



## Briefing Note: Te Takanga o Te Wā curriculum content video

<b>To:</b>	Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
<b>Cc:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	27 September 2021	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1272394
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<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

The purpose of this Briefing is for you to:

- **Note** the content of the communications approach we plan to take following the launch of Te Takanga o Te Wā

**Noted**

- **Agree** to feature in a pre-recorded video, sharing your excitement for Te Takanga o Te Wā and how this will support ākonga learning of Aotearoa New Zealand's histories

**Agree** **Disagree**

- **Agree** that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

**Agree** **Disagree**

### Summary

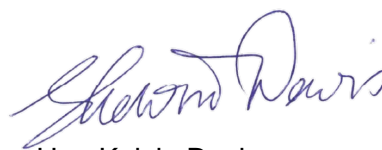
- As part of finalising the Te Takanga o Te Wā curriculum content, we are working towards Cabinet consideration by the end of October 2021, and communications products to support the launch of Te Takanga o Te Wā.

- The communications products being developed include a pre-recorded video which we would like you to feature. The video will be housed on Kauwhata Reo.



Ellen MacGregor-Reid  
**Deputy Secretary**  
**Early Learning and Student Achievement**

27/09/2021



Hon Kelvin Davis  
**Associate Minister of Education**

7/11/2021

Proactively Released

## Background

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1. In September 2019, Cabinet agreed to make explicit the expectation that Aotearoa New Zealand's histories are taught in all schools and kura as part of the local curriculum and marau ā-kura [CAB-MIN-19-0455 refers].
2. On 4 August 2021, a strategy session was held with Minister Hipkins, that discussed the approach to finalising, communicating and implementing the Aotearoa New Zealand's histories content in *The New Zealand Curriculum* and Te Takanga o Te Wā content in *Te Marautanga o Aotearoa*.
3. Subject to the timing of Cabinet decisions, we are working towards the new curriculum content for Te Takanga o Te Wā being ready for implementation by kura and schools from October 2021 within the Tikanga ā-lwi wāhanga ako.
4. All kura and schools will be at different levels of readiness for full implementation in February 2022. Implementation will be an ongoing process, with kura and schools continuing to embed and strengthen the learning and teaching of the new Te Takanga o Te Wā content over time.

## Communications approach

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5. As we move towards final curriculum content being available to kura and schools, our communications approach will focus on:
  - a. Creating a sense of sector and public “ownership” of the curriculum content for Te Takanga o Te Wā, to ensure all young people and their whānau, hapū and iwi can see themselves in the curriculum
  - b. Communicating what the final content is, to provide an understanding of the process that has been used to develop the new content and how their input has been heard and used
  - c. Ensuring tumuaki, kaiako, teachers, leaders, whānau, hapū, iwi and communities know how they will be supported to include Te Takanga o Te Wā into their marau ā-kura and local curriculum
  - d. Providing clarification about how the national curriculum works alongside marau ā-kura and local curriculum, to ensure both nationally significant and local histories are taught
  - e. Highlighting that the new content supports teaching that sustains and values the identities, languages, and cultures of all learners, as well as recognising the unique position of Māori in Aotearoa.

## Feature video

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6. If you agree, we invite you to feature in a pre-recorded video of no more than three minutes in length. We also propose that ākonga feature alongside you within the video segment. This video will be placed on the Te Takanga o Te Wā landing page on Kauwhata Reo and featured in our social media channels. If you wish, we will work with your communications advisor to use the video on your social media channels.
7. The purpose of this video will be for you to:

- a. Acknowledge the work that kura and schools currently do in teaching Aotearoa New Zealand's histories within their marau ā-kura and local curriculum
- b. Build awareness that Aotearoa is on a journey to ensure that all ākonga will be learning about Aotearoa New Zealand's histories
- c. Reassure whānau, kaumātua, hapū, iwi and communities that Te Takanga o Te Wā will support ākonga to learn about, know and understand who they are, where they belong in the world, and their connections to people, places, and events.

### Next Steps

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8. We will work with your office to schedule a suitable time and the logistics of including ākonga in the video recording.
9. The Ministry will provide you with a schedule, run sheet, talking points, media release and reactive communications products.
10. Provide you with a te reo Māori script for the video recording.

### Proactive Release

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11. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

## Appendix One: Minister Davis Script

Kia ora,

Ko Kelvin Davis tēnei, minita mo ngā take mātauranga e hāngai ana ki te iwi Māori.

Kei konei au, kei Kāretu, tūrangawaewae o Ngāti Manu, me taku koa ki te kōrero mo te whakaurutanga o te kaupapa o Te Takanga o Te Wā ki Te Marautanga o Aotearoa, otirā, ki ō tātou akomanga.

Ka whakaaro ake au mo te kaupapa o Te Takanga o Te Wā, ka hoki aku mahara ki tōku ake tupuna, ki a Pomare, he rangatira manaaki i tōna iwi, he toa tauhokohoko, he kaupakihi koi, he rangatira i haina i Te Whakaputanga o Te Rangatiratanga o Niu Tīreni me Te Tiriti o Waitangi hoki.

Koia ko te hitori o tōku ake iwi, ngā kōrero mo tēnei rohe, engari he rerekē ngā kōrero mo tēnā iwi, mo tēnā rohe, otirā, mo tēnā tamaiti hoki.

Koinā te whāinga o te kaupapa o Te Takanga o Te Wā – kia whakaakona ngā kōrero ake o ngā rohe o ia kura, kia hāngai ki ngā ākonga ake i roto o rātou rohe ake, kia mōhio rātou ko wai ngā tupuna i noho i ērā takiwa, ō rātou mahi, me ngā kōrero hoki mō ngā iwi manene maha kua kotahī mai ki ō rātou hapori, otirā, ki te pūrākau o te whenua nei o Aotearoa.

E tika ana te kōrero he nui ngā kura Māori kei te whakaako i ngā hītori Māori o ō rātou ake rohe, kei te tutuki kē ngā whāinga o Te Takanga o Te Wā. Ko te pāinga o te urutanga o Te Takanga o Te Wā ki Te Marautanga o Aotearoa ko te pikitanga o te tautoko a te kāwanatanga me ngā rauemi mo tēnei kaupapa kia pai ai te whakaako i ngā hitori e hāngai pū ana ki ngā ākonga.

E mihi ana ki a koutou kua roa e hoe ana i tēnei waka, me te whāinga nui kia tū ā tātou ākonga hei raukura mō ō rātou iwi.

Kia ora,

Kelvin Davis here, associate minister for education, specifically Māori education.

I'm here in Kāretu, ancestral home of Ngāti Manu, and I'm happy to be able to tell you about the inclusion of Te Takanga o Te Wā – NZ Histories in Te Marautanga o Aotearoa, and in our classroom.

When I think of Te Takanga o Te Wā, I think of my own tupuna, of Pomare, who was a leader who cared for his people, a master trader, a keen businessman, and a signatory of both the Declaration of Independence and Te Tiriti o Waitangi.

That's the history of my own people, these are the stories of this place, but each iwi, each region, and indeed, each child will have their own.

That's the whole idea behind Te Takanga o Te Wā – to see the stories of each region taught in a way that is specific to students in their own regions, to ensure they know about the ancestors that lived their before, to learn of their deeds, as well as the stories of later settlers who have become part of their communities, and who are now part of the story of Aotearoa.

We know that many kura Māori are already teaching Māori histories that pertain to their own regions, achieving the central goal of Te Takanga o Te Wā. The benefit to Te Takanga o Te Wā being included in Te Marautanga o Aotearoa is that there will be more supports in place and more resources to ensure students are better able to learn the histories pertaining to themselves.

I acknowledge you all who have already been doing this work with the aim of seeing our students become true ambassadors of their people.