



Briefing Note: Reporting on the Delivery Progress of COVID-19 Response and Recovery Funding Initiatives

To:	Hon Chris Hipkins, Minister of Education		
Date:	23 June 2021	Priority:	Medium
Security Level:	In Confidence	METIS No:	1262980
Drafter:	Sarah Monnon	DDI:	6444638901
Key Contact:	Melissa O'Carroll	DDI:	6444637730
Messaging seen by Communications team:	Yes / No	Round Robin:	No

Purpose of Report

The purpose of this paper is to provide updated COVID-19 Response and Recovery Fund (CRRF) information that includes expenditures as at 31 May 2021.

Summary

- 1 The report demonstrates the accomplishments and progress towards delivering the 44 CRRF initiatives in Vote Education and Vote Tertiary Education. The CRRF has been used to maintain education services, support the recovery of international education and urgently respond to regional and local needs.
- 2 Of the initiatives funded by the CRRF, 32 (73%) are currently being implemented and 12 initiatives (27%) were completed prior to 31 May 2021.
- 3 Since the 30 April 2021 report, one sub-initiative has closed:
 - C12 Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Guidance Counselling in large secondary schools*
- 4 Of the 32 ongoing programmes, four have multiple sub-initiatives with unique status reports (Annex 1 refers):
 3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce
 11. Supporting Māori Learners and Te Reo Māori Post COVID-19
 13. Targeted Support for Pacific Learners and Families (operating contingency)
 15. Targeted Support for At Risk Ākonga (operating contingency)

- 5 Including the sub-initiatives with unique status reports, there are 45 ongoing programmes:
- 27 programmes (60%) are **green**, which are on track to spend the full allocation within the financial year
 - 5 programmes (11%) are **amber**, which have delayed expenditure and are being monitored closely
 - 13 programmes (29%) are **red**, which are off track for spending and unlikely to spend full allocation within the financial year.
- 6 Although 13 initiatives (29%) are classified as **red**, nine of these are not material due to the size or significance of the expenditure. Of those initiatives classified as **red**, four (9%) should be noted as material. The following initiatives with material underspends are actively underway but have delivered less than half of their allocated funding to date (Annex 1 refers):
- Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Guidance Counselling in primary and secondary schools*
 - Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Frontline Curriculum Support and Resources*
 - Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Increased Access to Workplace Wellbeing Support for Educators*
 - Sustaining the Early Learning Network (operating contingency)
- 7 The total CRRF funding for 2020/21 was originally \$1.1 billion. Since returning funds to the centre, the total funding for 2020/21 has been reduced to \$787.2 million. The funding by status is:
- \$502.9 million (64%) is **green**
 - \$45.5 million (6%) is **amber**
 - \$136.5 million (17%) is **red**, of which \$50.6 million (6% of the reduced \$787.2 million total CRRF funding) is material
 - \$102.4 million (13%) is **complete**.
- 8 Compared to 30 April 2021, two additional initiatives have been identified as being **green**, two additional initiatives have been identified as being **amber** and one additional initiative has been identified as being **red**. The initiatives that have changed their status are:

Initiative Name	Status as of 20 April 2021	Status as of 31 May 2021
6. Early Intervention: Te Kohanga Reo – Learning Support Initiative and Targeted COVID-19 Response	Amber	Green
13. Targeted Support for Pacific Learners and Families (operating contingency): <i>Evaluation of Targeted Support for Pacific Learners and Families</i>	Amber	Green
11. Supporting Māori Learners and Te Reo Māori Post COVID-19: <i>Te Ahu o te Reo Māori</i>	Red	Amber
18. Establishing Workforce Development Councils to Support COVID-19 Recovery	Green	Amber
31. International Education Strategic Recovery: Recovery Funding For NZ-Based Learners to Access English Language Courses	Green	Red

- 9 Six initiatives are seeking In-Principle Transfers to the next financial year (Annex 1 refers):

Initiative	In-Principle Transfer
3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: <i>Increased Access to Workplace Wellbeing Support for Educators</i>	\$4.1 million Non-Departmental \$1.1 million Departmental
13. Targeted Support for Pacific Learners and Families	\$1.3 million Non-Departmental
14. Sustaining the Early Learning Network	\$28.5 million Non-Departmental
23. Transitional Industry Training Organisation and Workforce Development Council-Led COVID-19 Response Projects	\$8.8 million Non-Departmental
26. Te Mana Tuhono (Network-As-A-Service and Cybersecurity for Schools)	\$2.5 million Departmental
28. Providing Digital Identity Required for Online Assessment and Learning	\$1.1 million Departmental \$2.7 million Capital

- 10 COVID-19 created significant pressures on allowances for future budgets. As underspends are required to be returned to the centre, there is a risk to programmes that underspends may not be eligible for transfer across financial years. The In-Principle Transfer submissions have been provided to yourself and the Minister of Finance for approval.

Next Steps

- 11 You may wish to discuss this report at a forthcoming Ministerial Agency meeting.

Proactive Release

- 12 We recommend that this Briefing is proactively released, with Annexes 1 and 2 withheld, as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Recommended Actions


The Ministry of Education recommends you:

- a. **Note** our progress report on the delivery of the 32 ongoing COVID-19 Response and Recovery Fund Vote Education and Vote Tertiary Education initiatives.

Noted

- b. **Release** this briefing once it has been considered by you, with Annexes 1 and 2 withheld.

Release/Not release



Emily Fabling
Deputy Secretary
Strategy, Planning and Governance

23/06/2021



Hon Chris Hipkins
Minister of Education

3/7/2021

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21		Spend to 31 May 2021		Forecast Total Spend 2020/21		Status	Rationale for Status or Variance	Comment
1. Equitable Digital Access	OpEx	15.1	OpEx	13.5	OpEx	14.9	●	The project is progressing as planned, and the spend is tracking to forecast.	Over 45,000 internet connections have been allocated to households with learners across the country, and over 37,000 devices have been distributed to learners. The impact of this initiative is being evaluated and the results will be available for the Minister before 31 December 2021.
	CapEx	11.1	CapEx	10.4	CapEx	11.0			The Ministry is engaging with an additional 12 schools in the South Auckland region. A total of 45 schools are being engaged to proactively connect more households with learners in need.
2. Increasing Trades Academy Places and Supporting Secondary Transitions	OpEx	6.2	OpEx	5.1	OpEx	6.0	●	The funding has been fully committed for the 2021 calendar year, which covers 2020/21 and the first six months of 2021/22. Three of the seven specialist staff appointments are in the recruitment process. This leads to an underspend of \$0.2 million to date.	Specialist staff appointments were expected to be completed during the third quarter of 2020/21. Of the seven appointments, five were completed and the remaining two are in progress. 1,000 additional Trades Academy places have been fully subscribed for the 2021 calendar year and are expected to be fully subscribed in the future. As per the March roll return data, 970 of the 1,000 places have been filled. Utilisation will be reviewed at the next roll return in June 2021.
3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce	OpEx	74.0	OpEx	56.4	OpEx	68.8	●	The <i>Urgent Response Fund</i> will be fully spent by the end of the financial year, with 97% of funding having been distributed to date.	The <i>Urgent Response Fund</i> has delivered \$48.5 million of the \$50.0 million fund (97%). The Ministry has approved 5,036 applications to the Fund, supporting 489,205 learners.
							●	The <i>Strengthening Mental Health Services for Tertiary Students</i> initiative has signed a contract with Te Pūkenga New Zealand Institute of Skills and Technology (NZIST) for the full allocation of \$1.6 million in 2020/21.	The Ministry of Health signed a contract with Te Pūkenga NZIST on 20 April 2021 on <i>Strengthening Mental Health Services for Tertiary Students</i> . The contract commits to spending \$1.6 million for this financial year and a further \$1.6 million for the next financial year. The contract includes an expectation that the first services will be in place in July 2021. Te Pūkenga NZIST are in the process of undertaking a thorough assessment process with their subsidiaries to understand what mental health services are currently delivered to their learners, as well as the gaps and needs to ensure that the funding is used efficiently and effectively. The Ministry of Health is in the process of engaging with wānanga regarding how best to address the mental health and wellbeing needs of their learners.
							●	The <i>Guidance Counselling in primary and secondary schools</i> initiative, which shares the \$11.0 million allocation with the above initiative, reallocated \$2.0 million to the Ministry of Heath to support the expansion of Mana Ake Stronger for Tomorrow next year. The funds were reallocated due to the planned service delivery for these schools starting in Term 2, 2021 rather than in Term 1, 2021. In April 2021, a further underspend of \$1.0 million was indicated due to the additional time needed to evaluate RFP responses and to select the regions and schools to be invited to participate. This underspend is now estimated to total \$3.0 million .	The <i>Guidance Counselling in primary and small secondary schools</i> initiative closed an RFP for the remaining services on 15 March 2021. The subsequent evaluation of the responses has taken longer than planned, as a higher number of comprehensive proposals were received than expected. Negotiations with preferred providers to supply services are progressing. As of 18 June, the participation of schools receiving funding for the provision of guidance counselling has been confirmed for delivery from Term 2, 2021.
								<u>This is a material underspend.</u>	

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21		Spend to 31 May 2021		Forecast Total Spend 2020/21		Status	Rationale for Status or Variance	Comment
							●	The <i>Frontline Curriculum Support and Resources</i> initiative is forecasting a spend of \$3.3 million against a budget of \$5.2 million . This has decreased \$0.4 million since the April 2021 report.	The Ministry has now recruited 38 Curriculum Leads, with recruitment of the final two outstanding roles progressing well.
							●	<u>This is a material underspend.</u> A \$4.2 million contract was signed to provide <i>Increased Access to Workplace Wellbeing Support for Educators</i> , but there is an underspend of over \$4.1 million due to low uptake. An In-Principle Expense Transfer is being sought to transfer the funds to the next year.	The Minister will be provided with recommendations for the underspent funds in July 2021. In addition, the launch of the \$1.5 million <i>Workforce Wellbeing Hub</i> initiative, which was intended to be launched in Term 1, 2021, was delayed to address ICT security concerns.
4. Mitigating Impacts of Socioeconomic Disadvantage: School Lunches (op)	OpEx	106.9	OpEx	77.3	OpEx	91.9	●	<u>This is a material underspend.</u> CRRF funds were supplemented with \$16.1 million in pilot funds, for total of \$123.0 million . Subsequently, \$25.6 million was transferred by fiscally neutral adjustment approved by Cabinet to Providing Access to Free Period Products in Schools and Kura. A further \$7.5 million was transferred into 2021/22, leaving a balance of \$89.9 million . It is expected that as at 1 June 2021, \$91.9 million will be spent by the end of the financial year. This is a decrease from the previous estimate of \$94.9 million . There was a forecast overspend of \$5.0 million . However, some schools and kura did not start at the beginning of the month so the overspend will reduce to around \$2.2 million by the end of the year. This initiative is to be offset within the Outcomes for Target Student Groups MCA. This should not present an appropriation issue.	A further 38,000 students have started receiving lunches since Term 2, 2021, resulting in approximately 193,000 students receiving a daily lunch by the end of May 2021. The programme expects to deliver lunches to around 197,000 students by the fourth quarter of 2020/21.
5. 100% Qualified and Certificated Teachers (ECE)	OpEx	12.2	OpEx	1.5	OpEx	11.2	●	The purchase of Capital items by schools and kura has been slower than predicted, resulting in a forecast change for CapEx. This initiative started as planned on 1 January 2021. The actual spend to date is based on the January 2021 entitlement, which has been calculated from the payments made on 1 March, 22 March, 1 April and 1 May 2021. The forecast total entitlement spend through May 2021 will be known once the data for the 1 July 2021 payment has been processed. Although entitlement for June 2021 will not be known until later in the calendar year, an estimate will be provided for the final year-end report.	As the January 2021 spend was \$1.5 million , the next five months of entitlement are anticipated to be approximately \$1.5 million per month. This would result in the 2020/21 financial year total being approximately \$9.0 million . It is also expected that there will be an uptake of services meeting the 100% funding band. The total forecast spend is expected to come in at \$11.2 million , \$1.0 million less than previously anticipated.
6. Early Intervention: Te Kohanga Reo – Learning Support Initiative and Targeted COVID-19 Response	OpEx	1.1	OpEx	0.1	OpEx	1.1	●	The Ministry has now finalised the contract with Te Kōhanga Reo National Trust (the Trust). The contract will be signed and the 2020 funding transferred to the Trust before 30 June 2021.	The funding spent to date is for a Māori learning support educational psychologist that has been employed by the Ministry to work as a Kaitohutohu Ārahi Guidance Counsellor with the Trust until June 2022.
7. Creatives in Schools	OpEx	1.6	OpEx	1.6	OpEx	1.6	●	The project is progressing as planned. Project governance is working hard to achieve initiative objectives.	Round 1 has finished and the video case studies have been published online. The final evaluation found that the programme made a valuable contribution to sharing knowledge and offering creative practices in schools. Round 2 has funded 33 more projects than originally anticipated, bringing the total to 143 projects. Of those projects, 142 successful schools have signed their funding agreements.

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21		Spend to 31 May 2021		Forecast Total Spend 2020/21		Status	Rationale for Status or Variance	Comment
8. Increasing Ongoing Resourcing Scheme Teacher Aide Hours	OpEx	39.8	OpEx	37.8	OpEx	40.8	●	<p>This fund, which was originally allocated \$44.8 million, returned \$5.0 million in time-limited funding to the Treasury in March 2021, resulting in a total of \$39.8 million in funding for the 2020/21 financial year. The full funding will be required in outyears.</p> <p>The funds were returned due to the time required to review individual education plans across the cohort of 10,000 verified students needed to implement the 3-hour average increase, which led to underspends in Terms 3 and 4, 2020, and due to the Phase 2 ORS spending being slightly lower than expected. This initiative is on track since the funds have been returned.</p> <p>Additional funding available in this appropriation will be used to support any applications that go beyond the earlier forecasted expenditure of \$39.8 million.</p>	<p>This initiative has three elements:</p> <p>1) <i>A 3-hour average increase:</i> Three instalments of this funding have been paid. The next payment will be made in Term 2, 2021.</p> <p>2) <i>ORS COVID-19 Response Fund:</i> In Phase 1, \$18.6 million (60% of the total fund) was allocated to schools. Phase 2, valued at \$12.4 million (40% of the fund), has been fully allocated on an application basis. A briefing will be provided on its allocation in July 2021. Due to higher than forecast demand, applications indicate that we will be \$4.0 million underspent from the original funding allocated rather than the \$5.0 million forecast in January 2021 and returned to Treasury in March 2021.</p> <p>3) <i>TAPEC:</i> An estimated \$5.8 million in payments for TAPEC have been made. Further payments will be made throughout the rest of the year.</p> <p>Although the Ministry's funding system cannot differentiate whether rate increases are funded through the CRRF, all early childhood education operational funding payments to the Trust have been delivered. The increases are valued at \$126.0 million. The CRRF capability funding has also been delivered as expected.</p>
9. Maintaining Kōhanga Reo Viability during the Post COVID-19 Rebuilding Phase (previously: Sustaining Kōhanga Reo and Revitalising Te Reo Māori)	OpEx	24.4	OpEx	17.6	OpEx	24.4	●	The key remaining deliverable is the funding agreement for the remedial property work, valued at \$5.3 million , which is in the approval process.	Although the Ministry's funding system cannot differentiate whether rate increases are funded through the CRRF, all early childhood education operational funding payments to the Trust have been delivered. The increases are valued at \$126.0 million . The CRRF capability funding has also been delivered as expected.
10. NCEA Online: Transforming Assessment for Learners	OpEx	14.8	OpEx	12.0	OpEx	14.8	●	The project is currently tracking in line with the budget to the end of the financial year.	The NCEA Online initiative is on-track. The eventual uptake of digital assessments across all schools and students depends on a range of factors, including equitable student access to devices, school connectivity, each school's voluntary 'opt-in' decision, and the prevalence of digitally-enabled teaching and learning in the classroom.
11. Supporting Māori Learners and Te Reo Māori Post COVID-19	OpEx	56.0	OpEx	3.9	OpEx	51.0	●	<p>This fund, which was originally allocated \$60.0 million, transferred \$4.0 million through the March Baseline Update for a total of \$56.0 million in funding for the 2020/21 financial year.</p> <p>The majority of this spend, \$30.6 million, is in <i>Te Ahu o te Reo Māori</i>. Of those funds, \$18.1 million has been committed to be spent before 30 June 2021. The remaining \$11.5 million of this budget was reprioritised to fund the provision of learning and teaching materials that support learning te reo Māori, which is being delivered as of May 2021.</p>	<p>The NZQA is currently surveying schools regarding their intention to participate in 2021 digital end-of-year exams. Any further returns would seriously compromise the ability to deliver high-impact initiatives for Māori ākonga.</p> <p>Thirteen providers have been confirmed for <i>Te Ahu o te Reo Māori</i>. Contract negotiations were completed by 19 May 2021. Payments for the full allocation are being actioned according to each contract in May 2020 and will be fully distributed before 30 June 2021. The remaining funding will be used as part of the negotiation with the three wānanga. If wānanga decide they would like to support the provision of <i>Te Ahu o te Reo Māori</i> in areas where there is currently no provision allocated, \$4.4 million of the reallocated \$11.5 million will be made available to them to do so.</p>
							●	The <i>Whānau Engagement Fund</i> consists of \$8.2 million . The funding is expected to be spent by the end of the 2020/21 year despite the programme's slow start. To date, \$4.8 million (58%) has been committed through seven regional contracts.	Contracts have been signed to contribute funds in seven regions, including Auckland (\$1.6 million), Hawkes Bay/Tairāwhiti (\$1.3 million) and Otago/Southland (\$0.1 million). Partnership discussions with iwi are progressing across the regions on the use of the total funding. Monthly progress reports for the Fund will be provided by each region to Ministers to provide the most up-to-date information. All regions are actively engaging with iwi and

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21	Spend to 31 May 2021	Forecast Total Spend 2020/21	Status	Rationale for Status or Variance	Comment
						working to 'do things differently.' Putting this into practice is a work in progress for both iwi and the Ministry. 9(2)(g)(i)
				●	There is a delay in the development of <i>Te Kawa Matakura</i> due to a new programme being designed to expand the kaupapa principle through to a degree-level programme.	Discussions with Te Taihū o Ngā Wānanga about this kaupapa principle have been scheduled for 6 July 2021 to identify one of the Wānanga as the 'Whakaruruhau' Governing Authority of the degree programme. The Whakaruruhau Governing Authority will partner with iwi to roll out the programme into other regions.
				●	There has been no spend to date for <i>Te Aho Ngārahu</i> . An Expense Capital Transfer of \$0.7 million was requested at the March Baseline Update due to work prioritisation and capacity. The funding will be committed in this financial year.	The Ministry has met with all 30 successful applicants for <i>Te Aho Ngārahu</i> ; however, distribution of the full budget has been delayed. Three applicants have withdrawn from this process, so the Ministry will continue with 27 stories. As a form of due diligence to keep the Ministry safe, endorser reference checks are well underway for all 27 stories.
				●	The <i>Rauemi</i> initiative has requested an Expense Capital Transfer of \$1.0 million at the March Baseline Update due to work prioritisation and capacity.	At the same time, the Ministry is ensuring all applicants return their signed Kawa Whanaungatanga and Licencing Agreements. To date, we have received 24 of the 27 Kawa Whanaungatanga and Licencing Agreements. This initiative is currently printing eight different resources, which will be distributed to Māori-medium kura over the coming weeks. The print and distribution of these resources is expected to cost \$0.2 million . In addition, 16 resources are in the printing process to support the learning of te reo Māori in English-medium settings, which is expected to cost \$0.4 million .
				●	There has been no spend to date for <i>Kura Whānau Reo</i> while the Ministry co-designs an appropriate and relevant communications pack with the regions to confirm the criteria for the pilot. Although the funding allocation cannot be finalised, the Ministry is working closely with the regional champions to ensure a diverse range of iwi or hapū agencies are offered an opportunity to participate in this 18-month pilot.	<i>Kura Whānau Reo</i> has been put on hold until after the discussions with Te Taihū o Ngā Wānanga have concluded. The Ministry and regions are identifying the final key pilot regions by 30 June 2021. In anticipation of this co-design work, the Ministry has identified the iwi and hapū who have prioritised language learning with whānau to participate in <i>Kura Whānau Reo</i> . The regional offices are currently working with their iwi and hapū to deliver this. Outcome agreements will be in place by June 2021.
12. Technology Support for School Children with Learning Support Needs	OpEx 1.0	OpEx 0.6	OpEx 0.8	●	The Ministry is assessing applications or has committed funding for 97% of the total fund. The full \$0.7 million allocation for the Technology Support Fund is forecast to be spent by the end of the 2020/21 financial year. However, the Ministry is likely to underspend \$0.2 million of the \$0.3 million FTE portion for delivery of the funding. Therefore, \$0.2 million is available to return to the centre. The spend for the <i>Pacific Education Support Fund</i> and <i>Pacific Education Innovation Fund</i> will total \$12.1 million . By 31 May 2021, \$9.4 million had been paid to providers or accrued.	The Ministry has received 200 applications for the Technology Support Fund. The Ministry is also working with Te Rūnanga Nui to increase their ākonga learners' access to and use of assistive technology. Time was required to build our relationship before being able to contract staff to support this initiative.
13. Targeted Support for Pacific Learners and Families (operating contingency)	OpEx 16.2	OpEx 10.5	OpEx 14.3	●	At Minister Sio's request, an In-Principle Transfer request was submitted for the underspend of \$0.3 million for the next financial year. The funding for <i>Evaluation of Targeted Support for Pacific Learners and Families</i> has been committed but is not yet spent.	The funding for the <i>Support and Innovation Funds</i> has been split by region to allow local decisions to be made. At the time of reporting, 169 contracts had been lodged in the system, with 12 further contracts remaining to be lodged.
				●		The contract for this initiative, valued at \$0.2 million , has been awarded to Malatest International. They commenced the work in May 2021 and will continue until June 2022.

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21	Spend to 31 May 2021	Forecast Total Spend 2020/21	Status	Rationale for Status or Variance	Comment
				RED	The spend for <i>Supports for the Translation and Distribution of Key Education Materials</i> is now indicating an underspend of \$0.9 million . A late In-Principle Transfer was made to the Minister of Finance.	There has been no progress on this initiative, as the material to be translated for parents and learners is being determined by the sector. The hard packs that were to be translated in the Pacific languages are no longer required.
				GREEN	The <i>External Professional Learning and Development for Early Learning Centres</i> initiative has been fully spent.	The \$0.5 million in funding has been transferred through a funding agreement to Otahuhu Primary School for the administration and delivery of Tautai o le Moana.
14. Sustaining the Early Learning Network (operating contingency)	OpEx 34.6	OpEx 1.2	OpEx Up to \$30 million (incl. re-prioritised funding)	RED	This fund, which was originally allocated \$206.0 million , returned \$171.4 million to the Treasury in March 2021 for a total of \$34.6 million in funding for the 2020/21 financial year. The remaining \$30.0 million was reserved for the Early Learning Sustainability Grant. Based on the applications in progress, it is anticipated that the final spend for the Grant will be \$1.3 million , with a further \$28.5 million reprioritised for a possible re-activation of the <i>Essential Workers' Childcare Scheme</i> and support schemes to mitigate the COVID-19 impact on school revenue. <u>This is a material underspend.</u>	Of the \$30.0 million remaining after funding was returned to Treasury, \$1.3 million is anticipated be distributed through the Early Learning Sustainability Grant. Of the \$28.5 million Grant funding remaining, joint Ministers agreed to reprioritise \$15.0 million to the <i>Essential Workers' Childcare Scheme</i> (METIS 1250401 refers). An In-Principle Transfer of the remaining funding is being sought to support the viability of essential early learning services that may close without additional, one-off financial support. The Transfer would also enable the immediate property remediation of playcentre sites where property assessments identified hazards that would require the playcentre to close if left unremediated.
15. Targeted Support for At Risk Ākonga (operating contingency)	OpEx 22.9	OpEx 9.1	OpEx 14.2	GREEN	The Ministry of Education's component of this fund, valued at \$11.8 million , will be fully spent by the end of the 2020/21 financial year. To date, \$7.4 million (63%) has been spent. There will be further expenditure over May 2021 as initiatives under the fund are implemented and invoices are received.	The first funding distribution for the <i>Enhanced Wellbeing Fund</i> and the <i>Temporary Extension for Ākonga who are Aging Out of Alternative Education</i> were completed in Term 4, 2020. All remaining funds will be spent before 30 June 2021 through the normal sequence of allocation.
				GREEN	The Ministry of Youth Development's component of this fund is valued at \$11.1 million . To date, \$1.6 million (14%) has been spent, and \$2.4 million is forecast to be spent by the end of the financial year. As agreed with Treasury, approximately \$7.8 million is available to be allocated over a two-year period through the contestable process.	Funding for existing and developing bespoke professional learning and development commenced in March 2021.
16. Careers System Online: Tiro Whetū	OpEx 1.2 CapEx 8.5	OpEx 3.0 CapEx 3.1	OpEx 3.0 CapEx 3.7	GREEN	Pre-development costs have been assigned to OpEx for the 2020/21 financial year. A forecast across the three financial years of the programme has been created, which shows the spread of spend relating to budget. The forecast shows an overall favourable outcome, but there are differences between the previous per-year estimations. Due to both having a greater understanding of the final product, more expenditures are now anticipated to be spent through OpEx than originally planned. In addition, the timeline has been extended from June to September 2022, resulting in a slight change in the distribution of funds over financial years.	The unspent CapEx funding will be carried forward by TEC. The full CapEx budget is forecast to be spent by the project's completion in the 2023 financial year.
17. Adult and Community Education (ACE)	OpEx 2.2	OpEx 1.0	OpEx 1.8	GREEN	Most funding is expected to be committed for 2020/21. There is a potential for approximately \$0.4 million to be returned to the centre through the year-end financial process.	This initiative is on track to meet its overall goals.
18. Establishing Workforce Development Councils to Support COVID-19 Recovery	OpEx 4.0	OpEx 1.6	OpEx 3.3	AMBER	The highly consultative process used to develop the Orders in Council for the establishment of Workforce Development Councils (WDCs) led to the timeframe for their establishment differing from those expected at Budget 2020. Cabinet agreed to transfer \$42.0 million of the funding appropriated for WDCs to the Industry Training Fund, thereby reducing the 2020/21 funding for from \$46.0 million to \$4.0 million .	On 13 May 2021, six new Workforce Development Councils were formally established to ensure people graduate with the right skills at the right time to address skill shortages. The WDC Establishment Unit is forecast to spend \$3.3 million in 2020/21 to set up the Councils. There has not been an application to transfer any underspent funds from 2020/21 to 2021/22.
19. Maintaining Support for Onshore International Students and International Education	OpEx 7.0 (incl. \$3.3)	OpEx 3.0	OpEx 7.0 (incl. \$3.3)	GREEN	This initiative requires a contingency to be held to cover reimbursements for students where private providers fail as a result of COVID-19.	The administration of the Code of Practice and Disputes Resolution Scheme, policy development and advice to support the sector are underway.

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21 for ENZ)	Spend to 31 May 2021	Forecast Total Spend 2020/21 for ENZ)	Status	Rationale for Status or Variance	Comment
						By 31 May 2021, ENZ had spent \$3.0 million on institutional development for the regions, professional development, short-term student retention, provision of information on life in NZ to students, and research and resource development.
						The remaining \$0.3 million is forecast to be spent on Export Education Levy-funded activities in June 2021. This includes agent events in our key markets and co-funding investment for the regions.
						The final report on the deep dive workshops with the sector has been submitted to Minister Hipkins (METIS 1255737 refers).
20. Meeting Increased Learner Need for Tertiary Education	OpEx 79.5	OpEx 23.0	OpEx 79.5	●	Data obtained from providers in April 2021 indicate that there is sufficient demand to use all the available funding.	The April Single Data Return indicates that 2021 enrolments may be 11% to 13% above 2020 levels. As at 31 May 2021, the full \$2.4 billion baseline allocation for the Student Achievement Component has been distributed. The full \$79.5 million additional funding provided through the CRRF is expected to be spent once the TEC confirms the additional funding allocations in June 2021. The TEC is forecasting spending an additional \$80 million beyond the baseline and CRRF allocations to manage the cost of funding additional tertiary education resulting from the impact of COVID-19.
21. Support for Group Training Schemes to Retain Apprentices in Preparation of Post-COVID-19 Economic Recovery	OpEx 16.1	OpEx 13.5	OpEx 16.1	●	The next milestone reports are due in July 2021 for the period ending 30 June 2021. The Ministry expects to spend the full amount of funding at year end.	Minister Hipkins agreed to extend the Group Training Schemes' ability to spend funding through to 30 June 2022 (METIS 1254420 refers). The TEC will commence work on extending contracts as appropriate. Future actions will be outlined in an upcoming paper (METIS 1256699 refers).
22. Targeted Training and Apprenticeship Fund	OpEx 160.0	OpEx 186.7	OpEx 214.8	●	This initiative is on track.	As of the end of May 2021, 140,000 learners were enrolled in programmes eligible for the Targeted Training and Apprenticeship Fund, of which 68,000 were apprentices. The full allocated funding is expected to be utilised, as well as some of the existing Fees-Free baseline funding, to meet fee payments over the CRRF appropriation. Refer to METIS 1258874 for further information about the interaction between TTAF and Fees-Free funding.
23. Transitional Industry Training Organisation and Workforce Development Council-Led COVID-19 Response Projects	OpEx 10.3	OpEx 2.3	OpEx 4.9	●	This initiative will spend less in 2020/21 than initially expected due to significant delays in establishing the WDCs. This has meant that funding to date could only be allocated to Transitional Industry Training Organisations.	A total of \$9.6 million has been contracted for projects being undertaken by Transitional Industry Training Organisations, with \$4.7 million of this expected to be spent in the 2021/22 financial year. An In-Principle Expense Transfer has been sought to ensure committed and unallocated funding is available in 2021/22.
						Once the Workforce Development Councils have been established, it is expected that any remaining funding will be provided to these entities to undertake response projects.
24. Critical Funding to Address Supplier Contractual Obligations Arising from The Impact Of COVID-19	OpEx 13.0 CapEx 38.0	OpEx 4.4 CapEx 1.8	OpEx 4.4 CapEx 1.8	●	The 2020/21 funding is in contingency. A draw down of contingency for the expenditure to the end of March was authorised by joint Ministers in April 2021, which included recognition of returning \$56.0 million to the Treasury.	Evidence indicates that the construction industry has handled the COVID-19 disruption and impacts much better than economic specialists predicted. As such, \$56.0 million of the \$107.0 million has been returned to the

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21		Spend to 31 May 2021		Forecast Total Spend 2020/21		Status	Rationale for Status or Variance	Comment
								<p>The funding returned was a result of a smaller than predicted market disruption and fewer than expected claims from contractors.</p> <p>This initiative is reliant on the submission of claims by contractors and, as such, any forecast would be uncertain.</p>	<p>COVID-19 Recovery and Response Fund from the contingency fund.</p> <p>The timeline for this initiative has been extended to June 2022 to provide protection for the industry until border restrictions are eased. The Ministry has approved just over \$6.0 million in claims at the end of May 2021. The number and value of claims in May 2021 was small.</p> <p>Material price increases and shortages were originally identified as a risk as part of this initiative. The Ministry is actively engaging with the construction sector to identify and validate information on material price increases and delays in materials arriving in New Zealand. The Ministry is investigating options to capture and support the additional COVID-19-related costs. A further update will be available next month.</p>
25. Enable providers to deliver education offshore and develop quality assurance	OpEx	0.5	OpEx	0.4	OpEx	0.5	●	The expenditure is tracking close to forecast, although there may be a small overrun into next year that is being managed.	A report on the challenges and opportunities in international education, along with a literature review on good practice for online education, are due for release by July 2021. Information about international education, including qualification recognition, on the National Education Information Centre website is being improved, and an updated International Education Recovery Plan is being developed.
26. Te Mana Tuhono (Network-As-A-Service and Cybersecurity for Schools)	OpEx CapEx	5.8 4.5	OpEx CapEx	3.4 4.4	OpEx CapEx	4.7 4.5	●	<p>The programme faced some significant delays but is now in a very good state of roll-out. The Ministry is confident that the programme will be on track for spending over its four-year timeline.</p> <p>There is likely to be an underspend of the operating appropriations in this financial year. 9(2)(g)(i)</p> <p>Most of the services are being delivered by an Auckland-based organisation, which was impacted by successive COVID-19 lockdowns. N4L is also experiencing recruitment challenges for the specialist resources needed in the Security Operations Centre, which has been partially mitigated through the engagement of a Kiwi-based cyber company, Defend, to cover some of the work in the medium-term.</p>	<p>The Ministry is progressively installing active ICT network management and monitoring equipment for all opted-in State and State-integrated schools.</p> <p>As at 31 May 2021, 318 installations had been completed with high levels of satisfaction. Although this is slower than the expected progress, specialist security advisors are starting to identify and reduce cyber vulnerabilities in schools.</p>
27. Ongoing Resourcing Scheme Cost Pressure for Teacher Aide Hours	OpEx	15.2	OpEx	15.2	OpEx	15.2	●	<p>A post-March Baseline Update In-Principle Expense Transfer will be submitted for any operating underspends.</p> <p>This fund, which was originally allocated \$19.0 million, returned \$3.8 million to the Treasury in March 2021, for a total of \$15.2 million in funding for the 2020/21 financial year. The funds were returned due to the Phase 2 spending being slightly less than expected.</p>	This initiative has now fully spent its available funding for the 2020/12 financial year. The full funding will be required in outyears.
28. Providing Digital Identity Required for Online Assessment and Learning	OpEx CapEx	2.6 2.7	OpEx CapEx	1.4 0	OpEx CapEx	1.6 0	●	<p>This initiative is currently reporting an underspend of \$1.1 million OpEx due to timing delays. A submission for an In-Principle Transfer of the underspend has been initiated.</p>	This initiative has developed a single-stage business case and is currently engaging with multiple stakeholder groups. While this has meant a delay for the 2020/21 financial year, leading to an underspend of \$1.1 million OpEx, the initiative's pilot is expected to be implemented within the next financial year. An In-Principle Transfer has been initiated for the underspend.

Annex 1: May Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21		Spend to 31 May 2021		Forecast Total Spend 2020/21		Status	Rationale for Status or Variance	Comment
29. International Education Strategic Recovery: Communications, marketing and brand awareness	OpEx	2.0	OpEx	0	OpEx	2.0	●	This initiative will be delivered in 2021/22 to better align the timing and approach to New Zealand's border position and opportunity.	The Minister of Finance has approved an expense transfer of this funding to 2021/22.
30. International Education Strategic Recovery: Diversification of International Education Products and Services	OpEx	1.9	OpEx	1.8	OpEx	1.9	●	This initiative is on track.	This initiative has created a diversified education offering for international students by providing funding to test, develop and deliver pathways, as well as new products and services to sustain and drive growth in the post-COVID-19 environment. This includes United Digital Learning Platform, Pathways Project and Study with New Zealand development.
31. International Education Strategic Recovery: Recovery Funding For NZ-Based Learners to Access English Language Courses	OpEx	1.5	OpEx	1.0	OpEx	1.5	●	There is likely to be an underspend for this initiative.	Six tertiary education organisations have advised the TEC that they are likely to have an underspend by the end of the financial year. The TEC will not know the exact amount of the underspend until providers report back in mid-July 2021.
32. Maintaining Support for International Education (Export Education Levy funded activities)	OpEx	0	OpEx	0	OpEx	0	●	This initiative is on track to start in 2021/22.	This relates to 2021/22 only.
C10 Funding to support schools to manage the immediate costs of COVID-19	OpEx	38.3	OpEx	21.4	OpEx	23.8		All eligible applications have been funded, and this initiative is now <u>closed</u> . This initiative includes a mix of formula-based funding and application-based funding. Formula-based funding has been fully distributed. The Ministry is continuing to receive applications for costs relating to Alert Level changes, including day relief teachers.	All eligible applications have been funded, and this <u>initiative is now closed</u> . However, a year-end underspend of approximately \$15.0 million is anticipated. Approval is currently being sought from Cabinet to repurpose \$14.1 million of the underspend to establish a support scheme for schools that were financially impacted by COVID-19. Further funding is required to support school's daily operations and curriculum delivery to ensure that learners' outcomes are not affected.

Annex 2: Completed CRRF Initiatives

C1 Establishing A Student Hardship Fund For 2020	
C2 Support to learners for distance learning while schools, kura and services were closed under COVID-19 Alert Levels 3-4	
C3 Support to schools for online learning: Additional support to learners for distance learning while schools, kura and services were closed under COVID-19 Alert Levels 3-4	
C4 Wage support for school hostel employees due to COVID-19	
C5 Extension of emergency payment for casual staff in the school sector	
C6 Supporting At-Risk Ākonga To Re-Engage and Attend School During The Covid-19 Recovery	
C7 Transition Support for State And State Integrated Schools That Have Lost International Revenue As A Result Of Covid-19	
C8 Continuation of Support for the Casual Schooling Workforce Unable to Work Due to COVID-19	
C9 Support for Schools Payroll	
C10 Funding to support schools to manage the immediate costs of COVID-19	
C11 International Education Strategic Recovery: Immediate Targeted Support for Private Training Establishments	
C12 Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: <i>Guidance Counselling in large secondary schools</i>	
C13 Ensuring continuity and adequacy of student support – increase in student loans. (Treasury confirmed no need to report on this initiative.)	

Annex 3: Full description of initiatives

1	Equitable Digital Access Provision of devices to students, and provision of internet service to student's households.
2	Increasing Trades Academy Places and Supporting Secondary Transitions This initiative provides funding for two components: 1) Increase in the volume of Trades Academy places by 1,000 places a year from 2021 ongoing. This is intended to give schools more options to meet the needs of their students during the expected economic downturn and it will ultimately help with our recovery by building up our skilled workforce. 2) Continue funding for the network of Ministry regionally-based staff to provide specialist support for schools and tertiary education organisations, focusing on learner achievement, retention and transition, and those not in education, employment or training. Led by the Minister of Education.
3	Increasing Wellbeing and mental Health support to Learners and Education Workforce. This initiative will provide funding to increase the provision of wellbeing and mental health support to learners and the education workforce in response to COVID-19. Led by the Minister of Education.
4	Mitigating Impacts of Socioeconomic Disadvantage: School Lunches (op) This initiative provides funding to relieve food insecurity and improve educational outcomes for students through expanding the Free and Healthy School Lunch Programme to up to 190,000 more Year 1-13 students. Delivery targets schools with the highest disadvantage using the Equity Index. Before the pandemic around one in five children lived in households with severe or moderate food insecurity. This initiative will help cushion the blow of Covid-19 impacts on students in already socio-economically disadvantaged households who will now be experiencing heightened financial stress, job and income losses. In Term 3 recruitment, planning and systems development will support the scaled-up programme, with expansion of school lunches starting in Term 4.
5	100% Qualified and Certificated Teachers This initiative provides funding to reinstate a higher funding band for teacher-led, centre-based services (i.e. kindergartens and education and care centres) that employ a 100% qualified and certificated teaching workforce. This is expected to improve the quality and frequency of teacher-child interactions, and lead to better learning and developmental outcomes for children in services employing a 100% certificated workforce. COVID-19 is likely to lower demand for early learning services. This initiative maintains employment opportunities for qualified ECE teachers in an environment when fewer services are likely to be operating.
6	Early Intervention: Te Kohanga Reo – Learning Support Initiative and Targeted Covid-19 Response The Ministry of Education (the Ministry) will partner with Te Kōhanga Reo National Trust (the Trust) to co-design and co-deliver targeted strategies and support for the kōhanga whānau (kaiako, parents, whānau) to support tamariki with learning support needs to recover from COVID-19 and reduce the gap in access to learning support. With an emphasis on keeping Kōhanga whānau connected during alert levels enabling a safe return of all tamariki and whānau to Kōhanga.
7	Creatives in Schools This initiative seeks to expand the Creatives in Schools programme, in which professional artists and creative practitioners partner with schools and kura to share specialist artistic knowledge and creative practice. This is an expansion of an existing initiative, funded through Budget 2019, with the new funding enabling the Ministry of Education to increase the total number of projects from 304 to 510 over the first four years of the programme.
8	Increasing Ongoing Resourcing Scheme Teacher Aide Hours This initiative delivers an increase in teacher aide hours for over 10,000 students in the Ongoing Resourcing Scheme (ORS). This initiative means schools with ORS students will receive increased funding to employ teacher aides for more hours to help with the transition back to school. Initially this will support high and very high needs students with physical distancing and hygiene practices, however it will also allow schools to respond to the individual needs of the student upon their return to school. Parents will experience greater wellbeing as a result of their children receiving the support they need to return to school safely. Led by the Minister of Education.
9	Maintaining Kōhanga Reo Viability during the Post-Covid 19 Rebuilding Phase (previously: Sustaining Kōhanga Reo and Revitalising Te Reo Māori) The initiative provides funding to improve the sustainability, capacity and capability of Kōhanga Reo. This will assist the Crown to revitalise te reo Māori and help integrate it into the learning of children by 2025. The initiative will increase the funding rates for each Kōhanga reo and the annual funding the Ministry provides the Kōhanga reo National Trust (the Trust) to support the Kōhanga reo network. The support for the Trust includes funding to assist with assessment of, and associated remedial and rehabilitation work on, Kōhanga reo properties. Led by the Minister of Education and the Associate Minister of Education, Hon Kelvin Davis.
10	NCEA Online: Transforming Assessment for Learners This initiative will provide funding to continue to implement digital National Certificate of Education Achievement (NCEA) examinations. Access to digital external examinations is a critical component of the response to COVID-19 and reflects today's expectations for digitally supported teaching and learning. Building on significant investments already made and progress so far, a flexible sector technology asset will enable digital assessment across all appropriate NCEA subjects and levels. It will support the further development of resilient operating models for assessment undertaken by the New Zealand Qualifications Authority, including supporting the implementation of the proposed NCEA changes. Led by the Minister of Education.
11	Supporting Maori Learners And Te Reo Maori Post Covid-19 This initiative will: Support Māori learners and whānau to reconnect with education services following COVID-19 to ensure they access the full range of education and wellbeing services and achieve successful outcomes by engaging Iwi and Māori organisations to provide facilitation and brokerage services; It will also strengthen the delivery of Māori Language in Education through enhanced distance- and place-based blended approaches, including targeted support for the education workforce, resource development and information to learners and whānau. Led by Associate Minister of Education, Hon Kelvin Davis.
12	Technology Support for School Children With Learning Support Needs This initiative will provide funding for school children with learning support needs to access devices or assistive technology to enable them to fully participate in learning, either at home or at school. Led by the Minister of Education.
13	Targeted Support for Pacific Learners and Families (operating contingency) Tautai o le Moana– Navigators of the Ocean is a professional learning and development initiative designed to strengthen the capabilities of those in leadership, to improve outcomes and support the wellbeing of Pacific learners.
14	Sustaining the Early Learning Network (operating contingency) This contingency provides support for the viability of early learning services.
15	Targeted Support for At Risk Ākonga (operating contingency) This contingency provides targeted support for at-risk ākonga.
16	Careers System Online: Tiro Whetū This initiative enables TEC to develop a free, consistent, accessible, high quality tool for learners and workers to use throughout their lifetime to plan and manage their careers. It will help New Zealanders to understand their transferrable skills and develop a personalised career plan targeting the vulnerable and supporting key government agencies. The tool will help New Zealanders understand the skills they have and their transferability to other jobs; it clarifies job-to-job flows, and raises confidence that their experience has given them skills relevant to jobs in demand. It will help secondary school students to gain line of sight to career opportunities and learning pathways needed, broadening their options to enable good decision-making. Led by the Minister of Education.
17	Adult and Community Education (ACE) - a modern approach to night classes This initiative provides funding for building the capability of providers and expanding the range of Government-funded Adult and Community Education (ACE) to better meet the learning needs of New Zealanders in the post COVID-19 21st century. Led by the Minister of Education.

Annex 3: Full description of initiatives

18 Establishing Workforce Development Councils To Support Covid-19 Recovery	This initiative provides funding to accelerate the establishment of Workforce Development Councils (WDCs) to give industry greater leadership across the vocational education and training system, and help ensure the delivery of the skills industries need to recover from the impact of COVID-19. WDCs are a foundational component of the Government's Reform of Vocational Education. Led by the Minister of Education.
19 Maintaining Support for Onshore International Students and International Education	This initiative provides funding to offset the shortfall in revenue from the Export Education Levy (EEL). The EEL is paid by providers with international students and the funds are used to deliver services to support international education and international students. As far fewer students are able to study in New Zealand due to COVID-19, the projected EEL revenue is lower than needed to fund the pastoral care services, marketing and promotion activities. We propose to lessen the financial impact on education providers by 'freezing' EEL payments for the last trimester of 2019 and not collecting them for 2020. We are also seeking funding to hold in contingency to cover reimbursements for students where private providers fail as a result of COVID-19.
20 Meeting Increased Learner Need For Tertiary Education	This initiative provides funding to manage the cost of funding additional tertiary education enrolments from 1 January 2021 to 31 December 2023 resulting from the impact of COVID-19. Led by the Minister of Education
21 Support For Group Training Schemes To Retain Apprentices In Preparation Of Post-Covid-19 Economic Recovery	This Supporting Learners and Providers initiative funds Group Training Schemes to continue to employ apprentices whose host employers (primarily small construction businesses) are unable to support them and provide on-the-job opportunities. Retaining these apprentices through the COVID-19 restrictions will enable a quick restart of training once the restrictions are lifted and business opportunities improve for host employers. This will ensure apprentices can continue with their training and become work-ready sooner. Led by the Minister of Education.
22 Targeted Training and Apprenticeship Fund	Funding vocational learning options fees-free over the immediate period of the economic recession, 2020-2022, to support people to upskill during the economic downturn, within the workplace, or at providers. It would support education and training towards qualifications to meet industry skill needs, and vocational learning for roles that support community wellbeing. It would also include training in smaller learning blocks, which support more flexibility around delivery during the pandemic alert levels and gaps in learners' employment. Led by the Minister of Education.
23 Transitional Industry Training Organisation And Workforce Development Council-Led Covid-19 Response Projects	This Enabling the System to Respond initiative provides funding for projects led by Transitional Industry Training Organisations (TITOs) and Workforce Development Councils (WDCs), involving industries, industry groups and training providers, to: develop local and industry training responses to COVID-19, design alternative arrangements for apprentices who have lost jobs, design with providers learning pathways that work for industries, and review existing training standards and programme components so they are fit for purpose as short packages of learning or as part of changed pathway designs. Led by the Minister of Education.
24 Critical Funding to Address Supplier Contractual Obligations Arising From The Impact Of Covid-19	This contingency provides funding to reimburse school property contractors who have incurred additional unavoidable costs as a result of COVID-19.
25 Enable providers to deliver education offshore and develop quality assurance	
26 Te Mana Tuhono (Network-As-A-Service And Cybersecurity For Schools)	This initiative provides essential funding to strengthen the resilience of delivering online learning systems, including NCEA Online. It ensures that schools' aging network hardware is upgraded and cybersecurity protection is installed to tackle the increasing risk of phishing scams, data leaks, and exposure to harmful websites.
27 Ongoing Resourcing Scheme Cost Pressure for Teacher Aide Hours	This initiative provides funding to address cost pressures arising from the urgent need for an increase in teacher aide hours for more than 10,000 high and very high needs students in the Ongoing Resourcing Scheme (ORS). The level of student need and resulting demand for teacher aide hours has been higher over the past year than is currently funded, creating an ongoing baseline cost pressure.
28 Providing Digital Identity Required For Online Assessment And Learning	This initiative provides funding to add functionality and identity records to the Education Sector Logon system for secondary schools students so that they can sit NCEA online securely. This logon system could be rolled out across the remaining student cohorts in the school sector in the future at marginal cost to support online enrolment and learning.
29 International Education Strategic Recovery: Communications, marketing and brand awareness	This initiative provides funding to support international education communications, marketing and brand awareness so that we can drive and convert demand when circumstances allow, and ensure that NZ's education brand and reputation do not diminish while borders are closed.
30 International Education Strategic Recovery: Diversification Of International Education Products And Services	
31 International Education Strategic Recovery: Funding For NZ-Based Learners To Access English Language Courses	The PTE ESOL Fund has a dual purpose. The funding will help increase demand for English language training, to be met by English Language Schools. In addition, this fund will also help with upskilling and improving the employability of New Zealanders with English language needs, including migrant partners and dependents of New Zealanders.
32 Maintaining Support For International Education (Export Education Levy Funded Activities)	This initiative provides funding to partially offset the shortfall in revenue for the Export Education Levy (EEL). The EEL is paid by providers with international students, and fund key international education pastoral care and promotion services. To support providers, planned legislative changes propose suspending collecting the EEL for 2021 (in addition to 2020, covered by Budget 2020). COVID-19 has seen a significant drop in international student numbers. Led by the Minister of Education.