




## BRIEFING NOTE: Visit to Christchurch on 14 July 2021

<b>To:</b>	Hon Jan Tinetti, Associate Minister of Education		
<b>Cc:</b>	Hon Chris Hipkins, Minister of Education		
<b>Date:</b>	17 June 2021	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1250282
<b>Drafter:</b>	Jennifer Margaret	<b>9(2)(a)</b>	
<b>Key Contact:</b>	Coralanne Child	<b>9(2)(a)</b>	
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose

- 1 This briefing note provides information to support your visit to Christchurch on 14 July 2021. The visit includes:
  - Meeting with staff from Mana Ake and a number of Uru Mānuka Kāhui Ako primary school principals at Ōtautahi at the Canterbury Ministry of Education regional office, Hereford Street, Christchurch.
  - Meeting with some of the members of Learning Community HUBS for ethnic parents, families and community in Ōtautahi at the Canterbury Ministry of Education regional office, Hereford Street, Christchurch.
- 2 A runsheet for your visit is provided at Annex 1.
- 3 **Agree** that this Briefing will be proactively released.

**Agree** / Disagree

  
Jann Marshall  
Associate Deputy Secretary  
Network and School Delivery  
Sector Enablement and Support

17/6/2021

  
Hon Jan Tinetti  
Associate Minister of Education

16/6/2021

## Mana Ake

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Mana Ake key contact: Clare Shepherd  
Mana Ake Project Lead  
9(2)(a)

Venue: Ministry of Education  
Hereford Street  
Christchurch

Ministry of Education key contact: Coralanne Child  
Director of Education for Canterbury | Chatham Islands  
9(2)(a)

### Mana Ake Key people

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Clare Shepherd, Mana Ake Project Lead  
Murray Roberts, Facilitator Implementation Team  
Ken Stewart, SLA Chair  
Desiree Ettmuller, Practice Lead  
Karaitiana Tickell – Provider manager (Purapura Whetu Trust) and SLA member

### Background information about Mana Ake

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- 1 Mana Ake provides support for children aged 5 - 12 years across Canterbury. Mana Ake kaimahi work with schools to support teachers, families and whānau when children are experiencing ongoing issues that impact their wellbeing such as anxiety, social isolation, parental separations, grief and loss and managing emotions.
- 2 Prior to the Mana Ake initiative, principals/ tumuaki reported they were increasingly required to act as social workers - connecting families to services, liaising between families and agencies, and following up on referrals to health and social services.
- 3 While Mana Ake kaimahi work directly with individuals, groups and whānau in response to need, they also bring their knowledge of the wide network of services available to children and whānau and support them to connect with the right services at the right time. This has allowed school/kura leaders to focus more on core elements of their role.
- 4 Principals also report that the ongoing challenge of getting timely external mental health support means that Mana Ake is filling an important need. In addition, Mana Ake helps school/kura leaders to be more aware of risks and triggers and to respond to these in informed, appropriate ways while creating a whole school environment that supports and promotes wellbeing for all students.
- 5 The funding for Mana Ake comes to an end in June this year. The Mana Ake team have been in discussion with the Ministry of Health regarding future possibilities for Mana Ake, including a national implementation based on this model.

### Extension of Mana Ake contract 2021/22

In May 2021 the Ministry of Health confirmed that the Mana Ake contract will be extended for the 2021-2022 period. 9(2)(j)

## Learning Community HUBS

Learning Community Hub  
Key Contact:

Mastura Abd Rahman  
Education Advisor Community Partnership  
9(2)(a)

Venue:

Ministry of Education  
Hereford Street  
Christchurch

Ministry of Education key contact:

Coralanne Child  
Director of Education for Canterbury | Chatham Islands  
9(2)(a)

### Key People for Learning Community Hubs

Attendees	Learning Community HUB (LCH)
9(2)(a)	Ardour Chinese LCH
9(2)(a)	Filipino CHCH East LCH
9(2)(a)	Filipino-Riccarton High LCH
9(2)(a)	Nuranniyah Academy LCH
9(2)(a)	Somali/Eritrean Whanau LCH
9(2)(a)	An-Nur ECE LCH
9(2)(a)	Khateb Farsi LCH

### Background information about Learning Community HUBS

- 6 Following the 15 March 2019 terror attacks, our Christchurch office developed an initiative, modelled on the Talanoa Ako programme for Pacific communities, an educational programme that aims to equip and empower parents, families and communities to champion their children's education.
- 7 The initiative also responds to some key findings from Kōrero Mātauranga with Ethnic Communities which includes the point that "parents and families want more involvement in education and to grow their understanding of New Zealand education".

- 8 The Learning Community HUBs aim to:
- provide parents and families with access to and understanding of the New Zealand education system to enable them to champion learning and education aspirations for their children and young people;
  - facilitate and build capability, knowledge and confidence of parents and families to partner with schools in supporting good learning outcomes for their children and young people;
  - provide opportunities for culturally appropriate, purposeful and inclusive responses to meet local needs of ethnic parents, families and their children and young people (e.g. support good learning outcome through bilingualism, understanding of bi/multiculturalism, wellbeing and relationships).
- 9 In 2020, five Learning Community HUBs were established. They are designed with parents and community input, to deliver parents and families education programme with either, parents and children workshops running simultaneously, or parents only workshops. The Reading Together programme was also offered at these HUBs.
- 10 This year two more Learning Community HUBs were established, making a total of seven Learning Community HUBs in Christchurch.

#### **Learning Community HUBs in 2020**

- 11 In 2020 Learning Community HUBs engaged with:
- 158 families
  - 18 ethnicities
  - 270 early childhood and school aged children.
- 12 Weekly attendance was above 80%. One highlight was high attendance and participation by Muslim families and survivors of the 15 March attacks in HUB workshops during the week of Court sentencing for the attacker.
- 13 Education topics and workshops were presented by New Zealand teachers, deputy principals, guidance counsellors, university lecturers, tertiary student advisors, subject matter experts, parents and Ministry advisors.
- 14 The HUBs received 100% positive feedback from parents and families, who reported:
- positive changes in behaviour and confidence of parents to support learning at home
  - that they found knowledge and strategies shared useful
  - that they felt better informed about children's learning and pathways
  - improved trust with schools and within families
  - a keen interest to develop a parent support group within communities
  - growing interest in connecting and partnering with schools and the Ministry and a desire to be involved in decision making.

## Learning Community HUBs in 2021

- 15 The following Community HUBs are operating in Christchurch in 2021.

	HUBs	Day/Time
1	<b>Nuranniyah Academy Learning HUB</b> (Pan Muslim group – parents and community members are survivors of mosque attacks) Parents and child workshops	Friday, 6pm - 8pm
2	<b>Filipino Community Learning HUB</b> (with Riccarton High School) Parent and child workshops	Saturday, 6pm - 8pm
3	<b>Somali/Eritrean Community HUB</b> (Former refugee communities) Parent workshops only	Saturday, 10am -1.30pm
4	<b>Khateb Farsi Learning HUB</b> (Afghan community) Parent workshops only, while children are learning Farsi	Sunday, 10am -12pm
5	<b>An-Nur Learning HUB</b> (ECE and families directly affected by 15 Mar) Parents workshops only	Saturday, 10am -12pm
6	<b>Christchurch East Filipino Learning HUB</b> New HUB Parents and children workshops	Saturday, 5pm -7pm
7	<b>Ardour Chinese Community Learning HUB</b> New HUB Parents and children workshops	Sunday, 5.15pm -7.15pm

- 16 A successful budget bid was made for 2021 confirming funding for the continuation of the Christchurch Learning Community Hub for the 2021-2022 financial year. Funding has also been confirmed for the establishment of Learning Community Hubs in Auckland and Wellington regions for 2021/2022 financial year.

## Voices from the Ōtautahi | Christchurch Learning Community Hubs Report

- 17 This report presents the initial findings based on the voices and experiences of Learning community Hubs for Ethnic Parents, Whānau and Community in Ōtautahi | Christchurch proposal (Learning Hubs). This research and report has been completed by the Canterbury Knowledge Commons | Te Pae Raka Hau, which seeks to draw on the collective strength of the University of Canterbury and the Canterbury region to answer questions that benefit the whole community. This research falls within this remit by being responsible to the needs of a founding partner, the Ministry of Education Christchurch Regional Office, as well as being focused on building community wellbeing.
- 18 The focus of this research and report is very much to learn from the experiences of the participants and utilise this to guide future use of the Learning Hubs, nationally, and what should be considered before any similar programmes are used.
- 19 The findings of the research showed that many of the participants were very happy with the experience of attending the Learning Hubs and found them valuable contributions to understanding the New Zealand education system and feeling a sense of connection and belonging with others. To this end, the Learning Hubs have met their intended goal.
- 20 The research revealed some key insights of the Hub attendees' experience, which have been used, alongside the research team's own understanding and examination

of academic literature, to develop a set of recommendations for further development of the programme and its future use outside of Christchurch.

- 21 The Ministry of Education plays a vital role in the success of the Learning Hub programme. The funding and resource support that ensures co-ordinators are well supported in their role is seen as fundamental to the success of the programme. Having the Ministry of Education as the co-driver and partner of the programme also provides important mana and validity to the Learning Hubs that may not be present had it been a solely community led endeavour.

#### Proactive release

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- 22 We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be redacted in line with the provisions of the Official Information Act 1982.

## Annex 1: Runsheet

Time	Activity	Comments
1:20pm	Arrive at Ministry of Education Level 1, 48 Hereford street, Christchurch Central	<b>MoE attendees:</b> <ul style="list-style-type: none"> <li>• Coralanne Child, Director of Education</li> <li>• Amanda Dowling, Community and Sector Engagement</li> <li>• Tracy Rohan, Principal Adviser Learning Support</li> </ul> <b>Mana Ake attendees:</b> <ul style="list-style-type: none"> <li>• Ken Stewart, SLA Chair</li> <li>• Desiree Ettmuller, Practice Lead</li> <li>• Murray Roberts, Facilitator Implementation</li> <li>• Karaitiana Tickell, Provider manager (Purapura Whetu Trust) and SLA member</li> </ul> <b>Canterbury District Health Board attendee:</b> <ul style="list-style-type: none"> <li>• Sandy McLean</li> </ul> <b>Uru Mānuka Kahui Ako attendee:</b> <ul style="list-style-type: none"> <li>• Wendy Huriwai, Principal-Tumuaki South Hornby School</li> </ul> <i>Other principals may also attend</i>
1:30pm	<b>Mana Ake</b> Round Table discussion Rooms 1.01 & 1.02	
2:30pm	<b>Refreshment break</b> Room 1.04	
2:45pm	<b>Afternoon tea with Learning Community Hubs</b> Rooms 1.01 & 1.02	
3:00pm	<b>Learning Community Hubs</b> For ethnic parents, families, and communities Rooms 1.01 & 1.02	Welcome and Acknowledgements Minister Tinetti addresses the group Informal discussion <b>MoE attendees:</b> <ul style="list-style-type: none"> <li>• Coralanne Child, Director of Education</li> <li>• Amanda Dowling, Communications</li> <li>• Mastura Abd Rahman, Education Adviser Community Partnerships</li> </ul> <b>Community Learning Hub attendees:</b> <ul style="list-style-type: none"> <li>• Ardour Chinese LCH - 9(2)(a)</li> <li>• Filipino CHCH East LCH - 9(2)(a)</li> <li>• Filipino Riccarton High LCH - 9(2)(a)</li> <li>• Nuranniyah Academy LCH - 9(2)(a)</li> <li>• Somali/Eritrean Whanau LCH - 9(2)(a)</li> <li>• An-Nur ECE LCH - 9(2)(a)</li> <li>• Khateh Farsi LCH - 9(2)(a)</li> </ul>
4:00pm	Minister Tinetti departs	