



## Education Report: Chisnallwood Intermediate (3314) Capacity - Addendum

<b>To:</b>	Hon Jan Tinetti, Associate Minister of Education		
<b>CC:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	4 July 2022	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1286070
<b>Drafter:</b>	Fiona Scott, Lead Adviser, Christchurch	<b>DDI:</b>	03 378 7502
<b>Key Contact:</b>	Coralanne Child, Director of Education for Canterbury	<b>DDI:</b>	9(2)(a) [REDACTED]
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

Following consideration of the Chisnallwood Intermediate Capacity report (METIS 1280447) Minister Hipkins asked for additional information about the schooling network. This paper includes the additional information and seeks your decision on the Chisnallwood Intermediate capacity.

### Summary

1. Minister Hipkins considered the Chisnallwood Intermediate Capacity report in March 2022, and requested additional information about:
  - where Year 7/8 students go across the area concerned
  - where the 400 number came from for the proposed rebuild of Chisnallwood Intermediate
  - whether a number of 500 would be consistent with the commitment to retain the pre-quake level of intermediate school capacity.
2. Maps and data are included with this report to show where students who reside within the Chisnallwood Intermediate zone are accessing provision (at Chisnallwood Intermediate or elsewhere), and where out-of-zone students who are currently attending Chisnallwood Intermediate currently reside.
3. We consider that a design / master plan capacity of 400 student spaces at Chisnallwood Intermediate:
  - provides sufficient space for all Chisnallwood's local Year 7-8 students (400 student spaces exceeds local demand by 60 student spaces).
  - provides sufficient space for Chisnallwood's current in-zone roll (400 student spaces exceeds the 2022 in-zone roll by 230 student spaces).

4. The design / master plan capacity of 500 student spaces:
- would provide a greater volume of surplus capacity at the school than necessary, as there is no expectation of significant in-zone roll growth within the zone, particularly given the large overlaps of the Chisnallwood Intermediate zone with other Year 7-8 education providers.
  - will have a sustained impact on the rolls of neighbouring schools, as Chisnallwood Intermediate would continue to accept a large proportion of students from out-of-zone.
5. Given that purpose of an enrolment scheme is to manage overcrowding at a school, and that the neighbouring schools are not yet at capacity, it would not be appropriate to amend the neighbouring school zones to make better use of the existing capacity at Chisnallwood Intermediate.

## Recommended Actions

The Ministry of Education recommends you:

- a. **note** the information in the Chisnallwood Intermediate Capacity report (METIS 1280447) which sought Minister Hipkins agreement to set a build capacity of 400 students for Chisnallwood Intermediate.

**Noted**

- b. **approve** one of the following:

**Option 1** - The capacity be established at 400 student spaces (Ministry's recommended option) and that this be staged over the next three years, so that, by 2025, the school will be at a roll of 400.

**Approve/Decline**

OR

**Option 2** - The capacity be established at 500 student spaces

**Approve/Decline**

OR

**Option 3** - The capacity be retained at 700 student spaces

**Approve/Decline**

OR

**Option 4** - Further network considerations be explored.

**Approve/Decline**

- c. **note** that if you agree to Option 1, you are asked to sign the attached letters to the school board and local MPs (attached as Annex 2).
- d. **note** that if you decide to approve option 2, 3 or 4, new letters will be developed for you to inform the school board of your decision.
- e. **agree** that this Education Report (along with METIS 1280447) be proactively released once a final decision has been made. Any information that might need to be withheld will be redacted in line with provisions of the Official Information Act 1982.

**Release/Not release**



Nancy Bell  
Hautū | Deputy Secretary  
Te Mahau | Te Tai Runga

04/07/2022



Hon Jan Tinetti  
Associate Minister of Education  
(School Operations)

10/07/2022

## Background

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1. Following the 2010-2011 earthquakes, Minister Parata initially proposed the closure of Chisnallwood Intermediate School. After community consultation in 2013, an interim decision was made to retain Chisnallwood Intermediate on its current site with a review of the place and viability of the school within the new schooling network to be undertaken by 2020. This review was delayed due to COVID-19, but has now been completed.
2. After Minister Hipkins considered the report Chisnallwood Intermediate Capacity (METIS 1280447) he requested further information for more detailed analysis on:
  - where Year 7-8 students go across the area around Chisnallwood Intermediate
  - a rationale around where the proposed build capacity of 400 was from
  - whether a capacity of 500 might better meet the pre-quake capacity across the intermediate network.
3. Our network planning aims to have local students attending their local school. Several schools near Chisnallwood Intermediate have engaged with the Ministry in recent years regarding the large number of out-of-zone students enrolled by Chisnallwood Intermediate, and the impact this has on their own school roll.

## Local Catchment

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### Enrolment Scheme

4. Chisnallwood Intermediate has long been a school of choice. This has seen it have a high number of students for an intermediate, and it has taken enrolments from a wide area, well outside its current zone. The pre and immediate post-earthquake rolls at Chisnallwood Intermediate are as below:

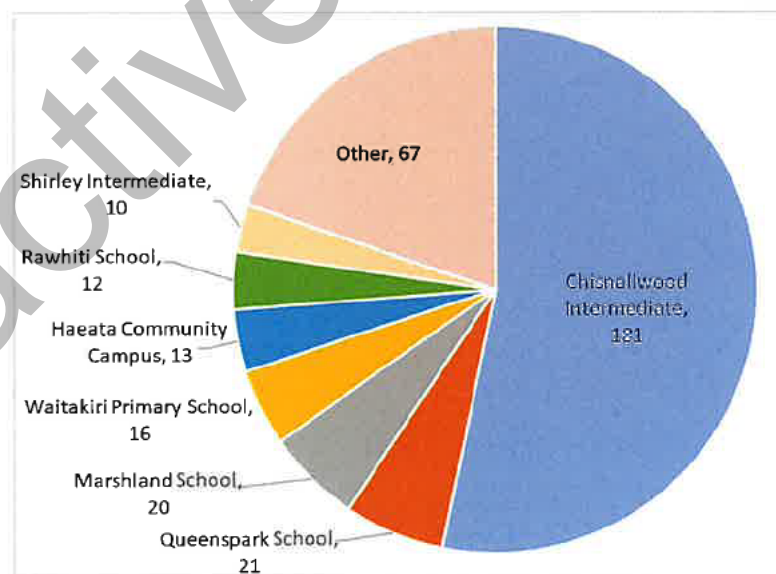
Year	2008	2009	2010	2011	2012	2013	2014
1 March roll	807	822	821	831	759	692	639

5. In recent years, the lowest roll at Chisnallwood Intermediate was in March 2017 which was 538. The provisional March 2022 roll is 664, of which only 170 were in-zone enrolments.

6. The current Chisnallwood Intermediate enrolment scheme (zone) was approved in 2005. The current zone includes:
  - most of the zone of the contributing school Waitākiri Primary School (this area includes some overlaps with the zones of the full primary schools - Marshland School and Queenspark School)
  - a large portion of the Haeata Community Campus Year 1-8 zone (as the Chisnallwood Intermediate site is located within the Haeata Community Campus zone)
  - a small area that is within the Whītau School (Year 1-6) and the Year 7-8 zone of Te Aratai College (formerly called Linwood College).
7. The current Chisnallwood Intermediate zone excludes some areas contained within the zone of Waitākiri Primary School - the local contributing primary school (due to recent residential development).
8. There is a need to amend the Chisnallwood Intermediate enrolment scheme zone so that it better reflects the current design of the local network of schools. This will occur once a decision is made regarding Chisnallwood Intermediate's place in the local network of schools.

#### Local Demand (number of students living in zone)

9. As at July 2021, there were 340 Year 7-8 state school students living within the Chisnallwood Intermediate zone. Of these 340 students, 181 (53%) attended Chisnallwood Intermediate. The remaining 159 (47%) of local students attended a wide range of schools.
10. The diagram below shows the schools where Year 7-8 students that reside within the Chisnallwood Intermediate zone attend (as at July 2021). The 'other' category comprises a further 25 schools that have enrolled between 1-8 students each.

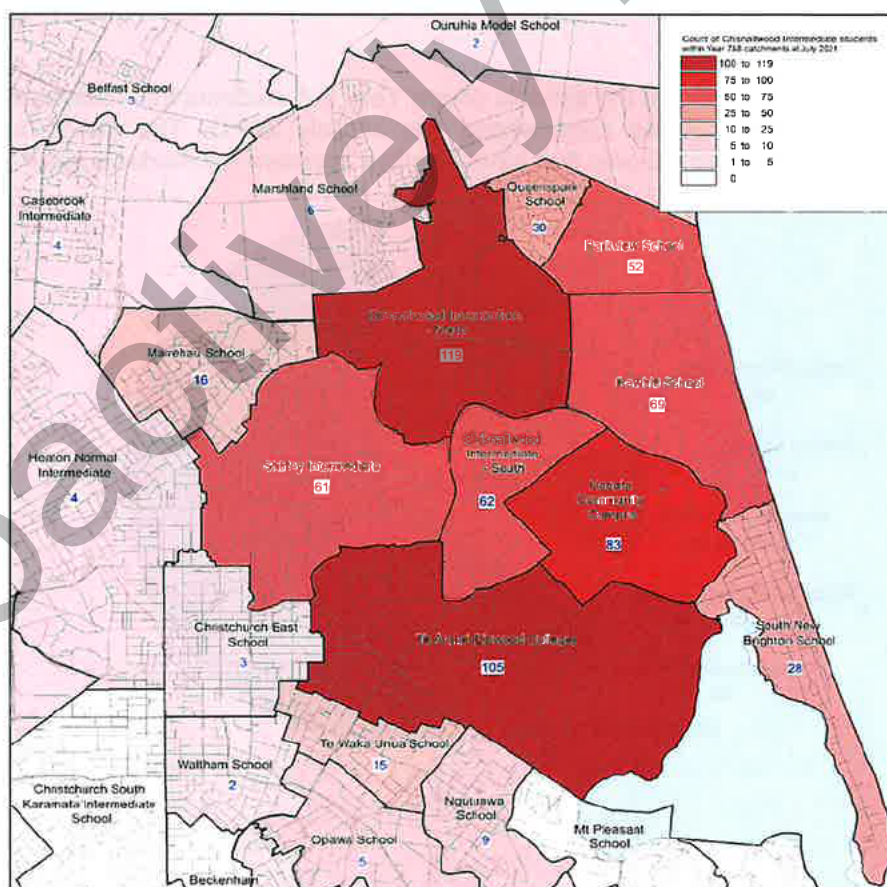




11. Students attending other schools will do so for a number of reasons. Some students who reside in areas of zone overlap with Year 1-8 or Year 1-13 schools choose to continue attending the school they have attended for Years 1-6. Some students will have moved into the area after enrolling at a Year 1-8 school elsewhere, and continue to attend the same school. Some students are accessing alternate modes of education, such as bilingual education.
12. We note that the high variant of the population projections issued by StatsNZ in 2021 indicate that the local area is likely to experience a decline in local age 11-12 (Year 7-8) population in the short to medium term, remaining below the current level for the long term.

### Chisnallwood Intermediate students

13. The provisional March 2022 school roll was 664 students, comprising 170 in-zone enrolments, 493 out-of-zone enrolments, and one student reported to have “not applicable” zoning status.
14. The latest data of where students live is from July 2021 (March 2022 data is not yet available). The map below shows the number of Chisnallwood Intermediate students living in each local area at July 2021. The Chisnallwood zone is broken into two parts for this map; with the northern portion of the Chisnallwood Intermediate zone reflecting the zone of the local contributing primary school, while the southern portion overlaps with the Haeata Community Campus and Te Aratai College zones for Year 7-8 enrolment.



15. Large numbers of Chisnallwood Intermediate students live in the zones of neighbouring schools. The zones shown above are mutually exclusive areas that approximate existing enrolment schemes. The Haeata Community Campus Year 1-8 zone also contains the entirety of the Chisnallwood Intermediate – South zone identified on the map.

#### Impact of a build roll of 400 on the local schools

16. In the previous report, we noted that a design capacity of 400 student spaces at Chisnallwood Intermediate would provide approximately 80 spaces more than required to meet the needs of all students within the current Chisnallwood Intermediate zone (including all overlaps).
17. To check that the needed amendments referred to above can be accommodated within the design capacity of 400 student spaces, this analysis used the school zone (including overlapping areas) plus areas of the contributing school zone that are outside the current zone. This is estimated to increase local demand for Chisnallwood Intermediate by around 20 students. This means that the design capacity of 400 student spaces would still have 60 more spaces than local Year 7-8 demand.
18. A build capacity of 400 at Chisnallwood Intermediate would result in the number of out-of-zone students enrolled reducing by half.

	Current roll (664)	Build capacity of 400	Build capacity of 500
In zone	170	Approx. 170	Approx. 170
Out-of-zone / not applicable	494	Approx. 230	Approx. 330
% of out-of-zone	75%	58%	66%

19. A reduction in the overall capacity at Chisnallwood Intermediate would mean a greater proportion of students enrolled out-of-zone instead accessing education at their local school.
20. Across Shirley Intermediate School, Haeata Community Campus, Parkview Pārua and South New Brighton School, there is expected to be sufficient space to accommodate students resulting from the reduction in size of Chisnallwood Intermediate. Shirley Intermediate school would have capacity to accommodate the approximately 260 students in the short term, by implementing an enrolment scheme.
21. Additional capacity is also planned for Rāwhiti School and Te Aratai College (formerly Linwood College) in the short term, and Queenspark School is included in the long-term outlook for roll growth funding. Additional property will also be provided at schools as per standard roll growth processes.

22. The need for additional property at each of these schools is likely to be required regardless of the capacity available at Chisnallwood Intermediate due to growth in each school's share of local students.
23. Providing capacity of 400 at Chisnallwood Intermediate would be less than the school's roll pre-earthquake capacity, but would still provide more capacity than required to meet local demand and retain an out-of-zone roll of around 230 based on current enrolment patterns.

#### **Impact of a build roll of 500 on the local schools**

24. Provision of a capacity of 500 would deliver 47% more capacity than needed to meet local demand. In comparison, provision of a capacity of 400 provides only 18% more capacity than needed to meet local demand.
25. If you set the design capacity at 500, Chisnallwood Intermediate will continue to enrol out-of-zone students to this maximum number. Compared with a design capacity of 400 (resulting in approximately 58% of the total roll being out-of-zone students), a capacity of 500 would result in 66% of the total roll being out-of-zone students.
26. Provision of a capacity of 500 would result in an out-of-zone roll of approximately 330. This would be an increase of 100 out-of-zone students compared with a capacity of 400, because we do not predict growth of students living in-zone. This would continue to impact the share of students attending their local school across the local education network, although at a lesser rate than they are currently experiencing. Neighbouring schools have expressed concern regarding the impact the large out-of-zone roll has on the stability and cohesiveness of local education pathways.
27. There is predicted growth in the zones of neighbouring schools, that will require additional capacity. Therefore, a capacity of 500 at Chisnallwood intermediate would not prevent the need for additional capacity at schools in the local education network, and would not support best use of capacity already available at neighbouring schools.

#### **Intermediate schooling network capacity**

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##### **Anticipated growth at intermediate schools**

28. In-zone roll growth is anticipated at several intermediate schools in Christchurch.
29. Analysis of future rolls anticipates growth in some intermediate school zones beyond what can be managed by changing enrolment zone boundaries to redirect demand to other schools. This is most apparent at three of the intermediate schools. In response, the Ministry has planned for future expansion at these intermediate schools, with master planned capacity at each, reflecting the potential for growth. This is summarised in Annex 1.
30. In recent years, enrolment schemes have been implemented or amended at intermediate schools:
  - to ensure that these schools do not become overcrowded
  - to better reflect local school transitions from contributing primary schools into intermediate schooling
  - to support a viable intermediate schooling network across Christchurch.



### **Total build capacity of the intermediate network**

31. Discussions with the local intermediate schools during the Canterbury Schools Rebuild programme, resulted in a target total build capacity across the intermediate schools of 3,400 student spaces. These discussions focussed on retaining a similar number of intermediate spaces across the network in order to maintain viability of the intermediate schools and retain the ability for managed access to this mode of education for students across Christchurch. As most areas of residential growth in Christchurch are within the zones of full primary schools, the total proportion of Year 7-8 students enrolled at intermediate schools will decline in future years, but spaces will remain available for out-of-zone applicants into intermediate education.
32. Design capacities have been set for all intermediate schools except for Chisnallwood Intermediate. The sum of currently approved design capacities (for all intermediate schools excluding Chisnallwood Intermediate) is 2,890. However, building works at Casebrook Intermediate retained space initially planned for demolition - this was deemed appropriate given the large scale of anticipated growth in the local area. This results in the current total approved design capacity being 2,940.
33. Planning across the network has identified several intermediate schools likely to require additional capacity in the future. This growth will be driven by in-fill and greenfield residential growth, as well as increases in the share of local students attending some intermediate schools.
34. A design capacity of 400 at Chisnallwood Intermediate would allow for initial stages of growth at the other intermediate schools and result in a total intermediate capacity of 3,340 across the city, within the target capacity of 3,400.
35. A design capacity of 500 student spaces would provide the intermediate schools with a volume of capacity of 3,440 (greater than the target capacity of 3,400). This would not leave space within this target for initial anticipated growth of other intermediate schools. Total intermediate network capacity would therefore be likely to further exceed the agreed target capacity within the short term.
36. Additional school property at the intermediate schools will be provided through regular roll growth processes, driven by increases in in-zone rolls. These processes require that the risk of overcrowding is first addressed by amendments to enrolment schemes (where appropriate) before additional capacity is provided.
37. The total master planned capacity at the intermediate schools, including provision for anticipated growth equals 3,780 student spaces, assuming a build capacity / master plan capacity of 400 student spaces at Chisnallwood Intermediate.

### **Other impacts on the network**

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38. There will be a need for an enrolment scheme at Shirley Intermediate to manage its roll within capacity available in the short term. Increases in in-zone rolls at other schools will make better use of capacity available at schools, such as Haeata Community Campus and Shirley Intermediate.
39. Any build capacity set lower than the current roll of Chisnallwood Intermediate will reduce the number of out-of-zone enrolments. Setting a 400 build capacity will have a greater impact on increasing the number of students to enrol at their local education provider.

40. Increases in in-zone rolls may require additional teaching spaces at some schools, but planning is in place at local schools to increase capacity if the need arises. This will be managed and funded through regular roll growth processes. Additional space will be required at these schools regardless of the design capacity of Chisnallwood Intermediate.
41. We have had discussions with several schools about the impact that Chisnallwood Intermediate's high number of out-of-zone students is having on their roll. Setting a design capacity of 400 at Chisnallwood Intermediate would result in an increased share of students attending these local schools.

### Proactive Release

42. It is intended that this Education Report is proactively released when you make your final decision, as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

### Annexes

Annex 1: Future planned expansion at specific intermediate schools in Christchurch

Annex 2: Letter to Chisnallwood Intermediate School Board and MPs

Annex 1: Future planned expansion at specific intermediate schools in  
Christchurch

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Proactively Released

## Future planned expansion at specific intermediate schools in Christchurch

### 1. Casebrook Intermediate

The Casebrook Intermediate zone includes a large area that is experiencing greenfield residential growth. Casebrook Intermediate is the only reasonably convenient intermediate provider to this area. The school has only recently implemented their enrolment scheme and will be able to manage initial stages of growth by reducing their out-of-zone roll, before additional (roll growth) teaching space is required once the in-zone roll approaches current capacity.

<b>Design / Build Capacity</b>	400  (Constructed: 450)	Note that; while a design capacity was specified and funded under the Canterbury Schools Rebuild programme, works underway will leave the school with space for approximately 450 students. This has been deemed appropriate due to the anticipated growth in the area. The school has managed their roll down to within this capacity in 2022.
<b>Master Plan Capacity</b>	600	
<b>March 2022 Roll</b>	452 (Provisional data)	
<b>Out-of-zone Roll</b>	This is the first full year of the enrolment scheme operation, and the school has an out-of-zone roll of 75. This is likely to rise to around 150 in 2023, declining from that point due to anticipated increases in the in-zone roll.	
<b>Local Demand</b>	At July 2021 there were 415 Year 7&8 state school students within the school's home zone. 66% of these students attended Casebrook Intermediate. Recent implementation of enrolment schemes is expected to increase the market share in future years.	
<b>Enrolment Scheme</b>	There may be some scope for zone changes to re-direct demand before providing additional teaching spaces.	

### 2. Heaton Normal Intermediate

The Heaton Normal Intermediate zone includes a large area that is planned for significant in-fill development. This area includes much of the central business district, as well as a large urban area north of the central city where many properties are being redeveloped.

<b>Design / Build Capacity</b>	540
<b>Master Plan Capacity</b>	600
<b>March 2022 Roll</b>	511 (Provisional data)
<b>Out-of-zone Roll</b>	134 at March 2022

<b>Local Demand</b>	At July 2021 there were 518 Year 7&8 state school students within the school's home zone. 73% of these students attended Heaton Normal Intermediate.
<b>Enrolment Scheme</b>	There may be some scope for zone changes to re-direct demand before providing additional teaching spaces.
<b>Other</b>	The school has managed down its roll to within the design capacity.

### 3. Shirley Intermediate

Shirley Intermediate is the only intermediate school without an enrolment scheme. An enrolment scheme has not been required as the school has not been at risk of overcrowding. However, this has been due to a low share of local students attending the school. A large proportion of these students have been accessing Year 7&8 education at Chisnallwood Intermediate. There is also likely to be in-fill residential development in this area over the medium term.

<b>Design / Build Capacity</b>	200
<b>Master Plan Capacity</b>	400
<b>March 2022 Roll</b>	142 (Provisional data)
<b>Out-of-zone Roll</b>	N/A
<b>Local Demand</b>	At July 2021 there were 282 Year 7&8 state school students within the school's home zone. 96 (34%) of these attended Shirley Intermediate, 61 attended Chisnallwood Intermediate, and 24 attended Heaton Normal Intermediate.  Of the 149 mapped Shirley Intermediate addresses at July 2021, 53 resided outside the catchment.
<b>Enrolment Scheme</b>	An enrolment scheme will be required at Shirley Intermediate upon the reduction of the roll at Chisnallwood Intermediate. This will make space available for an increased number of in-catchment / in-zone enrolments at Shirley Intermediate resulting from a reduced intake at Chisnallwood.  The enrolment scheme for Shirley Intermediate would be defined on the basis of the zone of the two local contributing primary schools.
<b>Other</b>	Additional teaching spaces will be provided over time through regular in-zone roll growth processes.

Proactively Released



## Hon Jan Tinetti

Minister of Internal Affairs  
Minister for Women  
Associate Minister of Education



Andrew Delaney  
Presiding Member  
Chisnallwood Intermediate Board  
90 Breezes Road  
Avondale  
Christchurch

Tēnā koe Andrew

As you will be aware, in 2013, the previous Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in the schooling network, by 2020. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to your school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild your school.

The Ministry's review shows that Chisnallwood Intermediate has maintained a roll of around 700 students over the last few years. However, most of these students are coming from outside the school's home zone. This means that many students are attending Chisnallwood Intermediate rather than their local school. While I commend your school for attracting a wide range of students, it is important the schooling network is balanced to meet the needs of its current students, while remaining viable for future students.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number would allow your school to meet the needs of students in your home zone, while also allowing capacity for some out-of-zone students.

The property work that will be planned with your school will be for this roll number.

I understand that the Christchurch earthquakes resulted in changes to nearly all aspects of life and education in Canterbury, and that this has been challenging for everyone. The completion of this review provides some certainty for the future of your school.

I recognise that a reduction in the roll will impact on the life of the school, so would ask that your board manages this change gradually, by the beginning of 2025. The Ministry of Education will work with your board to support you to manage these changes.

Nāku noa, nā

A handwritten signature in black ink, appearing to read 'Jan Tinetti', written in a cursive style.

Hon Jan Tinetti  
**Associate Minister of Education (School Operations)**

Proactively Released

## Hon Jan Tinetti

Minister of Internal Affairs  
Minister for Women  
Associate Minister of Education



Hon Poto Williams  
Member of Parliament – Christchurch East  
Parliament Buildings  
Wellington

Tēnā koe Poto

In 2013, following the Christchurch earthquakes, the then Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in the schooling network. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to Chisnallwood Intermediate school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild the school.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number allows the school to meet the needs of students in its home zone, while also allowing capacity for some out of zone students.

This will require Chisnallwood Intermediate to reduce its roll numbers, which are currently made up of large numbers of students from outside of its zone. I recognise that this will have an impact on how the school operates, and so am asking that the board manage this change gradually, and reduce its roll by the beginning of 2025. The Ministry of Education will work with the school's board to support them to manage these changes.

The completion of this review provides some certainty for the future of the school, and I know you will support the school and their community in this next step of the school's journey.

Nāku noa, nā

Hon Jan Tinetti  
**Associate Minister of Education (School Operations)**

## Hon Jan Tinetti

Minister of Internal Affairs  
Minister for Women  
Associate Minister of Education



Rino Tirikatene  
Member of Parliament – Te Tai Tonga  
Parliament Buildings  
Wellington

Tēnā koe Rino

In 2013, following the Christchurch earthquakes, the then Minister of Education deemed that a review should be undertaken of the place and viability of Chisnallwood Intermediate in Christchurch East, in the schooling network. The review was delayed by COVID-19, but the Ministry has now undertaken it and reported to me on it.

This review allows the remaining money allocated to Chisnallwood Intermediate school in the Christchurch Schools Rebuild Programme (CSR) to be used to update and rebuild the school.

I have decided that Chisnallwood Intermediate should be developed and designed to have capacity for 400 students. This number allows the school to meet the needs of students in its home zone, while also allowing capacity for some out of zone students.

This will require Chisnallwood Intermediate to reduce its roll numbers, which are currently made up of large numbers of students from outside of its zone. I recognise that this will have an impact on how the school operates, and so am asking that the board manage this change gradually, and reduce its roll by the beginning of 2025. The Ministry of Education will work with the school's board to support them to manage these changes.

The completion of this review provides some certainty for the future of the school, and I know you will support the school and their community in this next step of the school's journey.

Nāku noa, nā

Hon Jan Tinetti  
**Associate Minister of Education (School Operations)**