



Report

Date: 25 May 2023

Security Level: In confidence

To: Hon Kelvin Davis, Minister for Children
Hon Jan Tinetti, Minister of Education

Report number: REP-OT/23/04/0901

Ministry of Education and Oranga Tamariki work to support Oranga Tamariki Action Plan priority populations

Purpose of the report

- 1 This report provides you with:
 - 1.1 an update on delivery of actions against the Oranga Tamariki Action Plan as requested at your 2 May 2023 meeting, including the proposed prioritisation of information sharing actions
 - 1.2 the cross-agency response to the Oranga Tamariki Action Plan needs assessment *The education experiences and needs of children and young people in care or youth justice* (Action Six of the Oranga Tamariki Action Plan)
 - 1.3 arrangements for the public release of the needs assessment and associated cross-agency response.

Recommended actions

It is recommended that you:

- 1 **agree** that Oranga Tamariki and the Ministry of Education prioritise information sharing between agencies given this underpins a more effective response to the education needs of the priority populations in the Action Plan
- 2 **note** that on 19 April 2023, the Social Wellbeing Board agreed to prioritising further information-sharing actions and endorsed the cross-agency response to *The education experiences and needs of children and young people in care or youth justice*
- 3 **note** that the Social Wellbeing Board agreed that the cross-agency response on the first needs assessment should be submitted to the Minister for Children as 'Plan Minister' and the Minister of Education (Appendix Three)

Agree/Disagree

- 4 **agree** to publish *The educational experiences and needs of children and young people in care or youth justice* and associated cross-agency response in the week of 6 June 2023 as per the communications plan attached as Appendix 4.

Agree/Disagree



23 May 2023

Phil Grady
Deputy Chief Executive, System Leadership
Oranga Tamariki

Date



25 May 2023

Jen Fraser
General Manager, Te Puna Kaupapahere - Policy
Ministry of Education

Date

Hon Kelvin Davis
Minister for Children

Date



28/05/2023

Hon Jan Tinetti
Minister of Education

Date

The Ministry of Education and Oranga Tamariki are working together to support Oranga Tamariki Action Plan priority populations

- 2 The Ministry of Education (the Ministry) and Oranga Tamariki have committed to several actions under the Oranga Tamariki Action Plan (the Action Plan), and the Oranga Tamariki Action Plan Implementation Plan (the Implementation Plan) [CAB-22-MIN-0104.01 refers]. **Appendix One** lists a high-level summary of these actions.
- 3 As part of Action Three of the Action Plan, Oranga Tamariki, with support from the Ministry, completed an in-depth needs assessment titled *The educational experiences and needs of children and young people in care or youth justice* (Education Needs Assessment). This was accepted by Child and Youth Wellbeing Strategy (CYWS) Ministers on 7 November 2022.
- 4 The Implementation Plan commits agencies to report back to the Social Wellbeing Board (SWB) on how and when they will respond to the recommendations of any Needs Assessment¹. The Ministry and Oranga Tamariki developed a cross-agency response to the Education Needs Assessment as part of Action Six of the Implementation Plan. This response includes actions which respond to each focus area of the Education Needs Assessment. It was accepted by SWB on 19 April 2023.
- 5 Due to the volume and inter-related nature of the actions under the Action Plan and Implementation Plan as well as Dame Karen Poutasi's Independent Review of the Children's System Response to Abuse (note **Appendix Two**) and the upcoming Education Review Office (ERO) reports, the Ministry proposes prioritising some workstreams over others in the short term.

The Ministry and Oranga Tamariki will first prioritise foundational activities related to information sharing, which underpin other actions

- 6 Section 66C of the Oranga Tamariki Act 1989 is the legislative vehicle for information sharing. Further work is required from both agencies to determine how best to operationalise the legislation. Oranga Tamariki and the Ministry have committed to prioritising this work, including through the cross-agency response agreed by SWB.
- 7 The cross-agency response identifies actions for both agencies to ensure appropriate information sharing occurs, in line with the legislative framework² that enables it. These include:
 - reviewing, developing and implementing agreed processes and practices so that information is shared effectively and in accordance with the Oranga Tamariki Act 1989, and planning for children and young people is improved. As part of this, the Ministry will support Oranga Tamariki in considering how and when a young person's care status should be shared with their school and/or the Ministry, to support the young person's learning or other needs
 - completing an information sharing agreement (as per priority area 1 of the cross-agency response) to support the education, wellbeing and safety of children and young people.
- 8 Both agencies are working with SWA to develop a practical action plan to improve information sharing (both centrally and regionally) and an information sharing agreement across children's

¹ Both agencies are working towards the second Education Needs Assessment, focusing on the education needs and experiences of young people transitioning from care or youth justice. The third Education Needs Assessment, focusing on children and young people at risk of coming into care or youth justice, will be incorporated with health and housing-related assessments, as the needs of this cohort are interrelated.

² Section 66C of the Oranga Tamariki Act 1989 allows for agencies to share information for the purposes denoted in section 66C(a)(i-vi).

agencies. Doing so will support children's agencies to understand and more effectively respond to the varied needs and experiences of children and young people in, or at risk of coming into, care or youth justice. Information sharing is essential to making progress for the Action Plan's priority populations and provides a foundation for other actions to be effectively delivered.

- 9 Solving the issue of information sharing is an ambitious goal, as it requires a shared understanding on what information and data needs to be shared, operational processes to do this, and a clear understanding and behavioural change across the workforce. Once we get this right, the benefits are significant. It will mean the Ministry and Oranga Tamariki can better target services to children and young people with the greatest needs.
- 10 In the first instance, the Ministry and Oranga Tamariki will focus on:
 - 10.1 information sharing across agencies to ensure we have good visibility of the broad range of services, including education services, that are provided to children and young people in the Action Plan's priority populations
 - 10.2 establishing what we know about the children and young people who are the focus of the Action Plan and what they have in common with other populations of focus through activities such as the Youth Engagement and Alternative Education work
 - 10.3 working with SWA to establish a regional pilot to build on positive models for cross-agency work and information sharing such as in Hawke's Bay and Waikato with a focus on re-engaging young people in education.

The Ministry and Oranga Tamariki are also working together to respond to current and future reviews from the Education Review Office

- 11 The Ministry and Oranga Tamariki response to the ERO evaluation of learning in residential care (*They Knew I Wanted to Learn*) is Action Seven of the Action Plan. The work programme is currently being re-planned, and timeframes are being revised to ensure that deliverables remain achievable with current resourcing. The current priorities are to finalise the national guidelines and regional service agreements, and to work with ERO to support the development of the quality practice framework. The Ministry will also continue to work with Te Mahau and education providers to respond to their individual recommendations.
- 12 ERO and SWA have also been conducting a review of Alternative Education, with support from the Ministry. Oranga Tamariki has also provided input into this review. The review findings are expected to be published in mid-2023. 9(2)(f)(iv)
 [REDACTED]
 [REDACTED]
 [REDACTED] We will consider the recommended actions in light of the prioritised work streams discussed above in order to maintain momentum and delivery.

The Ministry and Oranga Tamariki are reviewing the 'non-attendance of children and young people enrolled at school' protocol.

- 13 This protocol was last reviewed in 2017 and needed a further review in light of current school attendance issues. The protocol ensures that schools can appropriately refer under section 19 of the Oranga Tamariki Act 1989 for those children and young people considered to be in need of care or protection because of their non-attendance at school.
- 14 The purpose of this review is to ensure that the protocol is fit for purpose, clearly outlines agency roles and responsibilities, and identifies what supports are required for schools and students. The protocol will also outline what is required for a referral to be made to Family Group Conference coordinators, under section 19 of the Oranga Tamariki Act 1989.

- 15 Oranga Tamariki and the Ministry are currently undertaking internal and external engagement on the protocol, and there is an indicative timeframe of the protocol review being completed by August 2023.

The cross-agency plan for implementing the Education Needs Assessment is complete

- 16 The Ministry and Oranga Tamariki have refined the cross-agency response to better reflect agency priorities for the Action Plan and the Ministry's approach to focusing on foundational activities. The cross-agency response is attached as **Appendix Three**, with immediate and short-term actions outlined that will be completed throughout 2023. The cross-agency response is ambitious and involves working on complex operational issues which have historically been unresolved.
- 17 Officials propose that the Education Needs Assessment and associated cross-agency response will be publicly released to the Action Plan website in the week of 6 June 2023. Officials will work with your Offices to finalise the date and details of publication, and to provide communication materials to support the release. Proposed communications materials are attached as **Appendix Four**.

Next steps

- 18 The Ministry and Oranga Tamariki will continue to work together to progress the actions highlighted in Appendix One. In addition, the Ministry will continue to report on progress implementing the actions under the cross-agency plan with six-monthly implementation reports, as required by Action 6 of the Action Plan.
- 19 The Ministry is considering the best approach for communicating the Action Plan to regions, in line with the actions under the cross-agency response.
- 20 You are both, in your roles as Minister and Associate Minister of Education, meeting on 8 June 2023 to discuss education-related initiatives in relation to the Action Plan. Officials will provide further information to support this meeting as required.



Appendix One: Ministry of Education actions under the Oranga Tamariki Action Plan and Implementation Plan

Significant Result Area	Following notification of a child or young person being placed in a care and protection residence or serving a sentence in a youth justice residence, local Ministry of Education staff will be engaged in transition planning for that child or young person no later than 30 days before their planned exit out of residence.
Short Term Practical Actions	<ul style="list-style-type: none"> • Develop an Engagement in Learning Strategy which addresses the barriers that children and young people, including children and young people in care, face to participating and progressing in their learning; and • Support iwi and Māori social service providers to facilitate and broker educationally powerful relationships between priority learners (including those in care) and their whānau, and education services.
Action Three: In-depth assessments of need	<ul style="list-style-type: none"> • The Ministry of Education contributed to the development of the first education-related needs assessment on <i>The educational needs and experiences of children and young people in care or youth justice</i>. • The Ministry of Education is contributing to the development of the second education-related needs assessment, focusing on young people transitioning out of care. However, there has been some difficulty in effectively engaging with them in this process.
Action Six: Access to services	The Ministry of Education is due to report back to the Social Wellbeing Board in April on practical actions it will take to support children and young people in care or youth justice to actively participate in education. Appendix Two is a draft A3 of these actions and proposed due dates.
Action Seven: Learning in residential care	The Ministry of Education and Oranga Tamariki will continue to progress a joint work programme to respond to the ERO evaluation of learning in residential care.
Action Eight: Education High Needs Review	As a part of the Highest Needs Review, the Ministry of Education is working with other agencies, including Oranga Tamariki, to consider how to align services and supports to ensure children and young people with the highest learning support needs, and their families and whānau, have access to the right support for learning to occur.

Appendix Two: Full list of actions assigned to Ministry of Education

Action Number	Oranga Tamariki Action Plan and Implementation Plan action description
Significant Result Area	Following notification of a child or young person being placed in a care and protection residence or serving a sentence in a youth justice residence, local Ministry of Education staff will be engaged in transition planning for that child or young person no later than 30 days before their planned exit out of residence.
1	<p>Chief Executive's Expectations</p> <p>Children's agency chief executives will clarify expectations to frontline decision-makers/operational staff of the requirement to meet the needs of the children, young people and whānau who are engaged with Oranga Tamariki or are likely to come to the attention of Oranga Tamariki. Longer-term, there will be a corresponding responsibility for agencies to report back on how they are fulfilling these responsibilities and what has changed.</p>
2	<p>Practical high-impact action identification</p> <p>Each agency will identify practical high impact actions they can lead, and implement with other agencies as appropriate, to meet the needs of priority populations.</p>
2.5	<p>Develop an Engagement in Learning Strategy which addresses the barriers children and young people, including children and young people in care, face to participating and progressing in their learning.</p> <p>Next step: Work with Regional Public Service Leads to take actions to understand and raise the levels of attendance and support the social and economic needs of ākonga and whānau.</p> <p>Then: Investigate how Te Mahau can better support schools to intervene early to improve attendance. This work will consider whether additional roles (for example, attendance officers) are required to support schools to focus on attendance.</p> <p>Priority Action 8 of the Attendance and Engagement Strategy is particularly relevant to the Action Plan cohort: 8. Work to better understand and respond to the barriers to attendance and engagement for ākonga who come into contact with Oranga Tamariki.</p>
2.6	<p>Support iwi and Māori social service providers to facilitate and broker educationally powerful relationships between priority learners (including those in care) and their whānau, and education services</p> <p>Next step: Develop a regular reporting cycle to measure the impacts of the facilitation and brokerage for priority learners and whānau by December 2022.</p> <p>Then: Utilise findings of regular reporting to support continuous improvement by identifying opportunities to leverage, gaps to fill, and challenges to respond to.</p>

2.11	<p>Initiate a review of the Gateway assessment process (lead by Oranga Tamariki). Officials will gather information on Gateway and report to the Minister of Health, Minister of Education, and Minister for Children on the scope and approach for a review.</p>
3	<p>In-depth assessment of needs (Oranga Tamariki-led, with Ministry of Education contribution) Specific needs will be identified through Oranga Tamariki undertaking in depth assessments of need in housing, education and health with recommendations on how to prioritise access to services for the priority population</p>
3.2	<p>Agencies included in recommendations made in the in-depth assessments need to report to back to the Social Wellbeing Board within three months on how and when they will respond to the recommendations. <i>In-depth needs assessment actions are listed under Appendix Three.</i></p>
6	<p>Access to services (linked with Action 3.2) (Ministry of Education led, with support from Oranga Tamariki and the Ministries of Health and Housing and Urban Development) Relevant agencies will work in conjunction with Oranga Tamariki to respond to the findings and recommendations discussed in the in-depth assessments of need (action three) to identify options to improve access to services to meet the needs of the priority population. This could include options for expanding or replicating collaborative practices that are already working well, or broader system changes. In-depth assessments will be done on: health (including mental health) and disability services, education, and housing.</p>
7.	<p>Learning in residential care (jointly led with Oranga Tamariki) The Ministry of Education and Oranga Tamariki will continue to progress a joint work programme to respond to the Education Review Office (ERO) Evaluation of learning in residential care.</p>
7.1	<p>ERO Area 1: Improving the quality of students' education while in residence</p>
	<p>Rec 1: Develop a quality practice framework (with Oranga Tamariki) - National guidelines for education in residence and service agreement templates for schools and residences.</p>
	<p>Rec 2: Make available specialist training and professional networks - Determine which specialist training would benefit each provider, connect providers with supports.</p>
	<p>Rec 3: Enable information to follow the student - Link residences with Te Rito and/or other IT systems used by schools. - Develop an options paper for using ENROL to support information flows.</p>

7.2	<p>ERO Area 2: Reduce variability of provision</p> <p>Rec 4: Re-examine the model of provision and developing options for a new model</p> <ul style="list-style-type: none"> - Develop policy options paper reviewing the existing model of education in residences and make recommendations for changes. - Complete a resourcing review of how the services are funded to establish equity across the providers.
7.3	<p>ERO Area 3: Increasing access to education after leaving residences</p> <p><i>This workstream links to the significant results area 3 in OTAP for education transition planning</i></p> <p>Rec 5: Education Navigators; Rec 6: Earlier planning for pathways after residence; and, Rec 7: Additional in-school support for students</p> <p>Develop a process for children and young people in secure residential care that will facilitate, as they enter or leave the residence, their timely access to an education setting that meets their needs and with support in place that they may require to learn.</p>
8.	<p>Education Highest Needs Review</p> <p>As a part of the Highest Needs Review, the Ministry of Education is working with other agencies, including Oranga Tamariki, to consider how to align services and supports to ensure children and young people with the highest learning support needs, and their families and whānau, have access to the right support for learning to occur.</p>

Joint response to the Independent Review of the Children's System (Poutasi Report)		
Cross-agency Working Group	Recommendation	Actions
Cross-agency WG Information Sharing (All agencies)	Rec 7: The enhancement of understanding of the information sharing regime in the OT Act 1989, to educate and encourage agencies and individuals to share info on an ongoing basis	The group will coordinate and drive continuous improvement to info sharing practices across the sector.
Cross-agency WG 2 Children's System (Oranga Tamariki-led)	Rec 11: The agencies that make up the formal Government's children's system should be specifically defined in legislation Rec 12: These agencies should have a specific responsibility included in their founding legislation	This group will produce a key findings paper clarifying existing children's system, including identifying legislation, formal and informal parts of the system, existing approaches. This will form basis of advice on how to formalise children's system further (by July 2023).
Cross-agency WG 3 Mandatory Reporting (Oranga Tamariki-led)	Rec 8: Professionals and services who work with children should be mandated to report suspected abuse to Oranga Tamariki Rec 9: Mandatory reporting supported by package approach inc. reporting guid, regular training (undergrad courses + mandatory updated training) etc	Cabinet has noted that MR should be subject to further consideration because of significant consequences of implementation. OT has provided Minister Davis with advice (REP-OT/23/03/0855). Pending direction, officials intend to take targeted engagement on the range approaches to make sure children's workforce can confidently identify and report abuse
Internal WG Child Protection Policies (Education and ERO-led)	Rec 10: There should be active monitoring of the implementation by ECEs of their required CPPs. MOE and ERO should jointly design and administer a review cycle	ECE Policy 2 is leading the work in conjunction with ERO. Overall approach has been agreed on and regular meetings are in place to scope/plan and identify other opportunities to strengthen ECEs' implementation of CPPs.

Appendix Three: Cross-agency plan for implementation

Attached to this report as a separate PDF.



Appendix Four: Proposed communications pack for needs assessment and cross-agency response release

Communications pack: publishing the in-depth assessment of the education experience and needs of children and young people in care or youth justice, and cross-agency response

Purpose of this document

The purpose of this document is to provide talking points and an overview of the approach to publishing the in-depth assessment of education experiences and needs of children and young people in care or youth justice, and cross-agency response.

This pack has been developed by Oranga Tamariki with support from the Ministry of Education.

Oranga Tamariki Action Plan overview

The Oranga Tamariki Action Plan (the Action Plan) is the government's commitment to ensure that the children and young people with the greatest needs receive the right support and services.

The Action Plan is designed to highlight areas where the children's system is not delivering and demands a new depth of commitment across agencies to prioritise and meet the needs of children and young people who are at risk, in the care of Oranga Tamariki and transitioning to independence from the care of Oranga Tamariki or from youth justice.

We need the Action Plan to succeed to achieve a different experience for children, young people, their families and whānau in need, as well as the social workers and other kaimahi who support them.

A key commitment of the Action Plan is to bring together data, experiences, and evidence from relevant agencies and from children and young people into eight in-depth assessments of the education, health and housing needs of these children and young people.

Three in-depth needs assessments have been completed and published, alongside a cross-agency response to the assessments. The next in-depth needs assessment and cross-agency response to be published focuses on the education needs of children and young people in care or youth justice.

Key points from the in-depth assessment and cross-agency response

The care and the education systems must both respond to the specific needs of children in care, if they are to have better experiences and equitable outcomes.

Children and young people, whānau caregivers and kaimahi have told us what children and young people in care need to have better educational experiences and outcomes. Agencies heard that:

- the care system's role is to keep the children and young people in their care safe and have their wellbeing needs met

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- the education system's role is to meet the educational needs of children and young people
 - Oranga Tamariki and the Ministry of Education have overlapping responsibilities to meeting the education needs of children and young people in care or youth justice
 - children and young people in care or youth justice need stable, supportive learning environments that support them through transitions
 - the stigma experienced by children and young people in care or youth justice means that they are not always supported or enabled to recognise their achievements
 - both the care and education systems are not always culturally responsive for tamariki and rangatahi Māori and Pacific children and young people in care or youth justice
 - there is not enough support for the additional learning needs of children and young people in care or youth justice
 - Oranga Tamariki caregivers need additional support to ensure that the education needs of children and young people in their care are met.

In response to the assessment, the Ministry of Education and Oranga Tamariki will continue to work together to:

- ensure that children and young people in care or youth justice are supported to be included in the education system through agencies better working together
- support whānau, and iwi and Māori organisations to support children, young people in care or youth justice, and their whānau on their education journeys
- support children and young people in care or youth justice and their whānau who need additional support to actively participate in education.
- support children and young people and their whānau through transitional phases of their care, youth justice and/or education journeys.

Communications approach

The assessment and cross-agency response will be published on the [Oranga Tamariki Action Plan](#) website in the week commencing 6 June 2023, including a summary of the assessment and cross-agency response.

Oranga Tamariki will post on social media (including Facebook, LinkedIn and Twitter). The Ministry of Education will share on their own channels, after the implementation implications for Ministry staff and the sector have been identified.

Oranga Tamariki and the Ministry of Education will share the news internally, making sure their kaimahi understand what the needs assessment is and how their work contributes to better outcomes for children and young people, as well as helping to raise awareness of the Oranga Tamariki Action Plan more broadly.

We do not expect there will be interest from media, so we are taking a reactive approach. Agencies' media teams will work together to coordinate responses to enquiries relating to the assessment and cross-agency response, as appropriate.

Suggested talking points for Ministers

- The Oranga Tamariki Action Plan commits children's agencies to collaborating and delivering better outcomes for children and young people in Aotearoa with the greatest needs.
- I welcome the report on the education needs of children and young people involved with Oranga Tamariki, and how the system is working to meet those needs.
- Education is critical to the wellbeing and development of children and young people, and a supportive learning environment sets them up to succeed.
- Through this assessment, children and young people in care or youth justice have told agencies they want to learn, but often don't receive the extra support they need to engage and succeed in the education system.
- Children and young people need stable, supportive learning environments that support them through transitions, culturally responsive teaching, greater recognition of their achievements, and additional support for caregivers to make sure they can meet the education needs of children and young people in their care.
- The Government has put in place a major work programme to transform and improve education to better support children and young people to learn and achieve, with a focus on tamariki and rangatahi Māori, and Pacific and disabled children and young people.
- Agencies have identified additional short- and long-term actions that will help address the gaps specifically for children and young people in care and make it easier for them to engage in education. For example, continuing our work with iwi organisations to contract attendance services, establishing processes to help kaimahi work better together on the ground to facilitate planning for children and young people who need extra support, and engaging with whānau caregivers on what they need to support children and young people on their education journeys.
- These assessments have underscored the need for all agencies to move faster to create better outcomes for children and young people in care or transitioning out of care and to support their families and whānau.
- Agencies are making good progress toward achieving Action Three of the Oranga Tamariki Action Plan. With four out of eight in-depth needs assessments complete and commitments from all agencies to take practical steps in the short and long-term to address gaps in the system, I am confident that agencies are working closely together to prioritise children and young people with the greatest need.

Reactive questions and answers
Are you satisfied with the response set out by the two agencies?

This Government knows how important it is that children and young people receive a good education.

The initiatives outlined in the cross-agency response are all positive steps to addressing the issues identified in the in-depth needs assessment.

I am confident the actions identified by agencies will make a meaningful difference for children and young people in care in the short, medium and long-term. Agencies will continue to look for more opportunities for positive change in the care and education systems.

Why were needs assessments necessary? Is the Government doing a good job of proactively identifying service gaps?

Scrutiny and transparency are critical to people having confidence in their public service. Every Government agency has its own robust reporting, monitoring and accountability structures. Public sector organisations regularly collect data and insights to respond to community needs.

However, in more recent years, we've identified a need for the public sector to work better together, and this report is about pooling information and resources from across different sectors and agencies to build a more complete picture of what is being done and what could be done. These Needs Assessments have that specific multi-agency focus.

What difference is the Oranga Tamariki Action Plan making to children?

The Oranga Tamariki Action Plan is a commitment by the six children's agencies to make sure that children, young people, families and whānau get the help they need, when they need it, no matter where they live.

The six children's agencies, and other agencies as required, are coming together now to drive change. They're working to ensure that when the children and whānau being supported by Oranga Tamariki – or at risk of needing that agency's help – need help from another government agency, they will be prioritised for access to that service.

As a result of these agencies achieving all 11 actions set out in the plan, they will experience a coordinated, unified approach in having their needs met and know about the supports and services available to them, have confidence in using them, and believe their needs are being addressed and their views heard.

These in-depth needs assessments are critical to understanding unmet need and what else agencies can do, together, to change the experience of children and young people, and their families and whānau with the greatest needs.



Prioritising education needs and experiences of children and young people in care or youth justice

Cross-agency plan for implementation

Priority area	Driving change		Monitoring change		
	Objectives	Actions	Benefits for children and young people	Indicators / insights	
Priority 1 Children and young people in care or youth justice are supported to be included in the education system through agencies better working together	<p>The Ministry of Education (MOE) and Oranga Tamariki need to work together to:</p> <ul style="list-style-type: none">make decisions about children and young people with a care or youth justice status (including decisions about how their information is used) with the input of the child and their whānau and carers, using up-to-date, relevant, informationmake sure Oranga Tamariki, MOE and education sector staff have the appropriate information to support decisions involving children and young people with a care or youth justice statusshare relevant information in a timely mannerimprove operational processes and practices to support children and young people with care or youth justice statuses to have better access to services.	<p>IMMEDIATE ACTIONS – THROUGH 2023</p> <ul style="list-style-type: none">Review, develop and implement agreed processes and practices so that information is shared effectively in accordance with young people's rights and legislation, and planning for children and young people is improved.<ul style="list-style-type: none">As part of this, MOE will support Oranga Tamariki in considering guidance on how and when a young person's care status should be shared with their school and/or MOE to support the young person's learning or other needs.This will include collaboration with the Social Wellbeing Agency and other children's agencies to improve information sharing at all levels.Complete an information sharing agreement with Oranga Tamariki to support the education, wellbeing and safety of children and young people. This will be appended to the Memorandum of Understanding.	<p>LONGER TERM ACTIONS – THROUGH 2023 and 2024</p> <ul style="list-style-type: none">Work with the Social Wellbeing Agency and Oranga Tamariki, to build on the positive models for cross-agency work and information sharing such as in Hawke’s Bay and Waikato, with a focus on re-engaging young people in education.Build on our work with Regional Public Service Commissioners and other agencies to deliver the regional youth engagement action plans.Work with Oranga Tamariki and the Education Review Office (ERO) to respond to the recommendations listed in the ERO report on learning in residential care.	<p>Children and young people in care or youth justice will:</p> <ul style="list-style-type: none">have agency and involvement in the sharing of their data and informationreceive improved continuity of care through improved information sharingbe able to navigate systems with greater easeexperience well-planned transitions and fewer barriers through interagency collaboration and accountability of decision-making.	<p>Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.</p>

Prioritising education needs and experiences of children and young people in care or youth justice

Cross-agency plan for implementation

Priority area	Driving change		Monitoring change		
	Objectives	Actions		Benefits for children and young people	Indicators / insights
Priority 2 Support whānau, and iwi and Māori organisations to support children and young people in care or youth justice, and their whānau, on their education journeys	The Ministry of Education and Oranga Tamariki will engage with iwi and Māori to identify how best to address education needs, including how to protect the right of whānau, iwi and Māori organisations to have tino rangatiratanga in education and over education services and supports.	IMMEDIATE ACTIONS – THROUGH 2023 <ul style="list-style-type: none">• Apply the lessons of social sector commissioning and models of Whānau Ora to the way that we contract with providers in the education system.	LONGER TERM ACTIONS – THROUGH 2023 and 2024 <ul style="list-style-type: none">• Further build on existing contractual relationships held by MOE or by Oranga Tamariki with whānau, iwi and Māori organisations.• Support Oranga Tamariki in their work to survey and engage with whānau caregivers about what they need to support children and young people on their education journeys (Oranga Tamariki led).	<ul style="list-style-type: none">• Whānau, iwi and Māori organisations to have tino rangatiratanga in education and over education services and supports.• Māori exercise their authority and agency in education and tamariki and rangatahi Māori have well supported journeys through education.	Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.
Priority 3 Support children and young people in care or youth justice, and their whānau, who need additional support to actively participate in education	The Ministry of Education and Oranga Tamariki will work together to support children, young people and their whānau to participate in education, with the supports they need.	<ul style="list-style-type: none">• Use the information sharing agreement (as referenced in Priority 1) to understand and meet the learning support needs of children and young people in care or youth justice.• Review the adequacy of financial support for whānau caregivers to meet the reasonable education-related needs of children (Oranga Tamariki led).	<ul style="list-style-type: none">• Work with Oranga Tamariki to develop and implement operational practices to assist both agencies’ frontline workforces to understand the learning support needs of children and young people (in care or youth justice) including communicating these needs during transitions between schools.• Review the purpose and provision of student aide support to assess whether the service is fit for purpose (Oranga Tamariki led).• Develop an agreed process with Oranga Tamariki to make sure that education sector staff are informed of the appropriate person to give informed consent for children and young people in care or youth justice.	Children and young people in care or youth justice who have learning support needs will: <ul style="list-style-type: none">• be supported to participate and engage in education• receive the support they need, when they need it.	Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.
Priority 4 Support children, young people and their whānau through transitional phases of their care, youth justice and/or education journey	The Ministry of Education and Oranga Tamariki will work together to support children, young people and their whānau to be connected to education through transitional periods.	<ul style="list-style-type: none">• Undertaking, with support from Oranga Tamariki, a gap analysis and review.• Refreshing and re-promoting existing guidance, including guidance related to enrolment.	<ul style="list-style-type: none">• Develop an information sharing framework for children and young people in care and youth justice residences with an initial focus on transitions out of residences (this is part of the process and best practice action in Priority 1)	Children, young people and their whānau will: <ul style="list-style-type: none">• be supported to achieve their education goals, particularly through transitional periods in their lives• will receive the support they need, when they need it.	Indicators will be developed once further planning has progressed, in line with the wider data-sharing work outlined in the Implementation Plan.