



BRIEFING NOTE: Visit to Te Mānahi Tumuaki (Northland Secondary School Principals' Association), Friday 19 March 2021

To:	Hon Kelvin Davis, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	16 March 2021	Priority:	Medium
Security Level:	In Confidence	METIS No:	1253532
Drafter:	Tim Andersen	DDI:	09 4368945
Key Contact:	Hira Gage	DDI:	09 4368914
Messaging seen by Communications team:	No	Round Robin:	No

Purpose

- 1 This briefing provides information to support your visit to *Te Mānahi Tumuaki* (Northland Secondary School Principals' Association) on Friday 19 March 2021, from 12.00-1.00pm at the Ministry of Education offices in Whangarei.
- 2 **Agree** that this Briefing will be proactively released.


Jann Marshall
Associate Deputy Secretary
Sector Enablement and Support

16/3/21


Hon. Kelvin Davis
Associate / Minister of Education

19/3/2021

Te Mānahi Tumuaki (Northland Secondary School Principals' Association)

Contact: Karen Gilbert-Smith, Principal of Whangarei Boys' High School
and Chairperson of Te Mānahi Tumuaki
(09) 430 4170

Address: Ministry of Education Office
24 Kaka Street, Whangarei

Key People

Chairperson: Karen Gilbert-Smith

Ministry Official: Hira Gage
027 501 5068

- 3 Te Mānahi Tumuaki (Northland Secondary School Principals' Association) is a representative group of secondary principals from Tai Tokerau who meet at least once per term. A list of the schools associated with Te Mānahi Tumuaki is listed in Annex One. The group is a combination of experienced and relatively new principals.
- 4 The Director of Education and other senior managers from the Ministry have also been invited to the meeting to provide updates on current priorities, take questions or listen to concerns.

Your visit

- 5 You are attending the Northland Secondary School Principals' meeting on Friday 19 March at 12:00-1:00pm in your capacity as Associate Education Minister - Māori Education.
- 6 The group has asked you to speak to them about the Māori Education Strategy, Ka Hikitia. Speech notes are attached as Annex Two.
- 7 A run-sheet for your visit is provided below.

Time	Action
12:00	You arrive and are greeted by Chairperson Karen Gilbert-Smith. Karen will accompany you to the meeting room.
12:05	Karen will welcome you to the meeting and introduce you. You will speak, and there is time allotted for a discussion and questions.
1:00	You depart.

Background information to support your visit

- 8 The group of principals has successfully negotiated the COVID-19 response alert changes and the recent tsunami alert. They provided strong leadership and supported their students admirably.

Māori Education in Tai Tokerau

- 9 Over the last two years there has been an increase in population across the region, including a 53% increase in the number of Māori students. Targeted funding for schools across the region may not reflect this increase.
- 10 There has been a significant increase in achievement in NCEA levels 2 and 3 and University Entrance for all students and for Māori in the Tai Tokerau region. NCEA Level 2 achievement for Māori is higher in Tai Tokerau (72.4%) than across New Zealand (70.5%). Recent NCEA achievement data is provided at Annex Three.

Urgent Response Fund

- 11 Tai Tokerau's Urgent Response Fund is approximately 70% spent, with the remainder being allocated to schools that are struggling to address low attendance rates.

Whānau Engagement Fund

- 12 Consultation is underway with hapū and Iwi to co-design the distribution of the \$1.2m Whānau Engagement fund. This fund will assist a greater relationship connection between whānau, hapū and Iwi and schools, and address concerning attendance trends.
- 13 We expect funding agreements with hapū and Iwi to be fully allocated.

Student attendance

- 14 Regular student attendance is still a concern in Tai Tokerau, in particular for Māori.
 - Regular attendance for Māori in the region was lower than for New Zealand last year at 40.4% compared with 47.5%.
 - Chronic absence was higher in Tai Tokerau and is trending higher than in previous years, increasing from 11.5% in 2015 to 23.7% in 2020.
- 15 We are contacting all schools individually to ensure they are submitting attendance data on a weekly basis and to problem solve attendance concerns and establish what support is required.

Education and Training Act 2020

- 16 The Tai Tokerau regional office has been disseminating information to whānau, hapū, Iwi and the schooling sector about changes introduced in the Education and Training Act 2020. This includes the Statement of National Education and Learning Priorities (NELP), Ka Hikitia and other key education strategies.
- 17 All school principals in the Tai Tokerau region will be briefed in person regarding the legislation changes and key strategies by the end of Term 2 of 2021.

Proactive Release

- 18 We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be redacted in line with the provisions of the Official Information Act 1982.

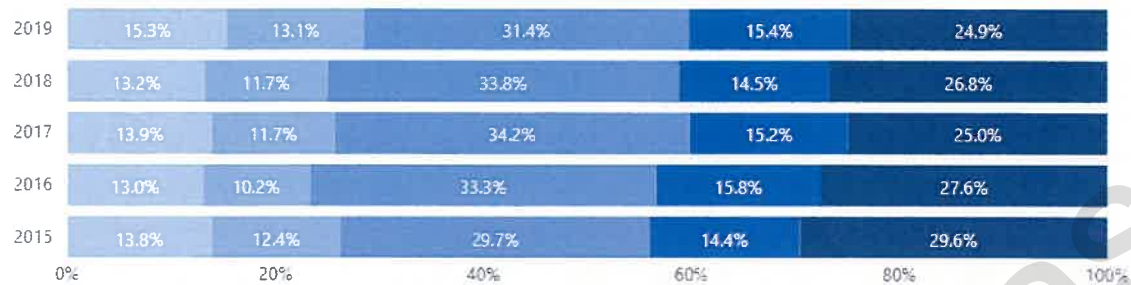
Annex One: Schools associated with Te Mānahi

Bay of Islands College
Bream Bay College
Broadwood Area School
Dargaville High School
Excellere College
Huanui College
Kaikohe Christian School
Kaitaia Abundant Life School
Kaitaia College
Kamo High School
Kamo Intermediate
Kerikeri High School
Mangakahia Area School
Northern Health School
Northland College
Okaihau College
Opononi Area School
Otamatea High School
Pompallier Catholic College
Renew School
Ruawai College
Taipa Area School
Tauraroa Area School
Te Kapehu Whetu - Tuakana
Te Kura Taumata o Panguru
Tikipunga High School
Whangarei Boys' High School
Whangarei Girls' High School
Whangaroa College

Annex Three: Tai Tokerau NCEA Achievement (latest data)

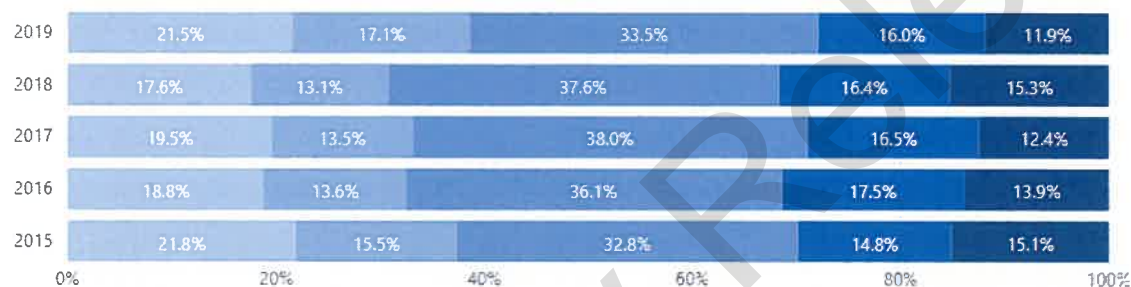
School Leaver Highest NCEA Attainment by Year - All Ethnicities

Highest Attainment ● Below Level 1 Qualification ● Level 1 Qualification ● Level 2 Qualification ● Level 3 or above ● University Entrance

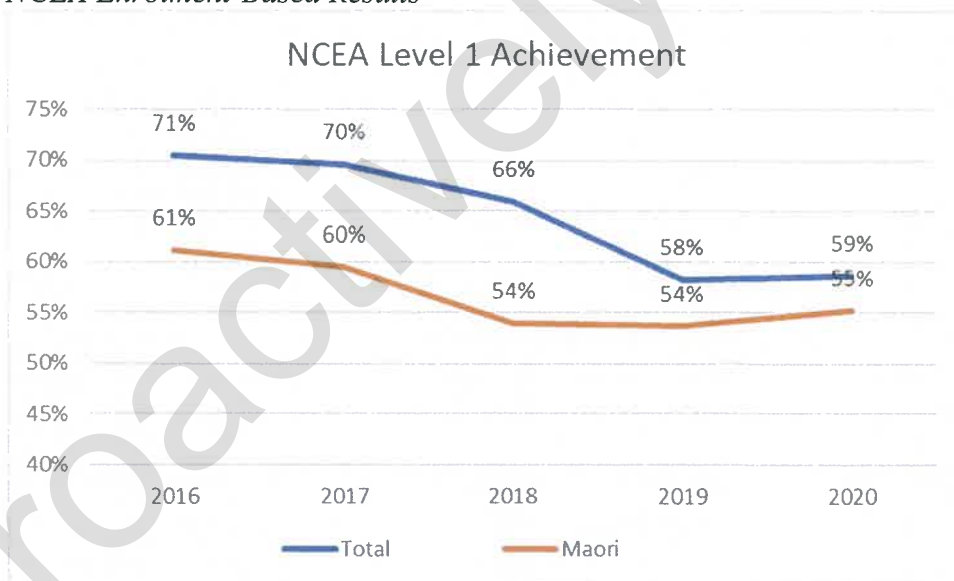


School Leaver Highest NCEA Attainment by Year - Māori

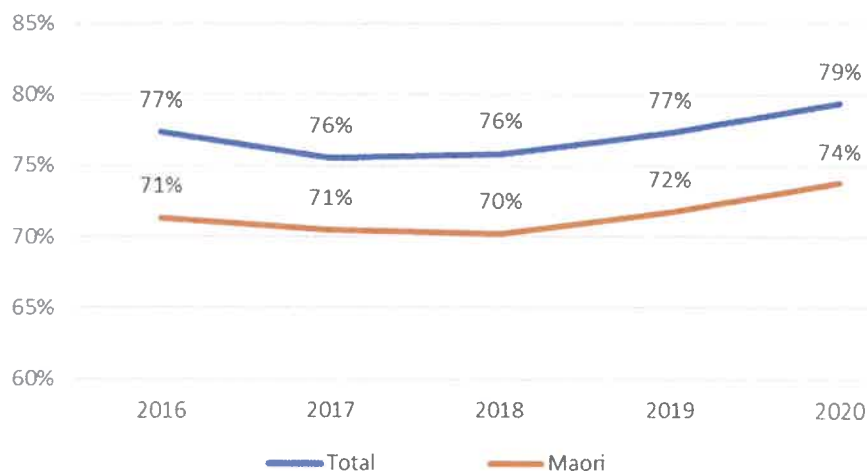
Highest Attainment ● Below Level 1 Qualification ● Level 1 Qualification ● Level 2 Qualification ● Level 3 or above ● University Entrance



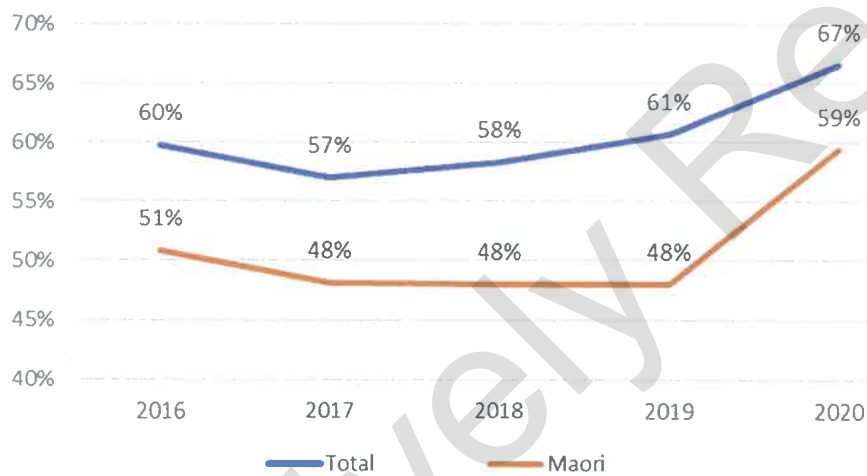
NCEA Enrolment-Based Results



NCEA Level 2 Achievement



NCEA Level 3 Achievement



University Entrance

