



## Briefing Note: Visit to Matakana School on Tuesday 06 September 2022

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<b>To:</b>	Hon Jan Tinetti, Associate Minister of Education (School Operations)		
<b>Cc:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	01 September 2022	<b>Priority:</b>	Medium
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1294288
<b>Drafter:</b>	Sanjalin Naicker	<b>DDI:</b>	09 638 2831
<b>Key Contact:</b>	Kirsty Ross	<b>DDI:</b>	09 632 9417
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Briefing Note

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- The purpose of this paper is to support your visit to Matakana School on Monday 05 September 2022 from 1.45 pm to 2.30 pm.
- A run sheet for the visit is attached. Annex [1] refers.

### Core Matakana School Information

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#### Matakana School [1364]

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Contact Name: Darrel Goosen (Principal)  
9(2)(a)

Address: 952 Matakana Road  
Warkworth 0985

### Key People

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Board chairperson: Elizabeth Molloy  
9(2)(a)

Principal: Darrel Goosen  
9(2)(a)

Ministry Officials: TelwiNgaro Dunn – Education Manager  
09 632 9301

Allan Jon - Learning Support Service Manager  
09 632 9427

Kirsty Ross - Senior Education Adviser  
09 632 9417

## Profile Information

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Authority	State
School Type	Contributing (Year 1-6)
School Gender	Co-Educational
Education Medium	English
Equity Index Rating	9
Electorate	Kaipara ki Mahurangi

The July 2022 breakdown of roll information is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	52	15.9%
Pacific	9	2.8%
Asian	9	2.8%
Other	8	2.4%
European/ Pākehā	249	76.1%
International	0	0.0%
<b>Total</b>	<b>327</b>	<b>100%</b>

## Matakana School Context

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- 1 Matakana School is a U5, semi-rural contributing school at the centre of Matakana Village and its community including Omaha and Point Wells. The school and community have a deeply entwined and rich history - spanning over 160 years - which is reflected in the generations of school families. The local Iwi is Ngati Manuhiri, and they are a proud member school of the Mahurangi Kāhui Ako. The school's vision: Taking students beyond expectations.

- 2 The school's local curriculum is centred on their Magic Inquiry Learning Model and offers real, rich, relevant, and respectful authentic experiences. The school publishes its TUHI magazine annually which highlights student writing and art. School camps take place at Mangawhai, Kawau Island and within the school grounds. The school boasts a thriving Kapa Haka rupu, Glee Club, and Jump Jam dance groups.
- 3 The school offers an extensive local curriculum covering the Core Curriculum Areas, Inquiry Learning, Education Outside the Classroom, Physical Education, Arts, Te Taha Māori, Student Leadership and School Celebrations.
- 4 The school's contribution and responsibility to its local community are heightened by the school's Magic values and demonstrated practically as students, staff and community contribute to wider community projects such as the native planting of seedling trees, school beehives, whitebait connection, wastebusters and CatchIT conservation.
- 5 The school relies on fundraising to provide for extra learning initiatives such as Online Learning, Robotics and Lego Education. The Village Table community cookbook project is an excellent example of creative fundraising and the community mindedness of the school.
- 6 Matakana School is a Sunsmart, Wastewise and Travelwise school and runs an exemplary Garden to Table programme which heightens awareness of how students can become part of the solution and keep focussed on wider sustainability issues. Students have strong ties to community organisations such as the Omaha Life Saving Club.

## Education Review Office

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- 7 The school was last visited by the Education Review Office (ERO) in 2017.
- 8 ERO found that children were achieving excellent educational outcomes. School performance has been sustained over time through well-focused, embedded processes and practices. The school had successfully addressed in-school disparity in educational outcomes.
- 9 The Board and ERO agreed next steps are to further develop the bicultural environment in the school and to be influential in building a strong collaborative culture across the Community of Learning.

## Kāhui Ako | Communities of Learning

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- 10 The school belongs to the Mahurangi Kāhui Ako and the Principal co-leads the Mahurangi Kāhui Ako with the Principal of Snells Beach School.

## Learning Support

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- 11 The school is part of the Mahurangi cluster, which has been allocated six Learning Support Co-ordinators (LSC). Three are based at Mahurangi College, and the remainder shared across the other schools. The LSC for Matakana School is shared with Kaipara Flats School.
- 12 The following supports are provided by the Ministry's Learning Support team:
- Two students are receiving Ongoing Resource Scheme (ORS) funding
  - One student receiving support for High Health needs
  - Four students receiving communication support.

There are no students waiting for support.

## Participation in government programmes

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### **School Donations Scheme**

- 13 The school is not eligible to opt-in to the School Donations Scheme because it is decile 9.

### **Ka Ora, Ka Ako | Healthy School Lunch Programme**

- 14 The school is ineligible for the programme.

### **Ikura | Manaakitia te whare tangata – Period products in schools initiative**

- 15 Matakana school has not opted-in to the initiative and have not ordered periods products.

### **Creatives in schools**

- 16 Matakana School did not apply for Round 1 or 2 of the Creatives in Schools projects.

## Impact of COVID19

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- 17 The school received the following funding to support it through COVID19 in 2022:
- \$3,750 Regional Response Fund
  - \$2,000 COVID19 Distance Learning Grant
- 18 The school received the following funding to support it through COVID19 in 2021:
- \$22,684 Urgent Response Fund
  - \$10,000 Counselling in Schools and
  - \$4,456 COVID19 Distance Learning Grant

## Property

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- 19 Matakana School is a decile 9 contributing primary school located in Warkworth in the Auckland region. As of July 2022, the school had a total roll of 327 students.
- 20 Overall, the school property is in good condition.
- 21 The school has a current 5 Year Agreement (5YA) allocation of \$400,000 and an annual maintenance grant of \$40,000.
- 22 The school also received \$200,000 from the Accelerated Modernisation Scheme (AMS) and \$250,000 from the School Investment Package (SIP). The school has utilized its SIP allocation to replace site paving and towards an ongoing project to build a canopy structure.
- 23 A 5YA project to undertake reticulation and pump works to the site is currently being finalised. There are plans for other 5YA essential infrastructure projects to proceed in late 2022.
- 24 Consent documentation is being finalised for an upcoming weathertightness remediation project to 4 blocks. The project is estimated to cost approximated \$2,000,000 and will be funded by Weathertightness Remediation capital.
- 25 The school has previously expressed frustration with delays in completing its 10 Year Property Plan (10YPP). This issue has since been resolved with the school and the 10YPP was approved in April 2022.
- 26 As of 25 August, the school has been sent a total of 6 portable air cleaners through all three distributions under the Ministry's COVID-19 ventilation response. The school have also received 5 CO2 monitors, 2 from the term 1 and 2 distributions at the start of the year and 3 from the term 3 distribution.

## Other known risks or issues

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- 28 The school has been frustrated with the progress of property projects prior to 2022. It is likely now the school will see progress in early 2023. The school is concerned about further issues that might be uncovered as the building project commences.

## Proactive Release

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- a **agree** that the Ministry of Education release this briefing once it has been considered by you and the visit has occurred.



Tanya Harvey  
Director of Education for Auckland  
Area 2 – Southwest, West, North  
**Te Mahau | Te Tai Raro**



Hon Jan Tinetti  
Associate Minister of Education  
(School Operations)

**Agree** ~~Disagree~~

31/08/2022

04/09/2022

## Annex 1: Run Sheet

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Time	Activity	Other details
1.45 pm	Minister Tinetti arrives and is greeted by Ministry representative and/or Principal	Other attendees include N/A
2.30 pm	Minister Tinetti leaves	