



Education Report: Detailed Settings for the Targeted Training and Apprenticeship Fund

To:	Hon Chris Hipkins, Minister of Education		
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Drafter:	9(2)(a)	DDI:	9(2)(a)
Key Contact:	Shelley Robertson	DDI:	04 463 7530
Messaging seen by Communications team:	N/A	Round Robin:	No

Purpose

This paper seeks your confirmation of settings for the Targeted Training and Apprenticeship Fund (the Fund), as funded from the COVID-19 Response and Recovery Fund in Budget 2020, and with high-level settings agreed to by Cabinet on 2 June.

We will provide an updated Fees Free delegation to implement the Fund in line with Cabinet decisions and the settings confirmed in this paper.

Summary

On June 2, Cabinet gave you delegation to make changes to tertiary education funding system settings in order to implement the Fund from 1 July 2020. The Fund will support fees-free training from 1 July 2020 to 31 December 2022. This paper seeks your agreement to confirm the settings for the Fund. These settings reflect decisions taken by Cabinet, your previous decisions on the settings, and other technical changes to support implementation of the Fund.

Once these settings are confirmed, including the framework to determine eligible programmes, the Tertiary Education Commission (TEC) will be able to provide more detail to tertiary education organisations based on these settings, including lists of eligible programmes.

The main additional settings included in this paper relate to the following:

- giving the TEC operational flexibility to include courses within the Fund that start just prior to 1 July 2020
- discretion for TEC in excluding otherwise eligible programmes for some specific qualification types (such as training schemes)
- mitigating risks around unregulated fees within industry training
- changes to the Fees Free policy to ensure first-time tertiary students in other fees-free funds, Māori and Pasifika Trades Training and Youth Guarantee fees-free, also do not use their 'first-year' Fees Free entitlement on this provision. This is consistent with the approach taken for the learners accessing the Fund and ensures equity for learners enrolled in the same programmes funded free, but the Tertiary education organisation is funded through different fees-free funds.

Recommended actions

The Ministry of Education recommends you:

- a. **note** that Cabinet agreed to the targeted areas, related to industry areas, that the Targeted Training and Apprenticeship Fund would target from 1 July 2020:
- i. Primary industries, including agriculture, horticulture and viticulture, fisheries (including aquaculture) and forestry;
 - ii. Construction, including building, plumbing, and civil engineering;
 - iii. Community support, including youth work, care for elderly, care for people with disabilities, counselling, interpreting, and community health
 - iv. Manufacturing and mechanical engineering and technology;
 - v. Electrical engineering; and
 - vi. Road transport (vehicle operations)
- b. **agree** to confirm the following settings for the Targeted Training and Apprenticeship Fund, which will be reflected in policy settings for funding tertiary education organisations, as delegated to you by Cabinet [CAB-20-MIN-0247 refers]:

Programme eligibility

Requirement for all provision

- i. provision must be delivered or organised by tertiary education organisations funded through Student Achievement Component funding or the Industry Training Fund
- ii. covers eligible provision from 1 July 2020 until 31 December 2022

Apprenticeships

- iii. all existing apprenticeship including managed apprenticeships (registered qualifications as at 1 June 2020, with new apprenticeship qualifications added with approval by the Tertiary Education Commission)

Provider-based provision

- iv. level 3-7 sub-degree provision that is in targeted areas (outlined in recommendation a), eligible for Student Achievement Component funding

Industry training

- v. industry training provision, (excluding apprenticeships), that is in targeted areas (outlined in recommendation a), eligible for industry training funding

Discretion for Tertiary Education Commission to exclude programmes

- vi. the Tertiary Education Commission had discretion to exclude otherwise eligible programmes:
 - i. at level 3-7, that are not New Zealand or National qualifications, or courses that are part of these New Zealand or National qualifications, or micro-credentials
 - ii. funded through the Industry Training Fund and charge fees that do not align with fee rates for comparable courses or programmes across the tertiary education system

☒ Agree ☐ Disagree

Learner eligibility

- vii. all learners enrolled in eligible programmes (under recommendation b)i-v), where the learner's study or training is funded by the Tertiary Education Commission

☒ Agree ☐ Disagree

Requirements on tertiary education organisations for eligible learners

- c. **agree** that tertiary education organisations will be required to not charge fees, as defined in recommendation f), to eligible learners for the Targeted Training and Apprenticeship Fund

☒ Agree ☐ Disagree

Changes to Fees Free settings

- d. **agree** that programmes eligible for the Targeted Training and Apprenticeship Fund will not count towards using existing entitlements under Fees Free tertiary education and training

☒ Agree ☐ Disagree

- e. **agree** that Māori and Pasifika Trades Training and Youth Guarantee fees-free (level 3), from 1 July 2020 to 31 December 2022, will also not count towards using existing entitlements under Fees Free tertiary education and training

☒ Agree ☐ Disagree

Tertiary Education Commission to administer payments

- f. **agree** to require the Tertiary Education Commission to make payments to tertiary education organisations for fees for eligible learners in Targeted Training and Apprenticeship Fund, and with fees defined as:
- i. compulsory tuition fees, compulsory course costs, and compulsory student services fees for those studying in Student Achievement Component funded eligible programmes
 - ii. fees for training and assessment for those in eligible industry training programmes

☒ Agree ☐ Disagree

- g. **agree** to the Tertiary Education Commission having discretion to make payments under the Targeted Training and Apprenticeship Fund for provision delivered in the period immediately prior to 1 July 2020

☒ Agree ☐ Disagree

- h. **agree** that any additional funding paid to tertiary education organisations for the Targeted Training and Apprenticeship Fund can be recovered on the basis of actual fee payments for eligible learners, and is not covered by non-recovery provisions related to COVID-19

☒ Agree ☐ Disagree

Settings for 2021

- i. **note** that education agencies will undertake further work on the funding approach to fund eligible programmes from 2021, as a longer lead-in time supports consideration of other approaches
- j. **note** that the Tertiary Education Commission may have increased operational costs from implementing the Targeted Training and Apprenticeship Fund, including if other funding approaches require further system changes from 2021
- k. **note** that we will shortly be providing you with advice on expanding the scope of current fee regulation settings to include industry training fees and micro credentials, in order to manage risks associated with the Reform of Vocational Education transition and Targeted Training and Apprenticeship Fund
- l. **note** that further work will be undertaken to inform the Employment Education and Training Ministers Group's decisions on the refined set of targeted areas for the Targeted Training and Apprenticeship Fund from 1 January 2021 onwards.



Katrina Sutich
Group Manager
Graduate Achievement, Vocations
and Careers

05/06/2020



Hon Chris Hipkins
Minister of Education

16/ 6/ 2020

Background to the Targeted Training and Apprenticeship Fund

1. In Budget 2020 the COVID-19 Response and Recovery Fund provided \$320 million of additional tertiary education funding for a new Targeted Training and Apprenticeship fund (the Fund) which is part of a wider \$1.6 billion Trades and Apprenticeships Training package.
2. This new Fund will make a range of targeted vocational education and training programmes fees-free for all learners from 1 July 2020 until 31 December 2022.

Settings reflecting earlier decisions

3. You have agreed to the key settings for the Fund, in previous advice [METIS 1228253 and METIS 1229724 refer], and Cabinet agreed to the targeted areas for the Fund from 1 July 2020, and that apprenticeships would not be subject to targeted areas [SWC-20-MIN-0055 and confirmed in CAB-20-MIN-0247]. Cabinet also delegated you authority to change policy settings for funding tertiary education organisations to implement the Fund.
4. These key settings, as reflected in previous advice to you and those agreed by Cabinet, are included in this paper as part of finalising the settings for the Fund.
5. The key policy settings for this Fund are to:
 - a. support provision from 1 July 2020 until 31 December 2022;
 - b. cover sub-degree level provision, that is eligible to be funded by the TEC and delivered at tertiary education providers at level 3-7, or in the workplace, towards qualifications or micro-credentials;
 - c. be available for all apprenticeship-based learning, including those outside the targeted areas, to support apprentices in jobs, and to align with broader coverage of the proposed Apprenticeship Support initiative (which aims to support employers with the costs of apprentices);
 - d. only be available for provision in specific targeted industry and skill areas for provider-based learning and workplace-based learning (excluding apprenticeships);
 - e. support learners¹ enrolling in eligible programmes, regardless of prior study;
 - f. be additional to existing Fees Free policy entitlements (i.e. it will not count as study towards the existing 'first-year' Fees Free policy); and
 - g. make study and training fees-free to learners.
6. Further details around the fund settings are sought in this paper, related to technical details, or to mitigate risks.
7. The Fund will be implemented through changes to the existing Fees Free tertiary education and training delegation, so that the requirement for tertiary education organisations (TEOs) to not charge fees to eligible learners is a condition on tuition subsidy funding.

¹ All learners that are eligible for government tuition subsidies.

Managing risks around fees and quality in determining eligible programmes

8. A specific list of eligible programmes for the Fund will be determined by the TEC in line with recommendation b. We have worked with the TEC to develop a framework around different qualification types (reflected in table 1 below) for TEC to develop a detailed list of eligible programmes.
9. All provision covered by the Fund will be for provision that is already receiving tuition or training subsidies from the Student Achievement Component (SAC) fund or the Industry Training Fund (ITF). While this limits risks around quality, we propose some additional criteria that reinforces quality assurance processes and mitigates risks associated with unregulated fees.

Eligible apprenticeships

10. While all apprenticeship qualifications are eligible programmes, we propose that the Fund initially covers all apprenticeship qualifications in existence as at 1 June 2020. Any new apprenticeship qualifications established after 1 June 2020 would need to seek TEC approval to become eligible programmes covered by the Fund.
11. This will provide TEC with some discretion to exclude new apprenticeship qualifications, helping to manage the risk that TEOs create new apprenticeships from programmes of learning in order to get around the targeting of specific areas for non-apprenticeship programmes.

Eligible programmes within targeted areas

12. To be an eligible programme for the Fund (outside of apprenticeships), being in the targeted areas is a key requirement. In assessing whether a programme is within the target area, agencies will use both relevance of the field of study of the qualification to the targeted areas, and links from skills within the programme to the targeted areas, in determining if a programme meets skill needs in the targeted areas.
13. The table in the Annex provides the relevant field of the study for the targeted areas. While field of study provides a strong factor in linking education provision to the targeted areas, the skills and industry links from the individual qualification still inform whether it supports workforce skills in a targeted area. For example, surveying qualifications, within a specific engineering field of study, relate to workforce skill needs in construction. Even though this is outside main field of study areas for construction, building and architecture, this specific qualification will be within coverage of the Fund for construction. Where qualifications within a relevant field of study for a targeted area do not link to the skill needs of the targeted areas they are excluded.

Consultation with other government agencies

14. We have been able to consult other relevant government agencies on the targeted areas covered by primary industries and community support. We have consulted the Ministry of Primary industries on programmes targeted for primary industries, and are consulting Ministry of Social Development (MSD), Oranga Tamariki, Ministry of Justice and Ministry of Health on the community support areas. These agencies are being consulted as they fund services within health, social services and family violence. They can indicate if there is other training related to social services within community support that has not been included.
15. A potential gap in training for community budgeting services within the targeted area of community support has been identified. There are specific qualifications at level 3-7 for

financial services that may meet these training needs. We will look at this area in more detail with MSD and those delivering budgeting services, to see if there is any specific tertiary education training utilised by the community budgeting services workforce. If there is relevant training within scope of this Fund, community budgeting services programmes could be included within community support from July 2020, or in a revised programme list for 2021.

Discretion for TEC to exclude some programmes

16. There will be discretion for the TEC to exclude some specific types of programmes that would otherwise be eligible for the Fund. While all programmes funded through SAC or ITF that could be eligible for the Fund are NZQA approved, this discretion provides an additional quality assurance process. This manages risks with specific programmes, where further verification around the specific qualification's link to skill needs, and also other available qualifications with similar focus, would assist in determining its inclusion as an eligible programme.
17. As an exception, the TEC will have discretion to exclude otherwise eligible qualifications at level 3-7 that are not New Zealand or National Certificates/Diplomas (or any courses they comprise), or micro-credentials.

Training schemes and TEO-specific qualifications

18. The TEC could exclude training schemes or TEO-specific qualifications to provide additional assurance around quality, and links to industry needs. NZQA is intending to improve quality assurance processes for training schemes. Currently for SAC funding there is already additional criteria for training schemes to be funded by the TEC. Having additional processes for training schemes would be in-line with this approach.
19. TEO-specific qualifications have declined as a result of NZQA-led qualification reviews, and are a small part of funded delivery. However, there are some TEO-specific qualifications, such as those originally registered by Telford in agriculture, which could have more suitable New Zealand certificates in various agriculture areas. This discretion enables an extra process to verify these qualifications have an ongoing need and link to skill needs. This process would enable a distinction to be drawn between some TEO-specific qualifications that could have New Zealand certificate learning options, and other TEO-specific qualifications, such as those developed by wānanga, which meet the needs of the community they serve.

Other industry training programmes, such as short-credit programmes

20. The TEC will have discretion to include or exclude other qualifications offered within industry training, including short-credit programmes. This also includes TEC having discretion to include level 2 qualifications in industry training, if they are in targeted areas and were part of the pathway to higher level qualifications. Within provider-based learning all level 2 qualifications are already funded free through other existing arrangements.
21. There is a significant range of small packages of learning outside of apprenticeships and New Zealand or National qualifications within industry training. The TEC will engage with TITOs on these programmes, if needed, as part of determining eligible programmes, including their link to skills in targeted areas.
22. This additional engagement with TITOs on this coverage (albeit within a short timeframe) will support better outcomes for the Fund. This will result in a slightly longer-time frame for the TITO list of eligible programmes outside of apprenticeships and New Zealand and National certificates. However, this is not likely to disadvantage trainees making study

choices. Training is based on their employment needs, and not discretionary study choices between areas, like provider-based enrolments.

Table 1: Framework for determining eligible programmes

Type of provision	Requirement to be eligible	Will be included	TEC discretion to exclude or include
Provider-based Level 3-7 (sub degree qualifications)	In targeted areas Funded through SAC or Industry Training Fund for this tertiary education organisation Level 3-7 sub-degree	NZ certificates/diplomas, and National Certificates/diplomas, and courses leading to these qualifications Micro-credentials	Training schemes TEO-specific qualifications
Apprenticeships	All Apprenticeships funded through Industry Training Fund Managed Apprenticeships funded through SAC,	NZ Apprenticeships, as registered at 1 June 2020 Managed Apprenticeships, as reported to the TEC at 1 June 2020	New Apprenticeships and Managed Apprentices from 1 June 2020, can also be included, but need TEC approval
Industry training (excluding apprenticeships)	In targeted areas Funded through Industry Training Fund	NZ certificates/diplomas, and National Certificates/diplomas (at level 3 or above) Current Fees Free eligible long-programmes outside apprenticeships Micro-credentials	Training schemes Short credit programmes Certificates at level 2

Mitigating fee risks for eligible programmes

23. The main risk around fees is that a significant proportion of the provision covered by the Fund is not subject to fee regulation. This includes all industry training funded through ITF and micro-credentials (funded through SAC or the ITF).
24. We will shortly be providing you with advice on expanding the scope of current fee regulation settings, including the Annual Maximum Fee Movement (AMFM), to cover industry training fees and micro credentials from 2021. This proposed interim change would help to the manage risks of uncapped fee increases during the RoVE transition and risks associated with the Fund covering unregulated fees if the funding approach for the Fund remains unchanged into 2021.

Micro-credentials

25. With the exception of micro-credentials, all fees for programmes funded through SAC are subject to fee regulation. As micro-credentials are new types of learning, this exclusion gave providers some flexibility as they trial new options. Given micro-credentials are a very small part of the overall delivery that will be covered by the Fund, and that we could expand fee regulation to them from 2021 (subject to your agreement), this risk is relatively minor.

Programmes with high fees

26. There are some risks from high fees within targeted areas, such as electrical engineering and paramedic training, but they are set under fee regulation. These fees would often be met by student loans or for eligible first-time tertiary learners, through Fees Free payments (within learner entitlement limit of \$12,000). We have not proposed fee limits for this Fund for 2020, as this is a programme-based expansion, and any fee limits relate to the programmes and link to fee regulation. Funding approaches for 2021 can consider other approaches for funding the provision free, which could include other fee regulation options around higher fees.

Industry training (including apprenticeships)

27. To manage the risks associated unregulated industry training fees from 1 July until 31 December 2020, we propose that the TEC will have discretion to not include programmes with fees that it considers are not reasonable. This will have regard to the fee charged for comparable provision across the tertiary education system. This will provide some ability to exclude programmes where these unregulated fees may be excessive, or where an organisation has changed fees significantly to respond to these being met by government rather than by trainees and employer. This would be intended to be used in exceptional cases of inappropriate fees, which we expect to be rare.
28. There is less risk around fees for apprenticeships than other industry training, as apprenticeship fees have been covered through Fees Free payments since 2018. As only a small portion of apprenticeships were for fees-free eligible learners (around 15%), and fees met through Fees Free payments needed to be the same charged to all trainees, this provided a limit on unreasonable fees. Existing Fees Free payment data for apprentices, and annual published fee schedules provide the TEC with more robust information to assess TITO fee claims from apprenticeships than other industry training programmes.

Technical changes to support implementation

Discretion to cover provision that starts just prior to 1 July 2020

29. We propose that the TEC will have discretion to make payments for provision delivered in the period immediately prior to 1 July 2020, for courses that continue past 1 July 2020. This will reduce the potential for disruption from course start date changes from June to July, or student withdrawals and re-enrolments, to meet a set 1 July 2020 date.
30. Most provider-based courses that start in the second half of this year have July start dates, however, there are a number with June start dates. Without this change, a course starting just prior to 1 July, would not be covered by the Fund, and the learner would have to pay fees.

Implementation approach

The existing Fees Free policy framework will be used to enable a 1 July implementation

31. To implement this Fund existing Fees Free funding conditions on TEOs will be utilised. Funding conditions for Fees Free scheme require TEOs to not charge fees to identified groups of students or trainees (and trainee's employers). This group will be broadened to include those undertaking programmes within the Fund, through an updated Fees Free delegation. Instead fee payments to TEOs for eligible provision will be met through tertiary education funding administered by the TEC.

32. The updated Fees Free delegation will require the TEC to make payments for fees that would have been charged to the students or trainees (or in some cases employers), studying in programmes eligible for the fund.
33. The payments to TEOs for this Fund will be for the fees that would have been charged by the TEOs to eligible learners from 1 July 2020. As this is additional funding to the sector from government, it is not part of the non-recovery of allocated 2020 funding. Non-recovery of pre-COVID-19 funding allocations for under-delivery in 2020 gave some funding certainty to TEOs given the potential impacts from COVID-19 on enrolments.
34. The TEC will work towards payment and reporting options in 2020 that can be administered with minimal system or process changes for itself and the TEOs delivering the targeted provision, given the short-time frames for implementation. There will be operating costs to the TEC to implement the fund, especially if different funding approaches for 2021 require system changes.
35. Where students or trainees have already paid for eligible programmes in the period from 1 July 2020, the TEC will still cover fees for provision from 1 July 2020. This may involve the TEO making fee refunds to students, including the reversal of any student loan borrowing for fees.

Changes to 'first-year' Fees Free settings

36. The Fund will be additional to the current 'first-year' Fees Free policy, and will not count as using eligible learners' Fees Free entitlement. The intent is that all programmes funded through the Fund, will now not count towards consumption of the Fees Free entitlement. Therefore we will need to make changes to the current Fees Free policy settings around what programmes count towards the entitlement.
37. Most people undertaking sub-degree level study, including programmes eligible for the Fund, would not be eligible for 'first-year' Fees Free eligible learners, as they would already have prior study that would make them ineligible, or have consumed their entitlement since 2018. Around 20% of study volumes at sub-degree level within tertiary providers is by those accessing it through 'first-year' Fees Free. Having this exemption will make a difference to this group of first-time tertiary education learners.

Alignment for other government-funded fees-free programmes

38. Currently, other fees-free funds at level 3 and above, Māori and Pasifika Trades Training (MPTT) and Youth Guarantee fees-free (level 3 only) consume a first-time tertiary learner's Fees Free entitlement. The Refugee English Fund, is also fees-free, with the TEC able to apply exceptional circumstances provisions, so it does not count for Fees Free consumption.
39. We propose that any study funded fees-free through the Fund, MPTT and Youth Guarantee fees-free (level 3) will not count towards 'first-year' Fees Free entitlement from 1 July 2020 to 31 December 2022.
40. We propose this change as:
 - it is fair for learners between these fees-free funds.
 - otherwise a 'first-year' Fees Free eligible learners in the same New Zealand Certificate in Horticulture all receive it free, but the impact on their Fees Free entitlement would differ based on how the TEO was funded to deliver it free

- 'first-year' learners in MPTT may be incentivised to change their enrolment out of MPTT, to keep their Fees Free entitlement, and lose access to the extra support this programme offers learners
 - learners that access Youth Guarantee fees-free or MPTT funded-programmes are seen as higher needs learners, or priority groups, they should not have more restricted access to Fees Free support than students in general funds that are not targeted.
41. The financial implications of this change on Fees Free payments is limited. The financial impact comes from extending this benefit to *all* MPTT and Youth Guarantee fees-free (level 3) learners, not just those studying in the targeted areas covered by the Fund. This is a relatively small number of annual Fees Free eligible learners. Those studying in areas covered by the Fund could change their enrolment from MPTT to the Fund to gain this benefit around Fees Free entitlements without this proposed change to also exclude MPTT and Youth Guarantee fees-free.
42. We will need to undertake further work on how MPTT in particular aligns with the Fund. Current fees-free top ups for MPTT may be lower for some providers than the full fee payments the providers would receive under the Fund, this will raise issues for TEOs involved in MPTT.

Next Steps

Communications

43. The main priority is to communicate to prospective students and TEOs the provider-based eligible programme list. A significant volume of courses start in July. Students need to know to make informed study choices, and providers need to be informed to plan. TEC are working to finalise the eligible programme list for provider-based provision that will apply from 1 July 2020. Once this paper is agreed to, the TEC can make more detailed communications to providers.
44. Within apprenticeships, as all current apprenticeship qualifications are included, as registered on 1 June 2020, the criteria and programme eligibility will be clear to the sector and students.
45. Within industry training, for provision outside of apprenticeships, the TEC will have engagement with TITOs, in determining and refining eligible programmes.

Further work

46. Further policy work related to the Fund includes advice on targeted areas for 2021, which will go to the Employment Education and Training Ministers group, update on work to increase participation of women in trades-related areas, and work on a funding approach for 2021.

Updated Fees Free delegation

47. We will provide a revised Fees Free delegation to reflect the *Budget 2020: Targeted Training and Apprenticeship* Cabinet Paper, and decisions confirmed in this paper.

Annex 1: Fields of study that relate to the targeted areas covered within Targeted Training and Apprenticeship fund

Construction		Primary industries	
Civil Engineering	Construction Engineering	Agriculture	Agricultural Science
	Structural Engineering		Wool and Fibre Science
	Building Services Engineering		Beekeeping
Architecture and Urban Environment	Water and Sanitary Engineering	Horticulture and Viticulture	Animal Husbandry
	Transport Engineering		Crop Production
	Road Construction		Wool and Fibre Harvesting
Building	Geotechnical Engineering	Forestry Studies	General Land Skills
	Ocean Engineering		Agriculture not elsewhere classified
	Civil Engineering not elsewhere classified		Forestry Studies
Building	Architecture	Fisheries Studies	Solid Wood Processing
	Urban Design and Regional Planning		Aquaculture
	Landscape Architecture		Seafood Harvesting (Fishing)
Building	Interior and Environmental Design	Environmental Studies	Fisheries Studies not elsewhere classified
	Architecture and Urban Environment not elsewhere classified		Land, Parks and Wildlife Management
			Environmental Sustainability
Building	Building Science and Technology	Other Agriculture, Environmental and Related Studies	Environmental Studies not elsewhere classified
	Building Construction Management		Pest and Weed Control
	Building Surveying (Inspection)		Agriculture, Environmental and Related Studies not elsewhere classified
Building	Building Construction Economics (including Quantity Surveying)	Manufacturing and mechanical engineering and technology	
	Bricklaying and Stonemasonry	Manufacturing, Engineering and Technology	Manufacturing Engineering
	Carpentry and Joinery		Printing
Building	Ceiling, Wall and Floor Fixing		Textile Making
	Roof Fixing	Process and Resources Engineering	Plastics Processing Technology
	Plastering		Footwear Making
Building	Furnishing Installation		Wood Machining and Turning
	Floor Coverings	Mechanical and Industrial Engineering and Technology	Cabinet Making
	Glazing		Furniture Upholstery and Renovation
Building	Painting, Decorating, Sign Writing and Other Finishes		Furniture Polishing
	Plumbing, Gasfitting and Drainlaying	Mechanical and Industrial Engineering and Technology	Manufacturing Engineering and Technology not elsewhere classified.
	Scaffolding and Rigging		Chemical Engineering
Building	Building not elsewhere classified		Mining and Resources Engineering
		Mechanical and Industrial Engineering and Technology	Wood Based Manufacturing
			Materials Engineering
Electrical Engineering	Electrical and Electronic Engineering and Technology		Ceramics, Industrial Glass and Rubber Manufacturing
	Electrical Engineering	Mechanical and Industrial Engineering and Technology	Food (excluding Seafood) Processing Technology
	Electronic Engineering		Seafood Processing
Electrical Engineering	Computer Engineering		Process and Resources Engineering not elsewhere classified
	Communications Technologies	Mechanical and Industrial Engineering and Technology	Mechanical Engineering
	Communications Equipment Installation and Maintenance		Industrial Engineering
Electrical Engineering	Power Line Installation and Maintenance		Toolmaking
	Electrical Fitting, Electrical Mechanics	Mechanical and Industrial Engineering and Technology	Metal Fitting, Turning and Machining
	Refrigeration, Heating and Air Conditioning		Sheetmetal Working
Electrical Engineering	Electronic Equipment Servicing		Boiler-making and Welding
	Electrical and Electronic Engineering and Technology not elsewhere classified	Mechanical and Industrial Engineering and Technology	Metal Casting and Pattern Making
			Precision Metalworking
Road Transport	Automotive Vehicle Operations		Plant and Machine Operations
		Mechanical and Industrial Engineering and Technology	Mechanical and Industrial Engineering & Technology not elsewhere classified
Community support	Social Services		
	Youth Work		
	Support for the Older Person		
Community support	Care for People with Disabilities		
	Community Client Care		
	Counselling		
Community support	Translating and Interpreting		
	Community Health		
	Health Education and Promotion		
Community support	Paramedical Studies		

Note: Some of these areas, such as counselling and architecture have limited sub-degree provision