



Briefing Note: Te Kawa Matakura - Minister Davis meeting with Te Taumata Whakahaere

To:	Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	9 June 2022	Priority:	Medium
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Purpose of Report

This paper provides you with information to support you at your meeting with Te Taumata Whakahaere on 16 June 2022, in Moerewa. Te Taumata Whakahaere will be presenting the revised delivery programme for Te Tauranga Kōtuku Rerenga Tahī. This paper also provides you with an update on the newly established entity, Te Tauranga Kōtuku Rerenga Tahī Trust, who will continue the delivery of the programme in Te Tai Tokerau.

Summary

- Te Kawa Matakura is an initiative for rangatahi 17-30 years old to become future models of excellence, strong humble leaders for their iwi, and ambassadors for Aotearoa.
- Te Kawa Matakura is designed to provide development opportunities for rangatahi Māori who demonstrate passion for iwi knowledge to grow them into future leaders for their iwi and te ao Māori.
- In April 2022, we provided you with an update on the delivery of Te Kawa Matakura in Te Tai Tokerau [METIS 1284805 refers]. Since then, an additional five confirmed Ati ā-Toa have joined the programme, bringing the total number of participants for the second year of delivery to 24.

- In May 2022, Te Taumata Whakahaere established the entity, Tauranga Kōtuku Rerenga Tahi Trust (the Trust), to lead the operational management and delivery of the programme. It is intended that the Trust will continue this role for the lifetime of the programme within Te Tai Tokerau.
- Te Taumata Whakahaere will be presenting you with its revised delivery programme for Tauranga Kōtuku Rerenga Tahi at your meeting on 16 June 2022 in Moerewa. This is the first opportunity for you and Te Tāhuhu o te Mātauranga (Te Tāhuhu) to view the revised delivery programme.
- Te Taumata Whakahaere have asked that you review the summary of the Tauranga Kōtuku Rerenga Tahi Programme (Annex Three) prior to your meeting. This summary document includes features of the authentic Tohu Mātauranga ā-iwi, currently being delivered in Te Tai Tokerau.
- At the end of this meeting, Te Taumata Whakahaere would like to seek your views on the future delivery and national rollout and expansion of Te Kawa Matakura into other rohe. They also wish to seek your assurances around the continuity of the programme. We have attached talking points to support your attendance (Annex Two). A list of meeting attendees is also attached (Annex One).

Proactive Release

- **Note** that Te Taumata Whakahaere have established a new trust, Tauranga Kōtuku Rerenga Tahi Trust, to deliver the programme in Te Tai Tokerau **Noted**
- **Note** the information provided to support your attendance at the meeting on 16 June 2022 with Te Taumata Whakahaere, in Moerewa **Noted**
- **Note** the Te Taumata Whakahaere will be presenting the planned delivery programme for Tauranga Kōtuku Rerenga Tahi **Noted**
- **Agree** that this briefing will be proactively released.

Agreed Disagree



Kiritina Johnstone
Group Manager, Te Uepū Reo Māori
Te Poutāhū | Curriculum Centre



Hon Kelvin Davis
Associate Minister of Education

09/06/2022

12/06/2022

Background

1. Te Kawa Matakura is an initiative for rangatahi 17-30 years old to become future models of excellence, strong humble leaders for their iwi, and ambassadors for Aotearoa. Te Kawa Matakura uses a traditional wānanga Māori approach to support educational success as Māori and the completion of a unique wānanga mātauranga Māori qualification that reflects and acknowledges the traditional models of learning incorporated in Te Kawa Matakura.
2. Te Kawa Matakura is designed to provide development opportunities for rangatahi Māori who demonstrate passion for iwi knowledge to grow them into future leaders for their iwi and te ao Māori.
3. Te Kawa Matakura, known in Te Tai Tokerau as Tauranga Kōtuku Rerenga Tahi, was officially launched by you on Tuesday 4 February 2020 at Rewa Village, Kerikeri.
4. Tauranga Kōtuku Rerenga Tahi is a qualification that authentically captures the acquisition of knowledge and practices that are highly valuable and distinctive to Te Tai Tokerau iwi.
5. Tauranga Kōtuku Rerenga Tahi is a three-year programme, taught across two 16-week semesters, each year. The programme is context based and designed around the features of the whare wānanga; leveraging learning from the many houses of Te Tai Tokerau; learning and contributing to their own houses; creating and building new ideas and developing a 'mātauranga o Te Tai Tokerau mindset'.

Update on programme delivery

6. In April 2022, we provided you with an update on the delivery of Te Kawa Matakura in Te Tai Tokerau [METIS 1284805 refers].
7. The first pilot programme began in March 2021 and ended in December 2021. Of the initial intake of 23 Ati ā-Toa, 10 graduated with Te Kawa Matakura New Zealand Diploma in Mātauranga ā-Iwi (Level 5) on 11 December 2021.
8. The second year of delivery commenced online on 25 March 2022. There are now 24 confirmed Ati ā-Toa. Of these, five are participating in the second-year programme and 19 are participating in the first-year programme.
9. Three wānanga have successfully been delivered in the past three months, with a fourth wānanga due to commence from 10 – 12 June 2022 in Panguru.
10. The programme pilots have been delivered by Te Taumata Whakahaere in partnership with Ahu Whakamua Limited. Te Taumata Whakahaere developed their own qualification that authentically captures the acquisition of knowledge and practices that are highly valuable and distinctive to Te Tai Tokerau. Ati ā-Toa will be awarded the qualification on completion of Tauranga Kōtuku Rerenga Tahi. A summary of the revised Tauranga Kōtuku Rerenga Tahi Programme is attached (Annex Three).

Tauranga Kōtuku Rerenga Tahī Trust

11. From February to May 2022, Ahu Whakamua Limited became the interim contract administrators, to carry out financial responsibilities and support Te Taumata Whakahaere to formally establish their new legal entity [METIS 1284805 refers]. Ahu Whakamua Limited developed a transition plan with Te Taumata Whakahaere, which outlined what Te Taumata Whakahaere would like to achieve for the future of Te Kawa Matakura in Te Tai Tokerau, and the support that is needed to do this.
12. In May 2022, Te Taumata Whakahaere established the entity, Tauranga Kōtuku Rerenga Tahī Trust (the Trust), to lead the operational management and delivery of the programme, including implementing policies and procedures, operational governance, and infrastructure. Trustees currently include Pauline Waiti (interim chair), Wendy Epiha, Te Kurataiaho Kapea, and Michelle Sarich. It is intended that the Trust will continue this role for the lifetime of the programme.

Meeting with Te Taumata Whakahaere

13. You will be meeting with Te Taumata Whakahaere and the Tauranga Kōtuku Rerenga Tahī Trust on 16 June 2022 from 3:00pm – 4:00pm at Ngāti Hine Forestry Trust Building, Moerewa. Te Taumata Whakahaere will be sharing the revised delivery programme with you to ensure you have a strong understanding of the programme and the direction.
14. Te Taumata Whakahaere have not yet provided the revised delivery programme to Te Tāhuhu, therefore, this will be the first opportunity for you and officials to view this version of the programme.
15. During the meeting, Te Taumata Whakahaere will present the following to you:
 - delivery and future direction of Te Kawa Matakura ki Te Tai Tokerau
 - revised delivery programme and the Tauranga Kōtuku Rerenga Tahī Trust
 - future management and development of Te Kawa Matakura in Te Tai Tokerau, as Te Taumata Whakahaere have officially established a new structure moving forward and have confirmed the separation of the Management from Operations which has been reported as being more efficient and effective for the kaupapa.
16. At the end of this meeting, Te Taumata Whakahaere would like to seek your views on the future delivery and national rollout and expansion of Te Kawa Matakura into other rohe. They also wish to seek your assurances around the continuity of the programme. We have attached talking points to support your attendance (Annex Two) and a list of meeting attendees (Annex One).
17. We have also attached the revised summary of Te Tauranga Kōtuku Rerenga Tahī Programme (Annex Three), Te Taumata Whakahaere recommends reviewing this prior to the meeting.

Expansion of Te Kawa Matakura

18. In our update provided to you in April 2022 [METIS 1284805 refers], we advised on how we are exploring options that Te Kawa Matakura could work for other iwi and what kind of model would best deliver this type of programme. Te Tāhuhu assert that Te Kawa Matakura aligns with the vision of Taumata Aronui, and we will work closely with them and other relevant agencies to identify the ways we can support this type of programme alongside recognised qualifications and programmes. As part of this work, we will also consider what role existing tertiary education providers, such as wānanga, may have in the future.
19. The expansion of this programme beyond Te Tai Tokerau remains in the planning phase, and operational details are not yet confirmed.

Proactive Release

20. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

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| Annex 1: | List of meeting attendees |
| Annex 2: | Talking points |
| Annex 3: | Summary of Te Tauranga Kōtuku Rerenga Tahi Programme |

Annex 1: List of meeting attendees

Te Taumata Whakahaere	Tauranga Kōtuku Rerenga Tahi Trust (new entity)	Ministry of Education
Nau Epiha	Pauline Waiti (Chairperson)	Hemara Hollings
Hirini Henare	Te Kurataiaho Kapea	An official from the Whangarei Office will be in attendance
Moe Milne	Michelle Sarich	
Frances Goulton	Wendy Epiha	
Darlia Walker	Secretarial support	

Annex 2: Talking points

Te Taumata Whakahaere wish to seek your views on the national rollout of Te Kawa Matakura. Te Tāhuhu suggest you speak to the following:

- Firstly, I'd like to recognise the work that you have done to pivot the programme so that it reflects the aspirations of Te Tai Tokerau, kia tū anō ngā pātaka iringa kōrero o Te Tai Tokerau.
- I'd like to formally congratulate the efforts of Te Tauranga Kōtuku Rerenga Tahi to establish the Trust, to safeguard the mātauranga ā-iwi of te Taitokerau, kei aku rangatira, tēnā koutou. This will also allow the continuation of the great work you have been doing to ensure the transmission of these taonga to our tamariki, mokopuna, and Te Tāhuhu looks forward to working together to bring these aspirations into reality.
- I'd also like to acknowledge the current issues that you are working through to ensure the delivery of a quality programme.
- The Government is committed to creating more opportunities to achieve educational success as Māori, that's why Te Tauranga Kōtuku Rerenga Tahi is important, **equally so it is important that Te Tāhuhu provides other iwi opportunities to also establish their version of Te Kawa Matakura to support their uri.**
- I understanding you are seeking a status update on the future delivery of Te Kawa Matakura and how Te Tāhuhu are looking at expanding this kaupapa into other rohe. I **have asked** Te Tāhuhu to **give me options to consider how we can** expand this programme beyond Te Tai Tokerau, **once I have considered these I will ask that they share this with you and other iwi who are interested in establishing this in their regions.**
- **As this work progresses it is important that you begin to think about how you will make Te Tauranga Kōtuku Rerenga Tahi a self-sustaining programme, allowing other iwi to access the establishment funding that you have had access to over the past three years.**
- Te Tāhuhu undertakings in relation to the upscale of Te Kawa Matakura **will include:**
 - working with iwi groups, NZQA and TEC on the policy settings required for the future implementation and expansion of Te Kawa Matakura
 - testing different models of delivery for Te Kawa Matakura
 - investigating ways that this kaupapa could contribute towards the revitalisation of mātauranga Māori in the tertiary sector
 - seeking opportunities for this kaupapa to align to other priority initiatives including the Māori medium & Kaupapa Māori work programme, and the normalisation of te reo Māori across the early learning and schooling education system.

Annex 3: Summary of Tauranga Kōtuku Rerenga Tahi Programme

Summary of the program

Tauranga Kōtuku Rerenga Tahi is a three year 'Tohu Mātauranga o Te Taitokerau' program, built around two 16-week semesters each year, over three years. The tohu is context based¹, designed around the features of the whare wānanga, and leveraging learning from the many houses of Te Tai Tokerau, and from learning and contributing to our own houses, creating, and building new ideas, and developing a mātauranga o te Tai Tokerau mindset.

Ati ā toa/learners will graduate at the successful completion of each year, in partial fulfillment of the full tohu which will be awarded at the completion of a third year. The tohu is both flexible, i.e., able to be picked up or set down for a while, and signals participation and contribution in wānanga across and within Te Tai Tokerau about Te Tai Tokerau, using several learning platforms and contexts.

Updated Qualification & Programme Details

Qualification Details – Te Kawa Matakura

Qualification number	4176
Qualification title	Te Kawa Matakura New Zealand Diploma in Mātauranga ā-iwi
Qualification credits	120
Qualification level	5
NZSCED	Tikanga – Māori customs 090314
Strategic purpose statement	<p>This qualification is for people who wish to develop in-depth knowledge of mātauranga ā-iwi within a general Māori worldview but in a specialist hapū and iwi context.</p> <p>Graduates of this qualification will have a broad range of knowledge and skills to maintain and advance mātauranga ā-iwi.</p> <p>Graduates of this qualification will be able to self-manage their own learning and application and will be able to practice knowledge and skills fundamental to hapū and iwi advancement within a chosen field of work/or study and across the community.</p>
Qualification Graduate Profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none">- Apply and maintain cultural concepts that build on and advance existing mātauranga ā-iwi.- Apply practical and theoretical knowledge of mātauranga ā-iwi in a variety of environmental settings.- Select and apply mātauranga ā-iwi principles and practices in a range of leadership contexts.- Develop and articulate te reo ā-iwi to practice tikanga ā-iwi in a range of contexts.

¹ Learning utilises rapū, kimi me te hahau within four authentic learning contexts.

Employment pathways	<p>Graduates of this qualification may pathway to the following areas:</p> <ul style="list-style-type: none"> • Art • Tourism • Education • Kaumatua • Historian • Public service • Business owner • Entrepreneur • Health sector • Leadership roles within whānau, hapū and iwi communities • Capability development roles within whānau, hapū and iwi.
Education pathways	<p>Graduates of this qualification may pathway to the following, although it must be noted that the ā-iwi focus of this qualification is not duplicated in these pathway suggestions: - Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6) - Te Pōkaitahi Reo (Rumaki) (Kaupae 6) - Rūmakihia te Taiao (Kaupae 6) - Manu Taiko - Hokā Rangi (Kaupae 6)</p>

Programme Details – Tauranga Kōtuku Rerenga Tahī

Programme title	Tauranga Kōtuku Rerenga Tahī
Programme credits	equivalent to a NZQA 3-year degree status program
Programme level	equivalent to a NZQA 3-year degree status program
Programme aims	<p>The aims of the programme allow for the ati ā - toa to be:</p> <ul style="list-style-type: none"> • immersed in ngā kōrero o Te Tai Tokerau • strengthened in their mātauranga and use of te reo o te kāinga across Te Tai Tokerau • familiar with ngā tikanga (for example, learn ngā mōteatea, ngā waiata me ngā kōrero o ngā whare o Te Tai Tokerau) • prepared to support and carry their whare when called • clear about their 'gifts', their career pathway and their contribution to their people. • strong in their mātauranga to become leaders in their areas of 'talent' • immersed in a Te Tai Tokerau network of wānanga, oranga and aroha mō ngā mokopuna • taught by some of the best scholars, thinkers, practitioners, and visionaries from Te Tai Tokerau. • guided by kaumatua in their pursuit of mātauranga • considering a fourth and fifth year, similar to masters and doctorate level stages. • recognised as being well prepared to protect, promote and lead their field of mātauranga in Te Tai Tokerau.
Programme content	Ngā mātauranga o Te Taitokerau include:

	<p>Ngā kōrero o nēhera, ngā hītoria, ngā tupuna kōrero, ngā moemoeā, ngā waiata, ngā mōteatea, karakia, ngā wāhi motuhake o te Taitokerau, He Wakaputanga me te Tīriti o Waitangi, ngā tikanga me te reo o te Tai Tokerau, whakapapa, karanga, for example.</p> <p>The programme content is embedded within four learning contexts based on each ati ā - toa's own whare, the Ngāio whare, a whare for transforming ideas and a whare that support the build of a Te Tai Tokerau intellect.</p>
Programme context	<p>The programme context is organized around 6 semesters, delivered over three years, and arranged into four authentic learning contexts.</p> <p>Learning context one: Te Whare Wānanga ā rohe, and involves learning on up to 24 marae across Te Tai Tokerau.</p> <p>Learning context two: Taku Whare Ake, focuses on supporting and guiding ati ā toa in strengthening their mātauranga of their own whare/whānau/hapū and iwi.</p> <p>Learning context three: Te Whare Rau Ora, focuses on creating and exploring mātauranga to solve problems.</p> <p>Learning context four: Whare Whai Whakaaro focuses on building an intellectual character that builds stamina, perseverance, determination, commitment, and aroha for learning, and for the people, marae and whenua of Te Tai Tokerau.</p> <p>The important learning context-based approach ensures ati ā toa get the opportunity to gather, establish, create, grow/build and deepen their mātauranga and understanding in each of the four contexts, across three years rather than the standard content/modules-based approach.</p>
Programme design	<p>The program has been shaped by the following seven key influencers:</p> <ol style="list-style-type: none"> 1. ngā otinga which are embedded into the design, delivery and monitoring of the program 2. the practice of pārete by Ngāio is normalised 3. learning and teaching (ako i te mātauranga) is authenticated through the utilisation of 'whare' as a lens by which to learn mātauranga, and to meet specific needs. 4. the adaptation of the pedagogy of tuku, rapu me te hahau mātauranga within a modern context is promoted 5. tasks develop the skills and practices of acquiring mātauranga to meet specific purposes 6. mātauranga is evolutionary 7. ensuring the unique features of mātauranga o Te Tai Tokerau is strengthened.
Programme outcomes & graduate profile	<p>Graduates of this programme will have:</p> <ul style="list-style-type: none"> • contributed to their whānau/hapū and marae • gathered and engaged in kōrero from across Te Tai Tokerau

	<ul style="list-style-type: none"> • developed a love for learning and teaching mātauranga • connected with a strong network of mātauranga collaborators • developed a broad range of mātauranga and practical skills to carry mātauranga and tikanga of Te Tai Tokerau • developed the skills to contribute to the maintenance and development of mātauranga of te Tai Tokerau • participated in a Māori model of excellence and leadership. <p>Specifically, graduates will be able to:</p> <ol style="list-style-type: none"> 1. Research, apply and evaluate cultural concepts that build on existing and advance existing mātauranga & tikanga Taitokerau. 2. Apply practical & theoretical knowledge of practices and tikanga Taitokerau in familiar and unfamiliar environmental settings. 3. Select and apply tikanga practices to build a range of Taitokerau leadership attributes and principles. 4. Develop & articulate Te Reo o Te Taitokerau to practice tikanga Taitokerau in a range of contexts. <p>I te otinga:</p> <ul style="list-style-type: none"> • Kia tū ki te kāinga, tū ki te marae, tū ki te ao i runga i tōnā tū Māori, tū whakaiti, tū māia, tū pakari, tū rangatira, tū Tai Tokerau. • He māia ki te ārahi, ki te ako, ki te whai whakaaro mō te oranga. • Mā te reo me te mātauranga Māori e kawē i tōnā ao ki te māramatanga. <p>The program by structure, intent, content and focus has been designed in cognisance of all of the above.</p> <p>In addition, graduates will express the following:</p> <ul style="list-style-type: none"> • He whakaiti, he hūmārie ki te tāngata, he whakahīhī ki tōna ao Māori • He kanohi kitea e te hāpori, te kāinga, te marae anō hoki • Kia whai hua ki tōna hāpori, takiwā, iwi • Ka rite ki te kōkiri, te ārahi kaupapa rānei • Ka tū pakari, ka tū Māori, ka tū rangatira • Ka kawē i ngā mahi a te hāpori • He kai whakaauora reo • He wairua Māori, he reo Māori, he whakaaro Māori • Ka whai wheako i te ao Māori, he whakamana i te ao Māori, he matatau ki te ao Māori me te ao Pākehā.
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Breakdown of program

The arrangement of learning into 6 semesters and into four authentic learning contexts means the ability to continue to gather, establish, create, grow/build and deepen mātauranga in each area, which provides for significantly enhanced learning and teaching mātauranga opportunities.

6 Semesters of learning are taught through 4 learning contexts	6 Semesters (at 16 weeks per semester)
Wānanga ā rohe x 6 semesters	<p>Includes:</p> <p>24 x 3 day wānanga (up to 72 days)</p> <p>48 guided sessions pre and post wānanga</p> <p>Hei Mahi:</p> <p>Journal Task for each semester includes: preparation, discussion, delivery and evaluation.</p>
Wānanga Whai Whakaaro x 6 semesters	<p>Includes:</p> <p>60 weeks on-line directed learning</p> <p>24 weeks activity directed learning</p> <p>12 weeks task preparation</p> <p>Hei Mahi:</p> <p>Tasks each semester include preparation, delivery and evaluation.</p>
Wānanga Rau Ora each x 6 semesters	<p>Includes:</p> <p>36 weeks on-line directed learning</p> <p>48 weeks guided learning</p> <p>12 weeks task preparation</p> <p>Hei Mahi:</p> <p>Tasks each semester include: preparation, delivery and evaluation.</p>
Taku whare ake x 6 semesters	<p>36 weeks online directed learning</p> <p>36 weeks demonstration</p> <p>24 weeks task preparation</p> <p>Hei Mahi:</p> <p>Tasks each semester include: preparation, delivery and evaluation.</p>