

Briefing Note: Visit to Northcote Intermediate School and Beach Haven School

To:	Hon Jan Tinetti, Associate Minister of Education (School Operations)		
	Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	31 October 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1298687
Drafter:	Chrissy Denison	DDI:	09 632 9455
Key Contact:	Chrissy Denison	DDI:	09 632 9455
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Briefing Note

The purpose of this paper is to support your visit to Northcote Intermediate School (12.30pm - 1.45pm) and Beach Haven School (2pm - 3pm) on Tuesday, 1 November 2022.

Core Beach Haven Information

Beach Haven School [1223]

Contact Name: Anoushka Dallow
Deputy Principal and Acting Principal on 1 November
9(2)(a) [REDACTED]

Address: 50 Tramway Road
Beach Haven

Key People

Principal: Stephanie Thompson (apologies as she is on New Zealand Principal's Federation (NZPF) work this week and is disappointed to not be in attendance)
9(2)(a) [REDACTED]

Deputy Principal: Anoushka Dallow
(Acting Principal on 1 November)
9(2)(a) [REDACTED]

Ministry Official: TelwiNgaro Dunn
Manger Education
9(2)(a) [REDACTED]

Profile Information

Authority	State
School Type	Contributing (Year 1-6)
School Gender	Co-Educational
Education Medium	All students in English Medium
9(2)(a)	
Electorate	Northcote
Te Mahau Region	Te Mahau Te Tai Raro

The July 2022 breakdown of roll information by ethnicity is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	126	27.2%
Pacific	62	13.4%
Asian	28	6.0%
Other ethnicity	24	5.2%
European/Pākehā	224	48.3%
Total	464	100%

Beach Haven School Context

- 1 Beach Haven School has a strong focus on student ownership of their learning where they make decisions, design, unlock and follow their passions which in turn leads to ongoing improvement in student achievement.
The school's goals are to empower students who:
 - are confident and want to achieve – who enjoy learning
 - have a sense of belonging, pride and are resilient
 - are accountable, active, engaged and analytical thinkers; and
 - are secure and feel valued in their cultural heritage and experience success culturally.
- 2 Beach Haven School is known as a community focussed school with strong connections with its education and the wider community.
- 3 Stephanie Thompson was appointed as Principal in July 2010. She is currently on the NZPF Principals' Council Representative (Negotiating Team), a member of the Curriculum Refresh Voices' Group and is on the North Shore Principals' Association Executive Group. She is mentor for the first time Principal at Birkdale Primary School.

- 4 The Principal is an exponent of the Growth Coaching Model which has been implemented for senior leaders through Professional Learning and Development from The Education Group. Teachers are supported to:
 - develop and grow as professionals
 - demonstrate strong and confident leadership
 - Show strong confident leadership
 - improving their own teachers' skills and abilities
 - Strive to make our children the best that they can be
 - Encourage creativity
 - Facilitate partnerships with parents.
- 5 The Principal is a member of Te Raki Working Group (Principals and Ministry team) for the redesign of the Attendance Service and a foundation member of the Governance Group for this mahi to be implemented at the beginning of the 2023 school year.
- 6 The school has recently commenced its journey on Te Ara Huarau with Ann Malcom (Former Principal of Ponsonby Primary School) as their ERO partner. The focus is on taking the school from a place of culturally responsiveness to one of culturally sustaining practice alongside its journey from honouring Te Tiriti to active demonstration of Te Tiriti in action. The Principal is also supported in this mahi by Leanne Otene, Principal at Manaia View School in Whangarei.
- 7 Beach Haven School is a member of the Māori Achievement Collaborative (MAC) with Brenda MacPherson as facilitator.
- 8 In 2023, the school will work with Tui Tuia / Learning Circle to align Tapasaā: Cultural competencies framework for teachers of Pacific learners mahi in conjunction with Pasifika student focus and moving from responsible to sustainable practices.
- 9 In November, the Board is holding community consultation to look at the Curriculum Refresh documents; to unpack what are the important things for the community Including local / national histories that are important for their students and to share the Vision for Young People. They will share the Korowai of Learning Film (filmed onsite) and collect whānau views and aspirations. The school has started to collect student voice.
- 10 Next week they will host a fundraiser 'Recycled Boutique' that will enable Christmas food parcels to be distributed for families in need.
- 11 In December, the school will host "Christmas in the Haven" – a community focussed event that brings the community together.
- 12 On 28 October 2022, the school hosted Grandparents' Day on as a culmination to two-weeks of Book Week. The students and grandparents shared kai and enjoyed a book character parade.
- 13 Recent Kāinga Ora and private housing developments in the school enrolment zone, have brought some challenges. The community constable, and Youth Engagement Officers (members of the Youth Aid team) are working proactively with the students at Beach Haven School and other local schools to address the escalating levels of violence, graffiti, theft and anti-social behaviours in the area.

Education Review Office (ERO)

- 13 In the October 2018 ERO report, it was noted that for sustained improvement and future learner success, priorities for further development are in:
- *systematically using internal evaluation for ongoing improvement and innovation, and to measure the impact of initiatives on improving learning outcomes*
 - *continuing to develop teaching and learning strategies that more effectively accelerate children's learning*
 - *continuing to empower children to make decisions about, and plan for, their own learning.*

Kāhui Ako | Communities of Learning

- 14 The school participates in Te Ara Whetū Kāhui Ako which consists of six schools and eleven Early Learning Centres.
- 15 Stephanie Thompson, the Principal of Beach Haven School is the Kāhui Ako lead. The Kāhui Ako has grown its Early Learning (EL) Centres' connections from eight to eleven (and more) and has provided Professional Development workshops to grow SENCO skills in the EL space. Teachers have focused on supporting neuro diverse; learners from early identification, working towards transitions and journeying across the 0 – 13 pathway of Te Ara Whetū.
- 16 The SENCO and Across School Lead for Birkenhead College attended a Kāhui Ako leaders and Across School Leaders as the representative of Te Ara Whetū. The meeting was to share best practice and set up networking opportunities for both leaders and Across School Leaders.

Learning Supports

- 15 Beach Haven School was not allocated Learning Support Coordinators (LSC) in the first tranche. No further allocations have been announced.
- 16 The Learning Support Service Manager meets monthly with the school's SENCO to discuss support for students with additional needs to engage meaningfully in their learning.
- 17 The school board employs a counsellor to assist with meeting the needs of students.
- 18 The school is the host for the local RTLB cluster.
- 19 Ministry's Learning Support team has 9(2)(a) active Learning support cases currently, along with Ongoing Resourcing Scheme (ORS) funded students. A psychologist and two Occupational therapist work regularly with the school.

Participation in Government Programmes

School Donations Scheme

- 20 Beach Haven School opted-in to the School Donations Scheme for 2021 and has opted-in for 2022. The school received \$62,550 in lieu of donations in 2021, and

\$67,800 in 2022 based on the July roll return. The school has opted in for 2023, with indicative funding is \$71,511.68.

Ka Ora, Ka Ako | Healthy School Lunch Programme

21 The school is ineligible for the programme.

Ikura | Manaakitia te whare tangata – Period products in schools initiative

22 The school has opted-in to the programme.

Creatives in Schools

23 Beach Haven Primary School did not apply for rounds 1, 2 or 3 of the Creatives in Schools programme.

Impact of COVID-19

- 24 The school received the following COVID-10 related payments:
- URF funding in 2020 / 2021 \$66,667.83
 - Rapid Response Fund 2021 \$5,185.34
 - Regional Response Fund 2022 \$5,421.62.
- 25 The school distributed Ministry hard packs as well as their school-developed resources to many families. In addition, the staff made up and delivered food parcels for their families in need and distributed some of the community provider packs.
- 26 The school has reported that it experienced high levels of staff and student absences during 2020 – current, from COVID-19 and other winter illnesses.

Property – Beach Haven School

- 27 Overall, the school property is in fair condition.
- 28 In 2023 the Ministry will be delivering five new teaching spaces (one replacement and four more to respond to forecast growth). This is progress toward the master plan roll of 800. The school's next 10-year property plan will be developed in 23/24
- 29 Beach Haven School receives an annual maintenance grant of close to \$40,000. All school 5YA projects including toilet, electrical and flooring upgrades have been completed. The Schools SIP of \$270,00 and AMS funding of \$200,00 contributed to an and 5YA funding upgrade of the schools innovative learning environment.
- 30 The Principal has expressed some frustration with property maintenance delays in the past but a positive working relationship with the Ministry is being established.

Core Northcote Intermediate Information

Northcote Intermediate [1394]

Contact Name: Phil Muir
9(2)(a)

Address: Lake Road
Northcote
Auckland

Key People

Principal Phil Muir
9(2)(a)

Profile Information

Authority	State
School Type	Intermediate (Year 7 & 8)
School Gender	Co-Educational
Education Medium	All students in English Medium
9(2)(a)	
Electorate	Northcote
Te Mahau Region	Te Mahau Te Tai Raro

The July 2022 breakdown of roll information by ethnicity is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	45	9.8%
Pacific	39	8.5%
Asian	90	19.5%
Other ethnicity	27	5.9%
European/Pākehā	260	56.4%
Total	461	100%

Northcote Intermediate Context

31 The Principal, Phil Muir, was appointed to the school in February 2019.

- 32 The school is known for its strong sense of care for students, a love of learning and a focus on community. It provides numerous opportunities that enable students to grow as learners, leaders and citizens.
- 33 The school offers a full and comprehensive specialist programme and offer students opportunities to extend their learning in a range of areas. It promotes a love of learning and an interest in the local and global environment through its curriculum Integration model of learning.

Education Review Office

- 34 Northcote Intermediate was last visited by the Education Review Office (ERO) in 2016. At the time, it noted:
- *Next steps include further evaluating student achievement data so as to better gauge progress and specifically measure the achievement of students over time. This will help the board to evaluate the effectiveness of the learning initiatives that they are resourcing.*
- 35 The school is on Te Ara Huarau pathway with evaluative partner Anjie Savage with a focus on cultural competencies and student agency. The Board received notice on 28 October 2022, that the school's project on Cultural Responsive Pedagogy has been confirmed.

Kāhui Ako | Communities of Learning

- 36 The school belongs to Northcote Community of Learning Kāhui Ako and the Principal, Phil Muir was appointed Kāhui Ako lead in 2022.
- 37 The Kahui Ako reviewed its Achievement Challenge and future direction in 2022. The vision focuses on:
- Success for all:**
- *We want to reduce the variance in outcomes for ākonga in this community (Outcomes: academic, emotional, psychological, cultural, physical)*
 - *We want to accelerate the progress of our ākonga and provide opportunities for all ākonga to be successful.*
- 38 This vision was developed through dialogue with the Stewardship Group, within School and across Community Leaders, teachers and whānau from the Northcote rohe. The voice of these people has been collected through meetings and case study research and continued investigation into what success means, and looks like, to different groups in the community.

Learning Supports

- 39 The Northcote Kahui Ako has five Learning Support Co-ordinators (LSCs, one of which is based at Northcote Intermediate). The LSCs work together under the Learning Support Delivery Model and have developed a shared learning support register to identify areas of need to focus on and trends across year levels.
- 40 The school received 9(2)(b)(ii) from the In-Class Support 2022 to support learners to better access literacy and numeracy learning.

- 41 The Ministry's Learning Support team has 9(2)(a) active Learning support cases currently, along with 9(2)(a) Ongoing Resourcing Scheme (ORS) funded students. A psychologist and occupational therapist work regularly with the school.

Participation in Government Programmes

School Donations Scheme

- 42 Northcote Intermediate School has not opted-in to the School Donations scheme. In 2021 the school received more donation revenue than it would be entitled to under the scheme. Note: for 2023 the school's Equity Index does not meet the threshold for the Schools Donations Scheme, however as the school has been eligible in the past it can opt in for 2023.

Ka Ora, Ka Ako | Healthy School Lunch Programme

- 43 The school is ineligible for the programme.

Ikura | Manaakitia te whare tangata – Period products in schools initiative

- 44 The school has opted-in to the programme.

Creatives in Schools

- 45 Northcote Intermediate School did not apply for rounds 1, 2 or 3 of the Creatives in Schools programme.

Impact of COVID-19

- 46 The school has worked to maintain connection with its students and community throughout the COVID-19 period, distributing Ministry and school-developed learning packs, devices and providing online learning.
- 47 The school implemented a range of strategies depending on the circumstances including generic learning sites for different levels, connecting with the classroom teacher who set up tasks on Education Perfect/Google classroom. Online learning only sessions were facilitated via Zoom/Google classroom.
- 48 Northcote Intermediate School received the following COVID-19 related payments:
- URF 2020 / 2021 \$6,485
 - Regional Response Fund \$3,750.

Other known risks or issues

- 49 The Board recently met with the developers of the apartment building being constructed on the school boundary. Under the Unitary Plan, this was not a notifiable project. The Board has communicated its displeasure about numerous aspects of the demolition and construction, its impact of the school site including teaching / learning and staff / student wellbeing and traffic disruption and the safety to all parties accessing the school site during construction.

Property – Northcote Intermediate

- 50 Northcote Intermediate has a roll of 461 students. There is a Masterplan in place for 1000 students. The school has a good relationship with the Ministry.
- 51 Overall, the school property is in good condition with the majority of teaching spaces now upgraded. Work is underway to build a two storey 12 teaching space block (this will increase the school's capacity to 634 students). The work is scheduled for completion around term 3 of 2023, construction is being carried out by Cook Brothers. To enable the school to continue to operate, eight temporary classrooms are being used, some will be removed once the build has been completed, some may be required to accommodate future roll growth. The school has raised concern about where these are situated on the school site as the current location is exposed to the elements.
- 52 The school have raised the issue of sufficiency of their staff room in consideration of their growth.
- 53 The school has an annual maintenance grant of around \$55,000. The schools current 5YA projects include an upgrade in joinery for blocks 1 and 2; a roof replacement for block 4 and an upgrade of block 2. An engineer is investigating an issue with the school hall gable wall.
- 54 SIP funding of \$345,00, has been used across six projects – an upgrade to the school playground, a fitness trail, an outdoor learning environment, decking and landscaping have been completed and the Waharoa entrance development and Installation of bilingual signage is still to be completed.
- 55 The school has received [REDACTED] through the Special Property Income Disposal Scheme and would like to use the funds to install a shade structure over their basketball court; however, the Ministry has not supported this as the terms of the scheme require this money is used for (5YA) property maintenance projects for which a shade structure would be a low priority.
- 56 A current issue for Northcote Intermediate is the Fletcher residential development next to the school, the multi-story apartments will create shade issues in the winter, and also students will be able to look out directly into private apartments. The Fletcher designs have been consented by Council and the school believes there was a lack of consultation and time to review the information on the development. A meeting was held in August 2022 with the school, the, Ministry, Kainga Ora and Fletcher Living attending; Fletcher Living advised they would 'tweak' some of the designs.
- 57 There is also concern that traffic flow will increase further once the residential site has been completed.

Proactive Release

agree that the Ministry of Education release this briefing once it has been considered by you and the visit has occurred.

Agree / Disagree



Tanya Harvey
Director of Education for Auckland – Area 2
Te Mahau | Te Tai Raro(School Operations)

31/10/2022



Hon Jan Tinetti
Associate Minister of Education

31/10/2022