



## Briefing Note: New Pedagogies for Deep Learning. Global Deep Learning Lab: *Inspiring a New Purpose and Future for Learning*

<b>To:</b>	Hon Jan Tinetti, Associate Minister of Education		
<b>Cc:</b>	Hon Chris Hipkins, Minister of Education Hon Kelvin Davis, Associate Minister of Education Hon Aupito William Sio, Associate Minister of Education		
<b>Date:</b>	15 October 2021	<b>Priority:</b>	Medium
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1273842
<b>Drafter:</b>	Cat Lunjevich	<b>DDI:</b>	9(2)(a)
<b>Key Contact:</b>	Pauline Cleaver	<b>DDI:</b>	9(2)(a)
<b>Messaging seen by Communications team:</b>	Yes	<b>Round Robin:</b>	No

### Purpose of Report

The purpose of this paper is for you to:

- **Note** the background information for the *New Pedagogies for Deep Learning. Global Deep Learning Lab: Inspiring a New Purpose and Future for Learning* virtual international event from 2-4 November 2021.
- **Note** the speech notes to support your pre-recorded keynote speech at the Learning Lab.
- **Agree** to the proactive release of this briefing note.

**Agree** / Disagree

### Summary

1. New Pedagogies for Deep Learning (NPDL) is a global partnership of 12 countries with educators, policy leaders and families committed to fostering learning so that all learners will flourish in this complex world.
2. NPDL will be offering its 8<sup>th</sup> international event to showcase knowledge and progress. The Global Deep Learning Lab's theme for 2021 is '*Inspiring a New Purpose and*

*Future for Learning* and will be held virtually from 2-4 November, 2021. Sessions will be offered across all time zones, attracting up to 2000 participants worldwide.

3. Speech notes are included in this briefing note to support your pre-recorded keynote speech.

Pauline

Pauline Cleaver  
**Acting Hautū | Acting Deputy Secretary**  
**Te Poutāhū | Curriculum Centre**

15/10/2021



Hon. Jan Tinetti  
**Associate Minister of Education**

15/10/2021

## Background

---

1. New Pedagogies for Deep Learning (NPDL) is a global partnership of 12 countries with educators, policy leaders and families committed to fostering learning so that all learners will flourish in this complex world. More than 50 New Zealand schools are actively engaged and have been contributing members since 2015.
2. NPDL will be offering its 8<sup>th</sup> international event to showcase knowledge and progress. The Global Deep Learning Lab's theme for 2021 is '*Inspiring a New Purpose and Future for Learning*' and will be held virtually from 2-4 November, 2021. Sessions will be offered across all time zones attracting up to 2000 participants worldwide.
3. NPDL have requested that you provide a pre-recorded video of up to ten minutes as part of their keynote offerings.
4. The NPDL programme is a global initiative started by Michael Fullan and his associates back in 2013 to create an approach for accelerating the transformation of schools and teaching to meet the demands of the 21<sup>st</sup> Century.
5. Michael Fullan is a well-known and highly published educational researcher and reformer. He has visited New Zealand sharing his insights on the benefits of collaborative cultures in and between schools.
6. There are currently around 50 schools in Aotearoa New Zealand that are a part of this programme, supported on the ground by facilitators from CORE Education.
7. Speech notes included in this briefing note will support your pre-recorded keynote and will provide an opportunity to profile NZ within this global gathering where attention has already been focused on NZ's response to the COVID pandemic – particularly in terms of the leadership being demonstrated.

## Key Risks and Benefits

---

8. There are clear links between NPDL goals and aims and Ministry priorities (note details in other relevant information below). Participating schools see value in their membership.
9. Note the costs associated for schools that opt in to NPDL are outlined in bullet 11.

## Other Relevant Information

---

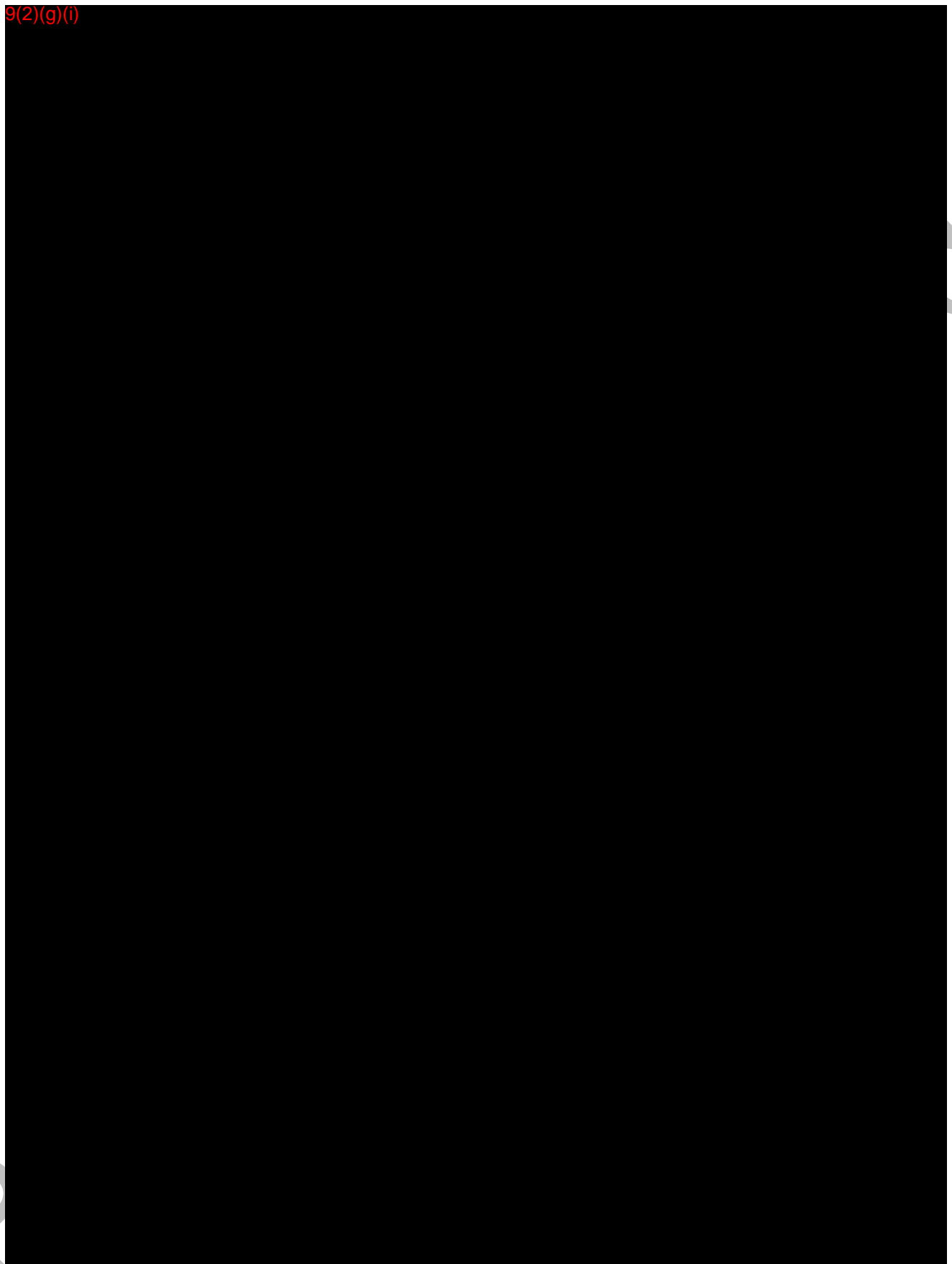
10. Significant financial and time commitment is required of the schools who opt into NPDL. Schools that participate in NPDL are expected to submit rich learning tasks to the global network for peer moderation. The Ministry of Education does not fund NPDL, however the principles of the programme align with the current national PLD priorities.
11. Overseas research suggests that government support is helpful but mandating and fully funding the programme is not effective. Success is evident in some jurisdictions that required schools to pay some of the initial cost of \$3000, rather than the government covering the entire initial cost.
12. NPDL supports schools to apply four dimensions within each school's cultural context.
  - Learning partnerships
  - Pedagogical practices

- Learning environments
  - Leveraging digital (to amplify and accelerate learning)
13. In 2020, the Ministry of Education interviewed schools who participated in NPDL. They shared that the NPDL framework and resources strengthened:
- focus and direction for the school
  - common language around curriculum, teaching and learning
  - a focus on key competencies
  - partnership with parents and whānau.
14. Additionally, schools valued being a member of an international community of learning, which NPDL provides and expects.
15. Schools specifically mentioned the value of the NPDL resources that help schools self-assess their capability under the four dimensions of NPDL: learning partnerships, pedagogical practices, learning environments and leveraging digital.

9(2)(g)(i)







16. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Proactively Released