



Briefing Note: Social and Emotional Learning Pilots Process Evaluations | CYWS

To:	Hon Jan Tinetti, Associate Minister of Education (School Operations)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	28 October 2022	Priority:	Low
Security Level:	In Confidence	METIS No:	1298272
Drafter:	Carissa-Lee Skipper	DDI:	04 463 7515
Key Contact:	Janine Moss, Acting Group Manager Te Pae Aronui	DDI:	9(2)(a) [REDACTED]
Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Report

This briefing note provides you with an A3 and speaking points about the Social and Emotional Learning in Early Years pilot process evaluations to support your meeting with the Child and Youth Wellbeing Ministerial Group hui on 9 November 2022.

Proactive Release

Agree that the Ministry of Education release this briefing in full once it has been considered by you.

☒ **Agree** ☐ **Disagree**



Susan Howan
Associate Deputy Secretary
Te Pae Aronui

28/10/2022



Hon Jan Tinetti
Associate Minister of Education
(School Operations)

30 /10/ 2022

Background

1. The Social and Emotional Learning in Early Years programme (the SEL Programme) comprises three separate initiatives – ENGAGE, The Alert Program and Incredible Beginnings – which use varying approaches to improve emotional self-regulation for children in Early Learning Services (ELS).
2. The three initiatives began as a pilot scheme in 2020, using funding provided by Cabinet in response to the Royal Commission of Inquiry into the Terrorist Attack on Christchurch Masjidain. The Christchurch terror attack in 2019 prompted a stronger Government focus on improving social cohesion and inclusion of New Zealand’s diverse communities.
3. Social and emotional learning is recognised in the Child and Youth Wellbeing Strategy as a key contributor towards a socially cohesive society.
4. 9(2)(g)(i) [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED] The programme contributes to the aims of several government strategies and priorities including:
 - The work programme for Government’s response to The Royal Commission’s Report into the Terrorist Attack on the Christchurch Masjidain
 - Te Aorerekura - The National Strategy to Eliminate Family Violence and Sexual Violence
 - The Child and Youth Wellbeing Strategy.
5. Further information on the process evaluations has been provided to you previously (refer METIS 1297939).

Proactive Release

6. We recommend that this Briefing Note is proactively released once it has been considered by you.

9(2)(g)(i) [REDACTED]

[REDACTED] [REDACTED]
[REDACTED]
[REDACTED] [REDACTED]
[REDACTED]