



Briefing Note: Release of online Tapasā resources for teachers and leaders

To:	Hon Aupito William Sio, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	18 May 2021	Priority:	Medium
Security Level:	In Confidence BUDGET SENSITIVE	METIS No:	1258898
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Messaging seen by Communications team:	NA	Round Robin:	No

Purpose of Report

1. This briefing note provides you with background information about the upcoming release of online resources developed to support teachers and leaders to use the Tapasā: Cultural competencies framework for teachers of Pacific learners.

Summary

- Tapasā: Cultural competencies framework for teachers of Pacific learners is an approach designed to support teachers and leaders to engage with their Pacific learners in culturally responsive ways.
- Funding for the development of resources to support the use of Tapasā was made available for one year in Budget 2019.
- The resources include guidance for teachers and leaders to enable them to work through each turu (competency) in the Tapasā document, a workbook and a large number of videos drawing on the practices of teachers in early learning and schooling who are developing their own cultural competence.
- We intend to release the Tapasā resources on tapasa.tki.org.nz on 20 May. This will coincide with and support your announcement of funding for professional development and support for the implementation of Tapasā as part of Budget 21.

Proactive Release

1. We recommend that this Briefing is not proactively released at this time as it contains information about an upcoming budget announcement.

Agree /Disagree



Andrea Schöllmann
Deputy Secretary
Education System Policy

17/05/2021

Hon Aupito William Sio
Associate Minister of Education

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Background

1. Tapasā: Cultural competencies for teachers of Pacific learners is an approach designed to support teachers and leaders to engage with their Pacific learners in culturally responsive ways.
2. The Teaching Council developed and delivered introductory workshops and supporting resources for teachers and leaders after the launch of Tapasā in 2019 to introduce teachers to the content and the competencies framework in the document.
3. Up to \$1m for one year was made available in Budget 19 for the development of online resources to support teachers and cultural competencies for teachers of Pacific learners across early learning and schooling.
4. The resources are completed and will go live on 20 May 2021 at tapasa.tki.org.nz. This link will not work until then.
5. These resources are for teachers and leaders in early learning and the compulsory sector, whether working independently, as a team or a whole early learning setting or school, and with or without external professional learning and development support.
6. The Code and Standards for the Teaching Profession | Ngā Tikanga Matatika, Ngā Paerewa work together with Tapasā to enable teachers and leaders to develop their competencies to work in culturally competent ways with Pacific learners and their families and communities.

Tapasā Resources

7. The new resources include a workbook to use alongside the Tapasā: Cultural competencies framework for teachers of Pacific learners and a set of printable proverb cards. Central to the resource is a set of videos (including accessible transcripts and captions) that describe the journeys of teachers and leaders as they explore their own development of cultural competence and discuss what is effective with their Pacific learners.
8. The Tapasā resources will be available alongside professional learning and development focusing on Cultural Capability, available to schools and kura throughout Aotearoa New Zealand, which will help build the capability of the teaching workforce to ensure all learners belong, thrive and succeed.

Online Tapasā resources go live on Thursday 20 May 2021

9. As part of the wider work to support teacher and leader cultural competence, the Tapasā resources will be available online from 20 May. Work is underway to provide information about the resources to teachers and leaders using several channels including the Ministry Bulletins for early learning and the compulsory sector.
10. The Tapasā resources will be complementary to the Budget 21 provision of Tapasā PLD and will enable teachers and leaders not receiving Tapasā PLD to continue their development of cultural competencies for their work with Pacific learners and their families.