



## Education Report: Ministry of Education 2021/22 Fourth Quarter Report (1 April to 30 June 2022)

<b>To:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	9 September 2022	<b>Priority:</b>	Low
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1293934
<b>Drafter:</b>	9(2)(a)	<b>DDI:</b>	04 439 5389
<b>Key Contact:</b>	Melissa O'Carroll	<b>DDI:</b>	9(2)(a)
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

The paper provides a quarterly update on Ministry performance with financial and non-financial performance reporting against agreed 2021/22 Budget standards.

### Summary

The attached Ministry of Education 2021/22 Fourth Quarter Report (Appendix A) provides interim year-end results for financial and non-financial performance reporting against agreed Budget standards for 2021/22. All performance measures and financial results are provisional and may change as the Annual Report and audit processes are completed for 2021/22.

This report is for noting only and has no deadline for your review. As agreed in previous years, we have not provided a full Fourth Quarter narrative report on progress given this will be included in the Ministry's draft Annual Report that will come to you for review next month.

As of 30 June 2022, we forecast that the Ministry will achieve 108 (67%) of our 161 performance measures. Reporting is on an exceptions basis with explanations on variances for those measures that will not be met set out on pages 3 to 19 and 23.

The provisional financial results for the year to 30 June 2022 show:

- total Vote Education expenditure was under budget by \$442.8 million (2.6%)
- total Vote Tertiary Education expenditure was under budget by \$61.5 million (1.5%).

## Recommended Actions

---

The Ministry of Education recommends that you:

- a. **note** the attached Ministry of Education 2021/22 Fourth Quarter Report (Appendix A)

**Noted**

- b. **note** all results are provisional and may change as the Annual Report and year-end audit process is completed for 2021/22

**Noted**

- c. **note** a draft of the Ministry of Education Annual Report 2022, associated Non-Departmental report and Export Education Levy (EEL) Annual Report will be provided to you later in September 2022

**Noted**

- d. **agree** to the proactive release of this report and its attachments.

**Release** Not release



Melissa O'Carroll  
**Group Manager,**  
**Corporate Strategy & Performance Hub**  
Te Puna Rangatōpū | Corporate  
Ministry of Education

09/09/2022



Hon Chris Hipkins  
**Minister of Education**

30/9/2022

## Background

---

1. This report provides a record of performance for the Fourth Quarter of 2021/22 and highlights any key issues or opportunities for discussion. Performance measures are reported on an exceptions basis with explanations on variances only for those measures that are not on track.
2. We are usually asked to provide copies of the quarterly report to Select Committee as part of the Annual Review process and it is intended that the document is proactively released.

## Reporting on the work programme

---

3. As agreed in previous years, we have not provided a full Fourth Quarter narrative report on progress given this will be included in the Ministry's draft Annual Report. Some key highlights for the quarter included:
  - releasing the new school Attendance and Engagement Strategy (All in for Learning, Kia Kotahi te ū te ako) which sets expectations and targets to turn around years of dropping attendance rates.
  - providing teaching and learning resources to help kaiako (teachers) to navigate the teaching of Matariki
  - launching a number of new resources to support wellbeing, and the teaching and learning of relationships and sexuality education in schools and kura
  - responding to feedback from the sector to confirm that new literacy and numeracy | te reo matatini me te pāngarau standards will be aligned with wider NCEA changes
  - starting consultation on the refresh of the New Zealand International Education Strategy 2022-2030.

## Interim Year-end Results

---

4. All performance measures and financial results are provisional and may change as the Annual Report and audit processes are completed for 2021/22.

### **Non-financial performance**

5. As of 30 June 2022, we forecast that the Ministry will achieve 108 (67%) of our 161 performance measures as set out below. Explanations on variances are set out on pages 3 to 19 for Vote Education and page 23 for Vote Tertiary Education.
6. The measures not achieved at year end are a mix of Departmental and Non-Departmental measures as set out in Annex One.
7. The Ministry's Annual Report 2022 will report on all Estimates performance measures the Ministry is responsible for and includes reporting on asset measures, required for the Treasury's Investor Confidence Rating.
8. The Ministry has two additional Ministerial servicing measures that we report to you, for information only. The agreed standard between the Ministry and the Office of the Minister is to complete 60% of replies within 10 working days. As of 30 June 2022, we had achieved:
  - 82% for Vote Education, and
  - 77% for Vote Tertiary Education.

## Financial performance

9. The provisional financial results for the year to 30 June 2022 show:
- total Vote Education expenditure was under budget by \$442.8 million (2.6%)
  - total Vote Tertiary Education expenditure was under budget by \$61.5 million (1.5%).

## Next Steps

---

10. Later in September we will provide a briefing with:
- the draft **Ministry of Education Annual Report 2022** for your review on a no-surprises basis
  - the **Vote Education Non-Departmental Appropriations Report** for your approval. Pursuant to Section 19B of the Public Finance Act 1989, the Minister of Education is required to present reports about certain non-departmental appropriations supplied to the Crown. This report is appended to the Ministry of Education's Annual Report 2022 when presented to the House.
  - the **Export Education Levy (EEL) Annual Report** to Parliament for your review on a no-surprises basis. The Ministry works with the New Zealand Qualifications Authority and Education New Zealand to administer the Export Education Levy (EEL) and provide an annual report to Parliament. Due to the minimal EEL operations for 2021/22 and uncertain future of the levy, we are planning to table the document alongside the Ministry's annual report as the most efficient way of meeting the legislative reporting requirements.
11. The three reports are due to be published by 21 October 2022.

**Enclosures:** Appendix A: Ministry of Education 2021/22 Fourth Quarter Report

## Annex One

Performance measures not achieved at year-end	
<i>Departmental</i>	<i>Non-Departmental</i>
<ul style="list-style-type: none"> <li>• Participation in primary and secondary education: The percentage of students attending school regularly (5 measures)</li> <li>• Average number of days eligible children and young people wait to receive support from the <b>Early Intervention Service</b> after the request for support (2 measures)</li> <li>• Average number of days eligible children and young people wait to receive support after the request for support – <b>Behaviour Service</b></li> <li>• All resourcing payments will be accurate and timely in respect of payment amounts, payment to the correct providers, schedules advised to public education service providers or agreements with those providers, timeframes notified to payees, and fulfilling statutory requirements (2 measures)</li> <li>• Usage of the Te Kete Ipurangi portal: Overall number of page views</li> <li>• Percentage of requests made to the Ministry under the Official Information Act responded to within the legislative timeframes</li> <li>• Percentage of Official Information Act requests made to the Ministry released on the Ministry's website within 10 working days, where a decision has been made to publicly release the information</li> <li>• Percentage of Education Reports and Briefing notes to Ministers proactively released and published online within 30 business days of final decisions being taken by Ministers, unless there is good reason not to publish all or part of the material, or to delay the release beyond 30 business days</li> <li>• Internal assessment of the quality of the Minister's policy advice (2 measures)</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in <b>primary</b> education - The percentage of students attending school regularly (7 measures)</li> <li>• Participation in <b>secondary</b> education - percentage of students attending school regularly (9 measures)</li> <li>• Percentage of school leavers with NCEA Level 2 or equivalent (3 measures)</li> <li>• Percentage of schools and kura who have opted in for the access to free period products</li> <li>• Percentage of students who have been returned to schooling within 75 days following an exclusion</li> <li>• Percentage of all eligible schools accessing the school hostel wage subsidy scheme</li> <li>• Percentage of Māori students leaving school from Māori-medium Levels 1 and 2</li> <li>• Percentage of School Analysis of Variance (AoV) Reports received from schools</li> <li>• The percentage of users who find using Hapori Matatū very easy or easy to use</li> <li>• Number of contracted child places created to meet the needs of targeted communities as a result of the Targeted Assistance for Participation (TAP) Programme</li> </ul>
Performance measures unable to be reported at year-end	
<ul style="list-style-type: none"> <li>• People are more confident in knowing how to support their child after Ministry learning support involvement (2 measures)</li> <li>• Children and young people made progress in their learning and achievement as a result of specialist learning support (2 measures)</li> <li>• Parents/whānau were listened to and involved in the decisions about the child's specialist learning support</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of community leaders that report high levels of engagement in schools' and early learning services' decision-making</li> <li>• Percentage of early learning services and school leaders that report increased understanding of critical consciousness and kaupapa Māori and their impact on Māori success as Māori in education</li> <li>• Percentage of children who complete Years 1 to 8 in Māori-medium education Levels 1 and 2</li> <li>• Schools and early intervention specialist providers delivering specialist learning support services who have requirements upon review, have implemented an action plan and demonstrate in both their provider Annual Assurance Statement and at review that they are progressing towards achieving agreed goals</li> </ul>