



Briefing Note: Meeting with Canadian delegation from Ontario Secondary School Teachers' Federation

To:	Hon Jan Tinetti, Minister of Education		
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Purpose of Paper

- This paper provides background and talking points for your meeting with Ontario Secondary School Teachers' Federation (OSSTF/FEESO) at 1pm – 2pm on Wednesday 14 June.

Summary


1. You have been invited to meet with OSSTF/FEESO prior to the PPTA's summit on 17-18 June, to discuss ending streaming in schools and resourcing and Professional Learning and Development (PLD) for teachers and principals.
2. We expect that the meeting will be relatively informal, acting as an opportunity for a small number of international delegates to "talk honestly about the challenges and opportunities that destreaming can present".
3. Talking points are provided below.

Proactive Release



agree that the Ministry of Education release this briefing once it has been considered by you, with appropriate redactions for sensitive information.

Agree / Disagree



Anne O'Brien
**Senior Manager - Investing in
Wellbeing
Te Pou Kaupapahere**

09/06/2023



Hon Jan Tinetti
Minister of Education

14/06/2023

Background

Event details

1. You have been invited to a private meeting with officials representing the PPTA and OSSTF/FEESO to discuss ending streaming in schools, and resourcing and Professional Learning and Development (PLD) for teachers and principals. The individuals present will be:

Chris Abercrombie, PPTA Acting President
Kylee Houpapa, PPTA Advisory Officer
Karen Littlewood, President of OSSTF/FEESO
Gary Fenn, Political and Communications Advisor of OSSTF/FEESO

2. You will be accompanied by two officials:

Anya Pollock, Chief Advisor, Curriculum Centre, Te Poutāhū
Wendy Hart, Chief Advisor, International Cooperation and Engagement, Te Pou Kaupapahere

3. The meeting will take place at 1pm – 2pm (venue to be confirmed by your office) on Wednesday 14 June, and is linked to the subsequent Ending Streaming Summit which will take place on 17-18 June, which you have also been invited to attend.
4. Talking points to support this conversation are provided at the end of this briefing.

The Ministry is working with Tokona Te Raki to shift away from streaming practices in schools

5. The Ministry of Education (the Ministry) has been working with Tokona Te Raki over the last two years on a campaign to end streaming in New Zealand schools. An important milestone for this work has been developed by Tokona Te Raki: Kōkirihiā – The Plan to Remove Streaming from our Schools (Kōkirihiā).
6. Kōkirihiā comprises 30 commitments from 9 key education agencies and organisations, which includes four commitments from the Ministry of Education. They are:
 - a. We will make inclusive and equitable practices clear and easy to use. This will be undertaken within the context of the refresh of the National Curriculum (NC), the development of the Common Practice Model and the NCEA Change Programme.
 - b. We will support teachers to grow their capabilities and make positive shifts towards providing learners with evidence based inclusive and equitable experiences of education.
 - c. We will support schools to work with their communities to implement new planning and reporting requirements and identify priorities for improving every learner's experience of education.
 - d. We will continue to support Tokona Te Raki to monitor and report on progress with implementing the overall action plan.
7. Commitments a, b and c are being progressed as part of existing work programmes that are already substantially underway. Our final commitment to support Tokona Te Raki is

ongoing, and underpinned by \$427k of funding taken from a \$39.9M package over 4 years for Investing in Māori Education, announced in Budget 2023. This initiative provides funding to programmes that improve educational outcomes for ākonga Māori and their whānau, which includes ending streaming. Ongoing support will be provided to Tokona Te Raki for this purpose.

Further information on Ontario’s vision for education

- 8. Ontario Ministry of Education has a learning recovery action plan to strengthen their publicly funded education to better prepare students with the skills, knowledge and confidence they need to succeed in the future, whatever path they choose.
- 9. To address the learning disruptions caused by the COVID-19 pandemic, they are working with school boards to provide more supports to strengthen reading and maths skills and support student resilience and mental wellbeing.


Student resilience and mental wellbeing

- 10. As part of Roadmap to Wellness, the Ontario Ministry of Health and the Ministry of Education are engaging mental health stakeholders to gather evidence on student mental health needs and exploring a potential graduation requirement related to resilience and mental well-being.
- 11. Ontario Ministry of Education is also continuing to invest in evidence-based and culturally responsive mental health support for students.

Key Risks

- 12. 9(2)(f)(iv) 
- 13. 
- 14. 9(2)(j) 

9(2)(g)(i)





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