



## Briefing Note: Replacement Gazette Notice for the Board Composition of the Ko Taku Reo - Deaf Education New Zealand Board

<b>To:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	24 November 2021	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1273312
<b>Drafter:</b>	Andrea Thomson – Senior Advisor	<b>DDI:</b>	04 463 8254
<b>Key Contact:</b>	Jann Marshall, Pouwhakarae -Te Pae Aronui	<b>DDI:</b>	04 463 8829 9(2)(a)
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

The purpose of this paper is for you to:


**Note** that you approved the change to the constitution of the Ko Tāku Reo Deaf Education New Zealand (903) Board. Your decision was published in the *New Zealand Gazette* on 24 August 2021.

**Note** that due to an administrative error, the original Gazette notice did not reflect an approved name change for the school. In addition, we have arranged a New Zealand Sign Language translation video link to be added to the notice. A replacement notice addressing these matters is attached for your signature.


**Agree** this Education Report is proactively released.

### Recommended Actions

- Sign** the replacement notice for the *New Zealand Gazette*; and
- Agree** this Education Report is proactively released as part of the next publication.

  
Sean Teddy  
Hautū | Te Pae Aronui  
Te Tāhuhu o Te Mātauranga

**Proactively Release / Not Release**

  
Hon Chris Hipkins  
Minister of Education

24/11/21

8 / 12 / 2021

## Background

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1. You approved the change to the constitution of the Ko Tāku Reo Deaf Education New Zealand (903) Board [METIS 1250648 refers]. Your decision was published in the New Zealand Gazette on 24 August 2021 (Notice number 2021-go3619).
2. Due to an administrative error by the Ministry, a school name change processed by the Secretary's delegate in 2020 was not reflected in the Gazette notice provided to you.
3. We have rectified this issue and now the notice reflects the current approved name of the school: Ko Taku Reo – Deaf Education New Zealand.
4. In addition, we have arranged a New Zealand Sign Language (NZSL) translation to be added to the replacement notice. Our usual practice is to Gazette this as an addendum notice, which does not change the original published notice.
5. The replacement notice reflects the approved name change and the link to the NZSL translation. To ratify this, we require you to sign the attached replacement notice.

## Key Risks and Benefits

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6. There are no risks associated with you signing the replacement notice, on the basis that you approved the original changes to the constitution. The changes are minor in nature and do not change the substantive effect of the notice.

## Proactive Release

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7. We recommend that this education report is proactively released at this time and any information that may need to be withheld be redacted in line with the provisions of the Official Information Act 1982.

## Annexes

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Annex 1: Replacement notice for the *New Zealand Gazette*

**Hon Chris Hipkins**

MP for Remutaka  
Minister for COVID-19 Response  
Minister of Education  
Minister for the Public Service  
Leader of the House



**Notice for New Zealand Gazette**

**Replacement notice - Composition of the Ko Taku Reo - Deaf Education New Zealand (903) Board**

Pursuant to Section 122 of the Education and Training Act 2020 (the Act), I hereby give the following notice.

1. The Ko Taku Reo - Deaf Education New Zealand (903) Board shall be made up of the following members:
  - a. six representatives elected by a roll comprising:
    - i. parents of students as defined in clause 1(2) of Schedule 22 to the Act; and
    - ii. parents or caregivers of current students who receive direct or indirect services from Ko Taku Reo - Deaf Education New Zealand; and
    - iii. parents of students who are still in compulsory education and have received direct or indirect services from Ko Taku Reo - Deaf Education New Zealand in the previous three years;
  - b. the Executive Principal;
  - c. one staff representative;
  - d. two student representatives elected by a roll comprising:
    - i. students as defined in clause 2(2) of Schedule 22 to the Act; and
    - ii. current students who receive direct or indirect services from Ko Taku Reo - Deaf Education New Zealand; and
    - iii. students who are still in compulsory education and have received direct or indirect services from Ko Taku Reo - Deaf Education New Zealand in the past 12 months; and
  - e. up to four members, co-opted on the basis of particular experience, expertise, skill and/or leadership that in the opinion of the board will assist the board in advancing the students of Ko Taku Reo - Deaf Education New Zealand, being mindful of the communities represented at Ko Taku Reo - Deaf Education New Zealand.
2. This notice replaces the notices published in the New Zealand Gazette, 7 February 2013, Notice number 2013-go590, and 24 August 2021, Notice number 2021-go3619.

**Transitional arrangements**

3. In accordance with Section 122(3) of the Education and Training Act 2020, the current board members will leave office at the end of the day before the date on which the new members take office, following the election set during the 2022 triennial election period. The first staff and parent representative members elected, appointed, or co-opted under this constitution will take office on this date.

4. The next election for student representatives for the board will take place in September 2022 in line with the current election regulations, and annually thereafter.

This notice takes effect on date of publication

Dated at Wellington this <sup>December</sup> 8<sup>th</sup> day of October 2021.



Hon Chris Hipkins  
**Minister of Education**

Note: A New Zealand Sign Language version is available at <https://vimeo.com/613044224>

#### Explanatory Note

*This explanatory note is not part of the notice, but it is intended to indicate its general effect. The ability of the board to co-opt will be used to ensure that the views of the Deaf community and of Māori are represented on the board. The Deaf community is recognised and respected as a valued partner in the education of deaf children and young people. Deaf people are recognised as a natural community of interest and a cultural resource in relation to deaf students. The status of Māori as tangata whenua is set out in te Tiriti o Waitangi. The education of ngā tamariki turi is based on a partnership between the children, their families, the wider whānau and those responsible for provision of services. Co-options will also take into account any other imbalance of perspective, skill and/or experience that may occur in board membership from time to time.*