



Education Report: Application to negotiate the integration of Hereworth School

To:	Hon Jan Tinetti, Associate Minister of Education (School Operations)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	1 July 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1286597
Drafter:	Bruce Cumming, Senior Advisor	DDI:	9(2)(a)
Key Contact:	Daniel Murfitt, Director of Education for Hawkes Bay Tairāwhiti	DDI:	06 833 8475
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of report

The purpose of this report is for you to decide whether or not to accept an application to enter negotiations to integrate Hereworth School (4108), a registered private school located in Havelock North, into the state system.

We recommend that this proposal is declined and not progressed to negotiation.

Summary

1. The proprietor of Hereworth School, the Hereworth Trust Board has applied to enter negotiations to integrate Hereworth School. The school is currently operating as a registered private school in Havelock North, Hastings.
2. Hereworth School is a fully registered, Year 1-8, single sex, Anglican private school for boys. The school offers hostel boarding for Year 5-8 boys.
3. Hereworth School offers New Zealand Curriculum subjects. There are a wide range of educational opportunities, co-curricular activities and sporting facilities available for students. The school's academic, leadership and specialist educational programmes are reasons that attract new student enrolments.
4. The school's special character focuses on the teaching of wellbeing and character development from a Christian perspective covering the Gospel message, morals and values of the Anglican Church.

5. The Trust is planning for Hereworth School to become a co-educational school from Term 1, 2023. The Ministry considers that this is a positive move as it will provide gender balance in the school network. If the school enrolls girls as well as boys, this is likely to improve the sustainability of the school.
6. Under clause 2 of Schedule 6 to the Education and Training Act 2020, without limiting the factors that you may consider, you must consider the nature, character and capacity of the existing network of schools when considering any application to enter into integration negotiations.
7. Using the Statistics NZ High Population Projection (5-12 years old), the student count shows that there was projected growth to 2020, with a slight decline till 2027 and a stabilisation of local demand to 2029 when numbers would slowly increase out to 2048. There are 3,387 student spaces in the Havelock North catchment which would be sufficient out to 2048.
8. There is already a considerable amount of spare capacity in both the state primary school network in the Havelock North and Hastings areas. There is capacity in the state integrated primary network in Hastings.
9. There is not widespread support for the change from the local education community. Twelve schools in the area consider that the change would adversely affect student roll numbers at their schools.
10. If Hereworth School changed to become a state integrated school, it is likely that more students would be attracted to enrol at Hereworth School, and this is likely to have an adverse impact on the rolls of other state and state integrated schools in the area.
11. The Ministry considers that there is no need for another state integrated school in the area. The key areas of concern are the decline in primary school student numbers in the catchment till 2027, the available capacity in the network (including state integrated schools in Hastings), the opposition from neighbouring schools, the increase in costs to the Crown of integration.
12. You may consider a further application from the Hereworth School Trust Board if student numbers increase within Havelock North and Hastings in the future.
13. For the reasons above, we recommend that you decline the application to enter negotiations to integrate Hereworth School.
14. If, after considering this report, you wish to enter into negotiations to integrate Hereworth School, this will be undertaken by the Ministry on your behalf. If you approve stage one, we will provide a stage two report detailing the integration process and will include more detailed information regarding the terms of an integration agreement.

Recommended actions

The Ministry of Education recommends you:

- a. **note** that the Hereworth School Trust Board has applied to enter negotiations to integrate Hereworth School; and
- b. **decline** to enter into negotiations with the Hereworth School Trust Board for the integration of Hereworth School under clause 2 of Schedule 6 to the Education and Training Act 2020.

Agree / Disagree

If you decline, you are asked to:

- c. **sign** the attached letter to the proprietor notifying them of your decision (Annex 1); and
- d. **sign** the attached letters to the Members of Parliament for Tukituki, Napier and Ikaroa-Rāwhiti informing them of your decision (Annex 1).

We also recommend that you:

- e. **note** that if you decide to enter negotiations to integrate Hereworth School, we will conduct this on your behalf and prepare further advice on integrating the school into the state school network; and
- f. **agree** that this Education Report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Release Not release



Jocelyn Mikaere
**Hautū | Deputy Secretary
Te Mahau | Te Tai Whenua (Central)**

1/7/2022



Hon Jan Tinetti
**Associate Minister of Education
(School Operations)**

04/07/2022

Background

1. Hereworth School is a fully registered, Year 1-8, single sex, Anglican private school for boys in Havelock North, Hastings. The school was established in 1927.
2. Most students live in the Hastings, Napier, and Havelock North areas. The school also has a hostel with boarding for up to 56 Year 5-8 boys.
3. In 2017, the Ministry developed the Havelock North Area Strategy and engaged with community groups and schools in the area, including Hereworth School, to identify education pathway and provision needs in the Havelock North catchment. There was strong support for another school, but the Census projections did not support this. The outcome of the strategy was that the schools in the area would be encouraged by the Ministry to manage their existing enrolment schemes and further consultation would be held with the community if new enrolment schemes were needed to avoid any future overcrowding.
4. Hereworth Trust Board may have based their application on a perceived need for additional school enrolments as a result of new housing developments in the Havelock North catchment. The growth projected previously has not translated into significantly more students in primary schools. The Student Population (Census 2018) data was released in December 2021. This has informed our demographic analysis and we have shared this with the Hereworth Trust Board.
5. The Hereworth School Trust Board (the proprietor) wishes to negotiate integration for the following reasons:
 - *To preserve and safeguard our special character which focuses on teaching, wellbeing and character development from a Christian perspective covering the Gospel message, morals and values of the Anglican Church*
 - *To allow boys and potentially girls the opportunity to experience a Hereworth education enabling them to interact with those from more diverse backgrounds and encourage them to appreciate alternative viewpoints as they work together*
 - *To continue to make a distinctive and influential contribution to our special character within our Anglican Schools Network of Aotearoa New Zealand and Polynesia*
 - *To be a part of a larger united national system of education which shares matters of common interest so as to advance education in New Zealand*
 - *To assist with the on-going financial sustainability of the school as a leading education provider within the Hawke's Bay region. (Annex 2: Integration Application)*

The process of integration

6. The integration process begins with an application from a proprietor to enter into negotiations with you for the integration of a school. Under clause 2 of Schedule 6 to the Education and Training Act 2020 (the Act), without limiting the factors that you may consider, you must consider the nature, character and capacity of the existing network of schools when considering any application to enter into integration negotiations.
7. An approval to enter into negotiations would complete stage one of the application processes.

8. This would be followed by stage two which involves the proprietor and the Ministry of Education (acting on your behalf) negotiating an integration agreement under clause 4 of Schedule 6 to the Act. A further report would then be developed, and you would decide whether to sign the integration agreement on behalf of the Crown.

Special character

9. An education with a special character is within the framework of a particular or general religious or philosophical belief and associated with observances or traditions appropriate to that belief.
10. The proprietor describes Hereworth School's special character as follows (Annex 2):
- *Our Special Character defines those learnings, skills and qualities which guide our boys at school and later on through life*
 - *The practising of our Christian faith within the school forms the basis of the provision of our caring and ordered environment in which Christian values and Anglican traditions are maintained and reaffirmed. This sets the tone and spirit within the school and enables students to learn to live with conviction, purpose and meaning*
 - *The school encourages all students to explore the Christian message and its implications for each of them through formal class instruction, debate, pastoral care, Chapel and informal discourse. The aim is that each student can come to an informed and free decision about their own personal belief*
 - *We make explicit the core values that arise out of the Christian Gospel. We seek to commend the Gospel message and those values. Students are encouraged to develop these values for themselves and be faithful to them in living them out as they form the foundations of life and are vitally important to the spiritual, emotional, social, physical and academic development of young people*
 - *Whilst Hereworth was founded by the Anglican Church and is aligned with the Christian faith, we teach students about the beliefs of others. The school welcomes students and families from all faiths and backgrounds*
 - *Our hope is that when students leave Hereworth they will be well-informed about the Gospel of the Lord of Jesus Christ and imbued with a Christian philosophy which emphasises the dignity of each person, irrespective of race or background. Students learn to serve one another, be examples of compassion, tolerance, integrity, respect, engagement, commitment and vision. The school aims to develop right judgement and a sense of values that prepares students for life beyond school*

School roll

11. Hereworth School currently enrolls boys in Year 1-8 education.
12. The table below shows the total roll numbers over a seven-year period:

Year	2016	2017	2018	2019	2020	2021	2022
Roll	227	204	192	198	196	186	227

13. The ethnicity of students on the 2021 school roll was: NZ European/Pākehā (87%), Māori (8%), Asian (2%), and Pacific/other groups (3%).
14. As Hereworth School is a private school there is no restriction on its enrolment numbers.
15. Most Hereworth School students live in the Hastings, Napier, and Havelock North areas. However, the school offers hostel boarding for up to 56 boys, with some coming from distant areas of Central Hawke's Bay, rural Hawke's Bay, and Gisborne.
16. The proprietor has made the following roll predictions for 2022–2026:

Year	2022	2023	2024	2025	2026
Roll	230	280	310	370	370

17. The proprietor bases its expected roll growth predictions on the school's plan to open enrolments to girls in 2023, and other interest from the community to take advantage of the education offered by Hereworth School. The proprietor highlights the school's academic, wellbeing, and leadership programmes, co-curricular opportunities and specialist educational and sporting facilities as reasons why students enrol at the school.
18. If negotiation of integration is approved for Hereworth School, then based on the proprietor's suggested 10% non-preference roll, there would be 37 places for non-preference students based on a projected roll of 370.

Network analysis

19. Hereworth School's neighbouring primary schools are Te Mata School, Havelock North Primary School and Lucknow School.
20. Iona College and Woodford House (both state integrated Year 7 – 13 schools for girls), and Havelock North Intermediate School all provide education for Year 7 and 8 students in Havelock North.
21. St Matthew's Primary School is a Year 1-8 co-educational state integrated primary school with the same special character (Anglican) as Hereworth School and is located 6 km from Havelock North. The school's maximum roll is 160 and the roll has never exceeded 140. The school is in the process of demolishing a hall that failed previous earthquake strengthening testing, which will enable better utilisation of the site and future expansion.
22. Hastings Christian School (Year 1-13) provides a Christian state integrated education and is located 5km from Hereworth School. The school's principal has indicated his wish to increase the maximum roll in the future.
23. In March 2021, there were 2,507 Year 1-8 students within the Havelock North area, 25% of these students attend state integrated schools. Of the total number of Year 1-8 students residing in Havelock North, 3% attend Hereworth School.
24. There is surplus capacity at neighbouring schools. These schools have further capacity for growth due to a high number of out-of-zone enrolments, particularly at Te Mata, Havelock North Primary, and Havelock North Intermediate schools.

25. We anticipate Hereworth School's move to co-education is likely to have a positive effect on the network by providing an improved gender balance in the schooling network. If girls are enrolled in addition to boys, this could improve the sustainability of Hereworth School. All primary state integrated schools (Year 1-8) in Hastings are co-educational.
26. The preference of Iona College (Presbyterian) and Woodford House (Anglican) is to enrol girls at Year 7 and Year 9. Without a girls state integrated pathway this may limit enrolments of girls at Hereworth School in Year 7 and 8. The next closest Anglican state integrated School would be Whanganui Collegiate.
27. The Havelock North and Hastings school network is currently at a steady and stable level. In October 2021, there were 2,792 students enrolled in local schools and 3,387 student places available for Years 1-8. This means there is capacity for a further 595 students. Ministry projections show that there will continue to be learning space capacity for primary age students through to 2048 in the Havelock North area.
28. If Hereworth School becomes a state integrated school, it is expected that more students would be attracted to enrol at Hereworth School, and this is likely to have an adverse impact on the rolls of other state and state integrated schools in the area.
29. If student numbers increase within Havelock North and Hastings in the future, we would consider a further application from the Hereworth School Trust Board to change to the state integrated system.

Student population and housing trends

30. Havelock North was included in The National Education Growth Plan (NEGP 2019). This plan noted that beyond 2023, the primary-aged population is projected to decrease. Population projections to 2027 show a decline of 30-70 in the primary school age group. Growth beyond 2030 looks likely to be at a slower rate. We will continue to monitor school rolls and housing development in the area. We anticipate that strengthening the surrounding schooling networks will provide greater choice for students and ensure they have access to a reasonably convenient school.
31. Residential development in Havelock North has increased in recent years. Significant areas of the existing suburb are being developed into housing in the Brookvale, Iona and Te Awanga areas.
32. The number of new dwellings constructed between 2018 and 2019 increased in Hereworth School's catchment area. However, COVID-19 and associated lockdowns, and interruptions to supply chains have had an impact from 2020 onwards. This trend has continued into 2022.
33. Using the Statistics NZ High Population Projection (5-12 years old), the student count shows that there was projected growth to 2020, with a slight decline till 2027 and a stabilisation of local demand to 2029 when numbers would slowly increase out to 2048. There are 3,387 student spaces in the Havelock North catchment which would be sufficient out to 2048.
34. Therefore, the Ministry considers that the state school network does not need the addition of another integrated school in the area.

School evaluation and outcomes

35. Hereworth School was last reviewed by the Education Review Office (ERO) in June 2017. Some of the key findings were:
- The premises and equipment are suitable and well maintained. Continuous upgrading occurs. All classrooms are well equipped, including a wide range of specialist rooms
 - All teachers are qualified and registered. Specialist subjects are taught by teachers with the appropriate skills and knowledge. The senior management team has identified priorities for ongoing improvement. Teachers participate in a sound appraisal system
 - Tuition standards are high. Teachers have high expectations for every learner. Students are confident, articulate and show genuine enjoyment in all aspects of school life
 - The diverse curriculum is suitable for teaching, learning and assessment. The wide range of specialist areas provides many opportunities and experiences for the boys. Specialist learning areas across the school include hard and soft materials, technology, music, drama, sports, science, te reo Māori, Japanese, hauora, and religious education. A bi-cultural curriculum is valued by the students and staff.
36. ERO considered that Hereworth School continues to meet the criteria for registration as a private school. The recommended next step for development was further investigation and analysis to enable closer monitoring of trends and patterns of student achievement over time.
37. Hereworth School offers New Zealand Curriculum subjects to its students.

Consultation

38. The proprietor promoted its plans to become co-educational and its application to negotiate integration in the *Hawke's Bay Today* newspaper on 10 May 2021 and again on 21 April 2022.
39. The school has also shared its plans to become a co-educational school and accept enrolments of girls, as well as boys, for the start of 2023 on its website.
40. The school has the support of an Old Boys' Association and its Parents' Association.
41. In 2021 the Ministry consulted with 92 school boards in the catchment area regarding the proposal for Hereworth School to become part of the state school system. Twenty-one boards responded (see Annex 3).
42. Fifteen boards did not support the application. The reasons for opposing integration were:
- Twelve thought that it would adversely affect student roll numbers at their schools, and they felt that there was no demonstrated need for another state integrated school in the area
 - Four boards thought that the change would not be an equitable use of government resources.
43. Five boards supported the proposal, and one was neutral (Annex 3).

44. Three school boards did not support Hereworth School changing from a single sex to a co-educational primary school.
45. The Hereworth School Board was given the opportunity to respond to feedback from the Ministry's consultation with other schools and the board provided a written response to the feedback raised during the consultation phase (Annex 4).
46. Hereworth School is not a member of a Kāhui Ako (Community of Learning).

Financial implications

47. Based on the predicted roll of 230 students in 2022 and a maximum roll of 370 which the school aspires to in 2025, the annual costs to the Crown are set out in the table below:

Roll	Staffing	Operations Grant (GST incl)	Salaries	Capital maintenance (GST incl)	Total	Additional cost to the Crown
Current Private School funding		\$191,205			\$191,205	
230 (expected roll in 2022)	9.6 FTTE and 1 unit	\$331,388	\$1,003,256	\$254,092	\$1,568,736	\$1,377,531
370 (projected 2025 roll)	17.3 FTTE and 19 units	\$525,930	\$1,804,659	\$408,758	\$2,739,347	\$2,548,142

It should be noted that some figures in the table (capital maintenance and operations grants) include GST.

48. As a private school, Hereworth School will receive \$191,205 in 2022. If the school integrates into the state system, the Crown would also become eligible for salaries, operations grants, and capital maintenance funding (Policy One).
49. For 2022, the capital maintenance funding per student at state schools is \$1,104 including GST. The Policy One funding for a state integrated school is calculated on the lesser of the actual or maximum roll. By using the maximum roll the total of Policy One funding paid by the Ministry would be \$254,092.
50. If Hereworth School is integrated, the estimated total funding costs to the Crown per year would be \$1,568,736 per annum based on a roll of 230 students. This would rise to approximately \$2,739,347 per annum if the roll rises to 370 students, as proposed by the proprietor.
51. Subtracting what the Crown is currently paying Hereworth School for private school funding, the additional costs to the Crown for 230 students would be approximately \$1,377,531. If the roll increased to 370 students, the additional cost would rise to approximately \$2,548,142.
52. There would be a significant increase in costs to the Crown if the school was changed from a private school to a state integrated school. The Ministry considers that there is no need for another state integrated school in the network.

62. Most of the site is suitable for integration. If integrated, funding would be applicable for a maximum of 2.5 hectares of land area. The School Property Guide (SPG), based on a maximum roll, will determine the extent of facilities which could be integrated.

Conclusion

63. The Ministry is supportive of the proprietor's decision to become a co-educational school in 2023 as this will provide an improved gender balance in the network. This may also improve the sustainability of Hereworth School.
64. The Ministry's recommendation is that the application to negotiate the integration of Hereworth School be declined for the following reasons:
- Havelock North was included in The National Education Growth Plan (NEGP 2019). This plan noted that beyond 2023, the primary-aged population is projected to decrease. Population projections to the late 2020s show a decline of 30-70 in the primary school age group.
 - There is already a considerable amount of spare capacity in the state and state integrated school network in the Havelock North and Hastings areas.
 - There is not widespread support from the education community for the proposed change. The Ministry's consultation showed that fifteen school boards oppose Hereworth School's proposal to become part of the state school system. Of those, twelve boards consider that the change would adversely affect their student roll numbers. Some school boards consider the change would not be an equitable use of government resources.
 - There would be a significant increase in costs to the Crown if the school changed from a private school to a state integrated school.
 - The Ministry considers that there is no need for another state integrated school in the area with capacity available at St Matthews Primary (Year 1-8, Anglican, co-educational school).

Risks and mitigations

65. The proprietor is likely to be disappointed if its application to negotiate integration is declined. If you agree with the Ministry's recommendation not to enter into negotiations with the Hereworth School Trust Board for integration, the Ministry's regional office staff will be available to discuss the reasons with the proprietor.

Next steps

66. If you agree with the Ministry's recommendation not to enter into negotiations with the Hereworth School Trust Board for state integration, please sign the letter to inform the proprietor (Annex 1). The Ministry will meet with the proprietor to give them the letter.
67. If you disagree with the Ministry's recommendation not to enter into negotiations with the Hereworth School Trust Board for state integration, we will prepare further advice for you on integrating Hereworth School into the state school network.

Proactive release

68. It is intended that this Education Report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes:

Annex 1: Letters to the proprietor and local Members of Parliament

Annex 2: Integration application

Annex 3: Consultation responses

Annex 4: Written response to consultation feedback from the Hereworth School Board

Proactively Released

Jonathan Hensman
Hereworth School Trust Board
PO Box 874
Havelock North 4157

Dear Jonathan

Thank you for your application seeking to enter into negotiations to integrate Hereworth School.

I acknowledge that your school offers a curriculum which includes a wide range of specialist areas that provide many opportunities and experiences for your students.

The school's special character focuses on teaching, wellbeing and character development from a Christian and Anglican Church perspective which is different from that offered by other state schools.

After considering all the information available to me, I have decided to decline your application to enter into negotiations to integrate Hereworth School as there is already sufficient capacity in the state and state integrated network of schools in the area.

Current population projections for the Havelock North and Hastings areas show a decrease in numbers for the primary school age group. I have been informed that fifteen school boards opposed the proposal because the change would adversely affect their student roll numbers.

Having made this decision I do want to assure you that if student numbers increase in the Havelock North and Hastings area in the future, I would consider a further application.

I wish your board well with your plan to become a co-educational school in 2023.

Emma Bourne, Lead Adviser Network is available to discuss your application and my decision further. Please contact Emma on 06-831-0678 or via email: emma.bourne@education.govt.nz.

Yours sincerely

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Anna Lorck
Member of Parliament for Tukituki
Parliament Buildings
WELLINGTON

Dear Anna

I have received an application from the proprietor of Hereworth School, a private Anglican school offering single sex education to Year 1- 8 boys in Havelock North, seeking to negotiate integration into the state system of education.

After considering all the information available to me, I have declined the application to negotiate the integration of Hereworth School at this time.

The current population projections show a decrease in student numbers in the primary school age group in the school's catchment and there is already sufficient capacity in the state school network, in both the Havelock North and Hastings areas.

I am also informed that there is not widespread support from the education community for the change. Fifteen school boards opposed the proposal because the change would adversely affect their student roll numbers and they felt that there was not enough need for another state integrated school in the area.

I have let the proprietor of Hereworth School know that I would consider another application from the board, if student numbers increase in the Havelock North and Hastings area in the future.

Yours sincerely

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Hon Meka Whaitiri
Member of Parliament for Ikaroa-Rāwhiti
Parliament Buildings
WELLINGTON

Dear Meka

I have received an application from the proprietor of Hereworth School, a private Anglican school offering single sex education to Year 1- 8 boys in Havelock North, seeking to negotiate integration into the state system of education.

After considering all the information available to me, I have declined the application to negotiate the integration of Hereworth School at this time.

The current population projections show a decrease in student numbers in the primary school age group in the school's catchment and there is already sufficient capacity in the state school network, in both the Havelock North and Hastings areas.

I am also informed that there is not widespread support from the education community for the change. Fifteen school boards opposed the proposal because the change would adversely affect their student roll numbers and they felt that there was not enough need for another state integrated school in the area.

I have let the proprietor of Hereworth School know that I would consider another application from the board, if student numbers increase in the Havelock North and Hastings area in the future.

Yours sincerely

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Hon Stuart Nash
Member of Parliament for Napier
Parliament Buildings
WELLINGTON

Dear Stuart

I have received an application from the proprietor of Hereworth School, a private Anglican school offering single sex education to Year 1- 8 boys in Havelock North, seeking to negotiate integration into the state system of education.

After considering all the information available to me, I have declined the application to negotiate the integration of Hereworth School at this time.

The current population projections show a decrease in student numbers in the primary school age group in the school's catchment and there is already sufficient capacity in the state school network, in both the Havelock North and Hastings areas.

I am also informed that there is not widespread support from the education community for the change. Fifteen school boards opposed the proposal because the change would adversely affect their student roll numbers and they felt that there was not enough need for another state integrated school in the area.

I have let the proprietor of Hereworth School know that I would consider another application from the board, if student numbers increase in the Havelock North and Hastings area in the future.

Yours sincerely

Hon Jan Tinetti
Associate Minister of Education (School Operations)

Proactively Released

Annex 3: Consultation Responses

School	Response	Summary Comments
Clive School	Not Supportive	The school believes it will have a negative impact on Clive School community and on equitable outcomes in education.
Frimley School	Not Supportive	There is <u>no</u> need for further capacity within the state system in this area.
Hastings Christian School	Supportive	Choice is important and Hereworth School's application for integration and co-education will meet the needs of the school's children. Any impact on our school would be minimal.
Haumoana School	Not Supportive	We already have families indicating that they will seriously consider Hereworth as an option for 2022 and beyond if integration is successful and fees are lower.
Havelock North Intermediate	Not Supportive	School believes this will be detrimental to the roll, gender balance and equity at the school.
Havelock North Primary School	Not Supportive	While the Board is supportive of Hereworth School taking girls from 2023 in a private capacity we are not supportive of HS becoming state integrated as currently there is plenty of capacity in the state school system.
Iona College	Not Supportive	We oppose the state-integration of Hereworth School as a co-educational facility. We may support integration should Hereworth remain single sex, or for co-education for Years 1 to 6 only.
Kowhai School	Neutral	It's unlikely that the proposal will impact on the roll at our school. The Board has no concerns.
Lindisfarne College	Supportive	We support the proposed integration that Hereworth is seeking to allow co-education.
Lucknow School	Not Supportive	We do not see the need for another state-integrated school to ease any enrolment pressure.
Maraekakaho School	Not Supportive	Our school already loses boys to Hereworth, usually for Years 6 to

		8. If girls are also being able to attend Hereworth, this may lead to a further decline in our roll.
Maraenui School	Supportive	We wish the school well with the process.
Napier Int School	Not Supportive	With the inclusion of girls and integration to a projected roll of 390 will be likely to impact negatively on our roll and other schools in Napier.
Napier Central School	Not Supportive	With the inclusion of girls and integration will mean lower school fees, this may impact negatively on our roll.
Port Ahuriri School	Supportive	We support the integration of Hereworth School into the state system.
Pukehou School	Not supportive	The Board believes that this action will potentially have a significant impact on our school roll, which in turn will have an effect on our operational resourcing and staffing.
St Joseph's Māori Girls' College	Supportive	St Joseph's Māori Girls' College wishes Hereworth School all the best for the future.
St Joseph's School Hastings	Not Supportive	The school has concerns about 10% non-preference (most are 5%); negative impact on the school roll and resourcing inequity.
Te Awa School	Not Supportive	The change would not be equitable resourcing for more needy schools
Te Mata School	Not Supportive	The Ministry of Education should focus resources on supporting the existing schools within the Havelock North area.
Woodford House	Not supportive	We have concerns that the proposal will impact the Woodford House roll for Year 7 and 8 girls.

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