

**Briefing Note: Attendance at the Bay of Plenty Secondary Schools
Principals' Association conference, Friday 28 July
2023, 10:00am to 11:00am**

To:	Hon Jan Tinetti, Minister of Education		
Date:	21 July 2023	Priority:	Medium
Security Level:	In Confidence	METIS No:	1313470
Drafter:	Jon Dimock	DDI:	9(2)(a)
Key Contact	Jo Burch	DDI	
Messaging seen by Communications team:	Yes / No	Round Robin:	Yes / No

Purpose of Report

This briefing is to support your attendance and speech at the Bay of Plenty Secondary Principals' Association (BOPPA) conference on Friday 28 July at Wairakei Resort, Taupō, from 10:00am to 11:00am.

A run sheet for the visit is attached. Annex 1 refers.

Talking Points are attached. Annex 2 refers.

Speech Notes are attached. Annex 3 refers.

Summary

You have been invited to speak at the Bay of Plenty Principals Association (BOPPA). You are attending from 10:00am to 11:00am and will give a short speech during this time (5–7 minutes) and take some questions.

The speech content will include an overview of the Ministry's plans with respect to:

- NCEA changes
- the curriculum refresh
- overcoming the teacher shortage.

Proactive Release

1. **agree** that the Ministry of Education release this briefing in full once it has been considered by you.

☒ Agree ☐ Disagree



Jocelyn Mikaere
Hautū | Deputy Secretary
Te Mahau | Te Tai Whenua (Central)

21/07/2023



Hon Jan Tinetti
Minister of Education

28/07/2023

Proactively Released

Core Information

Bay of Plenty Secondary Principals' Association Conference

Contact Name: Alan Liddle
9(2)(a)

Conference Venue Address: Wairakei Resort
Graham Room 1
640 Wairakei Rd
Wairakei Tourist Park
Taupō

Key People

Ministry Officials: Jo Burch
Manager, Integrated Services
Taupō
Te Mahau | Tai Whenua | Bay of Plenty – Waiariki
9(2)(a)

Background

1. The Bay of Plenty Secondary School Principals' Association covers the region from Katikati in the northeast to Taupō in the south.
2. A total of 40 secondary schools and kura in the Bay of Plenty – Waiariki region are members of the association.
3. The association has been operating for many years, providing an opportunity for delegates to learn from those in the education sector and to network with their peers.
4. Approximately 23 principals or senior leaders attend the association meetings.
5. The Principal of Rotorua Girls' High School, Sarah Davis, will be introducing you.
6. You attended the same conference in Rotorua November 2022 and spoke to the delegates about:
 - the Attendance and Engagement Strategy – the need for local solutions and a variety of responses hence the Regional Response Fund
 - Alternative Education – the variable delivery
 - PB4L – Refresh is underway
 - NCEA – encouraged the schools to get on board with the pilots and provide feedback.

NCEA Change Programme

7. The Ministry is in the process of strengthening NCEA through a multi-year change programme by making a series of changes to improve wellbeing, equity, coherence, pathways and credibility – for ākonga and kaiako alike.

8. The changes constitute the most significant reform of NCEA since the qualification was introduced in 2002 and were informed by insights and feedback gathered during the public engagement on the NCEA Review in 2018 and confirmed by the Government in February 2020. It is a statutory requirement to review NCEA every five years.
9. The NCEA Programme was launched with a clear mandate and support for change from the education sector, students, parents, whānau and communities across Aotearoa New Zealand.
10. The changes align to the Ministry's strategic objectives to deliver our vision for quality public education that puts learners at the centre, removes barriers to access, and prepares young New Zealanders for the future of learning and work.
11. The NCEA change package was designed to ensure NCEA remains credible, while improving equity and access and promoting balanced, meaningful, and coherent personalised pathways through the qualification for every young New Zealander.
12. The change package comprises seven broad areas of change:
 - **Make NCEA more accessible** – zero fees, fewer barriers for learners with disabilities and learning support needs.
 - **Equal status for mātauranga Māori in NCEA** – develop new ways to recognise mātauranga Māori, build teacher capability, and improve resourcing and support for Māori learners and te ao Māori pathways.
 - **Strengthen literacy and numeracy requirements and assessments** – ensure students with an NCEA have functional literacy and numeracy skills that will ready them to transition into tertiary education or the workplace.
 - **Fewer, larger standards** – new achievement standards and resources will be developed to replace existing standards and ensure the qualification achieved credentials the most significant learning in a learning area or subject.
 - **Simplify NCEA's structure** – credits can no longer be carried over to the next level and resubmissions will only be allowed where they take students from a 'Not Achieved' grade to an 'Achieved' grade. 60 credits are required to pass each NCEA level.
 - **Clearer pathways to further education or work** – develop and test a Vocational Entrance Award with the view to clearly signal when a student is ready to transition into higher level vocational education and strengthen vocational pathways through NCEA.
 - **Keep NCEA Level 1 optional** – ensure Level 1 provides students with the broad, foundational knowledge needed to support specialisation at Levels 2 and 3.

Regional focus

13. On 1 May, approximately 1,300 kaiako from secondary schools across the Bay of Plenty area participated at an Accord NCEA Teacher Only Jumbo Day. Seven schools hosted topics to increase the level of confidence for kaiako to implement NCEA Level 1 in 2024. 59 facilitators including Learning Area Leads, NCEA Implementation Facilitators and Curriculum Leads led the sessions and workshops with local Te Mahau staff present at each venue to support. The focus for the day was course planning and the inclusion of

Mātauranga Māori within each subject area. There was also an opportunity to have discussions about Te Mātaiaho with the Curriculum Leads.

14. Host schools and topics covered were:
 - John Paul College, Rotorua – Technology and Science
 - Rotorua Girls' High School – Social Sciences
 - Tarawera High School, Kawerau – English, PE and Health
 - Whakatāne High School, Whakatāne – Te Reo Māori and Te Ao Haka
 - Tauranga Girls' College – Arts and Maths
 - Tauranga Boys' College – DPs and APs Senior Curriculum
 - Te Puke High school – Languages and Agriculture/Horticulture.
15. The Curriculum leads next steps will be to support the development of subject network clusters of kaiako and schools. We also received specific requests to support schools with further NCEA and Curriculum Refresh Professional Learning and Development.
16. Feedback from kaiako emphasised the need for exemplars of assessments within each subject area. The NCEA Change Production Team, National Office, have indicated that an Achieved exemplar for each standard in each subject area is being developed. Pilot exemplars will be available once they are approved by NZQA.
17. So far, most English-medium schools in our region are retaining NCEA Level 1 and are working towards implementation of the new standards in 2024. We are aware of two schools who are considering alternative programmes.
18. Te Mahau NCEA Implementation Facilitators are supporting schools and kura when requested with cross-curricular NCEA course planning, middle-leader NCEA tracking and reporting, and subject-specific course planning. Within Te Tai Whenua, we currently have six NCEA Implementation Facilitators with a further four to be recruited. Te Mahau Waiariki Literacy and Numeracy Support in Schools Advisors are working with schools and kura to support their readiness for implementation of the Literacy and Numeracy/ Te Reo Matatini me te Pāngarau Co-requisites, and broader Literacy and Numeracy/ Te Reo Matatini me te Pāngarau provision within schools. Within Waiariki, we currently have two Advisors working in English-medium schools and one in Māori-medium kura. School / kura engagement with these supports has been impacted by workload matters, such as recent weather events, industrial action, staff shortages and staff well-being.
19. Questions are being raised by schools concerning the digital fluency required for the NCEA externals and co-requisites, particularly in terms of equitable access for ākonga with learning support needs. For example, saving and storing files needed for NCEA evidence; the current digital format of the co-requisites is not user-friendly; kaiako and ākonga digital capability; and the usage of multiple IT platforms within schools. Te Mahau NCEA support staff have the skills and capabilities to help schools / kura mitigate these challenges.

New Zealand Curriculum Refresh and Te Marautanga ō Aotearoa Redesign

20. **Context**
 - The Ministry is two years into a six-year programme to refresh The New Zealand Curriculum.
 - The refreshed curriculum will support every ākonga to experience success in their learning. It will give effect to Te Tiriti o Waitangi, and will be inclusive, clear about the learning that matters, and easy to use from Year 0 to Year 13.

21. **Timeline**

- The refreshed curriculum content is being developed and released in phases, and schools and kura will have until the beginning of 2027 to start using the fully refreshed curriculum, Te Mātaiaho.
- In 2022, we released the refreshed social sciences learning area for schools and kura to use, with Aotearoa New Zealand's histories incorporated.
- In May, we released the refreshed English and mathematics and statistics learning areas for use.
- In May, we also released an initial suite of guidance to support implementation of social sciences, as well as a self-directed module on the progression model in Te Mātaiaho.
- In Term 3, we will be releasing a suite of guidance to support the implementation of Te Mātaiaho | the refreshed New Zealand Curriculum. The guidance will include supports for English and mathematics and statistics learning areas, Leading Local Curriculum, and three new self-directed modules.
- Later in Term 3, we will release Te Mātaiaho | the refreshed New Zealand curriculum, which will be available for use along with the first three refreshed learning areas (social sciences, English, maths, and statistics) incorporated.
- The science, technology, and the arts learning areas are currently being refreshed. We will seek feedback on the drafts from the sector and the public later this year. They will be released for use in 2024.
- Learning languages and health and physical education will be refreshed in 2024 and released in 2025.
- The Common Practice Model supports the Curriculum Refresh and will be released in Term 4 2023, so it is available for schools to use from Term 1 2024.

22. **Regional focus**

- Curriculum Leads provide individual and collective support to schools and kāhui ako, to gain further understanding of New Zealand Curriculum refresh | Te Mātaiaho and how to implement into their local curriculum, by using the implementation and readiness tool.
- Curriculum Leads, local iwi and regional offices are supporting schools and kura with implementing Aotearoa New Zealand Histories into their curriculum design, through local and national resources, including the Social Science online platform.
- Regional curriculum updates continue to support schools and kura with curriculum requests.
- Te Poutāhū Curriculum Centre provides regular school updates through the Education Bulletins | Ngā Pānui including the most recent release of Te Mātaiaho/The Draft Curriculum Framework and phase one of the Common Practice Model.

Attendance and Engagement – Suspensions and Exclusions

23. As of 10 July, the Bay of Plenty – Waiariki region had 196 suspensions, 3 expulsions and 47 exclusions. This compares to the same timeframe in 2022 when there were 124 suspensions, 3 expulsions and 25 exclusions. 2023 has seen an increase with an 88% increase in exclusions/expulsions and a 58% increase in suspensions.
24. Regional advisors have been contacting principals after being notified of a suspension to discuss individual cases and to offer Interim Response Funding where necessary. They have also met with individual schools and groups of schools in Tauranga to discuss the challenges faced by schools. If a student is excluded, they support them and their whānau with a new pathway back into education, using various options depending on the age and circumstances of the ākonga. This has been demanding due to the higher numbers of excluded ākonga in 2023.
25. 9(2)(g)(i)

Other known issues and points of interest

26. Rotorua Lakes High School principal, Jon Ward, is the co-lead of the Eastern Rotorua Kāhui Ako and he is the lead principal for Kōkiri Alternative Education Unit. They have been trialling a senior pathways classroom which Iona visited this year and an article was published in the Gazette.
27. The principal at Tarawera High School in Kawerau, Helen Tuhoro, is retiring at the end of 2023.
28. A new principal at Ōpōtiki College, Terehia Channings, was appointed at the beginning of 2023.
29. Whakatāne High School had its best NCEA results in 2022. Kāinga Ora community housing building project as a student course option to begin in 2024.
30. 9(2)(g)(i)

Network Projects

31. Our network team is undertaking enrolment scheme reviews to ensure our networks remain effective and balanced. We are engaging with a number of schools around proposed changes to some enrolment schemes in Tauranga Moana.
32. Rotorua Boys' and Girls' High Schools are consulting on new enrolment schemes to apply for 2024. Both running through process relatively smoothly at the moment (currently in community consultation).
33. 9(2)(g)(i)

9(2)(g)(i)

34.

35.

Property Projects

36. Significant mould issues were identified at Ōpōtiki College at the end of Term 2 and remediation is underway. We have been supporting the college to deal with these issues. Modular buildings are being provided to support administration, science labs and teaching spaces. Further property development to begin in November.

37. 9(2)(g)(i)

38. At Mt Maunganui College, the 32 teaching spaces originally scheduled for 2025/2026 has now been reduced to 20 teaching spaces as Stage 1, with no time delay, with Stage 2 of 12 teaching spaces in 2028/2029. Eight short-term roll growth teaching spaces will be provided in the interim and some existing blocks will be refurbished. The Board has been advised.

39. Tauranga Girls' College science block redevelopment project will be proceeding into construction as soon as building consent is received. The Board is aware of this.

40. Tauranga Boys' College new 12 teaching space teaching block is nearing completion and the additional 8 teaching space Block will be proceeding.

41. Te Wharekura o Mauao new classroom block is proceeding, currently in detailed design.

42. 9(2)(g)(i)

43. At Pāpāmoa College we are completing a four-stage expansion which will provide 500 extra student places. This will increase the capacity to 2,000 student places.

Kāhui Ako I Communities of Learning

44. There are 15 Kāhui Ako in the region which the participants may belong to.

Whakatāne Community of Learning
Eastern Rotorua Kāhui Ako
Rotorua Catholic Faith Based Community of Learning
Rotorua Central Community of Learning

Taupō Community of Schools
Ōtūmoetai Community of Learning
Ōpōtiki Community of Learning
Pūtauaki ki Rangitaiki Kāhui Ako
Mt Maunganui Community of Learning
Te Waka Hourua o Pāpāmoa
Tauranga Peninsula Kāhui Ako
Te Puke Community of Learning
Te Maru o Ngongotahā (Rotorua) Community of Learning
Reporoa Community of Learning
Tauranga Moana Kāhui Ako

Annexes

Annex 1: Run Sheet

Annex 2: Talking Points

Annex 3: Speech Notes

Annex 1: Run Sheet

Time	Activity	Other details
10.00am	Minister Tinetti arrives at Wairakei Resort and is greeted by Megan Claxton and Sarah Davis. Jo Burch, Manager, Integrated Services Te Mahau Te Tai Whenua will also greet Minister Tinetti.	The conference is held in the Graham Room.
10.05am	Minister Tinetti will be introduced at the conference to the BOPPA (Bay of Plenty Principals Association) members by Sarah Davis (Principal of Rotorua Girls' High School). Minister Tinetti to address the conference providing an overview of the Ministry's plans with respect to: <ul style="list-style-type: none"> • NCEA changes • Curriculum refresh • Overcoming the teacher shortage Annex 3 refers.	The delegates at this conference are Secondary School Principals located in the Bay of Plenty region. Wairakei Resort sits within Ngāti Tūwharetoa Iwi. Mana whenua of the Tūwharetoa Hapu collective consists of: <ul style="list-style-type: none"> (1) Te Kapa o Te Rangiita (2) Ngāti Rauhoto (3) Ngāti Te Urunga (4) Ngāti Ruingarangi
10:55am	Minister Tinetti will be thanked for her address and invited to stay on for morning tea if she so wishes.	
11.00am	Minister Tinetti to depart.	

9(2)(g)(i)



Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)


Proactively Released

Proactively Released

9(2)(g)(i)

Proactively Released

9(2)(g)(i)



Proactively Released

Proactively Released