**BRIEFIGING NOTE:** Visit to Manurewa High School on Friday 14 May 2021 to talk about child poverty

<table>
<thead>
<tr>
<th>To:</th>
<th>Hon Chris Hipkins, Minister of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>10 May 2021</td>
</tr>
<tr>
<td>Priority:</td>
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<tr>
<td>Security Level:</td>
<td>In Confidence</td>
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<tr>
<td>Drafter:</td>
<td>Eugenie Hiliate</td>
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<tr>
<td>DDI:</td>
<td>09 632 9369</td>
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<tr>
<td>Key Contact:</td>
<td>Corinne Peters</td>
</tr>
<tr>
<td>DDI:</td>
<td>09 632 9369</td>
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<tr>
<td>Messaging seen by Communications team:</td>
<td>No</td>
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<td>Round Robin:</td>
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**Purpose**

1. This briefing note provides information to support the Prime Minister, Rt Hon Jacinda Ardern’s visit to Manurewa High School on Friday 14 May 2021 to talk about child poverty.

2. **Agree** that this Briefing will be proactively released.

   Agree / Disagree

Jann Marshall  
Associate Deputy Secretary  
Network and School Delivery  
12/5/2021

Hon Chris Hipkins  
Minister of Education  
/ /
## Manurewa High School (99)

| Name:       | Peter Jones  
Principal |
|-------------|-------------|
| Address:    | 67 Browns Road  
Manurewa  
Auckland 2102 |

### Key People

| Board chairperson: | Stephen Smith  
9(2)(a) |
|-------------------|-------------|
| Principal:        | Peter Jones  
9(2)(a) |
| Head boy:         | 9(2)(a) |
| Head girl:        | 9(2)(a) |
| Ministry Official/s | None requested by Prime Minister's Office |

### Background information about Manurewa High School

9(c)
Profile Information

<table>
<thead>
<tr>
<th>Authority</th>
<th>State</th>
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<tbody>
<tr>
<td>School Type</td>
<td>Secondary (year 9-15)</td>
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<tr>
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<tr>
<td>Education Medium</td>
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<td>Manurewa</td>
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The July 2020 breakdown of roll information is shown below:

<table>
<thead>
<tr>
<th>July 2020 Actual</th>
<th>Number</th>
<th>Percentage (%)</th>
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<tbody>
<tr>
<td>Māori</td>
<td>628</td>
<td>30.5</td>
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<tr>
<td>Pacific</td>
<td>1,021</td>
<td>49.6</td>
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<tr>
<td>Asian</td>
<td>293</td>
<td>14.2</td>
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<tr>
<td>Other</td>
<td>41</td>
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<tr>
<td>European/ Pākehā</td>
<td>68</td>
<td>3.3</td>
</tr>
<tr>
<td>International</td>
<td>7</td>
<td>0.3</td>
</tr>
<tr>
<td>Total</td>
<td>2,058</td>
<td>100</td>
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</table>

7 Manurewa High School is the largest multicultural school in New Zealand, with 2,000 students representing over 50 nationalities.

8 The school vision is Piki Atu Ki To Rangi - Aim High, Strive for Excellence.

9 The school mission is “To grow a community of learners to ‘Be the ManuREWA Way’ by living the values of Respect, Excellence, Whanaungatanga and Akoranga”.

10 Manurewa High School recently launched Manu Toi popup shop and online shopify store for students and whānau to promote and sell their products. Most of the products on the website are created by the young student entrepreneurs.

11 The Manurewa High School Business Academy Foundation Trust (the Trust) was established in 2015. The Trust is a hub for business learning and for business to support learning across different areas. Their mission is to connect students, alumni, business and tertiary educators through partnerships. The Trust aims to transform the lives of Manurewa High School students, and through them, the lives of their families and communities. The pathway to employment program with Bunnings Warehouse and MainFreight is a recent initiative, where these businesses provide on-site work experience and job training.

12 Level 3 business students recently made a global connection with an international entrepreneur, Brian O’Callaghan from EcoStraws, Ireland. He shared his journey with them and some key thoughts around marketing.

13 The school is holding their annual careers expo for year 11-13 students on 25 May 2021.
Impact of COVID-19

Manurewa High School has noted anxiety in the community during and post COVID-19 lockdowns and that some whānau were hesitant about their children returning to school.

We approved 14 Urgent Response Fund (URF) applications for the school. They received $177,021 for a range of activities to improve student attendance and engagement. The activities included:

- **Academic support** such as funding for tutors, mentors and facilitators for night class tutorials and Polycamp, to enable students to complete NCEA credits. Students supported included Year 13 students who had not gained Level 1 literacy credits needed to achieve Level 3.
- **Targeted support for individual students** which included support from teacher aides and specialists to support students to transition back to class post lockdown.
- **Mentoring** for 70 students for terms one and two of 2021, and for 20 priority students with lower attendance across four schools to participate in 22 weeks of the "Shifting Gears" mentoring programme.

The Polycamp was a successful use of URF funding which the school hosted between 28 September and 2 October 2020. Polycamp was an academic catch up programme that enabled year 10-13 students to complete NCEA credits with the support of their teachers and tutors. Siblings were also welcome to attend. The school reported that 13 students completed 62 NCEA credits over the five days.

- Feedback from a student: "If I didn’t come to Polycamp I would have dropped out but I got heaps of credits cos my tutor had time for me."
- Feedback from parents: "thank you teachers...it was a good opportunity for those who [do] not have internet at home to come in and use that time wisely to focus on their studies."

Te Ara Hou programme

Another successful initiative funded by URF was the school's Te Ara Hou school-led initiative. Te Ara Hou (The New Path) supported a group of who would benefit from a learning environment that promoted wellbeing and resilience. The Te Ara Hou programme is designed as an alternative education programme but delivered in school with the expectation that participants would transition back into the mainstream.

Students identified for the programme:
- had previously engaged in some form of in-school social services support (Guidance, Nurses, Youth Workers, Specialist support)
- had been disengaged in the classroom
- had some attendance issues
- were possibly struggling with transition from intermediate school
- were capable learners but struggled in a mainstream class.

The school is considering introducing the Te Ara Hou model into year 11 and incorporating the work of the Trades Academy also located at the school. The students on the programme obtained NCEA credits in English, Dance and Te Reo.
20 Feedback from parents:
• “Our son seems happier to be coming to school and doing the work.”
• “He always talks about school and he likes it better than last year.”

School achievements

21 Achievement rates for all year levels increased in 2020 compared with 2019:
• 75.8% of Year 12 students achieved NCEA Level 2 in 2020, up 10.7 percentage points from 2019.
• Achievement rates for Māori and Pacific students increased for all NCEA levels in 2020 compared with 2019.

22 During this year’s Polystart in April, the school had over 400 students performing across 15 groups throughout the four-day event. The school placed second overall for the Samoan stage.

23 In March 2021, the school attended the Waka Ama New Zealand Secondary Schools’ Nationals - a squad of 29 students competing in their 18th National Tournament at Lake Tikitapu in Rotorua. The event included 1,800 paddlers from 112 schools. Manurewa High School won Gold in the J19 (under 19) Girls 500m and 250m and in the J19 Boys A 250m.

24 The school was selected by the Westpac New Zealand Government Innovation Fund (the Fund) to develop a solution to better prepare young people for their future in work. The Fund supports innovative ideas and opportunities that make a difference for all New Zealanders. The Fund placed great value in Manurewa High School’s Future of Work Learning Programmes which include:
• a Pathway to Employment course with business partners
• Makerspace programme which builds digital skills
• Future of Work curriculum co-designed with students, teachers and advisers from business and tertiary sectors.

Education Review Office

25 The school was last visited by the Education Review Office (ERO) in 2018. ERO is due to return this year.

26 ERO found that for sustained improvement and future learner success, priorities for further development are in:
• improving learning outcomes for students with an increasingly challenging and engaging curriculum, to achieve equity for all groups in the school and raise overall levels of achievement
• use of data from a range of sources, for internal evaluation that better identifies what is working well for students’ learning and where improvements are needed
• targeted planning to accelerate learning for years 9 and 10 ERC will monitor and discuss progress with the school
• internal evaluation processes and practice.

Kāhui Ako | Communities of Learning

27 The School belongs to Te Kāhui Ako o Manurewa. The achievement challenges for the Kāhui Ako are to improve achievement:
• through the development and sustainment of cultural identity
• by increasing student and whānau engagement through effective transition across Te Kāhui Ako o Manurewa
by developing and strengthening an integrated approach to learning through the Application of S.T.E.A.M. (science, technology, engineering, arts and mathematics).

Participation in Government programmes

School Donations Scheme

28 The school opted into the School Donations Scheme for 2020 and 2021. They will receive this year in lieu of school donations based on their current roll return.

Ka Ora, Ka Ako | Healthy School Lunch Programme

29 The school is taking part in the programme. They started serving lunches on 2 February 2021. They have chosen the internal delivery model, where they make the lunches themselves.

30 Feedback from the school and community has been very positive.

Access to Period Products

31 Manurewa High School has opted into the national implementation of the Access to Period Products initiative and will be able to order products from 1 June 2021.

Learning Support Coordinators (LSC)

32 The school is part of the Te Kāhui Ako o Manurewa cluster, which has been allocated nine LSCs.

33 Manurewa High School has four full time LSCs. The LSCs and SENCO (Special Education Needs Coordinator) work well together and contribute meaningfully to weekly LSC meetings.

Creatives in schools

34 Manurewa High School did not apply for Round 1 or 2 of the Creatives in Schools projects.

Property

35 Manurewa High School is in a mixed condition. Many of the buildings are challenging to maintain due to their age, and the site has some constraints.

36 The school was allocated 5 Year Agreement funding and receives of annual property maintenance funding.

37 In addition to this, a project to replace some end-of-life classrooms is underway. This project, which will replace classrooms that have reached the end of their useful life with a new two-storey teaching block, is on track to finish in Term 3 this year. The new building will also include a new library facility.

38 Other planned property works are focused on improving the standard of existing teaching spaces by replacing wall linings, carpets, and light fittings. A significant upgrade to the school swimming pool is also planned.
39 The school received $400k in School Investment Package funding and will put this towards a project to create an outdoor learning and performance area. Work is due to start once the end-of-life relocatable buildings are demolished.

40 The school is in an area of high growth. Manurewa High School is in the Manurewa Alfriston Takanui catchment in the National Education Growth Plan and its roll is forecast to grow to meet demand. Currently, the school has the right number of teaching spaces for its size, but we will continue to monitor this and support the school to ensure it has the facilities it needs as the school expands. It is likely that the school will raise this subject with you, and we are working with the school to plan for its future development.

41 Naylor Love, the contractors delivering the redevelopment, have also been working to upgrade the school's vegetable garden on a voluntary basis. Trades students from the school were given the opportunity to work alongside Naylor Love's carpenters to create a new greenhouse for the school community.

Proactive release

42 We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be redacted in line with the provisions of the Official Information Act 1982.