



Education Report: Consultation on establishment of Te Wānanga ō Tamapahore Centre for Science and Creative Technologies, Pāpāmoa

To:	Hon Chris Hipkins, Minister of Education		
Cc:	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
Date:	7 March 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1280268
Drafter:	Rebecca Lepa, Analyst	DDI:	07 349 7394
Key Contact:	Vianney Douglas, Manager Education	Mob:	9(2)(a)
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of report

This paper seeks your approval to consult on the proposal by Ngā Pōtiki ā Tamapahore Trust, to establish a Year 7–13 designated character school, Te Wānanga ō Tamapahore Centre for Science and Creative Technologies in Pāpāmoa, Tauranga.

Consultation is required under section 209 of the Education and Training Act 2020 before a new school is established.

This report is supported by the Director of Education for Bay of Plenty | Waiariki.

Summary

1. In October 2020, we received an application from Ngā Pōtiki ā Tamapahore Trust to establish the Te Wānanga ō Tamapahore Centre for Science and Creative Technologies, as a designated character school under section 204 of the Education and Training Act 2020 (the Act). Ngā Pōtiki ā Tamapahore Trust is a post-settlement governance entity that exists to administer the assets for, and on behalf of, the descendants of Tamapahore (Ngā Pōtiki).
2. The proposed Year 7-13 school aspires to be a specialist marine sports college and a centre of excellence in Māori medium education. Te Whare Tapa Whā, a four-dimensional Māori approach to health, will be used as a framework for wellbeing at the school.

3. Before you can establish a new school under section 190 of the Act, consultation must first be undertaken with the boards of all state and state integrated schools whose rolls might be affected under section 209 of the Act.
4. We are requesting your agreement to undertake this consultation. If you agree, once the consultation has been completed, we will provide you with a final report incorporating the consultation feedback so you can consider any issues that are raised before deciding on the establishment of the school.

Recommended actions

We recommend that you:

- a) **note** that the Pāpāmoa catchment is an area of significant population growth; **Noted**
- b) **note** that the Ministry has received an application from Ngā Pōtiki ā Tamapahore Trust to establish Te Wānanga o Tamapahore Centre for Science and Creative Technologies as a Year 7–15 designated character school in Pāpāmoa; **Noted**
- c) **note** that before establishing a new school under section 209 of the Education and Training Act 2020, you must first consult with the boards of all state and state integrated schools whose rolls might be affected by the establishment; and **Noted**
- d) **agree** that the Ministry undertake consultation, on your behalf. **Agree / Disagree**

If you agree, you are asked to:

- e) **sign** the enclosed letter to the applicant (Annex 1), and local Members of Parliament (Annex 2) informing them of your decision;
- f) **note** that following the consultation a further report will be provided to you for your decision about the establishment of the proposed school; **Noted**

We also recommend that you:

- g) **agree** that this education report be proactively released. **Agree / Disagree**



Jocelyn Mikaere
Hautū | Deputy Secretary
Te Mahau | Te Tai Whenua (Central)

7/3/2022



Hon Chris Hipkins
Minister of Education

30/3/2022

___/___/___

Background

1. Ngā Pōtiki is an iwi within the wider rohe of Tauranga Moana and the Mātaatua waka. Ngā Pōtiki ā Tamapahore Trust (the Trust) is a post-settlement governance entity that exists to administer the assets for, and on behalf of, the descendants of Tamapahore (Ngā Pōtiki).
2. The Trust and Ngā Pōtiki have a long history of engaging with rangatahi and mokopuna in the Pāpāmoa region. They are proactive across the catchment and lead various educational programmes, supporting primary students in literacy and numeracy, and senior secondary students to achieve NCEA Level 2. Ngā Pōtiki has built a strong partnership with kura, Kāhui Ako and businesses throughout Pāpāmoa.
3. We have received a proposal from the Trust to establish Te Wānanga ō Tamapahore Centre for Science and Creative Technologies (Te Wānanga ō Tamapahore) as a designated character school under section 204 of the Education and Training Act 2020.
4. Ngā Pōtiki aspires to provide alternative pathways in education and innovative ways of delivering educational outcomes for Ngā Pōtiki uri. Te Wānanga ō Tamapahore proposes to offer programmes that reflect their cultural history, connecting learners to the whakapapa of the area, and their own respective whakapapa.
5. The Trust aspires to the proposed school being a centre of excellence in Māori Medium Education (MME) delivering a STEAM based curriculum (science, technology, engineering, arts and mathematics) themed to Te Kawa ā Tangaroa Moana and creative technologies, as well as being a specialist marine sports college underpinned by Te Whare Tapa Whā.
6. Teaching would be conducted in te reo Māori and English on alternate days/weeks. This would place the learning at MME Level 2 delivery, which requires the curriculum to be taught in te reo Māori for between 12.5 and up to 20 hours a week. This would provide an option for children at English medium primary schools, who want to learn within the proposed designated character, to become part of a dual medium learning environment at the completion of Year 6.
7. The Trust has interviewed whānau across the wider Pāpāmoa catchment and identified a demand for early learning opportunities.
8. In June 2020, a Targeted Assistance for Participation (TAP) grant of \$1.2m was given to the Trust to establish a Puna Reo in Pāpāmoa. The Puna Reo will be built on land owned by Ngā Pōtiki and will provide an MME option for ngā tamariki in Pāpāmoa. The intended opening date for the Puna Reo is Term 3, 2022 and it is planned it will have a roll of 100 tamariki.
9. There are currently no other secondary providers in Pāpāmoa offering Level 2 MME provision.
10. We support the establishment of the kura as it will aid in the establishment of a strong MME pathway in this catchment.

Proposal for establishment of a designated character school

11. Under section 204 of the Education and Training Act (the Act), the Minister has absolute discretion to establish a designated character school. For a new designated character school to be established you must be satisfied it meets the requirements in section 204(3) of the Act. The three requirements are:
 - the designated character school will have a character that is different from the character of ordinary state schools
 - it is desirable for students (whose parents want them to do so) to get such an education
 - students at the school will get education of a kind that differs significantly from the education they would receive at an ordinary state school.
12. We are of the view that the proposal meets the above three requirements under the Act. The proposed kura would give recognition to the importance of Wairuatanga that is deeply embedded within the marae communities of the district.
13. It is proposed Te Wānanga ō Tamapahore will deliver a science, technology, engineering, arts and mathematics programme supported by matauranga Māori, reflecting Ngā Pōtiki ki Uta Ngā Pōtiki ki Tai – mai ngā kāhui maunga ki temoana: Tauranga Moana, Tauranga tangata: Te Arawa waka Te Arawa tangata: Mai ngā pae maunga ki e moana. This is not available elsewhere and the proposal shows demand from parents/whānau and the community.

Network Analysis

14. The applicant would like the kura to be in Pāpāmoa, which is in the Pāpāmoa catchment. Pāpāmoa is recognised as a growth catchment in the National Education Growth Plan (NEGP). By 2030, we have projected a further 485 – 1,080 students in this network.
15. The total population of the wider Tauranga and neighbouring Western Bay of Plenty regions have increased by almost 30,000 people between the 2013 Census and 2018 Census. The proportion of the total population identifying as Māori has also increased over this period. Given the younger age profile of the Māori population compared to the non-Māori population, we anticipate this growth to continue.
16. In Pāpāmoa, eight Special Housing Areas have been approved since 2016, fast tracking large scale residential developments. Further to the east, Te Tumu is a greenfields area that could see another 15,000 people living in Pāpāmoa East.
17. In terms of the MME network, Pāpāmoa falls within the Tauranga Moana and Te Puke catchment.
18. The total number of students engaged in MME across schools and kura in the wider Tauranga Moana rohe, which encapsulates Tauranga City and Western Bay of Plenty, increased by 30 percent between 2013 and 2020. We predict that future demand for Year 9-15 places within a Māori medium setting will increase.
19. In addition to Ngā Pōtiki, there is interest from other local iwi, kura Māori and kura auraki in Tauranga Moana to strengthen wharekura pathways for Māori medium and bilingual ākonga.

20. Within the catchment, the existing MME capacity (1,480 student places) will be exceeded by 2032. If no additional space is approved at any of the MME providers, there will be a continuing deficit of space in this network.
21. Even if the popularity of Māori medium learning does not increase, there will still be more Māori medium students requiring accommodation within the network due to population increase.
22. Within the Pāpāmoa catchment, beyond Year 8, there is currently only one Māori Medium provider, TKKM o Te Kura Kōkiri. This kura is on a temporary site in Pāpāmoa. Once this kura is relocated to a permanent site on its whenua, there will be no Māori medium pathway beyond Year 8 in Pāpāmoa.
23. This means that ākonga wanting to continue a MME pathway into secondary will need to travel into Tauranga City. The travel time from Pāpāmoa to Tauranga City can exceed an hour during peak times. The distance to the nearest MME kura (the rumaki unit at Tauranga Boys' College and Te Wharekura o Mauao) could impact attendance and retention. The average distance travelled by Bay of Plenty | Waiariki MME students to school in 2018 was 10.7 kms. The average travel distance for a non-MME student to get to school was 5.9 km.
24. If established, the kura is expected to open with a roll of 40 students and would seek to grow to 100 students by 2030. We do not expect for this to have a negative impact on the rolls of other schools or kura in Pāpāmoa as it would offer a particular character that is not available in ordinary state schools and would provide parental choice. Any initial decline would be offset by population growth.

Proposed location and property

25. The applicant has identified two possible locations for the proposed kura:
 - i. Te Manawa ō Pāpāmoa is a new contributing state primary school that opened in February 2022. The Te Okuroa Drive, Pāpāmoa, site is split into two pieces (see Annex 1). The larger of the two pieces is the location for Te Manawa ō Pāpāmoa. The eastern side of Ministry owned land has been earmarked as a potential location for this kura.
 - ii. The Trust has identified the former Pāpāmoa School site at 1223 Welcome Bay Road as a possible location for the proposed kura. The site has been the 'temporary' location of TKKM o Te Kura Kōkiri (a Ngati Ranginui centric kura) for over 10 years. The site is Ngā Pōtiki land, to which title was awarded by the Native Land Court. This land was then taken by the Department of Education under the Public Works Act and has been used for education purposes. The Trust has indicated that as tūpuna whenua, the land will be claimed to serve Ngā Pōtiki educational priorities.
26. The Welcome Bay Road location has not appealed as a site for compulsory schooling investment since Pāpāmoa School outgrew it in the 1970s and it is too small to be a practical option for new mainstream schooling in Tauranga.

27. Although TKKM o Te Kura Kōkiri was established in 2009, for a range of reasons it has not moved to a 'permanent' site. The existing eight teaching spaces on the temporary site require significant remediation or disposal. In Budget 2019, TKKM o Te Kura Kōkiri was awarded five roll growth teaching spaces that are being delivered to 1223 Welcome Bay Road as modular classrooms. The new teaching spaces will provide capacity for 90 students.
28. Should you agree to progress establishment of the kura, we will progress a request for seed funding. Seed funding will enable the planning to inform more detailed costings.
29. Either of the identified sites are suitable for a small, designated character school. However, neither would suit a large school.
30. The site neighbouring Te Manawa ō Pāpāmoa would require a full new build because of its size this could limit the future growth of the school.
31. The site at 1223 Welcome Bay Road would potentially provide a better long-term option for the catchment. It does however only become available if Kōkiri moves to a new location.

Transport

32. If Te Wānanga ō Tamapahore is established, tamariki will be eligible for school transport funding should they meet the necessary criteria. This would be the direct resourcing model for MME schools.

Financial implications

33. The proposed kura will be entitled to an establishment grant based on the predicted opening roll. This grant is to be used for establishment administration, teaching/learning, and library provision. We will finalise these costings if the establishment of the kura is approved.
34. If you establish this kura, until the location of the kura is confirmed and due diligence on the chosen site is undertaken, we cannot provide detailed costings for property. However, facilities for 100 students would require at least six teaching spaces, which we estimate could cost between 9(2)(j) [REDACTED]
35. If you establish Te Wānanga ō Tamapahore, the estimated operational cost to the Crown for the secondary school (staffing and operational funding for a roll of 100 based on 2021 rates) is approximately \$1.660m
36. Until the location of the kura and eligibility of the enrolled students is confirmed, we cannot provide detailed costings for school transport. If we assumed that a quarter of students are eligible, based on a maximum roll of 100, the estimated cost would be approximately \$6,500 per quarter.

Consultation

37. Before establishing a new school, under section 209 of the Act you must first consult with the boards of all state and state integrated schools whose rolls might be affected. We will undertake this consultation on your behalf.
38. The schools that we will consult with are outlined in the table below:

School Number	School name	School type and year levels
1815	Te Kura ō Matapihi	Full Primary (Year 1-8)
1811	Te Kura ō Te Moutere o Matakana	Full Primary (Year 1-8)
6962	Te Wharekura ō Mauao	Secondary (Year 7-13)
1873	TKKM ō Ōtepou	Full Primary (Year 1-8)
558	TKKM ō Te Kura Kōkiri	Composite (Year 1-15)
2011	TKKM ō Te Matai	Full Primary (Year 1-8)
6963	Pāpāmoa College	Secondary (Year 7-15)
118	Mount Maunganui College	Secondary (Year 9-15)
1837	Mount Maunganui Intermediate	Intermediate (Year 7-8)
121	Tauranga Boys' College	Secondary (Year 9-15)
122	Tauranga Girls' College	Secondary (Year 9-15)
123	Te Puke High School	Secondary (Year 9-15)
2015	Te Puke Intermediate	Intermediate (Year 7-8)

39. We will also consult with sector groups, such as New Zealand Educational Institute, Post Primary Teachers' Association and with local iwi (Ngāti Pūkenga, Ngāti Ranginui, Ngāi Te Rangi, and Tapuika).
40. Once the consultation has been completed, we will provide you with a final report detailing the responses and seeking your decision.

Network pressure

41. There is a risk that the demand for MME will take time to build, and there could be an initial over-supply of capacity, while there is a shortage of space in English medium schools in the network.
42. Population projections indicate an increasing Māori student population in Tauranga Moana. There is also an increasing awareness of the positive outcomes for ākonga in MME. We anticipate that this will result in increasing demand for alternative education options for ākonga, as proposed by Te Wānanga ō Tamapahore Centre for Science and Creative Technologies.

Next steps

43. If you agree to initiate consultation on the proposal, please sign the letter to the applicant (Annex 1) and Members of Parliament (Annex 2) and return it to the Ministry to be provided to the applicant.
44. We will consult with the boards of all state and state integrated schools whose rolls might be affected by the establishment of the school, as required by legislation. We

will also consult with education sector bodies, local iwi, and community groups as appropriate.

45. Following consultation, we will prepare a final report for your consideration and decision.

Proactive release

46. We recommend that this education report is proactively released at this time. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

- Annex 1: Letter to the applicant
- Annex 2: Letters to Members of Parliament
- Annex 3: Te Okuroa Drive, Pāpāmoa site.

Proactively Released

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Colin Reeder
Chair of the Board
Ngā Pōtiki ā Tamapahore Trust
34 Gravatt Road
Pāpāmoa 3118

Dear Colin

Thank you for your application to establish Te Wānanga ō Tamapahore Centre for Science and Creative Technologies as a Year 7-13 designated character school. Before I approve the establishment of a new school, under section 209 of the Education and Training Act 2020, I must first consult with the boards of all state schools whose roll might be affected by the establishment. The Ministry of Education will conduct this consultation on my behalf.

They will also consult with appropriate sector organisations and groups. As part of this consultation, the Ministry will advise you of the replies and provide an opportunity for your response.

When consultation is complete, the Ministry will inform me of the results of the consultation and provide advice to me on the establishment of the school. When I have considered this advice, I will be in a position to make a decision about the establishment.

During this time, the Ministry will continue discussions and further consultation with you. Please contact Vianney Douglas at the Ministry's regional office, on 07 571 7873, or by email at Vianney.douglas@education.govt.nz if you have any questions about this process.

Yours sincerely

Chris Hipkins
Minister of Education

cc Dawid de Villiers, Director of Education for Bay of Plenty Waiariki

Proactively Released

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Simon Bridges
MP for Tauranga
Parliament Buildings
Wellington

Dear Mr Bridges

I am writing to you to let you know that I have recently received an application about the possible establishment of a new designated character school in Pāpāmoa. The application is from from Ngā Pōtiki ā Tamapahore Trust and it is to establish the Te Wānanga ō Tamapahore Centre for Science and Creative Technologies, as a Year 7-13 designated character school.

Before I approve the establishment of a new school, under section 209 of the Education and Training Act 2020, I must first consult with the boards of all state schools whose roll might be affected by the establishment. I have agreed that the Ministry of Education can conduct this consultation on my behalf.

Once this consultation has been completed, I will receive a final report asking me to consider the views provided through the submissions and make a final decision on the application.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Chris Hipkins'.

Chris Hipkins
Minister of Education

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Hon Jan Tinetti
List MP
Parliament Buildings
Wellington

Dear Jan

I am writing to you to let you know that I have recently received an application about the possible establishment of a new designated character school in Pāpāmoa. The application is from from Ngā Pōtiki ā Tamapahore Trust and it is to establish the Te Wānanga ō Tamapahore Centre for Science and Creative Technologies, as a Year 7-13 designated character school.

Before I approve the establishment of a new school, under section 209 of the Education and Training Act 2020, I must first consult with the boards of all state schools whose roll might be affected by the establishment. I have agreed that the Ministry of Education can conduct this consultation on my behalf.

Once this consultation has been completed, I will receive a final report asking me to consider the views provided through the submissions and make a final decision on the application.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'Chris Hipkins'.

Chris Hipkins
Minister of Education

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Rawiri Waititi
MP for Waiariki
Parliament Buildings
Wellington

Dear Mr Waititi

I am writing to you to let you know that I have recently received an application about the possible establishment of a new designated character school in Pāpāmoa. The application is from from Ngā Pōtiki ā Tamapahore Trust and it is to establish the Te Wānanga ō Tamapahore Centre for Science and Creative Technologies, as a Year 7-13 designated character school.

Before I approve the establishment of a new school, under section 209 of the Education and Training Act 2020, I must first consult with the boards of all state schools whose roll might be affected by the establishment. I have agreed that the Ministry of Education can conduct this consultation on my behalf.

Once this consultation has been completed, I will receive a final report asking me to consider the views provided through the submissions and make a final decision on the application.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'CH', over a large diagonal watermark that reads 'PROACTIVE RELEASED'.

Chris Hipkins
Minister of Education

Annex 3: Te Okuroa Drive, Pāpāmoa site

