

Early Learning Regulatory Review

6 April 2023

Advisory Group meeting



**Te Tāhuhu o
te Mātauranga**
Ministry of Education

Karakia timatanga

Whakataka te hau ki te uru

Whakataka te hau ki te tonga

Kia mākinakina ki uta

Kia mātaratara ki tai

E hī ake ana te ataakura

He tio, he huka, he hauhu

Haumi e, hui e, taīki e!

Agenda

Sector Advisory Group meeting, 6 April 2023

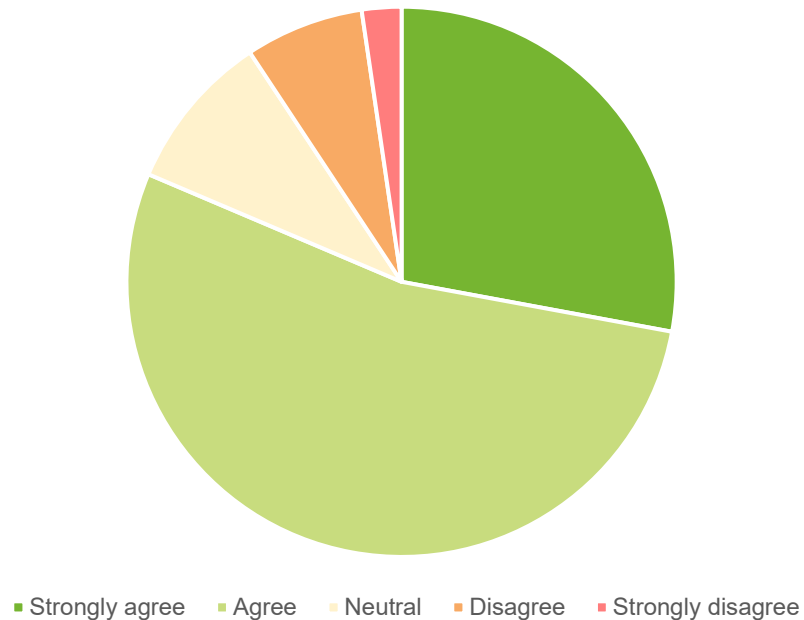
1	Karakia timatanga
2	Consultation feedback on amendments to regulations to add conditions to provisional licences, define permanently ceased to operate, allow for temporary service closures, and define locally based for persons responsible in home-based services
3	Consultation feedback on amendments to the licensing regulations to accommodate Crown acquisition and network approval
4	ELAP action 1.3: Group size, centre design and wider environmental factors. Discussion on overall approach including establishment of expert advisory panel
5	Verbal update on proposed consultation on draft regulations for 80% qualified teachers
6	Next/future meetings
7	Closing karakia

Amendments to regulations to add new conditions to provisional licences, define 'permanently ceased to operate', allow for temporary service closures & define 'locally based' for persons responsible

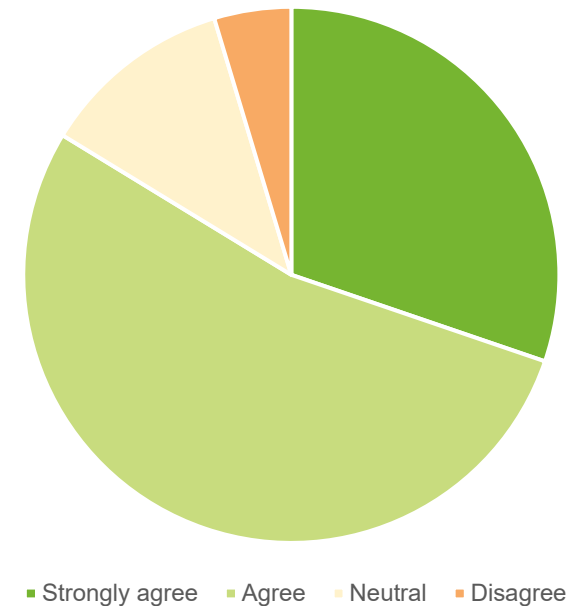
- From 16 January to 17 February 2023, the Ministry consulted on proposed amendments to the Education (Early Childhood Services) Regulations 2008 to:
 1. add new conditions to a service's provisional licence;
 2. insert a definition for “permanently ceased to operate” for the purposes of cancelling a service’s licence;
 3. provide for the Secretary of Education to grant a service provider approval to temporarily close their service; and
 4. insert a definition for “locally based” for persons responsible in licensed home-based education and care services.
- Feedback on these proposals were largely supportive. However, feedback on the locally based proposal was more mixed.

Amendments to regulations to add new conditions to provisional licences, define 'permanently ceased to operate', allow for temporary service closures & define locally based for persons responsible

Level of support for adding new licence conditions

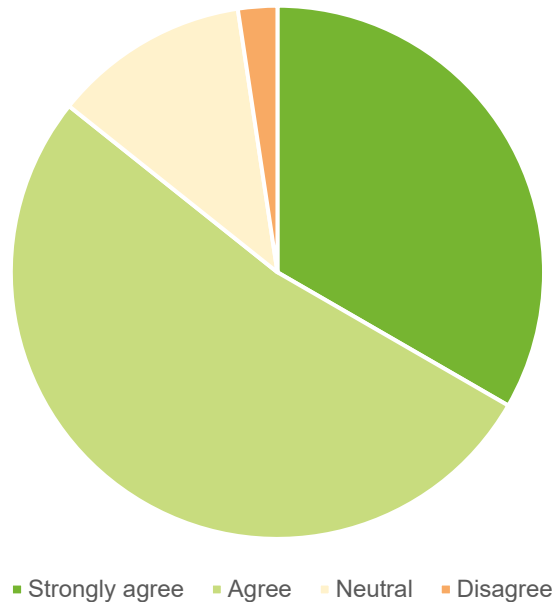


Level of support for defining permanently ceased to operate

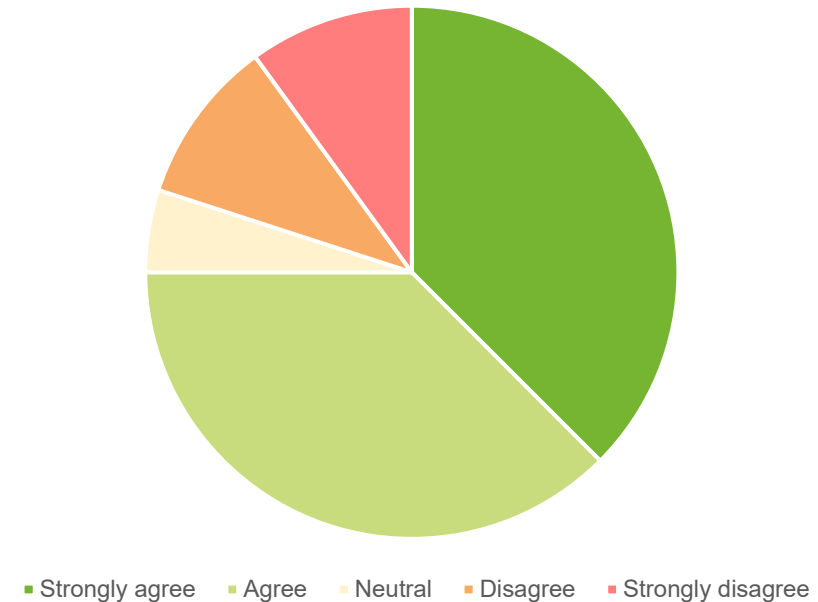


Amendments to regulations to add new conditions to provisional licences, define 'permanently ceased to operate', allow for temporary service closures & define locally based for persons responsible

Level of support for temporary service closures



Level of support for defining locally based

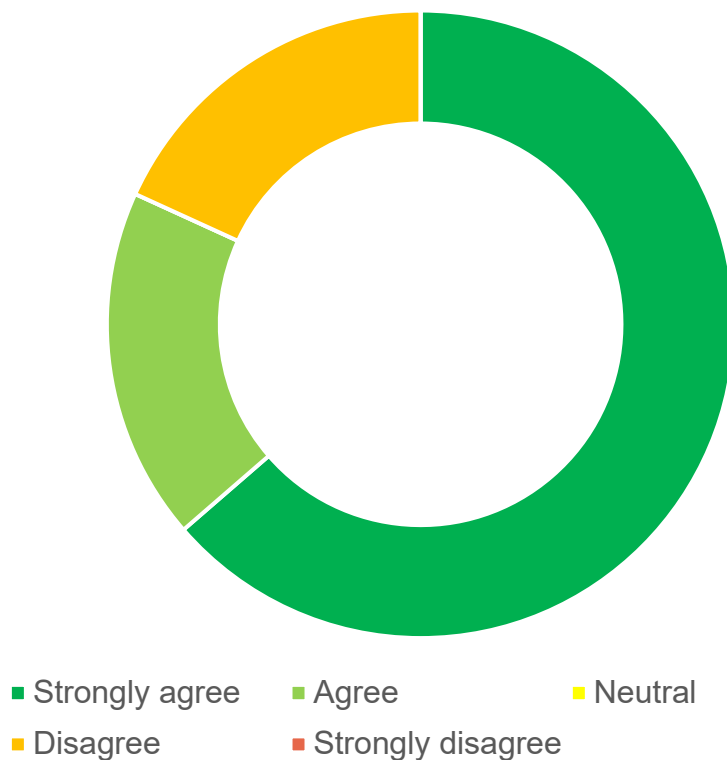


Amendments to licensing regulations to accommodate Crown acquisition of land and network approval

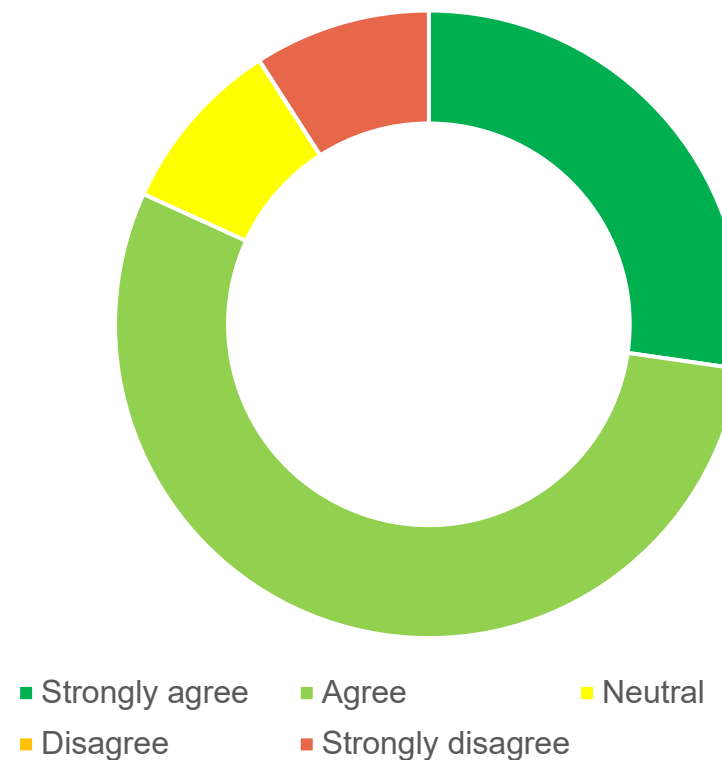
- From 30 January to 27 February 2023, we consulted on two proposed amendments to the Education (Early Childhood Services) Regulations 2008 to:
 1. enable the licence for an existing ECE centre to be amended, without requiring an application for network approval, where the ECE centre has to permanently relocate because its land has been acquired by the Crown; an
 2. clarify that the new network approval provisions can be taken into account when considering an application to amend an existing licence.
- Feedback on each of these proposals was generally supportive.
- Following advice received during consultation, we amended Proposal 2 to **require** the network approval provisions be taken into account to ensure clarity and fairness.

Amendments to licensing regulations to accommodate Crown acquisition of land and network approval

Enabling a centre to move to a new premises without applying for network approval?



Clarify network approval provisions can be taken into account when assessing an application to amend a licence?



ELAP 1.3: Centre design, environmental factors and group size

- Objective – review and develop updated guidance in each area
- Intended approach:

	strand 1.1	strand 1.2	strand 1.3	strand 1.4	strand 1.5
Workstream 1: Environmental factors	thermal comfort	ventilation, air quality	lighting	noise / acoustics	activity space (m ²)
	strand 2.1	strand 2.2	strand 2.3	strand 2.4	strand 2.5
Workstream 2: Centre design, group size & organisation	active play indoors	active play outdoors	concurrent quiet/noisy activities	group size & organisation	nature-based services

- Proposed Centre design, Environmental factors, and Group size Advisory Panel (CEGAP)

- **Any questions?**
- **Next / future meetings?**

Karakia whakamutunga

Kia whakairia te tapu

Kia wātea ai te ara

Kia turuki whakataha ai

Kia turuki whakataha ai

Haumi e, hui e, taīki e!



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equitable and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**

