



## Briefing Note: Ministry of Education's contribution to the Dawn Raids Goodwill Package

<b>To:</b>	Hon Aupito William Sio, Associate Minister of Education		
<b>Cc:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	11 May 2021	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1259300
<b>Key Contact:</b>	9(2)(a) [Redacted] [Redacted] [Redacted]	<b>DDI:</b>	9(2)(a) [Redacted]
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

This briefing note provides information requested for your meeting with the Prime Minister the Rt Honourable Jacinda Ardern on Wednesday 12 May 2021 at 8.30am. The information outlines the work underway by the Ministry of Education in response to the education component of the goodwill package for the Dawn Raids apology that is led, as you know, by the Ministry of Pacific Peoples.

### Summary

- The Prime Minister, and the Rt Honourable Jacinda Ardern will be meeting with you and your colleagues, Ministers Sepuloni, Fa'afoi, Williams, Mahuta and Twyford on Wednesday 12 May 2021 at 8.30am, to discuss the Dawn Raid apology.
- In case this information is needed, the Ministry of Education's contribution to the goodwill package includes:
  - reprinting existing curriculum resources about the Dawn Raids and the Polynesian Panthers; and
  - new academic and vocational scholarships.
- Officials will be outside the meeting room in case of any questions 9(2)(a)  
[Redacted]

## Proactive release

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We recommend that this Briefing is not released at this time, as final decisions have not been made.

**Agree / Disagree**



Dr Andrea Schöllmann  
**Deputy Secretary**  
**Education System Policy**

11 / 05 / 2021

Hon Aupito William Sio  
**Associate Minister of Education**

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## Background

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1. The information on the Ministry of Education's contribution to the goodwill package consists of two main parts: A) reprinting existing curriculum resources about the Dawn Raids and the Polynesian Panthers; and B) new academic and vocational scholarships, that you have asked us to design based on the Community Pilots funding from Budget 2019.

### *A: Reprinting Existing Curriculum Resources*

- 1) The curriculum resources are:

- a. Rise Up: The Story of the Dawn Raids and the Polynesian Panthers  
by Pauline Vaeluaga Smith

*School Journal Level 4, November 2018*

Curriculum level: 4

The article recounts the story of the Dawn Raids that took place in Aotearoa in the 1970s. Under instruction from the government of the day, police and immigration officials invaded the homes of Polynesian people in the early hours of the morning, demanding evidence that they were lawfully living in Aotearoa.

- b. Once a Panther  
by Victor Rodger, illustrated by Michel Mulipola

*School Journal Story Library, March 2019*

Curriculum level: 4

This graphic novel is based on the true story of the Polynesian Panthers in 1970s New Zealand. Inspired by the Black Panther Party in the United States, the Polynesian Panthers were a group of young New Zealanders who wanted to tackle the widespread prejudice faced by Pacific communities. *Once a Panther* encourages the reader to reflect on the positive change the Polynesian Panthers created and the ongoing legacy of the Dawn Raids for Pacific communities.

### *B: New Academic and Vocational Scholarships (subject to further design)*

- 2) We propose that we introduce new academic and vocational scholarships that would include, subject to further work to be signed out by joint Ministers, the following:
  - a. 13 academic and vocational scholarships available annually to New Zealanders of indigenous Pacific heritage
  - b. Subject to further design, and a thorough survey of the existing scholarships, the funding available would be:
    - i. Scholarships for \$25,000 per annum for two years awarded annually to five recipients
    - ii. Scholarships for \$15,000 per annum for two years awarded annually to eight recipients

- c. The scholarships would be administered by the Pacific Education Foundation<sup>1</sup>.
- 3) *Educate to Liberate* could be the working name - this phrase was used by the Polynesian Panthers to highlight the place of education in lifting Pacific peoples in Aotearoa
  - 4) After year one, the *Educate to Liberate* scholarships would cost \$525,000 per annum (subject to further design).
  - 5) Funding for the *Educate to Liberate* scholarships could come from underutilised allocations for Pacific Community Pilots in the Budget 2019 initiative of *Improving and Accelerating Education Outcomes for Pacific learners* [CAB-19-MIN-0174.13 initiative 10851 refers]. This funding sits under the departmental output expense, "Support and Resources for Education Providers" in the Primary and Secondary Education Multi-Category Appropriation.
  - 6) We seek to include the necessary financial recommendations to enable the appropriation changes in the Ministry for Pacific Peoples' Cabinet Paper on the Dawn Raids Government Response.
  - 7) The Ministry of Education will undertake further work to confirm the final design of the scholarship programme when a Cabinet decision is made. We propose that approval of the final design of the *Educate to Liberate* scholarship programme is delegated to the Minister of Education and the Minister for Pacific Peoples.

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<sup>1</sup> The Pacific Education Foundation was established by the Pacific Education Foundation Act 1972 to "promote and encourage the better education of Pacific people and to provide financial assistance for that purpose".