



Education Report: Te Tira Hou | Māori Medium Education Network Information

To:	Hon Kelvin Davis, Associate Minister of Education		
CC:	Hon Chris Hipkins, Minister of Education		
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Purpose of report

This report sets out the background and planning in relation to the Te Tira Hou | Māori Medium Education Network Information (attached as annex one to this report); and the proposed approach to set the future direction and planning for the development of Māori medium provision (Level 1).

Summary

1. The Te Tira Hou | Māori Medium Education Network information (Te Tira Hou) represents a step change in the way we look to plan, develop and manage Māori medium provision (Level 1). It provides big picture, national, regional and long term information on the robustness of our Māori medium pathways to support planning to meet the target of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
2. Te Tira Hou identifies how many additional ākonga Māori would be needed by region and catchment to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
3. Current projections show we will have around 237,500 ākonga Māori in 2040. At July 2020 8.4% of ākonga Māori were engaged in Level 1 Māori medium education. To reach the 30% target, around 54,500 ākonga Māori are needed in Level 1 Māori medium education. This is in addition to the current number of 16,551 ākonga Māori at Level 1 in our network.
4. Te Tira Hou outlines the robustness of our Māori medium pathways, where pathways are complete, incomplete or missing, Māori population growth and demand for Māori medium education; and what it will take (ākonga Māori numbers) to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.

5. Te Tira Hou only provides information on Māori medium education across the 10 education regions now and into the future and does not outline options and plans to achieve the 30% goal.
6. Te Tira Hou will be used as the basis to develop separate Māori medium plans with Rāngai Māori education organisations nationally, and regionally with iwi, hapū, whānau, schools and non-affiliated kura to support, strengthen, and grow Māori medium provision (Level 1).
7. Rāngai Māori education organisations include Te Rūnanga Nui o Ngā Kura Kaupapa Māori (TRN), Ngā Kura ā Iwi o Aotearoa (NKAI), Te Kōhanga Reo National Trust and Te Taihuhu o Ngā Wānanga. In the first instance we intend to develop a Māori medium plan with TRN and NKAI on their education pathways.
8. For the purposes of this report and our planning, we have defined Māori medium education as Level 1 provision where 81-100% of the curriculum is taught in Māori for between 20 and up to 25 hours a week.

Our Planned approach

National planning with Rāngai Māori education organisations

9. We will support Rāngai Māori education organisations to develop a Māori Medium provision plan (Level 1). This plan will focus on pathways and settings and cover network, property, workforce and resourcing. Our Māori Education group, with our network planning, property, workforce and resourcing teams will support the planning.
10. In supporting the organisations to develop their plan, we will focus on their strategic planning for growing level 1 provision, how we can support and strengthen their existing education pathways, grow provision towards the 30% goal, and develop collaborative planning models to achieve shared outcomes.
11. The Māori medium provision plan (Level 1) will outline the next steps and actions that will be taken to achieve strategic goals and objectives.

Regional planning with iwi, hapū, whānau, schools and non-affiliated kura

12. Our Directors of Education, with the support of our network planning, property, workforce and resourcing teams, will lead the development of Māori Medium provision plans (Level 1) with iwi, hapū, whānau, schools and non-affiliated kura to support, strengthen, and grow provision in these settings.
13. Each regional Māori medium provision plan will strengthen and develop pathways through puna reo and rumaki, either at existing schools or new schools, grow provision towards the 30% goal and establish firm foundations with iwi, Māori organisations, kura and the sector, to plan and set the direction to achieve objectives and outcomes.
14. The 10 regional Māori medium provision plans will be brought together into one national Māori medium provision plan that reflects each region's planning arrangements, explores key themes, priorities and aspirations; and sets out the next steps and actions to be taken to achieve strategic goals and objectives.

Cross Ministry support and planning

15. We know that growing access to quality Māori medium education depends on many parts of the Ministry such as workforce development, policy, resourcing and property working together.
16. Therefore, we are bringing together a cross Ministry group to support the Rāngai Māori education organisations and Directors of Education in their planning to strengthen and grow Māori medium provision.
17. The cross Ministry group will provide key advice and support in areas such as network planning, workforce development, policy, property planning, resourcing and funding, and evaluate the implications and impacts of the two Māori medium provision plans (Level 1) as they relate to their areas, functions and activities.

Bringing the national and regionally developed plans together and the indicative business case

18. Once completed and where possible, the two Māori medium provision plans (Level 1), developed nationally by the Rāngai Māori education organisations and regionally through our Directors of Education with iwi, hapū, whānau, schools and non-affiliated kura, will be progressed in line with agreed next steps and priority actions.
19. The two plans will then be used to inform the development of the indicative business case to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
20. The indicative business case will need to be developed into a full business case with the cross Ministry group and through further engagement and planning with the Rāngai Māori education organisations and iwi, hapū, whānau, schools and non-affiliated kura.
21. We will update you on our planning as it progresses and will provide a report to you on the indicative business case.

Recommendations

The Ministry of Education recommends you:

- a. **note** the approach to use the Te Tira Hou | Māori Medium Education Network Information as the basis to develop Māori medium provision plans to grow and strengthen Māori Medium provision (Level 1);

Noted

- b. **note** that national planning with Rāngai Māori education organisations will be led by our Māori Education Group and Directors of Education will lead regional planning with iwi, hapū, whānau, schools and non-affiliated kura. They will be supported by our network planning staff and the cross Ministry group;

Noted

- c. **note** that once completed, the Māori medium plans will inform the development of an indicative business case to set the future direction and planning for the development of Māori medium provision (Level 1);

Noted

- d. **note** that we will update you on our planning and engagement with Rāngai Māori education organisations and iwi, hapū, whānau, schools and non-affiliated kura as it develops; and once completed, a report will be provided to you on the indicative business case; and

Noted

- e. **agree** that this report will be proactively released in line with your expectation that information be released as early as possible. The information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Agree / Disagree

Katrina Casey
Deputy Secretary
Sector Enablement & Support

19/5/2021



Hon Kelvin Davis
Associate Minister of Education

19/5/2021

Background

1. We commit to uphold, honour and give practical effect to Te Tiriti o Waitangi | The Treaty of Waitangi to help us shape an education system that delivers equitable and excellent outcomes. We have joint responsibility with iwi, hapū and whānau to ensure the education system supports, sustains and revitalise the Māori language and Māori culture.
2. We are moving to be more deliberate and decisive our planning for the schooling network. As part of the Government's response to the Tomorrow's Schools Independent Taskforce's final report the reset includes a stronger focus on network planning to support access to high quality schooling, with a particular need to strengthen the Māori medium pathway.
3. Currently Māori medium provision is thinly spread, inconsistently funded, and there are not enough quality pathways. We must work with our Treaty partners and with Māori medium education providers to take a deliberate and planned approach to ensure that system settings provide for ākonga Māori and whānau-centred learning.
4. To grow Māori medium provision, we need to shift from transactional relationships to an agreed view on the outcomes sought. This is complex, given the range of interests involved. There are enduring challenges in terms of scope, partnerships, aspirations of Māori medium education pathways and the relationship of rangatiratanga and kāwanatanga.
5. In 2019, we released the National Education Growth Plan (NEGP), which focuses on overall population growth. We are also developing the National Education Network Plan (NENP) which captures the current and future education provision in areas of non-growth across the rest of the country. The NEGP and NENP do not fully and adequately cover planning for Māori Medium Education.
6. The Te Tira Hou | Māori Medium Education Network Information is focused on promoting discussion and planning for investment in acquisition and provision that contributes to Tau Mai Te Reo and strengthens and protects Te Reo and Mātauranga Māori, enables equity in education, and responds to the needs, aspirations and learning pathways of whānau, iwi and Māori communities.
7. Te Tira Hou forms the basis for discussion to begin addressing some longstanding and complex questions in partnership with our Treaty partners to develop planning for Māori medium education (Level 1).
8. This approach reflects the Crown's commitment to Māori and the importance of identity, language and culture, the requirement to focus on barrier-free access to education and the need to develop and strengthen pathways for our learners as set out and required by: Te Tiriti o Waitangi | The Treaty of Waitangi, Ka Hikitia – Ka Hapaitia, the Māori Education Strategy, Tau Mai Te Reo, the Māori Language in Education Strategy, the Education and Training Act 2020, the Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES).
9. Our communities have also told us what needs to be done for the future of education provision through Kōrero Mātauranga: Education Conversations. This shapes our larger work programme and informs the way we engage with our Māori communities, and the Māori Medium Peak Bodies about the future of schooling in their areas.

The development of Te Tira Hou Māori Medium Education Network Information

10. Te Tira Hou provides July 2020 data for Māori medium provision (Level 1) including where there are gaps in pathways and transitions across the country. It is presented by region, and we have further divided each region into smaller areas or catchments.
11. Te Tira Hou provides baseline data to highlight the number of kura and different types of provision (e.g. designated character schools, rumaki units), confirms existing pathways, and where there are gaps in different education pathways.
12. In developing Te Tira Hou, we focused on:
 - Strengthening and growing existing provision pathways.
 - The robustness of our Māori medium pathways, where pathways are complete, incomplete or missing.
 - Responding to Māori population growth and demand for Māori medium education.
 - The aspirational goal of 30% of ākonga Māori in Māori medium education by 2040.
13. We have provided the information about Level 1 provision in two categories:
 - **Dedicated Level 1 kura:** Where every (at least 97%) ākonga Māori is in Level 1. These include, kura kaupapa Māori, kura-ā-iwi and kura that are not affiliated to either of these organisations. Two thirds of our Level 1 students attend these kura.
 - **Other Level 1 settings:** Any other school that offers Level 1, such as English medium schools that provide Level 1 education in rumaki units and whole schools that teach at multiple levels, including Level 1.
14. Te Tira Hou also provides pathway data and information on kōhanga reo and other Māori medium early learning services.
15. We acknowledge the different types of provision pathways and that ākonga Māori will be unlikely to change from a kura with one affiliation to another. This means that if an area has one education pathway (early learning to Year 13) in Māori medium, it does not mean that there is a full pathway of a particular provision type. In the catchment information we have identified where early learning and schooling pathways (whether TRN, NKAI, state schooling or rumaki) are complete or incomplete.
16. Te Tira Hou identifies how many additional ākonga Māori would be needed by region and catchment to meet the aspirational goal of 30% of ākonga Māori in Māori medium by 2040.

The goal of having 30% of ākonga Māori in Level 1 by 2040

17. There were 826,347 students at school in New Zealand at July 2020. Ākonga Māori made up nearly a quarter of this population. In some regions, this proportion is higher, such as in Tai Tokerau, where over half of the student population identify as Māori.
18. In other areas such as Canterbury, this number is much lower (14.9% in July 2020). Our data shows that the number of students that identify as Māori is growing across all catchments. In some catchments this is despite the total population in the catchment being static or even projected to decline.

19. Current projections show we will have around 237,500 ākonga Māori in 2040. At July 2020, 8.4% of ākonga Māori were engaged in Level 1 Māori medium education. To reach the 30% target, around an additional 54,450 ākonga Māori are needed in Level 1 Māori medium education.
20. This number is in addition to the current number of 16,551 ākonga Māori at Level 1 in our network. Te Tira Hou provides analysis of the projected ākonga Māori numbers required to meet the 30% target in each region by 2040.
21. Te Tira Hou identifies how many additional ākonga Māori would be needed by region and catchment to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.

Different educational settings for Māori medium provision

22. Māori medium is delivered in a number of different educational settings, including in kura kaupapa Māori, kura-ā-iwi, and some kura (state schools) that do not affiliate with either Ngā Kura ā Iwi o Aotearoa (NKAI) or Te Rūnanga Nui o Ngā Kura Kaupapa Māori (TRN). Māori medium provision is also delivered through rumaki units in English medium schools. As well as the kura identified above, some provision is in state integrated schools and some in designated character schools.

Table 1: Māori medium providers by affiliation and setting (as at July 2020)

Type of provider	Affiliated to NKAI	Affiliated to TRN	No affiliation	Total number of providers	Number of ākonga Māori
Level 1 kura (dedicated settings)	27	60	20	107	11,246
Other schools with Level 1 students	3	0	14	17	1,426
Rumaki units with Level 1 students	1	0	92	93	3,879
Total	31	60	126	217	16,551

23. At early childhood level, most te reo Māori immersion provision is provided by kōhanga reo, although there are also puna reo and puna kōhungahunga. In 2020:
 - Around 8,330 mokopuna attended kōhanga reo. Of these, 7,856 were Māori (94%).
 - 1,871 tamariki attended teacher-led early learning services where the primary language was Māori.

Our Planned Approach

24. We will support Rāngai Māori education organisations to develop a Māori Medium provision plan (Level 1). This plan will focus on pathways and settings and cover network, property, workforce and resourcing. Our Māori Education group, with our network planning, property, workforce and resourcing teams will support the planning.
25. We will support Rāngai Māori education organisations to focus on:
 - Growing and strengthening current planning and provision.
 - Key Māori medium network priorities and aspirations.

- Opportunities to grow and strengthen the Māori medium network in the short, medium and longer term.
 - Planning to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
 - Developing and strengthening collaborative planning relationships; and looking to support co-design and co-creation opportunities.
 - Strengthening and growing existing provision pathways.
 - Positioning Te Tira Hou in the wider Māori medium education work programme and existing Māori medium network planning relationships and activities.
26. Our Directors of Education, with the support of our network planning, property, workforce and resourcing teams, will lead the development of Māori Medium provision plans (Level 1) with iwi, hapū, whānau, schools and non-affiliated kura to support, strengthen, and grow provision in these settings.
27. We will support Directors of Education to focus on:
- Strengthening and developing pathways by adding capacity for Māori medium provision through puna reo and rumaki, either at existing schools or new schools.
 - Using Te Tira Hou to inform planning to grow provision towards the 30% target, as it relates to each region's current and projected Level 1 Māori medium numbers of ākonga Māori.
 - Working with schools and kura to identify how to support their goals (including marae-based learning).
 - Moving Level 2 settings to Level 1 where possible.
 - Working with early learning/ kōhanga reo/kura/schools to strengthen transitions for Māori learners through to tertiary level.
 - Seeking out opportunities to manage ākonga Māori travel and transport so there are increasing numbers choosing to learn locally.
 - Establishing firm foundations, relationships and conversations with iwi, Māori organisation, kura and the sector, to plan and set the direction to achieve key outcomes.
 - Developing solutions to support ākonga Māori in kura to access wider curriculum options through digital solutions such as an online classroom.
28. The 10 regional Māori medium provision plans will be brought together into one national Māori medium provision plan that reflects each region's planning arrangements, explores key themes, priorities and aspirations; and sets out the next steps and actions to be taken to achieve strategic goals and objectives.
29. We know that growing access to quality Māori medium education depends on many parts of the Ministry such as workforce development, policy, resourcing and property working together.
30. A cross Ministry group will provide key advice and support in areas such as network planning, workforce development, policy, property planning, resourcing and funding, and evaluate the implications and impacts of the two Māori medium provision plans (Level 1) as they relate to their areas, functions and activities.

Key Risks and Issues

31. We need to establish wide ranging Governmental support to meet the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
32. All relevant parts of the Ministry such as workforce development, policy, network resourcing and property will need to work together to strengthen and grow Māori medium provision (Level 1) to meet the 30% goal by 2040. Te Tira Hou identifies how many additional ākonga Māori would be needed by region and catchment to meet this goal of 30%.
33. We will support Rāngai Māori education organisations iwi, hapū, whānau, schools and non-affiliated kura to develop options and plans to achieve the 30% goal for Level 1 provision. This will help manage the risk of the Ministry prejudging and determining the way(s) to meet the 30% target.
34. Currently, there are limited numbers of trained kaiako. We are unlikely to be successful in growing the network by 54,450 ākonga Māori without the kaiako to teach them, and strong tumuaki leadership.
35. A number of policy settings will likely need to be adjusted to support meeting the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040.
36. We will need to carefully coordinate, plan and be well prepared for the conversations and planning with Rāngai Māori education organisations and iwi, hapū, whānau, schools and non-affiliated kura. We will also need to manage expectations and commitments around wider Māori medium education issues as we engage in these conversations.

Next Steps

37. Once completed the two Māori medium provision plans (Level 1) will be progressed in line with agreed next steps and priority actions (where possible).
38. The engagement and plans developed by Rāngai Māori education organisations and iwi, hapū, whānau, schools and non-affiliated kura provision will inform the development of the indicative business case to set the future direction and planning for the development of the Māori medium provision (Level 1). The indicative business case will need to be developed into a full business case through further engagement.
39. It is expected that the indicative business case will set out a prioritised work programme (nationally and regionally), focusing on meeting the goal of 30% of ākonga Māori in Māori medium education (Level 1) by 2040. The key areas we anticipate the business case will focus on include:
 - Network planning and provision
 - Funding and investment
 - Workforce development and supply
 - Curriculum development and support
 - Governance and leadership support
 - Planning and reporting
 - Collaborative planning and partnering relationships
 - Co-design and co-creation opportunities.

40. We will update you on the development of the Māori medium provision plans as they progress. Once completed, a report will be provided to you on the indicative business case.
41. Regional Ministry teams will continue working with iwi, kura and local peak body representatives on existing workstreams and plans to strengthen Māori medium pathways and transitions.

Annex

Annex 1: Te Tira Hou | Māori Medium Information Pack

Te Tira Hou

Māori Medium Education Network Information Pack

Level 1 Te Reo Māori Provision to 2040

April 2021

Te Tira Hou

This information pack provides the July 2020 data for Level 1 Māori medium provision (that is where the curriculum is taught in te reo Māori for 20-25 hours a week or over 80% of the time). It is presented by region, and we have further divided each region into smaller areas or catchments.

We have provided the information about Level 1 provision in two categories:

- **dedicated Level 1 kura** – that is, kura that only or mostly (over 97%) have Level 1 students present, for example, kura kaupapa Māori, kura-ā-iwi and kura that are not affiliated to either of these organisations. Two thirds of our Level 1 students attend these kura.
- **other Level 1 settings** – these could include, for example, English medium schools that provide Level 1 education in rumaki units and whole schools that teach at multiple levels, including Level 1.

Te Tira Hou is focused on the goal of having 30% of Māori students learning in te reo Māori by 2040.

To achieve this in all types of Level 1 settings we would need around an additional 54,450 students in Level 1 by 2040. This is about three times the current number of students in Māori medium Level 1 provision (300% increase). If we only consider dedicated Level 1 settings, the number required rises to approximately an additional 60,000 students in dedicated Māori medium settings (see Table 1). This document provides the numbers by region and catchment that are needed to achieve goal of 54,450 additional students in Level 1 by 2040, but does not include options for how this increase may be achieved.

The information about current provision highlights the education pathways from early learning through to Year 13 within each catchment. This is shown in both graph form and in the pathways commentary in the Regional catchment information.

Te Tira Hou | Māori medium education network information forms a foundation from which more specific plans can be co-designed and developed.

In developing this information we have considered:

- Current and projected number of Māori students
- Current Level 1 Māori medium education
- Additional student places required if 30% of ākonga Māori were in Level 1 immersion education by 2040
- Robustness of our Māori medium pathways, where pathways are complete, incomplete or missing.

A Māori medium network exists within each Region and we will continue to make schooling changes to strengthen and grow it. There are opportunities to examine and develop regional changes that will significantly strengthen and develop the pathways (eg roll growth classrooms, new kura, rumaki units).

Ākonga Māori future numbers

There were 826,347 students at school in New Zealand at July 2020. Ākonga Māori made up nearly a quarter of this population. In some Regions, this proportion is higher, such as in Tai Tokerau, where over half of the student population identify as Māori. In other areas such as Canterbury, this number is much lower (14.9% in July 2020). Our data shows that the number of students that identify as Māori is growing across all catchments. In some catchments this is despite the total population in the catchment being static or even projected to decline.

Table 1 shows the current and projected number of Māori school aged students in each Region taken from the Stats NZ 2013 population projections. It also shows the number of ākonga in Level 1 and the additional number required to reach 30% in 2040. The current proportion of students in each Region is used to breakdown the projected number by region.

Current projections show we will have around 237,500 ākonga Māori in 2040. At July 2020, 8.4% of ākonga Māori were engaged in Level 1 Māori medium education. To reach the 30% target, around an additional 54,450 ākonga are needed in Level 1 Māori medium education (or nearly 60,000 if considering dedicated Level 1 kura only). This number is in addition to the current number of ākonga at Level 1 in our network.

Table 1: Number of ākonga Māori (2020) and projected number by 2040

Region	2020 no. of ākonga Māori	Projected no. of ākonga Māori in 2040	2020 ākonga Māori Level 1 numbers			Additional student places to reach 30% in 2040	
			In all L1 settings	In dedicated L1 kura only	% of ākonga Māori in L1	In all L1 settings*	If in dedicated L1 kura only*
Tai Tokerau	16,600	20,016	1,652	1,339	10.0%	4,350	4,680
Auckland Tāmaki Makaurau	44,019	53,106	2,649	1,426	6.0%	13,230	14,500
Waikato	25,177	30,507	2,912	2,344	11.6%	6,200	6,790
Bay of Plenty – Waairiki	26,618	31,881	2,348	2,348	15.0%	5,530	7,280
Hawke's Bay – Tairāwhiti	18,387	22,082	1,966	1,368	10.7%	4,640	5,250
Taranaki, Whanganui, Manawātū	16,717	19,940	1,107	774	6.6%	4,860	5,200
Wellington	20,624	26,796	1,509	1,085	7.3%	6,520	6,950
Nelson, Marlborough, West Coast	5,244	6,066	82	49	1.6%	1,740	1,770
Canterbury, Chatham Islands	14,289	16,627	436	284	3.1%	4,540	4,700
Otago, Southland	9,010	10,283	242	229	2.7%	2,840	2,860
TOTAL	196,685	237,304	16,551	11,246	8.4%	54,450	59,980

* Numbers have been rounded.

Level 1 provision types

Level 1 provision is delivered in a variety of educational settings, including kura kaupapa Māori, kura-ā-iwi, rumaki units in English medium schools and state schools that teach in te reo. Some of these are designated character schools and kura that are not affiliated to Ngā Kura ā Iwi o Aotearoa (NKAI) or Te Rūnanga Nui o Ngā Kura Kaupapa Māori (TRN).

Table 2: Level 1 provider types by affiliation and setting (as at July 2020)

Type of provider	Affiliated to NKAI	Affiliated to TRN	No affiliation	Total number of providers	Number of ākonga Māori
Level 1 kura (dedicated settings)	25	60	16	101	11,246
Other schools with level 1 students	5	0	18	23	1,426
Rumaki units with level 1 students	1	0	92	93	3,879
Total	31	60	126	217	16,551

Early childhood provision

At early childhood level, most te reo Māori immersion provision is provided by kōhanga reo, although there are also puna reo and puna kōhungahunga. In 2020:

- around 8,330 mokopuna attended kōhanga reo. Of these, 7,856 were Māori (94%)
- 1,871 tamariki attended teacher-led early learning services where the primary language was Māori.

Participation rates and pathways

As shown in Table 1, in 2020 8.4% (16,750) of ākonga Māori were learning in Level 1. Table 3 shows participation rates across all Levels for ākonga Māori in 2020. Table 4 shows the participation rates in Level 1 by Year level. The number of students participating in Māori medium declines as Year levels increase. The retention rate drops, particularly from Year 8 to Year 9, as ākonga move to English medium schools for secondary schooling. We recognise that this is due in part to incomplete educational pathways. There is more kura provision than wharekura in all Regions.

Table 3: Ākonga Māori participation rates in all Levels of te Reo Māori education (July 2020)

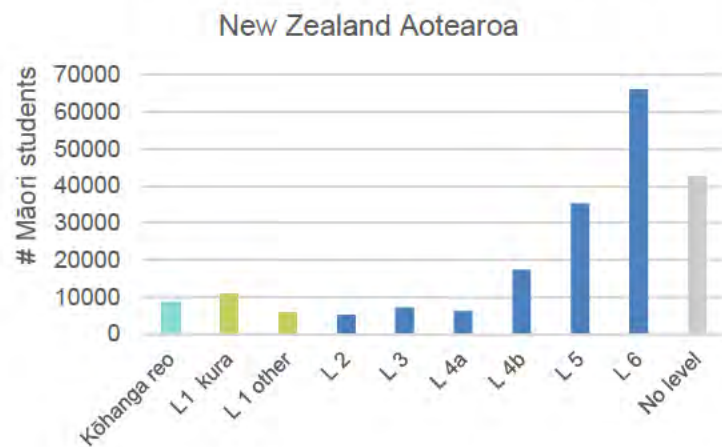
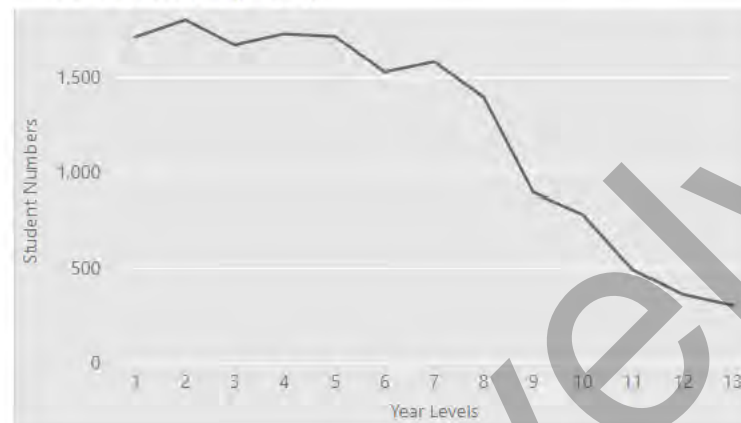
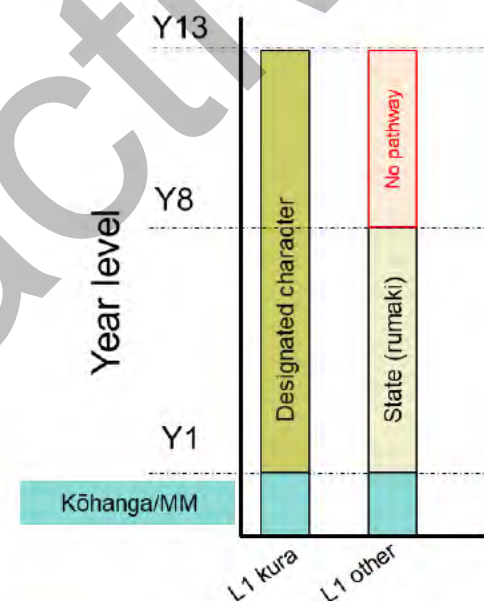


Table 4: Participation rates Level 1 Māori medium by Year levels (July 2020)



Example pathways diagram



Each catchment page in this pack describes the Level 1 pathways in words and diagram. The example diagram to the right shows a full pathway from early childhood to Y13 in a dedicated Level 1 kura setting, and an incomplete early learning to Y8 pathway in rumaki provision.

We acknowledge the different types of provision pathways and that ākonga will be unlikely to change from kura with one affiliation to another. This means that if an area has one education pathway (early learning to Y13) in Māori medium, it does not mean that there is a full pathway of a particular provision type. In our catchment information we have identified where early learning and schooling pathways (whether TRN, NKAI, state schooling or rumaki) are complete or incomplete.

Work is still to be done in considering community and sector organisation needs and aspirations, and the most appropriate provision for different catchments / rohe.

Factors influencing demand

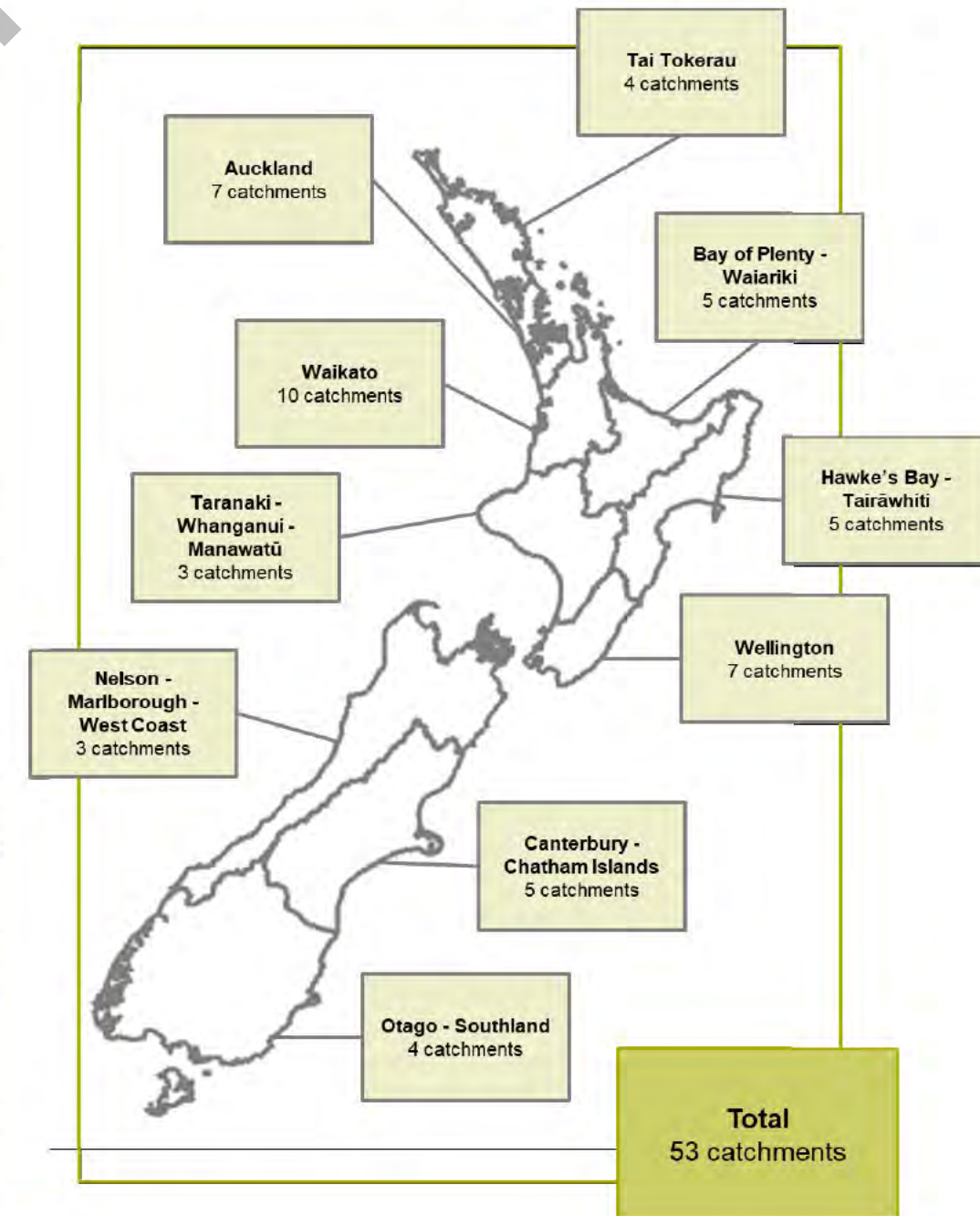
There are a range of factors that could affect the achievement of the 30% target, not just available space in the schooling network.

- Currently, there are limited numbers of trained kaiako. We are unlikely to be successful in growing the network by 54,450 ākonga without the kaiako to teach them, and strong tumuaki leadership.
- Many kura have small rolls and are located in rural areas. This affects the subject and extracurricular options they can offer, particularly at secondary level. We will need creative solutions to support ākonga in these schools to access the wider options they and their whānau want while staying in the pathway. This may include digital solutions such as joining an online classroom, attending a class at a nearby kura auraki, or a number of kura working together to provide joint activities or facilities.
- Many kura have purposely limited their roll numbers to ensure they can maintain their particular character.

Using catchments and rohe

The catchments in this information pack are generally defined by Territorial Local Authority boundaries or the catchments used in the National Education Growth Plan (NEGP). These catchment views give us a snapshot of Māori medium provision across Aotearoa as at July 2020 and allows us to consider the unique characteristics that exist in our kura and school communities, and the ways we can support, and grow Māori medium provision. It recognises that what works in one area may not be right for another and allows for flexible responses.

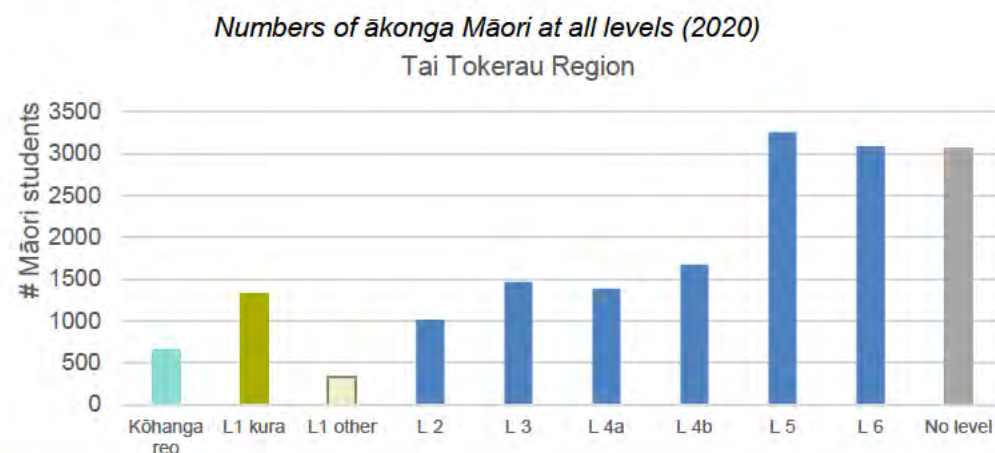
Some Regions have used the catchments in this document for their initial network stocktakes and in the longer term will work with iwi and other sector organisations to co-design catchments that appropriately reflect their rohe.



Tai Tokerau

Our network of schools offering Māori medium

About half of the students in Tai Tokerau Region identify as Māori. Within the Region there are around 16,600 Y1-13 students that identify as Māori. By 2040, projections show we could have around 20,000 ākonga Māori.



July 2020 % ākonga Māori in Tai Tokerau in Level 1: **10%**
Additional ākonga in Level 1 to reach 30% by 2040: **4,350**

Across Tai Tokerau there are 44 kōhanga reo and puna reo and 40 schools and kura that provide education in te reo Māori. About 16% of our Māori ākonga across the region are enrolled in these 40 schools and kura learning in Level 1 and 2 te reo Māori.

Tai Tokerau has 8 Kura Kaupapa Māori, including TKKM o Kaikohe which is the largest Kura Kaupapa Māori in the country. We also have 6 kura that are affiliated to Ngā Kura ā Iwi.

Historically some of our kura were Native Schools, so they are among the very oldest in Aotearoa New Zealand.

Many rural and isolated schools reside in what are historically tribal villages with distinctive whānau and hapū identities. This is reflected in rolls made up by 70-100% Māori across nearly half of all Tai Tokerau schools that are concentrated across Muriwhenua (Far North), Hokianga, Whangaroa and the Mid-Northern regions.

The last five years has seen an increase in the number of boards, school leaders and communities at these schools enquiring how to transition their school to Māori medium. The determining factor often comes down to the Māori language capability and capacity of schools and their communities to populate the necessary roles.

Tai Tokerau as a whole has experienced growth in the number of rumaki units offering Level 1 and 2 te reo Māori in kura auraki.

One of our key challenges is to find effective ways of providing education in te reo Māori for secondary students (Y7 +) as student numbers across the region decline at secondary level. We want to ensure that there are quality education pathways for learners across Tai Tokerau.

Māori medium in Tai Tokerau

In order to undertake planning for Tai Tokerau we have divided the region into four catchment areas.

Far North

Education in the Far North is characterised by small rural schools and kura. The number of Māori tamariki in the Far North catchment is growing. It was nearly 6,000 in 2013 and is projected to be about 6,500 by 2038.

In 2020 there are 775 students learning in Māori medium Level 1 and 2 provision (555 in Level 1).

Kaipara

In 2020 there are 42 tamariki in Kura Kaupapa Māori based in Otamatea and this is expected to grow as the number of Māori students in this catchment grows. It is expected that by 2038 there will be about 370 additional Māori students living in the Kaipara catchment.

Currently there is only early learning in Māori immersion in the Dargaville area.

Mid North

In 2020 there are 22 kōhanga reo/early learning services in Māori medium. There are also 12 kura / schools that teach in te reo Māori Level 1 and 2 in this catchment, with provision for 900 Y1-13 students.

Whangārei

In Whangārei there are 10 kōhanga/early learning Māori medium services with about 250 spaces for tamariki, and 1 Kura Kaupapa Māori.

There are also 13 schools and rumaki units with about 1,000 students in Y1-13 learning in te reo Māori Level 1 and 2. This is a catchment that is forecast to grow. It is expected that there will be 2,270 more Māori students in Whangārei in 2038 than there were in 2013.

Goals for Māori medium education in the Region

- To strengthen and maintain partnerships that honour Te Tiriti o Waitangi | Treaty of Waitangi and ensure Māori education success as Māori.
- To continue to develop relationships with iwi, hapū and other educational organisations in order to form a collaborative approach to determining ways forward that are contextualised for particular communities and result in quality education pathways for Māori learners.
- To strengthen educational pathways from cradle to career.
- To ensure tamariki are able to learn in te reo Māori and gain qualifications that allow them to work and lead in their chosen field.

Recent developments for Māori medium provision

The following changes to kura have recently been approved:

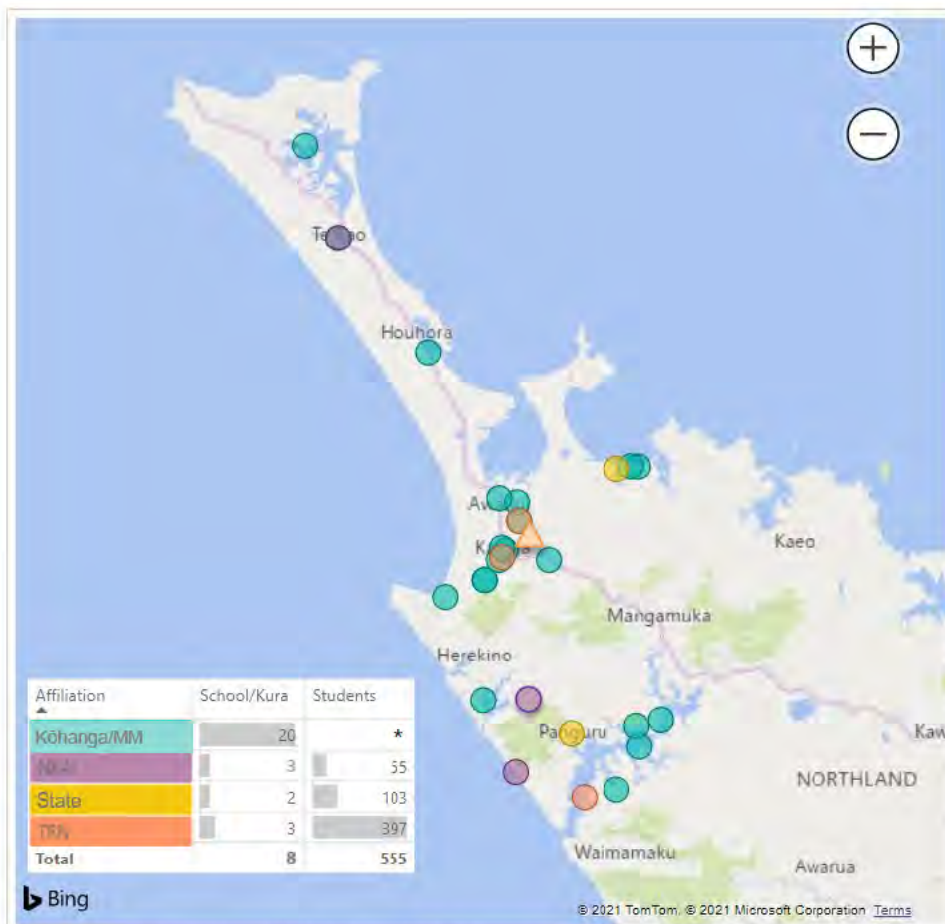
- 2 schools in the Far North area have transitioned into Y1-10 so that their Y9-10 students will no longer need to make the significant journey to their nearest secondary school in Kaitiaki
- 2 state schools in the Hokianga have been re-designated as Kura-ā-Iwi
- 1 kura in the Far North has changed to become a designated character school and is now affiliated to Ngā Kura ā Iwi
- We have recently relocated and rebuilt TKKM o Te Tonga o Hokianga on its new site at Koutu Point, Hokianga
- We are preparing for a new build for TKKM o Ngaringaomatariki
- Roll growth classrooms have been planned for kura and schools with rumaki units to accommodate future growth
- We continue to support the growth of kōhanga reo and puna reo.

Focus for the short to medium term

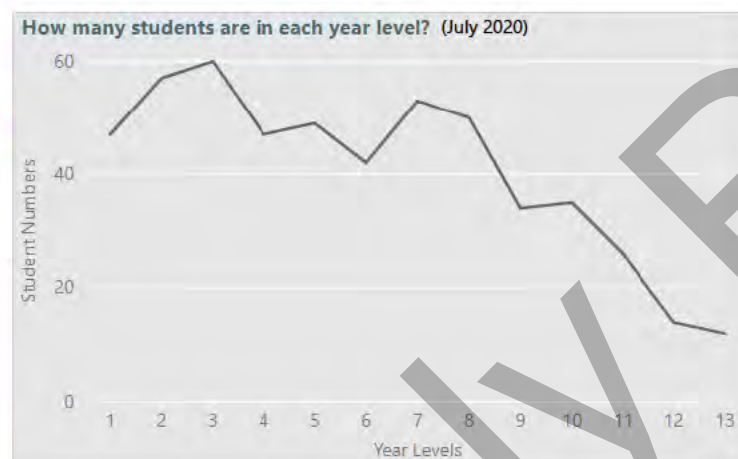
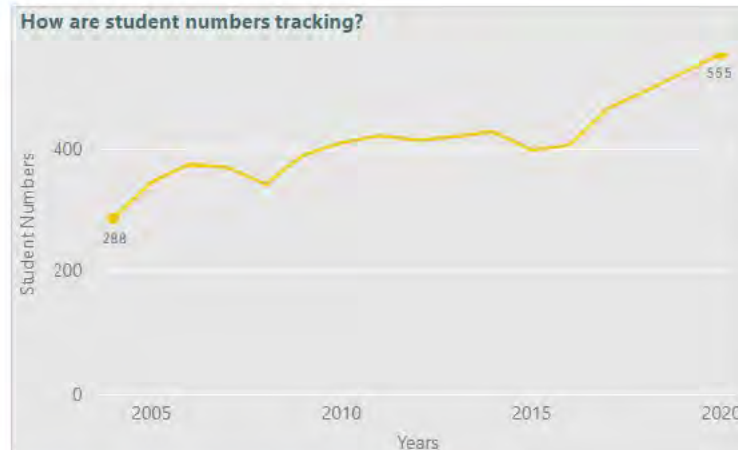
- Develop a stronger system to support Māori medium provision across the region
- Support powerful connections to be made between schools and their parent communities
- Support the improvement of the quality of property at kura and rumaki across the region
- Grow the Māori medium provision at secondary level
- Increase the number of rumaki units within English medium settings
- Support schools that offer Level 3 te reo Māori to increase this to level 2
- Support an increase in the number of learners in Māori medium provision through rumaki, kura auraki, Kura Kaupapa Māori, Ngā Kura ā Iwi and into tertiary provision, to facilitate life long learning that is sustainable.

Our focus for the long-term

- Plan for roll growth to future proof Māori medium provision across Tai Tokerau
- Plan to redevelop schools and kura to ensure facilities are fit for purpose.
- To continue to work alongside iwi and hapū to strengthen Māori medium provision across the region.



▲ - Kura teina – TKKM satellite * Early learning numbers to be confirmed



Māori medium network overview

The 2018 Census shows that in this catchment more than 80% of tamariki aged between 0-19 years identify as Māori. Many of the kura / schools in this catchment are rural and isolated.

Provision strengths and challenges:

- Our engagement so far has highlighted that whānau are positive about current kura / schools and consider that options to strengthen education further can be found within the community.
- The distances between our kura and schools often make them each separate pathways. Our main challenge is to consider how best to continue provision to secondary for ākonga.

Strengthen and grow Māori medium by:

- Working with schools and kura to identify how to support their goals (including marae-based learning)
- Working with early learning / kōhanga reo / kura / schools to strengthen transitions for Māori learners through to tertiary level
- Strengthening our existing Māori medium provision
- Supporting schools and kura with property redevelopment.
- Discussing with kura, iwi, secondary schools and others how to best to provide Māori medium education at secondary level.
- Engaging with the community, hapū and iwi to continue our education conversations and planning.

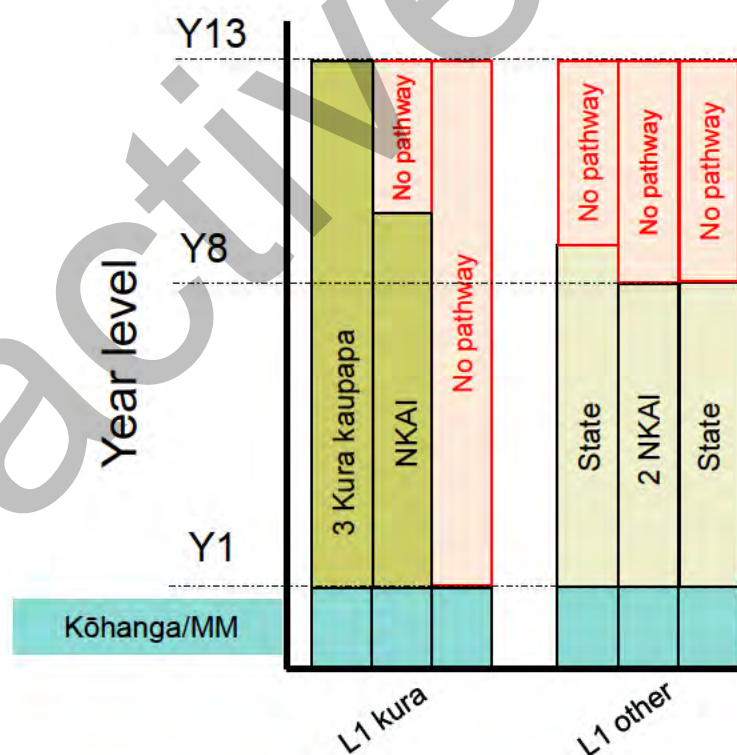
Pathways

Complete

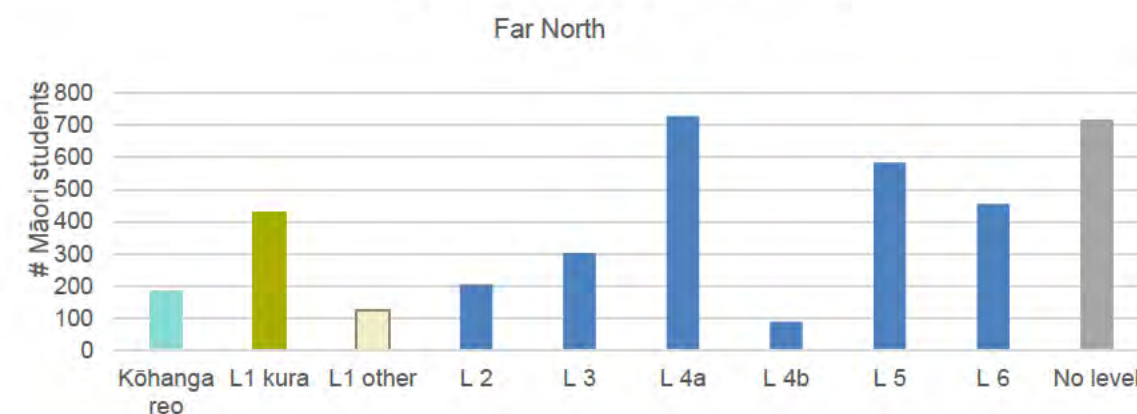
- There are 3 complete kōhanga - Y13 education pathways (through kōhanga and kura kaupapa Māori) in this catchment.

Incomplete

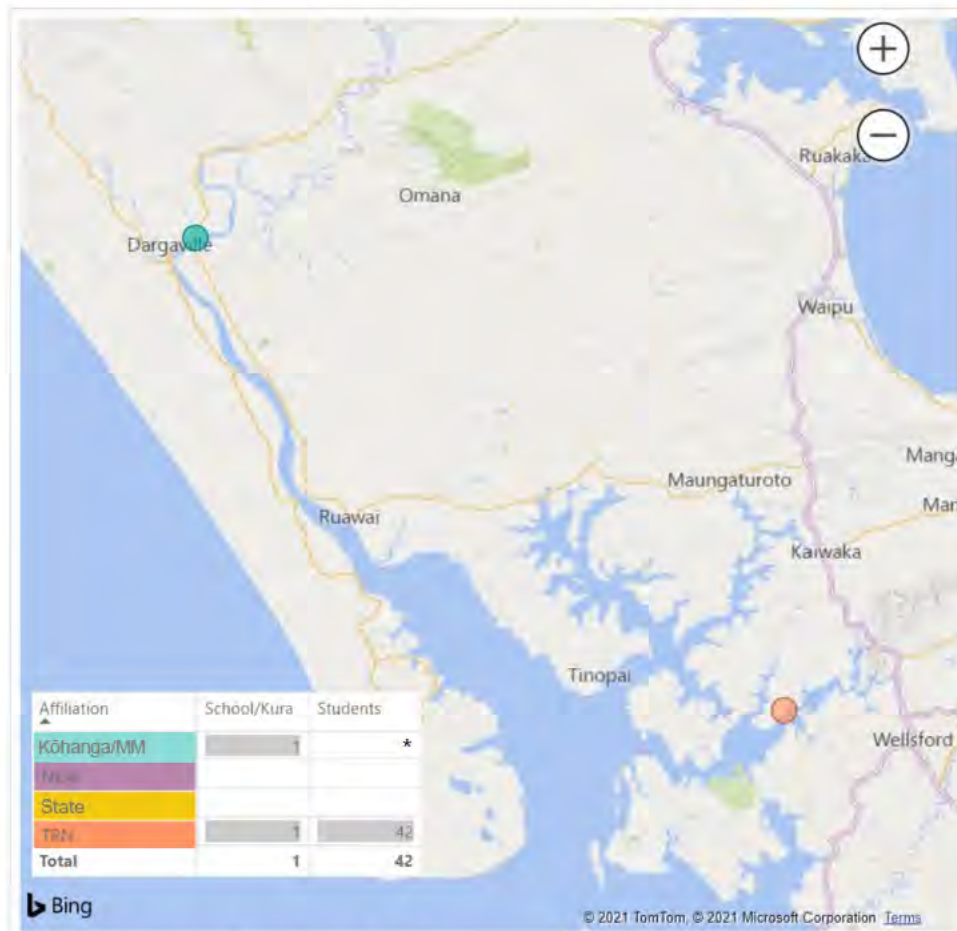
- There is 1 early learning to Y10 immersion kura-ā-iwi (NKAI) pathway in Te Kao.
- There is 1 early learning to Y9 pathway in a rumaki unit in Taipa Area School
- There are 3 early learning to Y8 pathways in schools offering Levels 1. 2 are kura-ā-iwi (NKAI), at Pawarenga and Mātihetihe. 1 is a state school in Panguru.
- There are early learning services in the very far north, Ahipara and around Hokianga with no Level 1 pathway at school age.



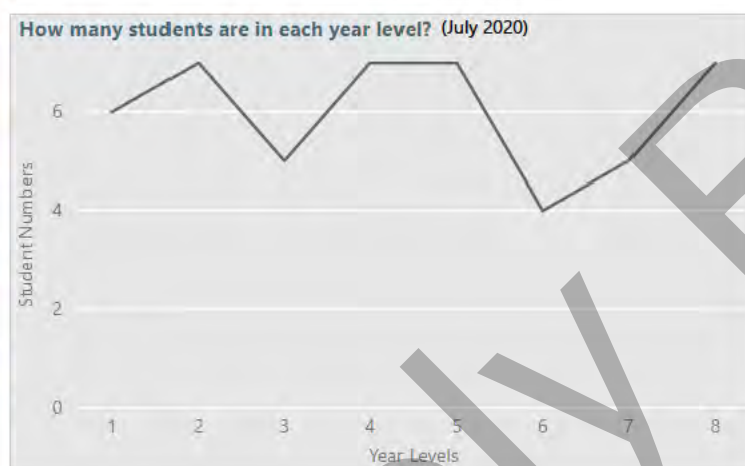
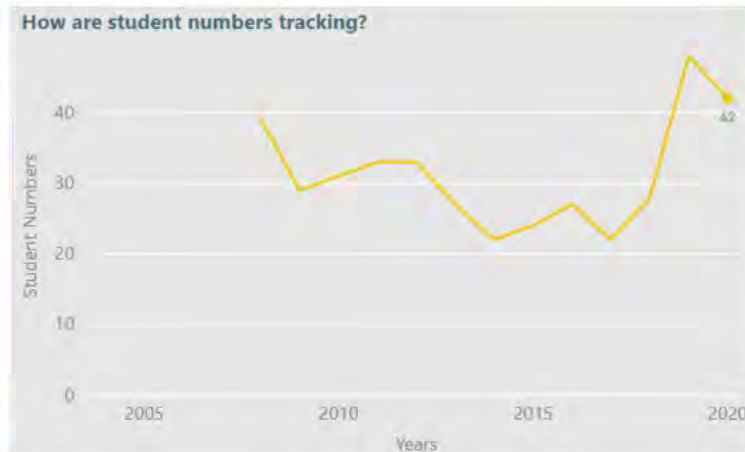
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **15.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **970**



* Early learning numbers to be confirmed



Māori medium network overview

The 2018 Census notes that about 40% of students living in this catchment and under the age of 15 years identify as Māori. The Māori population is forecast to increase.

This part of the region is largely rural with limited Māori medium pathways.

We want to ensure that access to a full Māori medium education pathway, including wharekura provision, is provided in this area.

Strengthen and grow Māori medium by:

- Working to support the redevelopment and relocation of TKKM o Ngaringaomatariki
- Supporting kura and schools to develop a localised curriculum that reflects whānau, hapū and iwi culture, traditions and practices (including history/ tīpuna / whakapapa)
- Working with early learning / kōhanga reo / kura / schools to strengthen transitions from early learning to kura to wharekura (secondary school)
- Working with kura to identify how to support their goals (including marae-based learning).
- Engaging with schools in Dargaville to encourage kura auraki to consider establishing rumaki units
- Supporting the development of a new kura if demand for additional Māori medium provision shows it is needed
- Engaging with the community, hapū and iwi to continue our education conversations and planning.

Pathways

Complete

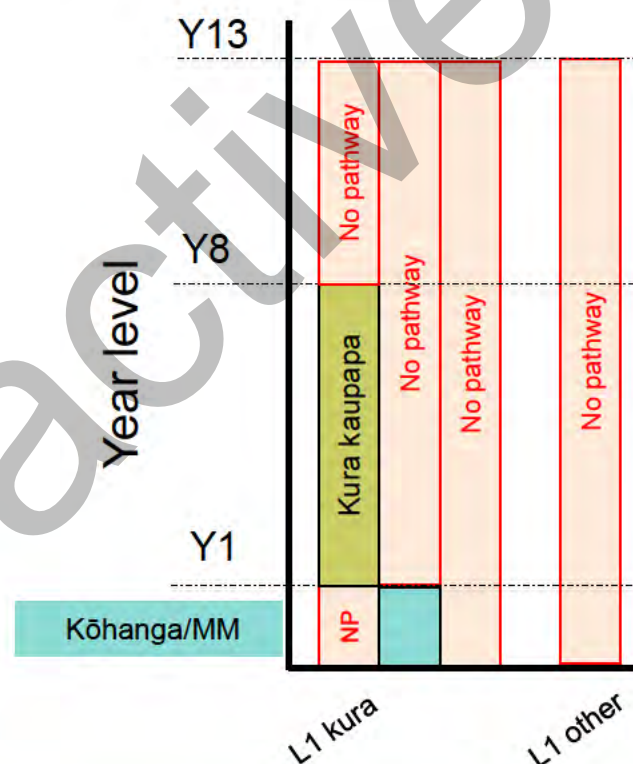
- There are no complete kōhanga - Y13 education pathways in this catchment.

Incomplete

- There is a well established Y1-8 kura kaupapa pathway in this catchment at Oruawharo. There is no secondary provision in this part of the catchment.
- There is one kōhanga reo in Dargaville and no schooling provision in this part of the catchment.

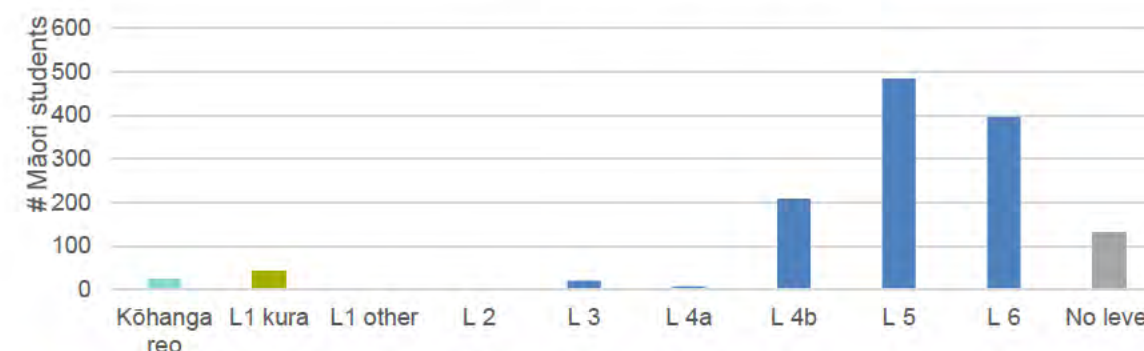
No pathway

- There is no Level 1 provision around Ruawai and the northern part of the harbour.

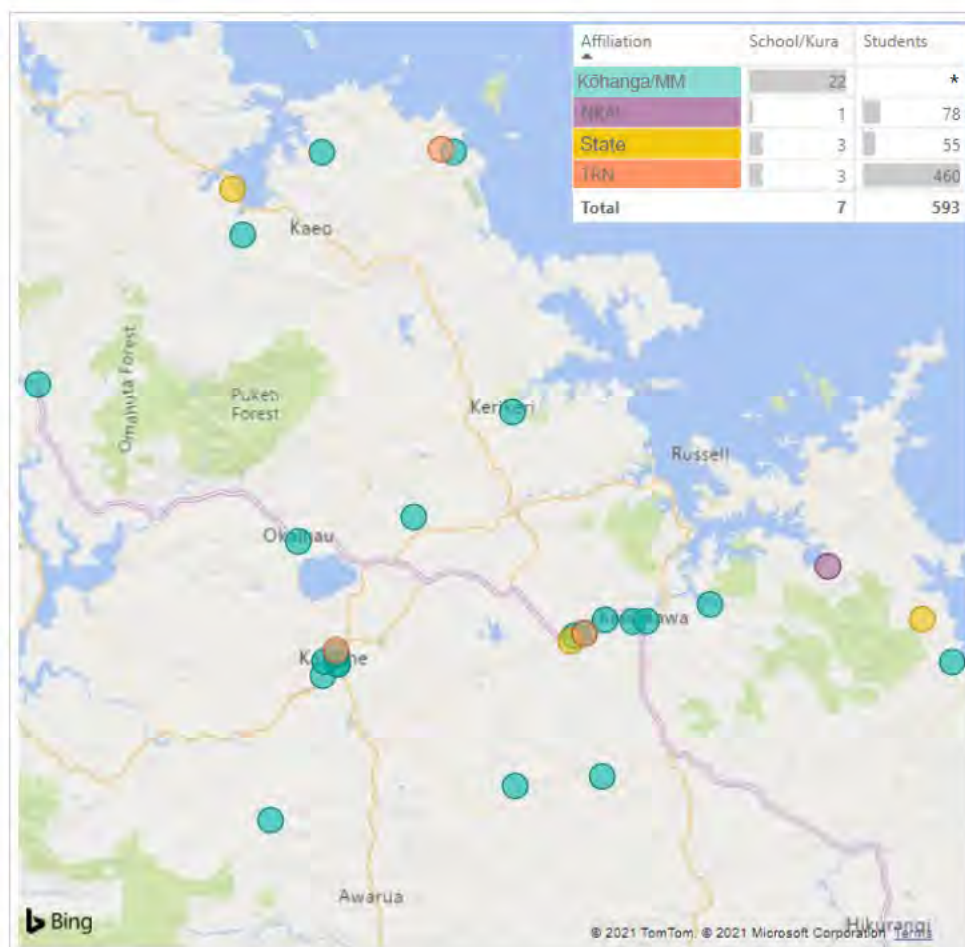


Numbers of ākonga Māori at all levels - 2020

Kaipara



July 2020 % ākonga Māori in this catchment in Level 1: **3.2%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **340**



* Early learning numbers to be confirmed

Pathways

Complete

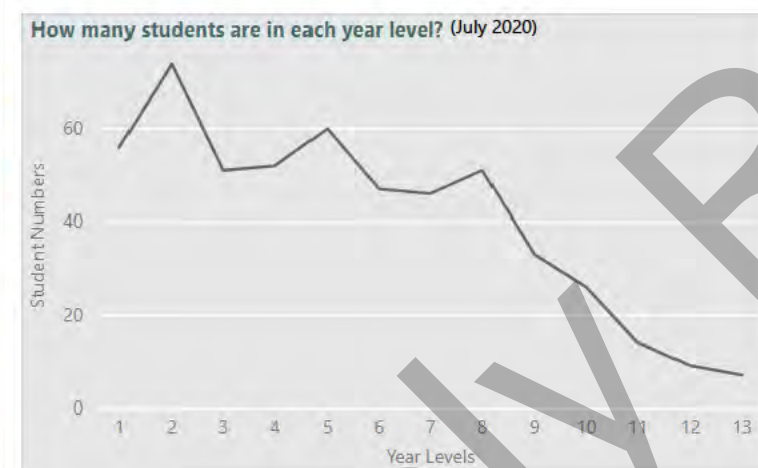
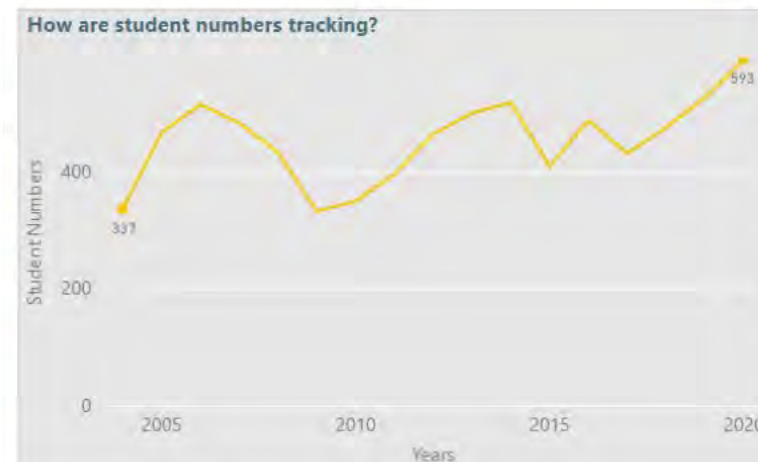
- There are three complete kōhanga - Y13 education pathways at kura kaupapa Māori in this catchment.

Incomplete

- There is a Y1-10 pathway at a kura-ā-iwi in Waikare. There is no secondary provision in this part of the catchment.
- There are kōhanga reo with no schooling pathway in Kerikeri, Mangamuka, Okaihau and south of Kaikohe.

No pathway

- There is no Māori medium provision around Russell.



Māori medium network overview

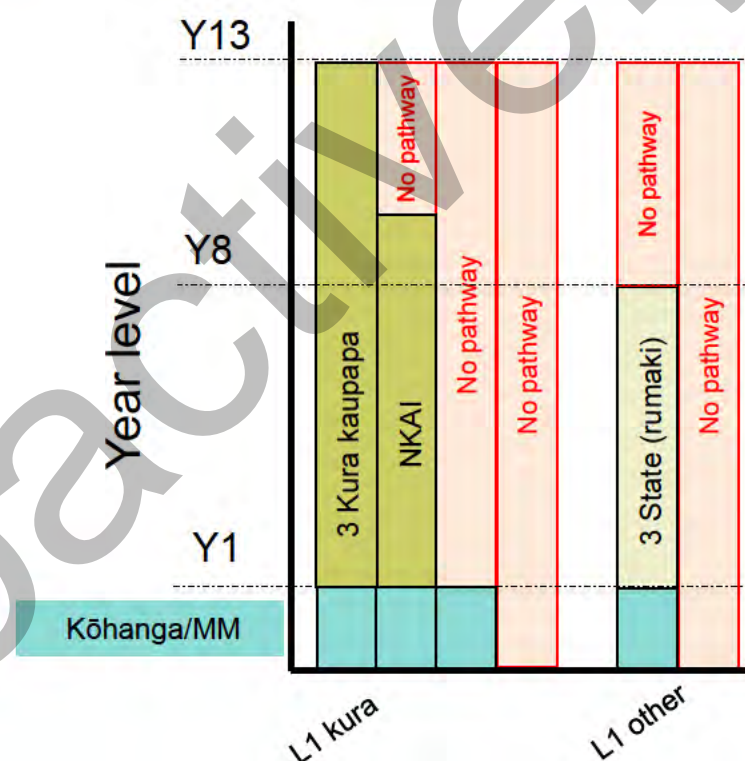
This catchment has experienced significant population growth especially in Kerikeri and Paihia. Current Māori medium provision is clustered around Kaikohe, Moerewa and Kawakawa.

Provision strengths:

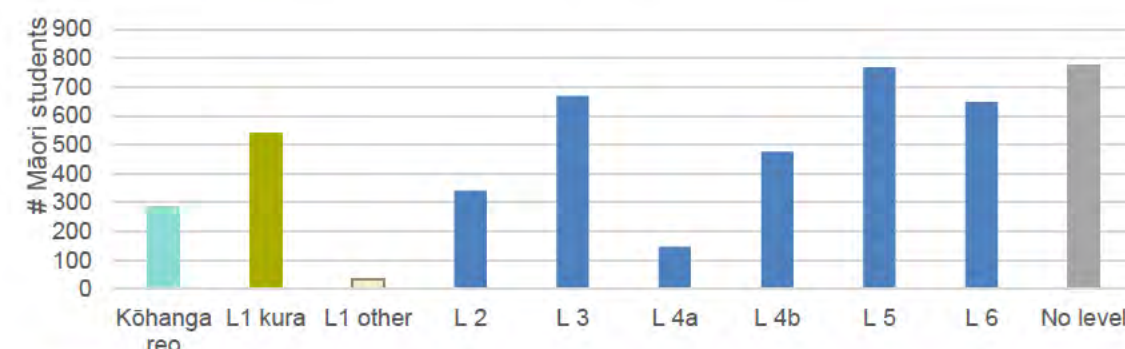
- TKKM o Kaikohe has experienced the fastest growth in Kura Kaupapa Māori in Tai Tokerau.
- There are 3 complete kōhanga - Y13 education pathways (through kōhanga and kura kaupapa Māori) in this catchment.

Strengthen and grow Māori medium by:

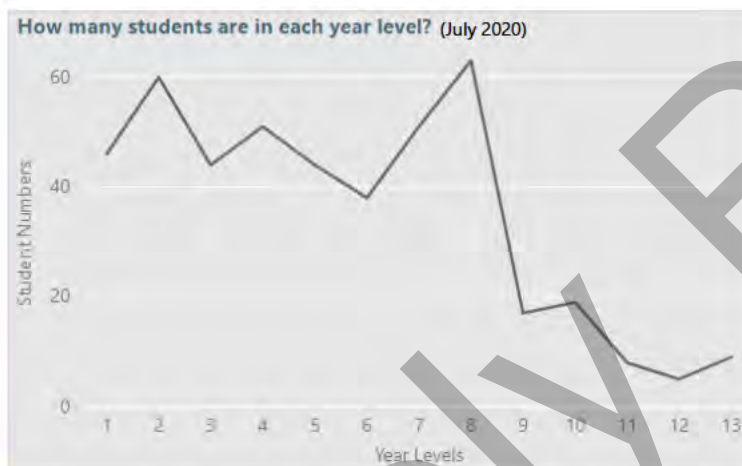
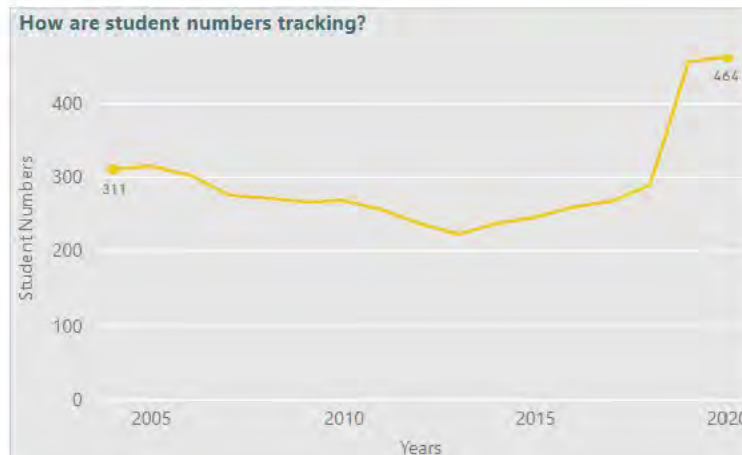
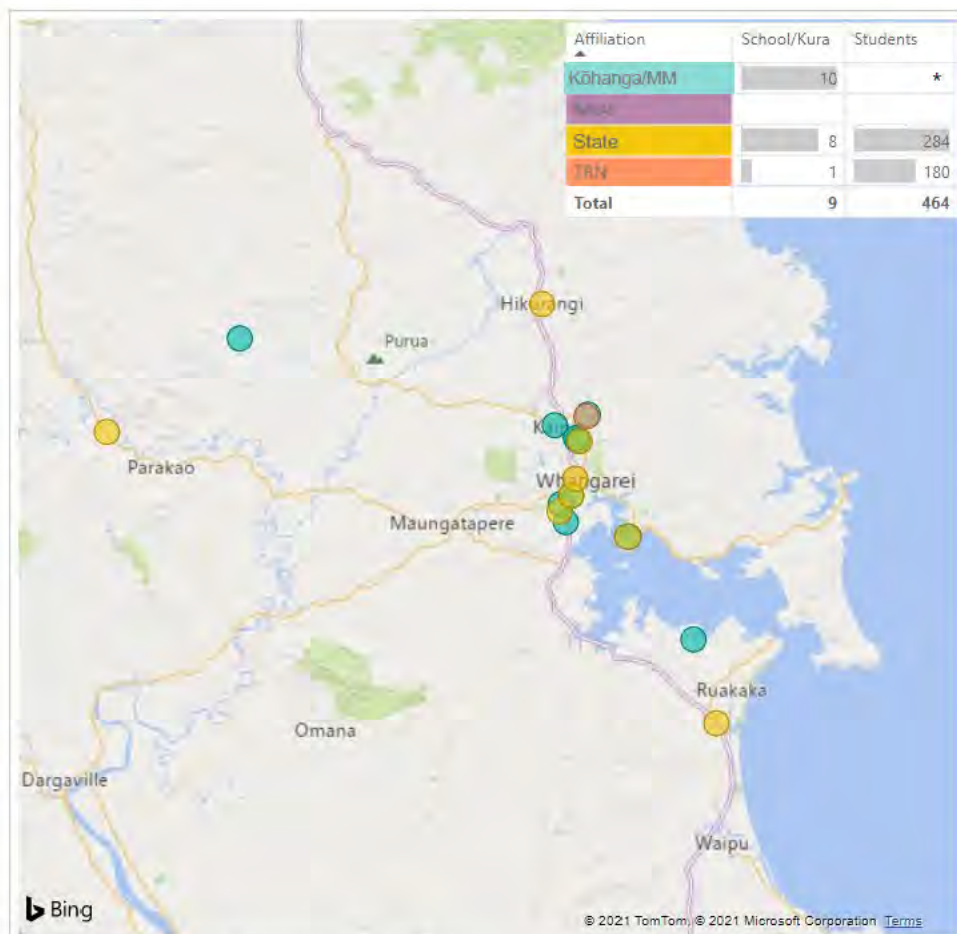
- Supporting the change of class for Te Kura o Waikare from a Y1-8 kura to a Y1-10 kura which has recently been approved
- Supporting the provision of roll growth classrooms for kura/ schools to meet demand
- Continuing discussions with hapū and iwi community to strengthen Māori medium provision.
- Supporting kura auraki that want to establish rumaki units to do so
- Having discussions with secondary schools and others to determine how best to provide secondary Māori medium education, in addition to the kura kaupapa pathway
- Encouraging schools that offer Level 3 te reo Māori to grow their provision to Level 2
- Engaging with the community, hapū and iwi to continue our education conversations and planning.



Numbers of ākonga Māori at all levels - 2020
Mid North



July 2020 % ākonga Māori in this catchment in Level 1: **13%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,140**



Māori medium network overview

The population in this catchment is growing as people relocate to the Whangārei area. Nearly 45% of students in this catchment identify as Māori.

There are new housing developments in Whangārei. Marsden Point and Ruakaka are predicted to grow by 29% by 2023 (1,120 new dwellings). Outside urban Whangārei there is limited population growth.

Strengthen and grow Māori medium by:

- Engaging with hapū and iwi as part of consultation when proposed schooling changes are taking place
- Continuing to support the kura and rumaki units we have operating. This includes strengthening provision and supporting roll growth classrooms when needed
- Supporting conversations between te reo Māori providers (kōhanga, early learning, kura, tertiary providers) to help support collaborative planning
- Encouraging the development of hapū based curriculum.
- Supporting the growth of kōhanga and puna reo
- Supporting kura auraki that want to establish rumaki units to do so
- Providing roll growth classrooms where needed
- Supporting the development of a new kura as demand for additional Māori medium provision shows it is needed
- Engaging with the community, hapū and iwi to continue our education conversations and planning.

* Early learning numbers to be confirmed

Pathways

Complete

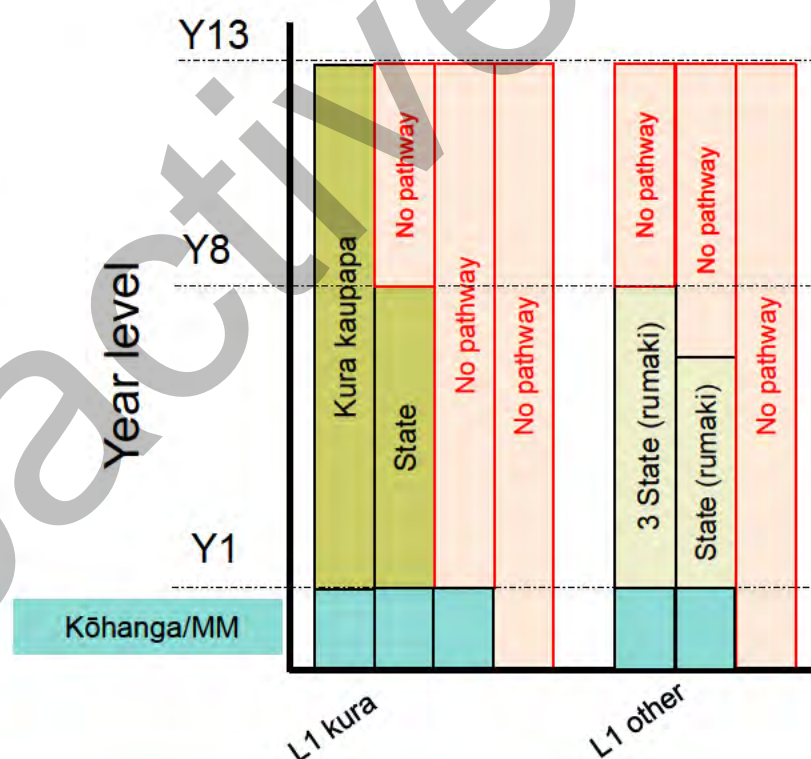
- There is 1 complete kōhanga - Y13 education pathway (through kōhanga and kura kaupapa Māori) in this catchment.

Incomplete

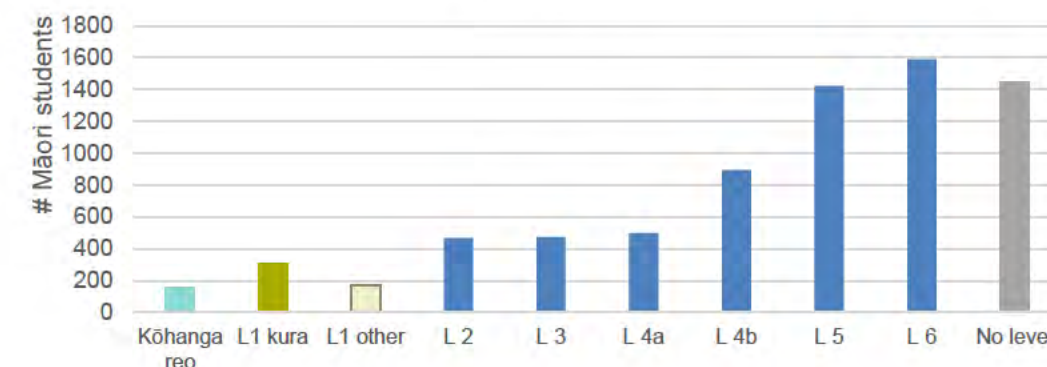
- There are 4 pathways to Y8 with no Level 1 secondary provision:
 - 1 primary school in Whangārei (these ākonga move to the associated secondary school which offers Level 2)
 - 3 at schools with rumaki in Whangārei, Hikurangi and Pakotai.
- There is a Y1-6 pathway in Ruakaka. There is no appropriate Level 1 secondary provision.
- There are kōhanga reo with no Level 1 schooling pathway in Pīpīwai.

No pathway

- There is no provision on the east coast in this catchment.



Numbers of ākonga Māori at all levels - 2020
Whangārei



July 2020 % ākonga Māori in this catchment in Level 1: **6.6%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,900**

Auckland Tāmaki Makaurau

Director's message

Titiro whakamuri, kokiri whakamua. *Look back and reflect so you can move forward.*

We are very pleased to provide this plan to help guide and support the growth and advancement of Kaupapa Māori education provision in Tāmaki Makaurau. We acknowledge and thank those who contributed to this plan, sharing their feedback and aspirations for education immersed in te reo Māori and tikanga Māori. We envision that this plan will continue to evolve and strengthen through partnering and working together.

Tāmaki Makaurau is a large, fast growing region that is bounded by three major harbours and incorporates both rural and intensely urban communities.

We have vibrant and innovative kaupapa Māori education provision that has been built upon the legacy of Māori immersion education established over the past 30 years. Currently this is offered through kōhanga reo, puna reo, puna kōhungahunga, 9 ngā kura kaupapa Māori, 1 kura-ā-iwi and 23 kura auraki (Level 1 provision). In 2020 there were 2,700 Māori tamariki participating in Level 1 in those kura and schools. This is 6% of our region's Māori students.

Kōhanga Reo National Trust, Puna Reo and Puna Kōhungahunga are critical to ensuring and realising complete pathways for tamariki and mokopuna, beginning in the early years from ages 0-5. Enabling and growing early years education to support learning pathways is a key focus.

Our vision is for whānau to have seamless learning pathways for their tamariki and mokopuna that are accessible, respond to whānau aspirations and are sustainable.

There is much work to do for the vision to be achieved and this plan outlines opportunities for development over the next 10 years, our key actions and future planning for investigation. A key focus for us is to further develop and extend our partnerships and relationships with Iwi, hapū, whānau and the education sector. This is critically important in helping us to understand the needs, interests and aspirations of ākonga within the context of their whānau, to support collaborative planning for future Māori medium provision and to further develop existing learning pathways to meet the needs of local communities.

Supporting kaupapa Māori education is the *Ka Hikitia* strategy that promotes active partnerships with and for Māori whānau, hapū and iwi - leading to Māori learner engagement and achieving excellent education outcomes. Aligned to *Ka Hikitia* and deeply connected to driving the revitalisation of Māori language is *Tau Mai Te Reo*. This strategy provides a framework for better government investment in Māori language in education over the next 10 years.

The recent policy changes brought about by the Education and Training Act 2020 reaffirm the requirement and importance for education providers to be responsive to Māori learners, to give practical effect to Te Tiriti o Waitangi and incorporate and raise the levels of te reo Māori in learning environments. We will continue to partner with the education sector to support leadership capability, quality teacher education and supply, acknowledging that these themes were voiced by sector, stakeholders and iwi across our region.

We are excited about the opportunities outlined in this plan. Together we help realise whānau aspirations for their tamariki and mokopuna now and for future generations.

Ko te ahurei o te tamaiti, arahia o tatou mahi! *Let the uniqueness of the child guide our work.*

Isabel Evans
Director of Education for Auckland



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Auckland Tāmaki Makaurau	2,649	921	3,570	6%	8.4%

Our region

Tāmaki Makaurau derives its name from the Māori-language name for Auckland, meaning "Tāmaki desired by many", in reference to the desirability of its natural resources and geography. Tāmaki Makaurau was formed for the 2002 election from the northern part of the Hauraki electorate.

Tāmaki Makaurau is both rich in history and multi-cultural in its people. Tāmaki Makaurau provides a variety of Māori medium education provision. The current provision has been built upon the legacy of Māori immersion education established over the past 30 years.

The region currently has 9 Kura Kaupapa Māori, 1 Ngā Kura ā Iwi, 37 English medium schools providing level 1 – 2 and 108 English medium schools providing level 3 – 4 te reo Māori provision, 46 kōhanga reo, and 8 puna reo providers.

Kura and kōhanga reo within Tāmaki Makaurau have an established and rich history of providing education provision. Kura kaupapa Māori are grounded in the principles of Te Aho Matua and kōhanga reo within the mandate of their National Trust. Both are an integral component of the Māori medium pathway offered in the region.

Ngā Iwi o Tāmaki Makaurau are in various stages of pre and post treaty settlements. This has an impact on availability and capacity to engage and participate in various forums where education future planning is top of the agenda across numerous crown entities and agencies. A reframed approach that meets the engagement needs of iwi is a critical part of the workplan for the region.

For the purpose of the network plan for Tāmaki Makaurau, we have divided the region into 7 subregions - Auckland North including North Shore, Central Auckland, East Auckland, West Auckland, Māngere / Otāhuhu / Onehunga, Manurewa / Papakura and Waiuku / Pukekohe / Tuakau.

Goals in this plan are aspirational and should be viewed as fluid and organic. We want to be both flexible and responsive to support the strengthening of Māori medium pathways and the growth of additional provision. We also acknowledge the complexity of education within the region particularly within the current context of high levels of population growth.

Recent development for Māori medium provision

In recent years we have provided support, advice and network provision guidance to level 1 – 4 schools, and established:

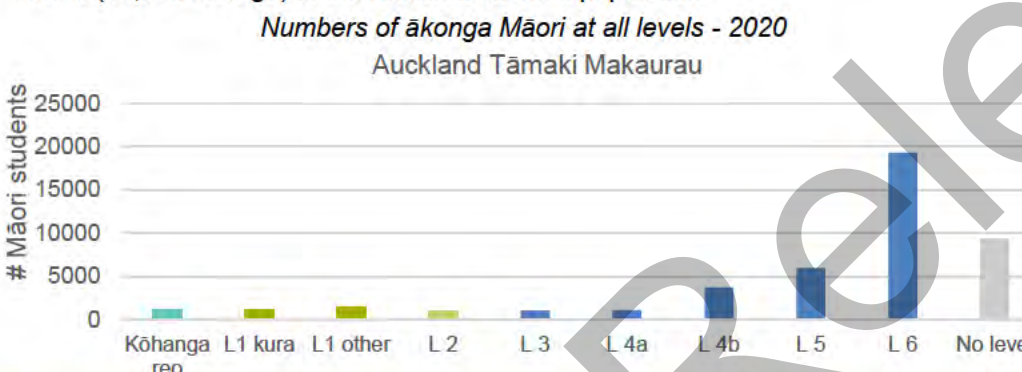
- regular meetings with kura and rumaki tumuaki in the region
- planning and scoping for new builds and expansions at kura
- the foundation for a rumaki/reo rua Network for the region.

In the last five years we have supported Ngā Puna o Waiorea, Te Kura Māori o Ngā Tapuwae and Te Kura Kaupapa Māori o Hoani Waititi Wharepukapuka, Westmere School – Te Rehu, Ngā Uri o Ngā Iwi, Freemans Bay – Waiatarau, Whānau Ata, Newton Central School – Te Kura-ā-Rito o Newton, Te Uru Karaka and Te Awahou with property development.

Regional provision summary

Pre-school learners engaged in Māori medium provision make up 11.4% (1,132 tamariki) of the total Māori pre-school population regionally. Our pre-school Māori population in July 2019 made up 14.7% (9,903 tamariki) of the total pre-school population in Auckland.

Māori learners in Level 1 education make up 6% (about 2,700 ākonga) of the Māori student population regionally. Our Māori student population in July 2020 made up 15.7% (44,925 ākonga) of the Auckland student population.



July 2020 % ākonga Māori in Tāmaki Makaurau in Level 1: **6%**
Additional ākonga in Level 1 to reach 30% by 2040: **13,230**

Planning for growth

We are currently working to support:

- The co-location of Te Kura Kaupapa Māori and Te Wharekura o Manurewa into new buildings on a new site
- Wharekura expansion for Te Kura Kaupapa Māori o Te Kōtuku and Te Kura Kaupapa Māori o Ngā Maungarongo
- A new build for Te Kura Kaupapa Māori o Māngere
- Pasadena Intermediate – Waititiko with new facilities

Future planning for investigation

- Support Te Kura Ākonga o Manurewa to find a permanent solution for its future
- Strengthen the pathways for Te Rūnanga Nui Kura Kaupapa Māori and Kura-ā-Iwi within the region
- Enhance the ability of level 3 Māori language providers, particularly secondary schools, to offer reo rua pathways
- Enable new provision in parts of the region which have minimal Māori medium pathways, with a focus on Franklin (Papakura, Pukekohe and Tuakau) and Rodney (Warkworth and Orewa)
- Expansion of the Central Auckland Māori medium rumaki provision, including scoping for new Māori medium Y1 – 8 provision in the central Auckland area, aligned to existing Y9 – 13 provision
- Consider the needs of high-growth areas in Tāmaki Makaurau that have a significant Māori learner population such as Wiri/Manurewa, Takanini/Papakura, Massey/Rānui, Drury and Orewa, Pukekohe.
- Identify ways to provide a continuous pathway for Māori learners from early learning through to tertiary and vocational training, including potential colocation of early learning with immersion providers.
- Embark upon a partnership programme with kōhanga reo.

Opportunities for development

Short term

- Work with iwi that have signalled an intent to establish educational opportunities.
- Establish Ngā Taumata a Iwi to support network planning in sub-regions aligned to Te Tiriti o Waitangi | Treaty of Waitangi to support joint education outcomes.
- Establish a collaborative engagement strategy with Te Rūnanga Nui o Ngā Kura Kaupapa Māori, Te Kōhanga Reo and Ngā Kura ā Iwi o Aotearoa
- Support the further development of a rumaki, reo rua network in the region to enable the development of strategic and operational planning of Māori medium outcomes within kura auraki.
- Establish a Māori medium Task Forum with cross government agencies to strengthen Māori medium education in the region
- Conduct a stock take of all learning spaces delivering Māori medium language, Level 1 – 2
- Strengthen leadership understanding of current roll growth mechanisms within the sector
- Work to strengthen relationships between Māori medium providers and the Ministry to better understand and be responsive to the needs of each provider
- Ensure iwi are involved in initial stages of new schools planning and development, and seek their leadership on establishment boards of trustees

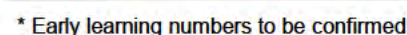
Medium term

- Progress Māori medium network planning for subregions through our engagement with Ngā Taumata a Iwi and sector representatives, Te Rūnanga Nui o Ngā Kura Kaupapa Māori, Te Kōhanga Reo, Ngā Kura ā Iwi o Aotearoa and the rumaki, reo rua network
- Add capacity through additional learning space provision for Level 1 – 2 settings experiencing growth in student numbers
- Embed provision of Māori medium in Wiri/Manurewa, Takanini/Papakura, Massey/Rānui, Drury, Warkworth, Orewa, Pukekohe and Tuakau
- Strengthen the existing support for kōhanga reo and puna reo
- Monitor the increase of Māori learners entering and graduating from Māori medium immersion level 1 – 2 at different transition points.

Long term

We know that the population of Auckland will continue to grow, due to population increase enabled by the Auckland Unitary Plan. We are also aware that the Māori population will increase, particularly in the suburbs of Manurewa, Papakura and Henderson, but also in new growth areas, which will lead to the further distribution of the Auckland Māori population. We recognise that this will drive the demand for new kura and rumaki.

Greater attention is needed as to how to best accommodate this demand. Therefore, we envision that whānau, hapū, iwi and the Māori medium peak bodies will participate in hui and support decisions about the future education of Māori learners.



Complete

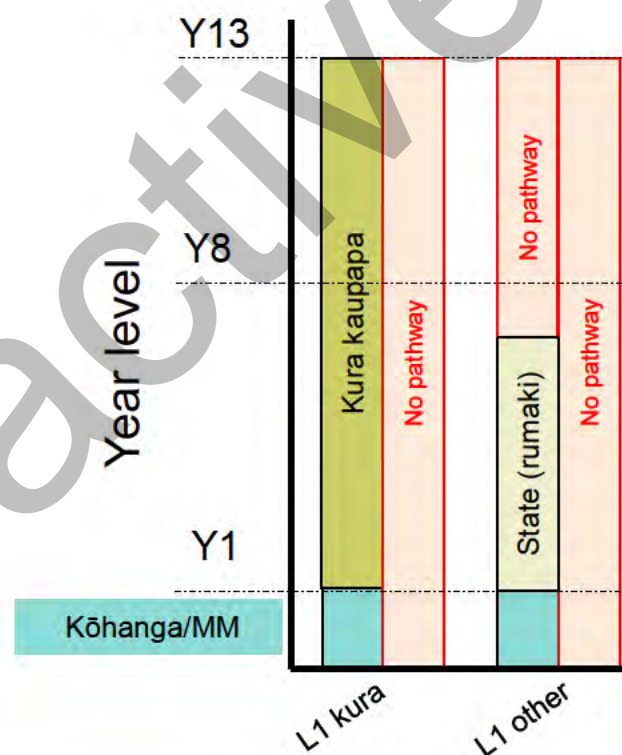
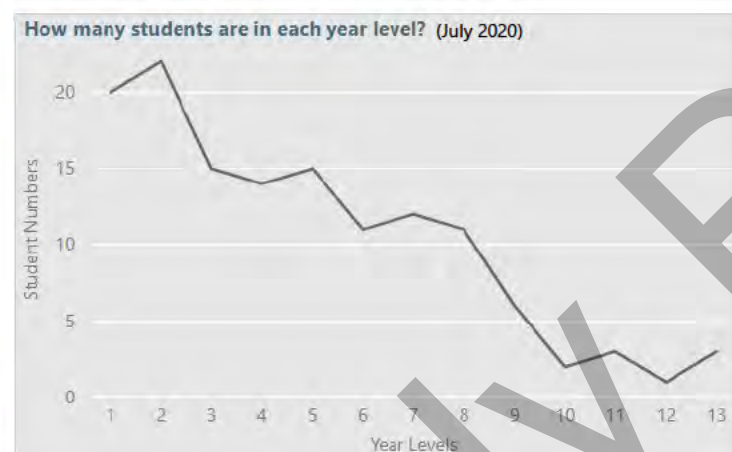
- There is one full pathway from kōhanga reo to Y13 through kura kaupapa Māori - TKKM o Te Raki Paewhenua – near Windsor Park.

Incomplete

- There is a pathway to Y6 in a rumaki unit at Birkdale Primary School. There is no Level 1 rumaki pathway beyond this.
- There is no provision beyond kōhanga in Belmont.

No pathway

- There is no provision in Albany, Takapuna or further to the north of this catchment, around Orewa and Whangaparaoa.



The number of Māori students in this catchment is expected to increase as new housing developments continue to grow. There is potential demand for a significant number of places at Level 1 and 2 across this catchment.

North Auckland is experiencing considerable growth. Warkworth is identified as a satellite town in the Auckland Unitary Plan. In the Orewa-Whangaparaoa area there are large private sector greenfield developments. Orewa is expected to have an additional 4,200 dwellings by 2030. The Whangaparaoa Peninsula has also experienced growth and this will continue. Similarly, Wainui and Silverdale are experiencing rapid increases in population.

Albany is also identified as a growth node in the Auckland Plan 2050, and as it grows it will add further employment and residential developments. In Northcote there is a Kāinga Ora urban regeneration neighbourhood that will add to demand for Maori medium provision in Northcote and Birkdale as whānau Maori are attracted to these areas.

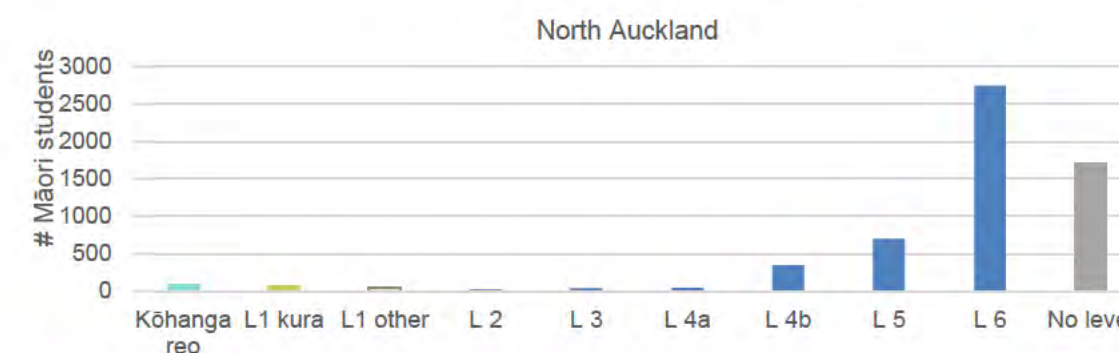
Provision strengths and challenges:

- About 130 tamariki learn through Level 1 provision in this catchment.
- Students and whānau are committed to Level 1 and 2 education as they currently travel to access immersion provision. Many ākonga from this area travel to a Kura Kaupapa Māori in Te Tai Tokerau region.

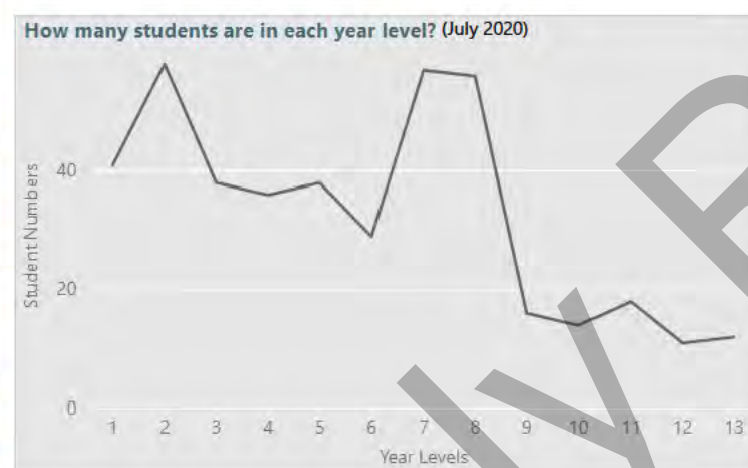
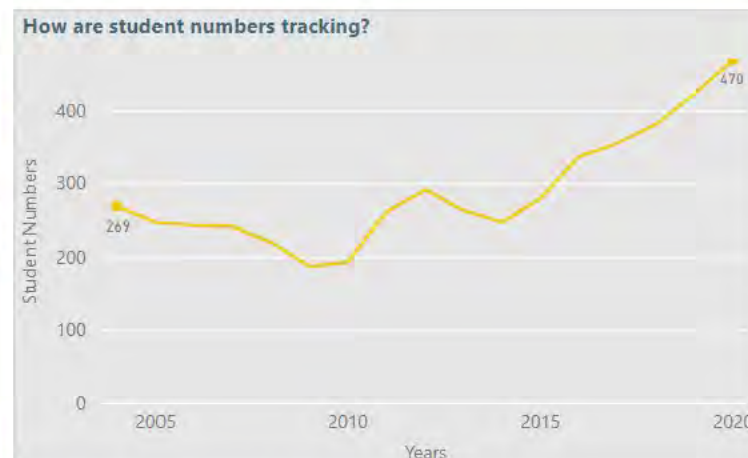
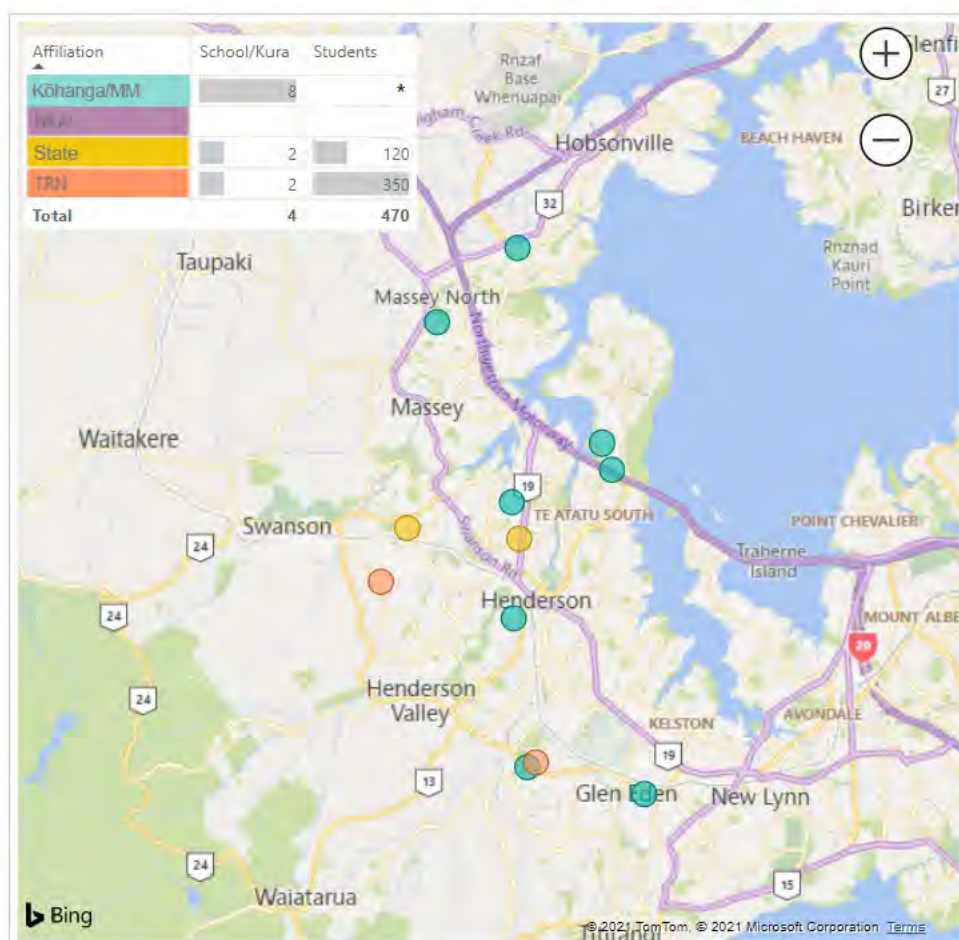
Strengthen and grow Māori medium by:

- Continuing to work with iwi and Māori medium peak bodies to better understand their short, medium and long term strategic aspirations.
- Supporting kura auraki that have rumaki and reo rua provision.
- Supporting kura to extend their rolls to cater for demand for Level 1, 2 provision.
- Working with Ngāti Whātua ki Ōrākei to increase the delivery of Māori education in the region.
- Investigating the establishment of new kura/wharekura, rumaki and/or reo rua provision in Orewa / Wainui, Albany and Warkworth.
- Working with the board of Birkenhead College to consider establishing a reo rua unit
- Supporting new kōhanga / puna reo provision
- Supporting the board of Takapuna Grammar School in establishing a reo rua unit.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1:	2.2%
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040:	1,760



Māori medium network overview

West Auckland will have significant and sustained population growth, driven by large scale greenfield growth at Kumeu, Whenuapai, Hobsonville and Massey Redhills. Complex urban intensification through Henderson, Avondale, Waitakere, Kelston and New Lynn is also enabled through the Auckland Unitary Plan.

Provision strengths and challenges:

- Students and whānau are committed to Level 1 and 2 education as they currently travel to access immersion provision.
- There are 2 kura kaupapa Māori in this catchment, one is a Y1-8 and the other Y1-13.
- There are also 3 kura auraki with rumaki units (one is Y1-6, one is Y1-8, and the other Y7-8). There is no secondary rumaki provision in this catchment.
- Kura Kaupapa servicing this area attract enrolments from across Auckland.
- There is a complete education pathway for from kōhanga to Y13 for kura kaupapa students in this catchment.

Strengthen and grow Māori medium by:

- Supporting kura auraki that have rumaki and reo rua provision
- Supporting kura to extend their rolls to cater for demand for Level 1, 2 provision
- Supporting TKKM o Te Kōtuku to become a wharekura.
- Working with the boards of kura auraki to consider the establishment of rumaki or reo rua units
- Working with the Māori medium peak bodies to consider the establishment of new kōhanga / puna reo and kura.
- Working with Te Rūnanga o Ngāti Whātua to increase the delivery of Māori education in the region.
- Working with the board of Te Kura Kaupapa Māori o Hoani Waititi and Te Kura Kaupapa Māori o Te Kōtuku to plan for possible additional property provision.

* Early learning numbers to be confirmed

Pathways

Complete

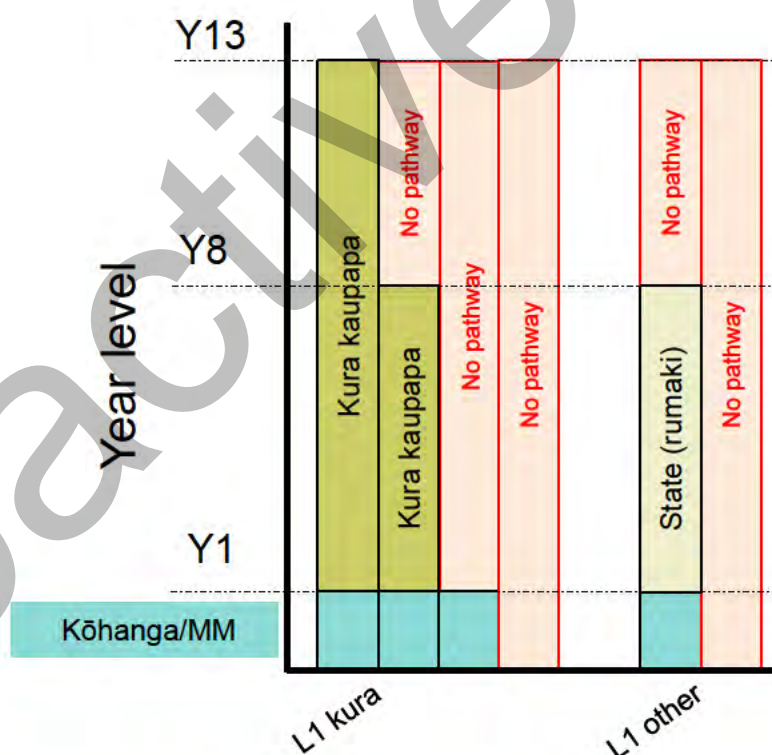
- There is one full pathway from kōhanga reo to Y13 through kura kaupapa Māori - TKKM o Hoani Waititi – in Glen Eden.

Incomplete

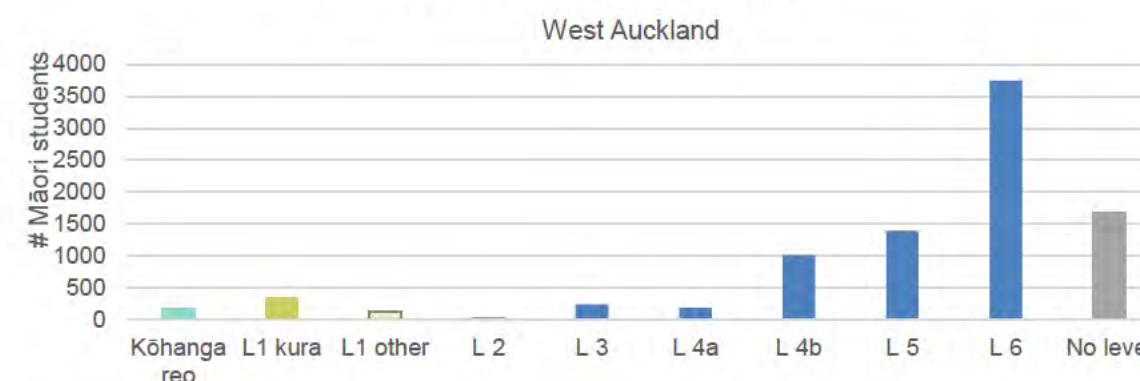
- There is a pathway to Y8 in a kura kaupapa Māori (TKKM o te Kōtuku) in Rānui.
- There is a Y1-8 pathway through a contributing primary school and intermediate in Rānui/Henderson.
- There are kōhanga reo in Massey and Te Atatu with no schooling age Level 1 provision in the immediate area.

No pathway

- There is no provision in Hobsonville or further to the north and west of this catchment.



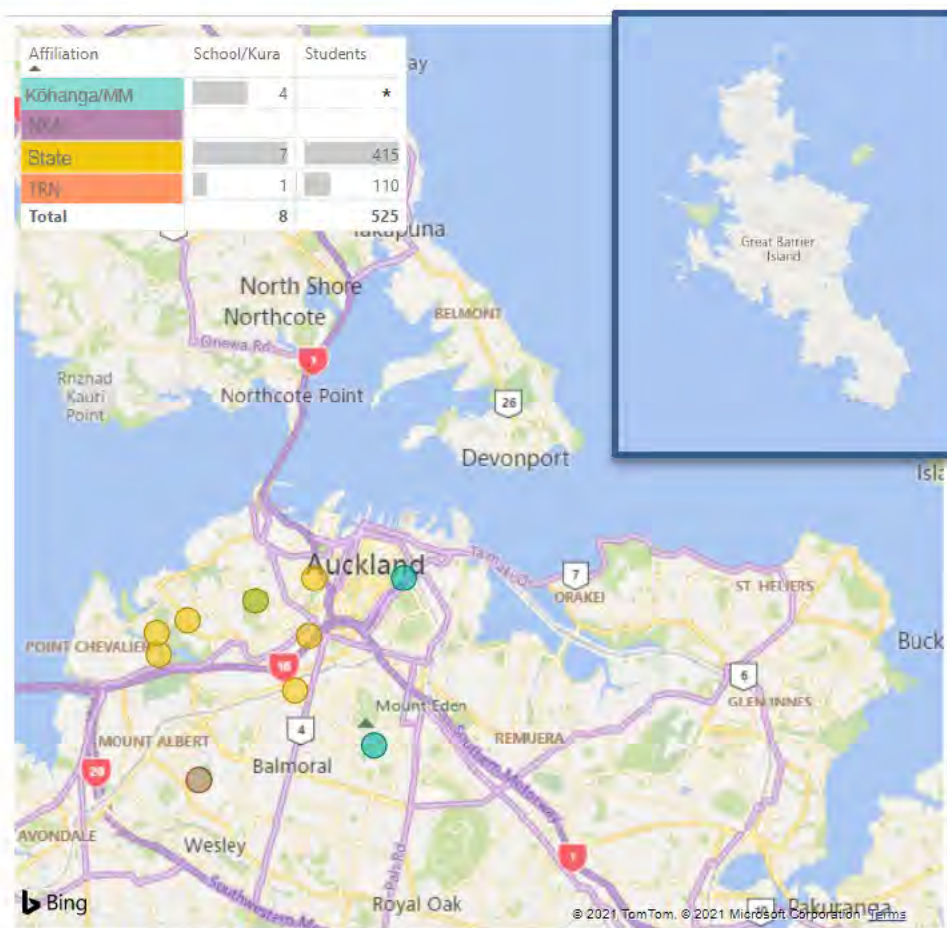
Numbers of ākonga Māori at all levels - 2020



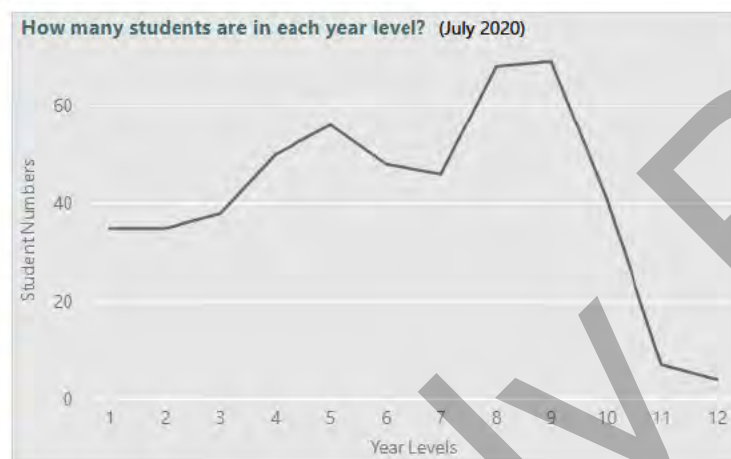
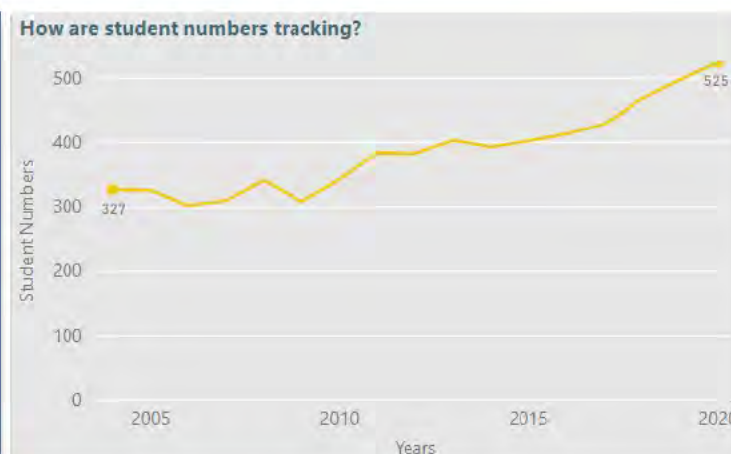
July 2020 % ākonga Māori in this catchment in Level 1: **5.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **2,690**

Central Auckland and Gulf Islands

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network overview

Central Auckland is an area of complex growth. Additional housing will mostly come from intensification. There is large-scale urban regeneration in Mt Roskill led by Kāinga Ora, with significant new housing. The population of the Gulf Islands is projected to have slow and steady growth.

There is potential demand for a significant number of additional Māori medium student places, and potentially new kura, rumaki and/or reo rua and inner city as well as kōhanga and puna reo.

Provision strengths and challenges:

- About 525 students in this catchment learn through Māori medium provision (July 2020). There are 4 kōhanga reo that set a foundation for this pathway.
- There is also a Y1-13 pathway through a kura kaupapa Māori (TKKM o Nga Maungarongo).
- The kura in this catchment are well established and high achieving
- We have committed tumuaki and whānau that support quality te reo provision. Students travel into Central Auckland to attend kura
- We have kōhanga and kura co-located on one site which provides support for both and a complete education pathway
- Western Springs College and Ngā Puna o Waiorea have a unique co-governance model that reflects Te Tiriti o Waitangi | Treaty of Waitangi.

Strengthen and grow Māori medium by:

- Supporting kura auraki that have rumaki and reo rua provision
- Supporting kura to extend their rolls to cater for demand for Level 1, 2 provision.
- Supporting mana whenua to consider the establishment of kōhanga reo on Waiheke/Aotea.
- Supporting kura auraki to establish rumaki or reo rua units particularly at secondary level.
- Working with Ngāti Whātua ki Ōrākei to increase the delivery of Māori education in the region.
- Supporting the board of Te Kura Kaupapa Māori o Nga Maungarongo with its property development.
- Supporting the board through completion of construction for new facilities for Waititiko – Pasadena Intermediate.

Pathways

Complete

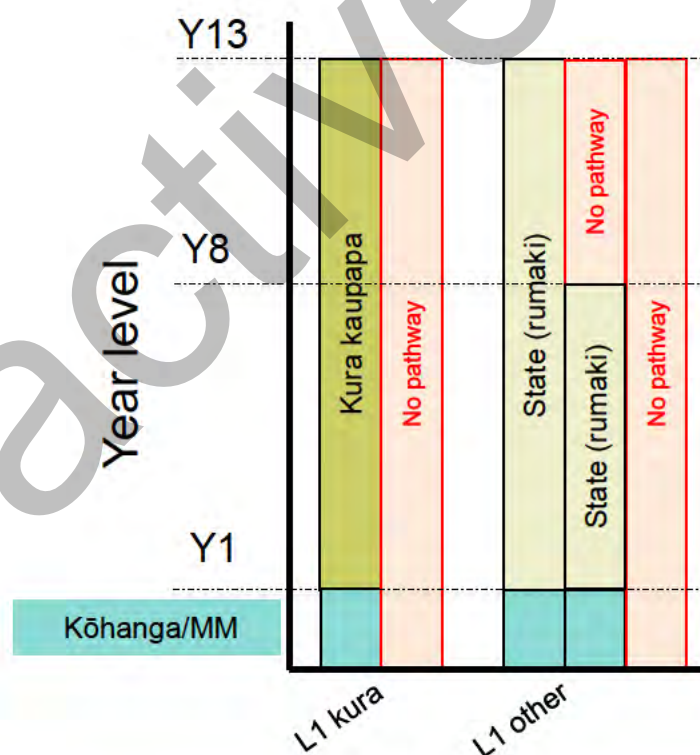
- There is one full pathway from kōhanga reo to Y13 through kura kaupapa Māori - TKKM o Nga Maungarongo – in Mt Albert.
- There is a complete pathway for most students through early learning and rumaki units at primary and intermediate schools and a secondary school in this catchment.

Incomplete

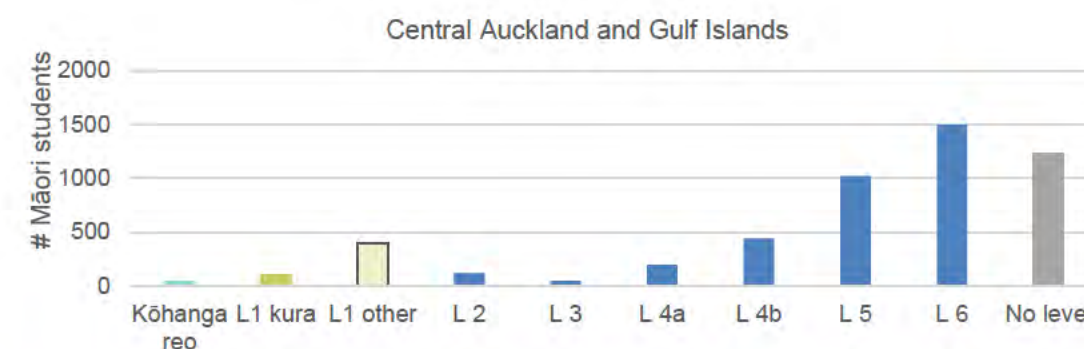
- Due to enrolment scheme boundaries, there may not be a full rumaki pathway for some students who live outside the Western Springs College home zone.
- There is no school age provision in Mount Eden/Remuera areas.

No pathway

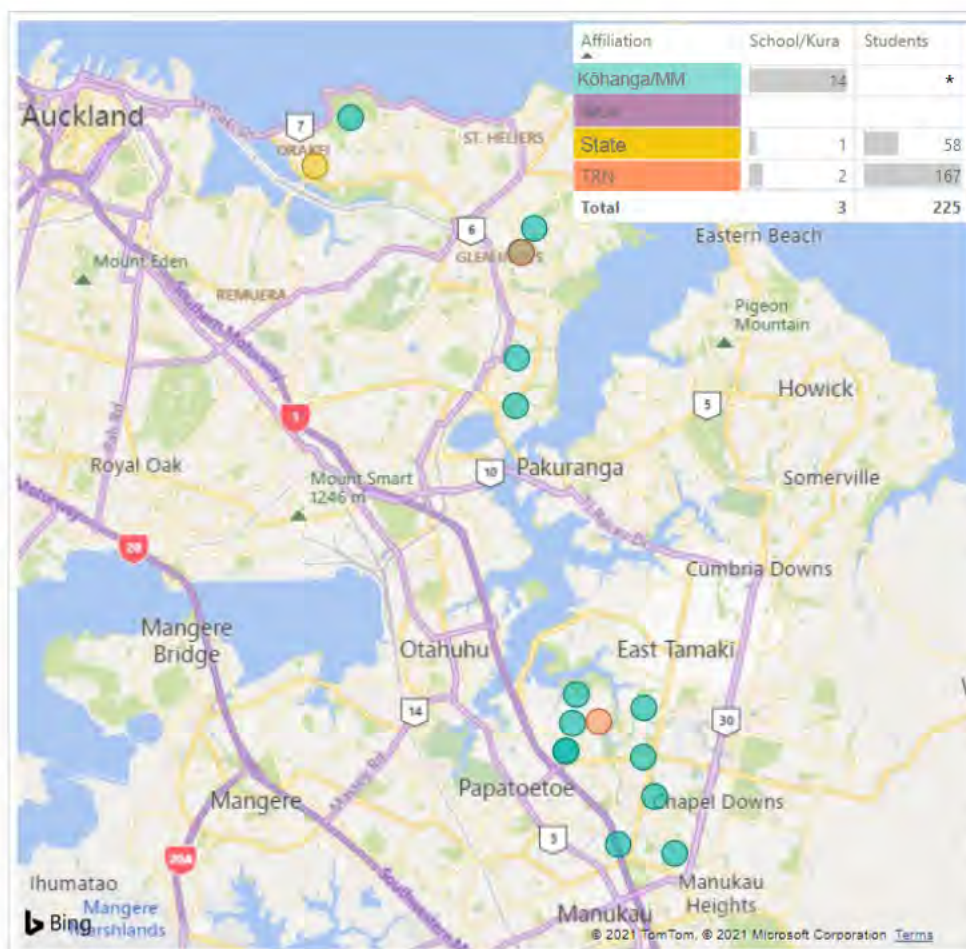
- There is no Level 1 provision in Waiheke (although there is Level 2 at primary level) or Great Barrier Island.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **9.9%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,560**



* Early learning numbers to be confirmed

Pathways

Complete

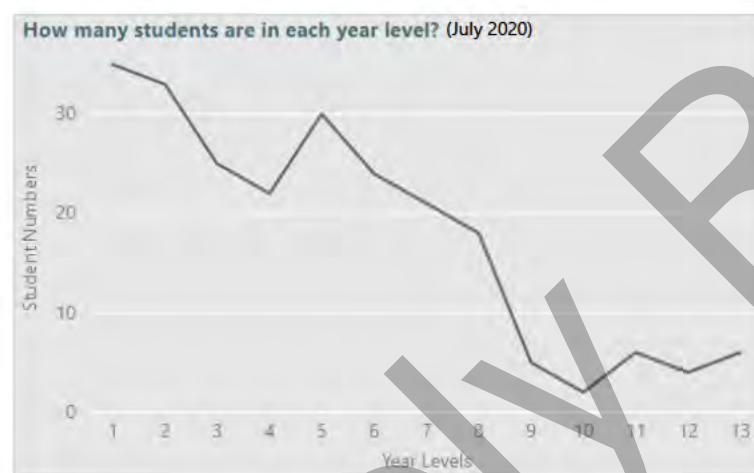
- There is one full pathway from kōhanga reo to Y13 through kura kaupapa Māori – TKKM o Puau Te Moananui-a-Kiwa.

Incomplete

- There is a kōhanga to Y8 pathway in Ōtara through kura kaupapa Māori (TKKM o Ōtara).
- There is an early learning to Y8 pathway in a rumaki unit in Orakei.
- There are kōhanga with no school age provision in Panmure and Chapel Downs.

No pathway

- There is no Level 1 provision in the eastern part of this catchment, eg, Pakuranga, Howick, Ormiston, or Flat Bush.



Māori medium network overview

There are parts of East Auckland that are growing rapidly including Tāmaki (Glen Innes, Point England, Panmure), Flat Bush, Howick and Botany, Clevedon and Beachlands. Ormiston town centre is currently being developed and will include high density residential housing. This is part of the wider Flat Bush urban area and is a large, comprehensively planned new town.

There will be a significant housing development on former Manukau Institute of Technology (MIT) land in Ōtara. Over time, the whole suburb is expected to intensify. The Selwyn Glendowie Tāmaki catchment has a large scale urban regeneration programme led by the Tamaki Regeneration Company (TRC). Currently we are aware that whānau are moving out of the area due to initial housing clearance for redevelopments, and rising rents. This has negatively impacted on the rolls of kōhanga reo and kura. Our 2020 data shows that there were about 3,600 students in this catchment that identified as Māori. There were 320 learning at Level 1 or 2 provision. We consider there is potential demand for approximately 150 additional kōhanga students spaces and 550 additional Māori medium student places in this catchment.

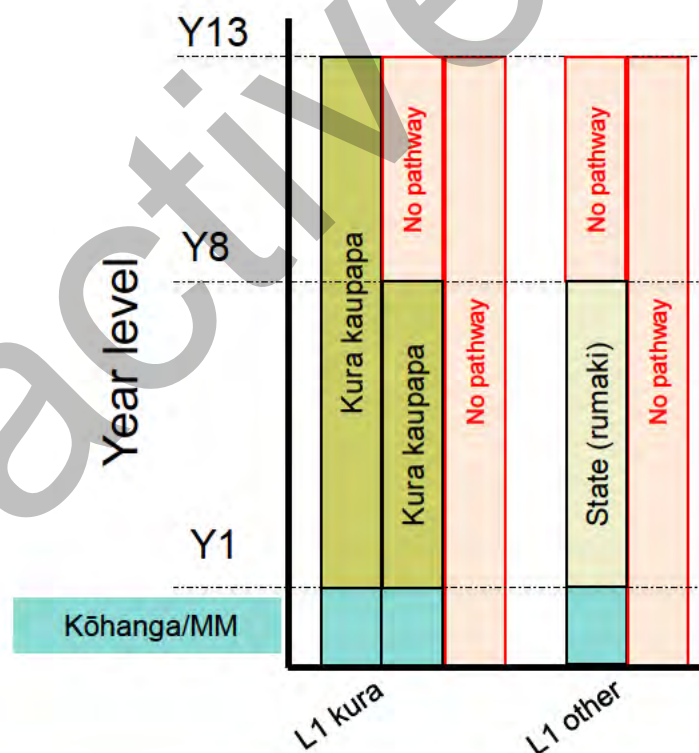
Across East Auckland, we anticipate an overall potential demand for a significant number of Māori medium student places.

Provision strengths and challenges:

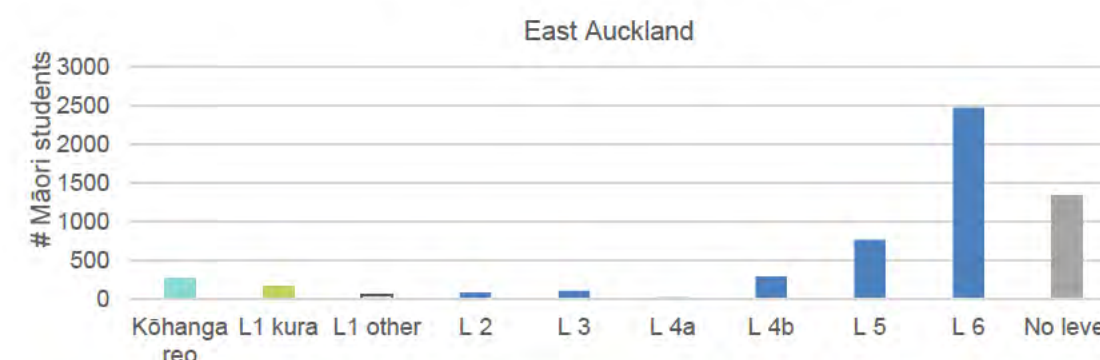
- Mana whenua have indicated their interest in providing Māori medium education for their respective iwi in this area.
- There are 14 kōhanga reo / puna reo in this catchment that set a strong foundation for learning through te reo Māori. There is a pathway through kura kaupapa Māori in this catchment.
- There is Level 2 and 3 provision at Kia Aroha College (which is Y7-13 and a designated character school).
- There is support from iwi for additional kura in this area.

Strengthen and grow Māori medium by:

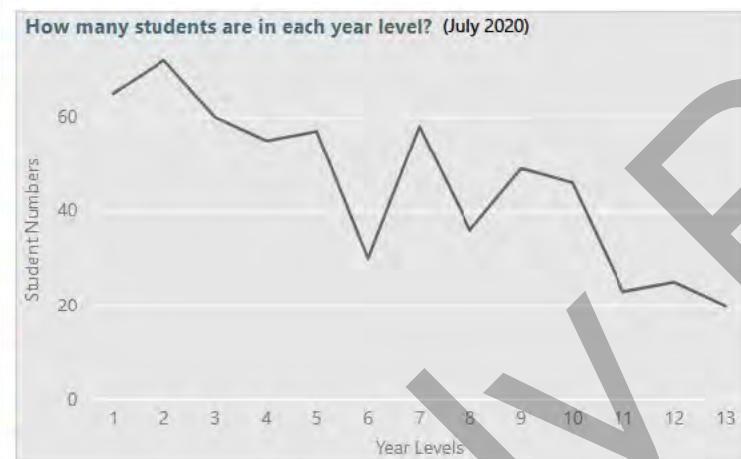
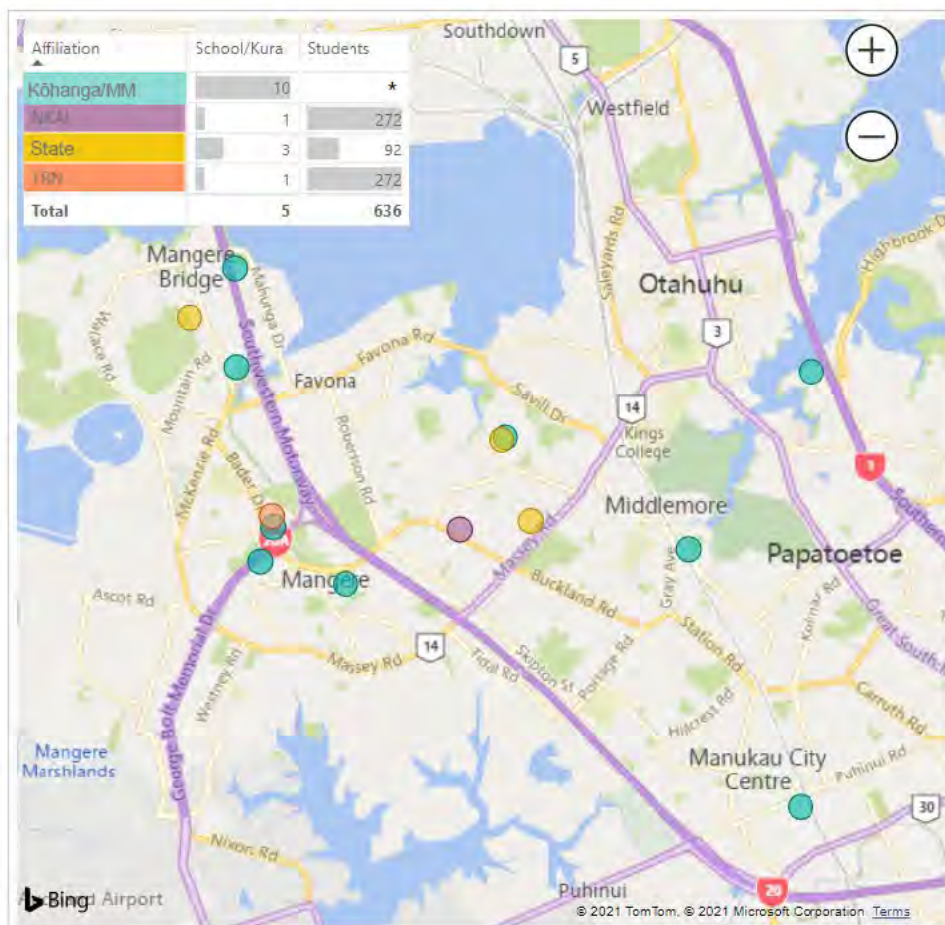
- Supporting kura auraki that have rumaki and reo rua provision
- Supporting kura to extend their rolls to cater for demand for Level 1, 2 provision
- Working with Ngāi Tai ki Tāmaki to increase the delivery of Māori education in the region.
- Supporting kura auraki to consider the establishment of rumaki and reo rua units.
- Supporting the boards of Te Kura Kaupapa Māori o Puau Te Moananui-a-Kiwa and Te Kura Kaupapa Māori o Piripono (Ōtara), Kia Aroha College and other providers with their property programmes.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **4.2%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,640**



Māori medium network overview

This area is expected to grow considerably over the next 20 years. There is an urban regeneration programme led by Kainga Ora across Māngere that will see more than 7,000 additional homes being added to the area over the next 10-12 years. Ōtāhuhu is identified as a strategic development area in the Auckland Plan 2050. This will see redevelopment of the transport, town square, recreational areas and new housing developments. Onehunga is also undergoing a regeneration programme that will see a substantial number of new dwellings added to the area over the next 10 years.

As at 2020 there were about 3,000 students in this catchment that identify as Māori. Given the projected population growth there will be potential demand for significant additional Māori medium student places across all year levels.

Provision strengths and challenges:

- There are more than 700 tamariki in this catchment learning through te reo Māori.
- We have a high concentration of Māori students in this catchment.
- We have committed tumuaki and whānau that support te reo provision
- The current kura and kura auraki have capacity to grow their rolls by up to 500 tamariki.

Strengthen and grow Māori medium by:

- Supporting kura auraki that have rumaki and reo rua provision
- Supporting kura auraki that have reo rua to raise the level of provision to Level 1,2.
- Investigating options to rebuild Te Kura Kaupapa Māori a rohe o Māngere.
- Supporting the board of Aorere College to establish a reo rua programme.
- Supporting the boards of Te Kura Kaupapa Māori a rohe o Māngere, Aorere College, Te Kura Māori o Ngā Tapuwae and other providers with their property and programme requirements.

* Early learning numbers to be confirmed

Pathways

Complete

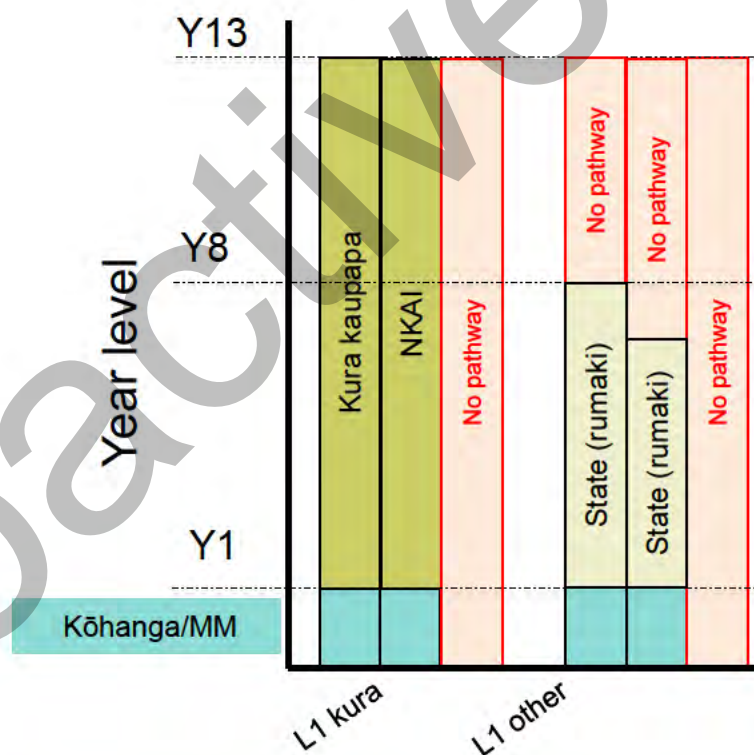
- There are two full pathways from kōhanga reo to Y13: one through a kura kaupapa Māori – TKKM o Māngere, and one through a kura-ā-iwi - Te Kura Māori o Ngā Tapuwae.

Incomplete

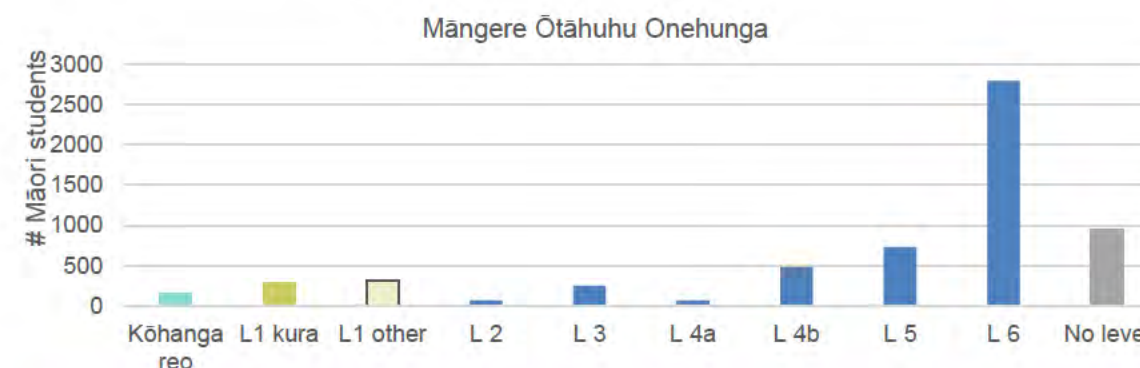
- There is a kōhanga to Y8 pathway through rumaki units at two primary schools (Sutton Park and Māngere East school).
- There is a early learning to Y6 pathway at Māngere Bridge School.

No pathway

- There is no Level 1 provision in Ōtāhuhu, Manukau or Papatoetoe.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **10.4%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,840**

Manurewa – Alfriston – Takanini - Papakura

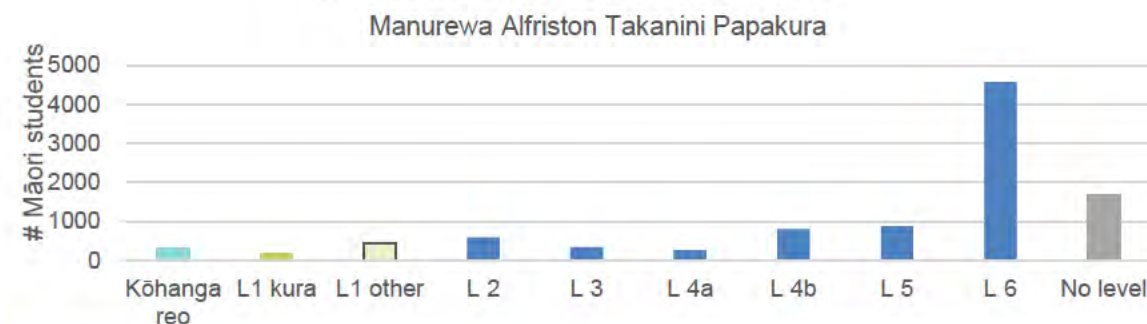
Te Tira Hou | Māori Medium Education Network Information

Māori medium network overview

Manukau, Wiri, Manurewa, Papakura and Drury are identified as the key growth nodes for the south in the Auckland Plan 2050. This means they will grow as a major transport, employment, cultural and residential centres. Drury is planned to become a large urban area with an ultimate population of around 70,000. Takanini has large areas of land identified as 'future urban' in the Auckland Plan, so this area will also experience growth.

In this catchment there are approximately 9,500 school aged students that identify as Māori. Of these about 1,200 are learning through Māori medium Level 1 and 2. With the additional demand for Māori medium education we could require up to 1,600 additional student spaces by 2030.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **6.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **3,000**

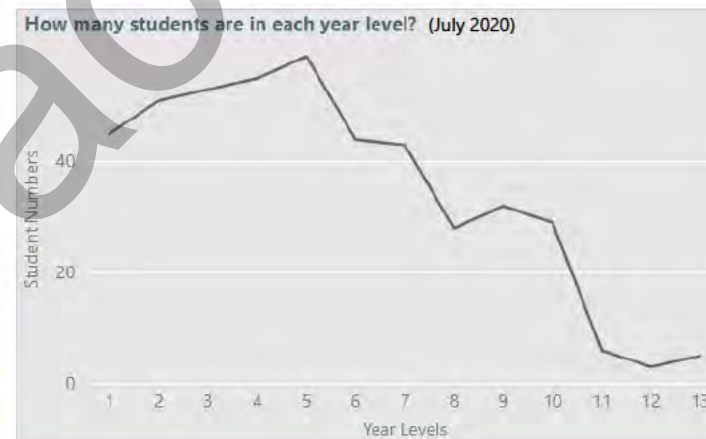
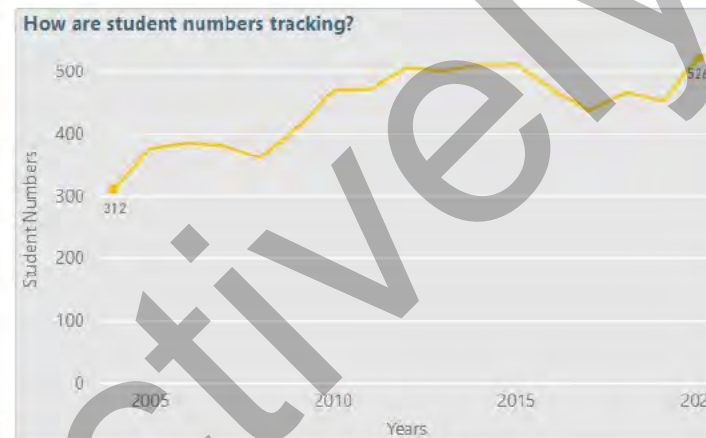
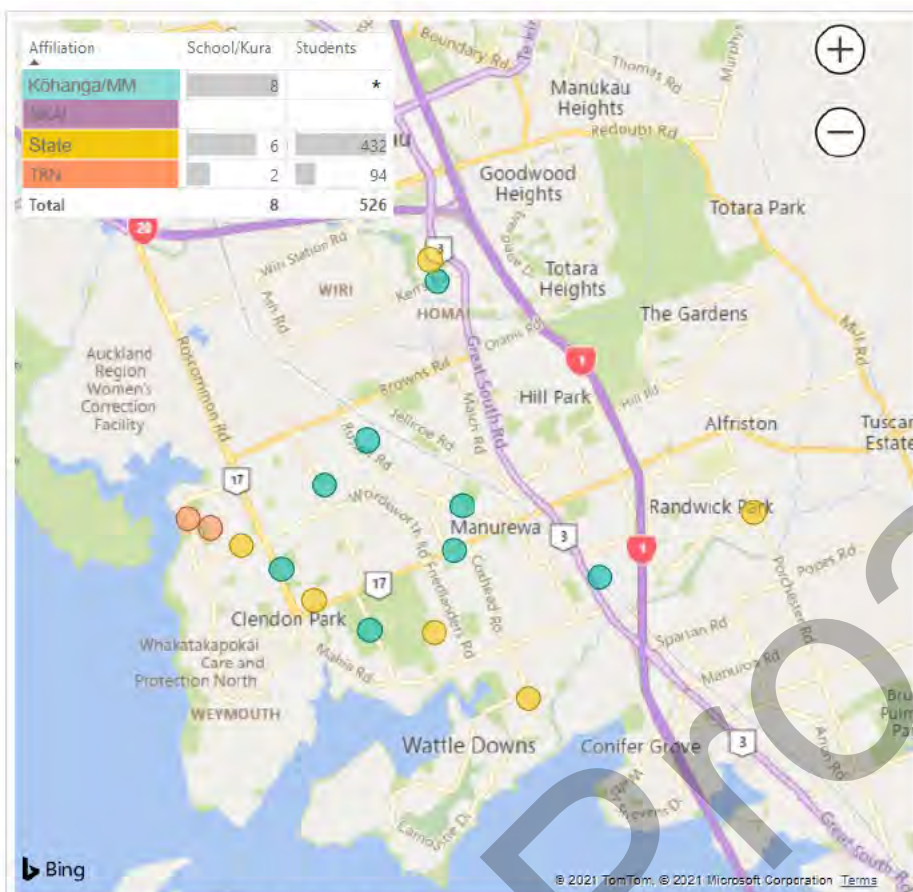
Provision strengths and challenges:

- More than 1,100 students are taught through te reo Māori in this catchment.
- There are 11 kura auraki with rumaki units (7 are Y1-6, 3 are Y1-8 and 1 is Y9-13). This provides a full pathway.
- There is also a pathway through kura kaupapa Māori provision (TKKM o Manurewa which is Y1-8 and Te Wharekura o Manurewa which is Y9-13).
- There is 1 state integrated kura (Y1-8) which provides education through te reo Māori and the school's special character.
- The provision in this catchment is well established and viable kura and rumaki provision
- We have committed tumuaki and whānau that support te reo provision
- The population in this catchment is projected to grow and with it the demand for Māori medium Level 1 and 2.

Strengthen and grow Māori medium by:

- Relocating and growing the rolls of Te Kura Kaupapa Māori o Manurewa and Te Wharekura o Manurewa and supporting the board through the build process.
- Working with the board of Te Kura Ākonga o Manurewa to find a permanent solution for its future
- Supporting kura auraki that have rumaki and reo rua provision
- Supporting kura auraki that are operating at level 3 to elevate the level of provision to Level 1 or 2.
- Supporting kura auraki to establish rumaki or reo rua units, particularly at secondary level
- Continuing to establish and grow relationships with mana whenua
- Supporting the establishment of new kōhanga/puna reo.
- Working with Ngāti Tamaoho to increase the delivery of Māori education in the region.

Manurewa – Alfriston - Takanini



Pathways

Complete

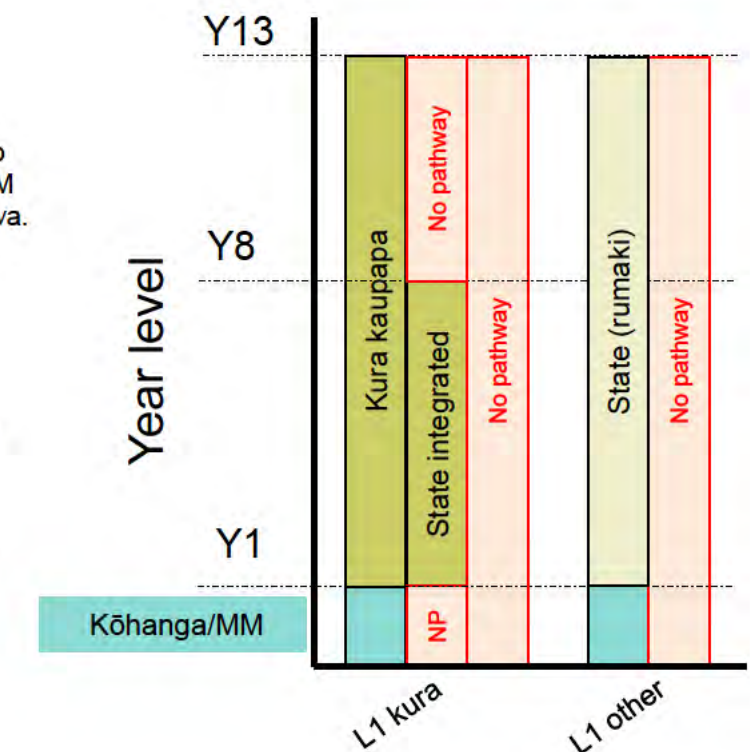
- There is one full pathway from kōhanga reo to Y13 through kura kaupapa Māori – TKKM o Manurewa and Te Wharekura o Manurewa.
- There is one full pathway through primary and secondary rumaki units.

Incomplete

- There is a state integrated Y1-8 kura in Randwick Park with no associated Level 1 early learning or secondary pathway.

No pathway

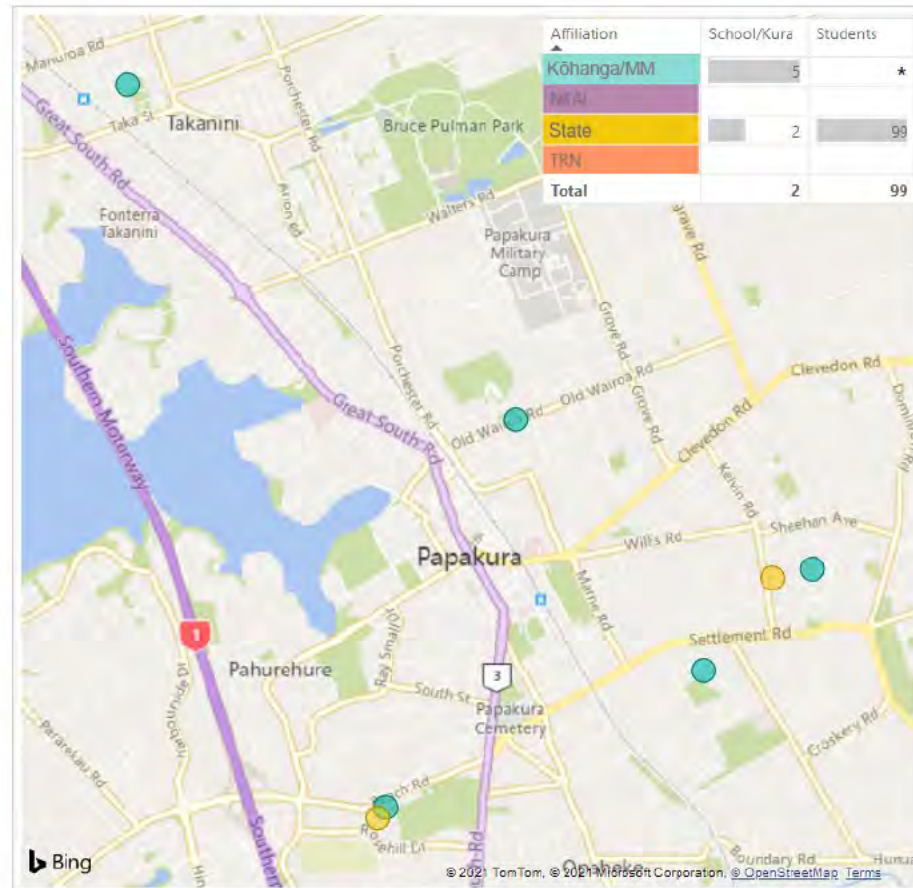
- There is no Level 1 provision in Alfriston, Totara Park, and The Gardens.



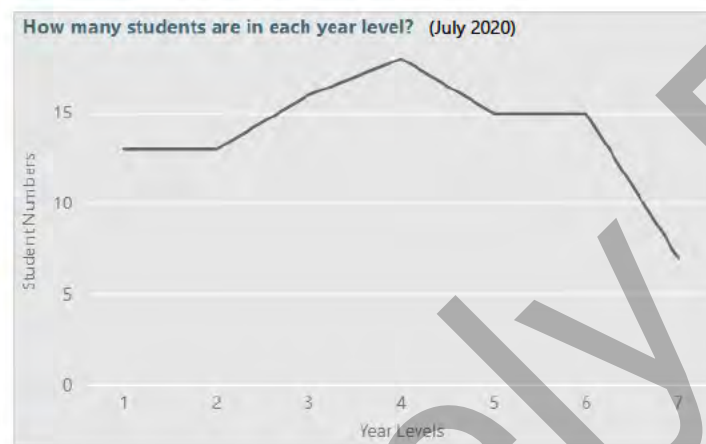
* Early learning numbers to be confirmed

April 2021

Papakura



* Early learning numbers to be confirmed



Pathways

Complete

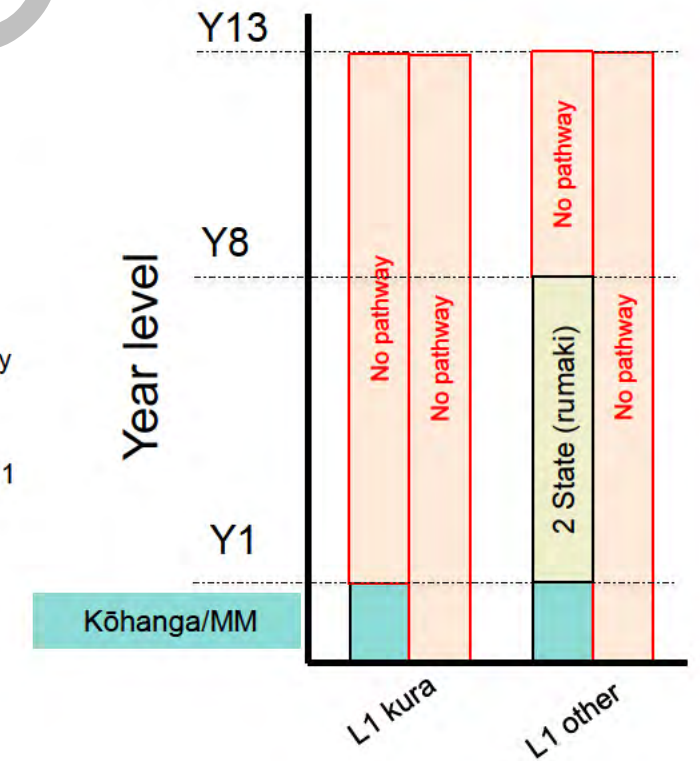
- There is no full pathway in this catchment.

Incomplete

- There are two early learning to Y8 rumaki pathways (Kelvin Road and Kereru Park Schools) with no associated Level 1 secondary pathway.
- There are kōhanga reo in Takanini and Papakura with no nearby schooling age Level 1 provision.

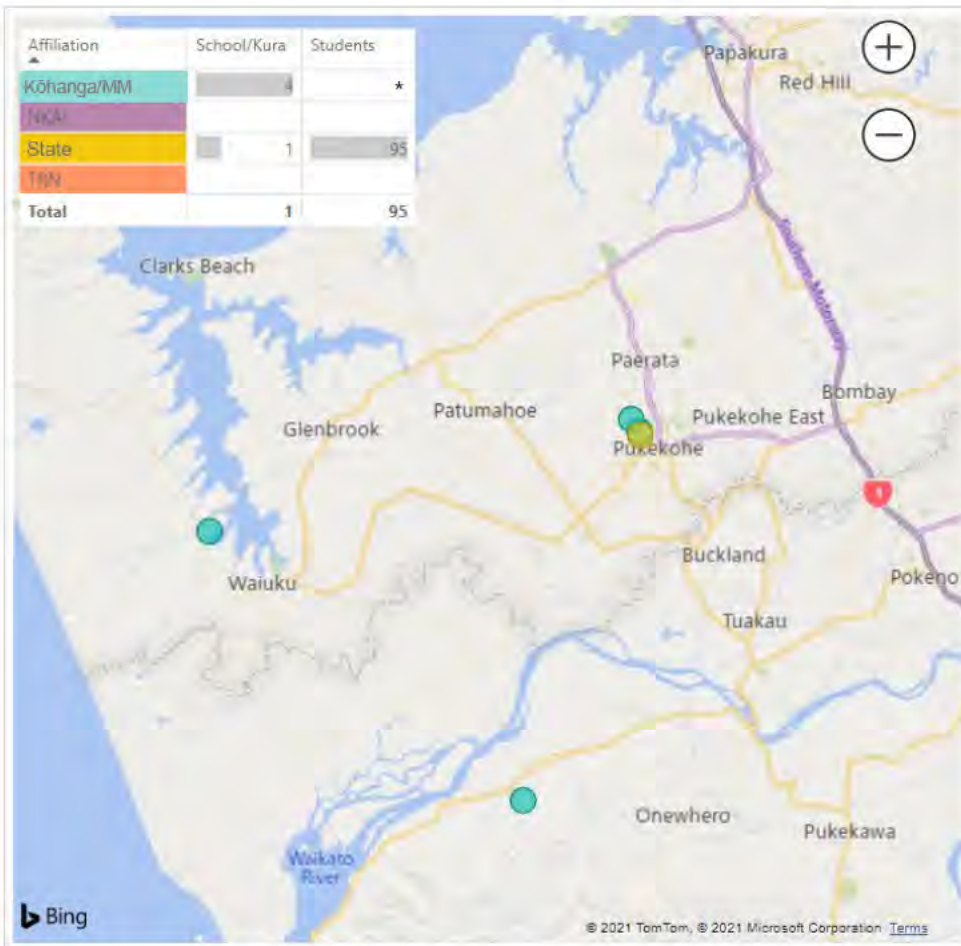
No pathway

- There is no Level 1 provision in Ardmore, Rosehill, or Hingaia Peninsula.

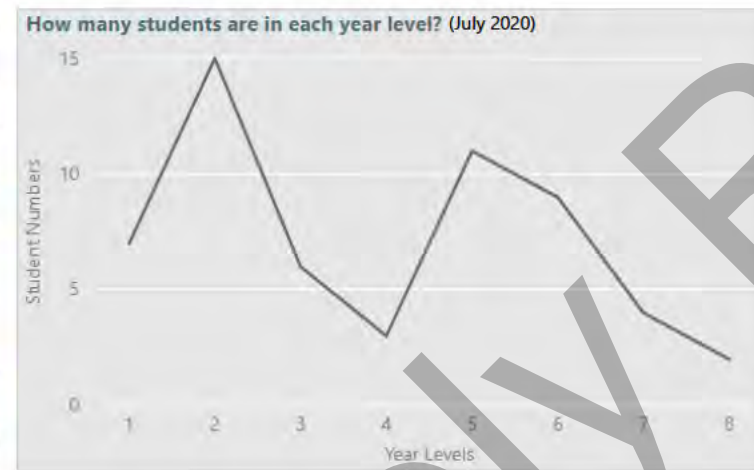
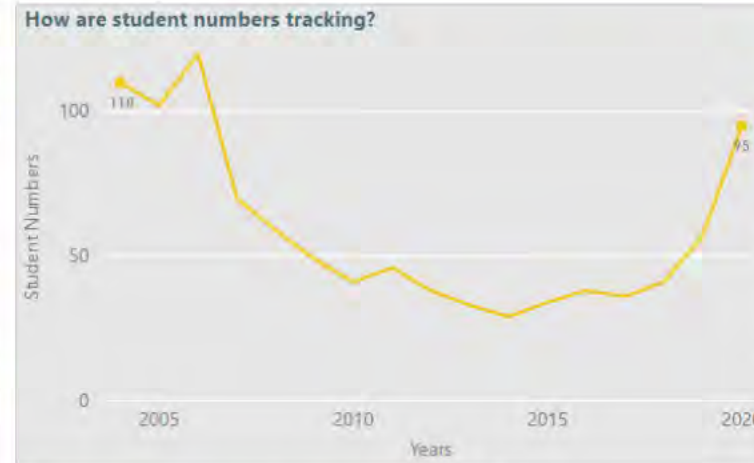


Pukekohe – Paerata – Tuakau - Waiuku

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network overview

Pukekohe is identified as a satellite town in the Auckland Plan 2050 and is expected to more than double in size. There is a major development planned for Paerata which will be delivered by 2030. The balance of this area is rural, with small schools. While this area is growing we are also aware that the adjacent Waikato District Plan identifies Tuakau and Pokeno, which lie to the south, as areas that will also be supported to grow.

As at 2020 there were about 3,000 students in this catchment that identify as Māori. Of these 229 were in Level 1 or 2 provision. With the projected population growth there could be demand for an additional 800 student spaces in kura or rumaki units and 400 additional learners at kōhanga / puna reo by 2050.

Provision strengths and challenges:

- This catchment has 3 kura auraki with rumaki units. One of these is Y1-6, one is Y1-8 and one is Y7-13. This forms an education pathway.
- Students and whānau are committed to Level 1, 2 education as they travel to access immersion provision.
- The population in this catchment is projected to grow and with it the demand for Level 1, 2 te reo Māori education
- Iwi are involved with the network at various levels to support tamariki and whānau.

Strengthen and grow Māori medium by:

- Supporting kura auraki that have rumaki and reo rua provision.
- Supporting kura auraki to establish rumaki or reo rua units, particularly at secondary level, and at new schools
- Considering the possible establishment of new kura, if supported by growth
- Working with Ngāti Te Ata to increase the delivery of Māori education in the region.
- Supporting the boards of Pukekohe High School, Pukekohe North School and Tuakau College to investigate new or refurbished teaching spaces for Māori medium provision.

Pathways

Complete

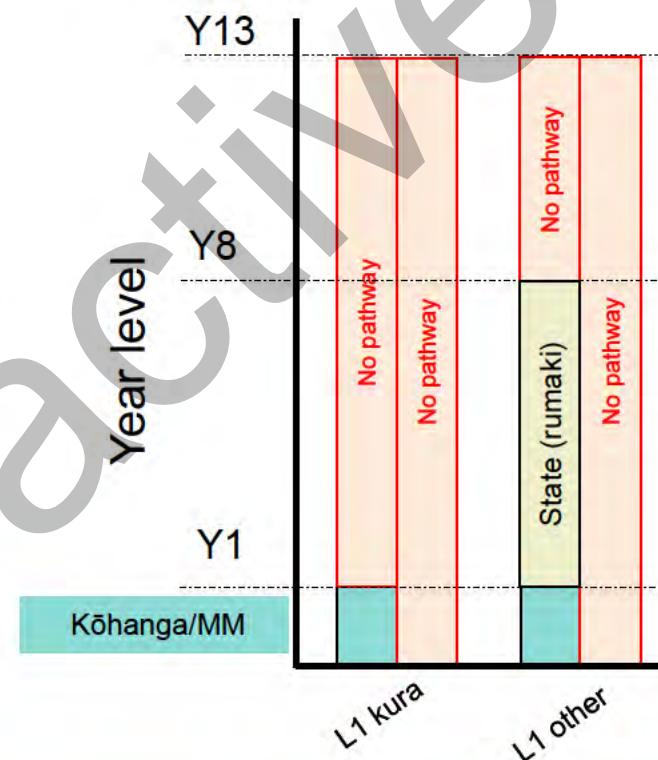
- There is no full pathway in this catchment.

Incomplete

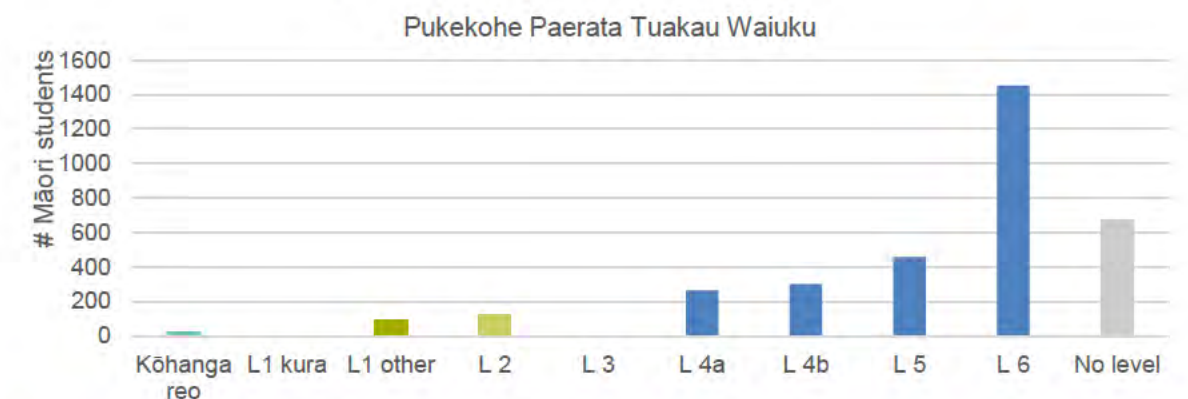
- There is an early learning to Y8 rumaki pathway at Pukekohe North School with no associated Level 1 secondary pathway.
- There are kōhanga reo in Waiuku and Te Kōhanga with no nearby schooling age Level 1 provision. (Note, TKKM o Waiuku has had no recent enrolments).

No pathway

- There is no Level 1 provision in Drury, Tuakau, Paerata, and the west of the catchment.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **2.8%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **740**

Waikato

Proactively Released

Director's message

Ki te kahore te whakakitenga ka ngaro te iwi
Without vision the people will be lost
Kingi Tawhiao Potatatu Te Wherowhero

In order to realise our vision for Māori medium education provision, we need a strong plan.

Our overall vision for the Waikato Region is to support the growth of seamless pathways for Māori medium education from kōhanga reo to whare wānanga. Our planning outlines how we will achieve this vision over the next 20 years.

The Waikato education region includes Mōkau ki runga, Tāmaki ki raro, Mangatoatoa ki waenganui, Pare Hauraki, Pare Waikato, Te Kaokaoroa-o-Pātetere and extends to include Tokoroa-Putāruru and Taumarunui. Within the education region there are nine district councils. The Waikato has the second largest Māori population in Aotearoa/New Zealand and is also the tūrangawaewae of the Kīngitanga movement.

Outside of Hamilton city, the region is largely rural. This presents some difficult challenges for transport and the provision of education services for all of our learners but an added difficulty for ākonga who have to travel further as there are fewer Māori medium education options in the rural areas. The population of Hamilton is also growing, so we must plan to meet the demand for Māori medium education provision in urban areas. We hear what whānau are saying about the need for better provision of Māori medium education across our rohe and this strategy is part of a response to meet the needs that have been identified.

Our first priority is to support the existing provision of Māori medium education within our rohe by developing action plans to improve infrastructure, transport, strengthen engagement and relationships with the Māori medium education sector, whānau and iwi, support our kāhui ako, learning support services and early learning providers. Feedback from our research has also highlighted the need for us to engage with whānau in decision making, give more support to teacher professional development, the supply of Māori medium education kaiako, and the development of te reo Māori resources.

The Māori Education strategy (Ka Hikitia) and Māori Language in Education strategy (Tau Mai Te Reo) will inform how we will work with education services to support the system shifts which need to occur in order for ākonga Māori to achieve success as Māori. We will also be pro-active and support the need to grow a fluent te reo Māori speaking workforce through programs such as Te Ahu o Te Reo Māori.

This strategy will help guide us and support whānau to realise the educational opportunities and successes that they want for their tamariki and mokopuna. There is a long and no doubt challenging road ahead, but when there is support and cooperation the work will be complete.

Noho ora mai

Shane Ngātai
Director of Education for Waikato



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Waikato	2,912	453	3,365	11.6%	13.4%

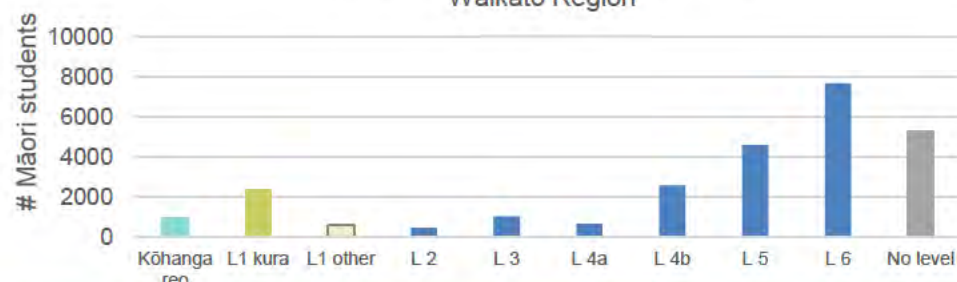
Waikato Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Our network of schools offering Māori medium

About 34% of the students in the Waikato region identify as Māori. 11.6% of these ākonga Māori are in Level 1 te reo Māori immersion education. We have 5 kura kaupapa Māori, 9 kura affiliated to Ngā Kura ā iwi o Aotearoa, 5 designated character kura, and 13 kura auraki that offer immersion education for around 2,950 tamariki. Additionally, we have 69 kōhanga/puna reo providing a strong beginning to the immersion pathway.

Number of ākonga Māori at all levels
Waikato Region



July 2020 % ākonga Māori in Waikato in Level 1: **11.6%**
Additional ākonga in Level 1 to reach 30% by 2040: **6,200**

The Waikato region covers a large geographic area encompassing 9 district councils. Due to the significant travel distance and the lack of Māori medium education pathway options, many of our tamariki are without clear access to Level 1 education. Whānau often have no choice but to enrol their tamariki in kura auraki where there are no or limited Māori medium education options.

The Waikato region includes areas experiencing rapid growth, especially Hamilton West, Hamilton East, Te Kauwhata and Cambridge. It has also experienced growth in the number of Māori students. The number of Māori school children in the Waikato region is projected to reach 28,580 by 2038.

There are a number of challenges that need to be urgently addressed to meet demand and supply of Māori medium education in the Waikato region.

These include issues of access, capacity, teacher supply, teacher ability and training, and learner retention.

While we know there is a demand for Māori medium education in the Waikato region, lack of continuous education pathways means this demand is not always met. Outside of Hamilton City and Huntly, continuous Māori medium education pathways from kōhanga reo through to secondary school are currently sporadic.

Goals for Māori medium education in the Waikato region

- To strengthen and maintain partnerships that honour Te Tiriti o Waitangi | Treaty of Waitangi and Māori education success as Māori.
- To continue to develop relationships with iwi, hapū and other educational organisations in order to form a collaborative approach to determining ways forward that are contextualised for particular communities and result in quality education pathways for Māori learners.
- To strengthen educational pathways from cradle to career.
- Ensure tamariki are able to learn in te reo Māori and gain qualifications that allow them to work and lead in their chosen field.

Our recent support for Māori medium provision

The following changes to kura have recently been approved:

- Ngāti Haua supported the change of designation for Ngāti Huia School which was approved as a designated character kura-ā-iwi.
- One kura in Hamilton has changed to become a designated character school and is now affiliated to Ngā Kura ā iwi.
- Six roll growth classrooms are in the process of being delivered to TKKM o Te Ara Rima. Additional classrooms have been planned for kura and schools including some with a rumaki unit to accommodate future growth.
- We continue to support the growth of kōhanga reo and puna reo in the Region.

Māori medium focus for the short term

In order to undertake planning for the Waikato education region, we have established a Māori Medium Network Strategy Advisory Group. This Group advised us in the development of this strategy and we will be working with iwi and hapū to co-design appropriate catchments. In the meantime, we have considered the region by existing territorial authority boundaries.

Coromandel, Hauraki-Thames and Waihi-Paeroa

- Work with iwi, hapū and communities to establish what the needs and demands are for kura and wharekura to enable equitable Māori medium education provision.
- Enable provision for dual medium settings at kura auraki where rolls have already grown as a result of te reo Māori availability.

Matamata Piako

- Identify opportunities to strengthen Māori medium education pathways.
- Support kura auraki to further strengthen and develop te reo Māori proficiency
- Promote the increase of provision of Māori medium education.

Hamilton City

- Support opportunities for iwi to be involved in schooling and service design.
- Work with kura auraki to strengthen the provision of Māori medium education through reo rumaki programs.
- Work with schools that currently offer Level 3-4 te reo to see if they could be strengthened to become Level 2 or 1.
- Enable provision for additional growth at kura auraki in dual medium settings where rolls have grown as a result of te reo availability.
- Support the establishment of Māori medium provision in Hamilton East.
- Provide for a connected pathway across the rohe for all ākonga.

Waipa

- Engage with Te Awamutu College to strengthen provision of dual medium education at secondary level to further support the transition pathway between primary and secondary schools.
- Support kura auraki that are currently offering dual medium options.
- Explore the options to establish a new dual medium pathway from Y8 to Y13.

Waitomo

- Support Te Wharekura o Maniapoto to accommodate growth as required.
- Work with the hapū, iwi and community to explore options to establish clear pathways to immersion learning at secondary school level for students living in Kawhia.
- Work with iwi to develop a strategy to strengthen Māori medium education where demand is high, but numbers are smaller due to the geographical spread of the population.

Huntly Ngāruawahia

- Engage with iwi, communities, whānau and the education sector to inform the demand and opportunities in the Huntly-Ngāruawahia catchment for expanding provision of immersion pathways, and the property implications of this.
- Ensure that the provision of Māori medium education in the catchment is able to meet demand.
- Support kura to retain local students.

South Waikato

- Support planning with kura and whānau, iwi, hapū to develop a strategy which will ensure the seamless provision of Māori medium education across this area.
- Support kura auraki that want to establish rumaki units to do so.

Taumarunui

- Establish the need for a wharekura so that there is provision for a connected pathway across the rohe for all ākonga.
- Support schools that offer Level 3 to grow their provision to Level 2.
- Support the establishment of reo rumaki units in kura auraki where there is an identified need for Māori medium education.

Raglan

- Encourage and support the other primary schools (Te Mata School (Raglan), Te Uku School, Waitetuna School) to grow their provision from level 5 to level 3 or 4.
- Explore the provision of secondary Māori medium options in Raglan.

Te Kauwhata

- Review the demand for full immersion provision across the rohe for all ākonga.
- Support schools that offer Level 3 to grow their provision to Level 2.
- Support the establishment of a reo rumaki unit at the secondary school.

Our focus within the medium and long term

- Plan for roll growth to future-proof Māori medium provision across the Waikato education region.
- Redevelop schools that offer Māori medium education to ensure facilities are fit for purpose.
- Continue to work alongside iwi and hapū to strengthen Māori medium provision across Waikato.

Māori medium network overview

There are three areas in this catchment: Coromandel, Hauraki-Thames and Waihi-Paeroa.

The **Coromandel** area includes the Coromandel peninsula from the township of Manaia, north of Thames, around the coast to the town of Whiritoa, south of Whangamata. The catchment includes the townships of Coromandel Town, Whitianga, Tairua, Pauanui and Whangamata as well as the smaller settlements around the coast and the surrounding rural areas. Much of the peninsula is covered by the Coromandel Forest Park and access to some remote areas can at times be challenging. Iwi in the area include Ngāti Hei, Ngāti Maru, Te Patukirikiri, Ngāti Paoa, Ngā Tai ki Tāmaki, Ngāti Tamaterā, Ngāti Whanaunga, Ngāti Hako, Ngāti Porou ki Harataunga ki Mataora, Ngāti Pūkenga ki Waiau, Ngāti Rāhiri Tumutumu and Ngāti Tara Tokanui. The Māori population across this area has grown from 2013, with an additional 2,127 residents who identify as Māori across all three areas (which includes the Coromandel peninsula).

The **Hauraki-Thames** area covers the area from Tapu, north of Thames, on the Thames Coast, south to Puriri and west across the Hauraki Plains to Maramarua and Mangatangi. The area includes the townships of Thames and Ngatea as well as the smaller settlements and the surrounding rural area. The local iwi are Ngāti Maru, Ngāti Paoa, Ngā Tai ki Tāmaki, Ngāti Tamaterā, Ngāti Whanaunga, Waikato, Ngāti Hako, Ngāti Rāhiri Tumutumu, Ngāti Tara Tokanui and Ngāti Hinerangi. The Thames Hauraki area is a geographically diverse area in the north of the Waikato region and is within New Zealand's economic 'golden triangle'.

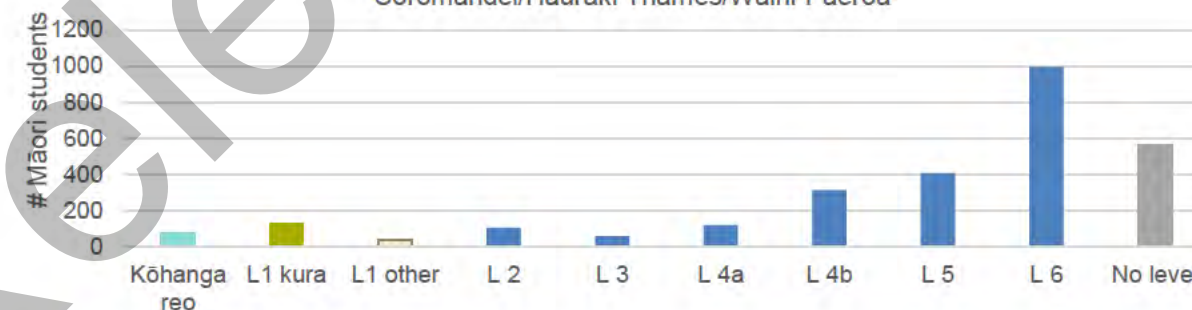
The **Waihi-Paeroa** area is located on the eastern side of the Hauraki District extending from Netherton and Hikutaia in the west, to Waihi Beach on the east coast. This comprises the townships of Paeroa and Waihi as well as a number of smaller settlements in the surrounding rural areas. Hauraki iwi within this area are Ngāti Hako, Ngāti Maru (Hauraki), Ngāti Tamaterā, Ngā Tai ki Tāmaki, Ngāti Tara Tokanui and Ngāti Whanaunga. The area lies within the Hauraki and Western Bay of Plenty districts. There are approximately 832 students who identify as Māori in the Waihi-Paeroa area.

Strengthen and grow Māori medium by:

- Working with iwi, hapū and communities to establish what the needs and demands are for kura and wharekura to enable equitable Māori medium education across the entire 5 districts.
- Enabling provision for dual medium settings at kura auraki where rolls have already grown as a result of the availability of te reo Māori.
- Exploring options to develop pathways in Māori medium settings, particularly at secondary level.

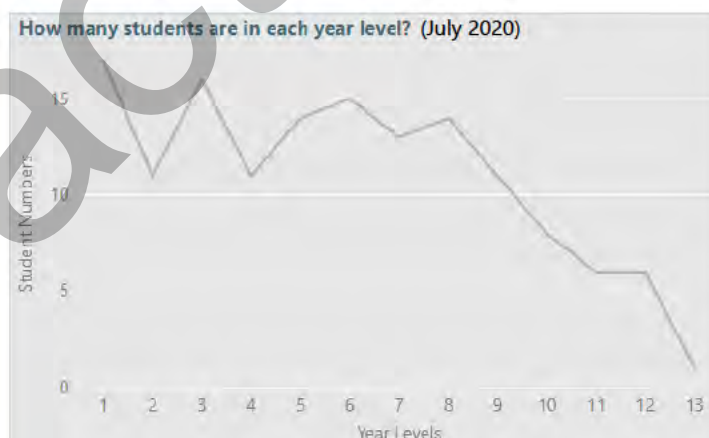
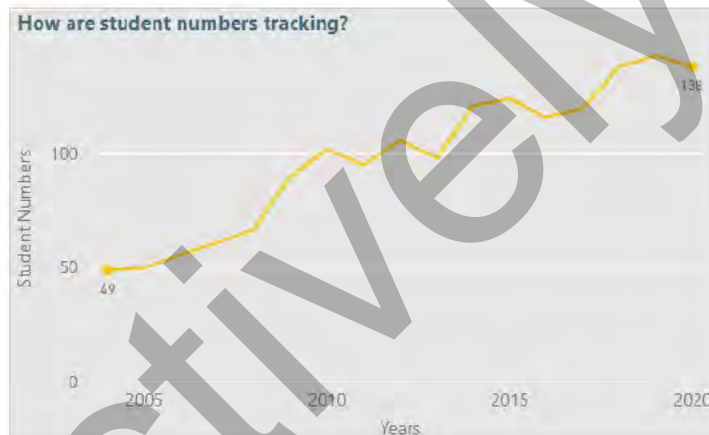
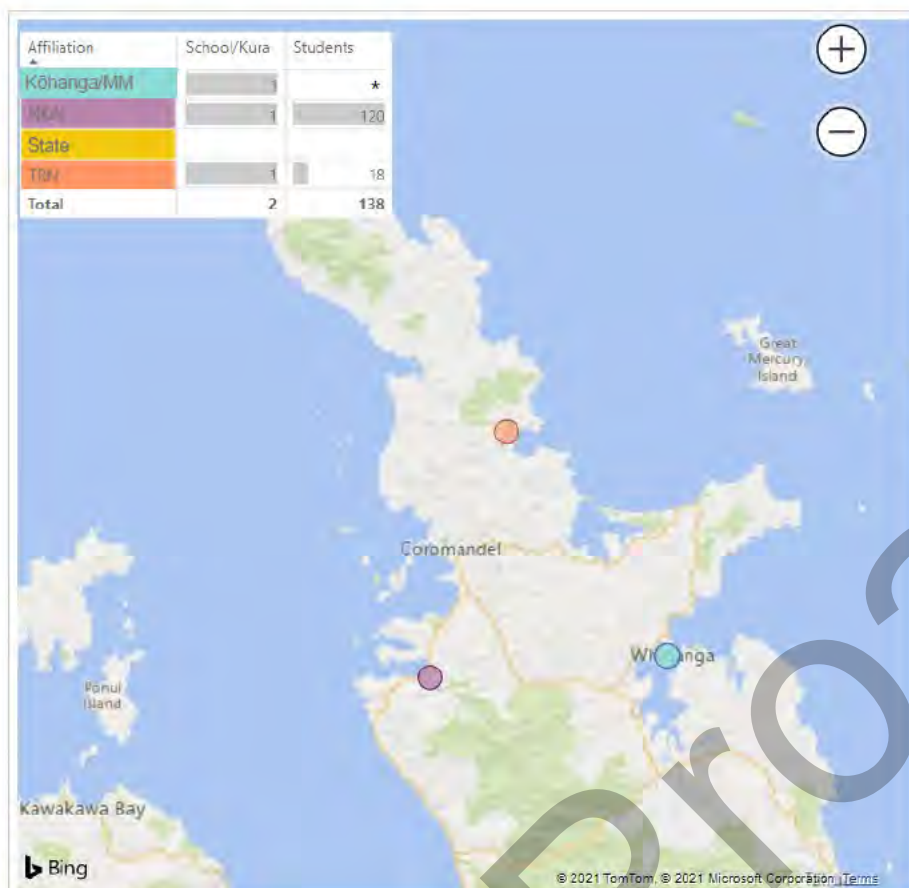
Numbers of ākonga Māori at all levels - 2020

Coromandel/Hauraki Thames/Waihi-Paeroa



July 2020 % ākonga Māori in this catchment in Level 1: **6.4%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **670**

Coromandel



Provision strengths and challenges:

- There is strong community and whānau interest to look at a Māori medium pathway for senior students in the Coromandel township and there has also been a strong community voice to establish dual medium pathways.

Pathways

Complete

- In Coromandel, there is 1 complete early learning to Y13 pathway at a kura-ā-iwi in Manaia. The kura has a puna kōhungahunga on site.

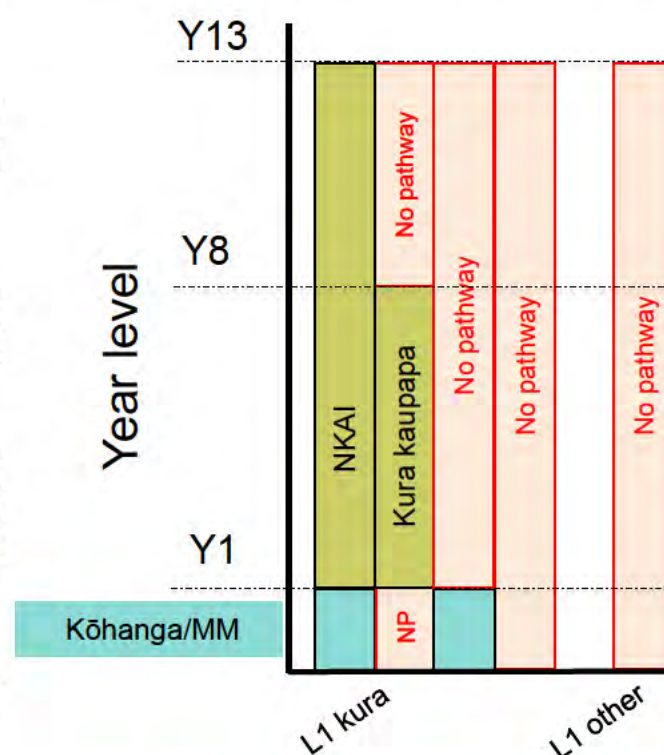
Incomplete

- There is a Y1-8 pathway at a kura kaupapa Māori in Kennedy Bay. There is no appropriate secondary provision. These students go to Coromandel Area school.

- A newly established puna reo in Whitianga provides students with an early learning immersion option. There is no level 1 schooling option – students may transition to the level 3 reo rua unit at Mercury Bay Area School.

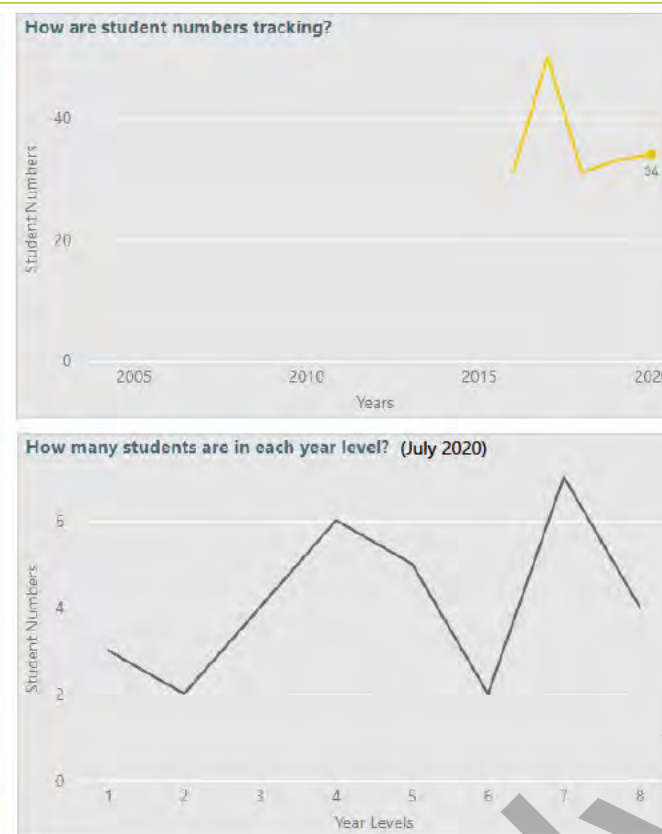
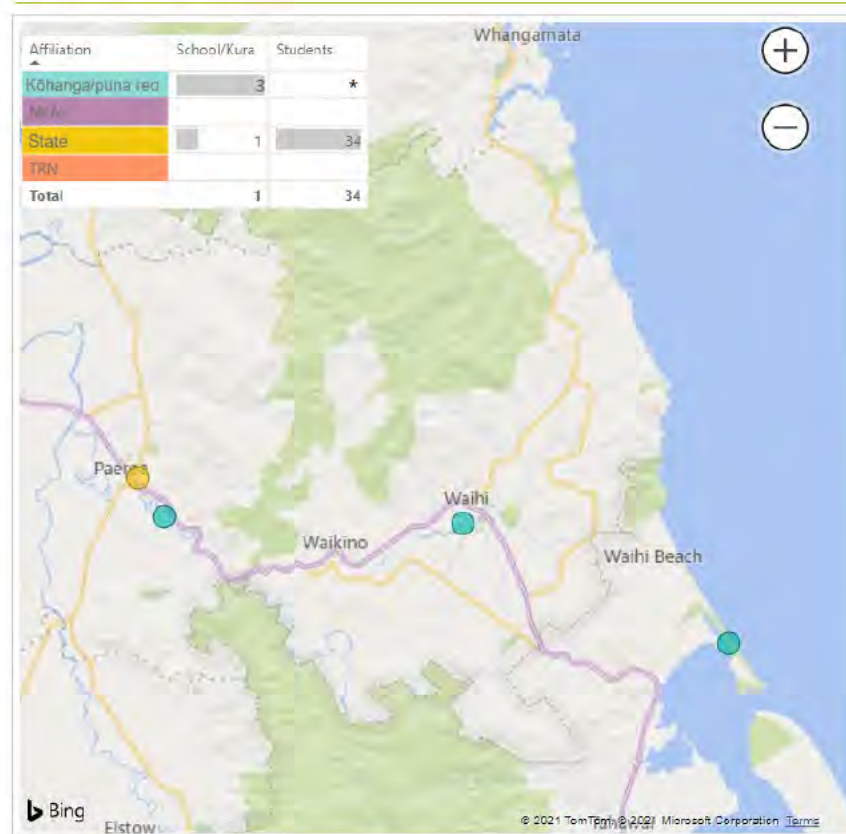
No pathway

- There is no rumaki provision on the Coromandel Peninsula.



* Early learning numbers to be confirmed

Waihi-Paeroa



Provision strengths and challenges

- There are difficulties in attracting and retaining Māori medium teachers within this catchment. While this issue is prevalent across the entire Waikato Region, it is particularly challenging for this area.

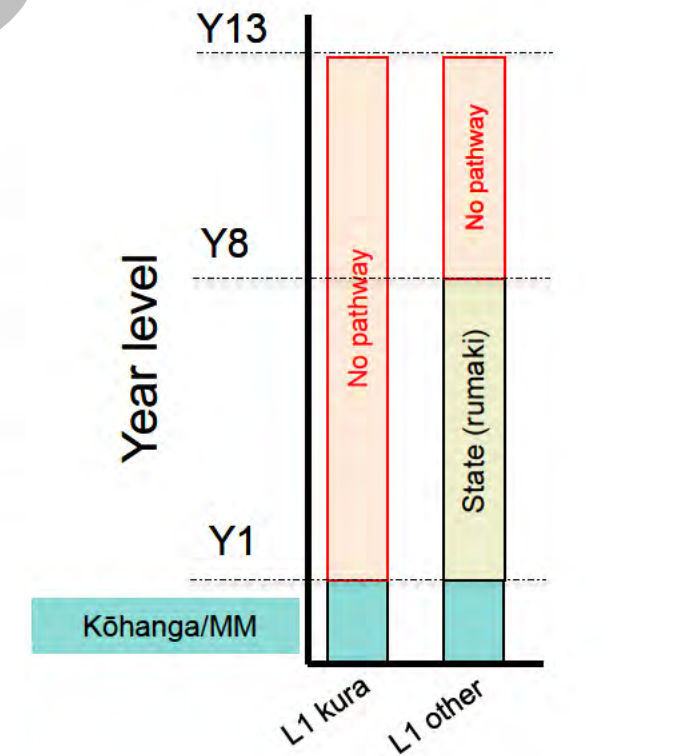
Pathways

Complete

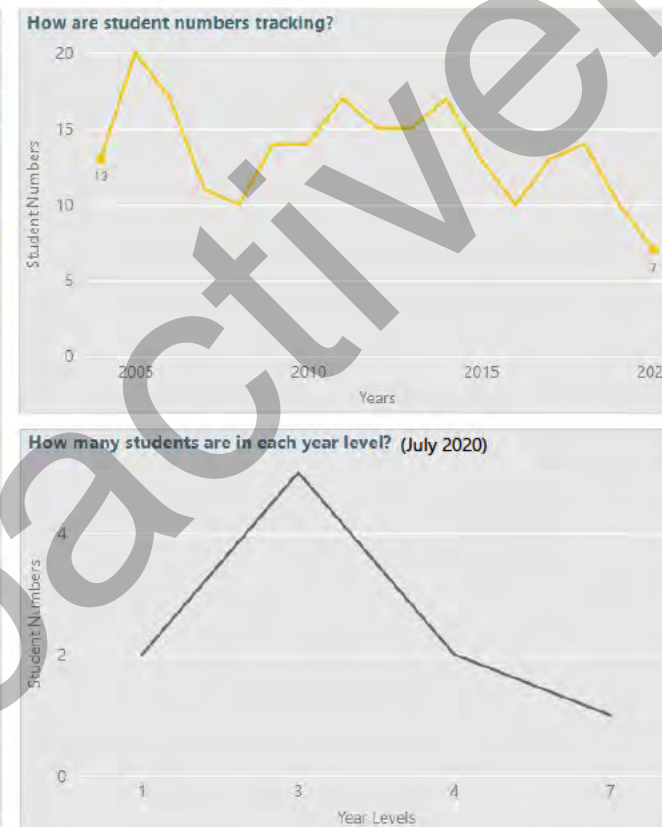
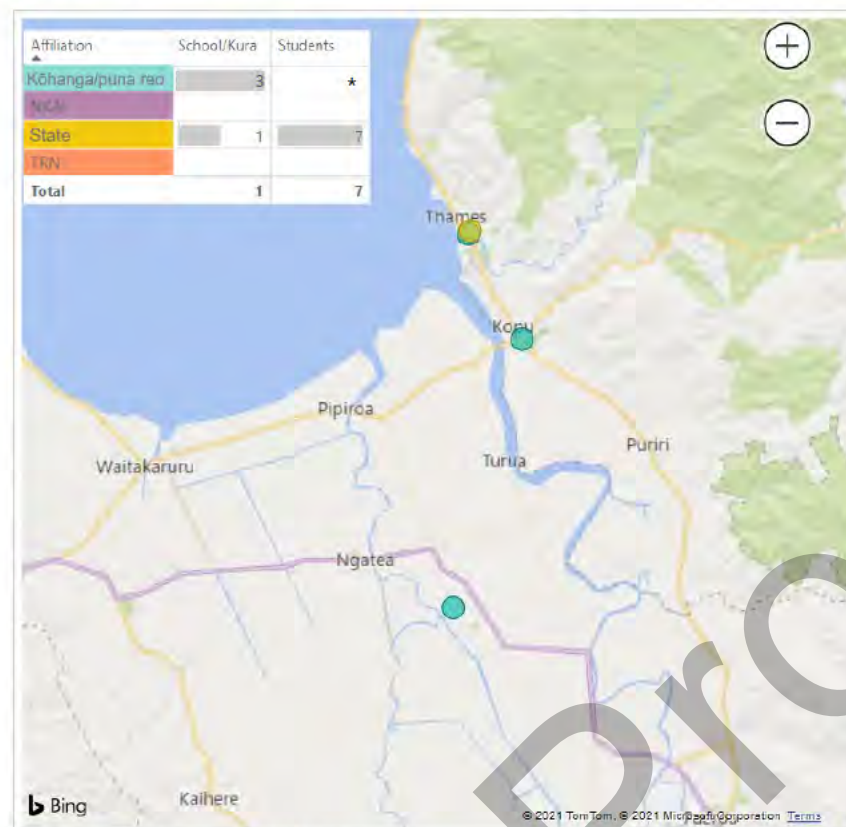
- There are no complete pathways in this catchment.

Incomplete

- In Paeroa, there is an early learning through to Y8 pathway offered in a rumaki unit at a kura auraki.
- There is no dedicated Level 1 kura provision at school age.
- There is no further appropriate secondary provision in these pathways. Tauira engaged in immersion learning at Paeroa Central School may transition to the bilingual unit at Paeroa College or Waihi College. Some tauira are opting to leave the catchment to enrol at wharekura outside of the area.



Hauraki-Thames



Pathways

Complete

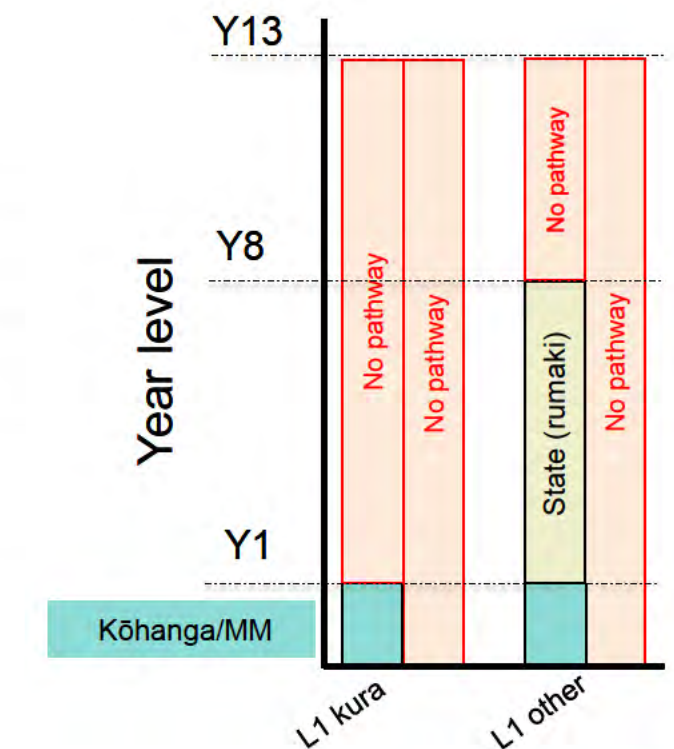
- There is no complete pathway in this catchment.

Incomplete

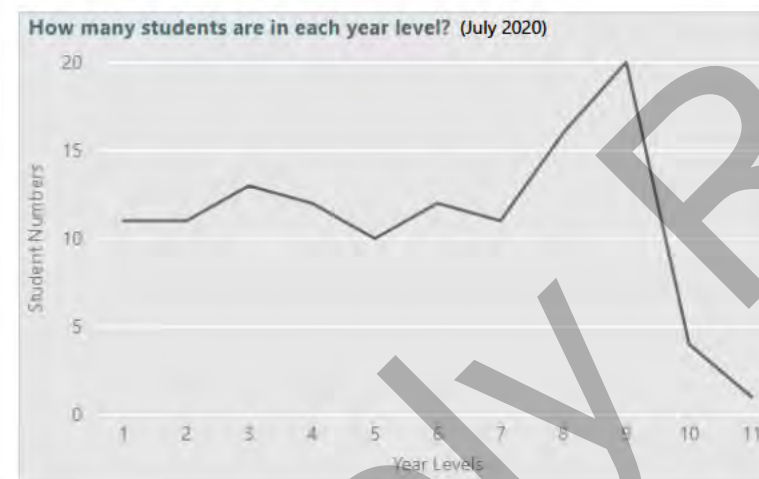
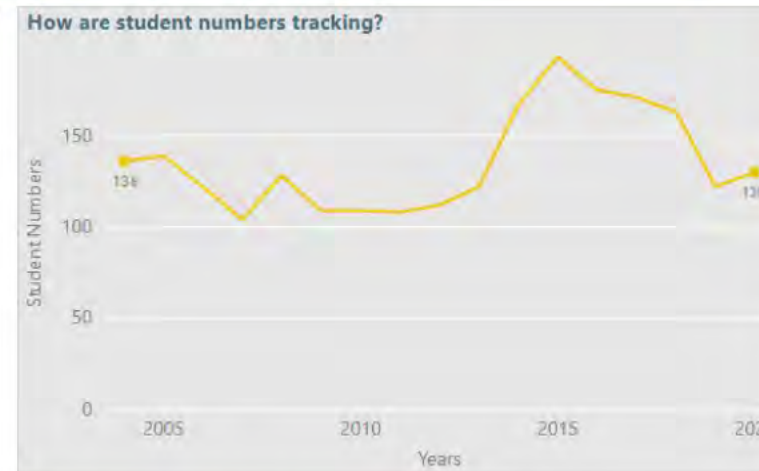
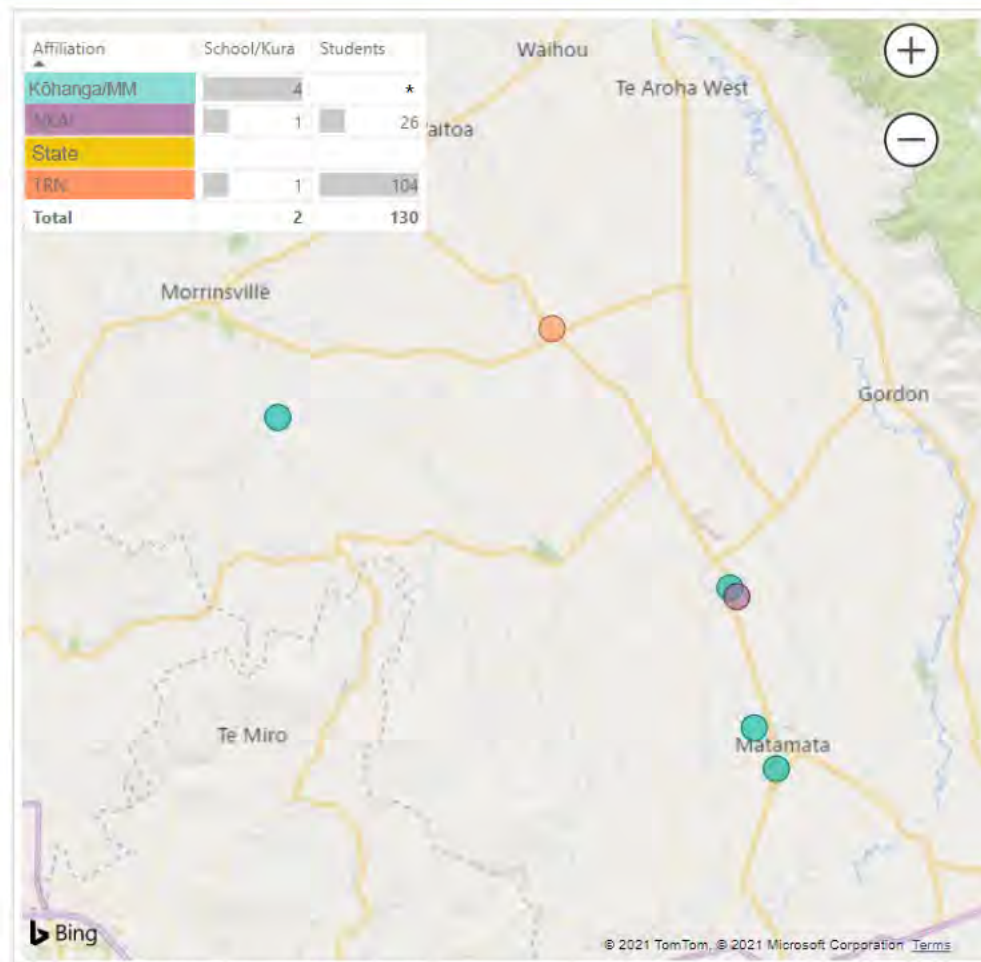
- There is an early learning to Y8 pathway at a state school with a rumaki unit near Thames. There is no appropriate secondary provision. A small number of students transition to wharekura outside of the catchment and travel to Te Wharekura o Manaia (north of Thames) or Te Wharekura o Te Rau Aroha (south of Te Aroha).

No pathway

- There is no Level 1 provision elsewhere in this catchment.



* Early learning numbers to be confirmed



Māori medium network overview

The Matamata-Piako catchment is midway between Hamilton and Tauranga and covers the plains as they extend westward from the Kaimai ranges. The catchment is within the Matamata-Piako district, and stretches from Te Aroha and Tahuna in the north, to Kuranui in the south and Whitikahu and Orini in the west.

The catchment comprises the townships of Te Aroha, Morrinsville and Matamata as well as the smaller settlements and surrounding rural areas. The local iwi are Waikato Tainui, Ngāti Hauā, Raukawa and Ngāti Hinerangi.

Across the Matamata Piako District, Census 2018 data shows that between 2013 and 2018 the Māori population under the age of 15 years increased by 14.2% to 1,911. In 2020, there were 130 taura engaged in Level 1 Māori medium provision.

Provision strengths and challenges

- Despite no full education pathway outside the kura kaupapa Māori, there have been no plans to establish new reo rumaki units, kura or wharekura in the catchment however, our planning will strengthen support for existing pathways and te reo Māori learners across the catchment.

Strengthen and grow Māori medium by:

- Identifying opportunities to strengthen the provision of Māori medium pathways
- Supporting kura auraki to further strengthen and develop te reo Māori proficiency.
- Promoting the increase of provision of Māori medium education.

Pathways

Complete

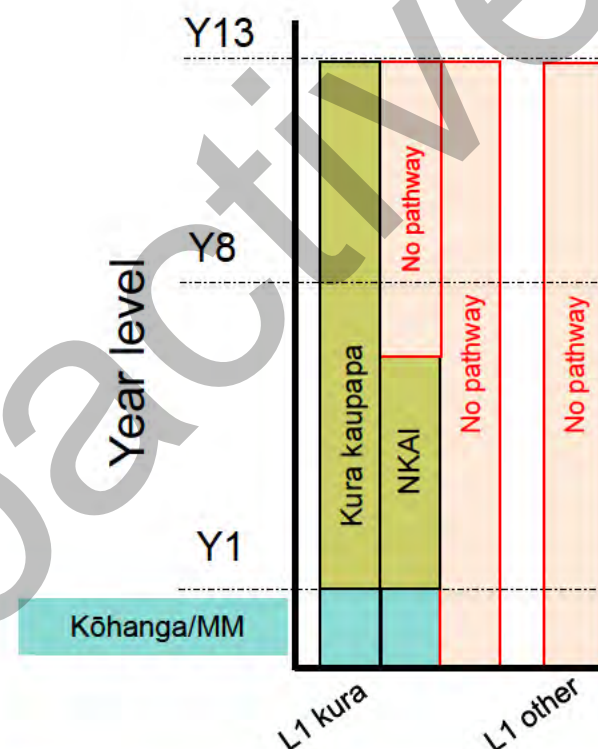
- There is 1 complete kōhanga – Y13 education pathway through kōhanga reo and kura kaupapa Māori in this catchment.

Incomplete

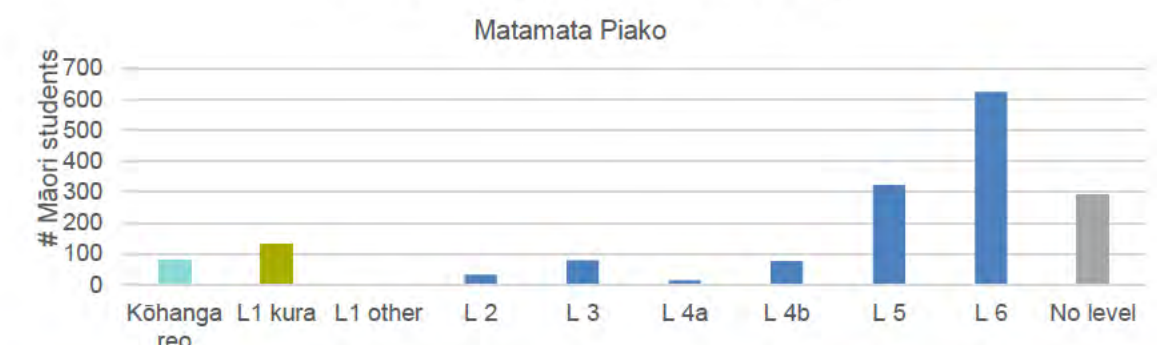
- A kura-ā-iwi at Waharoa offers provision to Y6.
- There is no secondary Māori medium provision for these students.

No pathway

- There is no provision elsewhere in the catchment.



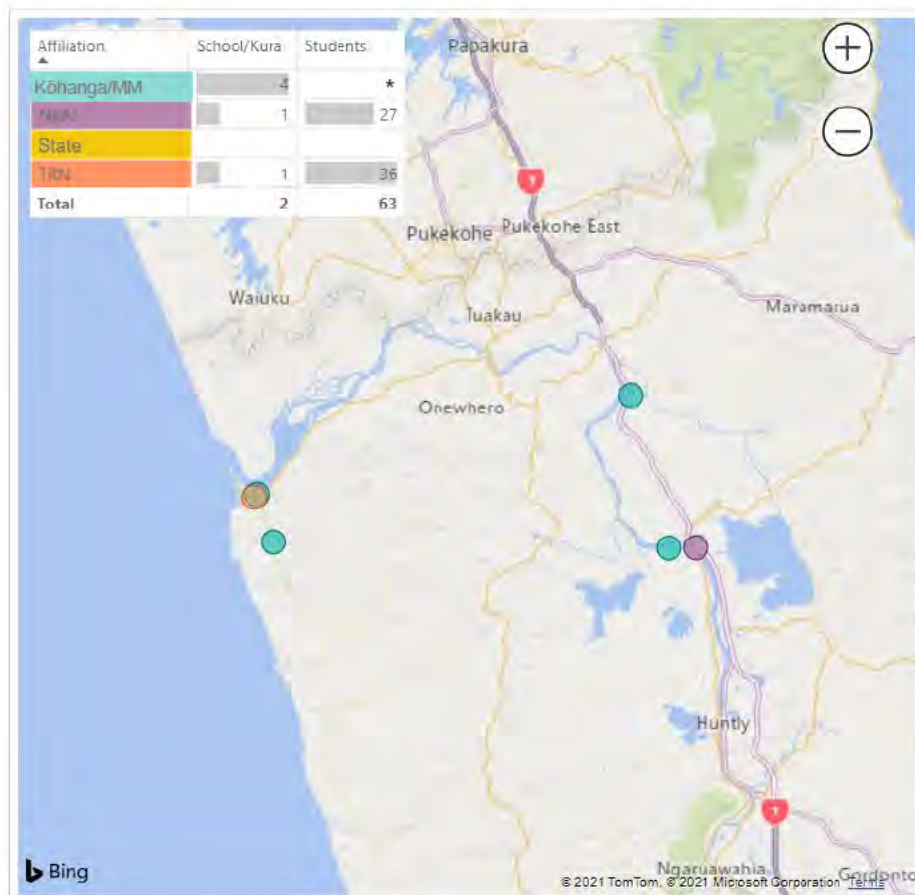
Numbers of ākonga Māori at all levels - 2020



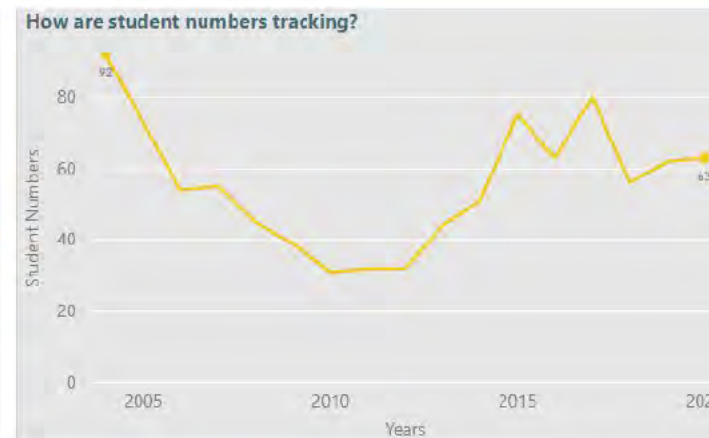
July 2020 % ākonga Māori in this catchment in Level 1: **8.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **380**

Te Kauwhata

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network overview

Historically, growth in Te Kauwhata has been steady, with sufficient capacity within the local school catchment able to accommodate demand. However, we know that this is about to change. Te Kauwhata is earmarked as a priority growth area for the north Waikato / south Auckland area through the region's Future Proof Strategy.

Re-zoning of 132 hectares of rural land for residential development has recently been approved. Also, the Waikato District Council has been successful in securing \$38 million in MBIE's Housing Infrastructure Fund loans to fund new infrastructure associated with this development.

Census 2018 data shows the Māori population in Te Kauwhata has grown by 55.0% since 2013 with an additional 372 residents who identify as Māori within a total population of just over 1,600. During the same period, the number of children aged under 15 years who identified as Māori has increased by 54 people (60.0%). The local iwi are Ngāti Naho, Ngāti Hine and Ngāti Pou.

Provision strengths and challenges:

- Within the Te Kauwhata catchment, there are nine kōhanga reo. Beyond kōhanga, there is no full pathway for Māori medium through to Y13 education in Te Kauwhata.
- There is no seamless provision of total immersion schooling from kōhanga reo to wharekura. We are beginning to look at a strategy for Hamilton City that might provide direction for the Te Kauwhata area. Our intention is to consult and develop an appropriate strategy for Te Kauwhata in order to provide a response to the demand in the area.
- Te Kauwhata College is currently being considered as a possible option for a reo rumaki class.

Strengthen and grow Māori medium by:

- Reviewing the demand for full immersion provision across the rohe for all ākonga
- Supporting schools that offer Level 3 te reo Māori to grow their provision to Level 2.
- Supporting the establishment of a reo rumaki unit at Te Kauwhata College.

Pathways

Complete

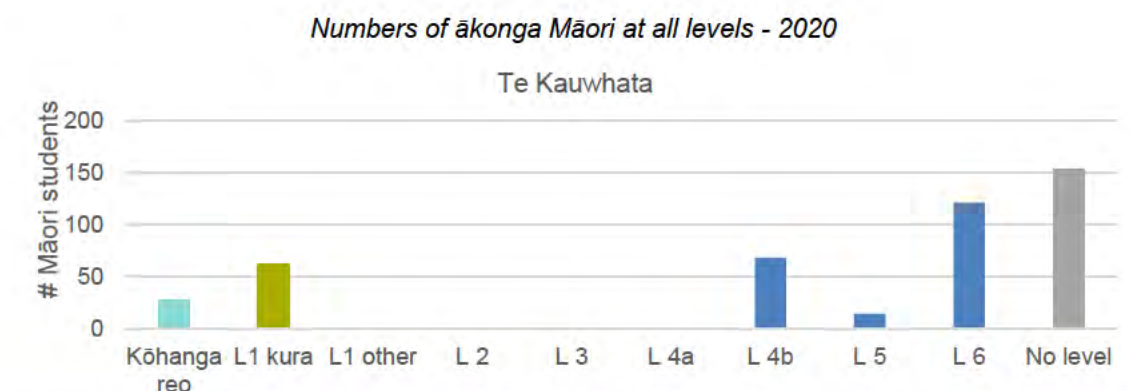
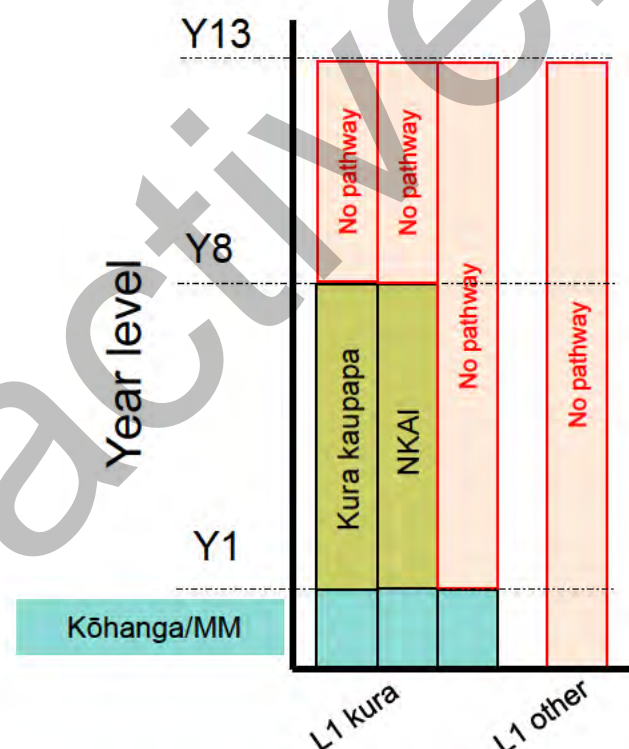
- There are no complete pathways in this catchment.

Incomplete

- There are two kōhanga reo to Y8 pathways, one at Rangiriri (a Y1-8 Ngā Kura ā-Iwi), and in Port Waikato (Te Kura Kaupapa o Te Puaha o Waikato, which is a Y1-8 kura kaupapa Māori). There is no secondary Māori medium provision.
- There is a kōhanga reo in Meremere with no schooling age provision at Level 1.

No pathway

- There is no rumaki pathway in this catchment.



July 2020 % ākonga Māori in this catchment in Level 1: **14.8%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **100**

Māori medium network overview

The Raglan catchment covers the area west of Hamilton City from Waitetuna out to Raglan on the west coast. The catchment comprises the township of Raglan (Whaingaroa), the smaller settlements of Waitetuna, Te Uku and Te Mata and the surrounding rural areas. While a large proportion of the dwellings in this catchment are holiday homes there is a growing number of people who are choosing to live in the area permanently and this is reflected in the housing developments planned for the area.

The permanent population in the town is around 3,200 people but this grows considerably over the summer period as it becomes a popular beach holiday destination. The local iwi are Waikato Tainui, Ngāti Māhanga and Ngāti Tamainupo. The catchment lies within the Waikato District.

Census 2018 data shows the Māori population in the Raglan area has grown by 180 (26.0%) since 2013 with a total 870 residents who identify as Māori within a total population of 3,279. During the same period, the number of children aged under 15 years who identified as Māori has increased by 3.4% to 258.

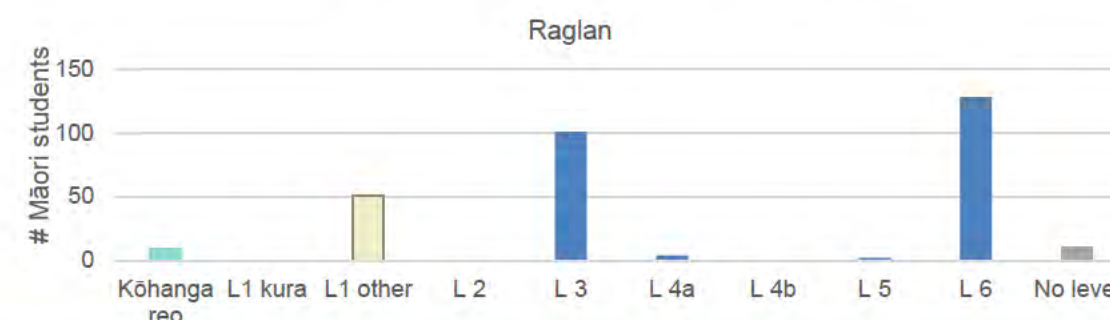
Provision strengths and challenges:

- 38% of tamariki aged between 0-14 years who live in the Raglan area identify as Māori. In 2020, there were 53 taura engaged in immersion learning through the Māori medium at Raglan Area School. The rumaki unit provides for primary students through to Y8, after which the majority of students then transition to secondary Māori medium options in Hamilton. There is 1 kōhanga reo in Raglan.
- In the past, the rumaki unit at Raglan Area School included students to Y13, however difficulty with teacher resourcing meant that immersion learning at the senior level could no longer be offered. There is interest in growing the unit to once again include senior students and provide a full pathway option for students.

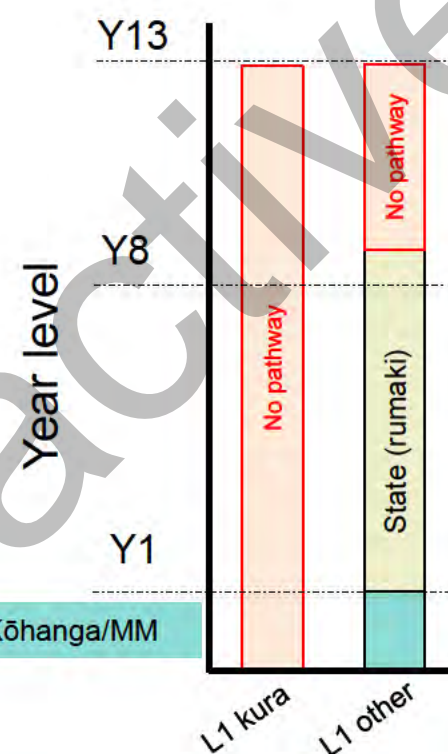
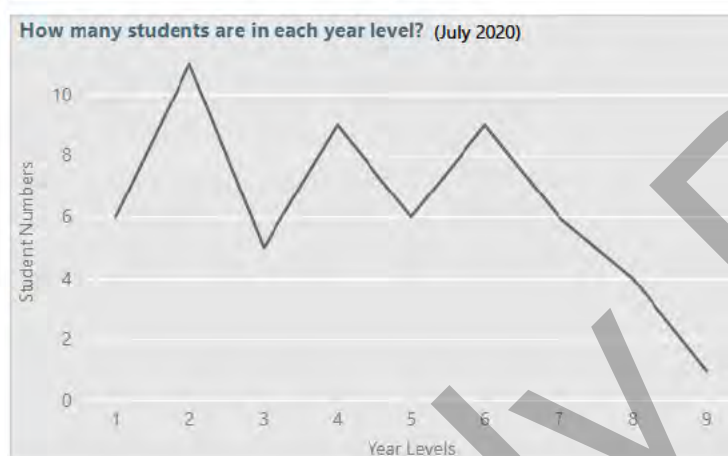
Strengthen and grow Māori medium by:

- Encouraging and supporting the other primary schools (Te Mata School, Raglan Area School, Te Uku School and Waitetuna School) to move their provision from Level 5 to Level 3 or 4.
- Exploring the provision of Māori medium options at secondary school level in Raglan.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **17.2%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **70**



Pathways

Complete

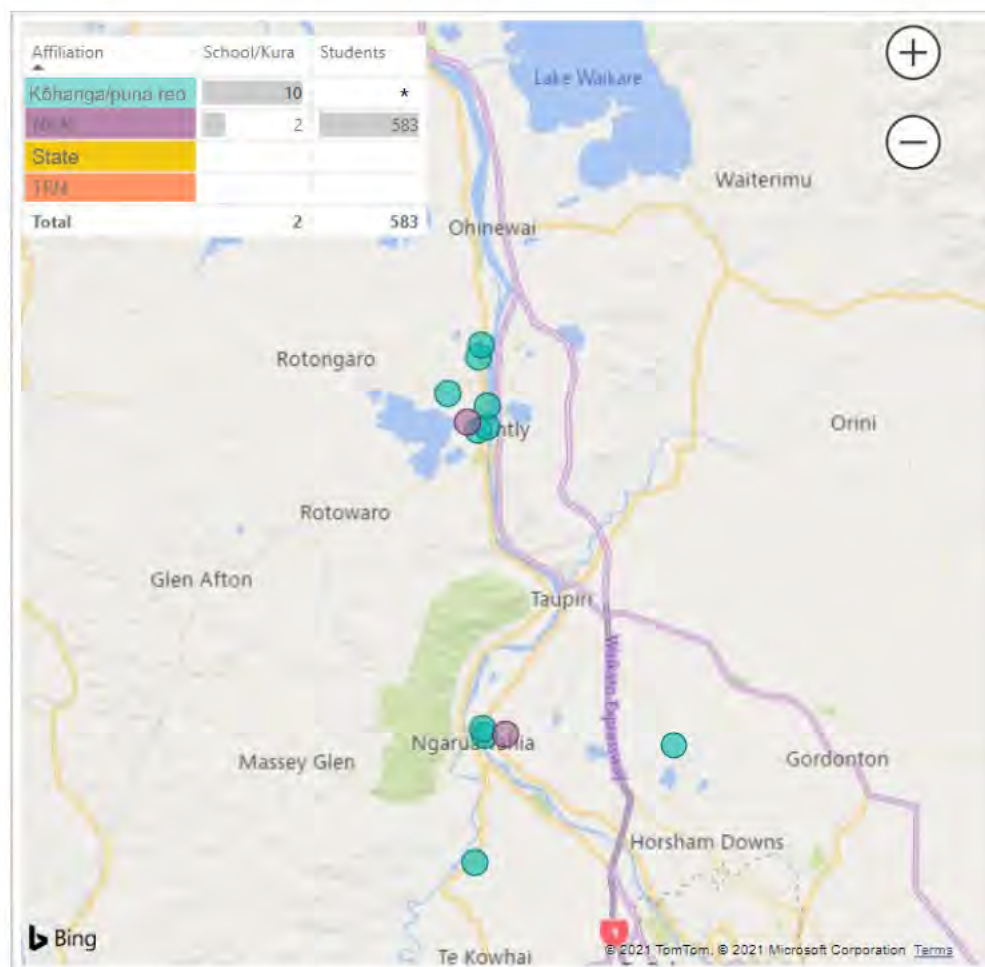
- There are no complete pathways in this catchment.

Incomplete

- There is an early learning to Y9 pathway via a kōhanga reo and a rumaki unit at Raglan Area School. There is no further secondary Māori medium provision.

No pathway

- There is no Level 1 kura pathway in this catchment.



* Early learning numbers to be confirmed

Pathways

Complete

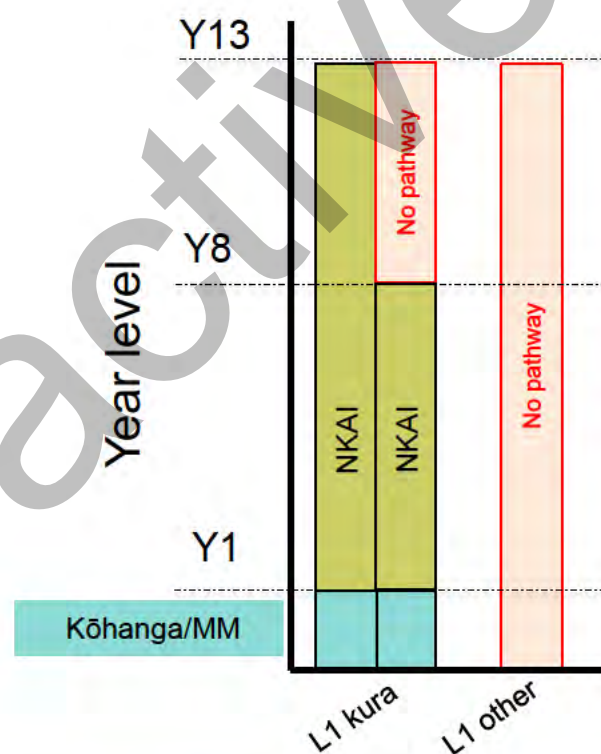
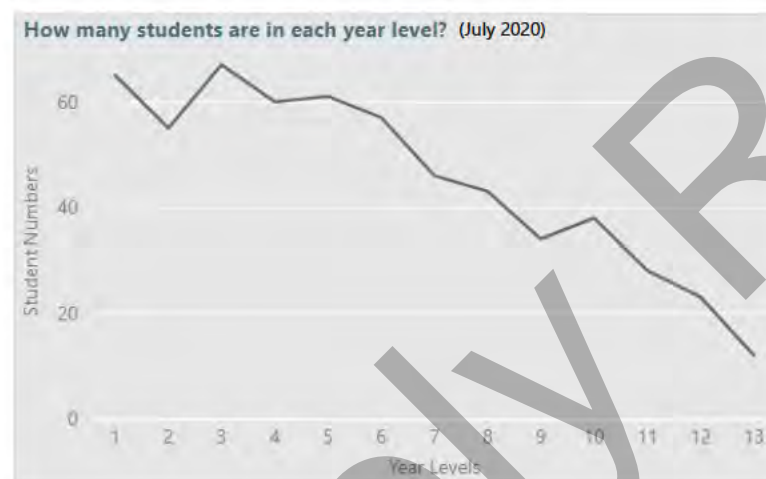
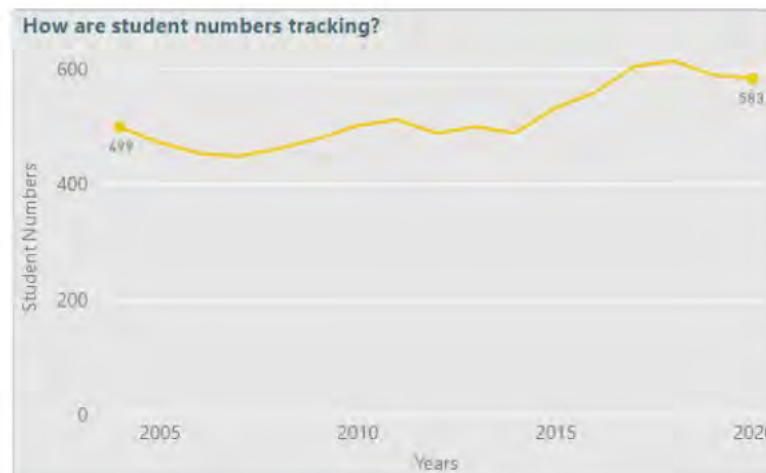
- There is a pathway from kōhanga reo to Y13 through Te Wharekura o Rakaumangamanga, which is a kura-ā-iwi affiliated to NKAI.

Incomplete

- There is a kōhanga reo to Y8 pathway at TKKM o Bernard Fergusson in Ngāruawāhia. There is no attached secondary provision.
- Given the close proximity to Hamilton there are also a number of students living in this catchment who opt for enrolment at a kura or wharekura in the city.

No pathway

- There is no rumaki pathway in this catchment.



Māori medium network overview

The Huntly Ngāruawāhia catchment covers the area from Ohinewai just north of Huntly, south along the Waikato River to Horotiu and west out to the coast. The catchment comprises the townships of Huntly and Ngāruawāhia as well as the smaller settlements along the Waikato River and the surrounding rural areas. Much of the rural area in the western part of this catchment is remote and access can at times be challenging.

The local iwi are Waikato Tainui and Ngāti Hauā. The Huntly Ngāruawāhia catchment is well known for being the home of Te Kīngitanga (Māori King Movement). The Waikato Expressway runs through this catchment connecting Hamilton to Auckland. The catchment falls in the area of the Waikato District Council.

Census 2018 data shows the Māori population in Huntly and Ngāruawāhia has grown by 38.0% since 2013 with an additional 2,232 residents who identify as Māori, in a total population of just over 14,500. During the same period, the number of children aged under 15 years who identified as Māori has increased by 36.5% to 2,880, within a total number of 0-14 year olds in the catchment of 3,963.

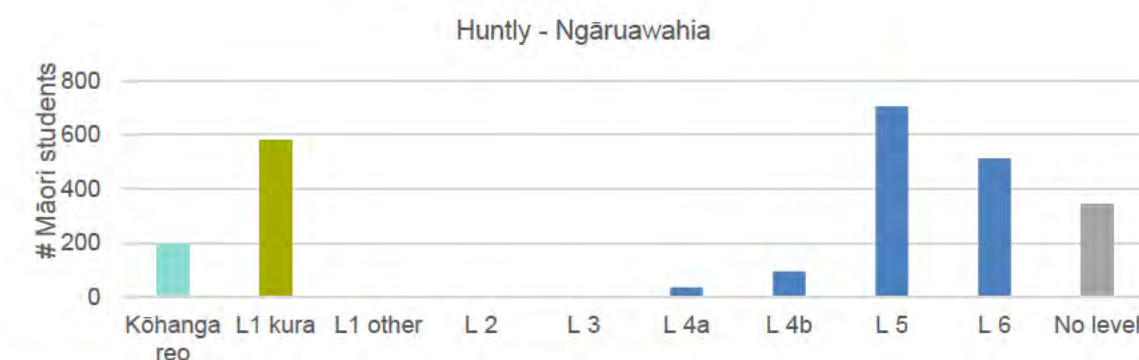
Provision strengths and challenges:

- The high number of tamariki aged between 0-14 years who identify as Māori correlates with the significant and increasing demand for Māori medium education options.

Strengthen and grow Māori medium by:

- Supporting kura to retain local students.
- Engaging with iwi, communities, whānau and the education sector to inform the demand and opportunities in the Huntly Ngāruawāhia catchment for expanding provision of immersion pathways, and the property implications of this
- Ensuring that the provision of Māori medium education in the catchment is able to meet demand. The demand for Māori medium education in the Huntly Ngāruawāhia catchment is significant and continues to grow. We are planning for additional capacity at the existing kura to meet those demands.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **25.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **560**

Māori medium network overview

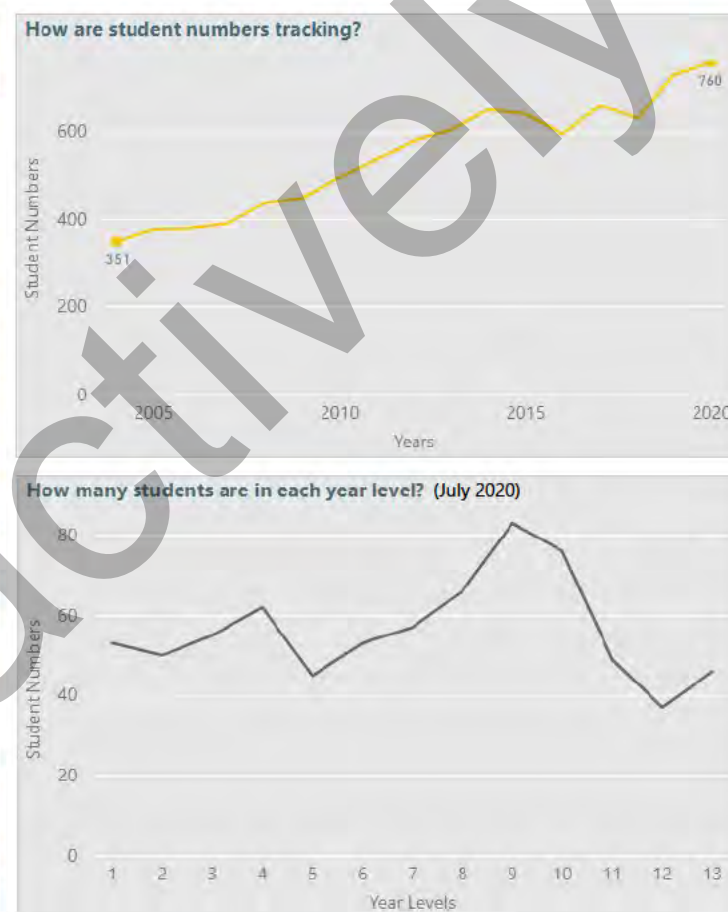
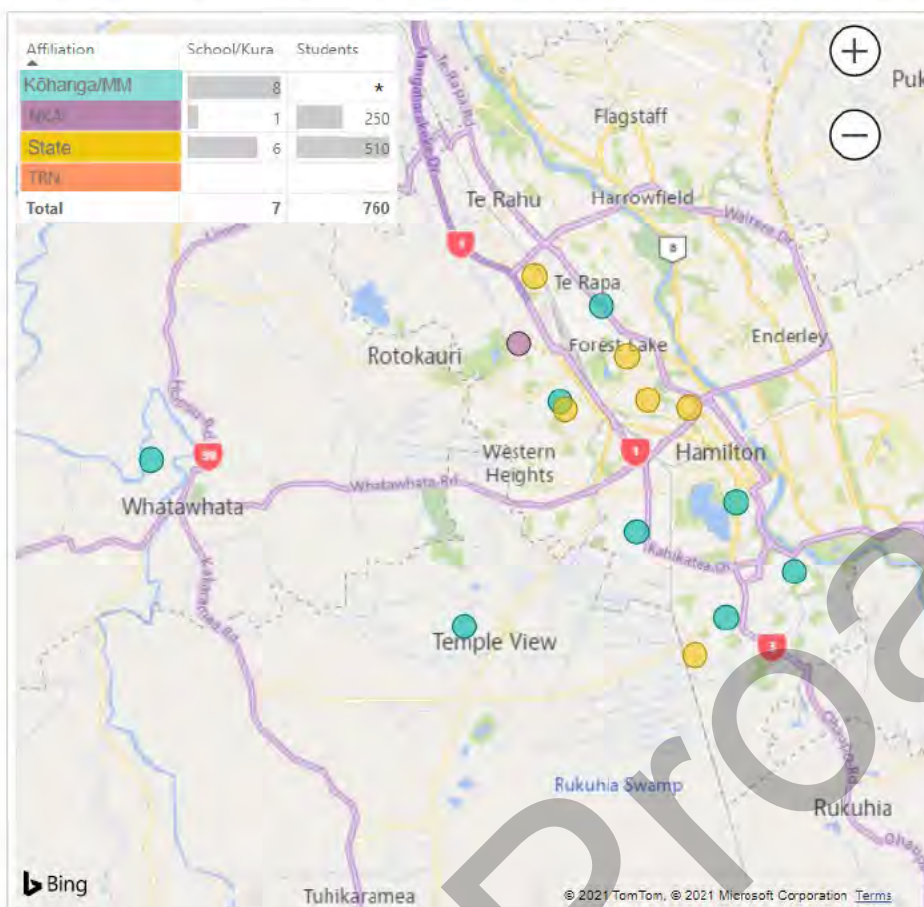
There are two catchments in Hamilton City – Hamilton West and Hamilton East. Across Hamilton City, Census 2018 data shows Māori population growth of 33.6% since 2013, with an additional 9,621 residents who identify as Māori. Between 2013 and 2018 the Māori population under the age of 15 years increased 29.9% to 12,477, while the total number of children under 15 increased by 4,272 people, a 14.0% increase.

Strengthen and grow Māori medium by:

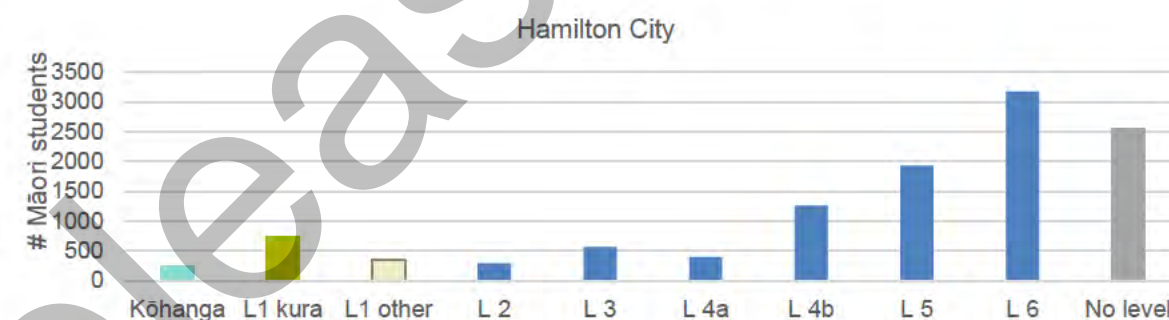
- Supporting opportunities for iwi to be involved in schooling and service design.
- Working with kura auraki to strengthen the provision of Māori medium education through reo rumaki programs.
- Working with schools that currently offer Level 3-4 te reo to see if they could be strengthened to become Level 2 or 1.
- Enabling provision for additional growth at kura auraki in dual medium settings where rolls have grown as a result of te reo availability.
- Establishing secondary level provision in Māori medium education in Hamilton East.
- Providing for a connected pathway across the rohe for all ākonga.

Hamilton West

Hamilton West includes two of the City's largest growth areas, Rotokauri in the north and Peacocke in the south, as well as the city centre, existing suburbs and the rural hinterland. Hamilton West is identified as a High Growth Urban Area.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **9.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **2,780**

Pathways

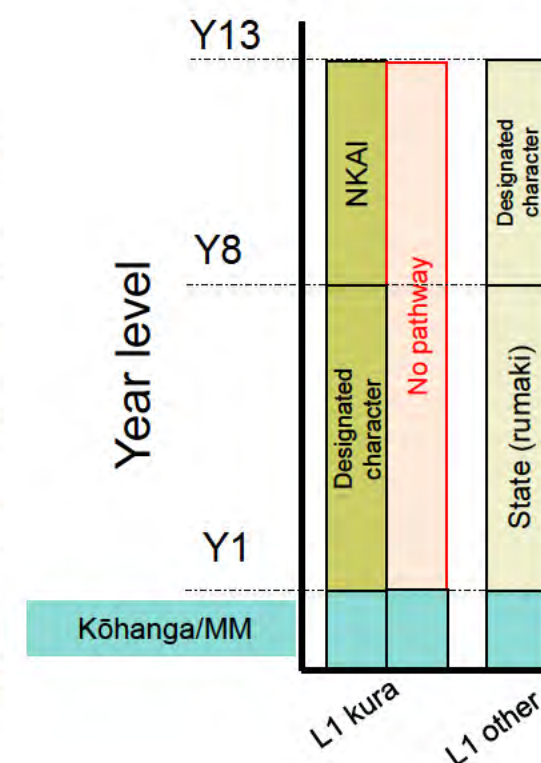
Complete

There are two early learning to Y13 pathways in this catchment.

- There is a designated character primary school and separate designated character secondary school (NKAI) in this catchment. This provides a Level 1 kura pathway.
- There are 4 kura auraki with rumaki units offering Y1-8.
- At secondary level there is a Y7-13 designated character school offering Level 1 and bilingual provision.

Incomplete

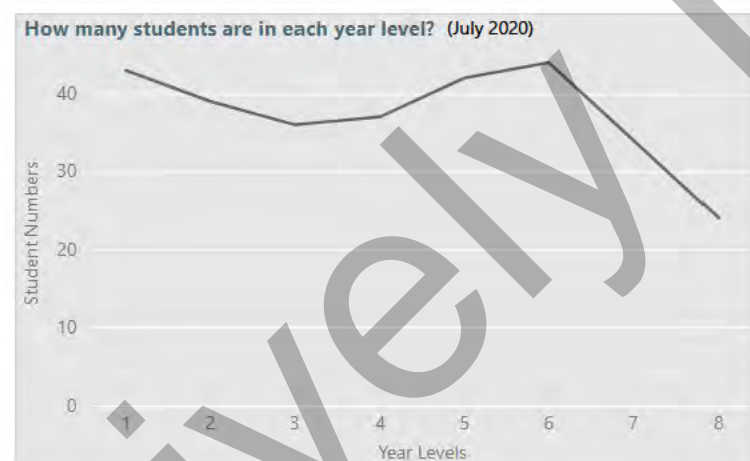
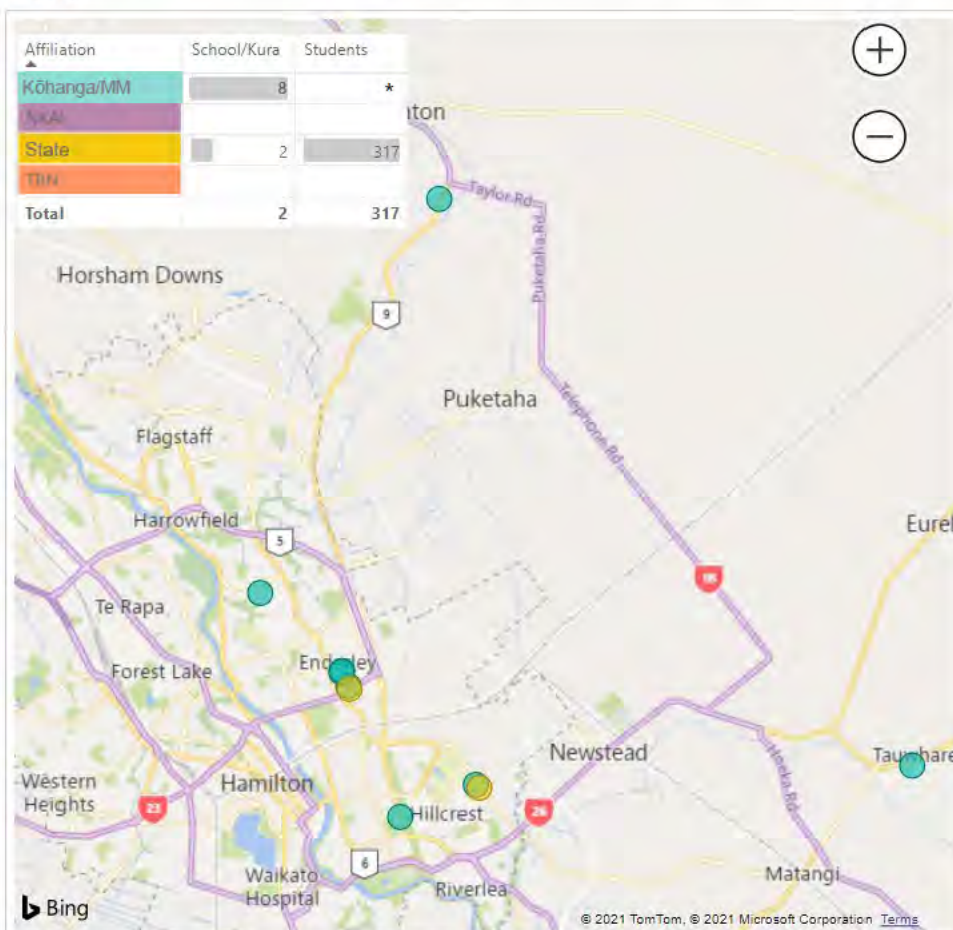
- There is a kōhanga reo in Whatawhata with no Level 1 schooling age provision.



* Early learning numbers to be confirmed

Hamilton East

Hamilton East covers the large urban area east of the city. The northern part of the area includes Rototuna, which is where more than half of Hamilton's population growth in the last 15 years has occurred. There are 317 taura learning in Level 1 Māori medium in this part of the catchment, which is less than 10% of ākonga Māori in Hamilton East.



Pathways

Complete

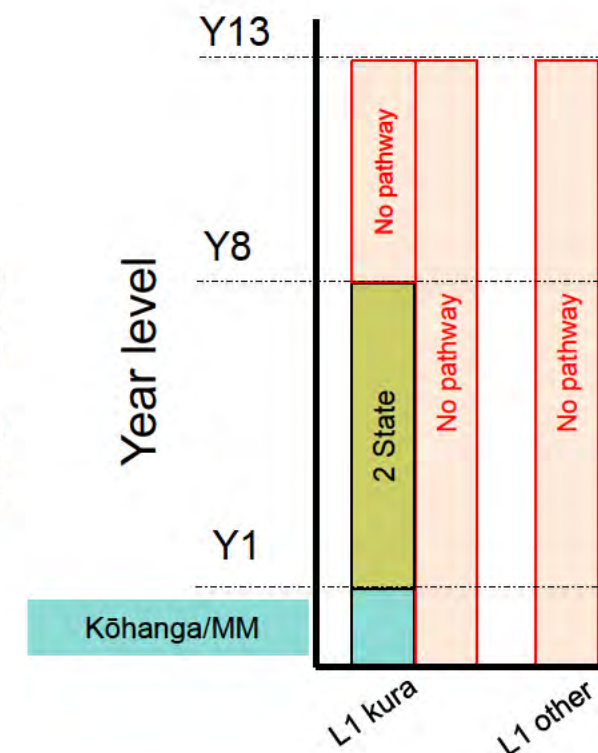
- There is no complete pathway in this catchment.

Incomplete

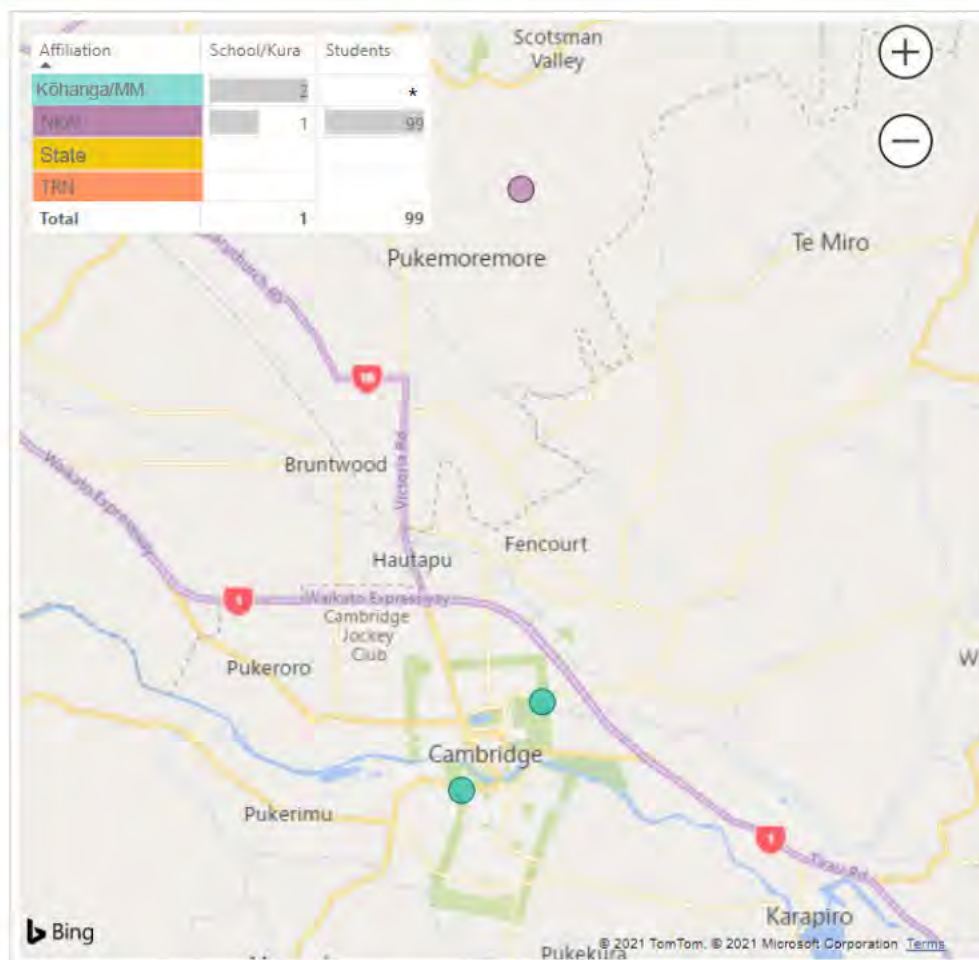
- In the Hamilton East area, there are seven kōhanga reo and two puna reo providing for preschool Māori medium learning.
- There are two full primary kura (both kura kaupapa Māori, but not affiliated to TRN) with a combined immersion roll of 317 taura.
- There is no secondary Māori medium provision for these students. Many of these taura travel to the wharekura in Hamilton West.

No pathway

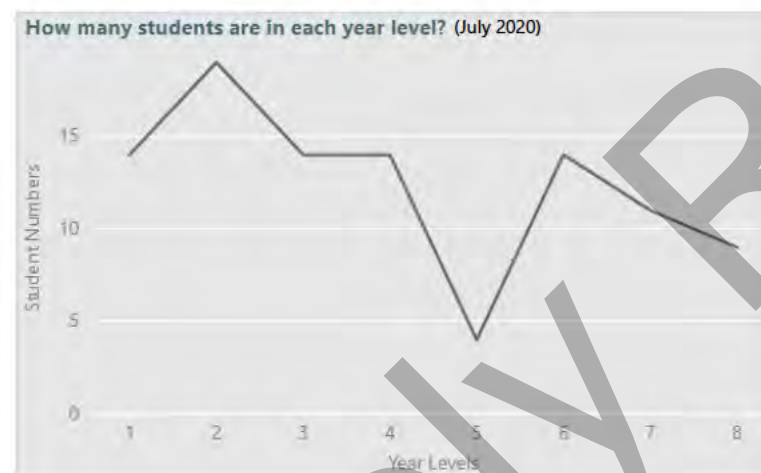
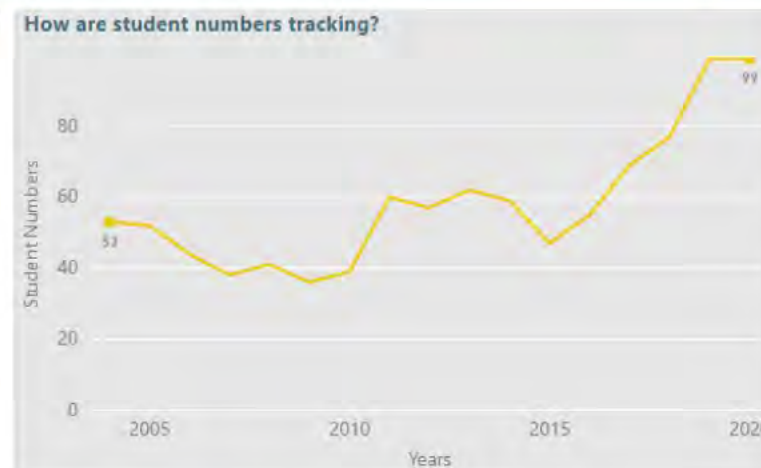
- There is no provision in the Flagstaff/Rototuna area to the north of the catchment.



* Early learning numbers to be confirmed



* Early learning numbers to be confirmed



Māori medium network overview

Cambridge has been earmarked as a priority growth area for the Waikato region through the Future Proof Strategy. Since 2009, growth in Cambridge has surpassed expectations, and has now prompted a review of the District's growth strategy. To manage the demand for schooling a new primary school on the west side of Cambridge will be built by 2025.

Layering the Stats NZ data with our local knowledge and insights, including Council data indicates an additional 7,100 people in Cambridge by 2027, and a doubling in size by 2050 to a population of 30,000². Census 2018 data shows the Māori population in the Cambridge area has grown by 588 (29.6%) since 2013 with a total 2,577 residents who identify as Māori within a total population of 24,414. During the same period, the number of children aged under 15 years who identified as Māori has increased by 30.1% to 882.

The local Iwi are Ngāti Hauā, Ngāti Korokī and Ngāti Mahuta.

Strengthen and grow Māori medium by:

- Working with iwi, schools and the community to develop a strategy for the provision of Māori medium education in the catchment.
- Supporting kura auraki to have conversations with their school community about starting a rumaki or reo rua unit
- Assessing the demand for the establishment of a new kōhanga reo, kura and wharekura.

Pathways

Complete

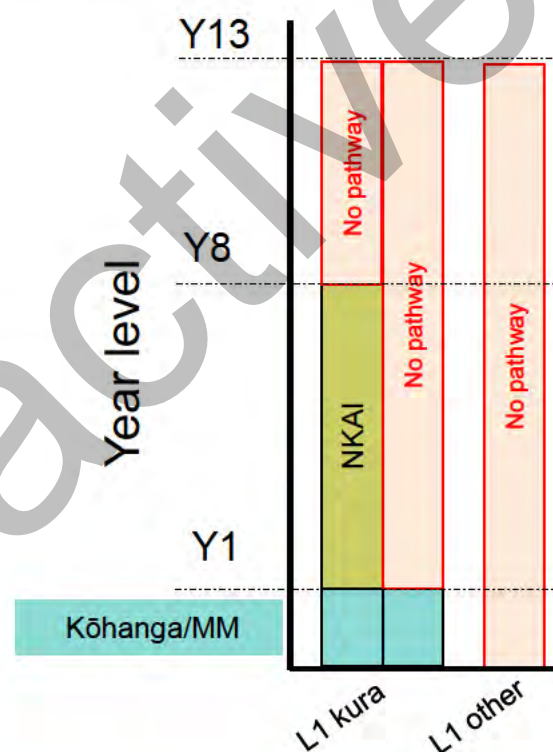
- There are no complete pathways in this catchment.

Incomplete

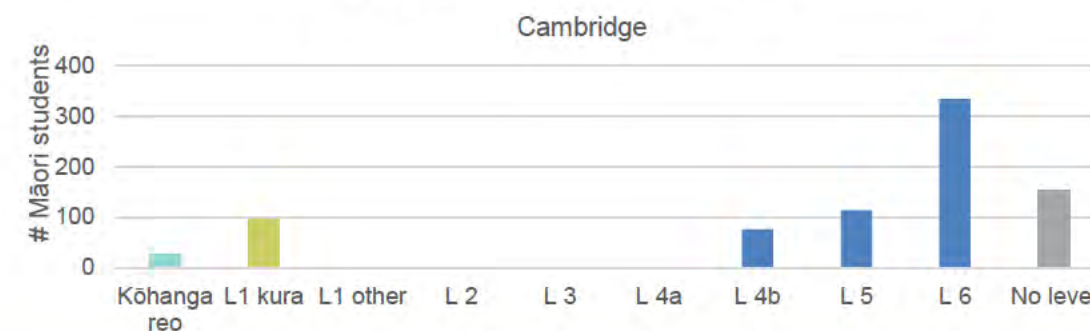
- In the Cambridge catchment, there is a pathway to Y8 with two kōhanga reo in Cambridge, and one Y1-8 kura (Ngā Kura-ā-Iwi) to the north of Cambridge. There are 99 taura enrolled at the kura. There is currently no secondary provision for Level 1 in this catchment.
- There is no provision in Cambridge itself beyond kōhanga reo.

No pathway

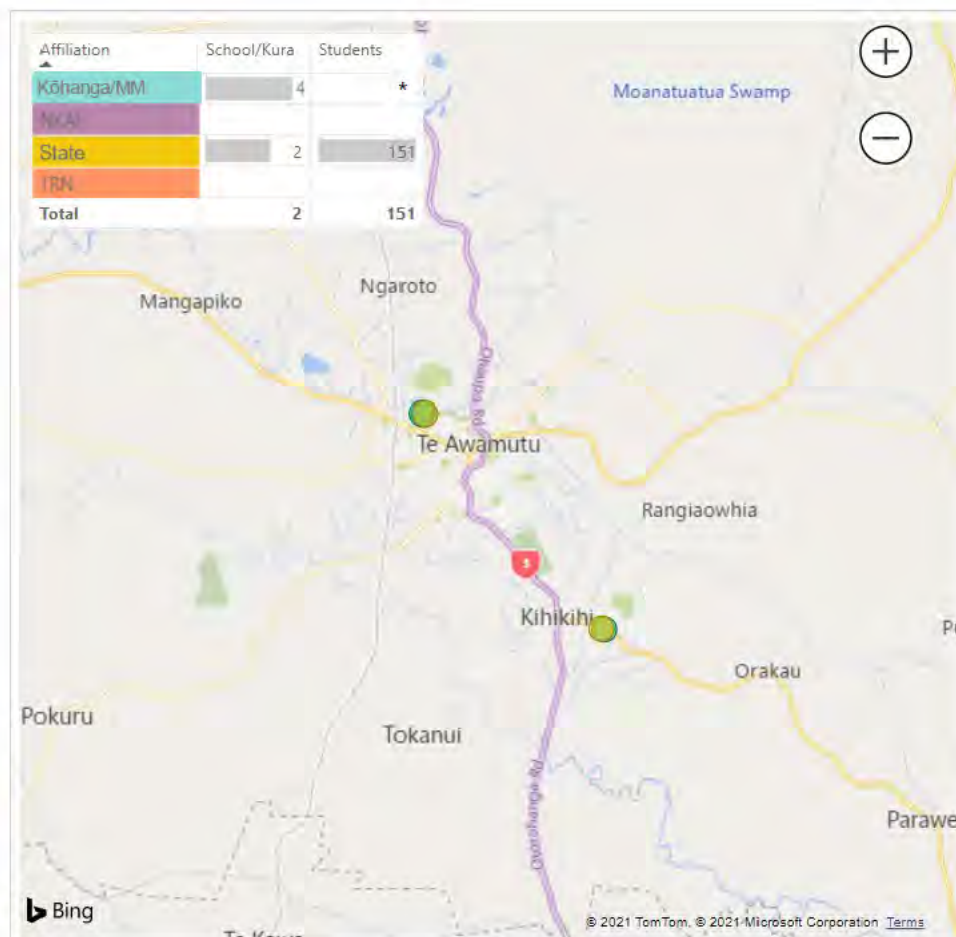
- There is no rumaki pathway in this catchment.



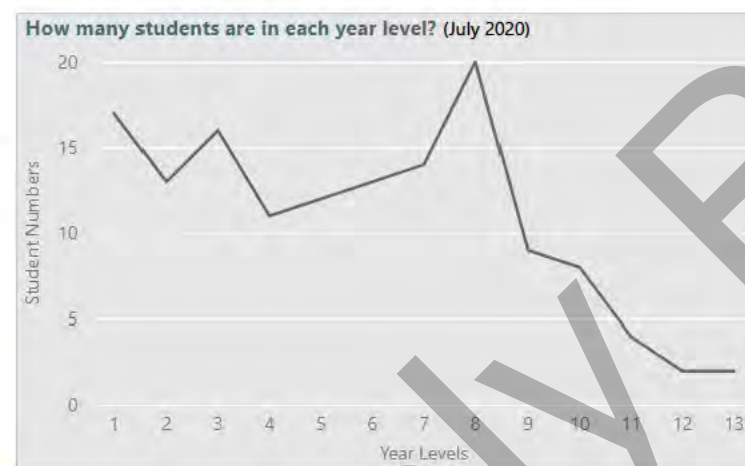
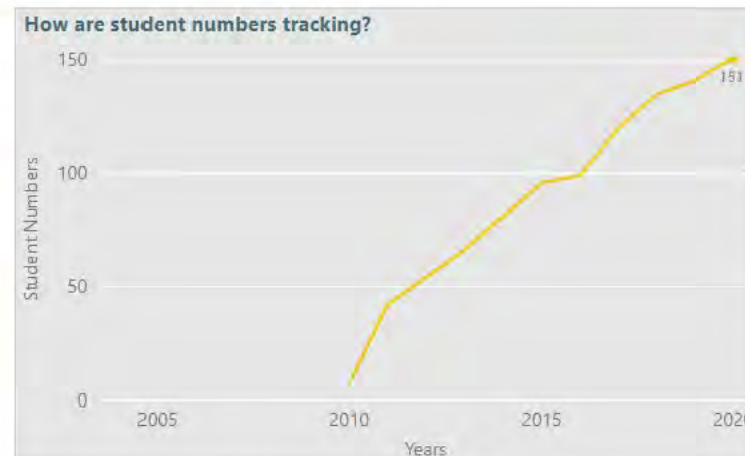
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **12.4%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **220**



* Early learning numbers to be confirmed



Māori medium network overview

The Te Awamutu/ Waipā catchment is located south of Hamilton and comprises the township of Te Awamutu, the smaller settlements of Ohaupō, Kihikihi and Pirongia and the surrounding rural areas. It lies within the Waipā District.

Within the Waipā District, the Māori population grew by 31.4% between the 2013 and 2018 censuses with an additional 1,932 residents who identify as Māori. This took the total number of people living in the Te Awamutu catchment to just over 54,100.

Between 2013 and 2018, the number of children under 15 years who identified as Māori living in the Te Awamutu catchment increased by 26.9% (an additional 582 children).

The local iwi are Ngāti Maniapoto, Ngāti Raukawa and Waikato Tainui.

Provision strengths and challenges:

- In 2020, there were 151 tauira engaged in immersion learning at Kihikihi School and Te Wharekura o Ngā Purapura o Te Aroha. Tauira engaged in immersion learning at Kihikihi School have the option to transition to Te Wharekura o Ngā Purapura o Te Aroha for their secondary school learning at Y9.
- There is also a mixed medium Y1-8 school which has a strong emphasis on te reo and tikanga Māori.

Strengthen and grow Māori medium by:

- Engaging with Te Awamutu College to strengthen provision of dual medium education at secondary level to further support the transition between primary and secondary schools.
- Supporting kura auraki that are currently offering dual medium options.
- Exploring the options to establish a new dual medium pathway from Y8 to Y13.

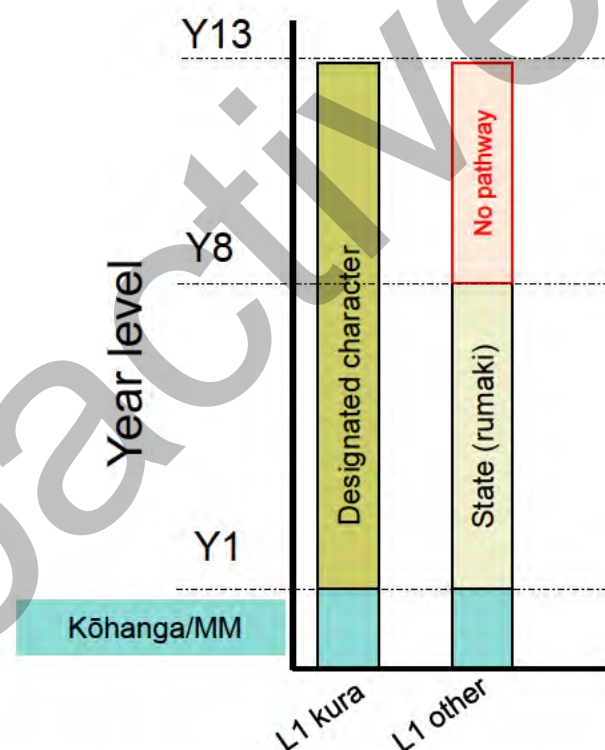
Pathways

Complete

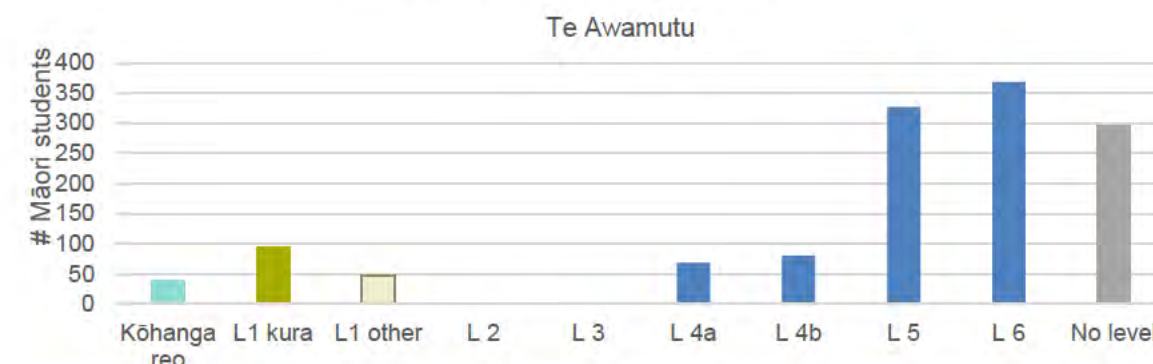
- There is a clear pathway established for tauira engaged in immersion learning from kōhanga reo to Y13 through a designated character school

Incomplete

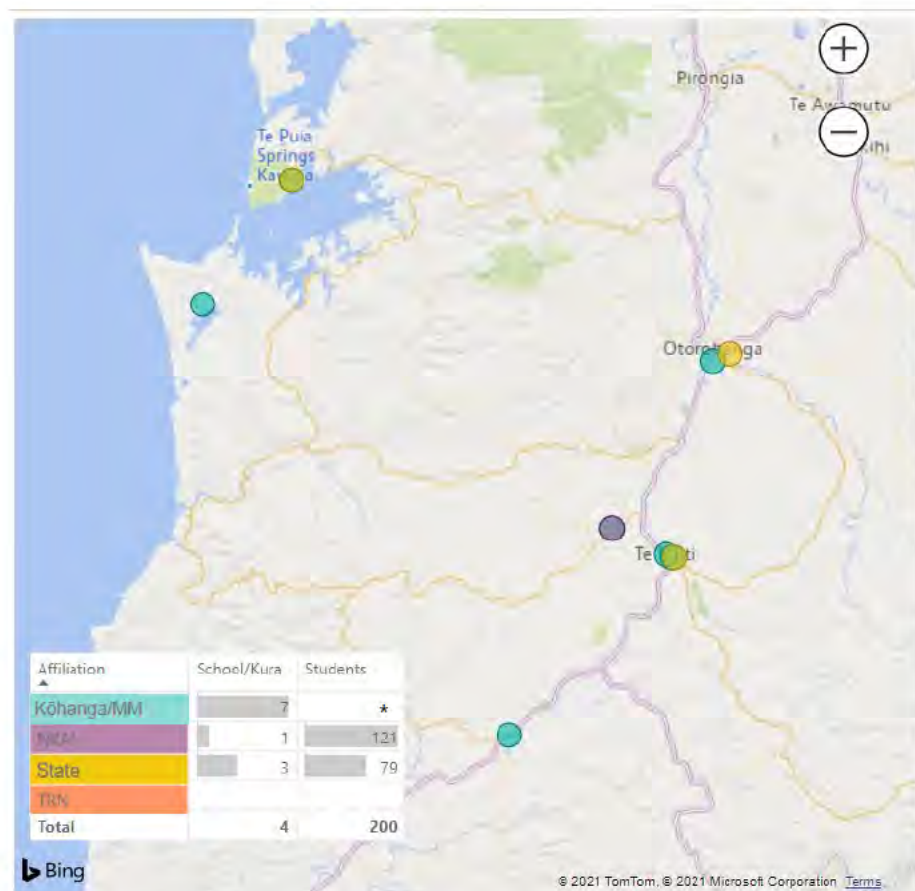
- There is rumaki provision at Y1-8 at Kihikihi School's rumaki unit. While this is technically an incomplete rumaki pathway, tauira engaged in immersion learning at Kihikihi School have the option to transition to Te Wharekura o Ngā Purapura o Te Aroha for their secondary school learning at Y9.



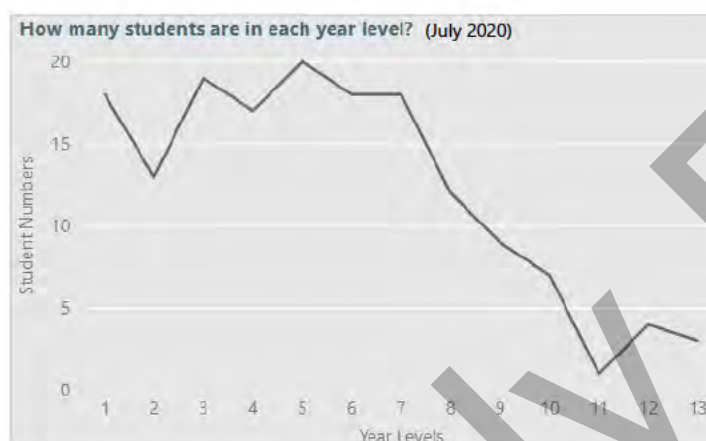
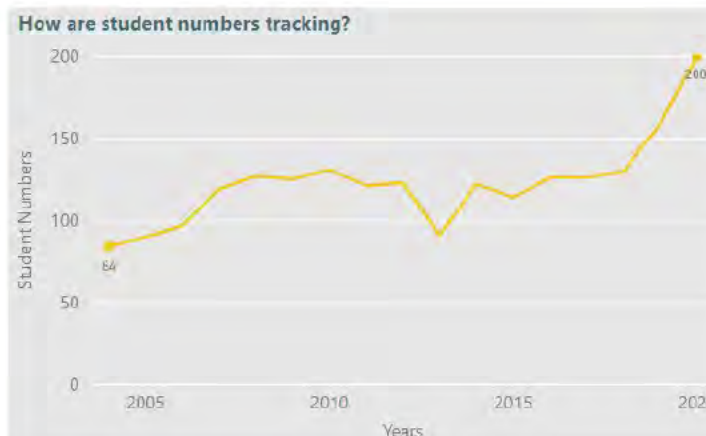
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **11.2%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **310**



* Early learning numbers to be confirmed



Māori medium network overview

The Waitomo catchment covers the area from Kawhia Harbour on the west coast, east to Wharepapa and south to Benneydale. The catchment comprises the townships of Ōtorohanga and Te Kuiti, the smaller settlements of Piopio, Benneydale and Kawhia, and the surrounding rural areas. The area encompasses over 550,000 hectares of rural land on the west coast of the North Island. The local iwi are Ngāti Maniapoto, Ngāti Rereahu, Ngāti Mahuta ki Tahaaroa and Waikato-Tainui. This schooling catchment straddles both the Ōtorohanga and Waitomo districts.

Across the Waitomo District, Census 2018 data shows Māori population growth of 17.1% since 2013, with an additional 597 residents who identified as Māori. Between 2013 and 2018 the Māori population under the age of 15 years increased slightly by 66 to 1,212, while the total number of children under 15 decreased by 57 people, a 2.7% decrease.

Provision strengths:

- In 2020, there were about 200 taurira engaged in immersion learning in this catchment.
- Students enrolled at the rumaki unit at Kawhia School do not currently have a clear pathway to immersion learning at secondary school. Many opt to board at Ōtorohanga College and the college is exploring options around providing immersion learning for these students.
- There is strong demand for Māori medium education in the Waitomo catchment, which is evidenced by demand for places at the wharekura.

Strengthen and grow Māori medium by:

- Working with iwi to develop a strategy to strengthen Māori medium education provision where demand is high, but numbers are smaller due to the geographical spread of the population.
- Supporting the demand for Māori medium education by ensuring that Te Wharekura o Maniapoto can continue to accommodate growth as required.
- Working with the hapū, iwi and the community to explore options to establish clear pathways to immersion learning at secondary school level for students living in Kawhia.

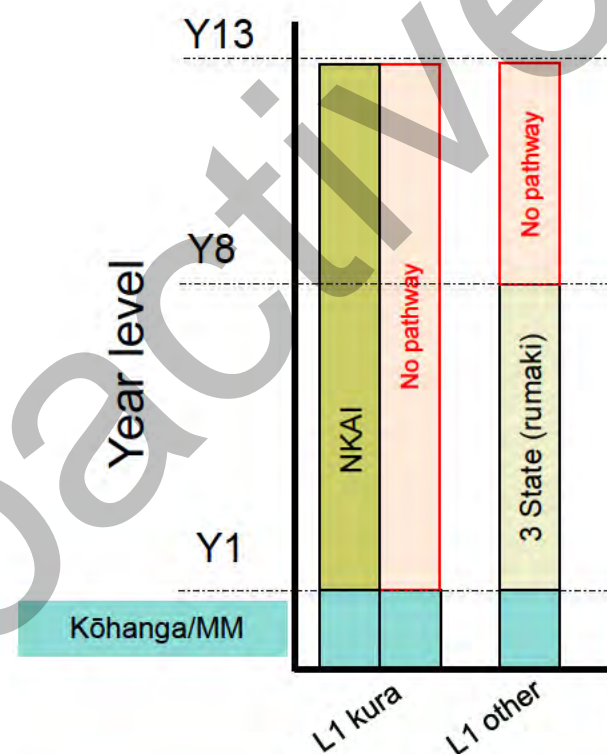
Pathways

Complete

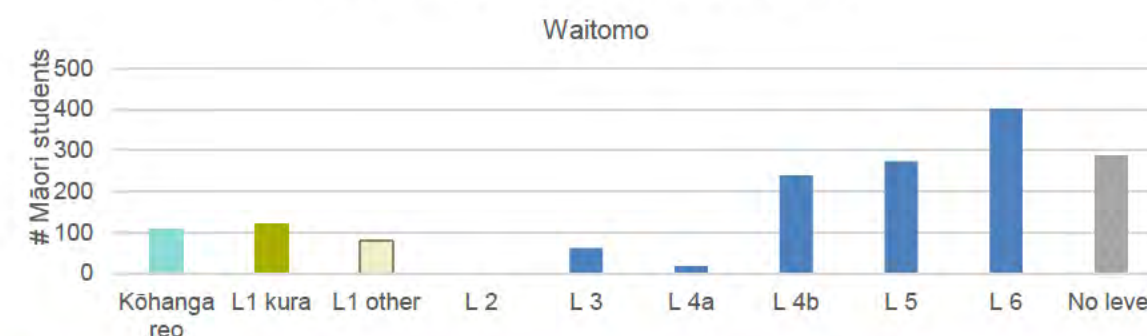
- There is a pathway from kōhanga reo to Y13 through Te Wharekura o Maniapoto, which is a kura-ā-iwi affiliated to NKAI.

Incomplete

- There is rumaki provision at Y1-8 at three schools – Centennial Park, Kawhia and Ōtorohanga Schools. There is no secondary pathway.
- Students in kōhanga reo in Tahaaroa have no nearby Level 1 schooling options.



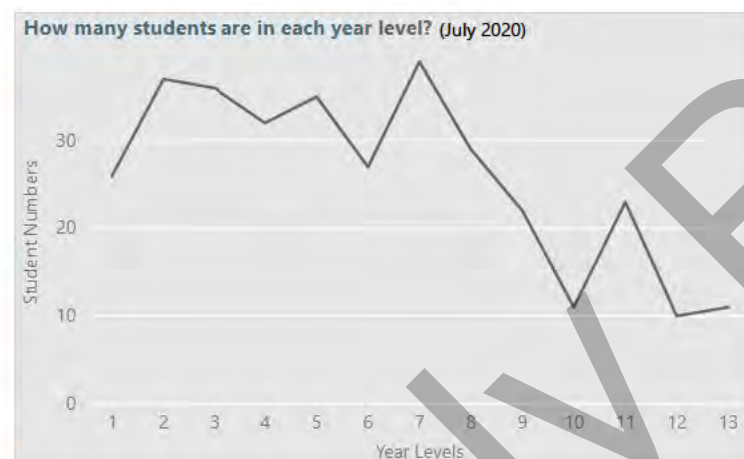
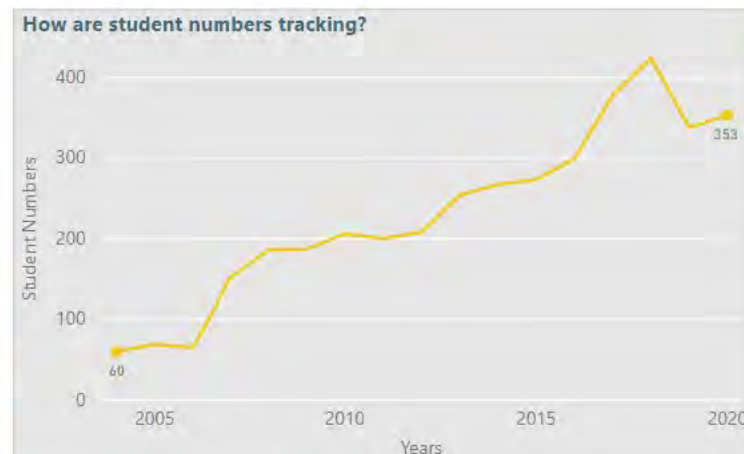
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **13.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **360**



* Early learning numbers to be confirmed



Māori medium network overview

The Tokoroa Putāruru catchment is in the southern Waikato, centrally located between Hamilton, Tauranga, Rotorua and Tāupō. The catchment covers the area from Tirau in the north to Mangakino in the south, comprising the townships of Tokoroa, Putāruru and Tirau, and smaller settlements in the surrounding rural areas.

The local iwi are Raukawa, Ngāti Korokī and Ngāti Hauā. The catchment falls within the South Waikato district.

Census 2018 data shows the Māori population in the South Waikato has grown by 23.0% since 2013 with an additional 1,548 residents who identify as Māori, taking the total population to just over 23,600. During the same period, the number of children aged under 15 years who identified as Māori has increased by 441 (18.3%) taking the total number of 0-14 year olds in the catchment to 5,448 people.

Provision strengths:

- The proportion of tamariki aged between 0-14 years that identify as Māori is 52% (2,901 children).
- We are experiencing an increasing demand for Māori immersion learning across the Tokoroa Putāruru catchment.
- There is no secondary rumaki provision in this catchment. There is also Level 3 reo rua through a rumaki unit at Tokoroa North School, with a 2020 roll of 38 taurira.
- We expect interest in Te Kura Kaupapa Māori o Te Hiringa becoming a wharekura in the future.

Strengthen and grow Māori medium by:

- Supporting planning with kura and whānau, iwi, hapū to develop a strategy which will ensure the seamless provision of Māori medium education across the network.
- Supporting kura auraki that want to establish rumaki units to do so.

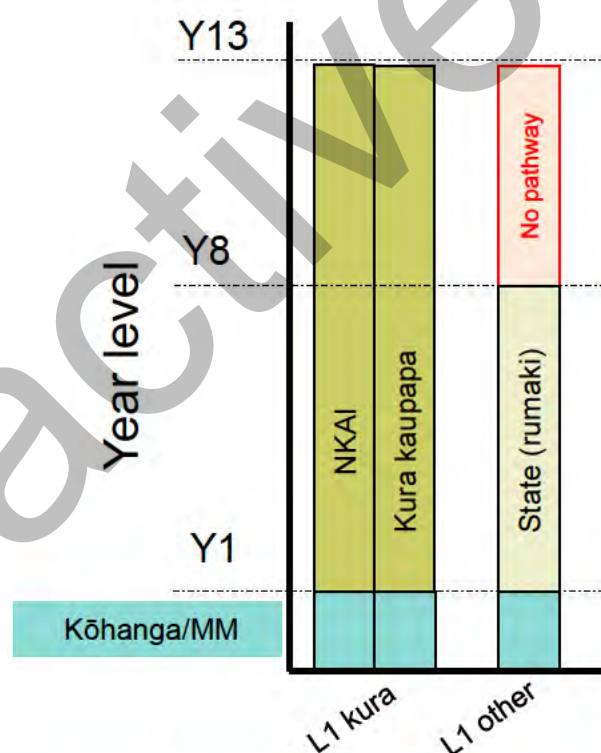
Pathways

Complete

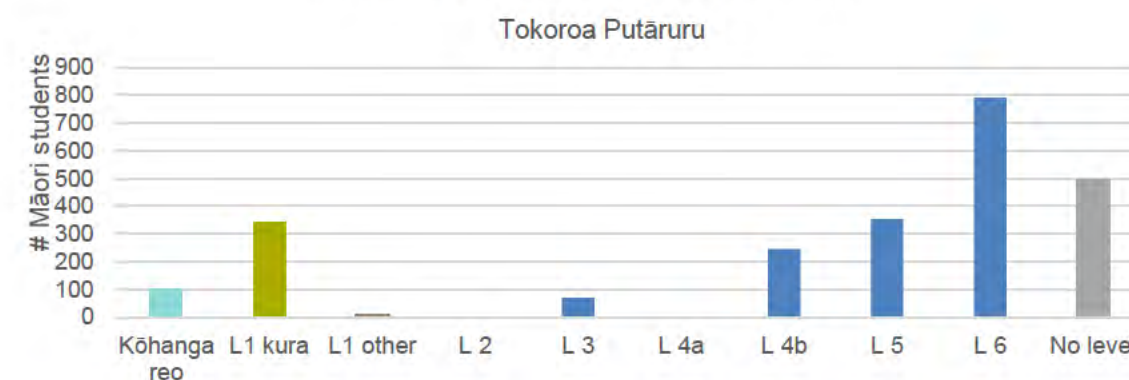
- There are 2 pathways from kōhanga reo to Y13 through Te Wharekura o Te Kaokaoroa o Pātetere, which is a kura-ā-iwi affiliated to NKAI and Te Kura Kaupapa Māori o Te Hiringa (a Y1-8 kura kaupapa Māori that is retaining its secondary students through an off site arrangement with another kura).

Incomplete

- There is a kōhanga reo to Y8 pathway at Mangakino School in a rumaki unit. There is no secondary rumaki provision in this catchment.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **15.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **560**

Māori medium network overview

The Taumarunui catchment is in the northern part of the Ruapehu District. The catchment comprises the township of Taumarunui and smaller settlements in the surrounding rural area. Taumarunui lies at the confluence of the Whanganui and Ongarue Rivers and is the largest town in the District, with a population of 4,700.

The area is a border between a number of iwi including Whanganui (Te Ātihaunui a Pāpārangi), Ngāti Maniapoto, Ngāti Hāua and Ngāti Tūwharetoa.

Census 2018 data shows the Māori population in the Taumarunui area has grown by 384 (13.3%) since 2013 with a total 3,276 residents who identify as Māori within a total population of 6,990. During the same period, the number of children aged under 15 years who identified as Māori has increased by 1.8% to 1,029.

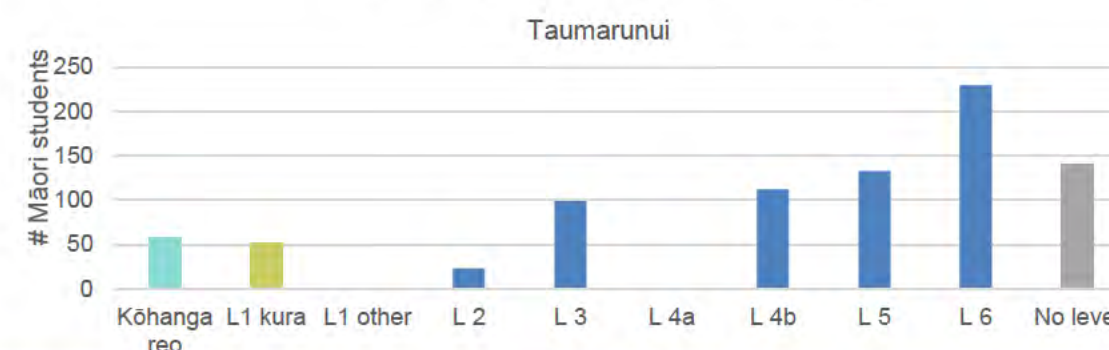
Provision strengths and challenges:

- Census 2018 data shows that the proportion of tamariki aged between 0-14 years that identify as Māori is 74%.
- In 2020, there were 51 taura engaged in immersion learning through Level 1. There are strong hapū relationships with the kura and leadership.
- One state primary school is also transitioning from an English medium school to a Māori medium kura and had one student at level 2 provision in 2020.
- There are no reo rumaki programs in this catchment but there are over 1000 taura who are learning some te reo Māori at school (most at Levels 5 and 6).

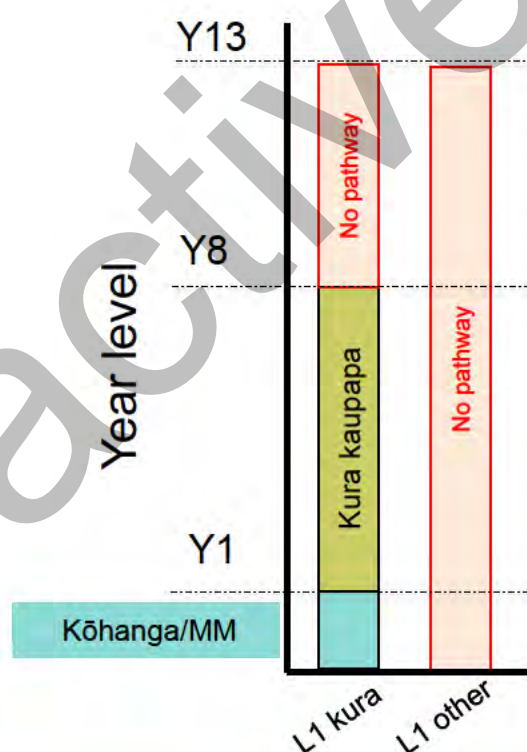
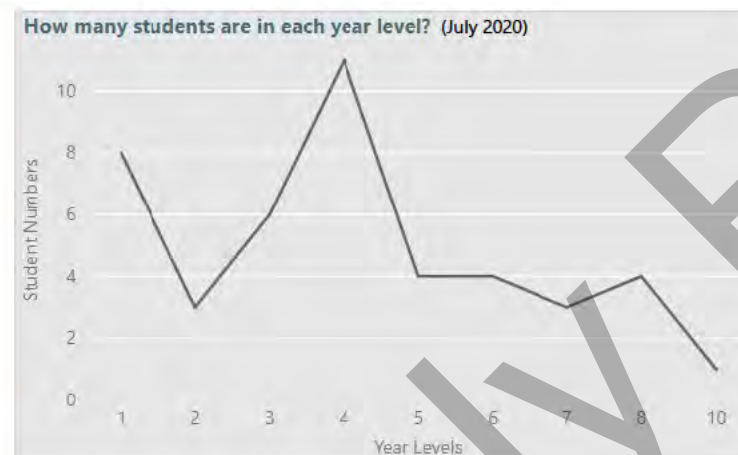
Strengthen and grow Māori medium by:

- Supporting schools that offer Level 3 te reo Māori to grow their provision to Level 2.
- Establishing the need for a wharekura so that there is provision for a connected pathway across the rohe for all ākonga.
- Supporting the establishment of reo rumaki units in kura auraki where there is an identified need for the provision of Māori medium education.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **6.6%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **190**



Pathways

Complete

- There are no complete pathways in this catchment.

Incomplete

- In Taumarunui there is a kōhanga to Y8 pathway at a kura kaupapa Māori.
- While there is no formal pathway to wharekura, the kura is seeking to retain its secondary students.

No pathway

- There is no rumaki pathway in this catchment.

* Early learning numbers to be confirmed

Bay of Plenty – Waiaariki

Bay of Plenty – Waiariki Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Director's message

E rau rangātira mā tēnā koutou katoa

Bay of Plenty - Waiariki region covers the whole of the Bay of Plenty and Tāupō district, stretching from Katikati in the west to Te Kaha in the east, and south as far as Tūrangi.

Our region is important to national goals to strengthen education in te reo Māori. We have substantial numbers of ākonga Māori in our schools and our whānau Māori are choosing to participate in Māori medium education at some of the highest rates in New Zealand.

Steady growth will continue in some parts of our region to 2030 and in all our areas there will be more ākonga Māori coming to our schools in the next ten years. We will support kura and schools to make the changes they need for whānau to access education that brings them success, including in Māori medium. We have been talking with iwi and kura leaders about what supports successful kura and kura auraki (dual medium schools) and the facilities kura and kura auraki will need so that whānau can access quality Māori medium education near where they live.

This plan is intended to guide actions that respond to the aims of Maihi Karauna, Tau Mai Te Reo and Ka Hikitia strategies. The iwi, kura leaders and kaiako who talked with us said the Māori medium plan needs to be supported with sector-wide action to normalise the use of te reo Māori in schools and homes to better meet the needs of our future mokopuna. They told us to engage better and share decision making with kura and mana whenua, increase support to develop and retain kaiako, support iwi to participate as partners in Māori medium, and develop more and better te reo Māori curriculum resources.

Te reo Māori in the home is a key success factor that, alongside schools, will promote the thriving health of the language. We know we can make pathways work better by increasing the involvement of whānau in planning Māori medium education for their ākonga.

For the goals in this plan to work we need iwi, whānau and kura to give life to them in ways that suit the local context and reflect what whānau want in quality and choice. We look forward to those conversations.

It is a pleasure to present our Māori medium network information as a foundation to grow upon.

Ezra Schuster
Director of Education for Bay of Plenty – Waiariki



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

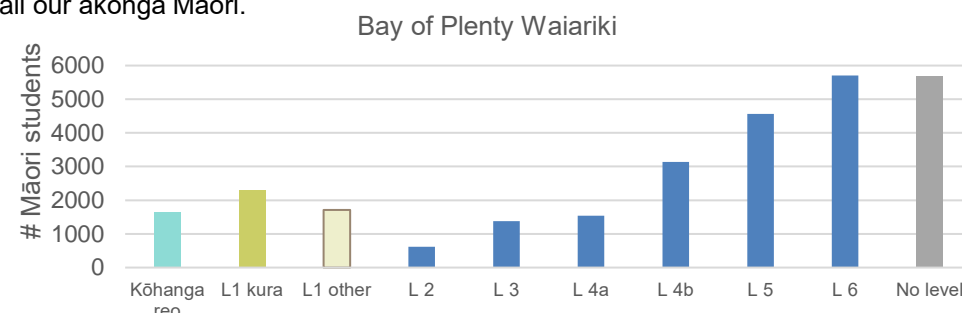
Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Bay of Plenty, Waiariki	3,996	616	4,612	15%	17.3%

Bay of Plenty – Waiariki Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Our Māori medium network

In Bay of Plenty – Waiariki region, 2000 tamariki participate in te reo Māori early learning services, with about a quarter of these choosing kōhanga reo and puna reo. Around 4600 primary and secondary ākonga Māori are enrolled in Māori medium education in 63 kura and schools providing education at Level 1 and 2. This is 17.3% of all our ākonga Māori.



July 2020 % ākonga Māori in Bay of Plenty in Level 1: **15%**
Additional ākonga in Level 1 to reach 30% by 2040: **5,530**

Today we have immersion kura auraki, kura ā-iwi and kura kaupapa Māori in most urban areas in our region and most of our Māori whānau are able to access Māori medium education at a reasonable distance from their homes. Many of our kura are based around hapū and whānau identities. Our rural and township kura include some of the oldest schools in New Zealand, established on gifted land at the request of their hāpori Māori.

The number of ākonga Māori learning in Māori medium settings has grown steadily since 2013. Some of that growth in enrolments is an increase in young Māori families across our region and some has resulted from investments made to expand kura provision, particularly in wharekura. Together with Level 3 (bilingual) ākonga Māori, our region has a stable pool of whānau of about 5000 ākonga committed to learning in te reo Māori.

Our region is responding to a challenge to lift wharekura and tertiary participation. 20% of primary Māori medium ākonga are continuing on to wharekura, and our data shows that fewer Māori medium ākonga are moving on to tertiary education.

Catchment planning

Catchments help identify provision needs using population and roll data. For planning purposes, we have identified five catchments within this plan that respond to local government districts and are nested within our waka ā-iwi. Whakatāne catchment includes 3 sub-catchments, Ōpōtiki catchment includes the rohe of Te Whānau-ā-Apanui, and Tauranga Moana includes Tauranga City and Western Bay of Plenty.

TE ARAWA: Rotorua Tāupō Tūrangi

Rotorua and Reporoa: Te Arawa

The Rotorua catchment includes the urban Rotorua area and rural areas from Reporoa to the border with Western Bay of Plenty. The catchment is home to 17 kura and kura auraki that offer Māori medium to about 1300 ākonga. There is interest in designated character provision, a desire for rumaki in Reporoa, and the potential for collaboration to strengthen retention in Māori medium in Y7-10. There is interest in strengthening the recognition of iwi rangatiratanga with respect to kura auraki provision.

Tāupō and Tūrangi: Ngāti Tūwharetoa

The Tāupō catchment includes Tāupō and Tūrangi. Māori make up 44% of all students in these areas. There are more than 500 ākonga Māori in Māori medium Level 1 and 2 in this catchment, which is about 22% of all ākonga Māori. There is interest in secondary provision in Tāupō township for continuing ākonga Māori of kura ā-iwi and kura auraki.

MĀTAATUA: Eastern Bay of Plenty

Ōpōtiki: Te Whakatōhea - Ngāi Tai - Te Whānau-ā-Apanui

The Ōpōtiki catchment includes the large rural area of Western East Cape. 30% of ākonga Māori in this catchment learn in Māori medium in Y1-8. Ōpōtiki kura have sought to strengthen their structures and sustain their rolls long-term. Key goals are to complete the build in Te Kaha and to support the innovative partnership between Ōpōtiki College and Te Whakatōhea iwi to provide a wharekura pathway.

Whakatāne/Te Urewera: Ngāti Awa – Ngāti Tūhoe

Whakatāne catchment includes two sub-catchment areas reflecting the rohe of Ngāti Awa and of Ngāti Tūhoe. The catchment has about 950 Māori medium ākonga and 450 Level 3 bilingual ākonga. There are classroom condition and pathway priorities in the Whakatāne catchment.

Rangitāiki/Kawerau: Ngāti Awa – Ngāti Tūwharetoa ki Kawerau

This sub-catchment has kura auraki provision in Matatā and Kawerau, and a Y1-13 kura in Kawerau. Although the proportion of ākonga Māori is high, relatively few ākonga Māori have chosen Māori medium, and some whānau are choosing kura elsewhere. There is a Kura Kaupapa Māori class situated near to Kawerau, provided by a Tāupō kura.

MĀTAATUA/TAKITIMU: Tauranga Moana

Tauranga and Western Bay of Plenty: Mātaatua/Takitimu

This catchment is experiencing high population growth, including growth in the number of ākonga Māori. In 2020 there were 17 schools and kura providing Level 1 and 2 education to more than 1200 ākonga Māori. We have a growth-led opportunity to grow the Māori medium participation rates for ākonga Māori and all students in Tauranga Moana, which are lower than national and regional averages.

Te Puke: Te Arawa/Mātaatua

The Te Puke area is home to Waitaha and Tapuika iwi of Te Arawa, meeting Tauranga Moana iwi rohe to the west. The area has a growing kura auraki, a kura ā-iwi and growing demand from whānau for wharekura provision closer to home. There is space to grow in existing kura and commitment to opening a secondary kura auraki pathway within the Te Puke kāhui ako.

Our goals for Māori medium

The goals of the Bay of Plenty – Waiariki region Māori medium network plan are to support kura, schools, iwi and hāpori Māori to strengthen Māori medium pathways, and to support growth in numbers of Bay of Plenty - Waiariki ākonga Māori accessing Māori medium education.

The ten-year target for Bay of Plenty – Waiariki region is to increase the number of ākonga Māori participating in Māori medium at Level 1 or 2 to 30% of ākonga Māori by 2030.

On current patterns, the number of taura Māori learning in Māori medium in Bay of Plenty - Waiariki will reach 30% or around 6000 students between 2035 and 2040. We aim to accelerate this predicted growth to occur within the next ten years.

Supporting growth in participation

We can accelerate predicted growth in the next ten years by:

- integrating planning for kaiako workforce and classroom needs
- coordinating strategies working with iwi and Māori medium peak bodies
- providing quality Māori medium pathways from kōhanga reo to tertiary, employment and lifelong learning, and.
- staying ahead of demand in faster growing areas.

We can further support growth in participation by:

- encouraging taura studying in Māori medium at primary school to continue into wharekura
- supporting pathways for taura who want to transition into Māori medium later in their schooling.

Te Tiriti o Waitangi | Treaty of Waitangi goals

Our Māori medium network Treaty goals are to:

- strengthen and maintain partnerships that honour Te Tiriti o Waitangi | Treaty of Waitangi and Māori education success as Māori
- continue to develop collaboration with iwi, hapū and educators to set ways forward to increase participation and strengthen quality pathways for Māori learners.

Equity goals

Bay of Plenty – Waiariki region Māori medium network equity goals are to:

- ensure infrastructure investments promote equitable outcomes
- support delivery of replacement and new growth classrooms to meet long-standing needs in the network of Māori medium kura and schools
- resolve leasing, siting and site acquisition for kura.

Our focus in the medium term

Our regional network goals for Māori medium are to:

- Develop a Māori Medium forum with cross-agency, iwi and sector participation.
- Shape a stronger system to support Māori medium provision across the region.
- Improve building standards for kura and Māori medium facilities to ensure they are fit for purpose.
- Expand participation through network strengthening co-designed with iwi and hāpori Māori, kura and schools, particularly in wharekura/secondary years.
- Enable schools that offer Level 3 Māori language to increase provision to Māori medium.
- Work with whānau and boards to support maintaining rates of participation in immersion settings.
- Plan for roll growth to future proof Māori medium provision across our region.

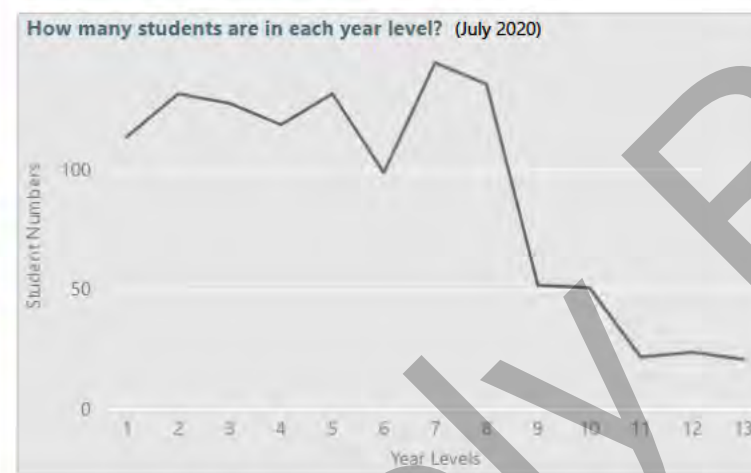
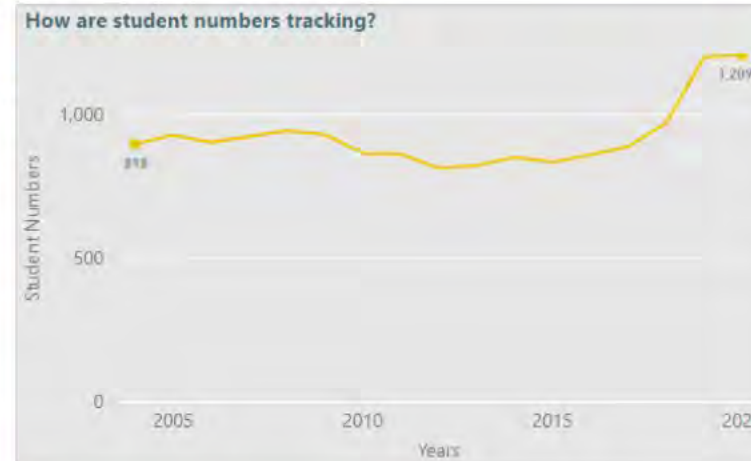
Long term

In 2020, iwi and kura representatives reminded us that the overall goal of the plan is to ensure ākonga Māori are able to learn in te reo Māori and gain qualifications that allow them to work and lead in their chosen field.

Kia tu Rangātira i te ao. Graduates are enjoying success as Māori, success in employment, global success; success as they define it.



* Early learning numbers to be confirmed



Māori medium network overview

There are about 13,590 school aged students in the Rotorua catchment and about 37.5% identify as Māori. Approximately 18% of ākonga Māori are in Level 1 and 2 Māori medium provision.

While overall the population is expected to remain steady, the number of Māori is expected to increase, and the number of ākonga Māori enrolled in Level 1 and 2 Māori medium is expected to continue to grow.

Provision strengths and challenges:

- Kura kaupapa Māori and kura auraki offering Māori medium for Y1-8 and immersion kura pathways from kohanga reo to Year 15.
- Kura ā iwi and new rumaki have been established since 2017.
- Iwi support for education is a strength in this catchment. Iwi are involved in governance of kura and schools and supporting localised curriculum.

Strengthen and grow Māori medium by:

- Working with kura kaupapa Māori to support quality learning environments and future-proofing for kura classroom needs and maximum rolls that support their goals for size and development.
- Supporting collaborative projects to provide fit for purpose spaces that support retention in Māori medium from Y9-13.
- Considering applications from schools to become designated character kura ā-iwi.
- Improving our understanding of demand for secondary pathways for kura auraki ākonga Māori.
- Ensuring our property investments reflect equity.
- Supporting secondary schools to consider expanding rumaki provision for Y9-13.
- Supporting kura auraki to further strengthen and develop te reo Māori proficiency
- Providing support for condition work if required to increase access to wharekura for kura auraki ākonga.
- Working with boards about responding to whānau demand for provision in Reporoa and additional secondary kura auraki provision in Rotorua.
- Working with iwi, kura and peak bodies in Māori medium to ensure classroom capacity, property condition and maximum rolls are responsive to whānau who want to enrol in Māori medium.

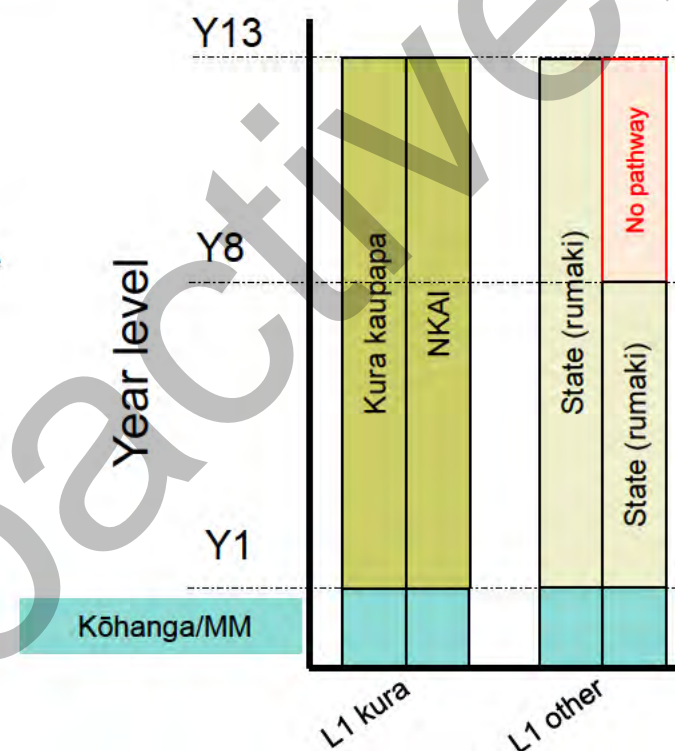
Pathways

Complete

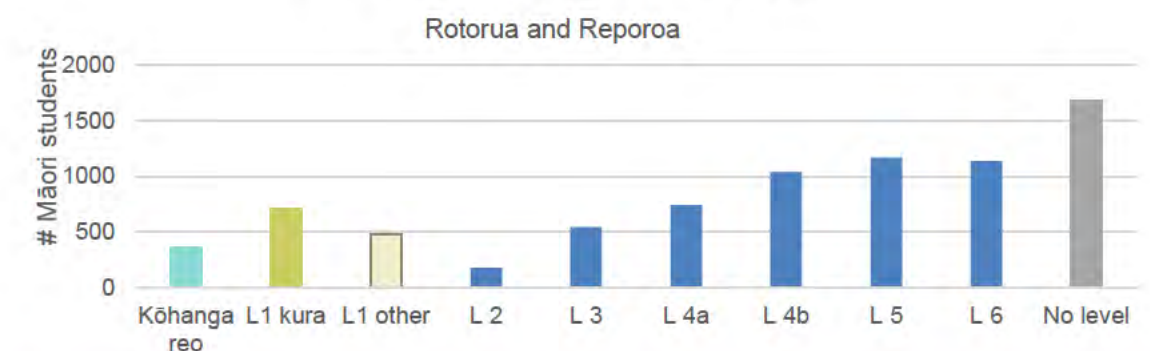
- There are two full pathways via kōhanga reo and 4 kura kaupapa Māori and 1 kura-ā-iwi affiliated to NKAI.
- There are several primary and intermediate schools and one secondary school with rumaki provision.

Incomplete

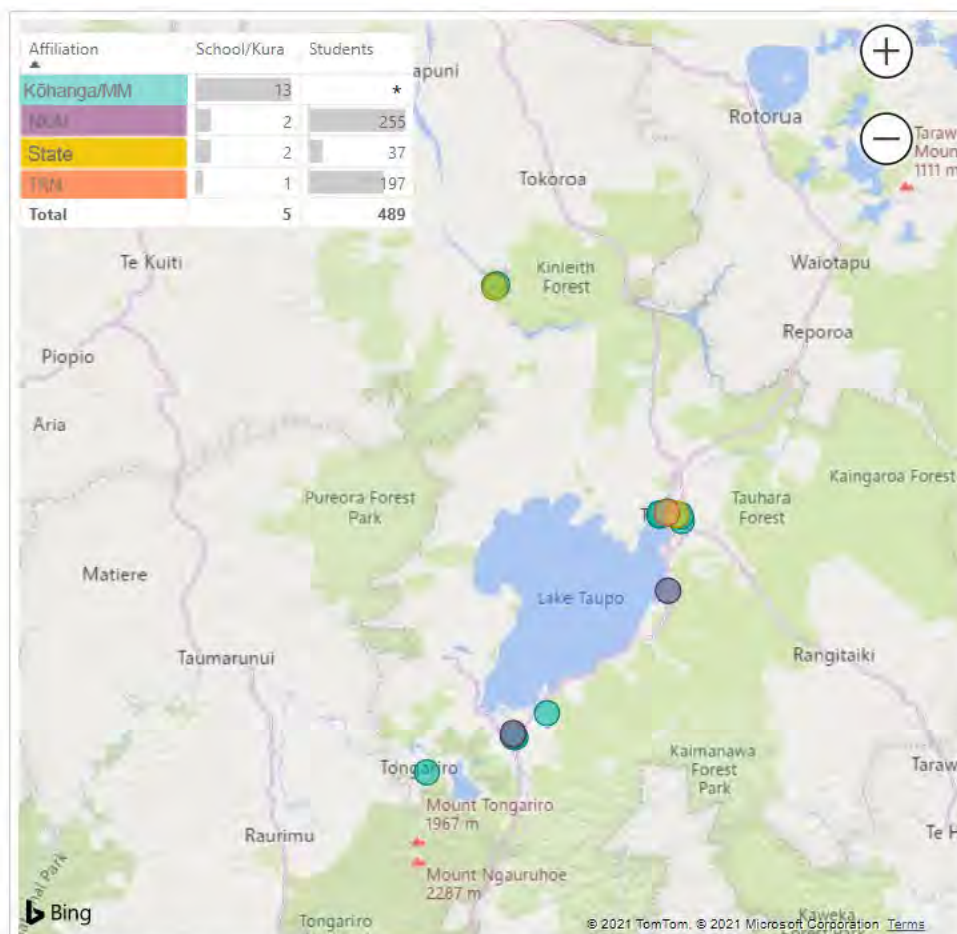
- There is only one secondary school with rumaki provision at Level 1.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **15.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,600**



* Early learning numbers to be confirmed

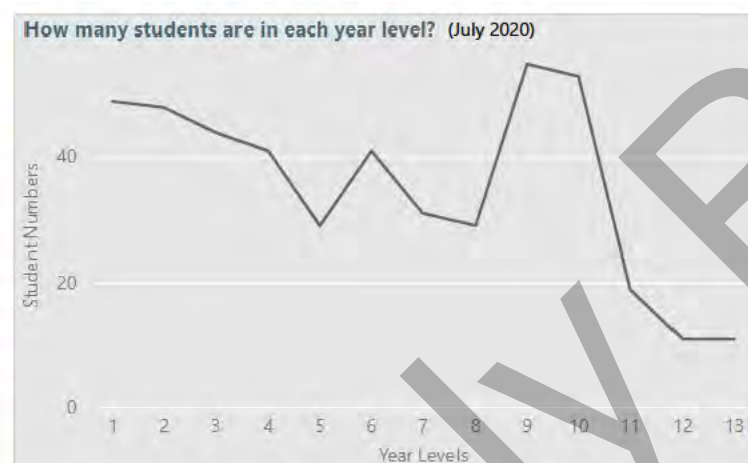
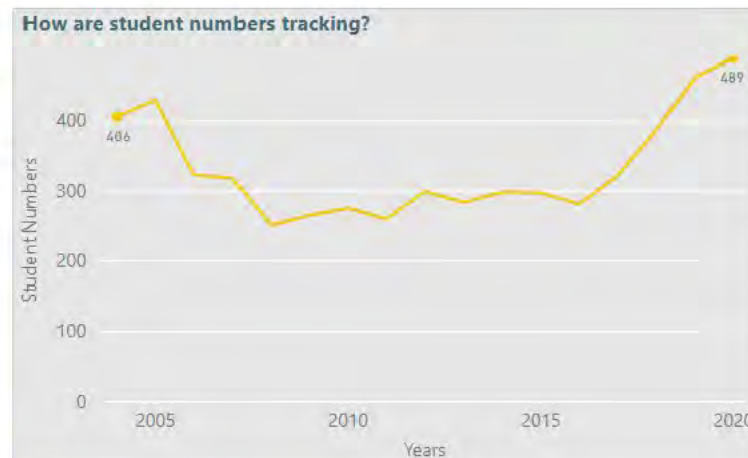
Pathways

Complete

- There are two full pathways via kōhanga reo and kura kaupapa Māori and kura-ā-iwi affiliated to NKAI. Te Kura o Hirangi supports a Y1-13 kura ā iwi pathway in Tūrangi, as well as supporting wharekura ākonga Māori at kura in Taumarunui and Tokoroa.

Incomplete

- Y1-8 kura ā iwi and kura auraki rumaki provision is available near to Tāupō township. No secondary provision for these pathways is available.



Māori medium network overview

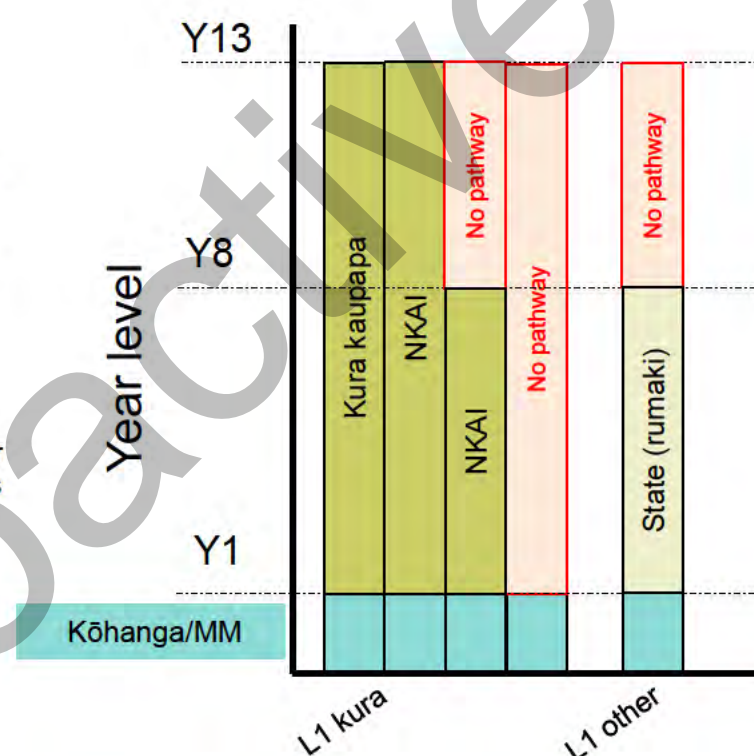
This catchment has more than 500 students learning in Level 1 and 2 provision. About 44% of the students in the Tāupō catchment identify as Māori. Population projections forecast this catchment as having stable growth. Numbers of whānau Māori with school-age ākonga will increase.

Provision strengths and challenges:

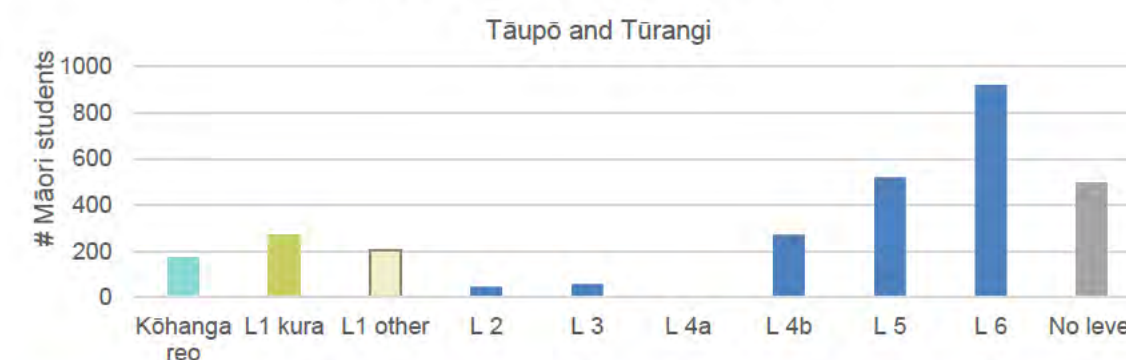
- Ngāti Tūwharetoa iwi has an education strategy, participates in kura governance, and supports iwi curriculum and kaiako training.

Strengthen and grow Māori medium by:

- Working to deliver classrooms that have been awarded to kura between 2017 and 2020.
- Engaging with secondary schools about provision at kura auraki where there is demand.
- Supporting Tūwharetoa rohe network planning, in collaboration with the Ministry's Waikato region, in order to strengthen wharekura education across this rohe.
- Extending kura ā iwi provision in wharekura near Tāupō township.
- Working with iwi and schools to support iwi and kāhui ako goals to improve retention, engage whānau, and deepen action towards "Tūwharetoa Medium" schools.
- Promoting conversations about kura auraki provision at secondary school level in Tāupō.
- Supporting the extension of Māori medium wharekura provision at Waitahanui.



Numbers of ākonga Māori at all levels - 2020



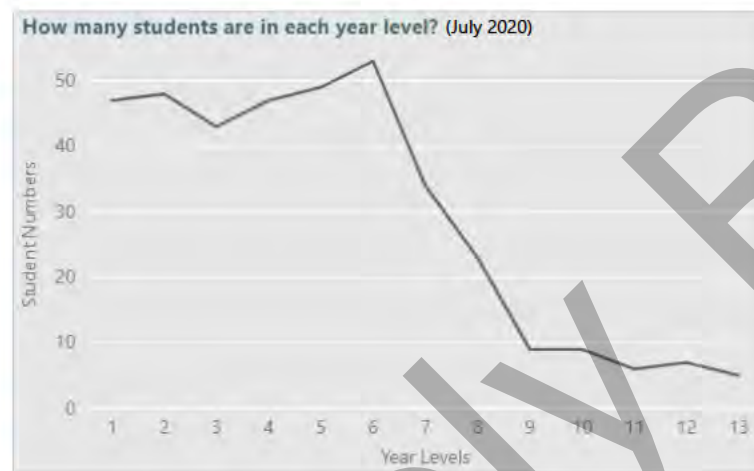
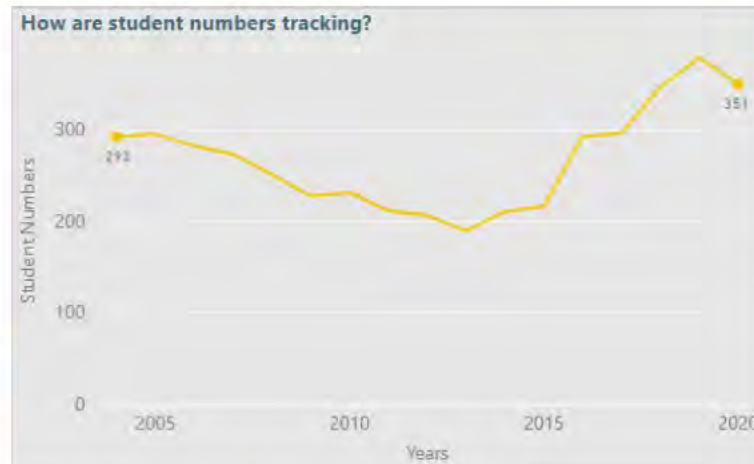
July 2020 % ākonga Māori in this catchment in Level 1: **17.1%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **580**

Ōpōtiki and Western East Cape

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network summary

The Ōpōtiki catchment is home to about 1,570 school aged students, with about 64% identifying as Māori. Population projections identify this catchment as being stable, with decrease longer term. Approximately one-third of Ōpōtiki ākonga Māori are enrolled in Māori medium or bilingual education.

Te Whānau-ā-Apanui have participated in a review, resulting in the closure of three schools. The property build for Te Kura o Te Whānau-ā-Apanui is progressing at their permanent site. There is a desire for fit for purpose technology facilities in this area.

Provision strengths and challenges:

- There are high proportions of ākonga Māori in this catchment with strong rates of participation in Level 1 and 2 education.
- There are sustainable numbers to sustain Māori medium provision in the overall network.
- Te Whakatōhea iwi provides strong support for education action which strengthens quality provision.
- An innovative partnership between Te Whakatōhea iwi and Ōpōtiki College is developing.

Strengthen and grow Māori medium by:

- Supporting the build and property delivery for Te Kura o Te Whānau-ā-Apanui.
- Assisting the joint iwi-school development project in Māori medium at Ōpōtiki College.
- Addressing property condition improvements needed to maintain and support Māori medium provision.
- Supporting conversations in the network about success and sustainability factors, and review/refresh the Māori Language programme planning in the schools.
- Working with iwi and schools to consider options and implement effective responses where demand for Māori medium is strong but student numbers are smaller.
- Continuing to support opportunities for successful Māori medium partnerships between iwi, hapū and schools.
- Supporting the kāhui ako and kura to work together to support sustainable Level 1 immersion provision.

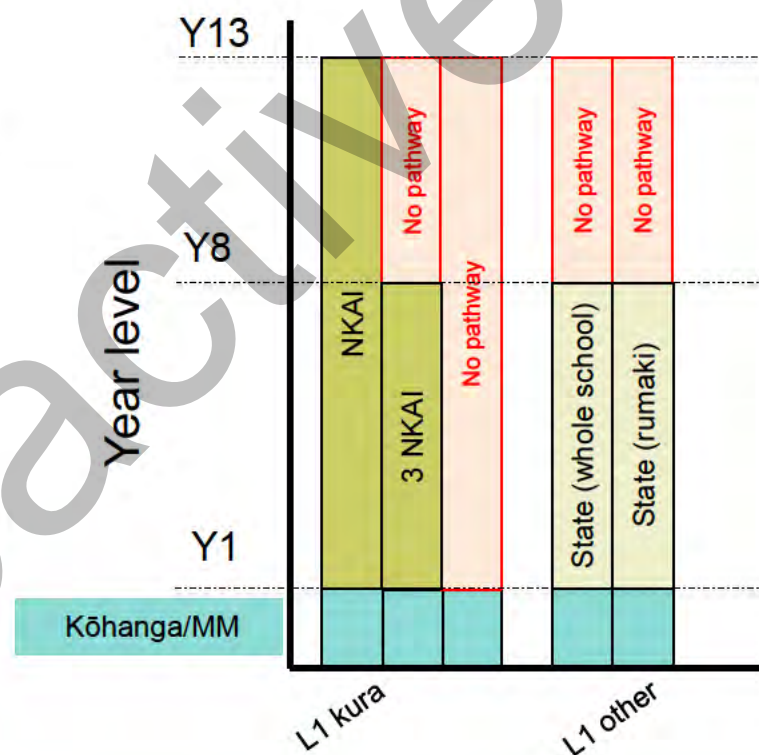
Pathways

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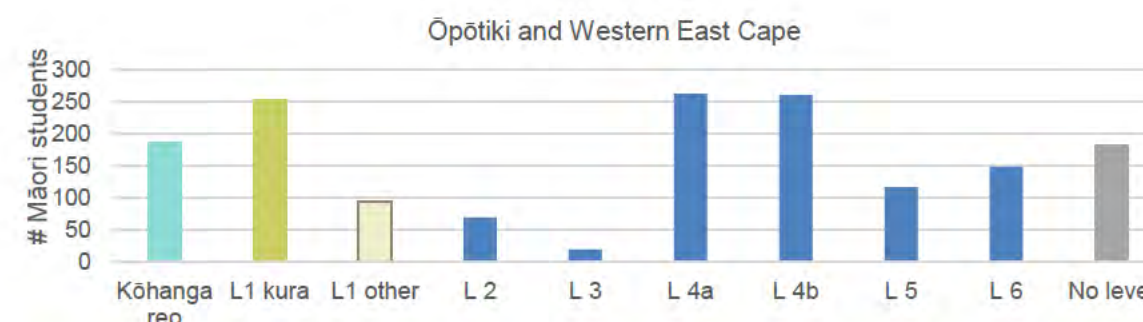
- There is a full early learning to Y13 pathway via kōhanga reo and kura-ā-iwi affiliated to NKAI in Whangaparaoa.

Incomplete

- There are several primary pathways with no secondary Level 1 provision. (There is a rumaki unit in Ōpōtiki College teaching at Level 2.)
- There is a Y1-13 kura-ā-iwi in Omaio that provides Level 1 provision for its Y1-8 ākonga.
- There are two other kura-ā-iwi providing a Y1-8 pathway.
- Ōmarumutu School is a Y1-8 school with most students at Level 1, and some at Level 3.
- Kutarere School is a Y1-8 school with most students at Levels 2-3. However it does have Level 1 students.
- There are kōhanga reo in Opoitiki with no Level 1 school age provision.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **24.7%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **290**

Whakatāne and Rangitāiki / Kawerau

Te Tira Hou | Māori Medium Education Network Information

Māori medium network overview

Whakatāne catchment includes the customary rohe of Ngāti Awa and Ngāti Tūhoe, Ngāti Manawa, and the Kawerau District. There are over 5,000 ākonga Māori and about 44% of the population identify as Māori across the three sub-catchments in this catchment. The population projections identify the Whakatāne catchment to be stable. The majority of ākonga in immersion are in Y1-8.

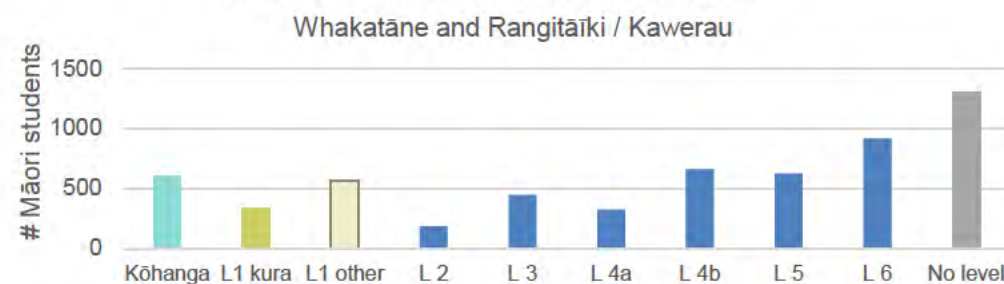
Provision strengths and challenges:

- There has been growth in Māori medium enrolments since 2015. Kura have some capacity to grow in Kawerau and in the Ngāti Tūhoe kura network.
- A kaiako education programme is available in Whakatāne.

Strengthen and grow Māori medium by:

- Working with kura leaders and boards to support educational relationships based on shared success and collaborating to recognise mana whenua and manage roll sustainability.
- Supporting sector conversations about sustainability for wharekura and potential secondary pathways for ākonga Māori in kura auraki.
- Supporting the Rangitāiki/Kawerau Kāhui Ako to consider demand for Māori medium and strategies to improve retention.
- Working with Ngāti Awa kura auraki and kura kaupapa Māori to support plans to strengthen iwi character and secondary pathways for their whānau.
- In the Matatā-Rangitāiki area, working with iwi and the kāhui ako to strengthen participation in Māori medium and assist understanding about demand for wharekura access for Matatā and Te Teko whānau.
- Co-planning with schools and kura offering Level 3 to understand and respond to demand for kura auraki at secondary level.
- Planning with kura about facilities that strengthen success, attendance and engagement, such as vocational subjects, mahinga kai and pūtaiao.
- Work alongside the kura and peak bodies on strengthening wharekura provision in kura kaupapa Māori.

Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **16.8%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,110**

Pathways

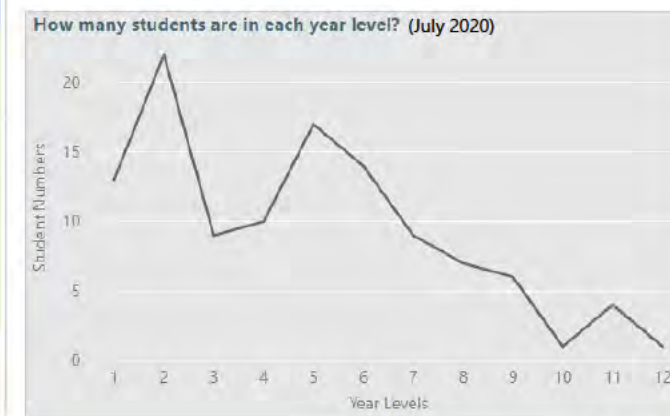
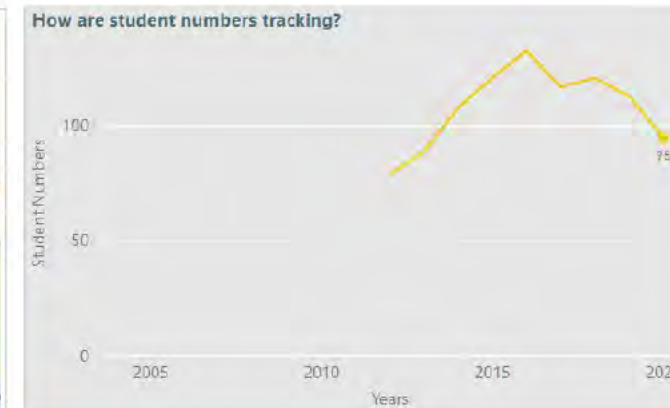
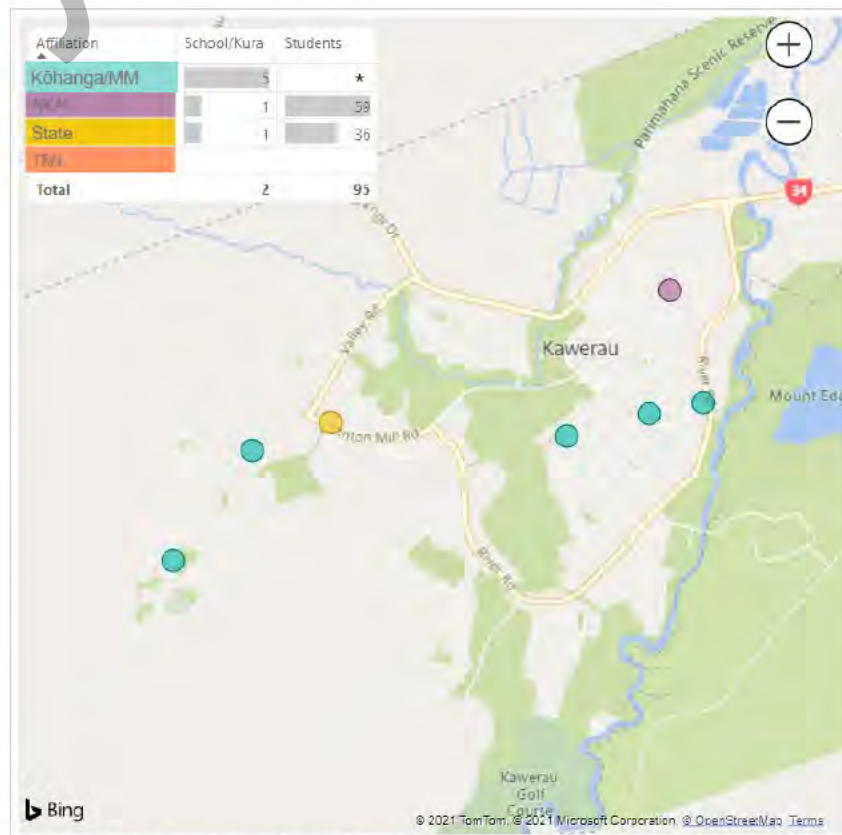
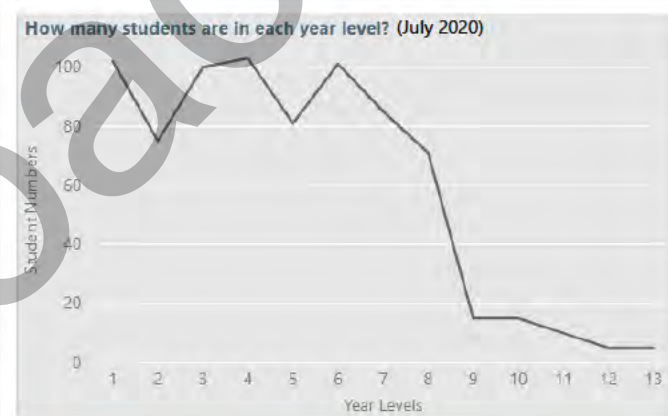
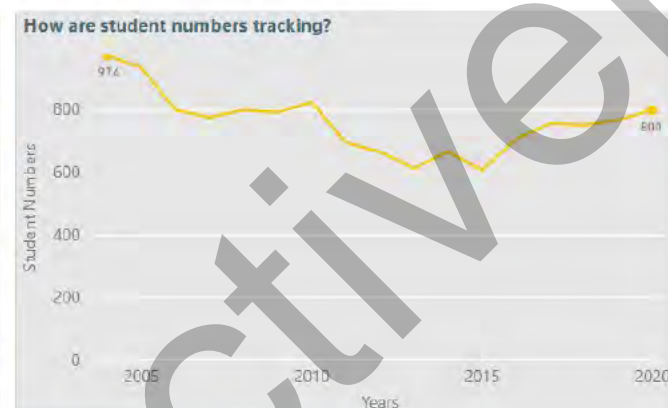
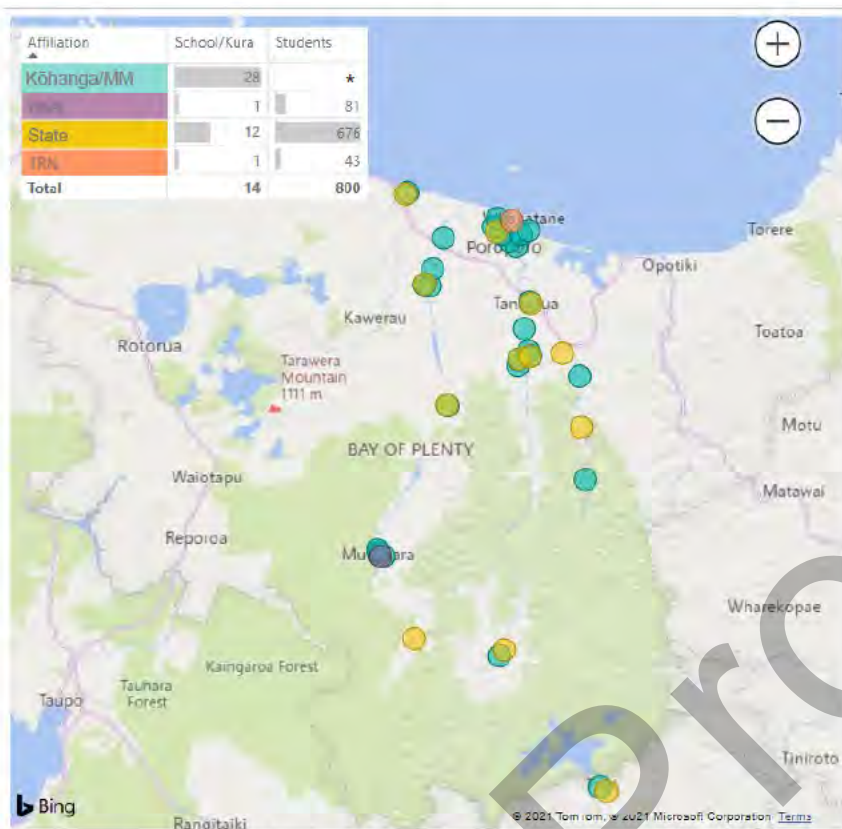
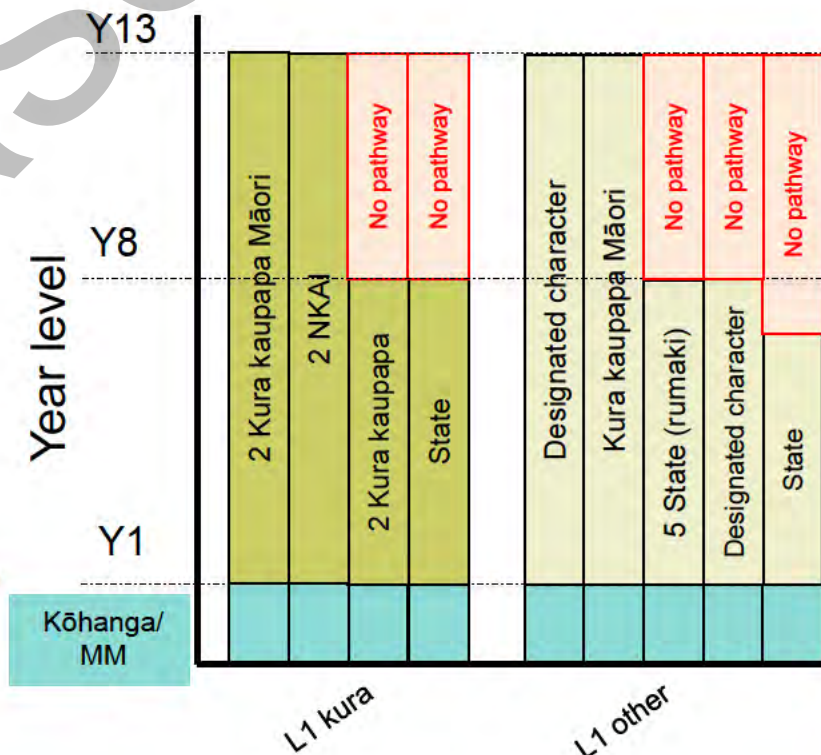
Complete

- There are 3 early learning to Y13 pathways in kura kaupapa in Ruatāhuna and Waiohau. One of these also has students at Level 2.
- There are full pathways in Murupara and Kawerau via kōhanga reo and kura-ā-iwi affiliated to NKAI.
- There is a Y1-13 pathway in Rūātōki.

Incomplete

There is primary provision only in Whakatāne, via:

- A Y1-8 kura kaupapa Māori.
- A Y1-8 designated character kura ā iwi.
- 6 Y1-8 schools with rumaki units in Waimana, Matatā, Tāneatua, Te Teko, and Kawerau.



* Early learning numbers to be confirmed

* Early learning numbers to be confirmed

April 2021

Tauranga Moana and Te Puke

Te Tira Hou | Māori Medium Education Network Information

Māori medium network overview

The Tauranga Moana catchment is an area of steady growth. 28% of the student population identify as Māori. Growth patterns show we can expect several hundred more Māori Medium ākonga in Tauranga Moana catchment in the next ten years, as well as growth from increasing participation in Māori medium.

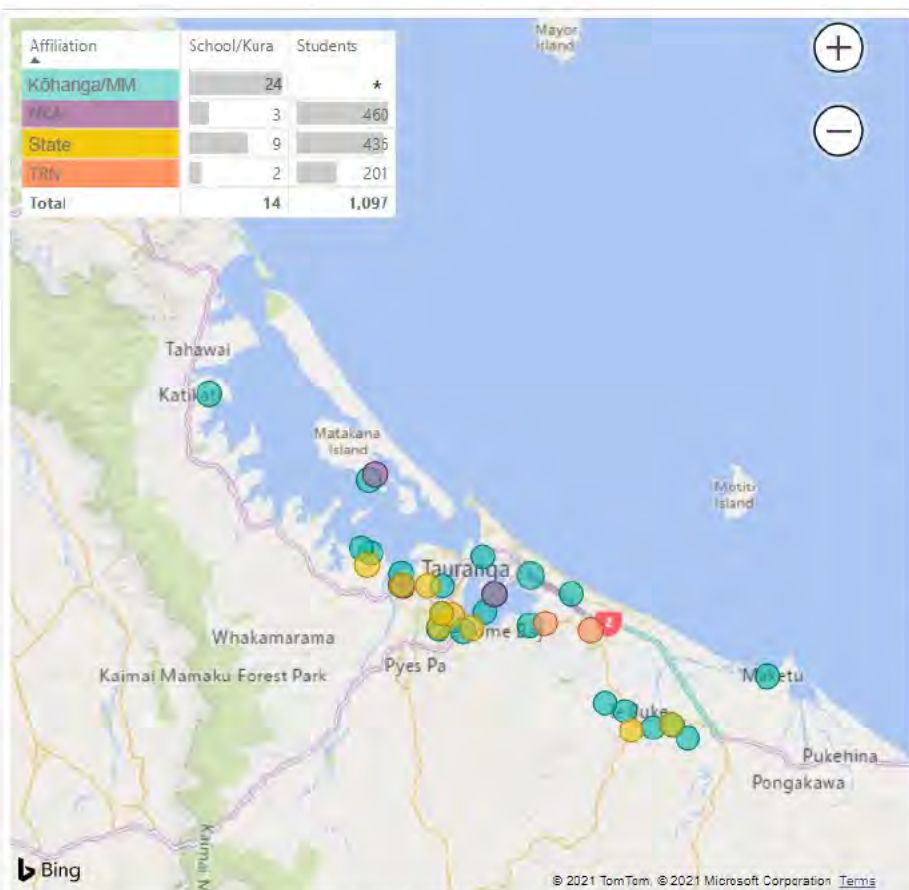
There is interest from iwi, kura Māori and kura auraki in Tauranga Moana to strengthen wharekura pathways for Māori medium and bilingual ākonga. There is interest in opening a new kura ā-iwi in Pāpāmoa.

Provision strengths and challenges:

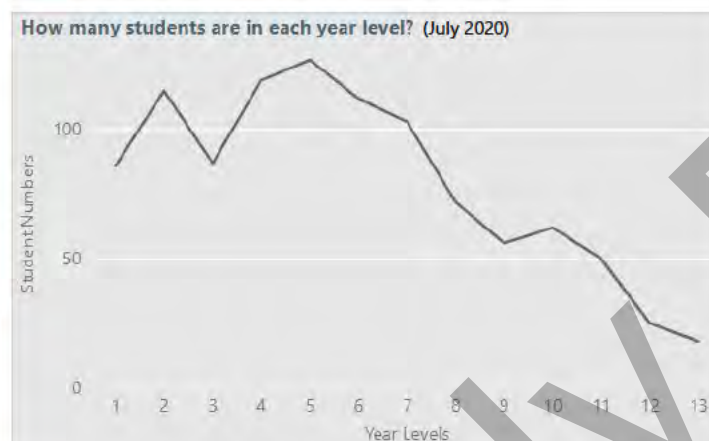
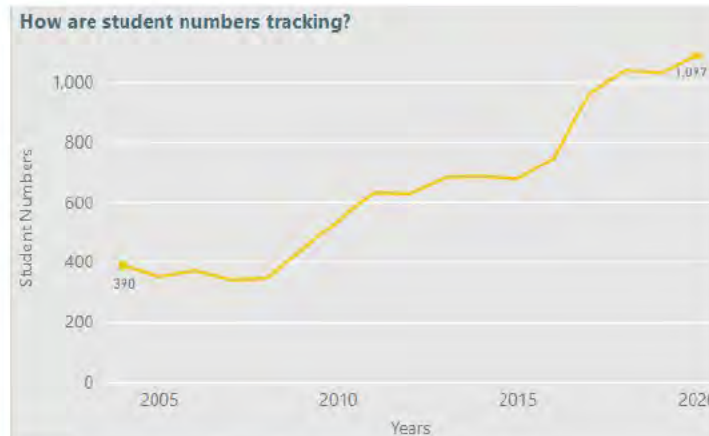
- The catchment is home to our region's only standalone Y7-13 immersion wharekura and our largest and fastest growing primary kura ā-iwi.
- The three wharekura programmes in Tauranga Moana are showing strong demand and rapid growth.
- Kura auraki numbers have grown rapidly, and secondary pathways for girls and for Te Puke whānau are being established.
- Iwi are supporting education success for Māori medium in Tauranga Moana.
- The balance between kura immersion and kura auraki provision is 50:50 in primary. Three smaller kura have some capacity to increase their enrolments.

Strengthen and grow Māori medium by:

- Achieving settlement of site and classroom condition issues for kura with longstanding needs.
- Strengthening wharekura availability for girls, ākonga Māori in Pāpāmoa/Welcome Bay and Te Puke.
- Supporting success and sustainability factors for kura auraki.
- Maintaining the balance between immersion and kura auraki provision in the catchment.
- Working with iwi and kura to consider options for Māori Medium technology facilities for Y7&8 Māori Medium ākonga and spaces for wharekura ākonga.
- Getting ahead of growth so kura and wharekura are able to respond to demand from whānau.
- Engaging to identify options for Katikati whānau.
- Consulting on needs for additional wharekura provision in response to strong growth expected in Pāpāmoa and Welcome Bay.
- Supporting kura with changes that would strengthen Maori medium provision to their communities.
- Seeking approval to consult with schools on the proposal to establish a kura ā-iwi in Pāpāmoa/Welcome Bay.



* Early learning numbers to be confirmed



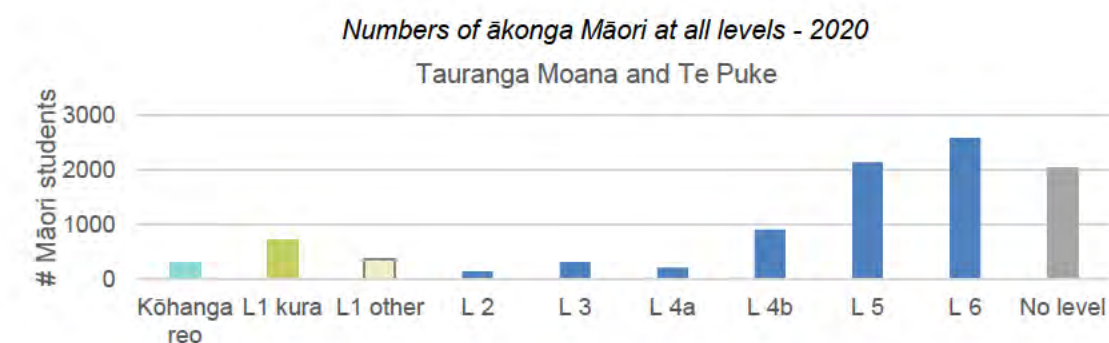
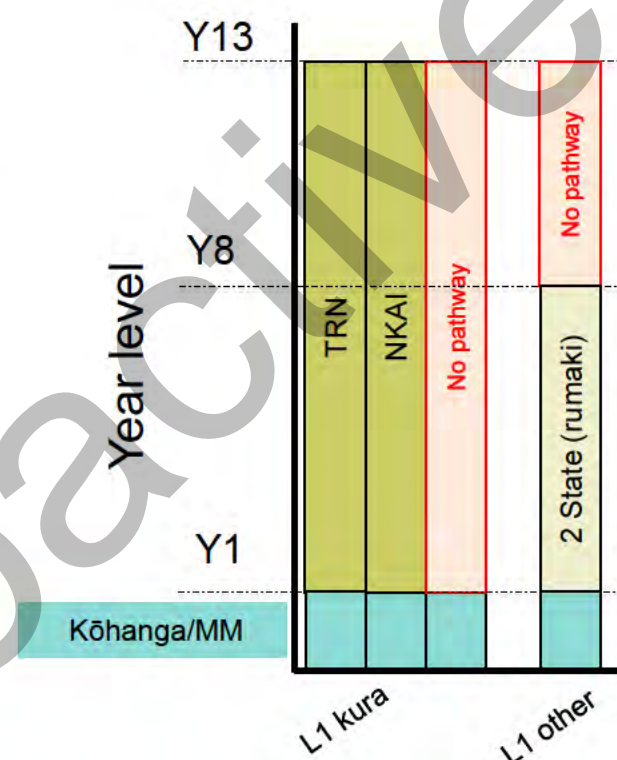
Pathways

Complete

- There are two full pathways in Tauranga from early learning to Y13 via kōhanga reo and 2 kura kaupapa Māori and 3 kura-ā-iwi, one of which is a Year 7-13 wharekura.

Incomplete

- There is a Y1-8 kura auraki pathway with plans underway to offer secondary rumaki provision in Te Puke.
- There is a kōhanga reo pathway in Katikati with no local schools offering Maori medium. There is interest in offering kura kaupapa Māori provision in the area.

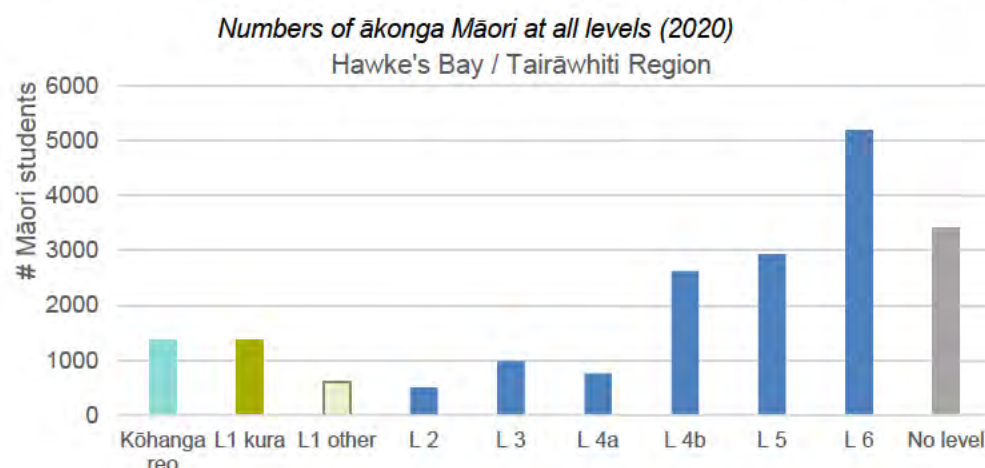


July 2020 % ākonga Māori in this catchment in Level 1: **11.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,950**

Hawke's Bay - Tairāwhiti

Our network of schools

Within the Region there are around 18,400 Y1-13 students that identify as Māori, which is around 46% of all students in our region. By 2040, projections show we could have around 22,000 ākonga Māori. If 30% of these students were in Māori medium, we would need around an additional 4,640 places.



July 2020 % ākonga Māori in Hawke's Bay, Tairāwhiti in Level 1: **10.7%**
Additional ākonga in Level 1 to reach 30% by 2040: **4,640**

Within our region there are 71 kōhanga reo / puna reo and 13 kura (12 Kura Kaupapa Māori and 1 Kura ā-lwi). We also have 18 state schools that provide Māori medium education. There is an increase in the demand for tamariki to learn in te reo Māori.

The number of students across the rōhe as a whole remains steady and stable.

We are also privileged to be the home to three state integrated Māori Boarding Schools – St Josephs' Māori Girls' College, Te Aute College and Hukarere College. The schools have a Kaupapa Māori focus within their state integrated school special character. All three have long histories of growing students who have become strong Māori leaders.

Goals for Māori medium education in the Region

- To ensure that all learners are able to learn te reo Māori at school and to experience at least Level 5 (students are learning te reo Māori as a separate subject for less than 3 hours a week) Māori language provision.
- To strengthen and maintain partnerships that honour Te Tiriti o Waitangi | Treaty of Waitangi and Māori education success as Māori.
- To grow the number of students in Māori medium in the region, (currently 13.8% of Māori students learn through Level 1 or 2 Māori language provision).
- To support and establish Māori medium pathways in all rōhe, especially those that currently do not have a secondary pathway.
- To support the provision of Level 1 and 2 te reo Māori language, culture and identity.

Using Catchment and Rohe to consider Māori medium education

East Coast

Education on the East Coast is characterised by small rural schools and kura. As at July 2020, the number of tamariki Māori in the Gisborne/East Coast area was about 6300, which was 67% of the total student population in this area. The number of tamariki Māori that are participating in Māori medium education in this catchment is increasing.

The area is serviced well by 12 kōhanga reo and there are 5 kura kaupapa Māori (three are full primary and two are composite). Two area schools also offer Māori medium education for Y1-8. Despite the early childhood education and primary school Māori language provision, there are limited Māori medium pathways as learners' transition into secondary school education.

Gisborne

The Gisborne catchment has 17 kōhanga reo. There are two composite kura kaupapa Māori and one kura teina in Gisborne. Five primary schools provide Māori medium provision (Level 1 and 2). There are limited Māori medium pathways as learners' transition into secondary school education.

Wairoa

The Wairoa catchment has 12 kōhanga reo. Two primary schools provide Māori medium education (Level 1 and 2). There is one kura kaupapa Māori which offers composite provision for 124 ākonga (July 2020 roll data). Its roll has been growing steadily over the past few years.

Napier

Napier has 12 kōhanga reo and one kura kaupapa Māori. A primary school catering for Y1-8 learners provides Māori language provision at Levels 1 and 2 for 190 ākonga (July 2020 roll data).

Flaxmere/Hastings/Havelock North

Flaxmere has 12 kōhanga reo, and two primary schools that offer education at Levels 1 and 2. Hastings has three kōhanga reo and two primary schools that offer education at Levels 1 and 2. In this catchment there are two composite kura kaupapa Māori: TKKM o Te Wānanga Whare Tapere o Takitimu and TKKM o Ngāti Kahungunu ki Heretaunga with 130 and 176 (July 2020) ākonga respectively. Havelock North has three kōhanga reo but no Māori medium provision beyond this.

Central Hawke's Bay

The Central Hawke's Bay catchment has five kōhanga reo and one kura kaupapa Māori, offering primary education. There is also one other primary school offering a Māori medium pathway for Y1-8, but there is currently no secondary school education pathway at Level 1 or 2 within this catchment. One secondary school offers Level 3 (curriculum is taught in te reo Māori for between 7.5 and up to 12.5 hours a week) to about 30 male students.

Recent developments for Māori medium provision

- The establishment of kura kaupapa Māori and a designated special character school.
- We have collated data for our Māori medium Level 1 and 2 provision and will continue to use this to identify gaps in Māori medium provision and pathways.
- We have conversations each term with principals and tumuaki which includes discussions about how they intend to access the views and aspirations of whānau and the school community.

Our focus for the short - medium term

Cross-regionally

- Support national goals and sector efforts to lift general learning and normalise te reo Māori in all our schools
- Support schools to grow Māori medium provision, particularly for Y9-13 learners
- Strengthen existing Māori medium provision pathways
- Exploring the possible establishment of Kura ā-lwi provision
- Support all schools in lifting the Level of te reo Māori where this can be achieved.

Our focus for the long term

We have plans underway to:

- identify and respond to increased demand for te reo provision
- support growing governance capability across kura/schools.

Supporting the implementation and achievement of Maihi Karauna – Māori language strategy that outlines the Crown's obligation to te reo Māori:

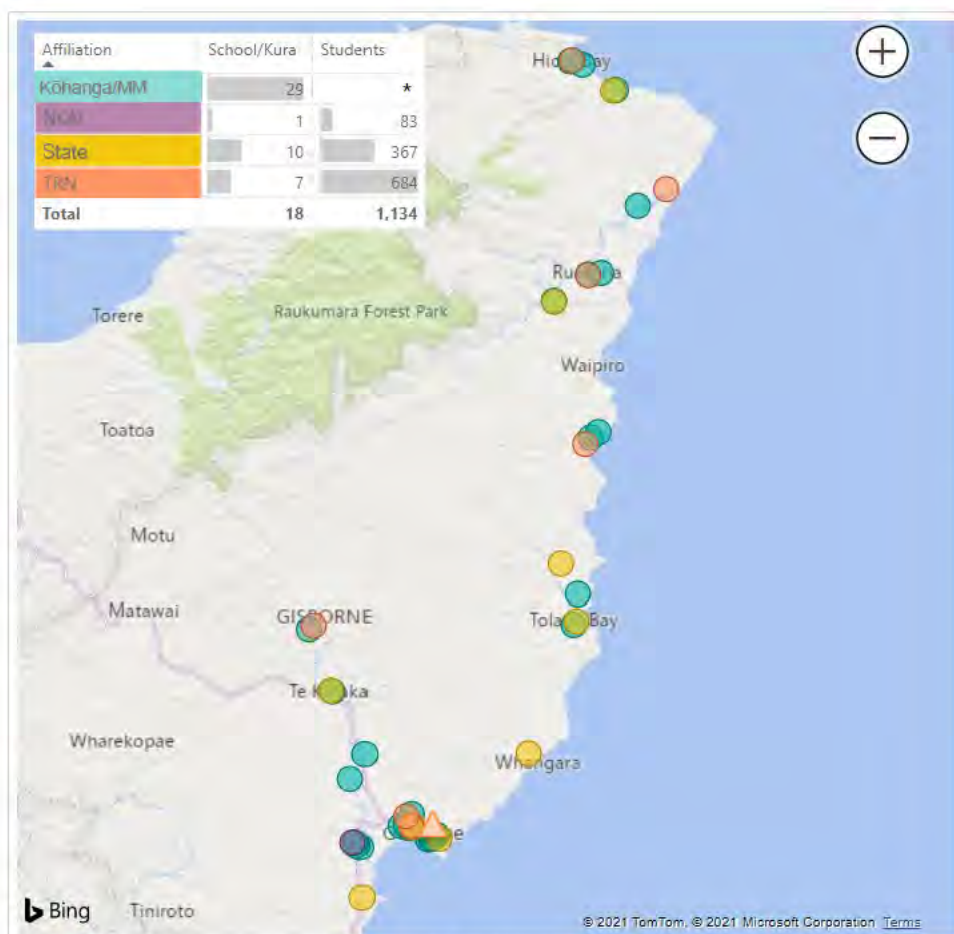
- 85% of New Zealanders (or more) will value te reo Māori as a key part of national identity.
- One million New Zealanders (or more) will have the ability and confidence to talk about at least basic things in te reo Māori.
- 150,000 Māori aged 15 and over will use te reo Māori as much as English.

Giving effect to the actions outlined in Ka Hikitia and Tau Mai Te Reo

Increasing the number of Māori students learning in te reo in Level 1 and 2 provision in our Region will move from 13.8% to 30%.

East Coast/Gisborne

Te Tira Hou | Māori Medium Education Network Information



▲ - Kura teina – TKKM satellite * Early learning numbers to be confirmed

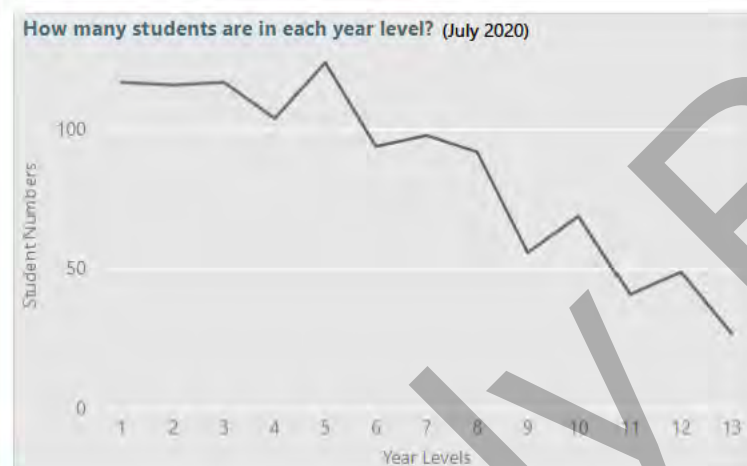
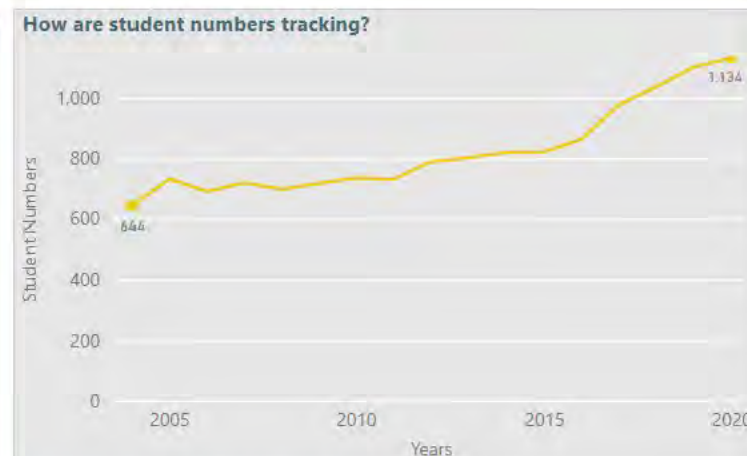
Pathways

Complete

- There are 4 complete kōhanga - Y13 education pathways (through kōhanga and kura kaupapa Māori) in this catchment.
- 3 state kura auraki have rumaki units providing a full pathway in Gisborne. 1 is a full primary school and 2 are secondary schools (Gisborne Girls' High School and Gisborne Boys' High School).

Incomplete

- There is a kura-ā-iwi in Manutuke which provides a pathway up to Y10 by retaining students in an off-site class arrangement.
- There are 3 kura kaupapa Māori providing Y1-8 provision.
- There is one state kura providing Level 1 Y1-8 provision for the whole school.
- Tolaga Bay Area School provides a rumaki pathway to Y10
- 3 state schools provide Level 1 for Y1-8 students (with other students in Levels 2&3).
- Te Waha o Rerekohu Area School provides immersion in a rumaki unit for Y1-8.
- There is a state area school in Te Karaka that has just started a rumaki unit (2020) at Y9.



Māori medium network overview

The East Coast/Gisborne rōhe has 67% of ākonga identifying as Māori. Demand has increased in this catchment for access to Māori medium education and we are working with the sector to support their aspirations for their ākonga.

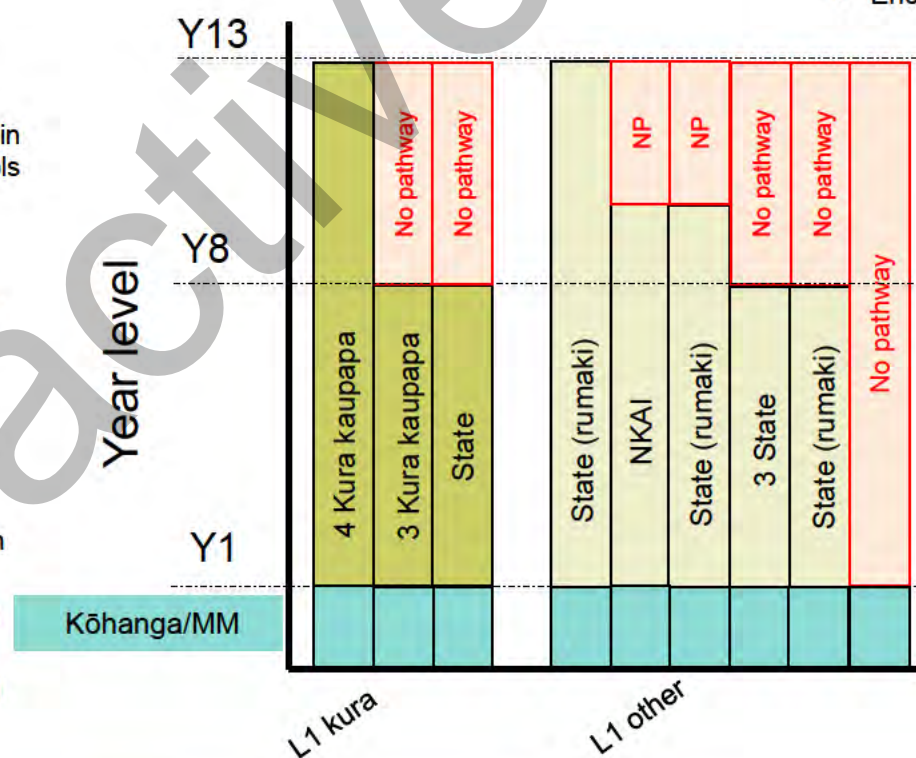
The population in part of the catchment along the coast (from Whāngārā to Hicks Bay) is trending down whereas the population in the Gisborne is steady and stable.

Provision strengths and challenges:

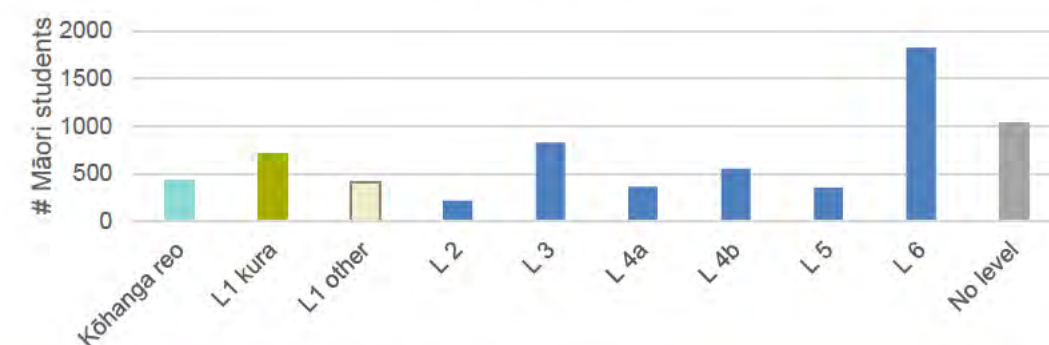
- The East Coast part of the catchment north of Gisborne already has more than 30% of ākonga Māori in Level 1 Māori medium education – around 47% at July 2020.
- Whānau, hapū, iwi, kura and kura auraki are committed to te reo Māori provision.

Strengthen and grow Māori medium by:

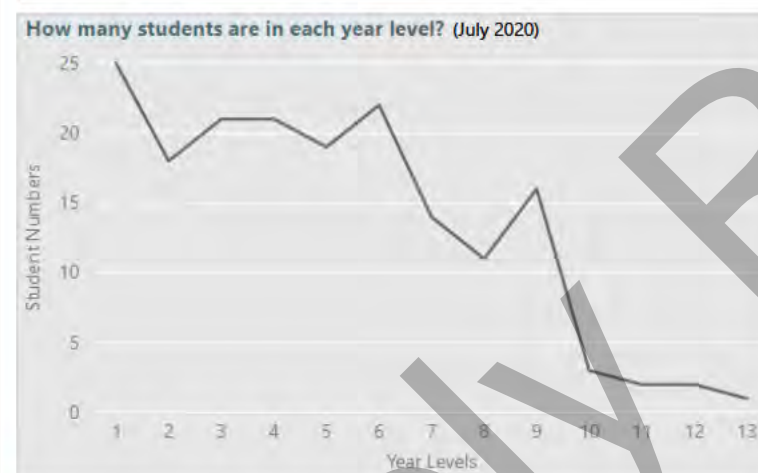
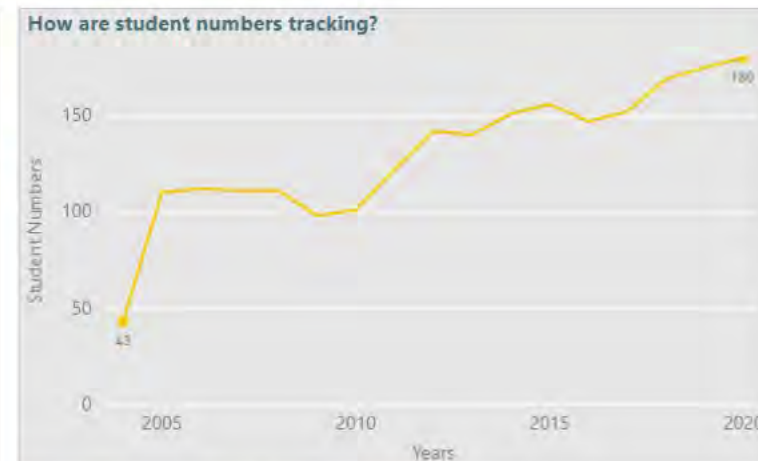
- Supporting kura and kura auraki to strengthen their localised curriculum
- Supporting a kura teina based in Gisborne to establish as a kura kaupapa Māori
- Exploring the development of reo rua provision as demand for it is shown.
- Supporting the Tolaga Bay Area School refurbishment (students learning at Māori medium Level 1 and 3).
- Supporting the relocation of TKKM o Horouta Wananga to a new site and new buildings.
- Supporting a kura teina based in Gisborne to establish as a Kura Kaupapa Māori.
- Supporting the development of secondary pathways, and strengthening of existing pathways
- Continuing to support the existing quality provision
- Working with the New Zealand School Trustees Association (NZSTA) to grow governance capability across kura auraki with rumaki reo
- Continuing to partner with Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) to strengthen governance capability in our Kura Kaupapa Māori
- Supporting the sector to realise iwi education strategies
- Encouraging and supporting all schools to grow te reo Māori to at least Level 5.



Numbers of ākonga Māori at all levels - 2020
Gisborne/East Coast



July 2020 % ākonga Māori in this catchment in Level 1: **17.9%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,590**



Māori medium network overview

The Wairoa catchment includes the town of Wairoa and its rural hinterland. Although the overall population has increased since 2013, this trend is not projected to be sustained, with population decline expected.

Almost 70% of the population in the Wairoa catchment identify as Māori. Our data shows that Māori learners make up 86% of all learners in Wairoa. In July 2020 there were 180 students engaged in Māori medium education at school, kura teina, kura waenga (intermediate) and at wharekura level.

Provision strengths and challenges:

- This catchment has high numbers of tamariki Māori.
- There are a large number of kōhanga reo in this catchment area.
- The Wairoa Local Government have a strategic goal to be bilingual by 2040.

Strengthen and grow Māori medium by:

- Strengthening the Māori medium education pathway in Wairoa by raising the level of Māori language provision to at least Level 2 for students in Y9-13.
- Working with NZSTA and TRN to grow governance capability across schools and kura.
- Working with Kāhui ako and together supporting primary schools that do not currently have Māori medium provision to offer at least Level 5.

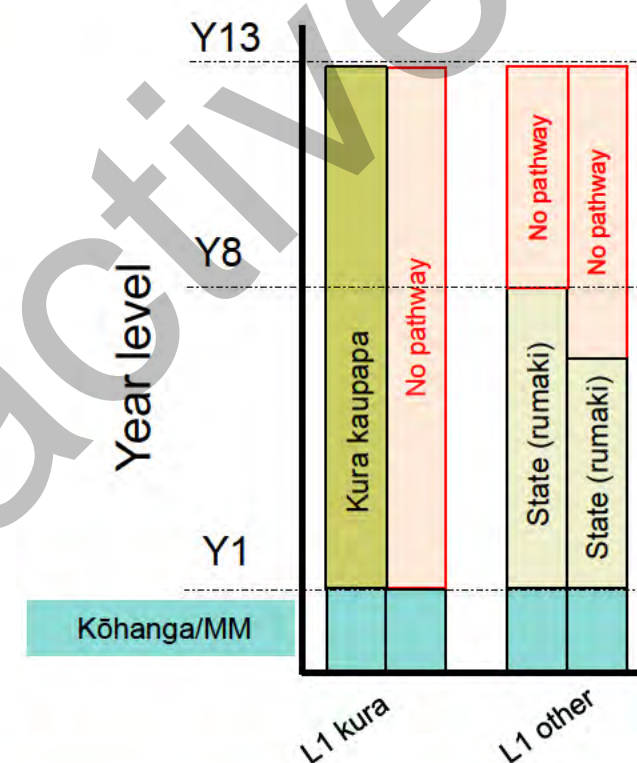
Pathways

Complete

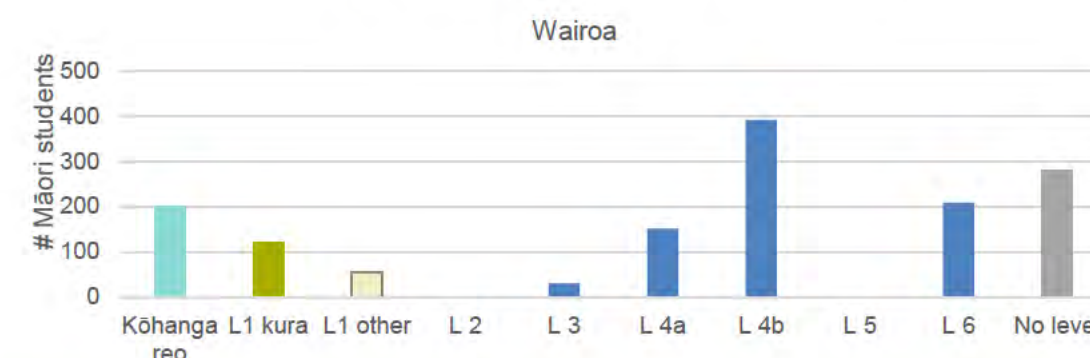
- There is 1 complete kōhanga - Y13 education pathway (through kōhanga and kura kaupapa Māori) in this catchment.

Incomplete

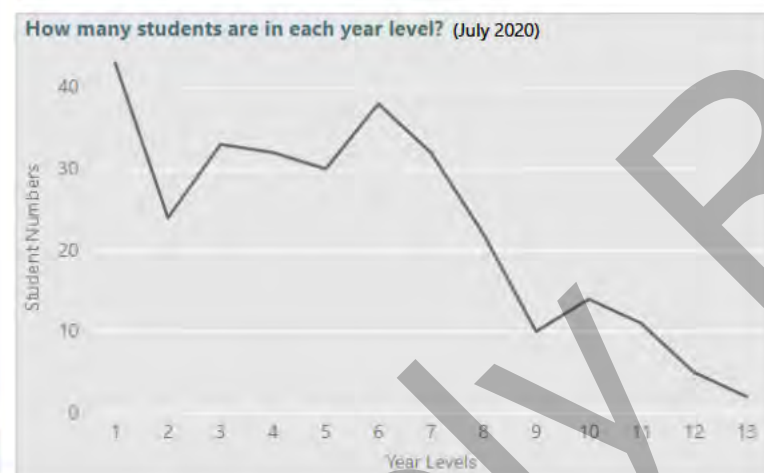
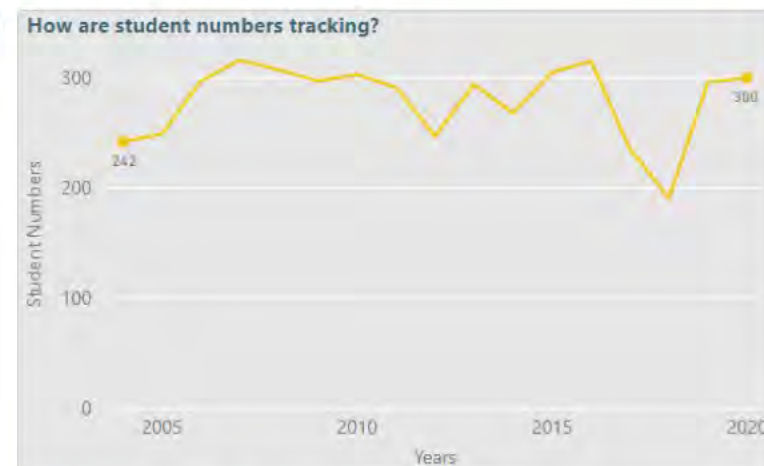
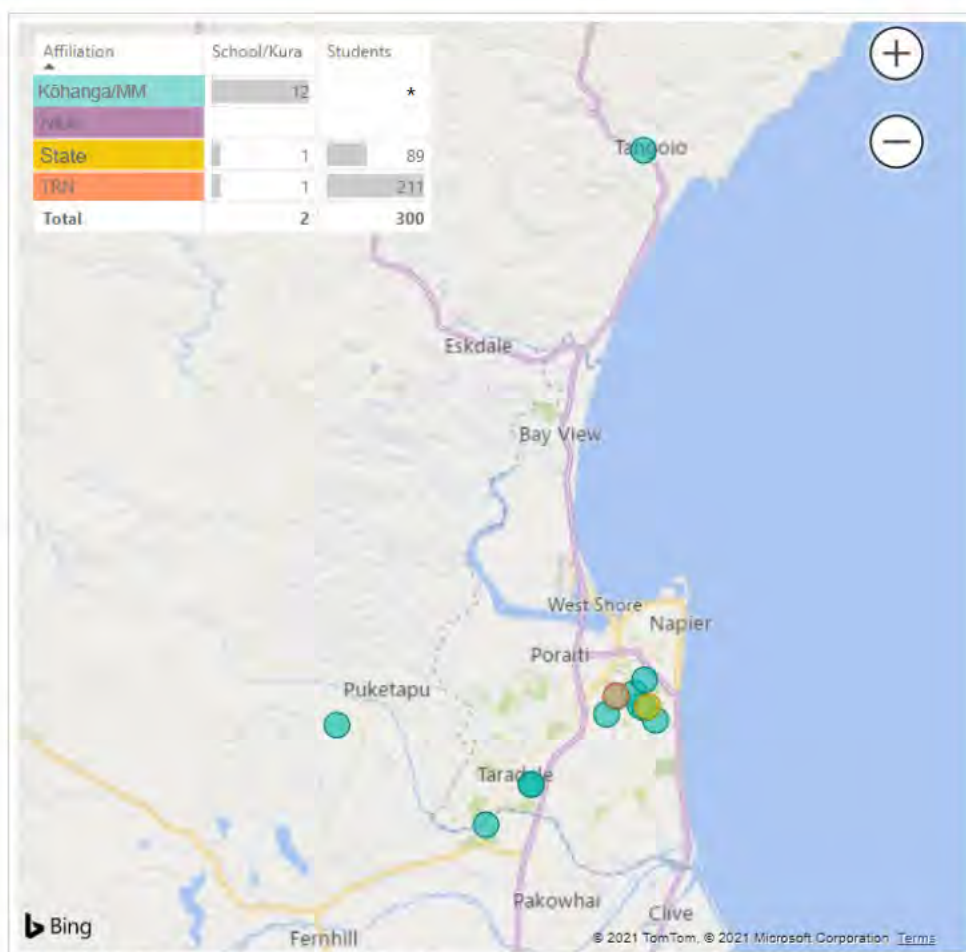
- Two state schools in this catchment have rumaki units. One school is Y1-8 and the other is Y1-6. There is no secondary rumaki provision.
- There is a satellite kura kaupapa Māori at Māhia offering provision to a small number of students.
- There are early learning services to the west of Wairoa with no Māori medium at schooling level.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **14.4%**
 Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **310**



Māori medium network overview

The Napier catchment is projected to have a steady and stable population. While there are 12 kōhanga reo in this catchment there is only one Kura Kaupapa Māori and one school providing education at Level 1 and 2.

Māori Learners are 37% of all learners in Napier. 390 tamariki are taught in Māori medium education (Levels 1 and 2) at July 2020. 300 of these are at Level 1.

Provision strengths and challenges:

- This catchment has high numbers of tamariki Māori.

Strengthen and grow Māori medium by:

- Working with all schools to lift the level of te reo Māori provision taught.
- Working with the sector (including Kāhui ako) to support primary schools to consider establishing rumaki reo Māori and reo rua opportunities.
- Working with state and state integrated secondary schools to explore the possibility of developing a secondary pathway for Māori medium education provision outside of Kura Kaupapa Māori.

Pathways

Complete

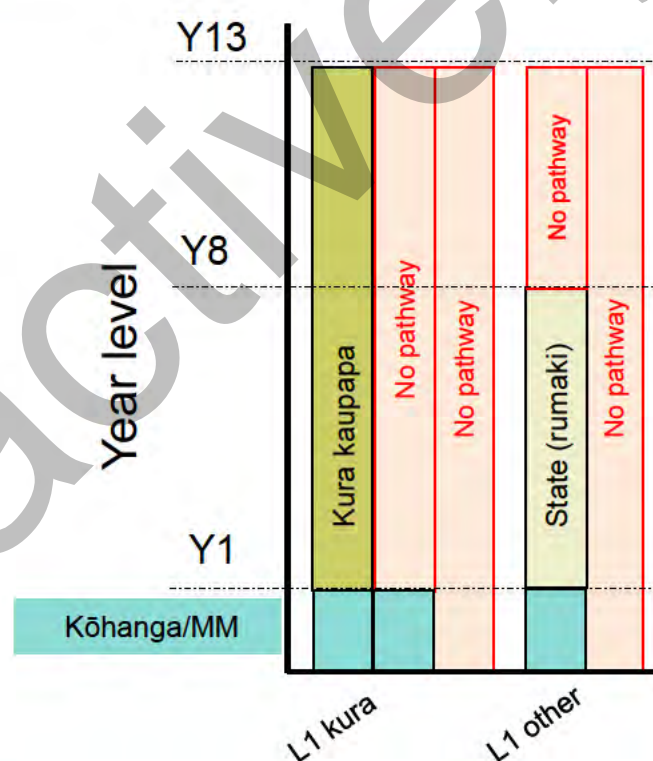
- There is 1 complete kōhanga - Y13 education pathway (through kōhanga and kura kaupapa Māori) in this catchment.

Incomplete

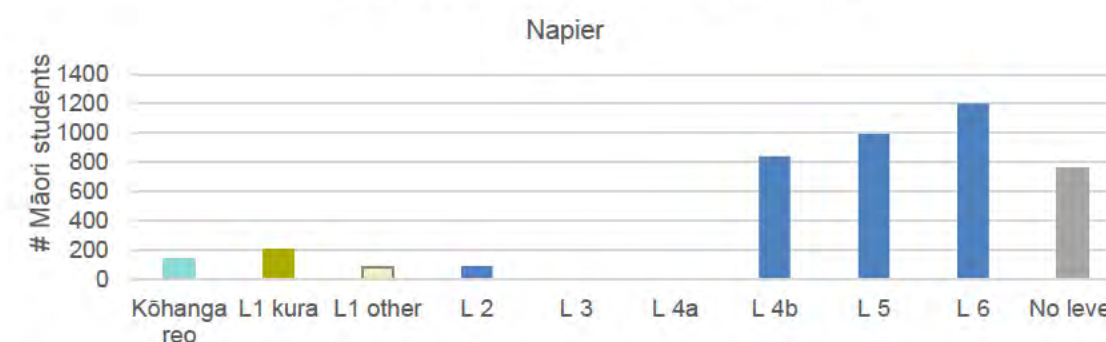
- There is a pathway to Y8 in a state school with a rumaki unit. There is no secondary rumaki provision.
- There are early learning services in Puketapu, Taradale, and Tangoio with no Māori medium schooling pathway.

No pathway

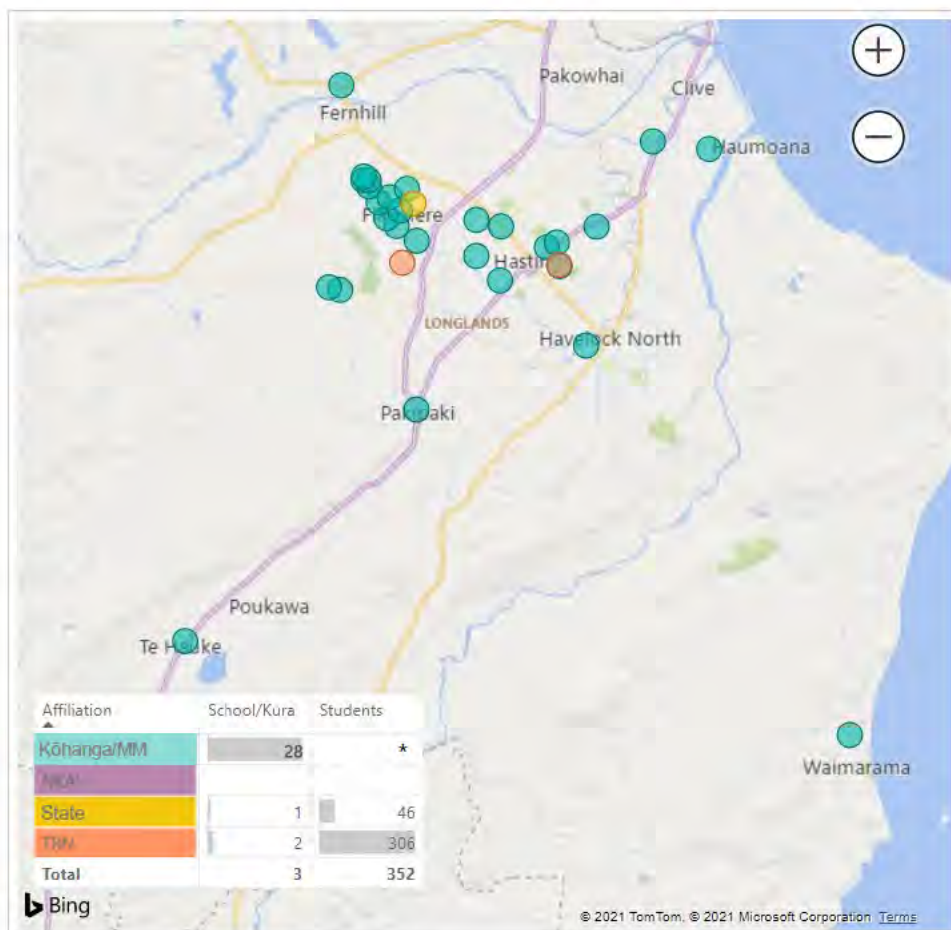
- There is no provision in the Bayview and Eskdale area.



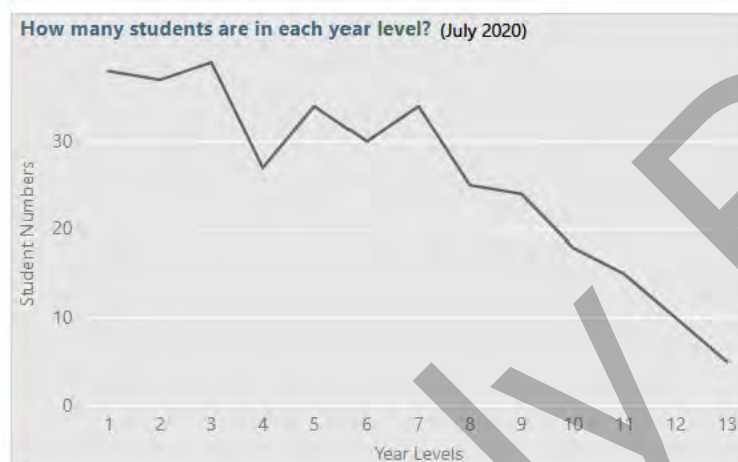
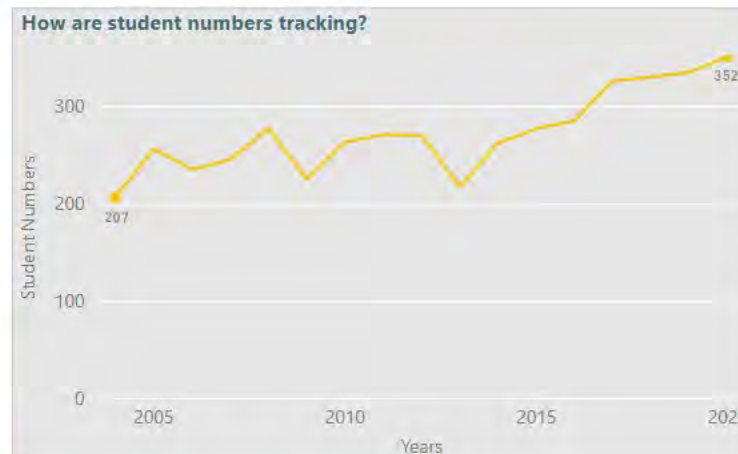
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **7.1%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,060**



* Early learning numbers to be confirmed



Māori medium network overview

The population projection for the Hastings-Havelock North-Flaxmere catchments show that it will be steady and stable. It is expected that the number of people identifying as Māori will increase, which has been a pattern in these areas since 2013.

Māori learners make up about 45% of all learners in these catchments. There are about 350 tamariki learning through Level 1 Māori medium provision.

Provision strengths and challenges:

- The new build of TKKM o Te Wānanga Whare Tapere o Takitimu will be a strength of our provision.
- We have a Kāhui Ako that is part of the Partnering with Iwi pilot.

Strengthen and grow Māori medium by:

- Working with all schools to lift the level of te reo Māori provision taught.
- Exploring the establishment / re-designation of kura auraki as Kura ā-Iwi. This may help strengthen iwi ties and offer alternative schooling options.
- Working with the boards of secondary schools in particular, to consider offering reo rua for secondary students. This would support a full educational pathway for dual medium reo rua provision in the catchments.
- Engaging with the boards of specific schools that may wish to consider moving to Level 1 or 2 Māori language provision.
- Working with all boards to strengthen the level of primary and secondary Māori medium education so at least Level 5 is available at all schools.

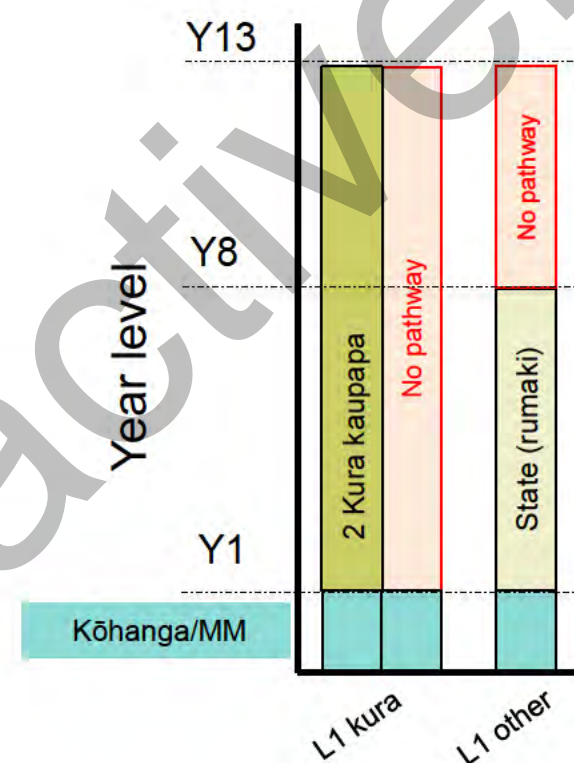
Pathways

Complete

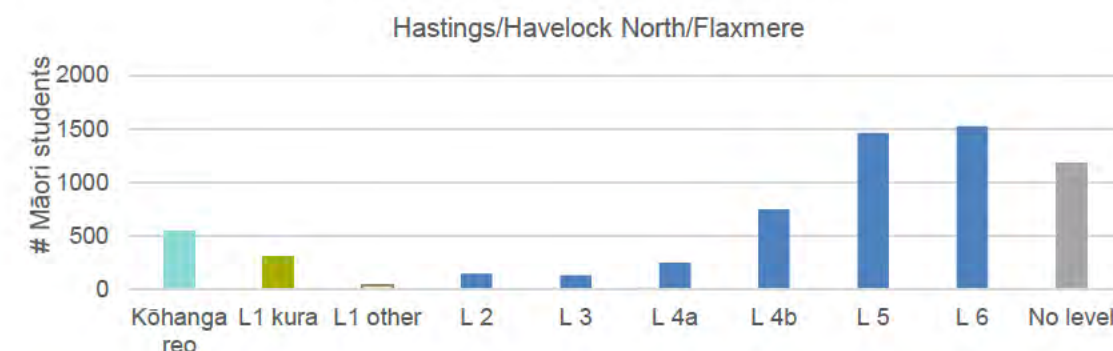
- There are 2 complete kōhanga - Y13 education pathways (through kōhanga and kura kaupapa Māori) in this catchment.

Incomplete

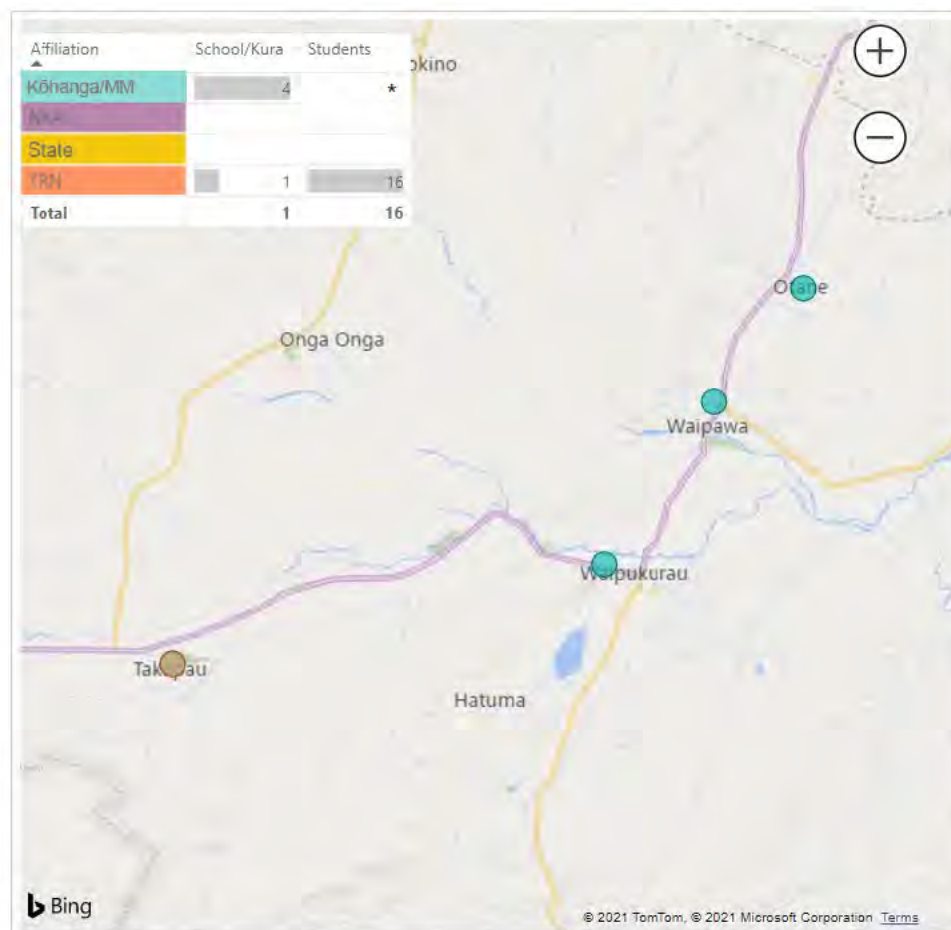
- There is 1 state school offering Māori medium provision to Y8 in a rumaki unit in Flaxmere. There is no secondary Māori medium provision for these students.
- There are early learning services in Hastings, Havelock North, Pakipaki, Omahu, Waimarama, Whakatu, Te Hauke and Bridge Park with no Māori medium at schooling level.



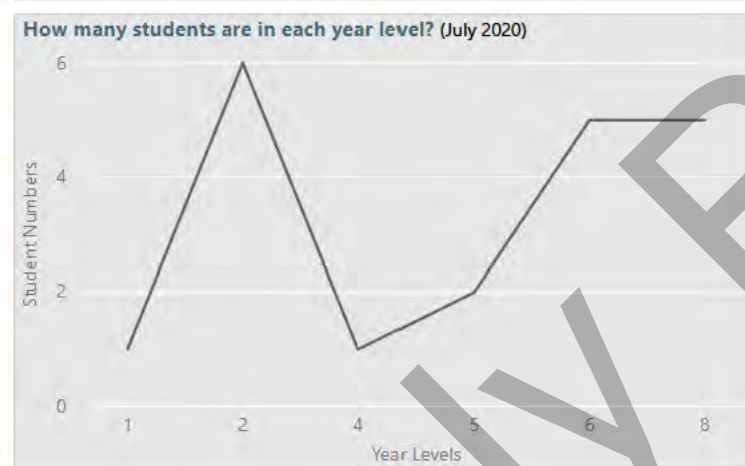
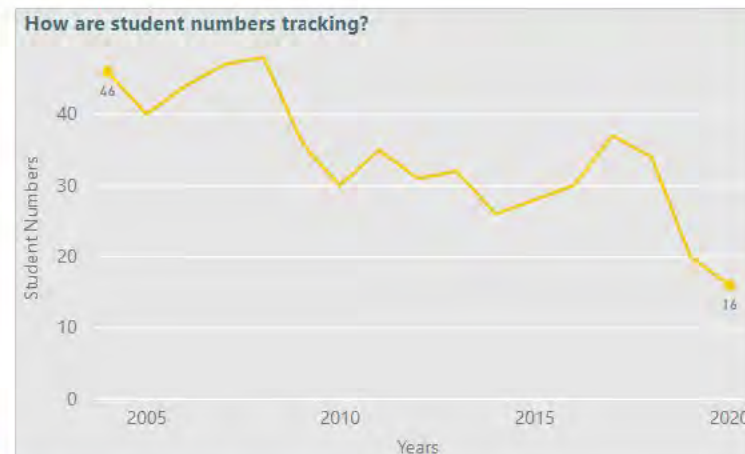
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **5.9%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,460**



* Early learning numbers to be confirmed



Māori medium network overview

This catchment includes Waipukurau and Waipawa and the smaller towns that surround them. It is a mainly rural area. Māori learners make up around 38% of all ākonga in Central Hawke's Bay, and the future population projections indicate that the population is steady and stable.

Provision strengths and challenges:

- We have four kōhanga reo in this catchment that provide a strong foundation for the te reo Māori pathway.

Strengthen and grow Māori medium by:

- Working with TRN to ensure strong governance in the Kura Kaupapa Māori.
- Working with the boards of schools and in particularly secondary kura auraki to consider the establishment of rumaki reo and rua reo provision.
- Working with schools with low levels or no current te reo Māori provision to move to at least Level 5.

Pathways

Complete

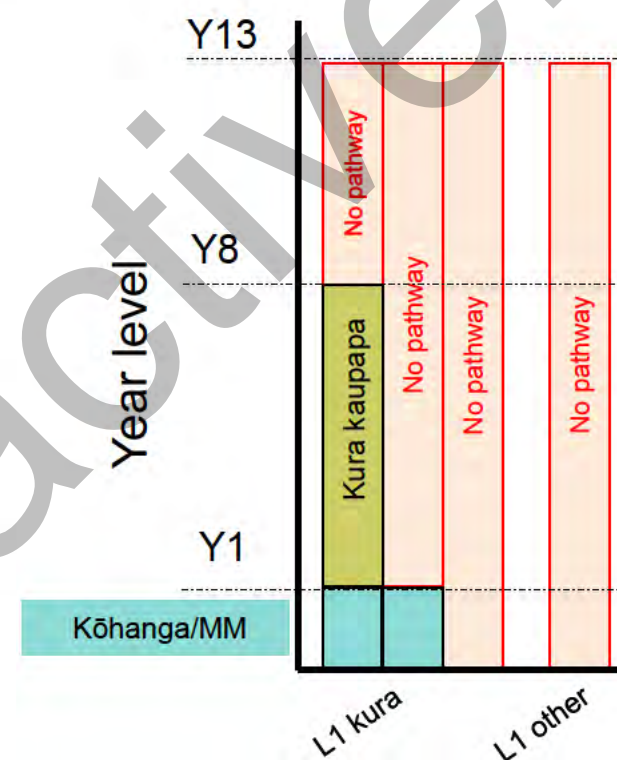
- There are no complete pathways in this catchment.

Incomplete

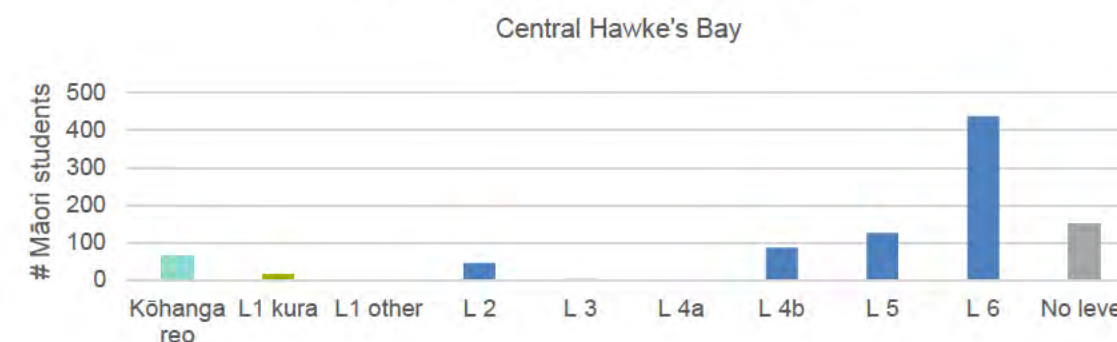
- There is 1 kura kaupapa Māori which is Y1-8. There are no secondary schooling Level 1 options.
- There are early learning services near Waipawa with no Level 1 pathway at schooling level.

No pathway

- There are no pathways for students in Waipukurau and Waipawa, on the coast near Pōrangahau, and in smaller towns north of Waipawa and along SH50.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **1.8%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **220**

Taranaki Whanganui Manawatū

Director's message

E rau rangatira mā tēnā koutou katoa.

Taranaki, Whanganui, Manawatū is a large geographical region responsible for the schooling provision in the New Plymouth, Stratford, South Taranaki, Whanganui, Ruapehu, Rangitikei, Manawatū and Palmerston North city Territorial Local Authority regions. The region includes urban and rural areas, many supporting small communities. The region is experiencing population growth which will necessitate an appropriate network investment as numbers of ākonga Māori grow.

This document outlines our intentions to support the development and expansion of high-quality education through the medium of te reo Māori, explicitly, ākonga accessing the curriculum in te reo Māori. Representatives of many of our iwi, hapū and whānau have shared their educational aspirations to inform our work.

Māori medium schooling education in the region is provided by kura who affiliate to Te Rūnanganui o Kura Kaupapa Māori, Ngā Kura ā Iwi or within English medium schools. Currently in the region 25 kura and schools offer education in te reo to more than 1700 students. This is nearly 11% of our Māori students and 3.2% of all our students in the region. Our data shows that students accessing Level 2 Māori medium provision in English medium schools has increased significantly from 2015. This is an exciting development in our region.

One of the opportunities that the 2020 change to the Education and Training Act has provided is the requirement for boards to take all reasonable steps to make instruction available in tikanga and te reo Māori. This will support the sustainability of rumaki units in English medium schools as in the past they were dependent on the goodwill of principals and boards.

Most of the early learning in te reo Māori is provided in kōhanga reo, except for four services that do not affiliate to any national body. While there is capacity in these early learning services there is not always an education pathway for tamariki to continue to be taught in and through te reo Māori.

The Region continues to develop and strengthen relationships with iwi and Māori organisations and we look forward to continuing this journey. We actively promote iwi education plans and aspirations for te reo Māori education pathways within our rohe boundaries.

Marlene Clarkson
Director of Education for Taranaki Whanganui Manawatū



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

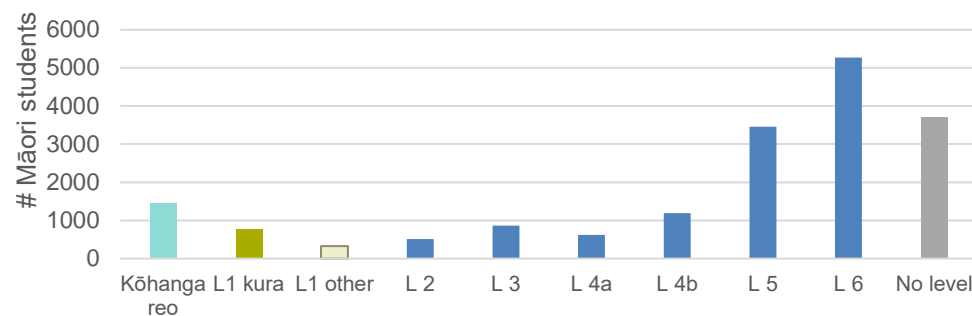
Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Taranaki, Whanganui, Manawatū	1,107	514	1,621	6.6%	9.7%

Background

In our Region there are around 16,500 Y1-13 students that identify as Māori, which this is 31% of all students in the Region (as at 2020). By 2040, projections show we could have nearly 20,000 ākonga Māori.

Numbers of ākonga Māori at all levels (2020)

Taranaki, Whanganui, Manawatū



July 2020 % ākonga Māori in our Region in Level 1: **6.6%**
Additional ākonga in Level 1 to reach 30% by 2040: **4,860**

The Taranaki, Whanganui, Manawatū region covers a vast geographical region inclusive of areas of significant national interest. The area has a rich history and a number of noteworthy heritage sites. The region is unique in that it is home to many distinct iwi groupings.

Ngā iwi are in various stages of pre and post treaty settlement phases which impacts on availability, capacity and capability of iwi to engage and participate as partners on multiple topics across numerous crown entities and agencies.

The Ministry has undertaken a number of rounds of consultation with iwi in recent years inclusive of the education conversation (Kōrero Mātauranga), Toikuranui, Iwi partnering with Kāhui Ako, NZ Histories and to inform the Māori medium network plan. We commissioned Te Whare Wānanga o Awanuiārangi as an independent voice to hear the educational aspirations and future direction iwi envisage for their tamariki, mokopuna in te reo Māori. This feedback has informed our planning.

We have consistently heard the mamae from iwi for the lack of quality Māori medium pathways and provision. Iwi told us that the provision of Māori medium education in English medium schools is not always sustainable and can be dependent on factors outside their (and the Ministry's) influence.

We heard that language revitalisation is a common moemoea and that the conditions to ensure this occurs need to be strategically planned. Iwi are concerned about language loss and along with it, mātauranga Māori which sustains iwitanga.

We have tried to take all of this into consideration in our work.

We consider our regional focus and goals as aspirant – in that they are principle based, fluid and ongoing rather than static and fixed. We will remain responsive to shifting contexts as rangatiratanga is affirmed, established and exercised.

Goals for Māori medium education in the Region

- To support further development of Māori medium pathways
- To review and identify where Māori medium pathways from kōhanga reo to kura and wharekura require strengthening or developing
- To support iwi and community initiatives to access, repurpose and secure property to host Māori medium provision
- Support kura to access professional learning and development to enhance current provision
- To support iwi initiatives to advance iwi education plans that develop tumuaki leadership, kaiako reo capability, educational planning and research and iwi centric resources
- To maintain current relationships with the National Kōhanga Reo Trust the National Kōhanga Reo Trust and Te Rūnanga Nui o Ngā Kura Kaupapa Māori.
- To establish a formal regional relationship with Ngā Kura ā iwi
- To support schools and early childhood services to strengthen relationships with iwi, hapū and Māori organisations to understand Māori medium aspirations for their rōhe
- To support kura to develop long term property development plans
- To establish and maintain ongoing relationships with all iwi across the rōhe.

Catchment and rōhe for Māori medium education in the TWM region

For the purposes of our planning we have used our three regional areas of Taranaki, Whanganui and Manawatū. These areas align broadly with iwi rōhe boundaries. Across these areas we have formal agreements, including iwi contracts, with a number of iwi and iwi organisations.

Recent developments for Māori medium provision

In recent years we have:

- allocated Toikuranui funding to iwi to develop resources, for kaiako to increase their reo. capability, educational planning and research into tumuaki leadership capability. We will continue to do this.
- met regularly with Te Kōhanga Reo National Trust and Te Rūnanganui o Kura Kaupapa Māori.
- supported the increase of Māori medium through the expansion of kōhanga reo provision in Palmerston North.
- established the Te Hononga Kāhui Kura Kāhui Ako across the region with 7 kura.
- established a new designated character school within a Ngāti Kauwhata context, Manukura.
- extended the Māori medium pathway for Ngāti Ruanui iwi through the establishment of a Wharekura at Te Kura Kaupapa Māori o Ngāti Ruanui.

Our focus for the short term

Iwi engagement and ongoing planning work

- We invite collaboration with all iwi within this region through the regional iwi relationship engagement plan.
- We currently have three iwi partnering with Kāhui Ako agreements in place: Takitini with Te Puna Mātauranga o Whanganui with the Whanganui schools, Feilding with Ngā Kaitiaki o Ngāti Kauwhata and South Rangitikei with Te Rūnanga o Ngā Wairiki Ngāti Apa .
- We will continue to progress agreed actions arising from the Taihape ki Rangipo Treaty of Waitangi Inquiry.

Cross-regionally

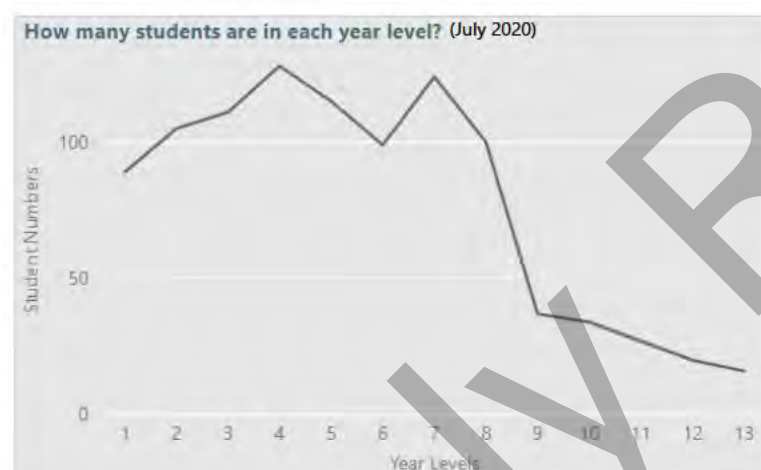
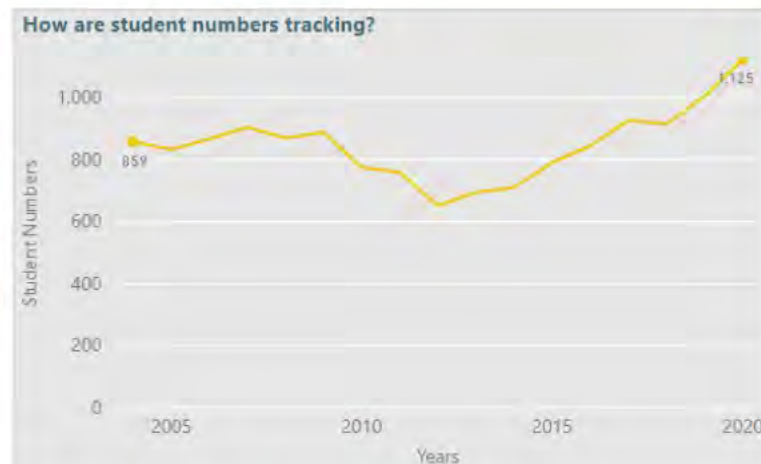
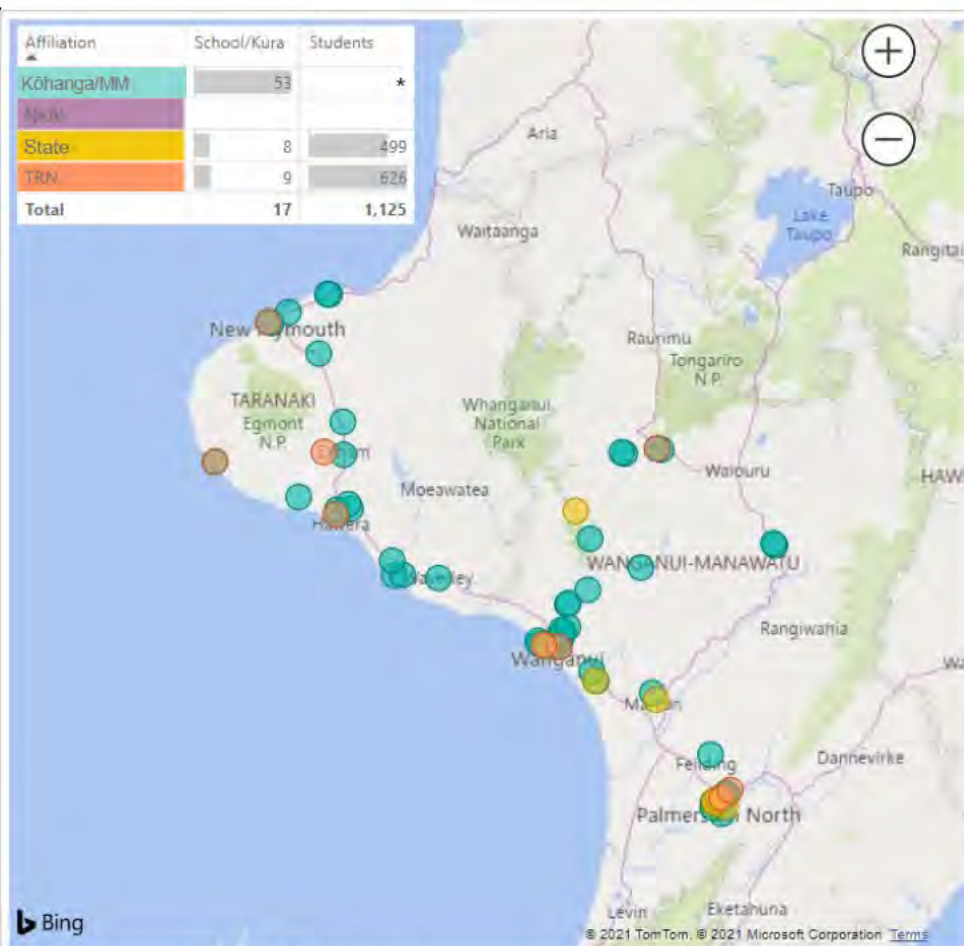
- We will hui with iwi to understand and progress their aspirations for te reo language acquisition and collectively we will identify areas where we will be able to support and assist the implementation of their aspirations.
- We will support the implementation of te reo Māori language verifications to ensure we can plan effectively for increased quality Reo Māori provision.
- We will support kaiako and tumuaki to access targeted professional learning and development to support quality learning and teaching provision in te reo.
- We will support the expansion of Māori medium early learning provision.
- We will provide advice and support to Ngāti Kauwhata as they progress their aspirations in establishing a designated character kura.
- We will work with Te Kōpae Piripono and its stakeholders to determine a possible future site for the early learning service.
- Our data tells us 15% of all Māori students in the Whanganui rōhe are accessing Level 1 and Level 2 Māori medium education. In discussion with our iwi partners we will review and verify the effectiveness of the current provision. 37% of these students receive their Māori medium education within English medium schools.

Our focus for the medium term

- Quality Participation- plan for increased participation in Māori medium education.
- Quality Reo, Quality Tikanga – plan and deliver on national strategies to increase the number and proficiency of Māori language speakers graduating from our kura.
- Quality leadership – provide access to professional development for kura and early learning leaders to deliver quality pedagogical leadership and management.
- Quality mārau a whenua/iwi – Te Ara Tika. Support and resource a quality curriculum that reflects iwi and whānau aspirations and education outcomes.
- Quality learning environments – we will work with boards to plan for the development of quality learning spaces that support equity and excellence and reflect a Te Ao Māori world view.

Long term

All students will have access to quality Māori medium pathways.



Māori medium network overview

The Taranaki, Manawatū, Whanganui Region is experiencing high population growth in New Plymouth and Palmerston North, with most of the rest having stable populations, and Coastal Taranaki, North Taranaki, Rangitikei, Ruapehu and experiencing population decline.

Overall this region is experiencing an increase in the number of students identifying as Māori and a resulting increase in the demand for Māori medium education. As of July 2020 there were around 16,700 school aged students identifying as Māori, which is about 31% of all students in the region. By 2030, we expect an additional 1800 school age ākonga Māori.

Strengthen and grow Māori medium by:

- Identifying opportunities to strengthen the transitions within Māori medium pathways
- Supporting quality Māori medium Early Learning Services to be operational in premises fit for purpose to allow for growth
- Supporting schools to develop relationships with local iwi and hapū to co-construct a localised curriculum that supports Māori medium provision.
- Working in partnership with the National Kōhanga Reo Trust to support the establishment of new kōhanga reo
- Supporting schools to further strengthen and develop te reo Māori proficiency
- Identifying where incomplete Māori medium pathways exist and supporting the kura/ schools to establish a localised solution
- Supporting school leaders of Māori medium Level 1 and 2 to understand the requirements of curriculum delivery and principles of second language learning and teaching for immersion education
- Tracking and promoting the increase of provision of Māori medium education
- Responding to treaty grievances and any redress provision required.

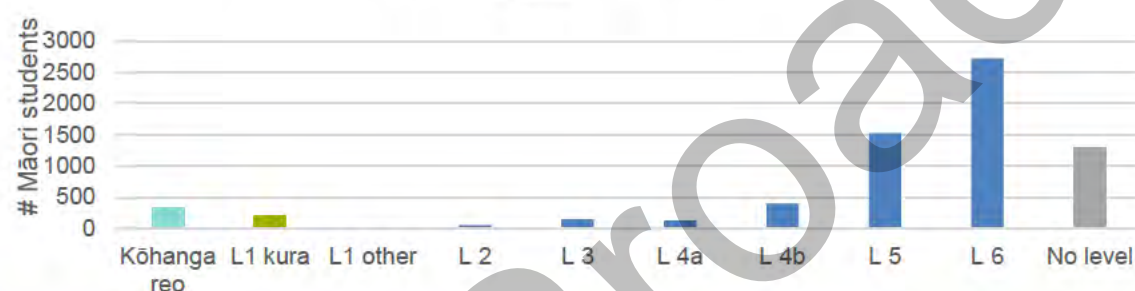
* Early learning numbers to be confirmed

Taranaki

The Taranaki catchment encompasses the area Parāninihi ki Waitōtara and is inclusive of Ngāti Tama, Ngāti Mutunga, Ngāti Maru and Te Āti Awa, Taranaki iwi, Ngā Ruahine, Ngāti Ruanui and Ngā Rauru Kīhahi. The Crown (including the Ministry of Education) has a relationship with Parihaka and the Parihaka Papakāinga Trust through the Te Kawenata o Rongo deed of reconciliation.

New Plymouth is projected to experience steady population growth through to 2030. This will include an increase in the number of Māori students and demand for Māori medium education provision.

Numbers of ākonga Māori at all levels - 2020
Taranaki



July 2020 % ākonga Māori in this catchment in Level 1: **3.2%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,890**

Pathways

Complete

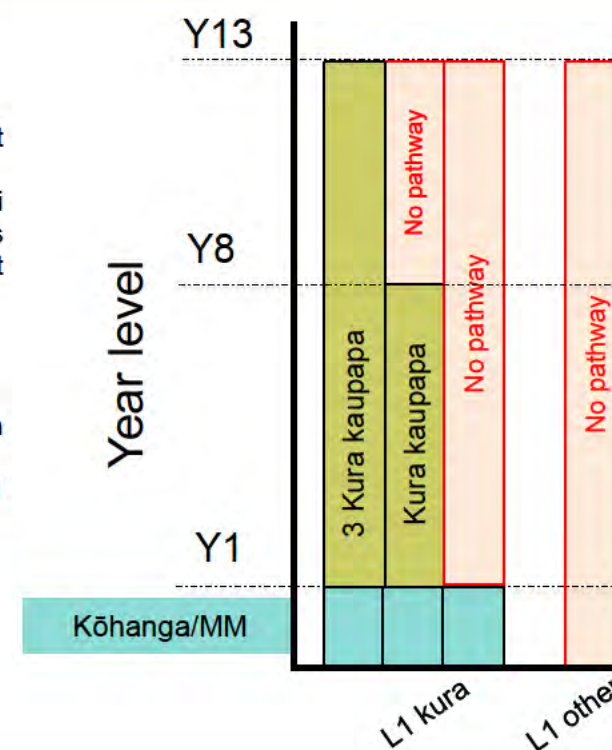
- In Taranaki, there are 2 complete early learning to Y13 pathways at kura kaupapa Māori in New Plymouth and Hāwera.
- There is also an early learning to Y13 pathway at a kura kaupapa Māori in Mangatoki. Te Kura o Nga Ruahine Rangi is Y1-10 and retains senior secondary students in an off-site class (through an arrangement with another wharekura).

Incomplete

- There is 1 early learning to Y8 pathway at a kura kaupapa Māori in Opunake. There is no secondary provision.
- There are several early learning services near Waverly with no level 1 pathway at school age.

No pathway

- There is no rumaki provision in this catchment.



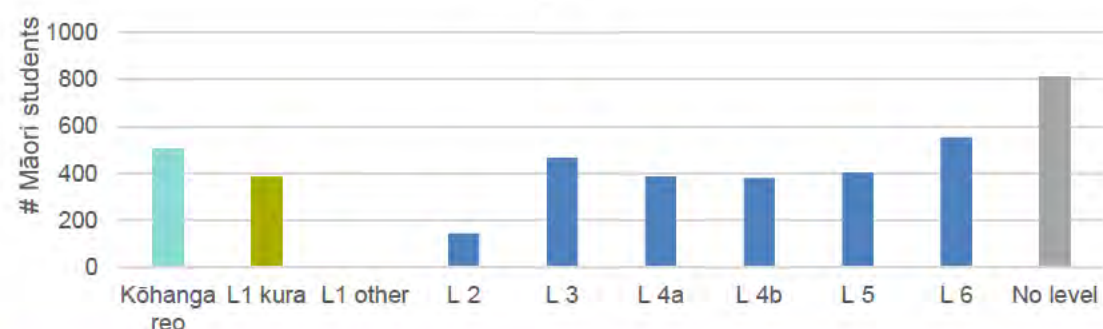
Whanganui

The Whanganui catchment encompasses the Awa o Whanganui and its tributaries affiliated to the rohe of Iwi and hapū with Te Awa Tupua whakapapa connections. Schools and kura in and around Taumarunui are currently included in the Waikato education region but are connected by whakapapa to this strategy. The Whanganui area has a strong Māori medium network of Kura. The catchment is also inclusive of Te Rūnanga o Ngā Wairiki Ngāti Apa of Rangitikei and Mōrehu of Rātana Pā.

There are more than 3,000 students in Whanganui that identify as Māori. This is expected to remain stable over the next 10 years.

Numbers of ākonga Māori at all levels - 2020

Whanganui



July 2020 % ākonga Māori in this catchment in Level 1: **10.9%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,030**

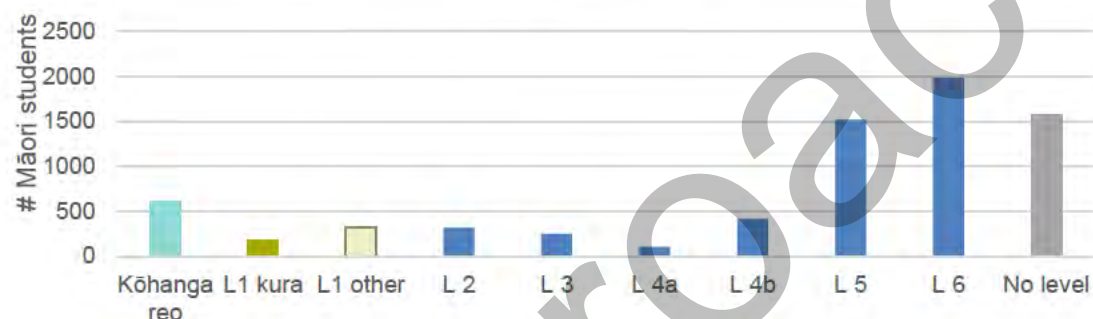
Manawatū

The Manawatū catchment encompasses a large area including parts of the rohe of Ngāti Rangi, including the Waiouru Military camp and area (Ngāti Tumatauenga), in the north, the Mōkai Pātea iwi confederation and affiliated iwi/hapū in Otaihape, Ngāti Kauwhata, Ngāti Raukawa ki te Tonga and Rangitāne o Manawatū of the Manawatū.

Palmerston North is also part of this catchment and it is experiencing steady population growth.

Numbers of ākonga Māori at all levels - 2020

Manawatū



July 2020 % ākonga Māori in this catchment in Level 1: **7.6%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,940**

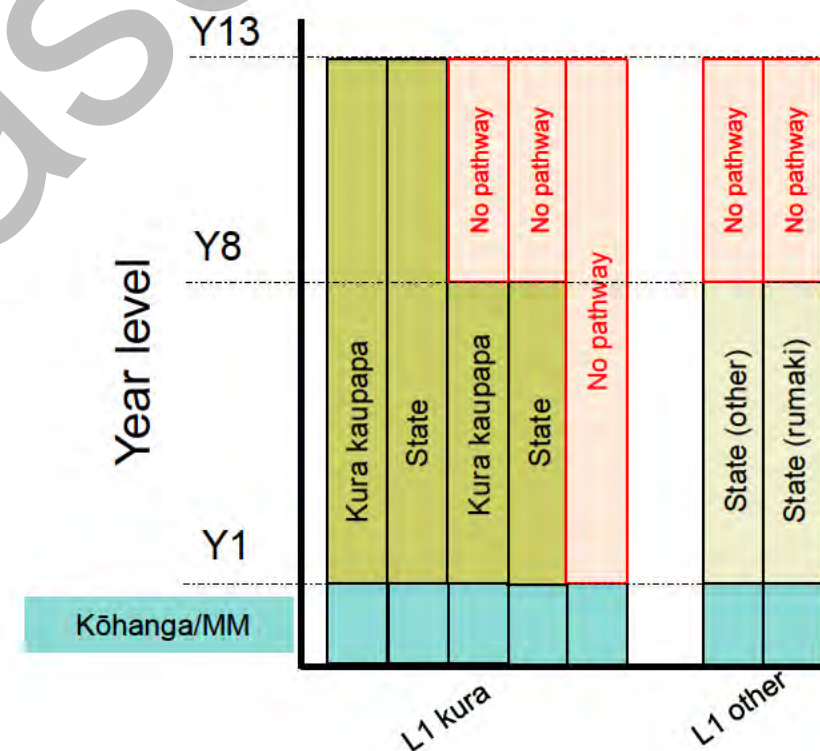
Pathways

Complete

- In Whanganui, there are 2 complete early learning to Y13 pathways – 1 at a kura kaupapa Māori and 1 at a state school in Whanganui.

Incomplete

- There are 5 early learning to Y8 pathways – 2 at kura kaupapa Māori in Ohakune and Whanganui, 2 at kura in Ratana and Ranana, and 1 in a rumaki unit in Marton.
- There is no appropriate secondary provision in these pathways.
- There are several early learning services to the north and east of Whanganui with no level 1 pathway at school age.



Pathways

Complete

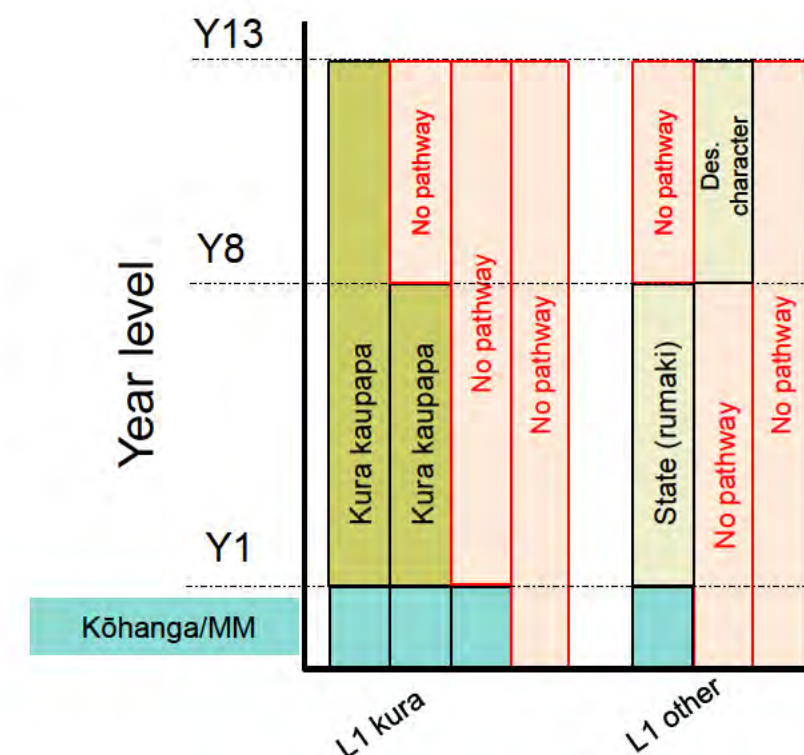
- In Manawatu, the school age Level 1 provision is in Palmerston North. There is 1 complete early learning to Y13 pathway at a kura kaupapa Māori.

Incomplete

- There are 2 early learning to Y8 pathways – 1 at a kura kaupapa Māori and 1 at state schools with rumaki units.
- There is one state designated character secondary school offering Y9-13 provision. However, due to its specific character and sports focus it does not provide a pathway for all students.
- There are early learning services in Taihape and Feilding with no level 1 pathway at school age.

No pathway

- There is no school age provision at Level 1 outside of Palmerston North in Manawatu.



Wellington

Proactively Released

Director’s message

Whāia te pae tawhiti kia tata –Explore beyond the distant horizon and draw it near.

We welcome this opportunity to examine the current state of te reo educational pathways for ākonga in our Greater Wellington rohe. Alongside Tau Mai Te Reo and Ka Hikitia this will provide a valuable catalyst to engage with iwi and other Māori partners to co-construct strategies to grow and strengthen this important part of the educational network.

We are aware that there are limited choices and provision for our Māori ākonga across the region. There are 20,624 ākonga that identify as Māori, representing 22.9% of the total student population of 90,829. In 2020 7.3% were learning in te reo Māori at Level 1. There are currently 7 kura across our region with 6 of these operating at over 80% property utilisation making it difficult to accommodate further demand from whānau.

For initial analysis purposes we have grouped the Wellington Region into seven catchments based on local government boundaries. Further acknowledgment and incorporation of iwi boundaries will be an important evolution of future planning. Each of these local government based catchments has only one kura except for Kāpiti which has two. We want to grow this provision and ensure that regardless of where ākonga live across the rohe, they can have equitable access to te reo Māori provision.

To do this, we will continue to collaborate with whānau, iwi, hapū, kura, the sector organisations and kura auraki (English medium schools) to see where and how to grow additional educational pathways, including Māori immersion options for ākonga with additional Learning Support needs. Where possible, we want local tamariki to attend local kura, rather than travelling significant distances to access education in te reo Māori.

Further population growth is expected in the Greater Wellington region, and this will include a corresponding increase in Māori students. It is important that we can cater for this growth.

We will look to build on the strengths of current Māori medium provision in our region. We have passionate whānau, strong and experienced tumuaki, kaiako as well as long standing reo rua in kura auraki which all provide successful outcomes for tamariki.

We look forward to progressing these conversations and realising the potential of this mahi in partnership with Māori.

Ngā mihi

Roy Sye

 Director of Education for Wellington



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Wellington	1,509	182	1,691	7.3%	8.2%

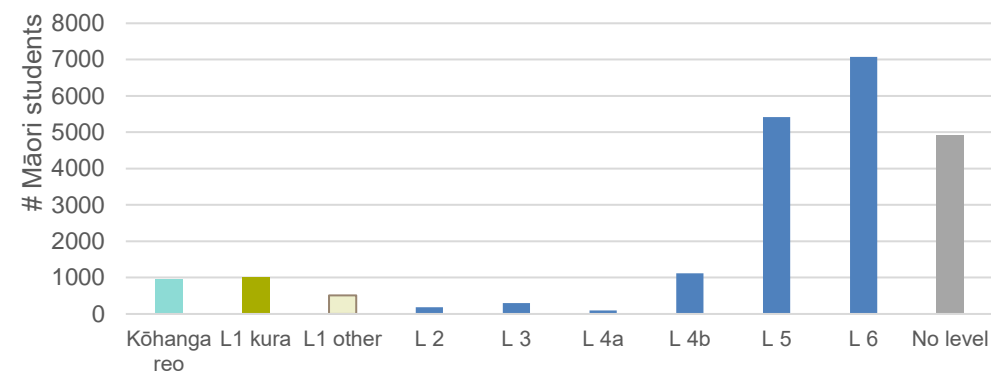
Wellington Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Within our region there are 20,775 ākonga that identify as Māori (July 2020 roll return). 1,522 of these ākonga were learning at Level 1 (7.3% of our Māori students). By 2040, projections show we could have nearly 27,000 ākonga Māori.

Numbers of ākonga Māori at all levels - 2020

Wellington Region



July 2020 % ākonga Māori in our Region in Level 1: **7.3%**
Additional ākonga in Level 1 to reach 30% by 2040: **6,520**

Our network of schools offering Māori medium

We have Māori medium provision in the following locations in our region:

Four Kura Kaupapa Māori affiliated to Te Rūnanganui o Nga Kura Kaupapa Māori o Aotearoa, two kura-ā-iwi affiliated to Ngā Kura ā Iwi o Aotearoa, one kura with no specific affiliation, 12 schools with dual medium units, 33 kōhanga reo and seven puna reo.

In order to review our network, we have divided the region into seven catchment areas. The catchments have been combined into three larger areas on the maps on the following pages. Note, all roll numbers are at July 2020.

Wellington City

There are 173 ākonga in Level 1 and 81 ākonga in Level 2. There are 3,905 ākonga Māori in the catchment.

Part of Wellington City is a high growth catchment under the NEGP. In that document this area is defined as Wellington Central and Wellington North. This catchment has one kura, TKKM o Ngā Mokopuna (Y1-13), in Seatoun. There are two primary schools in Wellington City (Newtown and Otari) delivering Māori medium Level 1 and 2. There are five kōhanga reo in Wellington City and one puna reo.

In Wellington North there is no Māori medium provision.

Hutt Valley

There are 467 ākonga in Level 1 and 123 ākonga in Level 2. There are 6,251 ākonga Māori in the catchment.

There is a kura in Alicetown, TKKM o te Ara Whānui (Y1-13). Wainuiomata is the only suburb offering Māori medium provision at Pukeatua Primary School, Wainuiomata Intermediate and Wainuiomata High School. However, 11% of the Māori ākonga from Wainuiomata travel to access education at TKKM o te Ara Whānui for Y1-13. There is no provision in Upper Hutt.

There are 15 kōhanga reo across the Hutt Valley and three puna reo, two in Wainuiomata and one in Stokes Valley.

Porirua

There are 338 ākonga in Level 1 and 37 ākonga in Level 2. There are 3,157 ākonga Māori in the catchment.

Te Kura Māori o Porirua (Y1-13) offers Level 1 provision for students in the wider Porirua area. Mana College has provision in Level 2. Titahi Bay North School also offers Levels 1 and 2. There are seven kōhanga reo across Porirua.

Kāpiti

There are 357 ākonga in Level 1 and 39 ākonga in Level 2. There are 2,186 ākonga Māori in the catchment.

Kāpiti is a high growth catchment under the NEGP. Te Kura ā iwi o Whakatupuranga Rua Mano and TKKM o Te Rito in Ōtaki offer Level 1 education. Te Kura ā iwi o Whakatupuranga Rua Mano also has an off site class based in Cheltenham. Ōtaki School offers both Levels 1 and 2 provision. There is no immersion schooling provision in the significant portion of Kāpiti that is south of Ōtaki with just one kōhanga reo in this catchment in Raumati South.

Horowhenua

There are 35 ākonga in Level 1 and 25 ākonga in Level 2. There are 1,932 ākonga Māori in the catchment.

There is Māori medium provision at Foxton School delivering no full pathway for Māori medium provision in Level 1 and 2. Levin Intermediate also offers Level 2 provision. There are no secondary pathways in this area and students travel to Ōtaki if they wish to continue learning in te reo. 3% of secondary students leave Horowhenua to access Māori education in Ōtaki.

There are five kōhanga reo and three puna reo in this catchment.

Wairarapa

There are 86 ākonga in Level 1 and two ākonga in Level 2. There are 2,234 ākonga Māori in the catchment.

TKKM o Wairarapa (Y1-13) offers Level 1 immersion in the Masterton area. This kura and its kōhanga reo form the only Level 1 pathway for students in the Wairarapa area. There is no Māori medium provision in South Wairarapa.

There are three kōhanga reo in Masterton.

Tararua

There are 66 ākonga in Level 1 and no ākonga in Level 2. There are 1,110 ākonga Māori in the catchment.

In the Dannevirke region, TKKM o Tamaki Nui A Rua is the only kura in this catchment delivering Māori medium provision. There is no provision in Pahiatua beyond early learning.

There are four kōhanga reo in the catchment.

Recent developments for provision

- Secured funding for the redevelopment for TKKM o Ngā Mokopuna including two roll growth classrooms.
- Secured funding for two roll growth classrooms for Te Kura ā iwi o Whakatupuranga Rua Mano.
- Secured funding for four roll growth classrooms for TKKM o Te Ara Whānui.
- Supported Naenae School (Y1-6) to retain its Y7&8 ākonga in Level 1 following approval of this change.
- Secured investment in kōhanga reo through TAP grants supporting the retention of tamariki and an increase of child licenced places.
- We have invested in high quality leadership through the Principals' Recruitment Allowance (PRA) which has been approved for one kura.

Goals for Māori medium education in the Region

The focus of our Region is to:

- Develop and grow Māori medium pathways across the region in partnership with iwi, whānau and hāpori in a proactive way
- Work with iwi, whānau and hāpori to co-design the future of Māori medium provision in this area.
- There is potential to increase Māori medium provision of Level 1 and 2, by supporting existing dual medium settings and supporting the establishment of new kura.
- Target and tailor resource to support Māori medium initiatives.
- Strengthen existing and new relationships with key partners in the delivery of Māori medium provision – this includes iwi, hapū and whānau, our existing kura, Te Rūnanganui o ngā Kura Kaupapa Māori (TRN), Ngā Kura ā Iwi o Aotearoa (NKAI), Te Kōhanga reo National Trust and Te Ikaroa kōhanga reo regional office.

Māori medium education focus in the Region

Short term focus

- Support the rebuild and expansion of TKKM o Ngā Mokopuna
- Support the delivery of 4 roll growth classrooms to TKKM o Te Ara Whānui
- Support the delivery of 4 roll growth classrooms to Te-Kura-ā-iwi o Whakatupuranga Rua Mano
- Continue to work with Muaūpoko in Levin to establish a new kura in this catchment
- Work to explore where the establishment of additional new kura is suitable
- Support existing Level 1 and 2 provision across the Wellington Region.

Our focus for the medium term

Establish further provision across the Wellington Region including early learning provision, in order to strengthen Māori medium educational pathways.

Our focus for the long term

To develop our relationships and work alongside iwi, hapū and hāpori to strengthen Māori medium provision across the region.

April 2021

Wellington and Hutt Valley

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed

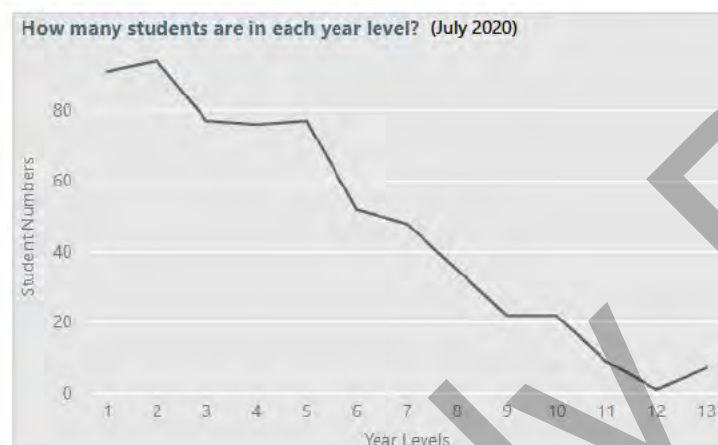
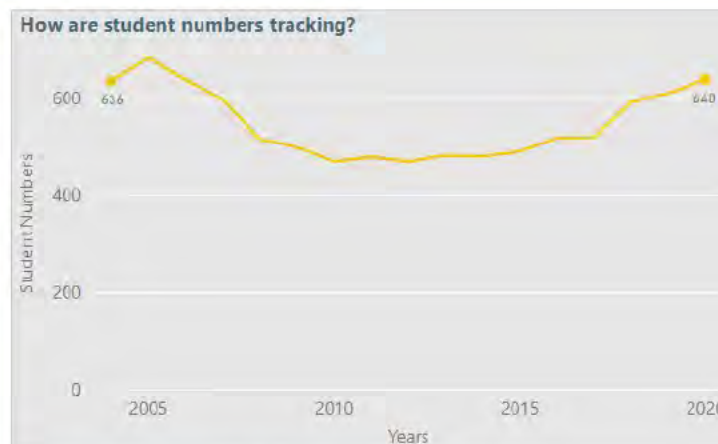
Pathways

Complete

- In Wellington and Hutt Valley, there are 3 complete Y1-13 pathways (1 at kura kaupapa Māori in Seatoun, and 2 at state schools in Wainuiomata (rumaki) and Alicetown (whole school)).

Incomplete

- There are four primary rumaki pathways (Y1-8) with no appropriate local secondary provision. These are in Newtown, Wilton, Petone and Naenae.
- There are also two parts of the catchment where only kōhanga provision is available – in Upper Hutt and Tawa.



Māori medium network overview

The July 2020 rolls show that 12% of the Wellington and 25% of the Hutt Valley student population identify as Māori. As the population grows across Wellington and the Hutt Valley, we expect the number of Māori students to increase too. This in turn will increase the demand for Māori medium education.

We recognise that areas such as Upper Hutt and Wellington North do not have any Māori medium provision. Wellington North is a high growth area in the NEGP.

There are 173 ākonga in Level 1 and 81 ākonga in Level 2 in Wellington and a total of 3,905 Māori ākonga. There are 467 ākonga in Level 1 and 123 ākonga in Level 2 in the Hutt Valley and a total of 6,251 ākonga Māori.

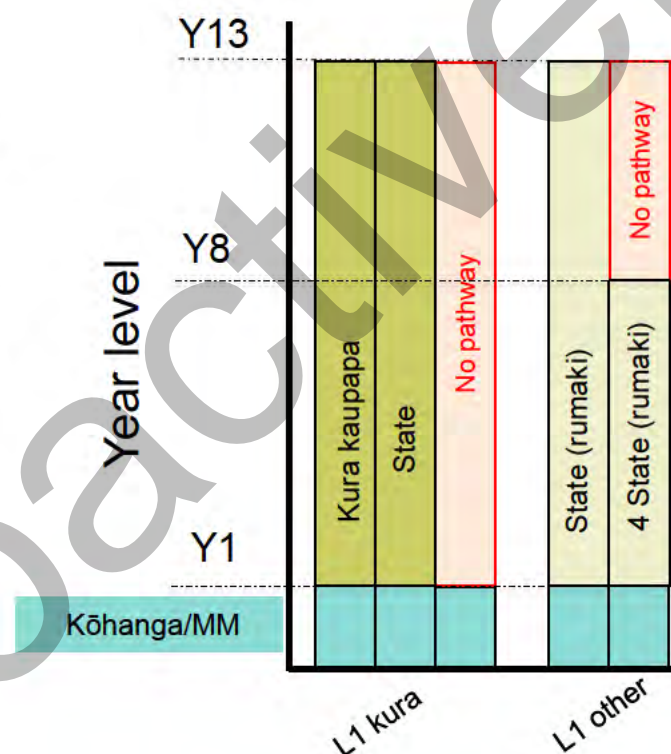
If Wellington region were to reach 30% of ākonga Māori in Level 1 by 2040, this catchment would need an **additional 3,150 ākonga Māori** engaged in Level 1 Māori medium.

Provision strengths and challenges:

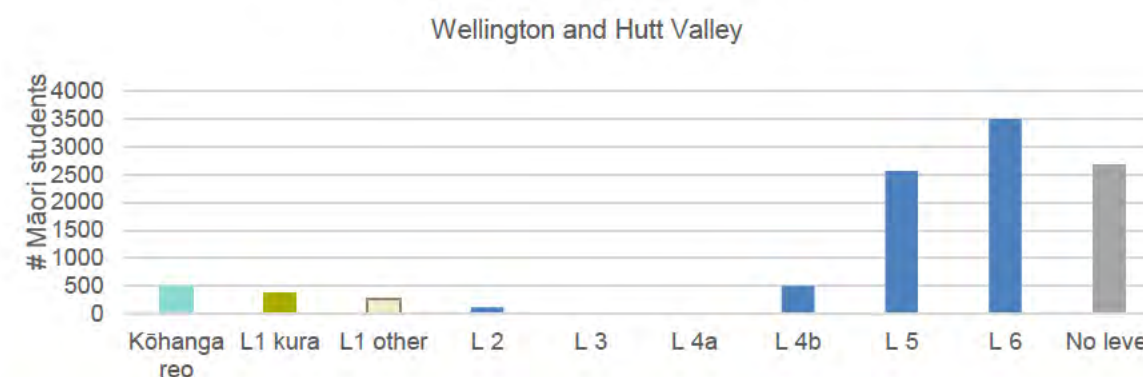
- Students and whānau are committed to Level 1, 2 education as they travel to access immersion provision. Many ākonga from around this area travel to a Kura Kaupapa Māori in the Hutt Valley.
- There is strong leadership in our existing kura.
- There has been a rise in the number of students learning at Level 1 and 2 education in the last 2-3 years.

Strengthen and grow Māori medium by:

- Supporting TKKM o Ngā Mokopuna, in Seatoun with its redevelopment
- Exploring options with kura auraki to establish rumaki or reo rua provision particularly in areas with little or no current provision
- Exploring demand and options for new kura with our communities and iwi
- Exploring options to expand pathways to secondary level where primary provision exists.



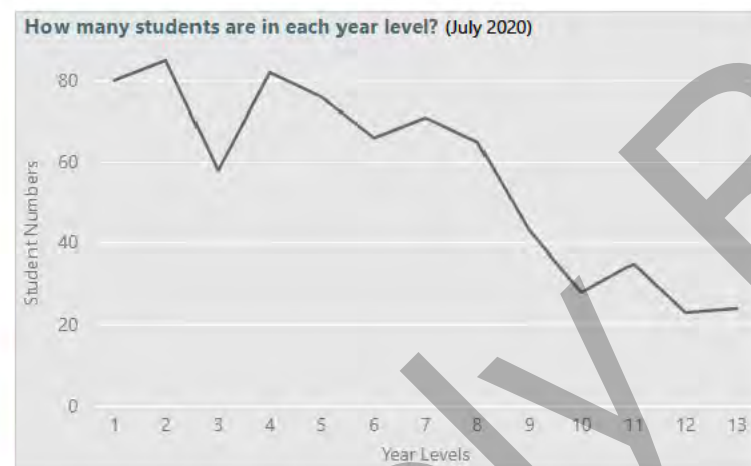
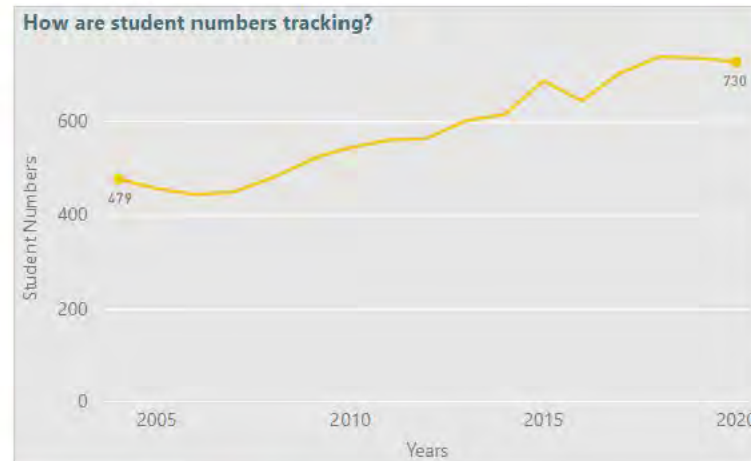
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **6.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **3,150**



* Early learning numbers to be confirmed



Māori medium network overview

The July 2020 rolls show that 33% of the Porirua, 25% of the Kāpiti and 42% of the Horowhenua student population identify as Māori. This catchment is experiencing steady population growth with Kāpiti being an area of high growth. We expect that as the population increases so too will the number of Māori students. This in turn will increase the demand for quality Māori medium education.

There are 338 ākonga in Level 1 and 37 ākonga in Level 2 in Porirua and a total of 3,157 Māori ākonga. There are 357 ākonga in Level 1 and 39 ākonga in Level 2 in Kāpiti and a total of 2,186 Māori ākonga. There are 35 ākonga in Level 1 and 25 ākonga in Level 2 in Horowhenua, and a total of 1,932 Māori ākonga. There is strong leadership in existing kura.

If Wellington region were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 2,320 ākonga Māori** engaged in Māori medium.

Strengthen and grow Māori medium by:

- Supporting additional provision to meet growth at existing kura.
- Continuing our initial discussions about the possibility of an additional kura to serve the growing catchment of Porirua
- Supporting an application to establish a designated character school in Levin from Mūaupoko Tribal Authority, which will provide a pathway for ākonga in this area.

Pathways

Complete

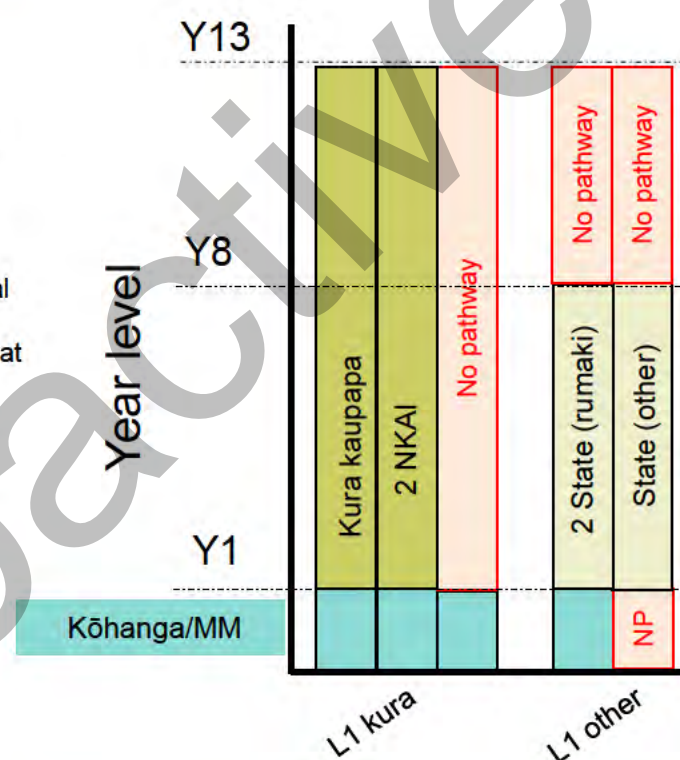
- In Porirua Kāpiti Horowhenua, there are 3 complete Y1-13 pathways
- 1 at kura kaupapa Māori in Ōtaki,
 - 2 at kura-ā-iwi in Ōtaki and Porirua

Incomplete

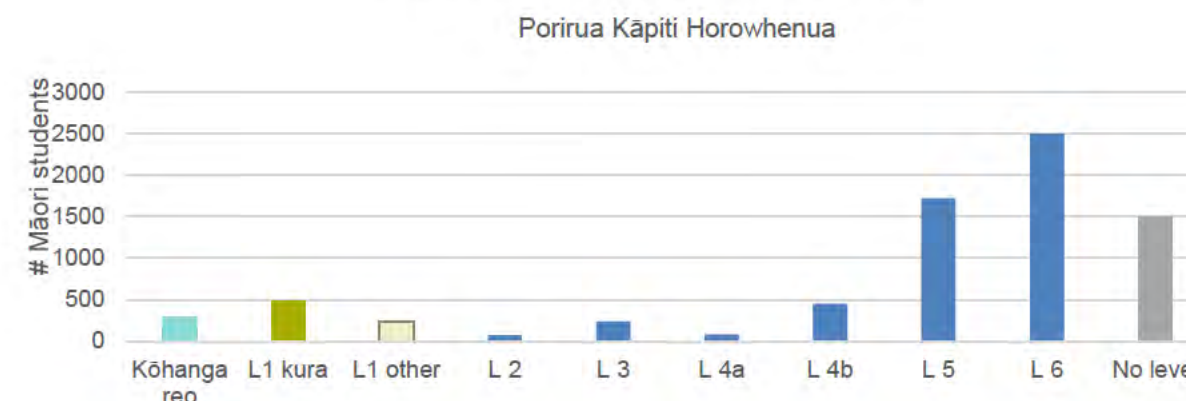
- There are two early learning to Y8 pathway with no appropriate local secondary provision in Titahi Bay and Foxton. Students in Foxton must travel to Ōtaki if they wish to continue learning in te reo Māori at secondary level (around 3% currently do this).
- There is one Y1-8 rumaki pathway with no early associated early learning or appropriate secondary provision in Ōtaki.

There are also five parts of the catchment where only early learning provision is available

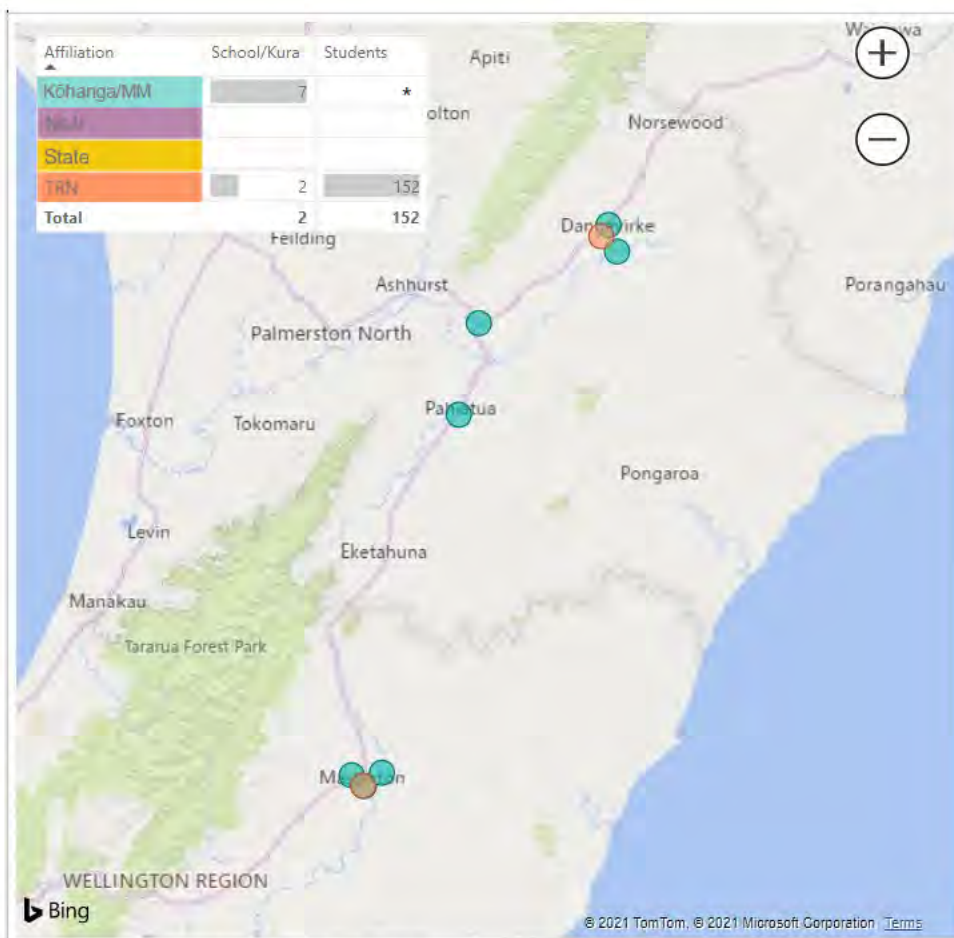
- Porirua East
- Raumati
- Manakau
- Levin
- Shannon.



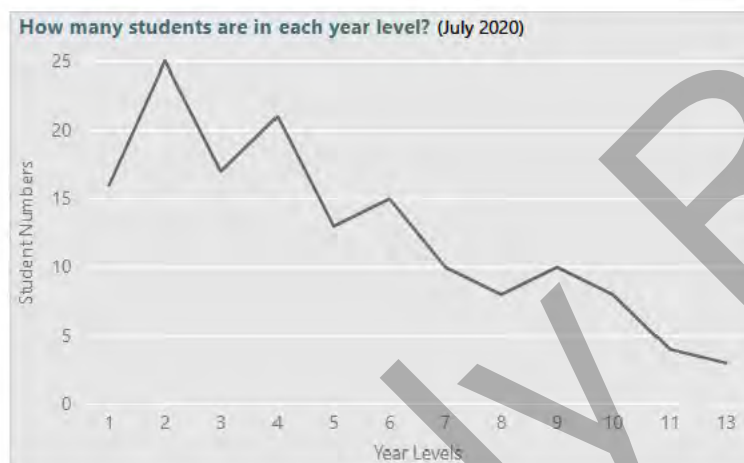
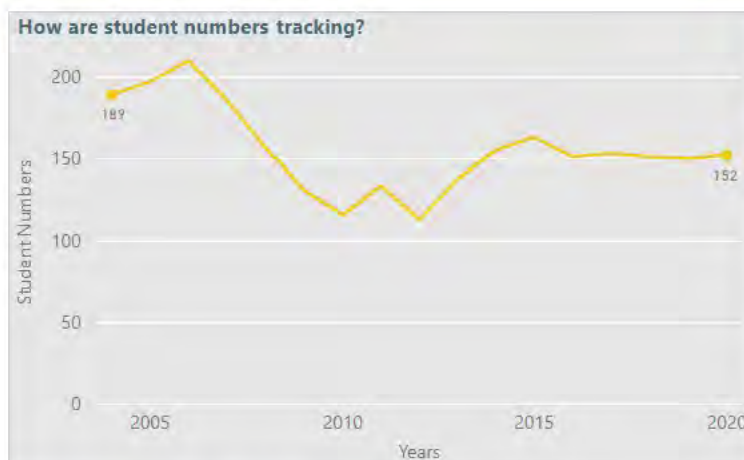
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **10%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **2,320**



* Early learning numbers to be confirmed



Māori medium network overview

The July 2020 rolls show that 28% of the Wairarapa and 38% of the Tararua student population identify as Māori. The population across this catchment is stable.

There are 85 ākonga in Level 1 and two ākonga in Level 2 in Wairarapa, and a total of 2,234 Māori ākonga. There are 66 ākonga in Level 1 and no ākonga in Level 2 in Tararua, and a total of 1,110 Māori ākonga.

TKKM o Tamaki Nui A Rua in Dannevirke, which has 68 students at Level 1, also provides for reo rua (Level 3) for students in secondary and tertiary.

Most Māori students in this catchment are in kura auraki.

If Wellington region were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an additional 1,050 ākonga Māori engaged in Māori medium.

Strengthen and grow Māori medium by:

- Engaging with iwi, hapū and hāpori to co-design the future of Māori medium provision in this area
- Monitoring the roll of TKKM o Wairarapa closely as there is population growth in this area, and supporting the board as required to meet demand
- Exploring options to grow reo rua or rumaki provision at kura auraki.

Pathways

Complete

In the Wairarapa and Tararua catchment, there are 2 complete early learning to Y13 pathways at

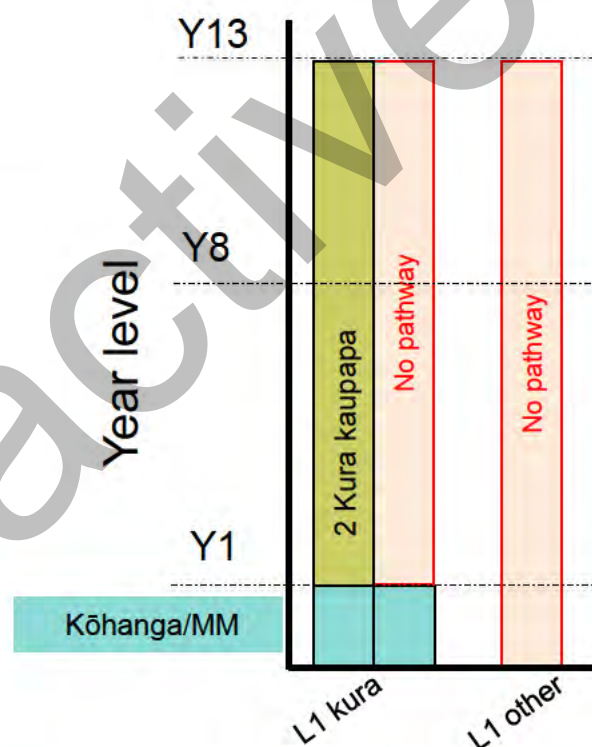
- 1 kura kaupapa Māori in Masterton,
- 1 kura kaupapa Māori in Dannevirke

Incomplete

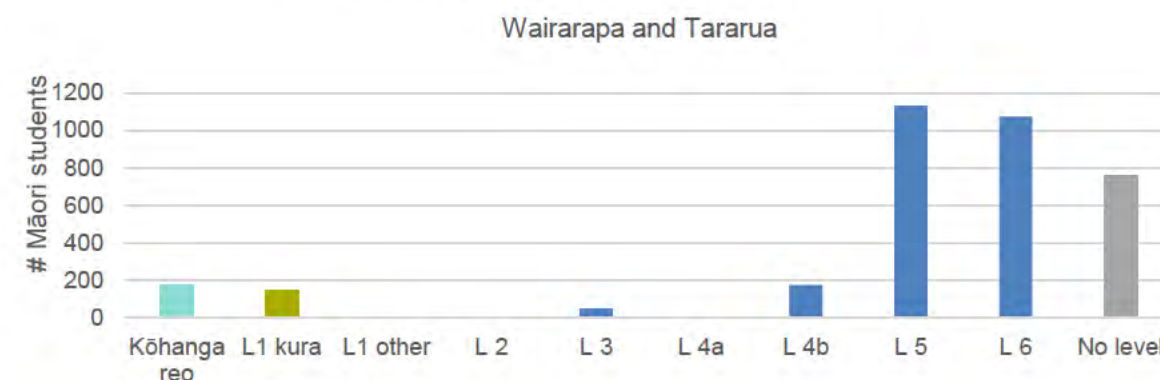
There are 2 kōhanga reo with no appropriate schooling pathway in Pahiatua and Woodville.

No pathway

- There is no rumaki provision in this catchment.
- There is no provision of any kind in South Wairarapa, Carterton, and between Masterton and Dannevirke.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **4.5%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **1,050**

Nelson, Marlborough, West Coast

Nelson, Marlborough, West Coast Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Director's message

Our West Coast Region has a rich history, a strong culture and stoic people. Although our towns are urban centres with numbers of schools and education pathways, in our rural areas our smaller communities are isolated, and this means that students may have to travel significant distances to access education.

Māori medium provision across the region is limited. We have about 80 students learning at Level 1 and about 260 students learning at Level 2 who identify as Māori – about 6.5% of our ākonga Māori.

Being isolated means that our education providers need to be creative and collaborative. We can support Māori medium by engaging with our iwi, rūnanga, schools, community and the education sector to plan, and implement creative and innovative ways of planning and delivering education in te reo.

We look forward to supporting all of our schools to develop and use local curriculum that reflects our history and traditions.

Our biggest challenge is to grow Māori medium provision so we have complete education pathways for tamariki that want to learn through te reo Māori. To do this well we need to work together across our iwi, hapū, whānau and education sector.

I look forward to walking this road with all who will support the conversations and the actions that will follow.

Ngā manaakitanga

Andrea Williams
Director of Education for Nelson, Marlborough, West Coast



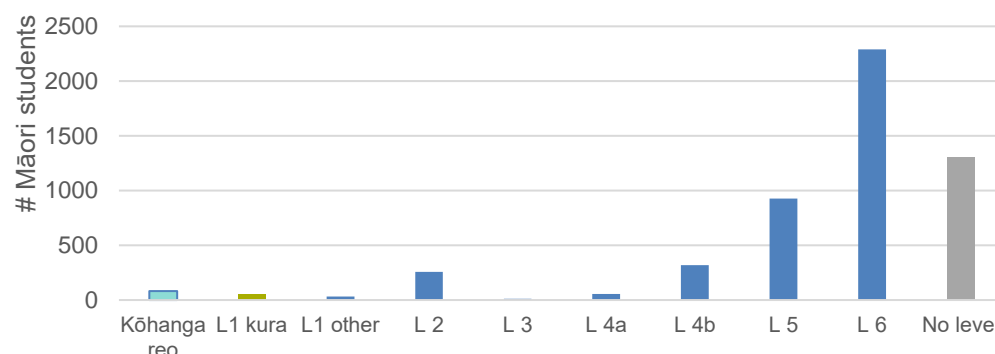
Summary of regional participation by ākonga Māori in Māori medium (July 2020)

Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Nelson, Marlborough, West Coast	82	259	341	1.6%	6.5%

Within the Nelson, Marlborough, West Coast Region there are around 5,000 Y1-13 students that identify as Māori, which is 18% of all students in the Region (as at 2020). By 2040, projections show we could have around 6,000 ākonga Māori.

Numbers of ākonga Māori at all levels (2020)

Nelson Marlborough West Coast Region



July 2020 % ākonga Māori in our Region in Level 1: **1.6%**
Additional ākonga in Level 1 to reach 30% by 2040: **1,740**

Iwi and Rūnanga

Iwi of Te Tau Ihu o Te Waka ā Māui

There are eight Iwi in the Nelson Marlborough West Coast Region, they are: Ngāti Koata, Ngāti Toa Rangatira, Ngāti Rārua, Ngāti Tama, Te Atiawa, Ngāti Kuia, Rangitane, Ngāti Apa ki te ra tō. These iwi all have whakapapa across the NMWC region and places of significance that are different in lore to law. Endorsed by the eight Iwi Chairs, Te Kāhui Mātauranga o Te Tau Ihu Māori Education Strategy Ohu has been reactivated. The long-term objective of the Ohu is to guide and influence the Ministry of Education to discharge its responsibilities as a Te Tiriti partner. The Ohu examines any matters about Māori engagement in education and the provision of Māori knowledge in education settings, in Te Tau Ihu, along with any other matters referred to it by iwi.

Rūnanga o NMWC

We also have three Papatipu/Rūnanga from the larger Iwi Ngai Tahu. They are Te Rūnanga o Kaikōura/Ngāti Kuri, Ngāti Waewae and Te Rūnanga o Makaawhio.

Te Rūnanga o Kaikōura boundary is from Te Parinuiowhiti (White Cliffs South of Blenheim) to the Hurunui River and south west of the Main Divide.

Ngāti Waewae who are mana whenua for Te Tai Poutini from Kahurangi Point in the north, to the north bank of the Hokitika River. They also have a shared interest with Ngāti Mahaki in the area between the south bank of the Hokitika River and the north bank of the Puerua River.

Te Rūnanga o Makaawhio hapū is centred at Makaawhio in South Westland, on Te Tai o Poutini (the West Coast), where they have a long and rich history.

Goals for Māori medium education in the Region

- To strengthen and maintain partnerships that honour Te Tiriti o Waitangi and Māori education success as Māori.
- To continue to develop relationships with iwi, hapū and other educational organisations in order to form a collaborative approach to determining ways forward that are contextualised for particular communities and result in quality education pathways for Māori learners.
- To strengthen educational pathways particularly at secondary level.
- To challenge Kāhui Ako to consider committing to supporting Māori medium education in their schools.
- To ensure tamariki are able to learn in te reo Māori and gain qualifications that allow them to work and lead in their chosen field.

Our network of schools offering Māori medium

The Nelson- Marlborough-West Coast Region is has both rural and urban areas. We primarily offer Level 1 and 2 Māori medium education through rumaki and reo rua units in kura auraki (English medium schools). While this is a strength in our network, the significant distance between these schools will mean that many that offer te reo may feel isolated.

We are also privileged in Nelson to have a Y1-13 Kura Kaupapa Māori which opened in 2013. It currently provides Level 1 Māori medium education for about 50 students. In the Kaikōura area we also have Hāpuku School which offers Level 1 and 2 provision to about 15 students primary students.

The Māori medium schooling network in our region has considerable challenges. One of our key challenges is to find effective ways of providing education in te reo Māori for secondary students (Y7 +) as student numbers across the region decline at secondary level. We want to ensure that there are quality education pathways for learners that start learning in te reo Māori, across the region.

Māori medium education in the Nelson, Marlborough, West Coast region

In order to consider our provision for the Nelson, Marlborough, West Coast Region we have divided the region into three catchment areas.

- Nelson
- Marlborough and Kaikōura
- West Coast

Recent developments for Māori medium provision

The following changes to kura have recently been approved:

- The off site class at Omarka Marae opened with students in 2019. We supported a staff member to undertake the set up of the unit during 2018.
- We have supported Hāpuku School with a Limited Statutory Manager during 2019-20. This will continue into 2021. The kura has had a change in principalship with a first time principal being appointed to this role.
- We have provided advice and guidance to whānau in Kaikōura who are looking at MME provision, who are currently in negotiations with their community on a possible site.

Focus for the short term

- Strengthen relationship between the Ministry and 8 iwi / 3 rūnanga to reflect a Mana Ōrite partnership
- Building a culture of understanding around Māori success as Māori
- Support for the sector around realising Ka Hikitia and Tau Mai Te Reo
- Ministry planning to give effect to our regional strategic plan that supports our goals for Māori medium education
- Co-design work between the Ministry and iwi / rūnanga around MME provision, based on local priorities and local expertise
- Knowing what full and equitable access to MME looks like across our region and working with iwi / rūnanga to implement full MME pathways
- Supporting leadership development and PLD across the sector to strengthen MME development
- Integrating property developments into strategic planning for MME
- Working with iwi / rūnanga and sector around workforce supply issues particular to our region
- Developing and embedding accountability measures to assess progress against the plan.

Focus for the long term

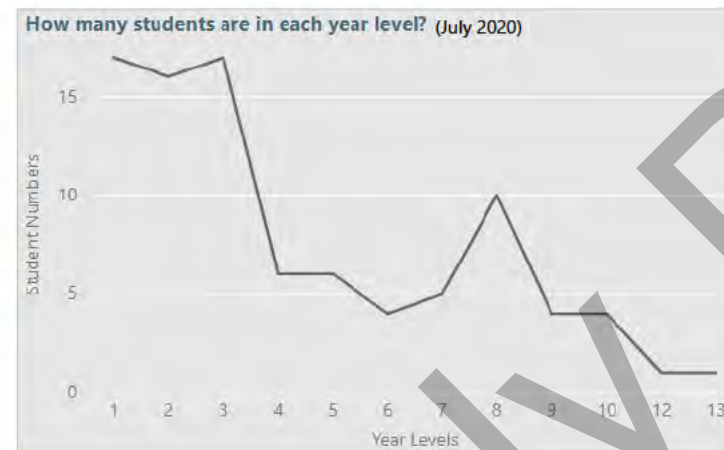
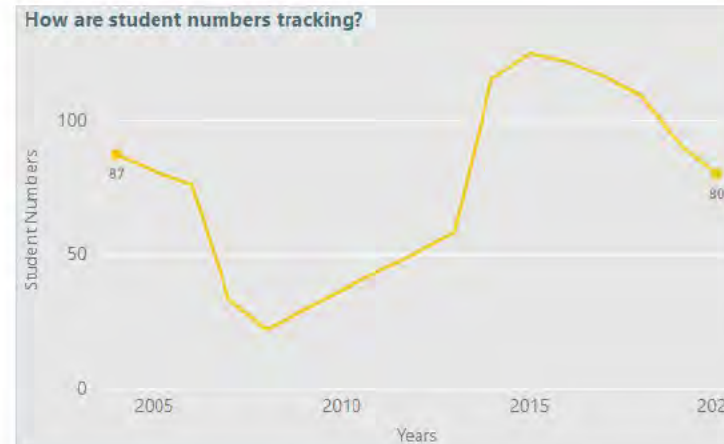
- To continue to work alongside iwi and rūnanga to strengthen Māori medium provision across the region
- Our approach beyond 2026 will be guided by iwi / rūnanga aspirations and strategic intent
- Influence the sector to grow capability to deliver full and equitable MME provision.
- To continue to work alongside iwi and hapū to strengthen Māori medium provision across the region.

Nelson and Tasman

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network overview

The Nelson catchment includes the Nelson, Stoke, Richmond, Motueka and Takaka areas. The population projections for this catchment show it is steady and stable.

We have strong demand for Māori medium education from whānau in this catchment. There are five kura auraki that have rumaki or reo rua provision. These schools and Te Kura Kaupapa Māori o Tuia te Matangi currently cater for about 325 students that want to learn in te reo Level 1 or 2.

If Nelson, Marlborough, West Coast region were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 860 ākonga Māori** engaged in Māori medium.

Provision strengths and challenges:

- Our Kāhui Ako are working well to support achievement for Māori students.

Strengthen and grow Māori medium by:

- Continuing to work with Te Kōhanga Reo Trust to support the re-establishment of Te Kōhanga Reo o Kia Tau te Rangimārie, and possibly a new kōhanga reo in Motueka.
- Supporting the possible new lease for Te Kōhanga Reo o Waimeha on the Victory School site and exploring potential alternative sites.
- Supporting kura auraki to have conversations with their school community about starting a rumaki or reo rua unit.
- Working with iwi, schools and the community to plan for and co-create the future of Māori medium provision in the area.

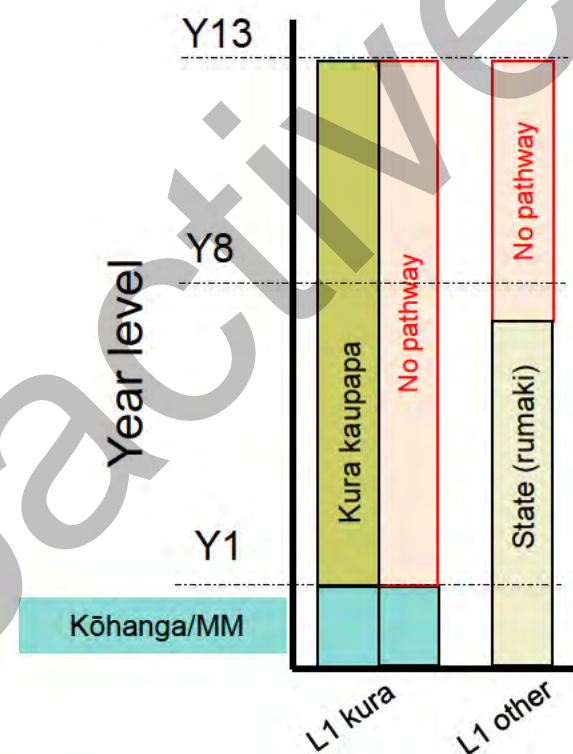
Pathways

Complete

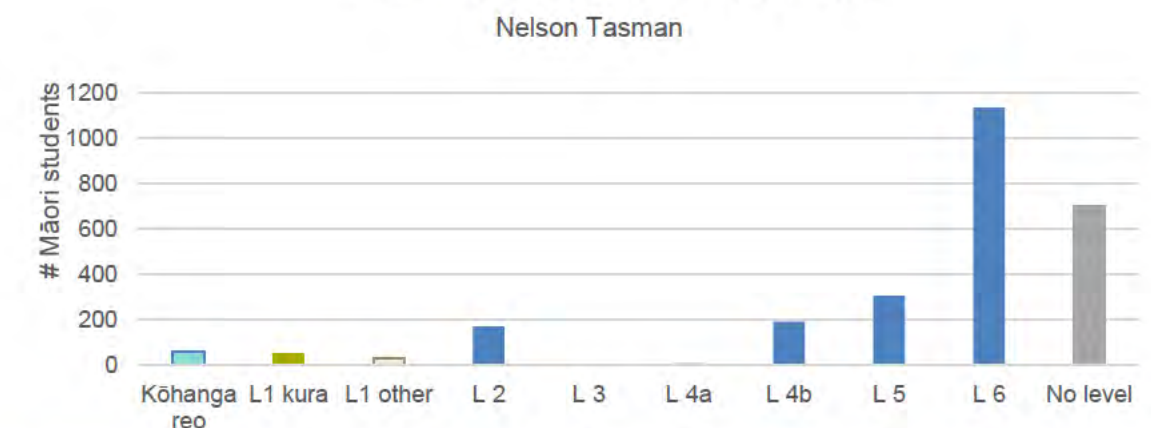
- In the Nelson catchment, there is 1 complete early learning to Y13 pathway at 1 kura kaupapa Māori in Nelson.

Incomplete

- There is a rumaki unit in Nelson (Victory School) providing level 1 Y1-6 provision. There is no appropriate Y7-13 provision in this pathway.
- There is 1 early learning service in Motueka, with no Level 1 pathway at school age.



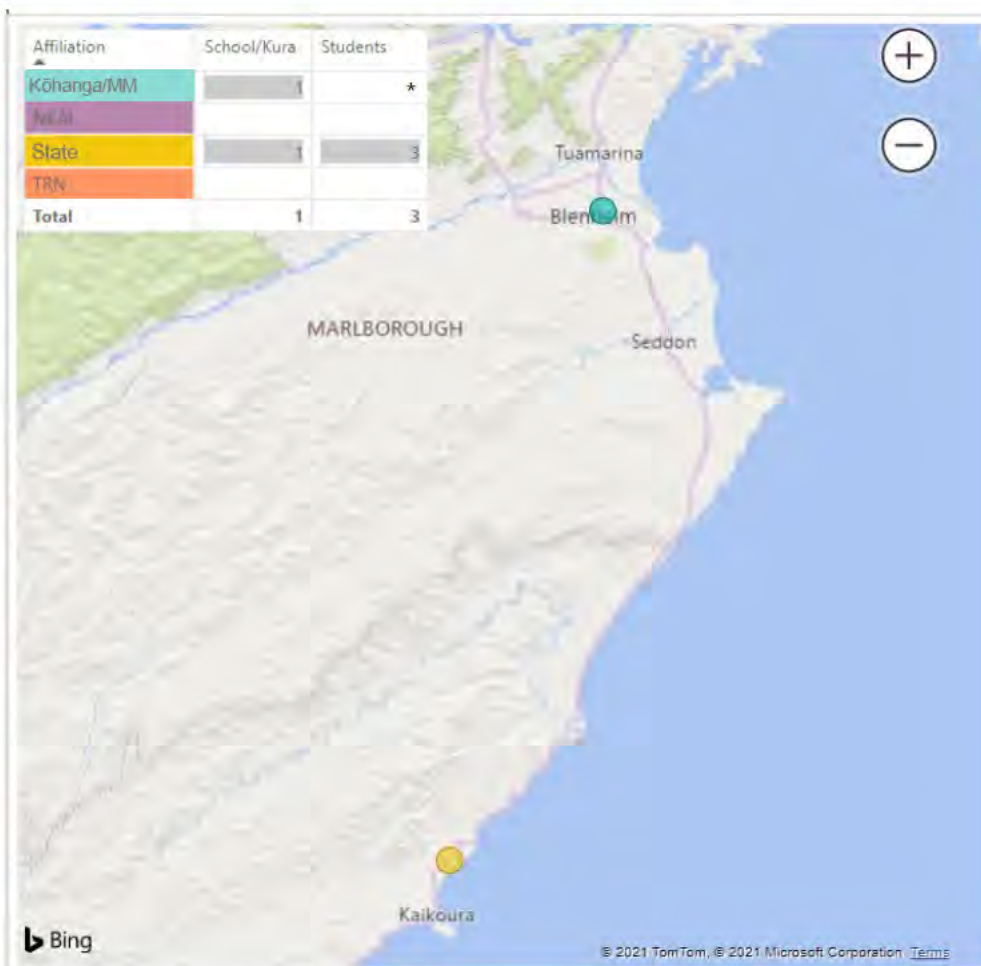
Numbers of ākonga Māori at all levels - 2020



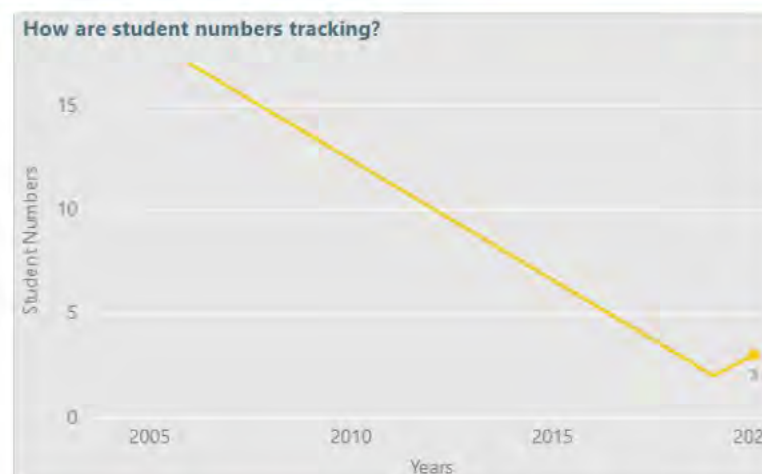
July 2020 % ākonga Māori in this catchment in Level 1: **3.1%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **860**

Marlborough and Kaikōura

Te Tira Hou | Māori Medium Education Network Information



* Early learning numbers to be confirmed



Māori medium network overview

This catchment includes the towns of Blenheim, Picton and Kaikōura along with smaller settlements in the surrounding areas. Kaikōura and its surrounds experienced significant disruption following the 2016 earthquakes which heavily damaged infrastructure and impacted on the lives of residents. Despite this the population across this catchment is stable.

The 2018 Census identified that in the Kaikōura District 18% of the population identify as Māori and in the Marlborough District this drops slightly with 13.3% of the population identifying as Māori. The Māori population is young with 25% of 0-14 year olds in Greater Marlborough identifying as Māori.

If Nelson, Marlborough, West Coast region were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 570 ākonga Māori** engaged in Level 1 Māori medium.

Strengthen and grow Māori medium by:

- Supporting conversations between Hāpuku School and Kaikōura High School about future governance including the possible engagement of Iwi representatives onto the board.
- Supporting discussions between local Runanga and Te Kōhanga Reo Trust about the establishment of a kōhanga reo in Kaikōura.
- Supporting discussions with Kaikōura High School about possibly reo rua provision. This would enable a Y1-13 pathway in Kaikōura.
- Supporting discussions with the Boards of Marlborough Boys' and Marlborough Girls' Colleges about future reo rua and immersion provision in the newly built schools. This would enable a Y1-13 Māori medium pathway in Blenheim.
- We are also looking to broaden iwi links to include Ngāi Tahu.
- Engaging with the community to have education conversations and planning.

Pathways

Complete

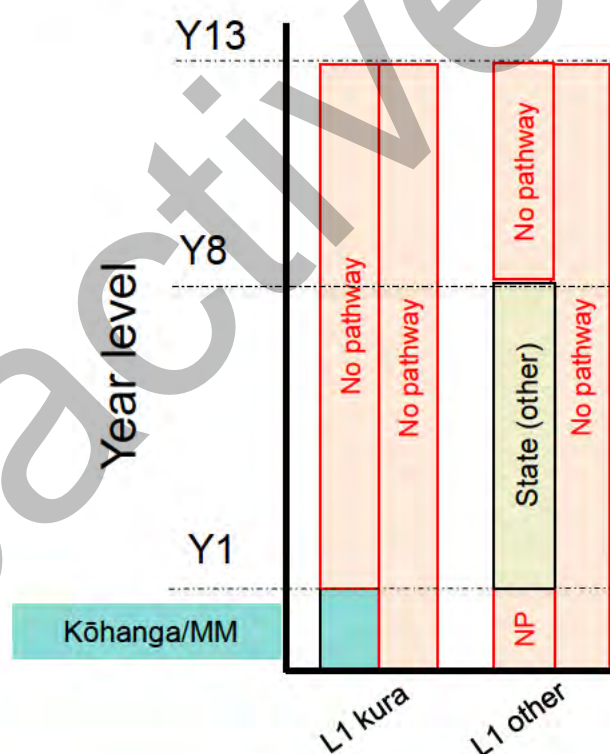
- In the Marlborough and Kaikōura catchment, there is no complete pathway.

Incomplete

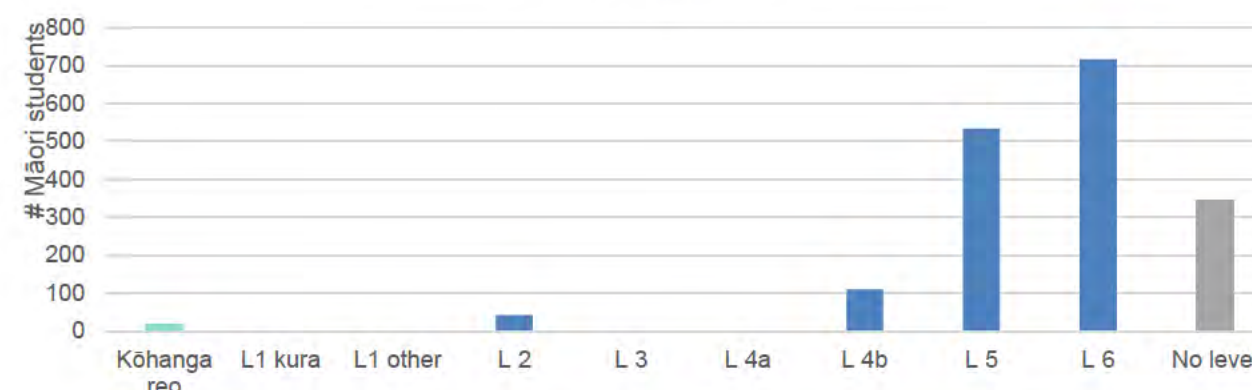
- There is 1 early learning service in Blenheim, with no Level 1 pathway at school age.
- There is a Level 1 rumaki unit in Kaikōura (Hāpuku School) providing level 1 Y1-8 provision. There is no appropriate early learning or Y7-13 provision in this pathway.

No pathway

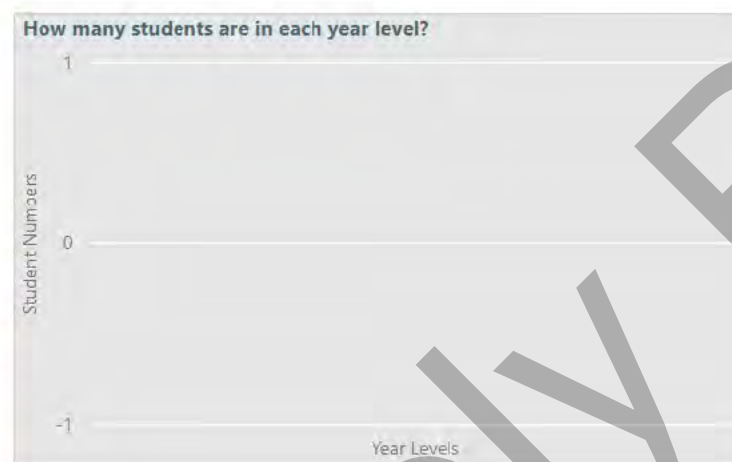
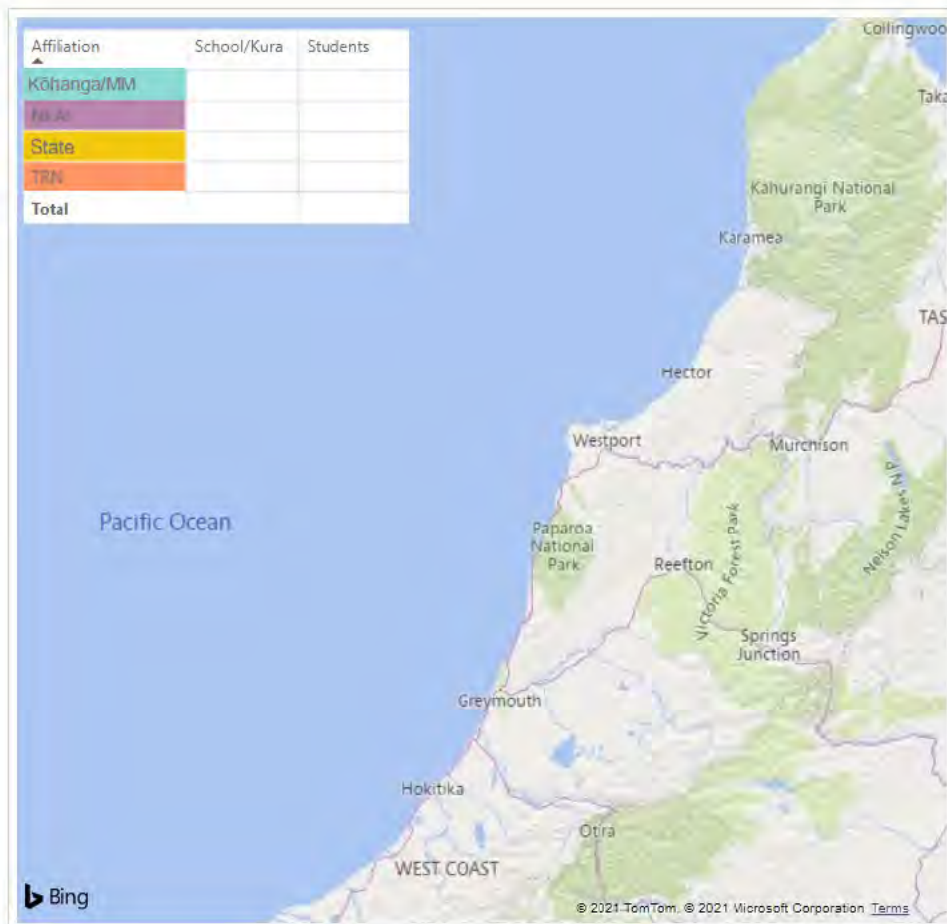
- There is no Level 1 Māori medium provision in Picton.



Numbers of ākonga Māori at all levels - 2020
Marlborough Kaikōura



July 2020 % ākonga Māori in this catchment in Level 1: **0.1%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **570**



Māori medium network overview

This catchment includes Greymouth and Hokitika and the rural townships in between. It is remote and sparsely populated.

In this catchment about 11% of the population identify as Māori. The West Coast population is projected to be stable.

If Nelson, Marlborough, West Coast region were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 310 ākonga Māori** engaged in Māori medium.

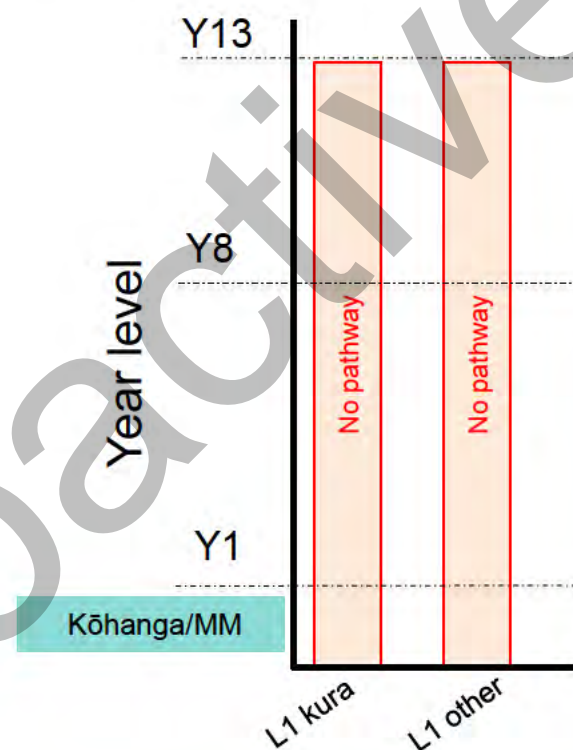
Strengthen and grow Māori medium by:

- Supporting kura auraki (particularly secondary schools) to have conversations with their school community about possibly starting a rumaki or reo rua unit
- Supporting the establishment of early learning te reo provision.
- Supporting the growth of kōhanga reo and puna reo
- Supporting conversations with iwi, schools and the community to help support collaborative planning for Māori medium
- Supporting kura auraki that want to establish rumaki units to do so.

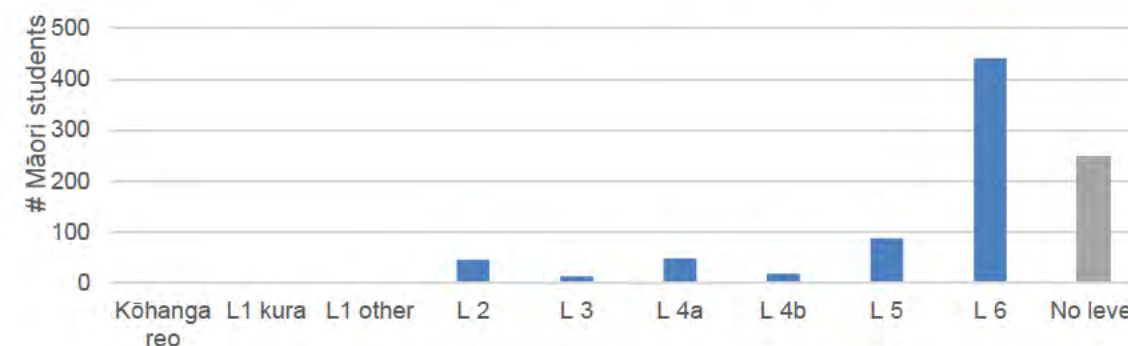
Pathways

No pathway

There is no Level 1 Māori medium provision in this catchment.



Numbers of ākonga Māori at all levels - 2020
West Coast



July 2020 % ākonga Māori in this catchment in Level 1: **0%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **310**

Canterbury and Chatham Islands

Canterbury / Chatham Islands Regional Statement

Te Tira Hou | Māori Medium Education Network Information

Director's message

Kia ora. We are excited to share this overview of Māori medium education in our region. We recognise this is also an opportunity to nurture our connections with Ngāi Tahu papatipu rūnanga, Ngāti Mūtunga o Wharekauri and Moriori.

The Canterbury Chatham Islands region is the largest urban region in Te Waipounamu ō Aotearoa (South Island of New Zealand). Situated on the east coast of Te Waipounamu, the region on the mainland is home to eight of Ngāi Tahu papatipu rūnanga whilst the Chatham Islands (off the coast of the mainland Te Waipounamu) is home to the Moriori tangata and descendants of Ngāti Mutunga ō Taranaki now known and identified as Ngāti Mutunga ō Wharekauri.

From the Mackenzie country basin to Waimate and out east to Timaru through mid-Canterbury to as far north of Christchurch city to the Hurunui valley, our mainland region is as diverse in landmass, agriculture and urban characters as many regions located in Te Ika a Maui (North Island). The isolated remoteness of the Chatham Islands comprising of the main island (named Rēkohu – Moriori or Wharekauri – reo Māori) and Pitt Island (named Rangihaua – Moriori Rangihauria – reo Māori) highlights the unique challenges presented with delivery of educational services to one of the most remote isolated rural communities in Aotearoa. Communications and service deliveries are limited at best – an enduring reality for education delivery. Although, the wild environment is abundant with kaimoana, birdlife sanctuaries, farming and landscapes that are consistent with the beauty of mainland Aotearoa.

Our region is significant to Ngāi Tahu iwi as the majority of schools and kura across Ngāi Tahu takiwā are situated within our region, and therefore the most affected by the 2010 and 2011 earthquakes and 2019 Mosque attack – events with wide reaching impact felt and experienced across our region including the Chatham Islands.

Our focus to grow and support participation in Māori medium will include work with schools, kura and kāhui ako in order to progress our commitment to Māori language provision. Our tamariki deserve a great education and by taking a holistic approach, including our community's aspirations and needs we will better be able to help deliver an education system that enables every New Zealander to achieve and be the best they can be.

Ngā mihi

Coralanne Child

 Director of Education for Canterbury Chatham Islands



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

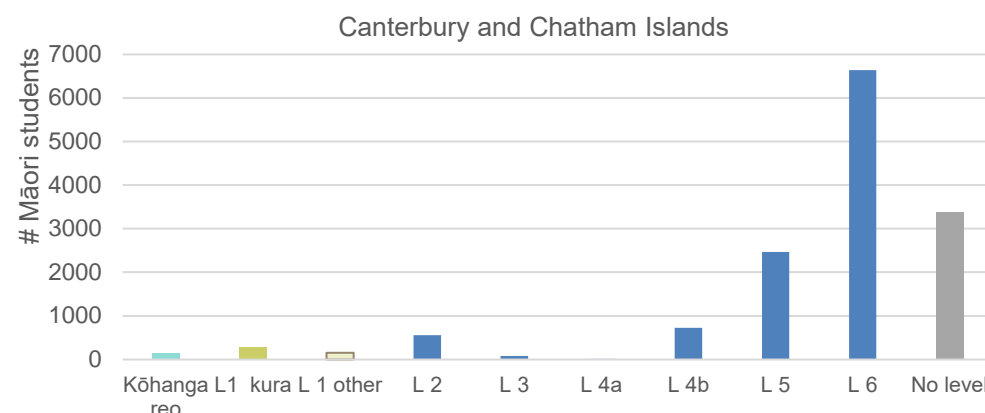
Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Canterbury, Chatham Islands	436	554	990	3.1%	6.9%

Our region

Within Waitaha there are 14,597 ākonga who identify as Māori (July 2020 roll return). In 2020 450 of these ākonga were learning at Level 1 (3.1% of Māori students).

By 2040, projections show we could have nearly 17,000 ākonga Māori. If 30% of these students were in Māori medium, we would need an additional 4,540 places.

Numbers of ākonga Māori at all levels (2020)



July 2020 % ākonga Māori in our Region in Level 1:	3.1%
Additional ākonga in Level 1 to reach 30% by 2040:	4,540

The Iwi/Rūnanga in the Region are Ngāi Tahu Papatipu Rūnanga, Ngāti Mūtunga and Moriori.

We are working to strengthen Māori medium education in our region. There are three main issues we aim to focus on. These are:

- to provide access to immersion te reo education to meet the growing demand from whānau Māori
- to strengthen the pathway from rumaki provision in primary schools to Level 1 or 2 te reo Māori secondary schooling options
- to strengthen the pathway from bilingual early learning provision into rumaki or kura. Currently many of these tamariki transition into English medium primary schools and this is not always successful.

Māori medium education planning in the Canterbury Chatham Islands region

In order to undertake planning, we have divided the region into five catchment areas; North Canterbury, Christchurch, Mid Canterbury, South Canterbury, Chatham Islands.

Engagement

Engagement is ongoing and reflective of the partnerships we share with Ngāi Tahu Papatipu Rūnanga, Ngāti Mūtunga and Moriori in our rohe. We acknowledge the diversity and individuality of each Ngāi Tahu Papatipu Rūnanga and will collaborate with them to work towards meeting their goals.

Rekohu/Wharekauri engagement to the Chatham Islands continues to be challenging due to distance and isolation. However not withstanding location, the Ministry continues to engage both Ngāti Mutunga and Moriori as best we can from mainland NZ and on the Islands.

We aim to continue engagement with Te Rūnanga Nui o Ngā Kura Kaupapa Māori and Ngā Kura ā Iwi to strengthen existing and future kura and support Te Mārautanga o Aotearoa.

Recent developments for Māori medium provision

- Roll growth classrooms for Arowhenua Māori school.

Goals for Māori medium education in the Region

The focus of our Region is to:

- grow participation in Māori medium and support provision of te reo Māori, culture and identity.
- support the development of complete pathways early learning – kura – wharekura in Māori medium
- grow the number of te reo Māori kaiako and support kaiako / tumuaki in their role
- grow the number of schools that offer education at Level 1 or 2.

Focus for the short term

- Engagement with rūnanga to understand how best to:
 - support and grow our existing kaiako Māori teachers
 - support schools with engagement and attendance of ākonga Māori.

Our focus for the medium to long term

- Work with rūnanga and Kāhui Ako to plan a Level 1 and 2 pathway from early learning to tertiary.
- Grow Māori medium particularly at secondary schools in the region so that we can complete education pathways in North, Mid and South Canterbury catchments.
- Grow the number of students in Māori medium in the region across all levels of provision

Kaiako

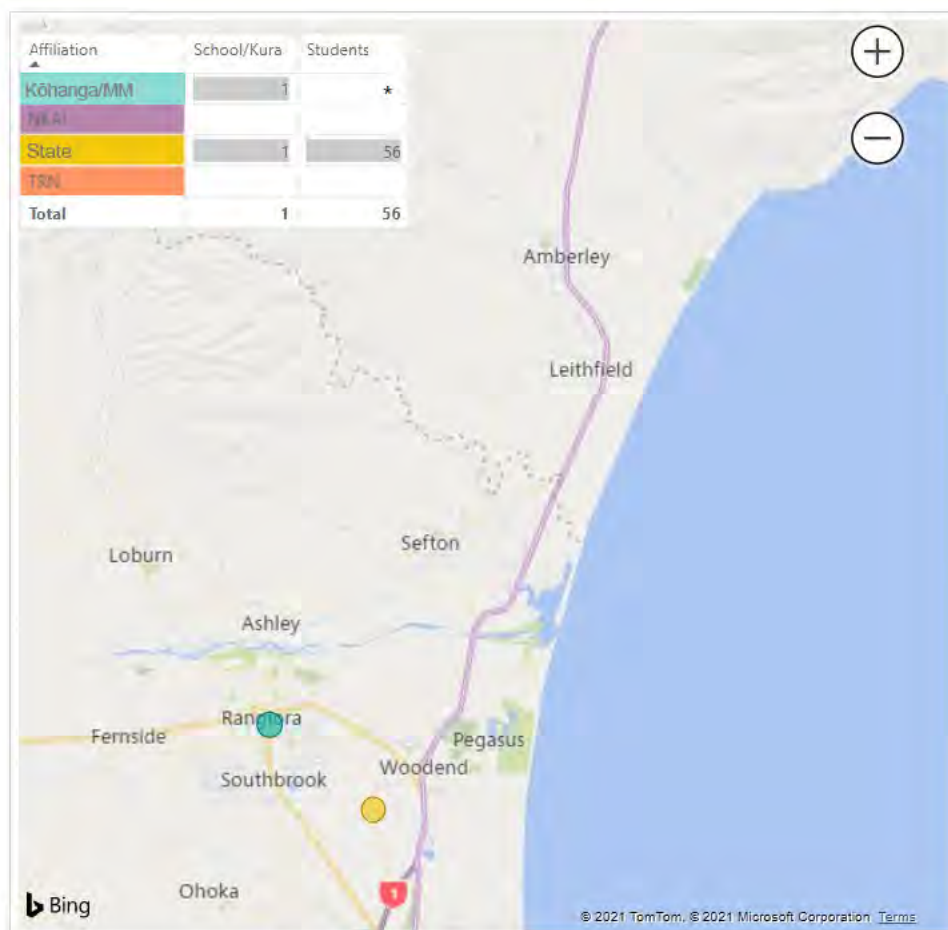
- Identify actions at a regional level that will grow work force supply.
- Support the Ka Poupou Reo o Tahu programme in our Region.
- Work with Ngāi Tahu papatipu rūnanga and Ngāti Mutunga and Moriori to increase the number of kaiako fluent in te reo Māori and the number of current te reo kaiako Māori teaching at immersion level.

Property

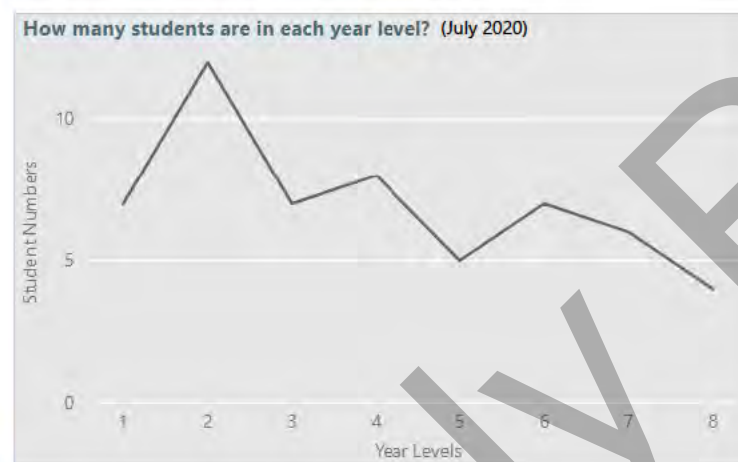
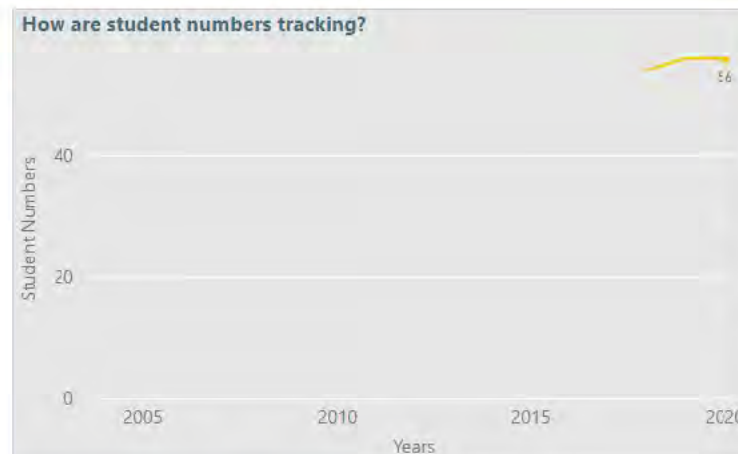
- Plan for property at TKKM o Te Whānau Tahi and Te Pā o Rākaihautū.
- Ensure the quality and the quantity of property a rumaki is appropriate and fit for purpose to deliver Te Marautanga o Aotearoa and Te reo Māori me ona tikanga.

School Board and leadership

- Increase capability and confidence to engage with and understand whānau Māori needs and expectations
- Embed and give effect to Ka Hikitia Ka Hāpaitia and Tau Mai Te Reo and Te Aho Matua.
- To continue to work alongside iwi and hapū to strengthen Māori medium provision across the region.



* Early learning numbers to be confirmed



Māori medium network overview

Northern Canterbury includes the Waimakariri and Hurunui District Council areas. At July 2020 there were 1,115 primary age ākonga Māori – 15.2% of all primary age ākonga. There were 451 ākonga Māori making up 15.4% of secondary age ākonga in the catchment.

The population in this catchment is expected to grow steadily. Residential growth is expected as more affordable housing is developed and there is easy access to Christchurch via State Highway 1. This means that the number of ākonga seeking Māori medium education will increase.

If Canterbury were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 490 ākonga Māori** engaged in Māori medium.

Strengthen and grow Māori medium by:

- Supporting collaboration between the kura auraki in this catchment to support teaching and learning
- Supporting kura auraki to consider establishing rumaki and reo rua.

Pathways

Complete

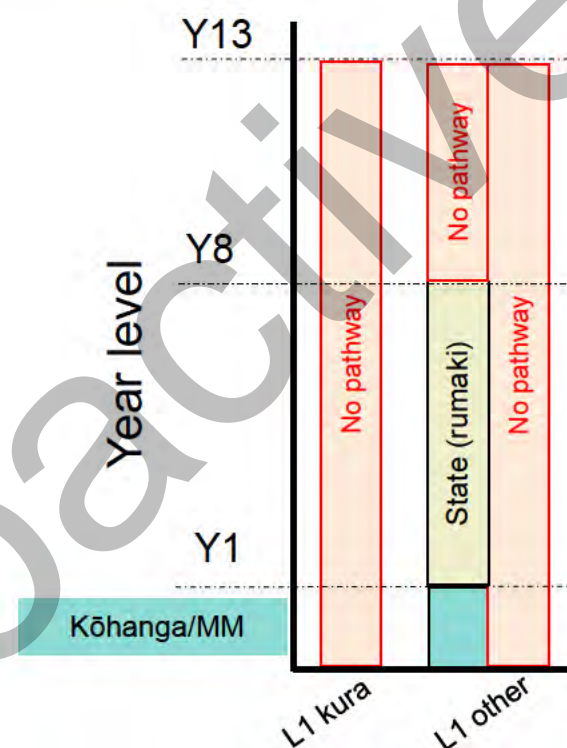
- There are no complete pathways in this catchment.

Incomplete

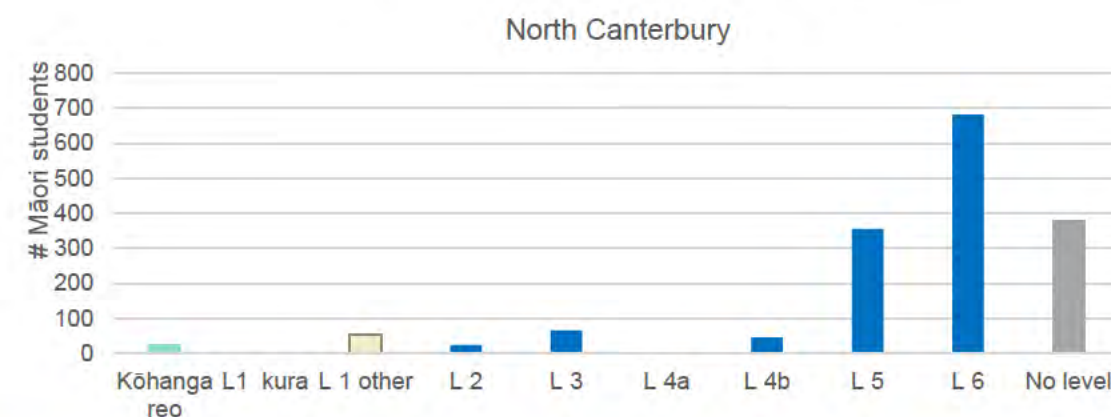
- In North Canterbury there is an early learning to Y8 pathway for students in a rumaki unit in Rangiora. There is no provision elsewhere in the catchment.

No pathway

- There is no immersion kura provision in the catchment, and no provision of any kind in the northern part of the catchment.



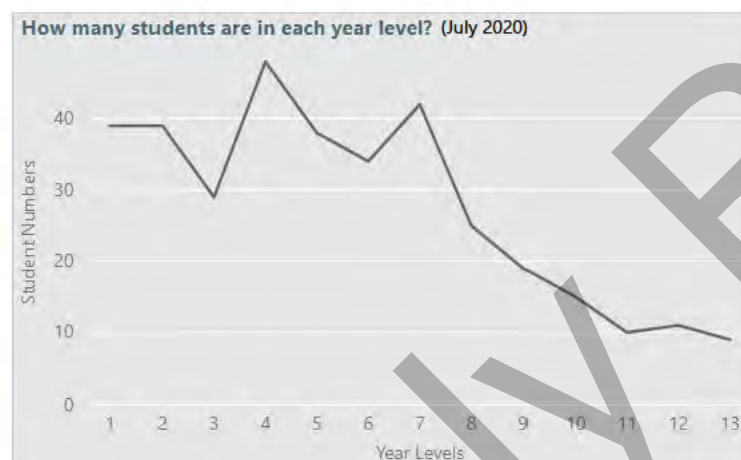
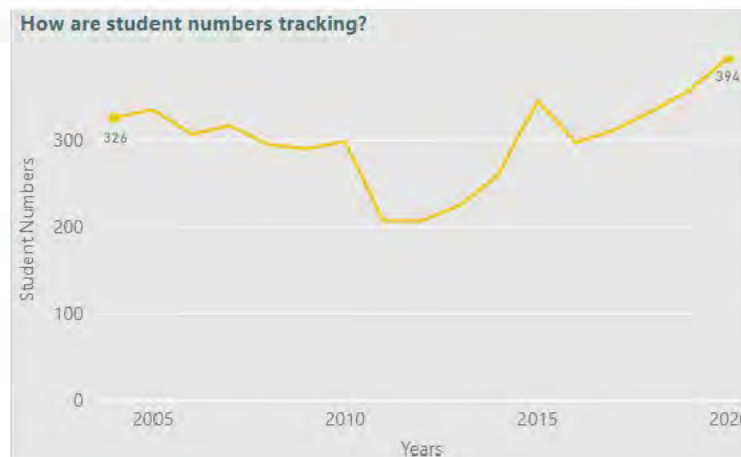
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **3.3%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **490**



* Early learning numbers to be confirmed



Māori medium network overview

The Christchurch catchment encompasses the Christchurch City Council area. At July 2020 there were 6,237 primary age ākonga Māori – 16.8% of all primary age ākonga. There were 3,429 ākonga Māori making up 13.8% of secondary age students in the catchment.

The Christchurch City Council is working with landowners, developers and residents to increase the population in the city area. We are expecting the population (including the number of whānau who may want Māori medium education) to remain steady and stable.

If Canterbury were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 3,020 ākonga Māori** engaged in Māori medium.

Strengthen and grow Māori medium by:

- Finding creative ways to support the development of local curriculum
- Supporting kura and schools with rumaki units that need property redevelopment
- Supporting kura auraki to consider establishing rumaki and reo rua
- Engaging with the community to inform education planning.

Pathways

Complete

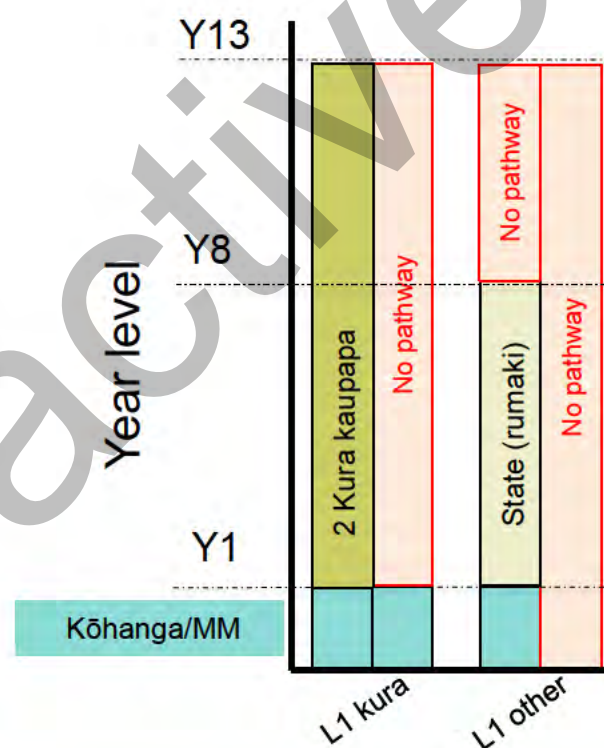
- Christchurch has 2 complete early learning to Y13 Level 1 pathways at kura kaupapa Māori. (There is also a composite designated character offering Y1-13 Level 2 provision.)

Incomplete

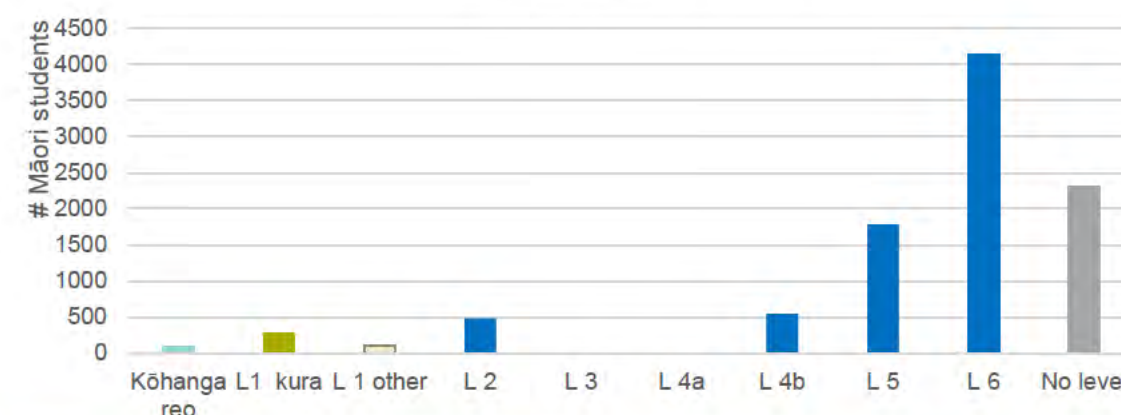
- There is 1 state school with a rumaki unit from Y1-8. There is no secondary rumaki provision.
- There are kōhanga reo with no nearby schooling provision in the west and north of the city.

No pathway

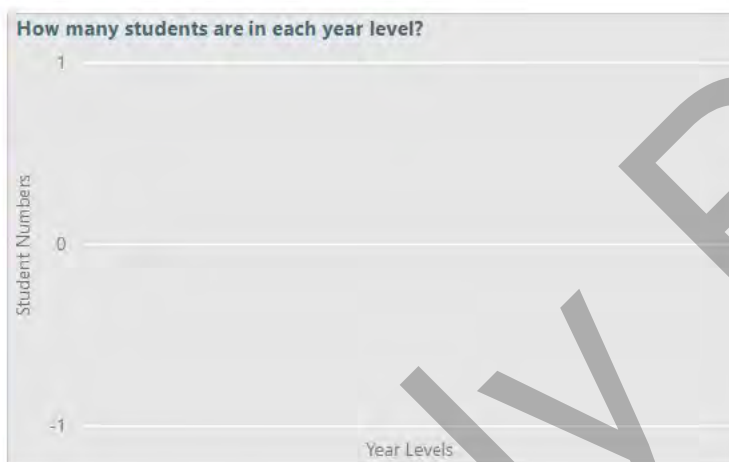
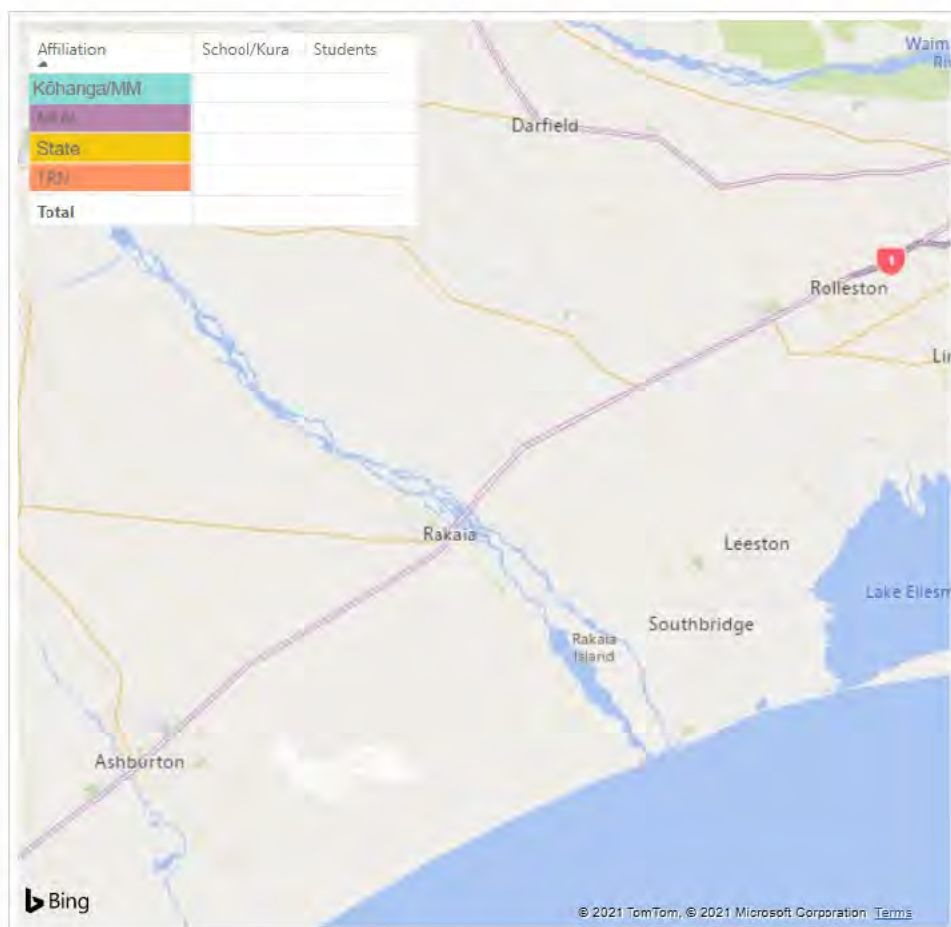
- There is no provision in the north of the city, or in the east of the city including Lyttelton and Banks Peninsula.



Numbers of ākonga Māori at all levels - 2020
Christchurch



July 2020 % ākonga Māori in this catchment in Level 1: **4.1%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **3,020**



Māori medium network overview

The Mid-Canterbury catchment covers the Selwyn and Ashburton District Council areas. At July 2020 there were 1,379 primary age ākonga Māori– 12.3% of all primary age ākonga. There were 541 ākonga Māori making up 11.2% of secondary age ākonga in the catchment.

There is limited Māori medium provision only at Level 2, and none at Level 1. The population of Rolleston is expected to continue to grow, but overall projections for this catchment indicate that the rolls will remain stable. Given the significant numbers of Māori ākonga in this catchment, there will be future demand for Māori medium education.

If Canterbury were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 590 ākonga Māori** engaged in Māori medium.

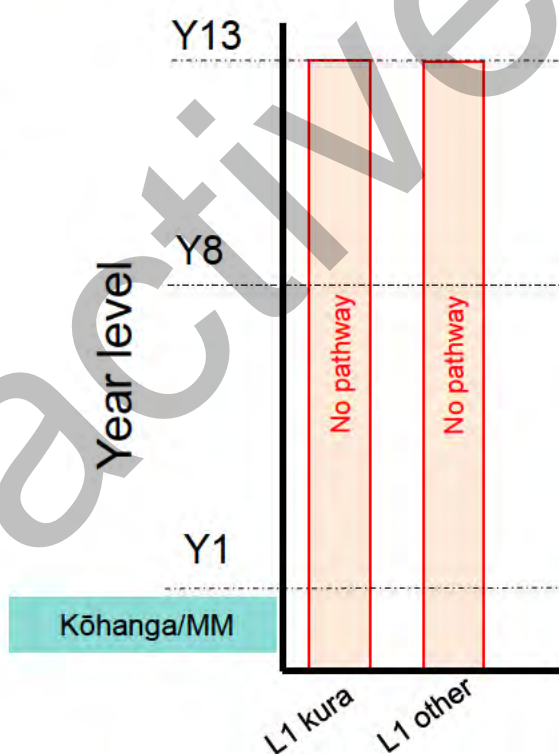
Strengthen and grow Māori medium by:

- Supporting cross catchment collaboration between the kura auraki, including possible digital opportunities
- Supporting Establishment Boards of new schools to have a rumaki unit
- Supporting the establishment of new kōhanga reo.

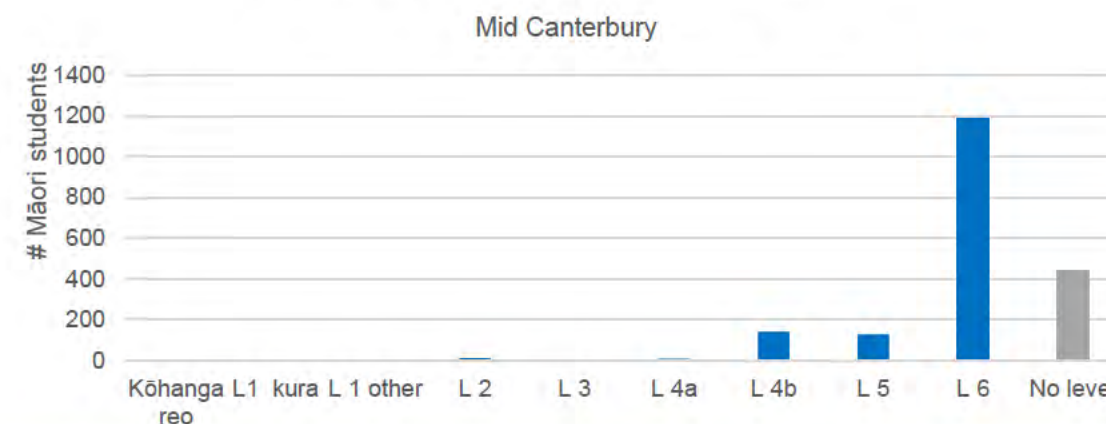
Pathways

No pathways

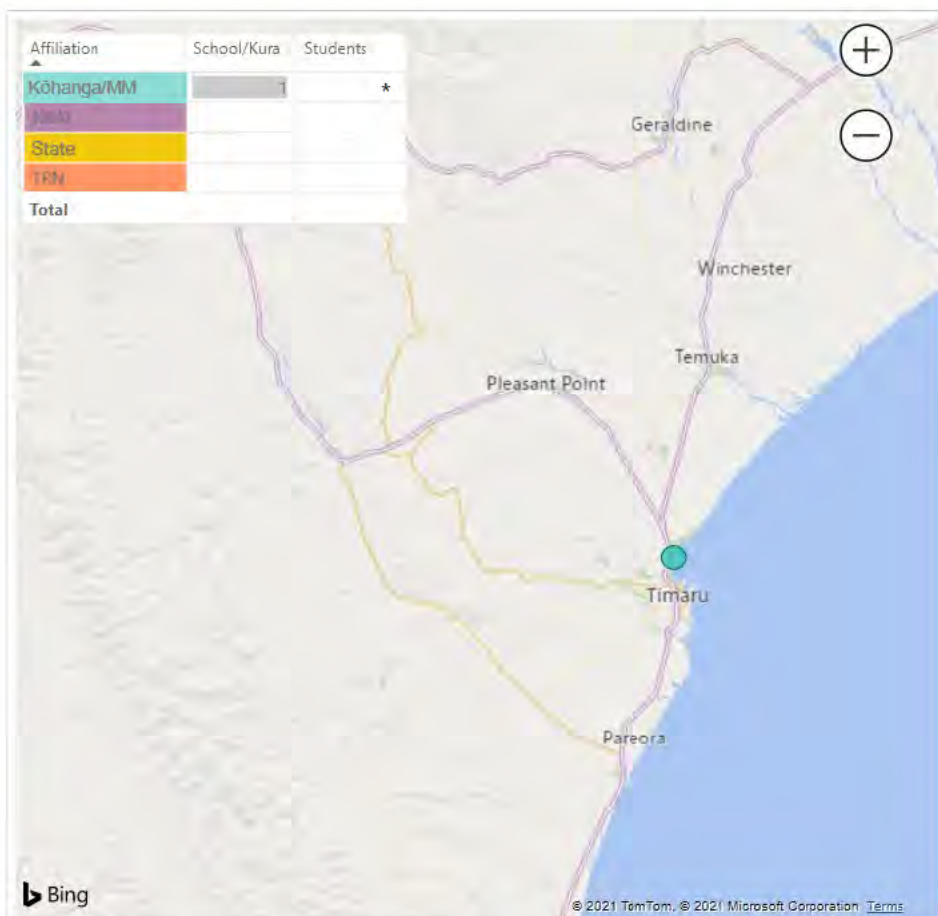
- There is no provision at early learning or level 1 in this catchment.



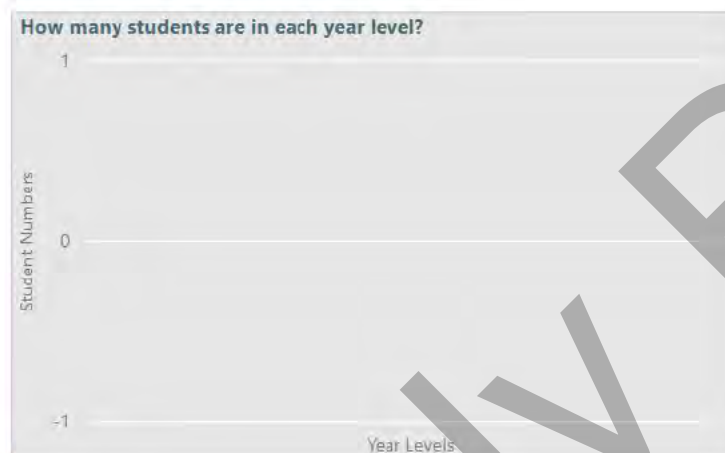
Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **0%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **590**



* Early learning numbers to be confirmed



Māori medium network overview:

The South Canterbury catchment covers the Timaru, Mackenzie and Waimate District Council areas. At July 2020 there were 896 primary age ākonga Māori – 14.9% of all primary age ākonga. There were 454 ākonga Māori making up 13.9% of secondary age ākonga in the catchment. Arowhenua Māori School is bilingual, teaching at Level 2, and is the only provider in this area. There is no Level 1 pathway currently available.

Population projections for this catchment forecast are steady and stable. The 2018 Census for Waimate showed an increasing proportion of 0-14 year olds identifying as Māori. Despite the overall population not increasing significantly, the numbers of ākonga Māori in this catchment, and a growing numbers of ākonga Māori in Waimate, indicate that there will be future demand for Māori medium education.

If Canterbury were to reach 30% of Māori students in Level 1 by 2040, this catchment would need an **additional 420 ākonga Māori** engaged in Māori medium.

Strengthen and grow Māori medium by:

- Supporting cross catchment collaboration between the kura auraki, including possible digital opportunities
- Supporting kura auraki to consider the establishment of rumaki or reo rua
- Supporting the establishment of new kōhanga reo.

Pathways

Complete

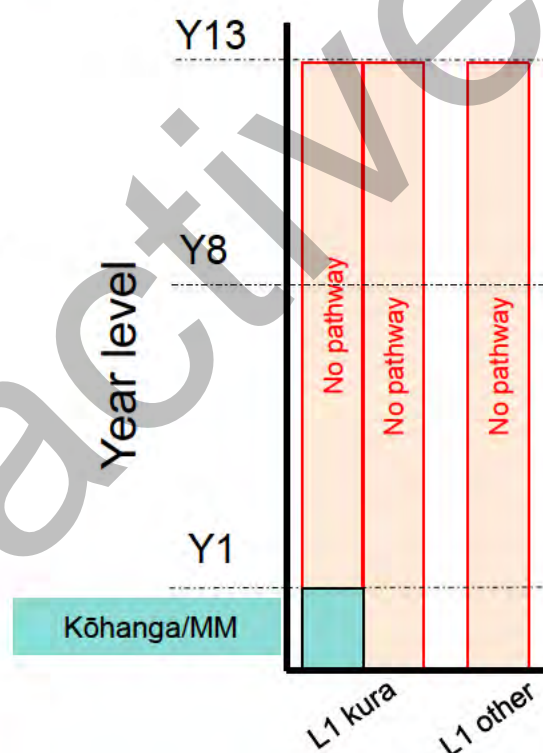
- There are no complete pathways in this catchment.

Incomplete

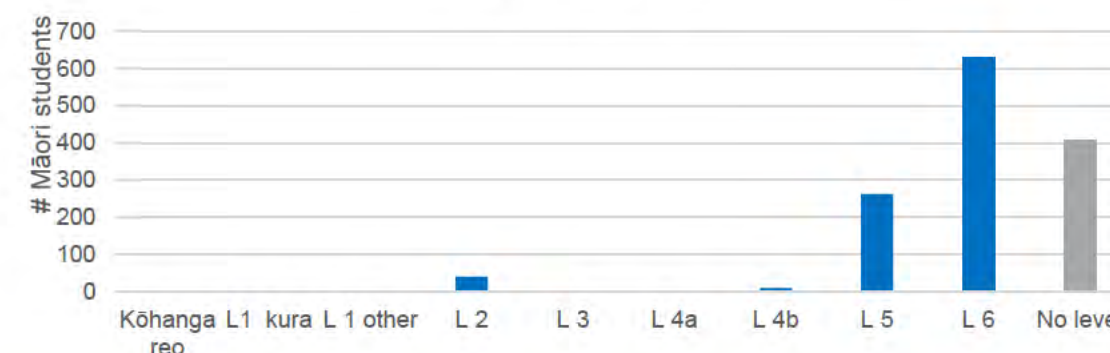
- In South Canterbury there is early learning provision north of Timaru. There is no schooling level provision.

No pathways

- There is no provision in Timaru or anywhere else in the catchment beyond the one early learning centre.



Numbers of ākonga Māori at all levels - 2020
South Canterbury



July 2020 % ākonga Māori in this catchment in Level 1: **0%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **420**



* Early learning numbers to be confirmed



Māori medium network overview:

The Chatham Islands catchment covers the Chatham Islands Territory. There is one kōhanga reo in the catchment. At July 2020 there were 53 primary age ākonga Māori (75%) at the three primary schools (two on Chatham Island and on Pitt Island). There are no secondary age students on the Chathams as ākonga attend secondary school on mainland New Zealand. There is no Māori medium provision beyond early learning.

Whānau want provision in te reo Māori but schools struggle to find suitable teachers.

The population on the islands is projected to remain stable with the number of primary aged students being between 44-79 across the three schools.

Grow Māori medium by:

- Engaging with the boards and community about whether they would consider a reo rua at one of the schools.

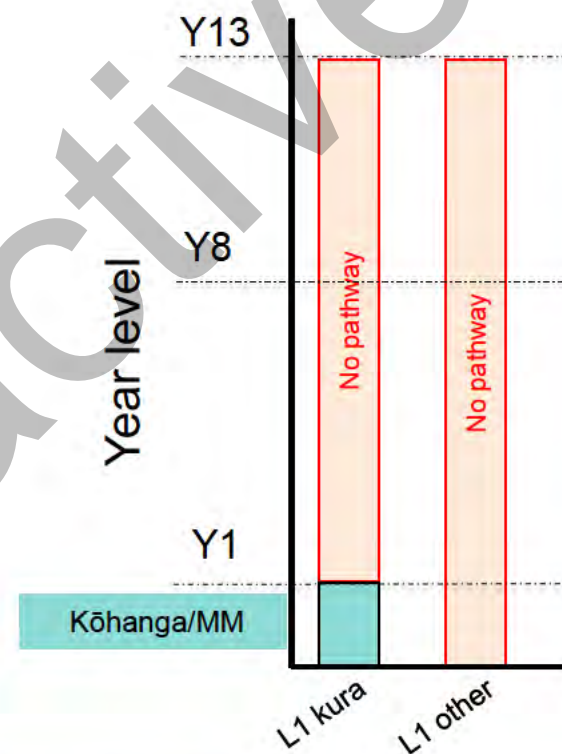
Pathways

Complete

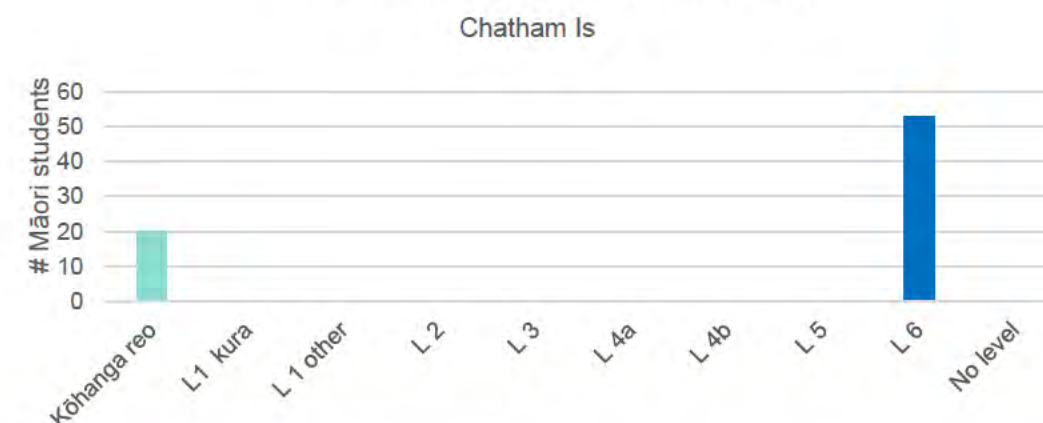
- There are no complete pathways in this catchment.

Incomplete

- There is only early learning provision in this catchment, and only on Chatham Island. There is no provision at schooling age level.
- All secondary students travel to the main islands of New Zealand for schooling.



Numbers of ākonga Māori at all levels - 2020



July 2020 % ākonga Māori in this catchment in Level 1: **0%**
Additional ākonga needed in this catchment in Level 1 to reach 30% by 2040: **20**

Otago – Southland

Director's message

Kia ora

Our Otago Southland region has areas of significant population growth, such as Queenstown and Wānaka, and areas that are stable with little or no population change. The numbers of Māori students are growing, but overall numbers are small. We have Māori medium provision in the two cities in our region, Ōtepoti and Waihōpai, a bilingual option in Mātaura, but other areas have no Māori medium established.

Where we have established Māori medium education provision, there are opportunities to grow existing networks and develop pathways. In areas where there is no provision, we will work with local whānau and communities to consider opportunities to establish Māori medium options. This may mean starting with bilingual options and growing immersion education as we build the capacity of Pouako to deliver Māori medium, and as demand for this type of education grows.

A priority for us is further developing and extending our relationships with Ka Rūnaka o Te Taitonga and developing productive partnerships, to help understand ākonga and whānau aspirations for their own language culture and identity. This will help us to jointly plan for future Māori medium provision, and further develop existing networks to meet the needs of our local community.

Nurturing and developing culturally responsive practice is a priority focus area of our work with the sector. This includes our work through Te Hurihanganui, implementing Ka Hikitia, supporting Toikuranui initiatives and Kāhui Ako iwi contracts, and prioritising professional learning and development so that all Māori are able to succeed as Māori in our region.

Given both the challenges and the opportunities, I am pleased to be able to present this overview of Māori medium education in Otago-Southland.

Mauri ora

Julie Anderson
 Director of Education for Otago Southland



Summary of regional participation by ākonga Māori in Māori medium (July 2020)

Education Region	L1	L2	L1 + L2 (MM)	% of ākonga Māori in L1	% of ākonga Māori in L1 and 2
Otago Southland	242	41	283	2.7%	3.1%

Te Whānau

Education provision responds to learners within the context of their whānau.

Te Tangata

Māori are free from racism, discrimination and stigma in education.

Ka Hikitia Whāia te iti Kahurangi

Te Kanorautanga

Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.

Te Tuakiritanga

Identity, language and culture matter for Māori learners.

Te Rangatiratanga

Māori exercise their authority and agency in education

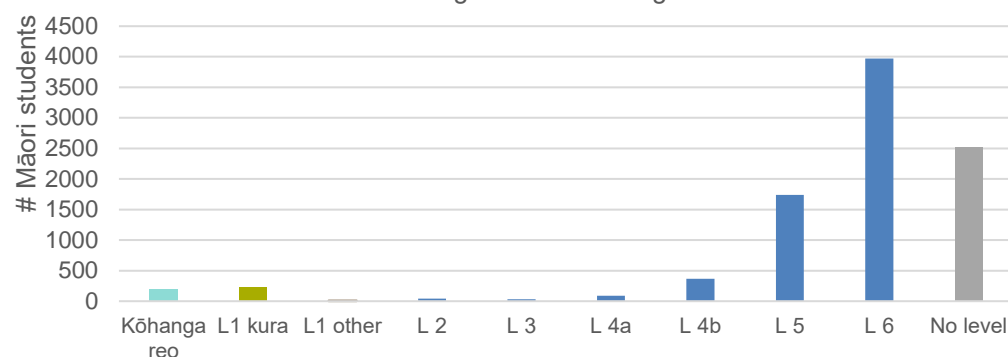
Our network of schools offering Māori medium

The iwi in the region are Te Rūnanga o Moeraki, Kāti Huirapa Rūnaka ki Puketeraki, Te Runanga o Ōtākou, Te Rūnanga o Hokonui, Waihōpai Rūnaka, Ōraka Aparima Rūnaka and Awarua Rūnanga.

Within the Otago Southland Region there are around 9000 Y1-13 students that identify as Māori and this is 18% of all students in the Region (as at 2020). By 2040, projections show we could have nearly 10,300 ākonga Māori. If 30% of these students were in Māori medium, we would need an additional 2,850 places.

Number of ākonga Māori at all levels (2020)

Otago/Southland Region



July 2020 % ākonga Māori in our Region in Level 1: **2.7%**
Additional ākonga in Level 1 to reach 30% by 2040: **2,840**

While the region has some Level 1 provision, there is room to grow this as there are numbers of students in Levels 2 to 6. We can also support schools that currently have no Māori medium provision towards having provision. While our primary focus is to grow Level 1 provision we will also support the growth of te reo Māori at all levels.

We have collated data for our Māori medium Level 1 provision and have used this to have conversations with kura, wharekura and whānau. We have also identified specific schools to have targeted conversations about the possible establishment of Māori medium provision. We have regular hui with iwi, whānau, reo rua and Pouako Māori.

We know there are areas of this region that are already providing for students that want to learn in te reo Māori (Ōtepoti Dunedin and Waihōpai Invercargill), but there are also large parts of the region that have very limited or no te reo Māori provision.

In the Queenstown Lakes area, the population will continue to grow. There is Level 5 and 6 provision (less than 3 hours a week) at primary school level in Queenstown, but there is no reo rua or immersion in this area.

Our engagement has highlighted that whānau are positive about current kura/ schools and consider that options to grow te reo Māori education further can be found within the community. We have committed tumuaki and supportive whānau and iwi.

The Region is working to find solutions to a range of challenges:

- The challenges around sustaining and nurturing Pouako
- The lack of supply of Pouako for a Pouako reliever pool
- Ensuring that there is a suitable level of expertise of Pouako to teach at all levels of Māori medium
- Strengthening whānau confidence in secondary Māori medium pathways.

Māori medium education planning catchments

In order to look at our provision for Otago Southland we have divided the region into four catchments of targeted Māori medium mahi; Invercargill / Waihōpai, Dunedin / Ōtepoti, Queenstown – Whakatipu, and Gore.

Goals for Māori medium education in the Region

In order to look at our provision for Otago Southland we have divided the region into four catchments of targeted Māori medium mahi; Invercargill / Waihōpai, Dunedin / Ōtepoti, Queenstown – Whakatipu, and Gore.

As at July 2020, 2.7% of students who identify as Māori were learning through Level 1 Māori medium provision. Our regional focus is:

- To grow the number of learners in Māori medium provision from 3% to 6% of Māori students by 2030.
- To grow the number of students in reo rua and reo rumaki.
- To establish Māori medium provision where there is currently none available.

Māori medium

- Increase the number of students accessing Māori medium education
- Support new pathways and provision in te reo Māori.

Dual medium

- Support Level 3 classes to become Level 2 and Level 1 classes in reo rumaki
- Grow dual medium pathways across the Region.

English medium

- Grow language, culture and identity
- Grow teacher supply and demand
- Grow teacher capability in delivering te reo Māori.
- Grow Māori medium pathways at each level with deliberate and intentional conversations.

Grow current Māori medium provision

- Ōtepoti has Level 1 immersion provision and we will continue to support these tamariki in kōhanga reo into kura kaupapa.
- Mātaura School (outside of Gore) offers Level 4 across the school and also has a bilingual class (Level 2) for Y1-8. There is currently no bilingual secondary provision in this area.
- There are also 3 kōhanga reo and 3 primary schools with rumaki units in Ōtepoti which we will continue to support.
- Dunedin also has Ka Puananī o Te Reo (1 day school of excellence) for te reo speakers. This is currently in recess while they confirm a Pouako.

Develop pathways Bilingual classes

- Support schools in Ōtepoti that have bilingual classes to move up at least one level of provision
- Work with schools across the region to support them to consider providing bilingual classes where currently that option is not available.

Support new provision

- Currently there is no te reo Māori provision in the Queenstown Whakatipu area. We will discuss the potential for provision with the Establishment Board of Trustees of the new schools and engage with the community to understand community desire and aspiration for such provision.

Recent developments for Māori medium provision

- Mātaura School is Y1-6 and has recently been approved to retain Y7-8 in its bilingual unit.

Network focus for the short term

Whānau and Rūnaka voice

- We will work with whānau and iwi to continue to co-design the implementation of the Māori medium Network strategy. Rūnaka support the goal of increasing provision from 3% to 6%, however teacher supply is an issue.
- We will engage with the community so that their views can inform our planning and give all parties confidence in the next steps for this project.
- We will develop an annual survey to keep information current and valid.

Invercargill Waihōpai

- Investigate a possible satellite (Y1-3 class) of Te Wharekura o Arowhenua (Level 1) in Mātaura.
- Support growth at Te Wharekura o Arowhenua.
- Discuss the potential for a secondary reo rua pathway with 5 secondary schools that receive students from Mātaura School (Level 3 and 4).
- Grow Level 2, 3 and 4 into Level 1 immersion provision. We recognise that this will require teacher PLD, recruitment and retention.
- Grow the current Level 3 and 4 reo rua pathway by supporting it to extend to secondary level.

Gore

- Work with iwi and the education sector about possible options to develop Māori medium education pathways.

Dunedin Ōtepoti

- Continue to support the application for TKKM o Ōtepoti to become Y1-13 and to gain NZQA consent to assess.
- Support the growth at TKKM o Ōtepoti.

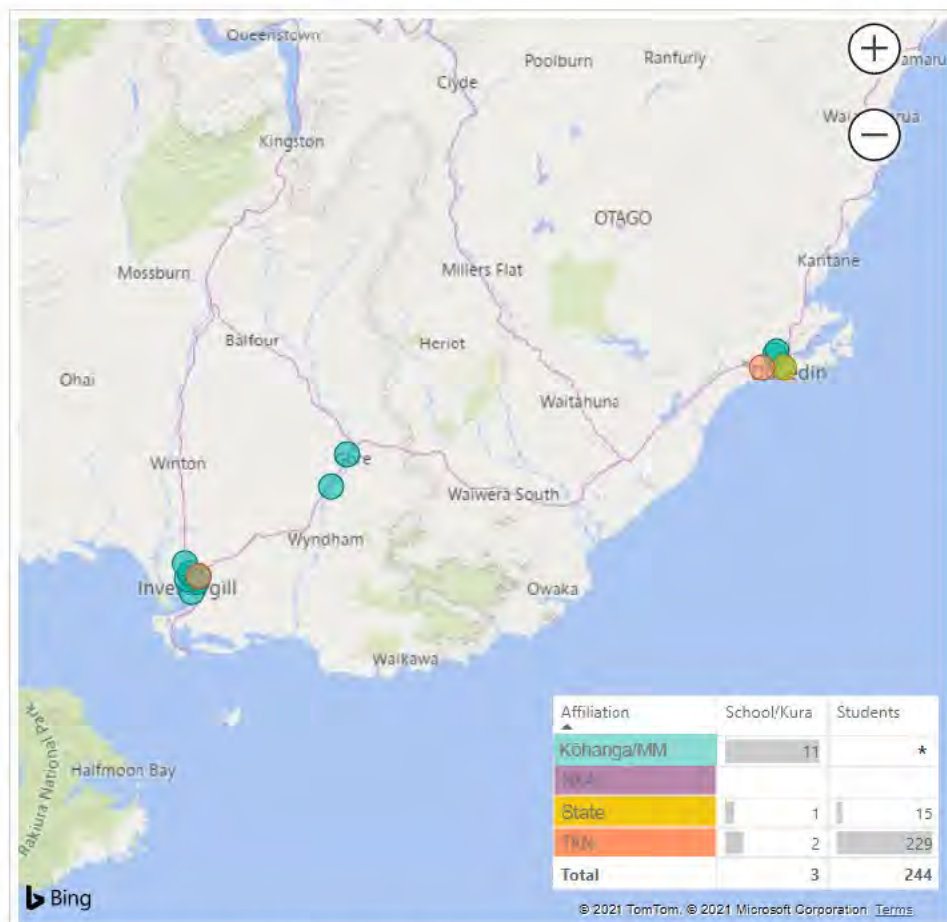
Queenstown Lakes – Whakatipu

- Discuss the potential for Māori medium provision with the Boards of the new schools.
- Support the possible establishment of Level 3 or 4 reo rua at schools in this catchment.
- Continue to engage with the community to understand their aspirations for Māori medium provision.

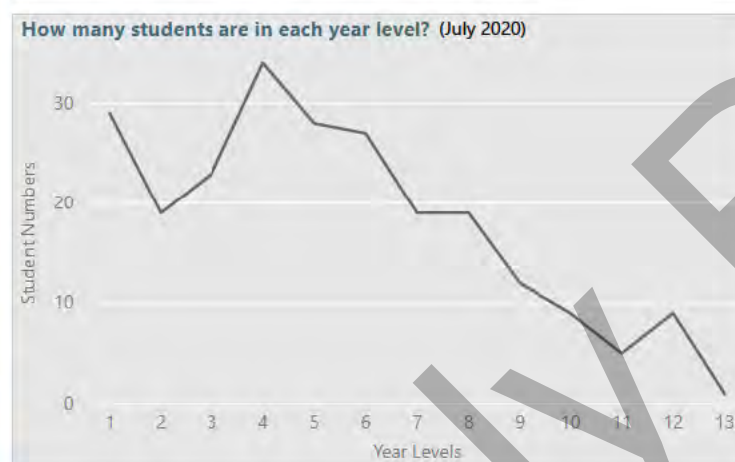
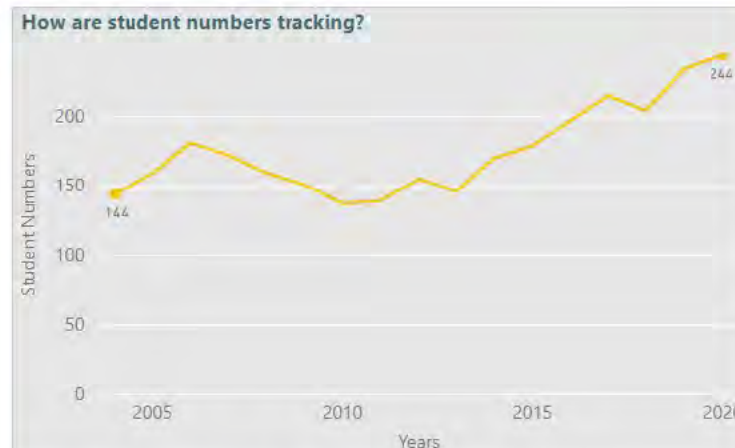
Our focus for the mid and long term

- The region's goal is to increase Māori medium Level 1 provision to 6% by 2030.
- To increase the number of students learning at Level 1 to 30% by 2040.

We anticipate there will be clear pathways of Māori medium education with positive teacher supply and demand. Boards will be empowered to engage with iwi and there will be the appropriate property environment for the specialised teaching in Māori medium settings.



* Early learning numbers to be confirmed



Māori medium network overview

Invercargill / Waihōpai – The future population in the Invercargill catchment will be steady and stable. Between 2013 and 2018 there was an increase of about 260 school age students with about 29% of 0-14 year olds identifying as Māori. Across all year levels there are about 2,600 Māori students in the catchment. There are 7 kōhanga reo in this catchment. One wharekura offers Te Aho Matua Level 1 immersion at Y1-13 for around 200 students. One primary school offers a bilingual class (Level 3 and 4). There is no bilingual secondary provision in this catchment.

Dunedin / Ōtepoti – The number of people identifying as Māori in Dunedin has increased from 9% to 11% since 2013. This has seen a growth in demand for Māori medium education. The population projections show that Dunedin's population will be steady and stable. Currently there is only kōhanga and 1 Kura Kaupapa Māori offering immersion provision in this catchment. The kura, together with three state schools provide immersion education for about 100 students.

Queenstown – Whakatipu – There has been significant population growth in this catchment. There are about 550 students that identify as Māori but currently no Māori medium provision.

Gore – The number of people identifying as Māori in the Gore catchment has increased since 2013 (up to almost 13%). There is interest in developing and growing Māori medium provision here and the population is projected to remain steady and stable. There is community support to grow Māori medium options in the Gore area for secondary aged students.

Strengthen and grow Māori medium by:

- Supporting TKKM o Ōtepoti with its change of class to become a wharekura, and to grow its roll
- Supporting Te Wharekura o Arowhenua to grow its roll
- Supporting boards to consider how best to raise the level of te reo Māori from Level 3 and 4.
- Supporting kōhanga reo, reo rua and kura / wharekura
- Ongoing community engagement to continue our education conversations and planning
- Supporting the development of bilingual provision in Gore at secondary level, and at kōhanga, primary and secondary level in the Queenstown Lakes area
- Initiating deliberate conversations with schools to include Māori medium provision in their planning when there is roll growth.

Pathways

Complete

In the Otago Southland region, there are 2 complete early learning to Y13 pathways at

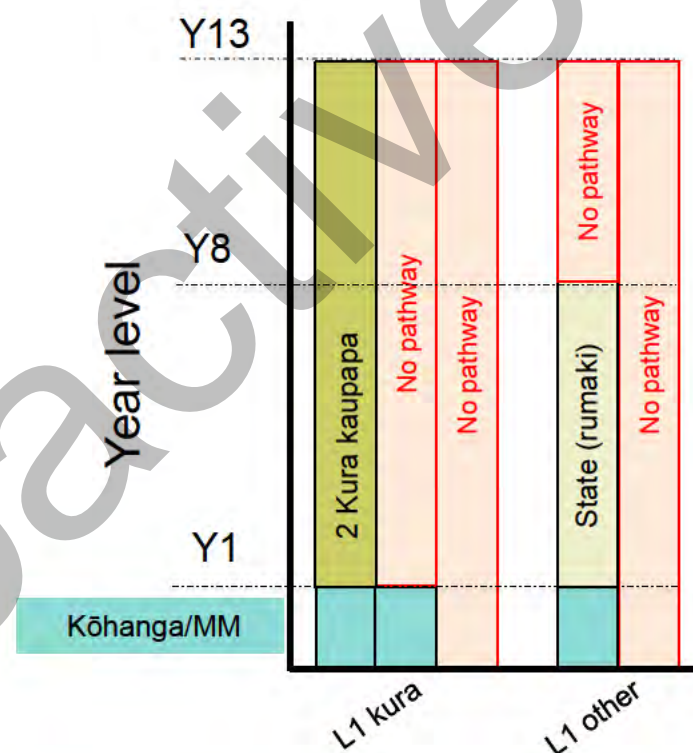
- 1 kura kaupapa Māori in Invercargill,
- 1 kura kaupapa Māori in Dunedin

Incomplete

- There is a rumaki unit in Dunedin (Bathgate Park School) providing level 1 Y1-8 provision. There is no appropriate secondary provision in this pathway.
- There are 2 early learning services in Gore/Mataura, with no level 1 pathway at school age.

No pathway

- There is currently no Māori medium provision in Queenstown – Whakatipu.



Disclaimers

- Te Tira Hou | Māori Medium Education Network Information identifies what we know from a range of sources about the anticipated location and demand for Māori medium immersion Level 1 education. Roll data is at July 2020.
- Te Tira Hou includes National information and more detailed Regional data. Regions may be split into smaller catchment areas. Participation of Māori students in immersion Level 1 settings is compared to Māori students in general, as at July 2020.
- Early learning is mapped by catchment. This includes kōhanga reo and teacher led services where they advise that the primary language is Māori.
- Kōhanga reo attendance data is at June 2020. Data provided is only based on a snapshot in June and may differ from the count of enrolments at different times in the year. Children may be counted at multiple services if they attend more than one service during the week.
- Learner numbers in other types of early learning in te reo and wānanga are not recorded within the catchment plans at this time.
- Delivery of this plan to meet and grow the demand for student places will be sought through future Budget rounds. Future investment in infrastructure to meet demand will be subject to Cabinet agreement.
- Delivery solutions and responses will be informed by iwi, whānau and hapū discussions, planning work with sector peak bodies, and our ongoing monitoring of developments in and across catchments and regions and their associated impact on the forecast student demand.
- Should there be a shift or change in high level focus or policy – for example, to set a national target for participation, or to ensure access to provision for all whānau, Te Tira Hou would need to be updated to align with this.
- Forecast demand for student places is based on regional analysis and catchment modelling. These forecasts will change as growth patterns emerge and develop over time, and as key input data is updated, such as school roll data, population projections, and large-scale developments.
- Population projections and forecast student demand are derived from Statistics New Zealand data in the first instance. At a catchment level, we add local insights such as the extent of housing development and student movements across a catchment.
- Catchment maps show the location of all Māori medium immersion Level 1 settings (kura and schools), early learning services such as kōhanga reo and puna reo within the catchment.
- Information related to Māori medium education is limited to what was known and understood as occurring in the catchment at the time this plan was developed (July 2020).
- Te Tira Hou is a flexible, dynamic and a live document. It is subject to change as more data is gathered.
- We will monitor provision data annually and review as required to ensure that we are continuing to provide accurate, reliable and up-to-date information and data to inform the right investment decisions into the future.
- Engagement with our education partners is critical so we can co-construct and work together to implement strategies to grow and strengthen Māori medium provision.
- Regional information will be reviewed annually and as required to ensure that we provide accurate, reliable and up-to date information and data to inform the right investment decisions into the future.
- Year levels in educational pathways are described in this information as going to Year 13. However, this should be read as including students who stay at school for 14 or 15 years.

Terms used in this Document

Ākonga	Student
Bilingual classes	Classes in which some students in a school learn through te reo Māori for more than three hours a week and up to 50 percent of the time (Level 3 and 4).
Bilingual school	A school where all students are involved in Māori medium education for more than three hours a week and up to 50 percent of the time (Level 3 and 4).
Composite school	A school that offers education to students in any of Years 1-8 and in any of Years 9-13 (ie, both primary and secondary education).
Contributing school	A school that offers education to students in Years 1-6.
Designated character schools	Designated character schools are state schools that teach the New Zealand Curriculum but have developed their own aims, purposes and objectives that reflect their particular philosophy and culture. A school is designated in accordance with sections 204 and 205 of the Education and Training Act 2020 (formerly referred to as Section 156 of the Education Act 1989).
English medium education	Teaching through the English language.
Full primary school	A school that offers education to students in Years 1-8.
Immersion classes	Classes in which some students in a school are involved in Māori medium education for more than 50 percent of the time (Level 1 and 2).
Immersion school	A school where all students are involved in Māori medium education for more than 50 percent of the time (Level 1 and 2).
Kaiako	Teacher.
Kaitiakitanga	Guardianship and protection. A kaitiaki is a guardian; and the process and practices of protecting and looking after the environment are referred to as kaitiakitanga.
Kaupapa Māori education	Māori education that incorporates a Māori world view and ways of teaching in a range of settings including bilingual and immersion settings (English and Māori).
Kōhanga reo	Māori language settings (early childhood education services) affiliated with Te Kōhanga Reo National Trust. An early childhood centre administered by the Te Kōhanga Reo National Trust. The programmes in kōhanga reo are based on the total immersion of children from birth to school age in Māori language, culture, and values.

Kura	A school.
Kura auraki	An English medium school.
Kura kaupapa Māori	A state school where the principal language of instruction is te reo Māori and which follows the Te Aho Matua teaching and learning philosophy. Kura kaupapa Māori are supported by Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa. This organisation is the kaitiaki of Te Aho Matua.
Kura teina	An off site class of a fully established kura. In the past being a teina was part of the process for the establish a new kura kaupapa Māori. Each kura teina is provided with governance, management, mentoring and professional support by a kura tuakana.
Kura teina student	A domestic student who attends a kura teina (that is an off site class of another kura).
Kura tuakana	An established Kura Kaupapa Māori school that provides mentoring support and acts as a role model for an off-site satellite unit called a kura teina. The kura tuakana provides the governance for the kura teina and acts as the conduit for the funding/resourcing from the Ministry to the kura teina. A kura tuakana must be a Kura Kaupapa Māori school of high quality (based on ERO reports) that is capable of providing support.
Kura type	Māori immersion schools can be set up either through section 201 (s201) or section 204 (s204) of the Education and Training Act 2020. s204 of the Act allows for state schools with a special character that sets them apart from ordinary state schools. s201 of the Act allows for state schools that use Te Reo Māori as the main language for teaching and operate in accordance with the principles of Te Aho Matua.
Kura-ā-iwi	A kura that is a designated character school and whose designated character is linked to a particular iwi. These kura may be affiliated to Ngā Kura a Iwi o Aotearoa.
Kura waenga	Intermediate (Year 7 and 8) kura/school
Learning support workforce	Workforce with the appropriate specialist skills, knowledge and qualifications to support children and young people with additional learning needs
Licence-exempt early learning groups	A service that has been issued an exemption from licensing requirements, in recognition of the fact that more than half of the children attending attend with a parent.

Te Tira Hou | Māori Medium Education Network Information Pack

Licensed early learning services	Any premises used regularly for the education or care of three or more children under the age of six must be licensed, except where specifically exempted by the Minister of Education.
Mana whenua	Self identity and sense of belonging to a particular place and time. Mana whenua is based on the principle of ahikaa (occupation over designated territory) and refers to the customary authority exercised by the tangata whenua in an identified area.
Māori Boarding School	There are 4 Māori boarding schools currently operating. They are Te Aute College, Hukarere College, St Joseph's Māori Girls' College and Hato Paora College. These boarding schools were established for Māori students and have a strong cultural practices and history.
Māori language education	All education that teaches Māori language skills and delivers education through te reo Māori.
Māori Language Education Levels	Māori Language levels describe students being taught at different levels of Māori instruction. Each level is defined by the proportion of time the student is taught using te reo Māori: <ul style="list-style-type: none"> Level 1: 81-100% - Curriculum is taught in Māori for between 20 and up to 25 hours a week Level 2: 51-80% - Curriculum is taught in Māori for between 12.5 and up to 20 hours a week Level 3: 31-50% - Curriculum is taught in Māori for between 7.5 and up to 12.5 hours a week Level 4(a): 12-30% - Curriculum is taught in Māori for between 3 and up to 7.5 hours a week Level 4(b): >3 hours - Students are learning Te Reo Māori as a separate subject for at least 3 hours a week Level 5: < 3 hours- Students are learning Te Reo Māori as a separate subject < 3hours a week Level 6: Total school roll includes students doing Taha Māori (songs, greetings, and simple words) or No Māori Language Education.
Māori Language in Education	Māori Language Levels can be grouped into 3 different Māori Language in Education categories: <ul style="list-style-type: none"> Māori medium education: Students are taught all or some curriculum subjects in the Māori language for at least 51 percent of the time (Māori Language Immersion Levels 1-2) Māori language in English medium education: is where students are learning Te Reo Māori as a language subject, or taught curriculum subjects in the Māori language for up to 50 percent of the time (Māori Language Immersion levels 3-5) No Māori Language in Education: Students are either involved in Māori Language Immersion Level 6- Taha Māori (simple words, greetings or songs in Māori) or not recorded as receiving Māori Language immersion at any level.
Māori medium education	Students are taught curriculum subjects both in Māori and English (bilingual) or in Māori only (immersion) as well as learning te reo Māori.

Māori medium satellite	Māori immersion school a student is attending while actually enrolled at another school. Students attending Māori medium satellites are funded the same way as the other students enrolled at the same school.
Māori medium	Teaching that includes significant use of te reo Māori (more than 50% of the time). Students are taught curriculum subjects in both te reo Māori and English or in te reo Māori only.
Ngā puna Kōhungahunga	Licence-exempt groups in community based locations that are culturally appropriate for Māori.
Ngā Kura ā Iwi o Aotearoa	An incorporated society that represents the special interests of Kura ā Iwi (designated character schools) that are affiliated to it.
ORS	Ongoing Resourcing Scheme. The scheme, which was introduced in 1997, assist individuals with very high or high special education needs by providing funding for extra teaching, specialist programming, therapy and education support.
Parent/whānau led early learning services	A category of early childhood services that do not have to meet teacher registration targets, and have high levels of parent and/or whānau involvement in providing education and care for children. These services include licensed Playcentres and licensed te kōhanga reo.
Pouako	Teacher.
Puna kōhungahunga	Māori playgroups run by parents.
Puna Reo	A teacher led early learning service predominantly operating at a high level of te reo Māori immersion.
Rāngai Māori	Level 1 immersion settings.
Rangatahi	Young people.
Reo rua	A bilingual class/unit in a kura auraki that operates via the medium of te reo Māori for up to 50% of the time.
Rohe	The territory or boundaries of iwi.
Rumaki	An immersion class/unit in a kura auraki that operates via the medium of te reo Māori for 51-100% of the time.
Secondary school	A school that offers education to students in any of Years 9-13.
Specialist school	A school providing specialist education or support for students with specific physical, behaviour, sensory or intellectual support needs.
State integrated school	A state school that - a) offers education with a special character; and b) has been established as a state integrated school under clause 5 of Schedule 6 of the Education and Training Act 2020.

Te Tira Hou | Māori Medium Education Network Information Pack

State school	<p>A primary school, an intermediate school, a composite school, a secondary school, or a specialist school.</p> <p>In this document, we have used 'state school' to mean any school other than a kura kaupapa Māori or school affiliated to NKAI – although these schools are also types of state schools.</p> <p>Some state schools teach all their students in te reo (or have rumaki units where a number are taught in te reo).</p>
Tamariki	Children.
Tauira	Student.
Te Aho Matua	Te Aho Matua is the foundation document for kura kaupapa Māori. It is presented in Te Reo Māori and lays down the principles for kura kaupapa Māori, and provides a philosophical base for the teaching and learning in these kura, and policy guidelines for parents, teachers and boards in their roles and responsibilities.
Te Ao Māori	Māori world view and values.
Te kaitiaki o Te Aho Matua	An organisation known as Te Rūnanga Nui o Nga Kura Kaupapa Māori o Aotearoa (TRN). TRN is the kaitiaki of Te Aho Matua which means they are responsible for determining the content of Te Aho Matua and for ensuring that it is not changed to the detriment of Māori.
Teacher-led early learning services	Early childhood services that are required to have a person responsible (or home-based care coordinator) who is a registered early learning qualified teacher, and they must meet the teacher registration targets for registered teacher staff. For funding purposes, teacher-led services include; Kindergartens, Education and Care services and Homebased care services.
Tumuaki	Principal, leader.
Type of Māori medium education School	<p>A description of what levels of Māori Language in Education are available at the School:</p> <ul style="list-style-type: none"> • Māori medium school: A state school where all Students are involved in Māori medium education • School with Māori medium education: A state school where some students learn through Māori medium education and the rest do not • Mixed Māori Language in Education School: A state school that where all students are either involved in Māori medium education or Māori language in English medium education • School with Mixed Māori Language in Education: A state school where some students learn through Maori medium education, some learn through Māori language in English medium education and some do no Māori language in education.

Wānanga	<p>A wānanga is a tertiary education institution that provides education in a Māori cultural context. A wānanga is characterised by teaching and research that maintains, advances, and disseminates knowledge and develops intellectual independence, and assists the application of knowledge regarding āhuatanga Māori (Māori tradition) according to tikanga Māori (Māori custom). An institution established as a wānanga under section 268(1) of the Education and Training Act 2020.</p>
Wharekura	Māori medium schools that are secondary or composite, based in and on Māori education philosophies and provide immersion education for all students.

We **shape** an **education** system that delivers
equitable and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**