

Sector Advisory Group Network Management

28 October 2022

Agenda



- Welcome
- Policy update
- Update on National Statement
- Update on application and assessment processes
- Network management website
- Comms approach for next three months (Sector Support)
- Next steps in the regs review: advisory group feedback and involvement
- Close

Policy update



- Network approval regulations gazetted on 6 October
- Key policy work to introduce a managed network approach complete
- Follow-on work underway:
 - Crown acquisition of land occupied by licensed early childhood services
 - ELAP action 5.2 - identify options to address supply for under-served communities
 - Evaluation, monitoring and reporting back to Cabinet in 2025



Update on National Statement

- Thank you for your feedback
 - we have incorporated this where possible
- The updated Statement is with the Minister for his consideration

Update on application & assessment processes



- Continuing to develop the application form
- Finalising what you will need to provide with your application
- Last time we looked at what is needed for 'Fit and Proper' and 'Capability'
- We also discussed the 'Statement' and 'Attributes of the Area'
- For 'Licensing History' you will need to provide information on
 - any other early childhood service previously or currently owned, operated, or managed by, or otherwise connected with, the applicant; and
 - every individual involved in the governance of the proposed service
 - there will be a template to support you to do this
- Now we will discuss 'Financial Viability'

What you'll need to provide – Financial Viability



Financial viability of the proposed service

The Secretary must make an assessment of the financial viability of the proposed service and assess whether the applicant has access to, or has a credible plan to obtain access to, sufficient resources to effectively establish and provide the service.

What you will need to provide in your application

The applicant must provide:

- The estimated costs of establishing the proposed service up to the commencement of operation and how these costs were estimated
 - for example building costs, renovation costs, fees for resource consents, other set-up costs
- Evidence of access to, or a credible plan to obtain access to sufficient resources to effectively establish and provide the service.
 - for example bank statements, a business plan, evidence of loans, grants, or other funding
 - information on significant development, financial or legal milestones



Network management webpage

- Available 10 November 2022
 - 'Apply now' button not live until 1 February 2023
- Key source of information for potential applicants
 - questions via ece.networkmanagement@education.govt.nz from 10 November 2022
 - regional offices from 1 February 2023
- Content covers most scenarios, but like any website it can't cover every eventuality
- Major 'headings' are:
 - About network management
 - Some services are excluded from network management
 - Before you apply
 - Network management application process
 - Information to help your application
 - Apply here
 - Register of network approvals and revocations
 - Legislation and more information
- Will include final National Statement



Comms approach for next three months

Goals

- Ensure wider sector is aware of NM requirements and what they need to do, via multiple channels
- Support individual providers who have questions – promote online hui and email address
- Focus on those already underway developing new services

Channels

- All standard channels – Early Learning Bulletin, website, regional offices
- Online hui – including one or two specifically for subsets (e.g. those underway)
- Sector body amplification - if willing

Simple messaging

- ☐ Network management commences from 1 February 2023. Applications open then.
- ☐ Information about the application process is available on the Ministry website.
 - read the Fact Sheet, watch the animation (both translated) ...
- ☐ Ask any questions by email.



Next steps in regs review

Completing Tranche 2

- Regulating for 80% qualified teachers
- Strengthening person responsible requirements

Starting Tranche 3

- Improving ratios
- Reviewing the regulatory system for early learning to ensure it is fit for purpose

Identifying options to address under-supply

Other regulatory changes



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equitable and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**