



Briefing Note: Visit to Rangi-mata-rau / Point Chevalier School

To:	Hon Jan Tinetti, Associate Minister of Education (School Operations)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	19 September 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1296065
Drafter:	Renu Sikka	DDI:	9(2)(a)
Key Contact:	Rachael Laurenson	DDI:	9(2)(a)
Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Briefing Note

The purpose of this paper is to support your visit to Rangi-mata-rau / Point Chevalier School in Auckland on Friday 23 September from 10:30am to attend the formal commemoration to celebrate their 100th Anniversary. A run sheet for the visit is attached. Annex one refers.

Core Point Chevalier School Information

Rangi-mata-rau | Point Chevalier School [1440]

Contact Name: Stephen Lethbridge
9(2)(a)

Address: Te Ra Road
Point Chevalier
Auckland

Key People

Principal: Stephen Lethbridge
9(2)(a)

Board Chairperson: Louise Gardiner
9(2)(a)

Ministry Officials: Rachael Laurenson – Education Manager
9(2)(a)
rachael.laurenson@education.govt.nz

Profile Information

Authority	State
School Type	Contributing (Year 1-6)
School Gender	Co-Ed
Education Medium	English Medium
Equity Index Rating	Decile 10
Electorate	Mt Albert
Te Mahau Region	Te Mahau Te Tai Raro

The July 2022 breakdown of roll information by ethnicity is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	52	9.1%
Pacific	32	5.6%
Asian	90	15.8%
Other ethnicity	26	4.6%
European/Pākehā	370	64.9%
International	0	0%
Total	570	100%

Point Chevalier School Context

- 1 Stephen Lethbridge is an experienced principal who has presented at several national and international conferences on a variety of themes relating to technology and education. He has been the president of the Auckland Primary Principal's Association.
- 2 The schools' new vision is underpinned by three pillars of learning: We learn, He Tūrangā Ako; We belong, He Tūrangawaewae; We participate, He Tūrangā Kuhukuhu.
- 3 Rangī-mata-rau / Point Chevalier School is proud to be a Silver Enviro School, Fair Trade School, and a Gold Travel wise School. Students have petitioned the local supermarket to stock more Fairtrade products and made an award-winning Fairtrade movie.
- 4 Rangī-mata-rau / Point Chevalier School operates a 'Walking School Bus' that is supervised by adult volunteers (often parents), who act as the Walking School Bus 'driver'. This reduces the number of cars on the road near the school and provides for children in a fun and social way.
- 5 Along with the Walking School Bus, the school operates 'Bike Train' as a fun, healthy and safe way for Year 0–3 students to get to school each morning.

- 6 Year 5 and 6 students participate in 'Waterwise' in terms 1 and 4 each year. The programme has a goal of the students confidently sailing an optimist either solo or with a buddy.
- 7 Rangi-mata-rau / Point Chevalier School places emphasis on the creative arts., The board funds a music teacher to teach music and movement to all children in the school. Each class receives a weekly lesson of 45 minutes throughout the year. Lessons follow the guidelines set out in the New Zealand Arts Curriculum.

The programme is based on the ideas of German composer Carl Orff and is music-making in its most elemental form – how children play (moving, singing, playing hand games, dancing, exploring, creating, having fun together).

Education Review Office

- 8 The school was last visited by the Education Review Office (ERO) in 2017 where ERO recommended that:
- *The school has capacity and capability to accelerate learning for all children. However, disparity in achievement for Māori and/or other children remains.*
 - *Leaders and teachers need to develop and implement approaches that effectively meet the needs of each child.*

Kāhui Ako | Communities of Learning

- 9 The school participates in Te Kāhui Ako o Waitematā Kāhui Ako (KAoW) which is comprised of 12 schools, seven of which offer Māori Medium education.

Focus areas for KAoW are:

- Teachers and students working in partnership, with a culture of shared expectations, behaviour and language, to improve outcomes and ease transitions for our tamariki; Cultural Capabilities; and Well-being.

In 2021 Te Kāhui Ako o Waitematā received approval for the continuation of an alternative leadership arrangement. The leadership is shared amongst four co-leaders, funded by an alternative financial structure.

Learning Support

- 10 The school does not have access to a Learning Support Coordinator (LSC). Central Auckland schools were not allocated any LSCs in the first tranche. No further allocations have been announced.
- 11 Rangi-mata-rau | Point Chevalier School is an inclusive school, supporting several children in the community alongside Ministry of Education Learning Support and the Resource Teacher: Learning and Behaviour (RTLb).

Participation in government programmes

School Donations Scheme

- 12 The school is ineligible for the scheme.

Ka Ora, Ka Ako | Healthy School Lunch Programme

- 13 The school is ineligible for the programme.

Ikura | Manaakitia te whare tangata – Period products in schools initiative

- 14 The school has opted into the national initiative. Students can access products through the office or their teacher.

Creatives in Schools

- 15 The school did not apply for Round 1, 2 or 3 of the Creatives in Schools projects.

Impact of COVID-19

- 16 \$33,309.00 was applied for, and \$22,013.00 was approved through the Urgent Response Fund (URF) 2020.
- The URF application was to support 708 learners with needs relating to engagement and attendance. The funding approved was for counselling, teacher aide support and mental wellbeing resources.
- 17 In addition, Rangi-mata-rau / Point Chevalier School received \$3,750.00 from the Regional Response Fund in 2022 as a contribution towards supporting educational outcomes for their learners.

Property

- 18 Overall, the school property is in good condition and the Board is proactive with identifying property issues; there are ongoing upgrades to bring classrooms up to Design Quality Learning Space (DQLS) standards.
- 19 The school has a current 5 Year Agreement (5YA) allocation of \$550,000 and an annual maintenance grant of \$60,000. The school also received \$200,000 from the Accelerated Modernisation Scheme (AMS).
- 20 The school's 10 Year Property Plan (10YPP) is in the process of being finalised. The school is currently planning to spend their 5YA and AMS funding on an Innovative Learning Environment (ILE) upgrade to Block 5 and adding an accessible covered walkway to Block 2.
- 21 The school has used their \$400,000 School Investment Package SIP funds to complete a range of projects - heat pump installation and electrical work to four blocks; gutter protection for six blocks; a new playground, and an outdoor learning project is underway.

- 22 One of the school's lifts requires significant maintenance to continue to operate and will possibly need to be replaced. The Ministry and the school are currently discussing solutions and there is a possibility that a project to address this issue will be included in the school's 10YPP.
- 23 Pt Chevalier School is anticipating roll growth to 750 students by 2024, there would be sufficient classroom space available to accommodate this level of roll growth. The school is 6 teaching spaces over entitlement.
- 24 The school was visited by the Prime Minister last month – a casual visit.

Other known risks or issues

- 25 The Ministry is not aware of any issues.

Proactive Release

- a **agree** that the Ministry of Education release this briefing once it has been considered by you and the visit has occurred.

☒ Agree / ☐ Disagree



Isabel Evans
Hautū | Deputy Secretary
Te Mahau | Te Tai Raro

19/09/2022



Hon Jan Tinetti
Associate Minister of Education
(School Operations)

20/09 2022