



Briefing Note: Kiwi Kidsongs Launch at Oxford Crescent School on Thursday 28 October 2021

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	22 October 2021	Priority:	Medium
Security Level:	In Confidence	METIS No:	1272177
Drafter:	Hone Kapa	DDI:	04 439 4616
Key Contact:	Roy Sye	DDI:	9(2)(a)
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

The purpose of this paper is for you to:

- To brief you on the Kiwi Kidsongs launch in advance of your attendance at Oxford Crescent primary school on 28 October 2021, including background information and talking points.
- Provide you with talking notes for your attendance at Oxford Crescent School on Thursday 28 October 2021 from 10:30am to 11:30am.



Nancy Bell
Hautū
Te Tai Runga (South)

__/__/__



Hon Jan Tinetti
Associate Minister of Education

22 __/10/ 2021

Summary

- You have agreed to launch the resource at Oxford Crescent School on 28 October 2021.
- A Kiwi Kidsongs album was sent to schools every year for nearly 20 years. The songs were written and performed by New Zealanders and became part of the cultural fabric of New Zealand primary schools.
- The Ministry is now re-launching 50 favourites from the series, including many songs in te reo Māori. The songs are available through the Ministry of Education's Arts Online site as video tracks (with or without vocals) and can be played using an accompanying musical score.
- You have been invited to open the event and speak to an audience of 100 people. Talking points are included in Annex 1.
- Background information on the school and event runsheet is included in Annex 2.

Background

1. In 2020, Music Education New Zealand Aotearoa (MENZA) approached the Ministry about the possibility of relaunching Kiwi Kidsongs. We have partnered with MENZA to hand-pick 50 Kiwi Kidsongs from the classic collection. These are will be available online from 28 October 2021. The songs are aimed at children from Years 1–8.
2. Until 2010, a Kiwi Kidsongs album was sent to schools every year for nearly 20 years. The songs – written and performed by New Zealanders – became part of the cultural fabric of New Zealand primary schools. The collection included many styles popular with students, with all songs recorded to the highest industry standard by the best people in the field.
3. The original resources were published as cassette tapes and more recently as DVDs. Both modes are no longer generally accessible to teachers and students.
4. The collection has been specifically curated for its topical nature reflecting strong New Zealand identity. Many songs use te reo Māori and many are reflective of Pacific cultures.
5. The collection also features teaching suggestions and full musical scores and will support teachers to instil strong connections between music, art and identity in their classroom learning. This work ensures schools will have ready access to these rich resources for years to come.

Key Risks and Benefits

6. Note the advice we have provided in the 7 September Bulletin about singing under Alert level 2:

Higher-risk activities, such as singing, dancing, congregating and talking, and shouting should be done in well-ventilated areas or outdoors. Any event or activity that brings people onsite who are not there for education purposes, including students, parents and caregivers, will need to have the rules for gatherings applied.

Annexes

Annex 1: Talking points

Annex 2: Oxford Crescent School

Annex 2: Waiata

Proactively Released

Oxford Crescent School (#2943)

Contact Name: Nathan Russell (Principal)
04 528 5843

Address: 5 Oxford Crescent
Ebdentown
Upper Hutt 5018

Key People

Board chairperson: Gareth Smith
9(2)(a)

Principal: Nathan Russell
9(2)(a)

Ministry Official/s: Roy Sye, Director of Education for Wellington
9(2)(a)

Background information about Oxford Crescent School

Issues

- 1 There are no known issues with this school.

Profile Information

Authority	State
School Type	Contributing (Years 1 to 6)
School Gender	Co-Educational
Education Medium	English
Decile	6
Electorate	Remutaka

- 2 The July 2020 breakdown of roll information is shown below:

July 2021 Roll	Number	Percentage (%)
Māori	83	24.6
Pacific	15	4.5
Asian	21	6.2
Other	20	5.9
European/ Pākehā	198	58.8
International	0	0
Total	337	

Impact of COVID-19

- 3 The school has submitted five Urgent Response Fund applications.
- 4 All five of the applications were approved with the school receiving a total of \$17,586.94.

5 9(2)(a) [REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]

Anything else of note about the school?

- 6 The school is involved with Kiwi Sport for Y1-8 and received \$5,714.00 in funding.

Teacher/student or school achievements?

- 7 In July 2021 the school rolled out their new student management system 'Hero' to their parent community. Parent can log into their accounts from their smart phones to see all their child's learning stories, progress data, school notices and update their own contact details.

Education Review Office

- 8 The school was last visited by the Education Review Office (ERO) in 2018 and expected to return this year. This schedule may have been affected by Covid lock downs..
- 9 ERO identified that for sustained improvement and future learner success, the school can draw on existing strengths in:
 - *strong leadership and governance that is improvement focused and provides coherence and stability for the school's educational provision for students' learning success*
 - *robust school systems and processes that guide teaching and learning and build teachers' capabilities*
 - *strategies to involve students, parents and whānau that support partnerships for learning and inform the school's strategic direction.*

Kāhui Ako | Communities of Learning

- 10 The School does not belong to a Kāhui Ako. The school belongs to the Upper Hutt Cluster, where the Upper Hutt schools work collaboratively on initiatives to ensure the best possible outcomes for students in the area.

Visit and event information

Runsheet

- 11 The Minister is scheduled to arrive at 10:25am and will sign in at the front office.
- 12 Roy Sye, Director of Education for Wellington, will be in attendance along with Arthur Savage, Kaitakawaenga, who will provide kaikorero support for the Minister in response to the mihi whakatau.
- 13 A summary of the Runsheet is provided below.

Time	Activity
10.30	Mihi Whakatau - Takahē Pod, Y5/6 Students, 8 Staff, 6 Ministry
	- The schools' Year 5 and Year 6 students will welcome the Minister with a haka into the school hall
	- Panapa Poutawa, 1 st Speaker - Oxford Crescent School
	- Waiata - Te Aroha - (Oxford Crescent School)
	- Arthur Savage, 2 nd Speaker, Kaitakawaenga, Ministry of Education - reply on behalf of the Minister
	- Waiata - Tutira mai ngā iwi - (Oxford Crescent School & Ministry)
	- Nathan Russell – Principal – 3rd speaker
	- Waiata - Whakataka te hau – (Oxford Crescent School & Ministry)
	- No hongi - Mihi Whakatau finished
10.40	Minister address and launch of Kiwi Kidsongs
	- School will move chairs and reposition adults
	- Minister address and launch Kiwi Kidsongs resource
	- Sing-a-long Kiwi Kidsongs chosen: <ul style="list-style-type: none"> • Fish and Chips • Individuality
	- Year 5 and 6 students could share older Kiwi Kidsong
11.00	Kai (staff room)
	- Morning tea provided
	- The Minister and guests along with Staff and Kapa Haka leaders
11.30	Minister departs

Participation in government programmes

School Donations Scheme

14 The school opted into the School Donations Scheme for 2020 and has opted in for 2021.

15 The school received \$61,583.00 in lieu of donations in 2020.

Ka Ora, Ka Ako | Healthy School Lunch Programme

16 The School is ineligible for the programme based on the equity index or network stability.

Access to Period products

17 Oxford Crescent School or kura has not yet opted into the initiative. The initiative is available for any state and state-integrated primary, intermediate or secondary school or kura who wishes to opt in.

Learning Support Coordinators

18 The school is part of the Upper Hutt cluster, which has been allocated learning Support Coordinator/s.

19 One Learning Support Coordinator is based at Oxford Crescent School.

20 9(2)(a) [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

21 Oxford Crescent is well supported by the RTLB service and has a learning support coordinator working there.

Property

22 A project to upgrade classrooms and create dedicated space to host a Learning Support Coordinator (LSC) is about 70% complete and expected to be complete by Christmas. The project has been impacted by supply issues in getting materials out of Auckland but work continues to progress.

23 A learning support property modification project, which will see fencing installed to support a student enrolment, is also underway. This project has also faced some issues with material supply but is expected to finish by the end of the year.

24 Overall, property matters at the school are business-as-usual and we are not aware of any significant issues.

Annex 3: Waiata

Mihi whakataau waiata:

1. Te Aroha
2. Tutira mai ngā iwi
3. Whakataka te hau

TE AROHA	
TE AROHA	<i>Love</i>
TE WHAKAPONO	<i>Truth</i>
TE RANGIMARIE	<i>and Peace</i>
TATOU TATOU E	<i>be with us all</i>
KI Ā KĀHĀ RĀ	<i>Be strong</i>
KI Ā MANAWANUI	<i>Be tolerant</i>
KI Ā U	<i>Be true- honest – devoted</i>
KI Ā MĀIĀ	<i>Be persistent - brave</i>
<i>Repeat 1st verse and finish with Tatou Tatou E (x2)</i>	

TUTIRA MAI NGA IWI	
TUTIRA MAI NGA IWI	<i>Stand side by side everyone</i>
TATOU TATOU E	<i>Together</i>
TUTIRA MAI NGA IWI	<i>In a line</i>
TATOU TATOU E	<i>In unity</i>
WHAIA TE MARAMATANGA	<i>Seek knowledge</i>
ME TE AROHA . . . E NGA IWI	<i>and fellowship</i>
KIA TAPA TAHI	<i>Think as one</i>
KIA KOTAHI RA	<i>Act as one</i>
TATOU TATOU E (x2)	<i>All together united</i>

Whakataka te hau	
Whakataka te hau ki te uru	<i>Cease the winds from the West</i>
Whakataka te hau ki te tonga	<i>Cease the winds from the South.</i>
Kia mākinakina ki uta	<i>Let the breezes blow over the land</i>
Kia mātaratara ki tai.	<i>Let the red-tipped dawn come</i>
Kia hi ake ana te atakura.	<i>With a sharpened air,</i>
He tio, he huka, he hauhu.	<i>A touch of frost, a promise of</i>
Tihei Mauri Ora	<i>A glorious day</i>

Kiwi Kidsongs:

1. Fish and Chips
2. Individuality

Fish and Chips
<p>I like green banana's and pink ice cream Wobbly jelly makes me scream Mum's burgers are pretty cool But I like fish and chips best of all</p> <p>(Chorus) Fish and chips Fish and chips Make me want to lick my lips Eat them for breakfast, lunch and tea Fish and chips are for me!</p> <p>I like peanut butter on my bread Maybe marmite and honey instead I like spaghetti and cocoa pops But fish and chips are the tops!</p> <p>(Chorus)</p> <p><i>Instrumental break</i></p> <p>Fish and chips Fish and chips Make me want to lick my lips I eat them for breakfast lunch and tea Fish and chips are for me!</p> <p><i>Repeat verse 1 and Chorus</i></p>

Individuality

CHORUS

It's a song about me
It's a song about me
It's a song about my individuality
About the clothes I wear
About the colour of my hair
And it's about who I want to be near
It's a song about me
It's a song about me

Sometimes I just want to be all by myself
And sometimes I don't
Sometimes we do agree
And sometimes we don't
Sometimes I want to do the same as you
I might also change my mind

CHORUS

It's good that all our faces aren't the same
And it's good that we all have a different name
And it's good that we are all a different shape
Tall, short, big, small, in between

CHORUS

You like to eat sardines with jam on top
And I like to drink hot chocolate till I pop
And you like to spread your toast with marmalade
I'll try yours if you'll try mine

CHORUS

Yep, me!