu Akoranga Kāhui Ako](#), comprising 6 schools in Māngere. The LSC is based at Māngere East Primary School.

Creatives in Schools

- 32. Māngere East Primary School did not apply for round 1, 2 or 3 of the Creatives in Schools projects.

Property

20. Mangere East Primary School is a decile 1 full primary school located in Mangere East, Auckland. As of July 2022, the school had a total roll of 523 students.
21. Overall, the school property is in average to good condition.
22. The school has a current 5 Year Agreement (5YA) allocation of \$560,000 and an annual maintenance grant of \$45,000.
23. The school's recently completed 5YA projects include a fire and security system upgrade, a life-cycle replacement of the main water feed, and the replacement of the hall roof. Ongoing projects at the school include an upgrade to the Block F toilet block which once completed will provide opportunity for the future conversion of existing toilet spaces into break out spaces.
24. The school is also undergoing a Designing Quality Learning Spaces (DQLS) and Innovative Learning Environments (ILE) upgrade, which will replace the heating, lighting, internal doors, and carpets in 7 teaching spaces in Block 1. The project is being funded by Accelerated Modernisation Scheme (AMS) and 5YA funding and will cost a total of \$230,000.
25. The school received \$400,000 from the School Investment Package (SIP) which is currently being used to construct an outdoor shade structure over the multipurpose courts.
26. The school has also recently undergone two Learning Support Property Modifications (LSPM) projects to improve accessibility at the school. The first LSPM project implemented minor improvements around the school to support visually impaired students. The second LSPM project installed access ramps, handrails, and ramp improvements to improve accessibility for a mobility-impaired teacher.
27. The school is currently operating at 95% of its network capacity and is in a high-growth area. To support the school's growing roll, the Ministry has delivered 2 modular classrooms as permanent roll growth teaching spaces and the school will be able to occupy these spaces from 15 August 2022.
28. The Ministry is developing a Master Plan for a future school roll of 1,000. The first stage of the Master Plan would deliver a further 4 roll-growth teaching spaces. The Masterplan would also provide for Māori Medium and Samoan Bilingual offerings. The school have expressed some frustration at the recent delays in the master planning due to staff availability.
29. As of 1 August, the school is confirmed to have placed orders for a total of 8 portable air cleaners for the term 2 distribution and winter distribution under the Ministry's COVID-19 ventilation response. These orders have been dispatched. The school have also received 2 CO2 monitors, 1 from the first distribution of CO2 monitors at the start of the year and 1 from the term 2 distribution.

Risks

30. While feedback received on Hei Raukura Mō te Mokopuna and the Literacy & Communication and Maths Strategy has been largely positive to date, there is likely to be a high level of interest in the action plans from subject experts and the wider sector. The responses of various groups may attract media attention. There are a range of points of view on the approaches to literacy & communication and maths teaching and learning.

31. Our communications approach will address this through messaging which emphasises that the strategies and action plans were informed by targeted engagement with educators and other stakeholders, alongside evidence review and expert advice. Communications materials make clear that we will be continuing to take a collaborative approach, including through the development of an evidence-informed common practice model as part of the Literacy & Communication and Maths Strategy.

Annexes

- Annex 1: Hei Raukura Mō te Mokopuna draft action plan (*attached separately*)
Annex 2: Literacy & Communication and Maths Action Plans (*attached separately*)
Annex 3: Draft Literacy & Communication and Maths Strategy Roadmap A3 (*attached separately*)
Annex 4: 9(2)(g)(i)
Annex 5:
Annex 6:
Annex 7:
Annex 8:
Annex 9:
Annex 10:

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