



**Briefing Note: Outcomes of Māori Education Peak Bodies Meeting 3 June 2021**

<b>To:</b>	Hon Kelvin Davis, Associate Minister of Education		
<b>Date:</b>	21 June 2021	<b>Priority:</b>	Medium
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1263323
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<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	N/A

**Purpose of Report**

1. Note that this paper provides you with information and outcomes of the Māori Education Peak Bodies hui held on Thursday, 3 June 2021.

**Summary**

2. Provides an update on the Māori Education Peak Bodies hui held on Thursday, 3 June 2021 in advance of your Officials meeting scheduled for 23 June 2021.
3. The Māori Education Peak Bodies (MEPB) have had their first hui to confirm their new approach on how they will collaborate to develop a Māori Education Vision, and their long and short-term priorities.
4. The Māori Education Group (MEG) is supportive of the MEPB proposed new collaborative approach.

**Proactive Release**

5. **Agree** that this paper will be proactively released.

Agree / Disagree

  
Dr Daryn Bean  
Tumu te Mātauranga  
Deputy Secretary - Māori Education

21/06/2021



Hon Kelvin Davis  
Associate Minister of Education

6 / 7 / 2021

## Background

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1. On 28 May 2021 we advised that the Māori Education Peak Bodies (MEPB) were to meet to confirm their new collaborative approach in preparation for developing:
  - a. Short-term priorities (2-3yrs) to align with the Ministry's current programmes.
  - b. The Māori Education Vision and Strategic Plan (2050).
2. Watson Ohia, on behalf of the MEPB, facilitated the discussion on short-term and long-term priorities, and canvassed support for the design and development of the Māori Medium pathway, and strategies, that are inclusive of all Māori learners and their whānau in all settings.
3. There was a consensus among the MEPB that strengthening the 'kaupapa' Māori Medium pathway takes priority. The MEPB proposed Te Matakāhuki (Te Kōhanga Reo, Ngā Kura ā-lwi, Te Rūnanga Nui o ngā Kaupapa Māori, Te Ātarangi, Te Tauihu o ngā Wānanga) lead this priority as they were acknowledged as the 'mana motuhake' of the kaupapa.
4. Māori Education Peak Bodies represented at the hui, including Mātauranga Iwi Leaders: Taumata Aronui, Te Kāhui Amokura and Te Mana Ākonga, supported this priority. Te Akatea Māori Principals Association were not present and an engagement with them will be needed to ensure their objectives for Māori learners and whānau in English medium are understood.

## Outcomes from the MEPB meeting on 3 June 2021

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5. The following outcomes were discussed and agreed:
  - a. Te Matakāhuki will actively engage in the determination of short-term priorities, and development of the long-term Māori Medium education strategy.
6. Te Matakāhuki were identified as leaders of the kaupapa Māori pathway and will lead the Māori medium kaupapa on behalf of MEPB. *What is the place of iwi??*
7. It was identified and acknowledged that a collective voice for ākonga Māori within English medium settings (e.g. rūmaki units) is not currently present. MEPB support the Ministry of Education to lead and facilitate conversations in this space.
8. As an outcome of the meeting and need to progress work faster, a follow up meeting was held on 9 June 2021 with Raniera Proctor, chair of Te Matakāhuki and Te Kohanga Reo National Trust, and Angus Hartley, CE Te Kohanga Reo National Trust. Raniera advised Te Matakāhuki are meeting together to work on developing a shared understanding and objectives. The objectives are varied with each organisation having individual kaupapa they are committed to. They also know their spaces are at risk as Māori whānau opt for other education pathways, and something needs to be done, urgently.
9. Priorities include a strong parallel pathway and a bridge (or bridges) between kaupapa Māori and general stream education for ākonga. They do want to focus on a parallel pathway and are interested in progressing this with the Ministry of Education. Raniera advised Te Matakāhuki will be ready to engage in approximately 2 weeks (early July).